

UNIT 5 TALKING ABOUT TRAVELLING EXPERIENCE

Practice 1. Look at the pictures below and answer the questions!

Do you like travelling? Why? What is the most memorable place you have visited? Do you know the following places? Where are they? Why do people go there? Have you been to any of them? Do you want to go there some day? Why?



taken from: holidays in usa



taken from: www.huffpost.com



taken from: www.indiatimes.com



taken from: weekendpost.co.bw



taken from: oysterconnect.com



taken from: oysterconnect.com

Practice 2. Read the following passage and orally discuss in groups of 3-4 to answer the questions that follow!



Last month I visited Machu Picchu in Peru. I was very excited that I could manage to visit a place I had been dreaming of. I went there with my Mom, Dad and my brother Andrew by various transportation: plane, train and bus. We started the journey from Lima, the capital of Peru, early in the morning at six in the morning. First we took a two-hour plane flight from Lima to Cuzco. Next we rode the train to Aguas Calientes for five hours. We spent the night there to take a rest after the **exhausting** trip. And the next morning we went by bus to the site of the famous ruins, which was not really too far. We got there only in 30 minutes although the road was bad and dusty. We practically did not enjoy the ride. We weren't allowed to take our backpack to the ruins, so we left them at the entrance and took only our cameras with us.

This place was constructed by the Inca Empire around 1450, and over the centuries, the ruins were gradually hidden by the forests. Can you imagine, this city had been totally lost for centuries! We explored this archeological site for three hours. There was an astronomic clock called Intiwatana, of which I took some pictures. It was a bit hard to take good pictures because a lot of tourists were crowding around the stone. Some visitors believe that the stone has magical powers, so by merely touching it, they may see their wishes come true.

Our next destination was Royal Tomb, which has become the site of mummy excavations. The tour guide said that the people who lived here long ago were high priests and chosen women. In fact, 80% of the skeletal remains in the tombs were those of women. Of the many temples here, we checked out the Temples of the Sun and the Temples of the Condor. I was very glad when we went back to the hotel in Aguas Calientes in the afternoon, because I was very hungry and **tired**.

There are many **amazing** places to visit in Machu Picchu besides the places I mentioned previously. There are Huayna Picchu and the Funerary Rock Hut. They said that the view of Machu Picchu from the peak of Huayna Picchu was breath-taking. The silhouette of the mountain ridge behind the city reflects the face of an Inca who is looking upward toward the sky. And Huayna Picchu represents the Inca's pierce nose. Such an **interesting** story.

We have to be careful of what we eat here. Some local foods are made with human's saliva for fermentation. Yuck! To be on the safe side we only ate at pizza outlets.

1. Why was the writer so happy visiting Machu Picchu?
2. Among the places mentioned above, which one do you think is the most interesting? Why do you think so?
3. If you have the opportunity, will you visit Machu Picchu? Why?
4. Why did the writer think that the view of Machu Picchu was breath-taking from the peak of Huayna Picchu?
5. Why did the writer use "breath-taking" to describe the view of Machu Picchu from the peak of Huayna Picchu?
6. If you had been in the writer's position would you have visited the same places? Why?
7. If you would not have visited the same places, what would you have been to?
8. If you had visited Machu Picchu, would you have tried local food fermented with saliva? Why?
9. If you had been a billionaire, what places would you have visited?
10. Is there a place you have been dreaming of? Why do you want to go there?

Practice 3. Active and passive participles are commonly used to describe places or activities or other nouns. Active participles are formed from Verbs-ing which function as adjectives. Passive participles are formed from Verb III which function as adjectives!

Participles		
	Active	Passive
1.	The trip to Machu Picchu was exciting .	We were very excited .
2.	The visit to Huayna was tiring .	I was really tired .
3.	Some of the local food was disgusting .	We were disgusted .
4.	The view was amazing .	The visitors were amazed .
5.	The guide's story was entertaining .	The tourists were entertained .
6.	The incident was embarrassing .	I was very embarrassed .

Here are some common participles:

Annoying	Annoyed	exciting	excited
Fascinating	Fascinated	tiring	tired
Confusing	confused	motivating	motivated
Challenging	challenged	encouraging	encouraged
Discouraging	discouraged	frustrating	frustrated
Exasperating	exasperated	embarrassing	embarrassed
Interesting	interested	boring	bored

Decide whether the sentences need active or passive participles provided on the right.

1.	The show was	Bored; boring.
2.	The situation has been	Frustrated; frustrating.
3.	The students were	Confused; confusing.
4.	The children might be	Scared; scaring.
5.	Their comment can be	Discouraged; discouraging.
6.	The food is	Tempted; tempting
7.	The itinerary was.....	Confusing; confused.
8.	This place is	Inspiring; inspired.

Making Questions.

There are two kinds of questions: Yes/no questions and WH-questions. Yes/no questions are started with auxiliary –do/does, have/has, had, can, will, am, is, are, etc.

- Have you been to Singapore?
- Did you visit Pattaya when you visited Thailand?
- Do you plan to have a vacation in Europe?

WH-questions start with question words: Who, what, why, when, where , how, how long, etc.

- Where did you spend your last holiday?
- How long did you stay in Venice?
- Why do you decide to go to Raja Ampat?

Practice 4. In group of 3 or 4, choose an International tourist destination you have ever visited or you know quite well. If you have never visited any foreign destinations you can choose one international destination in Indonesia. Share your experience or what you know in approximately 10 minutes. After sharing in your own group, then split to make new groups of 3-4 consisting of ones from different groups. This is the time to tell about your experience in detailed. Other students are expected to ask questions, to comment, or to add some information!



taken from: en.wikipedia.org.



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Practice 5. Keep Speaking !!!

Continuing telling about travelling experience. (Can be made up/ The students make up the story). Students who sit in circular position, are provided with some pieces of paper with writing on it. It can be an unfinished sentence, a question or just a word. The papers are put upside down. In turn, a student takes one paper randomly and read what's written on the paper and Start telling about a place spontaneously as much as he/she can. Other students can ask questions to keep him/her speaking. And see how much he/she can speak and how long other students can make him/her speak.

Here are some examples of the pieces of the paper!

- I have been to (place.....). I went there (when?)
- I was very excited when I visited
- When i went to..... I felt it was too short.
- is really a wonderful place.
- I really want to visit again some day.
- The most unforgettable place I have ever visited is.....
- I will never forget when I went to
- The most beautiful place I have visited is

Practice 6a. In groups of 4-5, one student tells his/her experience other students must ask 10 questions. (If they cannot ask 10 questions they must work together to make the rest of the questions). It's done similarly to all members of the groups!

Practice 6b. In pairs. One student tells his/her experience. The other student asks at least 10 questions. The questions can be asked any time. Then change the role!