

UNIT 1 DESCRIBING PERSONAL INFORMATION

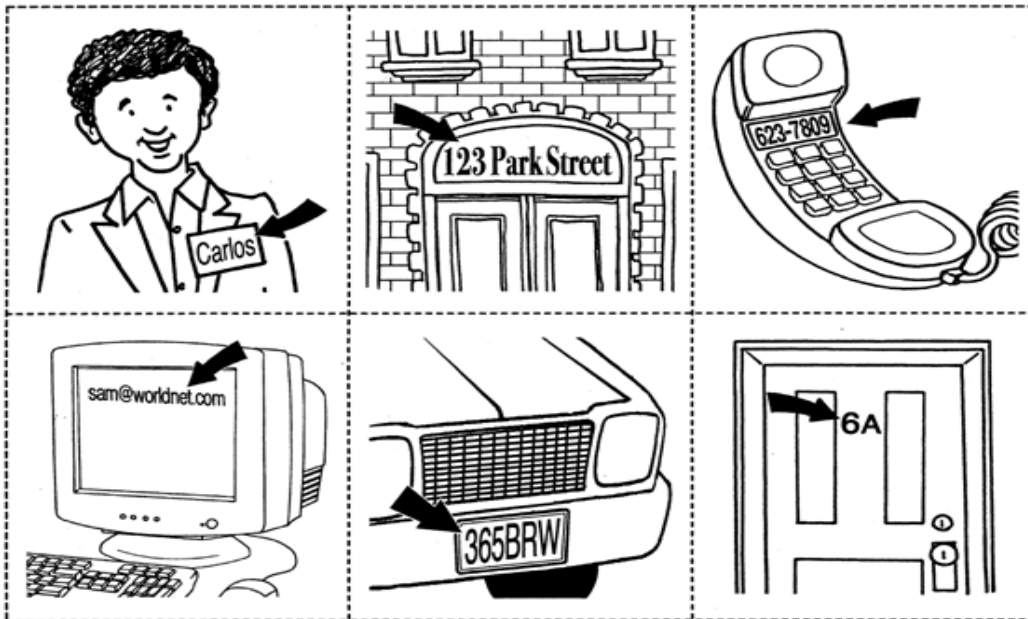
Practice 1. Listen to your teacher while you are reading an interview between an interviewer and Mike Burney. Then fill the table based on the information you got!

Interviewer : Hello. What's your name?
Mike : My name's Mike Burney.
Interviewer : Are you from Great Britain?
Mike : Yes, I'm from Wales, but I travel all the time.
Interviewer : And are you married?
Mike : Yes, I am. My wife's name is Sally. She isn't at home at the moment.
Interviewer : Why? What's her Job?
Mike : She's also an explorer and we often travel together.
Interviewer : Is she from Wales too?
Mike : No, she isn't. She's from Canada.
Interviewer : Are you in the same age?
Mike : No, we aren't. I'm thirty-six and Sally is thirty-five.
Interviewer : What's your address?
Mike : 12 White street
Interviewer : What's your phone number?
Mike : (469) 555-2374

Practice 2a. Fill in the form based on your personal information!

First name	
Surname	
Age	thirty-five	
Job/Occupation	explorer	
Country	
Marital status	single	
Relationship	husband	

Practice 2b. Match the pictures with the blank boxes below and find the suitable answer!



address	phone number	Apartment Number
name	license number	email address

Practice 2c. The following expressions and responses are commonly used to ask or give information about personal information!

No	Questions	Responses
1	<ul style="list-style-type: none"> What's your name? What is your surname/last name? 	<ul style="list-style-type: none"> My name is Mike Burney. Burney
2	How old are you?	I am thirty-six years old
3	Where do you come from?	I am from Canada
4	What's your job?	<ul style="list-style-type: none"> I am an explorer
5	Do you like your job?	<ul style="list-style-type: none"> Yes, I do No, I don't
6	Are you married?	<ul style="list-style-type: none"> Yes, I am. No, I am not
7	What's your address?	<ul style="list-style-type: none"> 12 white street My address is 12 white street.

Grammar Focus : Simple Present Tense

We use the simple present tense to talk about:

1. Things that are true now
e.g. My name is Susie. I am twelve years old.
2. How often we do things
e.g. Susie and Betty go shopping every Saturday morning.
They usually buy a lot of things.
3. Things that are always true
e.g. Birds have two wings. They fly very high.

We form positive and negative statements in the simple present tense with the verb 'to be' (is/am/are) like this.

Subject	verb 'to be'	
	positive (+)	negative (-)
I	am ('m) I am twelve years old.	am not ('m not) I am not twelve years old.
We You They	are ('re)	are not (aren't)
He She It	is ('s) My name is Mike Burney. She comes from Canada	is not (isn't) She is not from Indonesia

With other verbs, we usually form positive and negative statements in the simple present tense like this. We form positive and negative statements in the simple present tense with the verb 'to be' (is/am/are) like this.

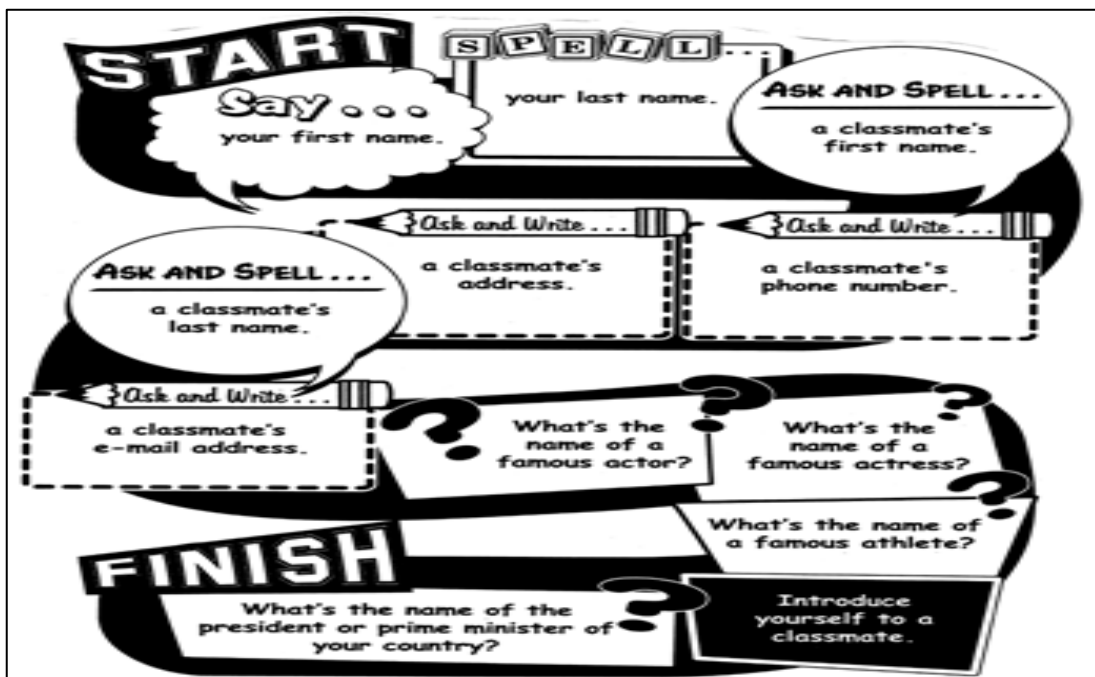
	Subject I/ We/ You/ You/ They	Subject He/ She/ It
Positive (+)	<ul style="list-style-type: none"> • I travel all the time. • You travel all the time. • We travel all the time. • They travel all the time. 	<ul style="list-style-type: none"> • He travels all the time. • She travels all the time. • It travels all the time.
Negative (-)	<ul style="list-style-type: none"> • I don't travel all the time. • You don't travel all the time. • We don't travel all the time. • They don't travel all the time. 	<ul style="list-style-type: none"> • He does not travel all the time. • She does not travel all the time. • It does not travel all the time.

Practice 3. Put the answer about you and your friends' personal information based on the questions!

No	Questions	You	Student A	Student B
1	<ul style="list-style-type: none"> • What's your name? • What is your surname/ last name? 			
2	How old are you?			
3	Where do you come from?			
4	<ul style="list-style-type: none"> • What do you do? • What's your job? 			
5	What is your address?			
6	What's your phone number?			

Practice 4. Personal Information Game!

- Print 2-3 copies of the Personal Information Game board.
- Divide class into 2 or 3 groups.
- Give each group a game board and a coin.
- In each group, students take turns flipping the coin (heads=1 space, tails=2 spaces) and moving their game piece (ex. piece of paper with their name).
- If a student responds correctly to the task they land on, they get another turn. (max. 2 turns)
- If they respond incorrectly, it is now the next student's turn.
- Continue the game until all students finish.




Practice 5. Create your personal Information by your own identity card! Explain with this sentence!

Hello, My full name is

Practice 6. Describe your personal information based on the curriculum vitae below!

CURRICULUM VITAE

Mgr. Hana Kantorová Address: Ranč WINDHILL, Krasová 151, 67906 okr.Blansko Phone: +420 775 244 888 E-mail: hanakan@seznam.cz Date of birth: 20. 11. 1975 Nationality: Czech	
Work experience: 2015 sep-dec Czech Ministry of Defense STANAG 1 and STANAG 2 courses of English for Czech Army Officers <i>ref: Mgr.Jiří Vápeník, tel: 724 692 953</i>	
2002 – 2015 grammar school Bučovice - English teacher leader of a Spanish learners group organizer of student exchange programme with Dartford grammar school <i>ref: director Mgr.Jiří Vlček, tel: 603 201 927</i>	
2004 – 2015 private courses of English for adults, small groups 4 – 6 learners in Roushuv – all categories from beginners to advanced communication and conversation courses <i>ref: MVDr.Václav Malý, tel: 603 273 136</i>	
2004 – 2006 cooperation with business company UNI technical documentation translations, communication with foreign business partners (USA, China, Italy) <i>ref: Ctirad Vaněk, tel: 777 111 123</i>	
2000 – 2001 primary and junior school Šrámkova, Opava – English teacher	
1997 – 1999 primary and junior school Slavkov u Opavy - English and work experience classes teacher	
Education: 2000 – 2002 Silesian university, Opava faculty of philosophy and science subject of study: English study programme: philology state examination 06-02 2002 degree: Mgr.	