

UNIT 4 CELEBRATING INDEPENDENCE DAY

Practice 1. Look at the events in the pictures below! Then discuss the questions!



Picture 4.a.
Source : www.idntimes.com



Picture 4.b.
Source : www.bombastis.com



Picture 4.c.
Source : www.hipwee.com



Picture 4.d.
www.tintapendidikanindonesia.com

1. Had you ever joined the events above?
2. How did you usually celebrate Independence Day in your childhood?
3. What did you need to perform the event?
4. Where did you do it?
5. Who else joined the event?

Practice 2 Read the following passage and study the vocabularies below!

Indonesian Independence Day celebrations is usually conducted in around August, with the peak of the event would happen in August 17 as the day of Indonesian independence. Some of Indonesians officially celebrate it by joining a flag ceremony, while some other would be interested to conduct some events too. However, there is always something unique in the independence celebration. Year by year, there are always new competitions, new artwork exhibition, or new performances to enliven the birthday of this country. There are several ways Indonesia celebrate Independence Day, for example flag ceremony, Paskibraka, carnival and festival, unique match and competition, wearing unique costume, marching band, Pole Climbing, Sack Race, Tirakat, cultural art performance, praying together for the heroes, Telok Abang tradition in Palembang, Barikan Tradition in Malang, Peresan tradition in Sasak tribe, and many more.

(Taken from: factsofIndonesia.com)

The following vocabularies and expressions are commonly used in describing the celebration of Independence Day:

carnival	commemorate	pole climbing
flag ceremony	former heroes	sack race

"The participants **commemorated** the former heroes in the **flag ceremony** this morning."

"Yesterday, my friends joined **pole climbing** and **sack race** contests in celebrating Independence Day."

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Practice 3. Complete the table in 10 minutes!

How did you usually celebrate Independence Day in your childhood?

No.	How	Reasons	Equipments	Venue	Participants
1.	By attending flag ceremony.	Because I could commemorate the former heroes.	Flag, flagpole, halyard, microphone, and speaker.	School yard.	Ceremony officers, headmaster, teachers, and students.
2.					
3.					
4.					
5.					
6.					

Practice 4. Please discuss (in turn) with a friend in pairs according to the information you have provided in the table. You may follow the model of the dialogue below!

- A : How did you usually celebrate Independence Day in your childhood?
- B : I usually celebrated Independence Day in my childhood by attending flag ceremony.
- A : Why did you usually celebrate Independence Day in your childhood by attending flag ceremony?
- B : I usually celebrated Independence Day in my childhood by attending flag ceremony because I could commemorate the former heroes.
- A : What equipments were usually needed for flag ceremony?
- B : The equipments usually needed for flag ceremony were flag, flagpole, halyard, microphone, and speaker.
- A : Where did you usually have flag ceremony?
- B : I usually had flag ceremony at school yard.
- A : Who were usually the participants in flag ceremony?
- B : The participants in flag ceremony were usually ceremony officers, headmaster, teachers, and students.

Practice 5. Discuss (in turn) what you have discussed in Practice 4 with another pairs or dyads. You can follow the model of dialogue as below!

- C : Could you please tell me how B usually celebrated Independence Day in his/her childhood?
- A : Sure.
- C : How did B usually celebrate Independence Day in his/her childhood?
- A : B usually celebrated Independence Day in his/her childhood by attending flag ceremony.
- C : Why did B usually celebrate Independence Day in his/her childhood by attending flag ceremony?
- A : B usually celebrated Independence Day in his/her childhood by attending flag ceremony because he/she could commemorate the former heroes.
- C : What equipments were usually needed for flag ceremony?
- A : The equipments usually needed for flag ceremony were flag, flagpole, halyard, microphone, and speaker.
- C : Where did B usually have flag ceremony?
- A : B usually had flag ceremony at schoolyard.
- C : Who were usually the participants in flag ceremony?
- A : The participants in flag ceremony were usually ceremony officers, headmaster, teachers, and students.

Practice 6. Report (in turn) how you celebrated Independence Day in your childhood in a group of three or four students. The rest of the students need to ask him or her some questions after he/she has finished telling how they usually celebrate Independence Day. The student may start telling it using the following models!

- A : I would like to talk about how I usually celebrated Independence Day in my childhood. I usually celebrated Independence Day in my childhood by attending flag ceremony.
- D : (Could you please) tell me why you usually celebrate Independence Day in your childhood by attending flag ceremony?
- A : I usually celebrated Independence Day by attending flag ceremony because I could commemorate the former heroes.
- E : What equipments were usually needed for flag ceremony?
- A : The equipments usually needed for flag ceremony were flag, flagpole, halyard, microphone, and speaker.

C : Where did you usually have flag ceremony?

A : I usually had flag ceremony at schoolyard.

B : Who were usually the participants in flag ceremony?

A : The participants in flag ceremony were usually ceremony officers, headmaster, teachers, and students.

Practice 7. Voluntarily tell how you celebrated Independence Day in your childhood to the whole class as shown in the example below!

Good morning my dear friends, I would like to talk about how I usually celebrated Independence Day in my childhood. I usually celebrated Independence Day by attending flag ceremony because I could commemorate the former heroes. The equipments usually needed for flag ceremony were flag, flagpole, halyard, microphone, and speaker. I usually had flag ceremony at schoolyard. The participants in flag ceremony were usually ceremony officers, headmaster, teachers, and students.