

# UNIT 1 TALKING ABOUT COLLEGE LIFE

**Practice 1.** Look at the activities in the pictures below. Then discuss the questions.



(taken from: [blog.typeathought.com](http://blog.typeathought.com))



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1. How were you feeling while the first time entering the college? *I was feeling ...*
2. Which college activities had you ever experienced? *I had ever experienced ...*
3. What college clubs did you join? *I joined ...*
4. Why did you join it?

**Practice 2.** Read the following passage and study the expressions below!

You have probably already wondered what college will be like. Will it be like home? Will it be like your high school experience? Will you be able to handle it? Will it be fun and exciting? Will it be scary and nerve wracking? Well, hopefully a glimpse at a day in the life of a college student will help sort some things out!

The college schedule is very different than the traditional high school schedule. Typically, there is a lot more flexibility with your college classes. In high school, you were probably told that you had to take Indonesian History, which was offered every day at 10:00 am. In college, you will probably need to take a history class, but you could

have 10 choices, which would be offered on different days, at different times, and for different durations.

The other cool thing about the college schedule is that you usually have more opportunities to explore your interests and passions. For example, you will be picking a major that will determine the types of classes you will specialize in. In high school, you have a set curriculum of classes you have to take across all subject areas. In college, think about your schedule as a pyramid. Your freshman and sophomore year, you'll take more general education classes (a mixture of everything so you walk away well-rounded) and a few classes in your major. But during your junior and senior year, you'll take fewer general education classes and more classes in your major.

Another big difference you should be aware of is the time structure. Right now, you're probably in school from about 7:30 am–2:30 pm, Monday through Friday. This will not be the case in college, where you usually take four or five classes at different times throughout the week. You might have a science class on Mondays, Wednesdays, and Fridays from 10:10–11:00 am. Perhaps you'll have a Spanish class on Tuesdays and Thursdays from 1:15–3:00 pm. Then, you might have your Introduction to Education class on Wednesday evenings from 6:30–9:00 pm. Maybe on Mondays you'll have three classes, and on Tuesdays you'll have two classes. There will always be some courses that are only offered on certain days at certain times, but for the most part, there are a lot of options to think about! If you're a morning person, you might want to schedule your classes to be done by noon. If you're more of a night owl, having that first class start at 1:15 in the afternoon might be the best thing to ever happen to you. And you definitely won't be in class for seven hours straight!

However, college is like high school in that you will have the opportunity to get involved by joining different clubs, organizations, and maybe even by getting a part-time job. Most schools have hundreds of extracurricular activities, and it is pretty easy to start one as well. So, as you can imagine, your schedule can get crazy with meetings, band practice, sport practice, play rehearsal, work hours, etc.!

*(Taken from: [www.collegexpress.com](http://www.collegexpress.com))*

The following expressions can be used in describing the college life:

- *"There is a lot more flexibility with your college classes."*
- *"You will be picking a major that will determine the types of classes you will specialize in."*

- *"You should be aware of is the time structure."*
- *"You will have the opportunity to get involved by joining different clubs, organizations, and maybe even by getting a part-time job."*

**Practice 3. Describe your college life experiences by directly responding the questions below orally!**

No.	Questions	Responds
1.	What did you wonder what college would be like?	I wondered college would be ...
2.	What was your favorite subject? Why?	My favorite subject was ..., because ...
3.	What did you experience between your college schedule and traditional high school schedule?	What I experienced between my college schedule and traditional high school schedule was ...
4.	Could you explore your interests and passions in the college? How?	Yes, I could / No, I could not, because ...
5.	When was your thick schedule in college? Describe!	My thick schedule in college was on ...

**Practice 4: Please discuss (in turn) with a friend in pairs according to the questions provided in the table. You may follow the model of the dialogue below!**

Ann : What did you wonder what college would be like?

Beth : I wondered college would be ...

Ann : What was your favorite subject? Why?

Beth : My favorite subject was ..., because ...

Ann : What did you experience between your college schedule and traditional high school schedule?

Beth : What I experienced between my college schedule and traditional high school schedule was ...

Ann : Could you explore your interests and passions in the college? How?

Beth : Yes, I could / No, I could not, because ...

Ann : When was your thick schedule in college? Describe!

Beth : My thick schedule in college was on ...

**Practice 5. Discuss (in turn) what you have discussed in Practice 4 with another pairs or dyads. You can follow the model of dialogue as below!**

Cleo : Could you please tell me how Beth wondered what college would be like?

Ann : Sure.

Cleo : What did Beth wonder what college would be like?

Ann : Beth wondered college would be ...

Cleo : What was Beth's favorite subject? Why?

Ann : Beth's favorite subject was ..., because ...

Cleo : What did Beth experience between your college schedule and traditional high school schedule?

Ann : What Beth experienced between my college schedule and traditional high school schedule was ...

Cleo : Could Beth explore his/her interests and passions in the college? How?

Ann : Yes, Beth could / No, Beth could not, because ...

Cleo : When was Beth's thick schedule in college? Describe!

Ann : Beth's thick schedule in college was on ...

**Practice 6: Report (in turn) your college life experiences in a group of three or four students. The rest of the students need to ask him or her some questions after he/she has finished telling his/her college life experiences. The student may start telling it using the following models!**

Ann : I would like to talk about my college life experiences.

Deb : Could you please tell me how Beth wondered what college would be like?

Ann : I wondered college would be ...

Emy : What was your favorite subject? Why?

Ann : My favorite subject was ..., because ...

Deb : What did you experience between your college schedule and traditional high school schedule?

Ann : What I experienced between my college schedule and traditional high school schedule was ...

Emy : Could you explore your interests and passions in the college? How?

Ann : Yes, I could / No, I could not, because ...

Deb : When was your thick schedule in college? Describe!

Ann : My thick schedule in college was on ...

**Practice 7. Voluntarily tell your college life experiences to the whole class as shown in the example below!**

Good morning my dear friends, I would like to talk about my college life experiences. I wondered college would be .... My favorite subject was ..., because .... What I experienced between my college schedule and traditional high school schedule was .... I could / could not explore my interests and passions in the college by .... My thick schedule in college was on ...