

UNIT 2 DOING VOLUNTARY WORK

Practice 1. Look at the following poster and discuss with your friends the following questions!

The poster is titled 'Get Involved' and 'Volunteers Needed!'. It features a logo at the top left with the text 'Just Good Friends' and an illustration of four people holding hands. The main text asks if the reader is looking for a volunteering opportunity and if they would like to work with adults with learning disabilities. It describes the club as an independent voluntary organization that provides support and social events. It also mentions that they offer choices and a voice to all members in a safe and friendly environment, and that they run regular nightclub events in both Chesterfield and Derby. At the bottom, there is contact information including phone numbers, an email address, and logos for sponsors FWD Motion and the National Lottery.

Just Good Friends

Get Involved

Volunteers Needed!

Are you looking for a Volunteering opportunity?
Would you like to work with Adults with Learning Disabilities?

Just Good Friends Club is an Independent Voluntary Organisation which supports Adults with Learning Disabilities by providing and offering support within evening and daytime social events.

We offer choices & a voice to all our members in a safe and friendly environment where they can enjoy social activities and make new friends.

We also run regular nightclub events in both Chesterfield & Derby

If you would be interested in becoming a Volunteer at any of our events please contact us

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Picture 2a

1. What is the text about?
2. What kind of activity will be held?
3. Who will be probably interested in this activity?
4. Why do people participate in this activity?
5. Are you interested in joining this activity? Why?

Practice 2a. Read the following dialogue and practice with your friends in pairs!

Situation: Liam Parker and Debbie Sanford who are both involved in voluntary work in the sports sector are being interviewed at a radio station.

Interviewer : Today I'm going to talk to two young people who

are both doing voluntary work in the sports sector. First there's Liam Parker, who is a keen BMX biker and does a lot of work at a sports centre. And then there's Debbie Sanford, who has volunteered to help with many different sports, and who now has a paid job with a sports organisation. So, Liam, tell us a bit about the place you work—it sounds really interesting.

Liam : Yes, it's really cool. Basically it's a huge space where lots of sports and cultural events take place. It used to be a shipbuilding hangar, but the company went bust years ago. The building was taken over and completely renovated and repurposed about five years ago. Now we have facilities for all kinds of urban sports like skateboarding, breakdancing, Parkour, kick scooter ...

Interviewer : Hang on a moment, can you explain the last two?

Liam : A kick scooter is just a normal scooter with a handlebar, deck and wheels. But now we have stunt scooters and special ones for racing. And Parkour has been around for a while now. It's a way of moving around an urban environment – it developed from military training. It involves climbing, running, vaulting, jumping, swinging and stuff like that. Everyone's seen it on TV and videos, people jumping off incredibly high buildings, between roofs and things.

Interviewer : So what are you involved with?

Liam : My passion is for BMX, and I want to get other people involved in the sport. But I do all kinds of things at the centre. I make sure the bikes and scooters meet safety standards. I check the tracks and ramps so that they are clean and no one can slip and hurt themselves. I teach kids the basics of BMX and do demonstrations. I sometimes cook in the burger van too.

Interviewer : Right, so you've learned a lot of skills?

Liam : Yeah. At first I was a bit nervous about speaking to groups, but now I have no problem giving safety inductions to people. I had to learn sports-specific first aid in case anyone hurts themselves, cooking hygiene for the burger van, maths for taking money at the till. I've had a lot of training in different areas and gained useful certificates.

Interviewer : So all that training will be valuable when you come to look for paid work?

Liam : Absolutely. I'm still only 18 and I've been volunteering for two years. I'd like to stay in this sector and find full-time paid work, so obviously all my experience and skills will help a lot.

Interviewer : Thank you, Liam. And now, our other guest has made that jump from voluntary work to paid work. Debbie, you've been involved in many different sports in your 22 years, haven't you?

Debbie : Yes, quite a few! I started off playing football at county level and then got into coaching. I reckoned that I wouldn't have been able to play football without the help of volunteers, so when I had the chance to help other people, I did. Then I started a degree in Sport Development and I realised that lots of people like me would soon have a degree and be looking for a job and I'd need more experience to compete with them all!

Interviewer : So you volunteered again?

Debbie : Yes, I spent a year helping with an online sports volunteering bureau and volunteered at various events including a cricket tournament, a table tennis championship and a half marathon.

Interviewer : Wow, that's a lot of experience!

Debbie : Yes. I must add that I don't actually play cricket or table tennis myself, though I do run. You don't have to be an expert in a sport to volunteer – there are lots of jobs that need doing.

Interviewer : And now you've finished your degree and you're working.

Debbie : That's right. I wrote my dissertation on the retention and recruitment of volunteers, and now I manage volunteers for an organisation promoting swimming. I also organise events at a national level. I would never have got the job without all my volunteering experience. It helped me loads.

Interviewer : And finally, a question for you both. Do you think we sometimes exploit volunteers in this country? Are they doing things for free when they ought to be getting paid? Liam, I believe that you volunteer for about ten or twenty hours a week. Do you ever feel that you should be paid for what you do?

Liam : Well, of course, it would be nice. But the

	<p>organisation I help is non-profit-making and it couldn't really afford to pay all the volunteers. At the moment, I'm happy to do what I love and gain experience of dealing with the public. I'm living with my parents and they are paying my keep. In the future I'll have to look for paid work.</p>
Debbie	: I think many volunteers feel they want to give something back to their sport. It was like that for me with football. Ideally it would be good to have more paid positions, but we also need volunteers. Sport just couldn't function without them. It is really important to give people recognition for what they do, though.
Interviewer	: Thanks very much for sharing your experiences. And now, we're going to move on.

Practice 2b. Compare the two young people who are both doing voluntary work in sports. Find the similarities and differences between their work!

	Liam Parker	Debbie Sanford
Personal Information		
Work place		
Specialty		
Voluntary work		
Their opinion about voluntary work		

Practice 3a. Group Discussion! Look at the following picture and interpret in a group of 3-4 persons about voluntary work. Use the words below!

- social action
- benefits for individuals
- to form a habit of helping others
- participant
- will participate
- develop desirable character
- well-being and mental health
- positive impact
- helping to improve their local area
- broader society



Picture 2b

Practice 3b . Make a picture of “Voluntary Work” in words like the sample below. Use in as your poster in doing presentation in a group!



Picture 2c

Grammar Focus

Conditional Review

A. Meaning and Use

Conditional sentences express a connection between two actions or states. One thing happens because of another. These connections can be general, specific, likely, unlikely, real or imagined.

Although there are quite a few different ways of forming conditional sentences there are common patterns known as zero, first, second and third conditionals.

Conditional sentences usually have two parts. There is the **if clause** (sometimes called the **conditional clause**) and the **result clause** (sometimes called the **main clause**). The clauses can come in any order. If the **if clause** is first, the two clauses are separated by a comma. There is no comma if the **result clause** is first.

B. Zero Conditional

Used to refer to general truths, scientific facts and the predictable results of particular actions. One thing happens and because of this something else happens. In zero conditionals **if** and **when** have the same meaning.

- 1) ***If** you help other people, it makes you happy.*
- 2) ***When** he joins a voluntary work, he celebrates by making a heart shape with his hands.*
- 3) ***When** he has more food to share, he walks to the closest park to distribute.*

If clause	: if/when + present simple
Result clause	: present simple

- a) ***When** more people donate, it makes the fund I turn it on, it makes a funny noise.*
- b) ***If** government and society help each other to set free education, what will children get?*
- c) *Green groceries go bad **if** nobody thinks of its fastest way to reach the market.*

C. First Conditional

Used when we want to talk about something that is **likely** to happen in the future after a specific set of circumstances, the condition. **If** is used when the condition is possible and **when** is used when the condition is certain to happen.

- 1) **If** more students get free lessons, they will pass their final exam easily
(The students might not pass their final exam)
- 2) **When** doctors go to remote area, they'll help more elderly and children
(The doctors are definitely going to the remote areas)
- 3) **If** you've helped young people at school, you can look at their success.

If clause	: if/ when + present simple
Result clause	: will/ 'll + infinitive without to/ imperative

- a) **If** there are more food and medicines for flood victims, they will be saved.
- b) **If** fire happens, we need more fire brigade.
- c) **If** you're leading at half time, I'll let the other volunteers know.
- d) **If** you've found another victim, give me a call as soon as possible.

Language Expression: Describing Hopes and Plans

The verb '**hope**' is actually quite flexible. It's typical to use the present tense with 'hope' to give a future meaning -

*"I **hope** that you have a good time in India."*

This is just like 'if' in the first conditional -

*"I'll call ambulance **if** anything happens and we cannot help the flood victims."*

But it's also possible to use '**will**' in certain contexts -

*"I hope that **young people will** be able join environmental campaign."*

Or *"I hope that **more students will** visit museum again in the near future."*

In almost all cases, the '**will**' could be replaced by the present tense with little or no difference in meaning, but it doesn't always work the other way round.

*"I **hope** that he has his passport with him."* -

cannot always be changed to:

*"I hope that he **will** have his passport with him."*

as the first one has both present and future meaning, but the second one can only have future meaning.

So **hope + the present tense** is rather more flexible than **hope + will**, but sometimes they mean the same thing.

Some more examples:

*"They **hope** that **company'll remember** its promise to build renovate their old school building"*

is almost the same as:

*"They **hope** that **company remember** its promise", but –*

*"I **hope** that **you agree** to the proposal" -*

might mean that you've already seen or heard the proposal, but if someone says:

*"I **hope** that **you will agree** to the proposal" -*

it is less likely that you've seen it already and perhaps the proposal may not have been made yet.

The present continuous can also be used with '**hope**' and here the difference between present and future is even stronger. If someone says:

*"I hope that **you're thinking** of me"-*

it clearly means that they hope the person is thinking of them right now, but

*"I hope that **you'll be thinking** of me"*

obviously refers to some time in the future.

So to sum up, it's probably better to use **hope + present**, as this is more flexible, and only ever use **hope + will** if you are very clear that your meaning is in the future.

Practice 4a. Look at the poster below. What do you find interesting from the poster?



Picture 2d

Practice 4b. Discuss the following questions and find out the answer of your partner! Later, make brief summary of your discussion and share it with your friends in class!

1. What is a volunteer project?
2. Why do people volunteer?
3. Would you like to work as a volunteer?
4. Have you ever done any volunteer work?
5. Is volunteering worth the time it takes?
6. Why would you enjoy volunteering?
7. Do you know anyone who has done volunteer work?
 - a. Where and why did they volunteer?
 - b. Could you and would you like to work as a volunteer in the same way?
8. What could you do to help if you had no money?
9. What is volunteer work?
 - a. What is your definition of volunteer work?
 - b. What is the dictionary definition of volunteer?
10. Have you ever benefitted by someone's volunteer work?
 - a. What is volunteer screening?
11. What organizations do volunteer work?
 - a. What kind of work do they do?

12. What situations need volunteer workers?
 - a. Can you think of different types of volunteer work?
 - b. Can you think of examples of professional and amateur volunteering?
13. Have you and your family ever worked on a volunteer project together?
 - a. What did you do?
14. What are volunteer activities that people do?
15. Can you think of ways to help people who need help?

Practice 5. Read the text below and find out kind of voluntary work that people working on! Discuss it with your friends in class!

2019 Best Volunteer Abroad Programs

If you've resolved to travel and make a difference this year, there's no shortage of amazing volunteer, intern, and teach abroad programs awaiting you.

All of the organizations showcased below have excellent reviews from very happy volunteers, interns, and teachers here on Volunteer Forever on this list, you'll see some of the many different volunteer experiences you can embark on and you'll learn how to get there.

While traveling abroad can be expensive, we feature wonderful programs such as International Volunteer HQ, which are super affordable and available in over 45 different destinations, including Bali, South Africa, Costa Rica, Peru, Fiji, Nepal, and Italy. They have supported over 95,000 travelers to volunteer abroad safely since 2007 and have an experienced team of volunteer travel experts who will ensure you are well prepared for your trip. Their top rated programs and focus on safety are what makes IVHQ the world's most popular choice for solo travelers, couples, families, and groups. They also have the world's largest range of projects to choose from with volunteer opportunities in Healthcare, Childcare, Teaching, Conservation, Construction, Wildlife and Animal Care, and more. Some of the most popular destinations to check out are Madagascar, Vietnam, Kenya, Cambodia, Spain, and Thailand, and they've recently opened new programs in Jamaica, Greece, Australia, Belize, Belgium and USA - New Orleans.

Plan My Gap Year is another excellent organization offering affordable & trusted volunteer projects overseas. They're transparent about fees and are a wonderful choice for solo, female travelers (93% travel solo and 83% of volunteers are female). Their most popular destinations are Sri Lanka, Cambodia, and Bali and they recently opened projects in Costa Rica, Peru, and Ecuador.

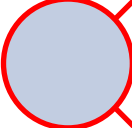

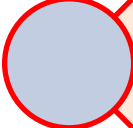

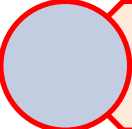

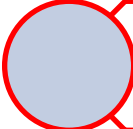

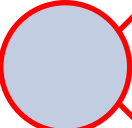

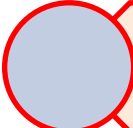

If you're interested in an immersive volunteer trip to Latin America, check out Maximo Nivel, which offers impactful and educational placements in Costa Rica, Guatemala, and Peru. Some of Maximo Nivel's volunteer abroad opportunities include construction, conservation, teaching English, working with kids, and working with indigenous communities. You also might consider enrolling in a Teach English as a Foreign Language (TEFL) certification program, which prepares you for ESL job placements around the world - or on the flip side, if you're looking to learn a new language, be sure to check out Maximo Nivel's Spanish Immersion programs.

If volunteering in Africa is your calling, then be sure to check out UK charity Agape Volunteers, which was founded by graduates of Oxford University and King's College London. Agape Volunteers offers the most affordable volunteer trips to Kenya, Ghana, South Africa, and Tanzania and their program fees even include comprehensive travel insurance! Their adventure add-ons (safari tours, Mount Kilimanjaro climb, etc.) are really popular with volunteers, who are primarily age 18-25 and hail from the UK, US, Canada, and Europe.

If you're a current or aspiring doctor, nurse, dentist, or other healthcare professional, you will find a ton of medical volunteer opportunities and internships below. Some great volunteer projects include Volunteering Solutions' medical volunteer program in Peru, Plan My Gap Year's mental health placement in Ghana, and Agape Volunteers' HIV/AIDS support program in Kenya.

Or if you're interested in volunteering with animals, then check out Plan My Gap Year's wildlife conservation projects, some of the most popular in the world. If you want to work with animals in exotic locations, then check out Fronteering, which offers a Husky Ranch volunteer project in Canada and Predator Research Internship in the Amazon.

VOLUNTARY WORK PEOPLE INVOLVED IN

Practice 6. Make your own poster of the voluntary work you are working on. Make sure the poster is an eye catching one. Present it in front of your class. Include important details such as the target, the volunteer needed, job description, requirements needed, place and time!

References

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Picture 2a

Picture 2b

Picture 2c

Picture 2d