

UNIT 2 TALKING ABOUT FAMILY

Practice 1a. Listen, to the teacher! Here is the example of Lisa's family description.



Hello, guys, my name is Lisa. I have a small family. I have one younger sister. I am still in the fourth grade of elementary school. My father works as a teacher and my mother is a housewife. My younger sister is in the second year of elementary school. We always start a day with having breakfast together. Then, we usually spend our weekend with playing badminton. After that, my father goes to work at Senior High School. He is an English teacher. Now, he gets an additional job to be a trainer for English club. In the afternoon, he often teaches English conversation for English course. Sometimes, in the weekend, we go to the beach to enjoy beautiful scenery. We can go swimming, fishing, and playing in the beach. We can relax our mind from our daily activities. Finally, I love my family so much.

Practice 1b. Then, answer the following questions!

1. Could you tell your friends, how many family members do you have?
2. Do you have any siblings?
3. Where do you live now? Or do you stay at boarding house? Where?
4. How does your family spend a holiday?
5. Does your family have "special activity" to start a day in the morning?

Practice 2a. The following expressions are commonly used to express or describe family information!

Questions
<ul style="list-style-type: none"> • Where do you live? • Could you tell me about your family? • Do you have siblings? • What is the most favorite activity for your family? •etc
Language Expressions
<ul style="list-style-type: none"> • I am going to introduce my family <ul style="list-style-type: none"> • I have one older sister • I have one younger brother • She comes from a big family • I am an only child (<i>only child = 0 brother and 0 sister</i>) <ul style="list-style-type: none"> • We come from a small family • He comes from a medium-sized family <ul style="list-style-type: none"> • I have two cousins • She has two daughters • Our family's favorite activity goes to the cinema <ul style="list-style-type: none"> • etc.

Practice 2b. Practice the following dialogue with your teacher!

Teacher : Where do you live, Martha?

Martha : I live in Pramuka Street Bandar Lampung, Sir.

Teacher : Really? Tell me about your family, please?

Martha : Sure, I come from **a small family**. I am the second child and

I have one older brother. My father works as a businessman and my mother is a housewife.

Teacher : You have a beautiful family. How about your older brother now? Is he a university student?

Martha : Yes, it is a lovely family. No, he is married and has one child. He works as a lawyer. How about your family, Sir?

Teacher : Nice information. I am married and have three children.

Martha : What about your children? Do they all go to school?

Teacher : No, only two of them go to school. The youngest one is just five months old.

Martha : You have **a medium-sized** and wonderful family, Sir.

Teacher : Thank you, and sorry, I have a class now. I have to go, Nice to meet you.

Martha : All right, sir. Nice to meet you, too.

Practice 2c. Grammar Focus

<i>Personal Pronouns</i>				
	<i>Subject Pronoun</i>	<i>Object Pronoun</i>	<i>Possessive Pronoun</i>	<i>Possessive Adjective</i>
<i>Singular</i>	I	Me	Mine	My name
	You	You	Yours	Your name
	She, He, It	Her, Him, It	Hers, His, Its	Her, his, its name
<i>Plural</i>	We	Us	Ours	Our names
	You	You	Yours	Your names
	They	Them	Theirs	Their names

A. Subject Pronoun

- | | |
|-----------------------------|---------------------------|
| • I am a student | • She is a teacher |
| • You look tired | • We are brothers |
| • They play football | |

B. Object Pronoun

- | | |
|---------------------------------|-----------------------|
| • He gives a book to me | • They like us |
| • She watches it | • He loves her |
| • Tell them to hurry up! | |

C. Possessive Pronoun

- This bag is **mine**
- **Yours** is not red
- That box is **ours**
- Those books are **ours**
- This laptop is **hers**

D. Possessive Adjective

- **My** father is a teacher
- Where is **her** school?
- Tomy fixes **his** bicycle
- **Their** team gets promotion
- **Our** campus is near bus station

Practice 3a. Interview five people in your classroom. Ask them their names and ask them the questions you have practiced. Number one has been done as example!

Student A : Hi! What's your name?

Student B : My name's

Name	Family size	Brother' (age)	Sister (age)	Address	Family's favorite activity	Reason
Lisa (20)	Small	0	Tina (14)	Bandar Lampung	Watching a movie	It can refresh her family's mind and they feel happy.

Practice 3b. Select one of your interview result (*note: you may choose the biggest family or the smallest family, etc*) and then, report it in front of class. You may follow the model of family description below!

Hello, class. I am going to share information about Lisa's family. So, please, listen carefully. Her name is Lisa. She lives in Bandar Lampung. She has small family. She has one younger sister. Her name is Tina. She is 14 years old. She is a junior high school student. And then, Lisa is a university student in Lampung University. She is in the second semester, now. Then, her family usually spends weekend with hanging out. They often go to the cinema to watch their favourite movies. They like to watch a movie because they can refresh their mind from daily activities and also, they feel happy to spend a weekend together. At the end, Lina loves to spend holiday with her family.

Practice 3c. Please complete the table with your habits!

No	What do you usually do when your family	Answers
1	has a long holiday	
2	stays at home	
3	has "quality time"	
4	has much money	
5	has "special moment" (birthday, a new house, a new job, etc)	
6	...	

Practice 4. Please discuss (in turn) your family information with a friend in pairs according to your answers you have provided in the table 3a. You may follow the model of the dialogue below!

- A : How many family members do you have?
 B : I have big family. I have 5 siblings.
 A : What do you usually do with your family in the "quality time"?
 B : We usually eat together in dining room and then, we do not use our mobile phone during the talk. So, we can ask each other freely.
 A : What is your family's favorite activity? and why?
 B :
 A :
 B :

Practice 5. Every single student reports (in turn) his or her family information in a group of three or four students. The rest of the students need to ask him or her some questions after he/she has finished telling his/her family information from table 3a and 3c. The student may start telling his or her family description, using the following models!

- A : I would like to describe my family information.
I have small family. I have one sibling. His name is Faisal. He is 24 years old, etc.
- D : (Could you please) tell me what is your father's job?
- A : My father is a businessman.
- E : By what transportation, do you go to your hometown?
- A :
- F : What is the reason your family usually visits your grand ma's house in the weekend?
- A :

Practice 6. Please, share your family information and you may describe by using your own photo family, as shown in the example below!

Good afternoon my classmate, I would like to talk about my family.

My name is Muhammad Johan. I am the second child. I have two siblings. I have one younger sister. Her name is Dina. She is 16 years old. She is a senior high school student. Then, my older brother is Roni. He is 26 years old. He is a civil servant in transportation ministry. Then, I am student in Law faculty Unila. My father works as a consultant in multinational company and my mother is a housewife. We live in Untung Suropati Bandar Lampung. *(you can continue by using your own words).*