

## UNIT 5 TELLING ABOUT IDEALS

**Practice 1.** Look at these pictures. Then, discuss the questions below!



1. What is each person's job?
2. What would you like and dislike about each job?
3. Do you know anyone with these jobs?

**Practice 1b.** Listen to this following text, read by the teacher!

I promise to myself that one day I will be a doctor of English Education by achieving Doctorate Degree through scholarship and I will make my dream come true. It is of course not that easy, so I will prepare seriously for it. Firstly, I will keep studying to prepare myself for the IELTS. It is one of the requirements to apply for the scholarship. Secondly, I will take the test and get the best score. The test will consist of 4 main English skills such as Listening, Speaking, Reading, and the hardest one, writing. Therefore, I will keep doing my best to pass the test and hopefully, later I will fulfill my dream.

**Practice 2a.** The following vocabularies and expressions are commonly used to describe our dream:

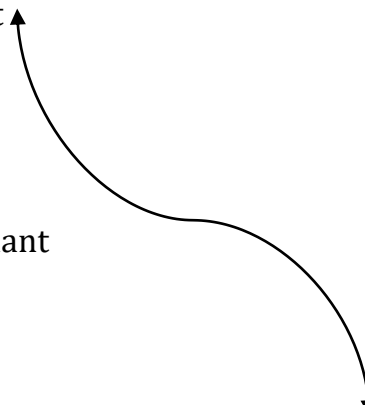
a doctor	a medical doctor	an entrepreneur
a teacher	an actor/actress	an accountant

*"One day I will be a doctor of English Education."*

*"Later, I will fulfill my dream."*

**Practice 2b.** Match the jobs with the workplaces!

Job	Workplace
an accountant	in a hospital
an actor	in a restaurant
an artist	in a school
a chef	on a movie set
a flight attendant	in a store
a lifeguard	in a studio
a nurse	in a university
a professor	in an office
a salesclerk	at the beach
a teacher	on an airplane



**Example :** *"An accountant works in an office."*

**Practice 3a.** Please complete the table with your preference!

No	Dreams	How will you achieve it?	Reasons
1.	A Doctor	I will keep studying for IELTS	Because I will make my dream come true.
2.	...		
3.	...		
4.	...		
5.	...		

**Practice 3b.** Please discuss in turn with a friend in pairs according to the information you have provided in the table. You may follow the model of the dialogue below:

- A : What will you be?  
B : One day I will be a doctor of English education.  
A : How will you achieve it?  
B : I will keep studying to prepare myself for the IELTS.  
A : Why will you be a doctor of English education?  
B : Because I will make my dream come true.

**Practice 4.** Students discuss (in turn) what they have discussed in Practice 4 with another pairs or dyads. They can follow the model of dialogue as below:

- C : Could you please tell me what will B be?  
A : Sure.  
C : What will B be?  
A : B will be a doctor of English education.  
C : Why?  
A : Because B will make his/her dream come true.

**Practice 5.** Every single student reports (in turn) his or her dream in a group of three or four students. The rest of the students need to ask him or her some questions after he/she has finished telling his/her dream. The student may start telling his or her dream using the following models!

- A : I promise to myself that one day I will be a doctor of English Education by achieving Doctorate Degree through scholarship.  
D : (Could you please) tell me which why you want to be a doctor?  
A : Because I will make my dream come true.  
E : How will you achieve it?  
A : I will keep studying to prepare myself for the IELTS.  
F : What will be you another plan?  
A : ...

**Practice 6. Students voluntarily tell their dream they have talked about to the whole class as shown in the example below!**

Good morning my dear friends, I would like to describe my dream. I promise to myself that one day I will be a doctor of English Education by achieving Doctorate Degree through scholarship and I will make my dream come true. ...