

Pathways 101: Levels 1 & 2

Topics covered:

- Strategies for Level 1

(Note: L1 Projects same for all 11 Paths)

- Ideas for Level 2 *(Note: L2 Projects are designed to discover personal strengths and the member's future direction)*



This 8-page handout is for the District 46
Pathways Webinar found on YouTube at:
<https://www.youtube.com/watch?v=ez9El2venSQ>

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Pathways Webinars

Twice-monthly,
Mondays, 7 PM
RSVP at:
PathwaysD46@gmail.com

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Recap

Five Core Competencies

1

PUBLIC SPEAKING

2

INTERPERSONAL COMMUNICATION

3

STRATEGIC LEADERSHIP

4

MANAGEMENT

5

CONFIDENCE

Confidence is unique because it cannot be taught, but is gained in every path.

11 PATHS

The primary core competencies represented in each path are listed in order of emphasis next to the path name.



Dynamic Leadership

Build strategic leadership and conflict resolution skills

1 2 3 5



Effective Coaching

Build interpersonal communication, leadership and coaching skills

1 2 4 5



Engaging Humor

Build public speaking and speech writing skills.

1 5



Innovative Planning

Build creative project management and communication skills

1 4 2 5



Leadership Development

Build communication and leadership skills

1 2 4 5



Motivational Strategies

Build motivational leadership and communication skills

1 2 3 5



Persuasive Influence

Build skills to lead in complex situations

1 3 2 5



Presentation Mastery

Build public speaking skills

1 5



Strategic Relationships

Build networking, leadership and communication skills

1 2 3 5



Team Collaboration

Build collaborative leadership skills

1 4 2 5



Visionary Communication

Build innovative communication and leadership skills

1 3 2 5

Level 1: *✓ Same for all 11 Paths* *✓ Quicker Than Earning CC*

Project	Description	Pre-req
Icebreaker	One speech	None
Evaluation and Feedback	Two speeches Speech evaluation	Icebreaker project
Research and Presenting	One speech	Icebreaker project

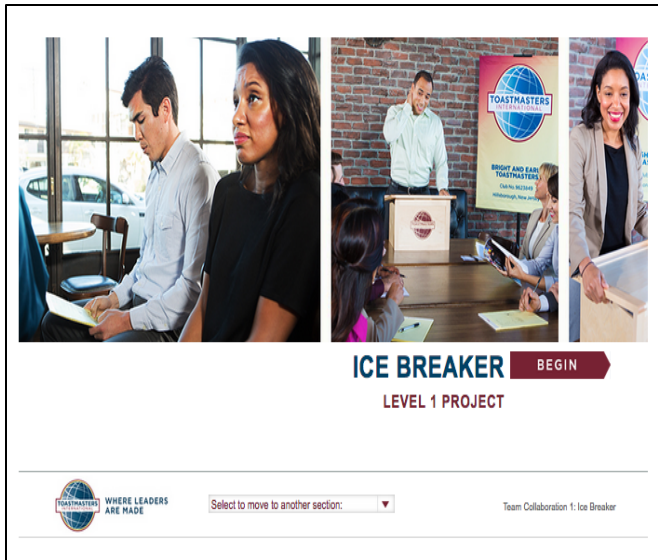
- ❖ **3** Projects
- ❖ **5** Roles
 - ❖ 4 Speeches
 - ❖ 1 Evaluation

Sequence

- ◆ Icebreaker:
 - ❖ **Speech**
- ◆ Evaluation & Feedback:
 - ❖ **Speech #1**
 - ❖ **Speech #2**
 - ❖ **Evaluation of a speaker**
- ◆ Research & Presenting:
 - ❖ **Speech**

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Getting Started: *All About You!*

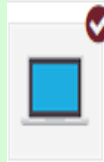


- ◆ **5** NEW Features of the “Pathways” Ice Breaker (and of all projects):
 - ✓ Project Checklist
 - ✓ Speech Outline Form
 - ✓ Tips from veterans (videos)
 - ✓ Interactive **“Before”** Assessment
 - ✓ Interactive **“After”** Assessment

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We operate
“INSIDE”
each level –
no
“peeking
ahead”
allowed

1

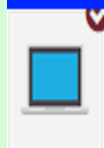
**Ice Breaker**

Status: Completed Due: No Due Date

This foundational project is designed to introduce you to your club and the skills you need to begin your Toastmasters journey.

Launch

2

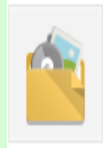
**Evaluation and Feedback**

Status: Completed Due: No Due Date

This project addresses the skills needed to give and receive feedback. You will learn about giving, receiving and applying feedback.

Launch

3

**Level 1 Completion—Presentation Mastery**

Status: Pending Prior Training Due: No Due Date

Use this resource to help you through the process of requesting that your vice president education approve your completion of Presentation Mastery Level 1.

Mark Complete

Level 1 vs Level 2



Three similarities:

- ◆ NO elective projects in either Levels 1 or 2
[electives not offered until Level 3]
- ◆ In Level 1, no variations between 11 Paths
- ◆ In Level 2, some variation

One big difference:

- ◆ In Level 1, five meeting roles (4 speeches and serve once as a speech evaluator)
- ◆ In Level 2, only three meeting roles

Another big difference:

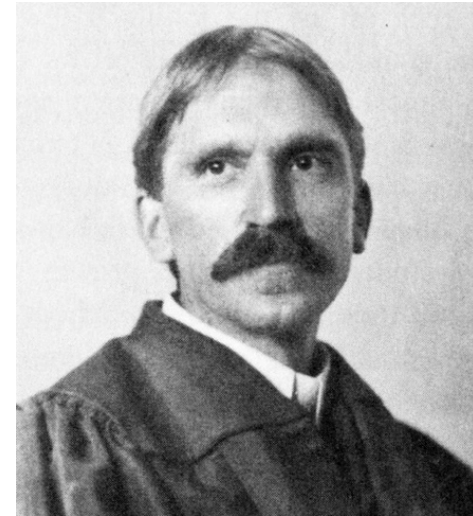
- ◆ In Level 1, acquire skills and experience
- ◆ In Level 2, achieve self-discovery

Level 1 vs Level 2

Level 2: *About self-discovery
and self-awareness*

versus

Level 1 (and CC Program):
*About acquiring **specific
communication skills***



Dr. John Dewey (1859-1952)

American philosopher (School of
“Pragmatism”), educational theorist, and
“intellectual godfather” of Pathways Level 2

Quotes by Dr. John Dewey:

- ◆ *“Learner-centered training.” [Dewey coined the phrase]*
- ◆ *“We do not learn from experience ... we learn by
reflecting on experience.” [Best expresses theory behind Level 2]*

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Because you asked:
Yes, Key Meeting Roles
Still Count *(for credit)*

3 Roles Required

to complete **Level 3**:

- ◆ Toastmaster
- ◆ Table Topics Master
- ◆ Speech Evaluator

... which you can earn
while doing Levels 1 & 2

LEVEL 3

**Increasing
Knowledge**

One required
project + a
minimum of two
elective projects

*Serve as
Topicsmaster,
Toastmaster and
evaluator by the
end of Level 3