### Describing data:

- ·Parameter vs. statistic numerical summary of the population (denote with Greek letters:  $\alpha$ ,  $\beta$ ,  $\mu$ ,  $\sigma$ ) **vs**. numerical summary of sample (our guess of population) (denote with lower case letters x, s, r, bars  $\bar{x}$ , hats  $\hat{y}$ ,  $\hat{\beta}$ ). We use sample statistics to estimate population parameters.
- ·Data continuous, categorical, binary, etc.
- ·Observations  $y_1$ ,  $y_2$ ,  $y_3$ , ... $y_n$  (or row in the table)
- ·Population The entire group
- ·Sample A subset of the population
- ·Variable X (input) independent, Y (output) dependent.
- ·Qualitative/quantitative data categorical (could be discrete), nonnumerical, characteristic / Numerical: mean, median, var, sd
- ·Nominal (unordered)/ordinal(ordered) (both Binary/Not Binary) colour, sex (mode)/social class: low, middle, high income, polit.ideology (mode, median)
- ·Granularity (continuous/discrete) (infinity/finite)
- ·Skew describes if such distribution is asymmetrical about its mean; Right Skew (mean>median), Left Skew (mean<median), Symmetric Skew (mean ≈
- ·Outliers- observations that are far away from most observations, can affect the mean, sd

### **Measures of Central Tendency:**

- ·Mean  $\bar{y} = \frac{y_1 + y_2 + \dots + y_n}{n} = \frac{\sum_{i=1}^n y_i}{n}$ ; affected by outliers. ·Median n odd: middle value of data;
- n even: average of two middle value; not affected by outliers
- ·Mode value that appears more often in a set of data values.

# Measures of dispersion (variability):

- ·Variance  $var = S^2 = \frac{\sum_{i=1}^{n} (y_i \bar{y})^2}{n-1}$ , difference between observed value and the mean  $(y_i - \bar{y})$
- ·Standard deviation  $S = \sqrt{var} = \sqrt{S^2}$ , average distance data from mean ·Standard error (SE)  $\sigma_{\overline{y}} = \frac{\sigma}{\sqrt{n}}$ , where  $\sigma$  sd of population; describes how

## much $\bar{y}$ varies from sample to sample Distributions and probability:

- ·Normal Distribution  $N(\mu, \sigma^2)$  mean is the center, sd controls the spread of the data. Bell-shaped
- ·T Distribution centred at zero, bell-shaped like normal, fatter tails than normal, degrees of freedom define "fatness", as df\ it gets close to Standard Normal, sd is a bit large than 1.
- ·Degrees of Freedom is the number of values in the final calculation of a statistic that are free to vary; df = n-1 (size -1)
- ·Standard deviation(sd) one standard deviation will be equal to something in original units (10 crimes)  $s \ge 0$  and s=0 if Y is a constant. The greater the variability about the mean, the larger the
- ·Variance measures the average squared deviation of the observation from the mean.
- ·Standard Normal Distribution N=(0, 1)
- ·Sampling distribution distribution of a statistic given repeated sampling (probability distribution of sample statistics, such as sample mean or sample proportion - tell me how often (or likely) each possible value of the statistic is), C.L.T important.  $\bar{y} = \frac{1}{n} \sum y_i$ ·Central Limit Theorem (C.L.T.)  $for \ n \to \infty$ ,  $\bar{y} \sim N(\mu, \frac{\sigma}{\sqrt{n}})$
- ·Standard error (SE)  $\sigma_{\overline{y}} = \frac{\sigma}{\sqrt{n}}$ , as  $n \to \infty$ , SE gets smaller
- ·Sampling distribution of a sample mean  $\bar{y}$  is approximately normal distribution; "If we repeatedly took samples, then in the long run, the mean of the sample means  $\bar{y}$  would equal the population mean  $\mu$ '
- ·Calculate a t-score (if n<30) to find p-value  $t^* = \frac{\overline{y} \mu_0}{\widehat{\sigma}_{\overline{y}}}$ , df = (n-1) ·Calculate a Z-score (if n\ge 30) to find p-value  $Z = \frac{\overline{y} \mu_0}{\widehat{\sigma}_{\overline{y}}}$ , where  $\widehat{\sigma}_{\overline{y}} = \frac{S}{\sqrt{n}}$

# **Remember** $\sigma_{\overline{y}} = \frac{\sigma}{\sqrt{n}}$ for population, $\hat{\sigma}_{\overline{y}} = \frac{S}{\sqrt{n}}$ for sample

- ·Point estimate  $mean = \hat{\mu}$ ,  $sd = \hat{\sigma} \underline{\text{best estimated by } \bar{y} \text{ and } S}$  a sample statistic that gives a good guess about population parameter.
- ·Confidence interval is a range of numbers within which a population parameter is believed to fall (Point Estimate  $\pm$  Margin of Error): 1.find  $\overline{y}$  ,
- 2.find S, 3.find  $\hat{\sigma}_{\overline{y}} = \frac{s}{\sqrt{n}}$ , 4. find critical value (z or t) = (1-Confidence Coefficient)/2=((1  $\alpha$ )/2 = (1 0.90)/2 = 0.05); 5.calculate  $\overline{y} \pm Z \times \hat{\sigma}_{\overline{y}}$  or
- $\bar{y} \pm T \times \hat{\sigma}_{\bar{v}}$ ·Confidence level - the probability that this method produces an interval that
- contains the parameter (0.90, 0.95, 0.99)
- Critical value for big n:  $90\% \pm 1.64\sigma_{\overline{\nu}}$ ;  $95\% \pm 1.96\sigma_{\overline{\nu}}$ ;  $99\% \pm 2.57\sigma_{\overline{\nu}}$ ·Bias – we want our estimator to be unbiased (accurate) with repeated sampling,  $E(\hat{\mu}) = \mu$

·Efficiency – we want our estimators to be precise,  $\hat{\sigma}$  is smaller.

### Hypothesis testing (5 steps)

1. Assumptions, 2. Hypotheses, 3. Test statistics, 4. P-value,

5. Conclusion("There isn't enough evidence to reject/not reject...")

·Hypothesis – a statement about characteristics of variable

·Null/alternative hypotheses - H<sub>0</sub> and H<sub>a</sub>

 $H_0: \mu = \mu_0, \text{ and } H_a: \mu > \mu_0, H_a: \mu < \mu_0, H_a: \mu \neq \mu_0,$ one-sided test  $(>, <, \ge, \le)$  or two-sided  $(=, \ne)$  We use both tails because we

want to find the probability of error in both directions.

Adopting a two-sided approach effectively splits your α evenly into two tails. A one-sided alternative assigns  $\alpha$  entirely into one of two tails.

Test statistic  $TS = \frac{\overline{Y} - \mu_0}{\sigma_{\overline{Y}}}$ , (comes from sampling distribution).

·P-value - is the probability that the test statistic equals the observed value or a value even more extreme in the direction predicted by Ha.

 $p \le \alpha - reject H_0$  (result is "statistically significant")

 $p > \alpha - cannot \ reject \ H_0$ 

$$p = 2 \times Pr\left(z \ge \left|\frac{\overline{Y} - \mu_0}{\sigma_{\overline{Y}}}\right|\right) \quad or \quad p = 2 \times Pr\left(t \ge \left|\frac{\overline{Y} - \mu_0}{\sigma_{\overline{Y}}}\right|\right)$$
Significance level (\alpha-level) is a number such that we reject H<sub>0</sub> if p-value is

- less than or equal to it (0.05, 0.01)
- ·Type I error-The probability of rejecting a true H<sub>0</sub>
- ·Type II error-The probability of failing to reject a false H<sub>0</sub>

# Chi-square test of independence (H<sub>0</sub>: variables are independent)

Fobserved, fexpected =  $\frac{Row\ total}{Grand\ total} \times Column\ total$   $\chi^2 = \sum \frac{(f_0 - f_e)^2}{f_e}, \text{ df = (row-1)(columns-1)}; \text{ when H}_0 \text{ is true, } \chi^2 \text{ is small}$ Stand. residuals  $z = \frac{f_0 - f_e}{\sqrt{f_e(1 - \frac{Row\ total}{Grand\ total})(1 - \frac{Column\ total}{Grand\ total})}}$ 

### Regression

- ·Linear model  $E(y) = Y = \alpha + \beta X$
- ·Linear Model  $Y_i = \beta_0 + \beta_1 X + \varepsilon_i$  with  $\varepsilon_i \sim N(0, \sigma^2)$
- ·Interpret y-intercept=  $\alpha$  (value of Y when X=0) and slope= $\beta$  (on average, 1 unit  $\uparrow$  in X is associated with  $\beta$  unit  $\uparrow$  in Y)
- ·Least squares line (LS)- the prediction line  $\hat{y} = a + bx$ , because its one with the smallest RSS.

- •Prediction equation y = a + bx + e, also (?)  $\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x$ •Sum of Squared Errors  $SSE = \sum (Y_i \hat{Y}_i)^2 = \sum (Y_i \hat{\alpha} \hat{\beta} X_i)^2$ •OLS estimators:  $\hat{\beta} = \frac{\sum ((X_i \overline{X})(Y_i \overline{Y}))}{\sum (X_i \overline{X})^2}$ ,  $\hat{\alpha} = \hat{\beta}_0 = \overline{Y} \hat{\beta} \overline{X}$ , SSE the squared distance from the Y values to the fitted line; want to min. this
- ·Residual sum of squares RSS=SSE =  $\sum (y \hat{y})^2$
- Regression Sum of Squares RegSS =  $\sum (\hat{y} \bar{y})^2$
- ·Total Sum of Squares  $TSS = RegSS + RSS = \sum (y \bar{y})^2$
- ·Interpret a scatterplot form/pattern, direction, strength, outliers
- •Construct a CI around  $\beta$ :  $\hat{\beta}_1 \pm t_{\alpha/2} s e_{\hat{\beta}_1}$ ,  $t = \frac{r\sqrt{n-2}}{\sqrt{1-r^2}}$ •Hypothesis test for  $\beta$ , where H<sub>0</sub>:  $\beta = 0$ ,  $t = \frac{\hat{\beta}_0 0}{s e_{\hat{\beta}_0}}$ , df = n-2
- ·Calculate standard error (SE) for  $\beta$ =SE( $\beta_1$ )

$$se_{\widehat{\beta}_0} = \hat{\sigma} \sqrt{\frac{1}{n} + \frac{\bar{x}^2}{\sum (x_i - \bar{x})^2}}$$
 and  $se_{\widehat{\beta}_1} = \frac{\hat{\sigma}}{\sqrt{\sum (x_i - \bar{x})^2}}$ 

se
$$_{\widehat{\beta}_0} = \widehat{\sigma} \sqrt{\frac{1}{n} + \frac{\overline{x}^2}{\sum (x_i - \overline{x})^2}}$$
 and  $\mathbf{se}_{\widehat{\beta}_1} = \frac{\widehat{\sigma}}{\sqrt{\sum (x_i - \overline{x})^2}}$ . Calculate standard deviation  $S_x = \sqrt{\frac{\sum (x_i - \overline{x})^2}{n - 1}}$  and  $\mathbf{n} S_y = \sqrt{\frac{\sum (y_i - \overline{y})^2}{n - 1}}$ .

·Correlation coefficient r - strength and direction of linear relationship between X and Y;  $-1 \le r \le 1$ , sensitive to outliers, unit-free, only linear,

not casual.
$$r = R = \frac{S_{xy}}{S_x S_y} = \frac{1}{n-1} \sum \frac{(x-\bar{x})(y-\bar{y})}{S_x S_y}; \text{ where } S_{xy} = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{n-1}$$
Pearson Correlation (assumed that X and Y normally distributed)
$$r_{xy} = \frac{covariance_{xy}}{SD_x SD_y} = \frac{S_{xy}}{S_x S_y} = \frac{\sum x_i y_i - n\bar{x}\bar{y}}{\sqrt{(\sum x_i^2 - n\bar{x}^2)} \sqrt{(\sum y_i^2 - n\bar{y}^2)}}$$
•Square of Correlation coeff  $r^2/R^2 = (\frac{S_{xy}}{S_x S_y})^2 = \frac{explained\ variability}{total\ variability} = \frac{RegSS}{RegSS} = 1$ 

$$r_{xy} = \frac{covariance_{xy}}{SD_xSD_y} = \frac{S_{xy}}{S_xS_y} = \frac{\sum x_iy_i - nxy}{\sqrt{(\sum x_i^2 - n\bar{x}^2)}\sqrt{(\sum y_i^2 - n\bar{y}^2)}}$$

Square of Correlation coeff 
$$r^2/R^2 = (\frac{S_{xy}}{S_x S_y})^2 = \frac{explained \ variability}{total \ variability} =$$

 $\frac{RegSS}{TSS} = 1 - \frac{RSS}{TSS}$ ; interpreted as % of variability in y explained by x;  $0 \le R^2 \le 1$ ; evaluate the strength of the fit of linear model;  $R^2$  near 1 suggest a good fit to the data, if R<sup>2</sup>=1, all points fall exactly on the line ·Interpret a regression analysis table: Intercept, slope, standard error, p-

### Assumption:

value. Focus is on the slope.

Type of data (quantitative/continuous, categorical, etc), Sample size (small, large), Population distribution (normally), Sampling method (random) Assumption for linear regression:

Randomized data generation, independent observation, size (small, large), there is **no** linear relationship, there is error normally distributed  $\epsilon_i \sim N(o, \sigma^2)$ Estimation: There is a positive/negative correlation; there is/isn't linear relationship.