# WEEK 5 BIVARIATE REGRESSION REVIEW

APPLIED STATISTICAL ANALYSIS/QUANTITATIVE METHODS I

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#### ROADMAP THROUGH STATS LAND

#### Where we've been:

- We're learning how to make inferences about a population from a sample
- How to determine if two samples are different or independent (diff-in-means, contingency tables)
- <u>Last 2 weeks:</u> We learned about bivariate correlation and regression (correlation, parameters, prediction)

## **Outline for today:**

- Partitioning our error
- Review for exam

# Part of the story: Estimating $\sigma^2$

The linear model:  $Y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$  with  $\varepsilon_i \stackrel{iid}{\sim} N(0, \sigma^2)$ 

- Assumption: Variance for each of the conditional distributions of Y|X is the same at all x values
- Best "guess"/estimate of variance?
  - We can pool all errors to common estimate for  $\sigma^2$ , which is the residual sums of squares

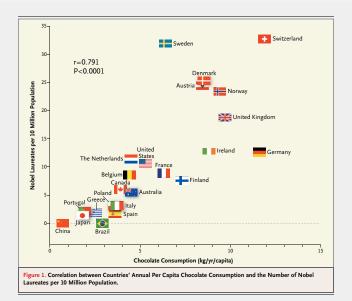
$$\hat{\sigma}^2 = \frac{RSS}{n-2} = \frac{\sum_{i=1}^{n} (y_i - \hat{y}_i)^2}{n-2}$$

► The degrees of freedom is n-2 because we've used 2 parameters for estimating the  $\hat{\beta}$  and  $\hat{\alpha}$ 

# NOW WE HAVE AN ASSOCIATION, HOW GOOD IS MODEL?

- The strength of the fit of a linear model is most commonly evaluated using  $R^2$
- This can be calculated two ways:
  - 1.  $R^2$  = square of correlation coefficient (r)
  - 2.  $R^2 = \frac{\text{explained variability}}{\text{total variability}}$
- Interpreted as % of variability in y explained by x
- Bounded between [0, 1]

# INTUITION BEHIND (UN) EXPLAINED VARIABILITY



### PARTITIONING VARIABILITY: SUMS OF SQUARES

■ Total sums of squares (TSS) quantifies the overall squared distance of the Y values from the overall mean of the response  $\bar{Y}$ 

$$TSS = \sum (y - \bar{y})^2$$

■ Regression sums of squares (RegSS) quantifies the squared distance from the fitted line to overall mean

$$RegSS = \sum (\hat{y} - \bar{y})^2$$

■ Residual sums of squares (RSS) quantifies the squared distance from the Y values to the fitted line

$$RSS = \sum (y - \hat{y})^2$$

#### INTUITION BEHIND PARTITIONING VARIABILITY

SS = Sums of Squares

Total variability

= Explained variability

Unexplained variability

Total SS

Regression SS

Residual SS

$$\sum (y - \bar{y})^2 =$$

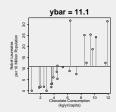
$$\sum (\hat{y} - \bar{y})^2$$

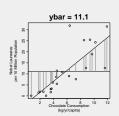
$$\sum (y-\hat{y})^2$$

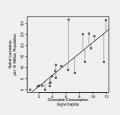
$$SS_{total}$$
 =



SSerror







#### R<sup>2</sup> EXPLAINED

 $\blacksquare$   $R^2$  (coefficient of determination)

$$R^2 = \frac{RegSS}{TSS} = 1 - \frac{RSS}{TSS}$$

- Proportion of variation in the response y that is explained by the model
- ightharpoonup Stated as  $r^2$  in simple linear regression
- ► Square of the correlation coefficient *r*
- $0 < R^2 < 1$
- $ightharpoonup R^2$  near 1 suggests a good fit to the data, if  $R^2 = 1$ , all points fall exactly on the line

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# Another way: Analysis of Variance (ANOVA)

- Sums of squares are summarized in an ANOVA table (Analysis of Variance)
- Ex: Price of clock at auction

```
> lm.full<-lm(clock$Price~clock$Age+clock$Bidders)</pre>
> anova(lm.full)
Analysis of Variance Table
Response: clock$Price
             Df Sum Sq Mean Sq F value
clock$Age
             1 2554859 2554859 144.136 8.957e-13 ***
clock$Bidders 1 1722301 1722301 97.166 9.135e-11 ***
Residuals
             29 514035 17725
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
> RegSS=sum((]m.full$fitted.values-mean(clock$Price))^2)
> Reass
[1] 4277160
> RSS=sum((clock$Price-lm.full$fitted.values )^2)
> RSS
[1] 514034.5
> F=(RegSS/2)/(RSS/29)
> F
[1] 120.6511
> pf(F,2,29, lower.tail = FALSE)
[1] 8.769066e-15
```

# ANOTHER WAY: ANALYSIS OF VARIANCE (ANOVA)

$$\blacksquare$$
  $R^2 = \frac{RegSS}{TSS} = \frac{27419.5}{27419.5 + 348.8} = 0.9874$ 

■ 98.7% of the variation in the price of a clock is explained by the age and number of bidders

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#### Week 1: Stats Intro

- 1. Review of statistics terms
- 2. Quantifying concepts: Types of data
- 3. Making inferences from data
  - ► Statistic vs. parameter
  - ► Sampling distribution, C.L.T.
  - ► Point estimate, confidence interval

## Week 2: Ho testing

- Wanted to understand if X causes Y
- We talked about 2 ways to think about this:
  - ► Compare two independent samples

#### Week 3: Intro to Regression

- 1. Estimate if two variables are dependent
  - Chi-squared test of independence
  - ► Standardized residuals
- 2. Correlations
- 3. Simple linear regression:
  - ► Assumptions
  - Estimation

# Week 4: Bivariate regression

- Correlation inference
- Parameters
- Prediction

#### LOOKING AHEAD TO NEXT CLASS

#### ■ Next week:

- ► Problem set #2 due by Sunday 23:59
- ► Exam 1 in-person