NSFA Faculty Position Request Date of Submission: Sept 30, 2020

Unit: SFA Title: Assistant Professor in Nutritional Biochemistry Start Date: Sep 1, 2021

How does this position address needs in academic programming (i.e., courses taught)?

This position request is to replace a vacancy left by the departure of one of our faculty (Angela Myracle). The position teaches coursework to satisfy certification requirements of our Didactic Program in Dietetics by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), qualifying our students to sit for the Certifying Examination to become a Registered Dietitian.

The primary teaching responsibilities of the position include: FSN 410 Human nutrition and metabolism, FSN 571 Technical presentation, plus a graduate class in Science Communications, and a graduate class to meet curricular needs in nutritional biochemistry. Currently we are utilizing adjunct instructors to cover this vacancy during AY 20-21.

How does this position support the research mission of the unit?

The position will conduct research in Nutritional Biochemistry/Nutrigenomics, focused on translational research to improve human health, especially in Maine's population. Applicants are expected to build a robust, externally-funded research program and create collaborations within the School, across campus, and with other institutions. This position has the potential to have a positive impact on the health of Maine's population, and on Maine's food producers through many ways, including identifying nutritional benefits of Maine food products. The position carries an expectation for mentoring and advising of graduate students and for supervising undergraduate research.

In what ways does this	position support College,	University, or S	ystem initiatives and/or	priorities

This position directly supports 3 Initiatives of the College Road-map to Excellence: #1 - Excellence in undergraduate advising. #2 - Growing our research enterprise in the service of science and Maine - by building a robust, externally-funded research program in nutritional biochemistry. #3 - Enhancing quality and impact of our graduate education programs and #4 - Rising to meet Maine's health care needs - by preparing students to become registered dietitians in a program certified by the Accreditation Council for Education in Nutrition and Dietetics and by improving health of Maine's population through scientific discovery and innovation in the field of human nutrition, and encouraging innovation in food science.

The position	supports	the Unive	rsity's stra	ategic valu	es and	vision	statements	by su	pporting	learners i	n expe-
riential learni	ng and inn	ovation in	food and	nutrition (Goals 1.	.1 and	1.2), suppo	rts key	infrastru	cture such	n as the
Matthew High	nlands Pilo	t Plant (Go	oal 2); and	d through i	using the	hire to	support di	versity,	equity a	nd inclusio	n (Goal
3).											

Can thi	s position	meet an	y partner	· accomodation	needs	(describe)?
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Not that we are aware of currently.

In what ways does this position support interests of the State, including workforce development?

This position supports the health of Maine's population, and educates students for careers in public health and health care.

What are the anticipated startup needs (items, not just total dollar value)?		
Laboratory equipment for nutritional research - \$150K Graduate student support - one graduate assistant for three years \$60K		
Summer salary - \$25K		
Considering all available sources, how do you anticipate meeting the startup needs?		
Support from the School, College, and Vice President for Research		
What are the anticipated space needs?		
Laboratory and office. An office and graduate student space is currently available		
How do you anticipate meeting the space needs?		
We have previously submitted a request to the NSFA equipment fund for renovati	ion of a lab spa	ce in Hitch
ner Hall (\$50K). Additional lab space is potentially available in room 142 Hitchner to su		
Was this position request discussed and approved by the unit faculty?	□ Yes	□ No