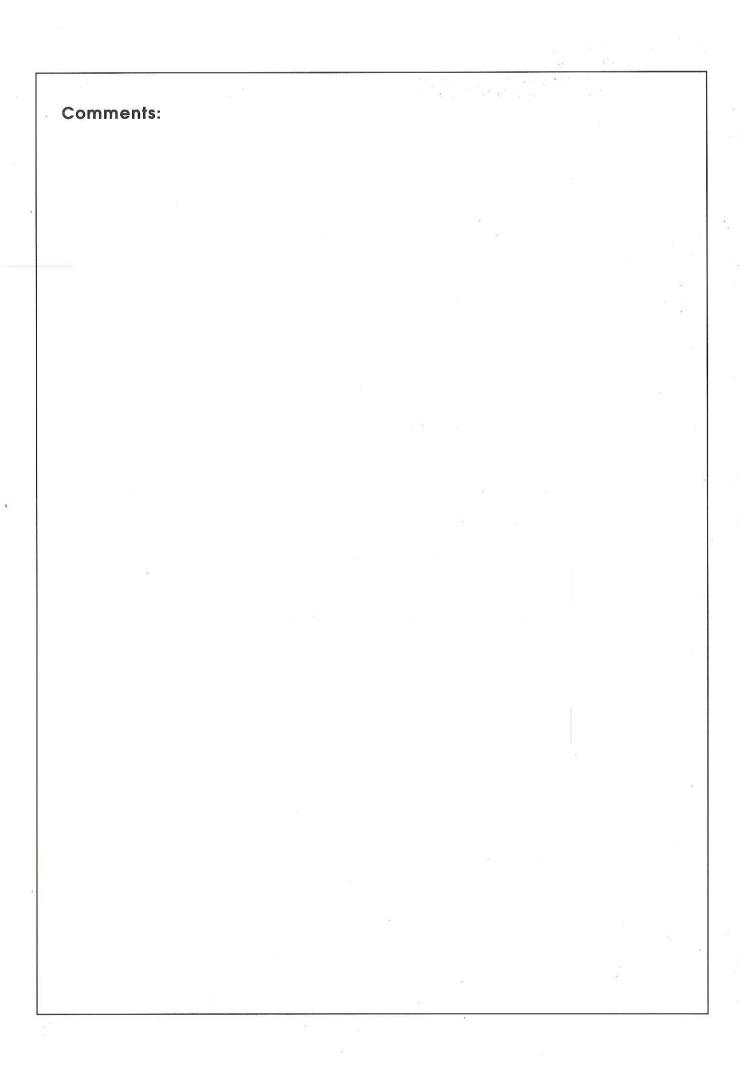
# **Course and Instructor Survey**

UNIVERSIT	<b>ESI</b> Course and	Instruc	ctor	Surv	<b>/ey</b>	② (3 (3)		<b>2 2 2 3 3 3</b>	
Instructor's Name and Surname College of the Course Ser			ter and	Year		4	4 4	0 4	
HOWTON,ROBERT	CSSH	Fa	all 20	18		6			
Course Code and Number Instructor Kusis ID Numb		Number of	f Enrolle	d Stude	ents	000			
PHIL- 403-01	0069786		1	0	999999				
Please fill the circles with pencil or black/blue Sample coding:	e pen without spilling over.	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor	
. The level of instructor's preparedness for classes	was	A	•	©	0	(E)	(F)	6	
2. The instructor's ability to communicate and explain	n effectively was	A		©	(D)	(E)	(F)	<b>(</b>	
3. The instructor's willingness to provide help when needed was		A	•	©	<b>(D)</b>	(E)	(F)	<b>6</b>	
I. The instructor's use of class time effectively was		A	B	©		(E)	(F)	<b>(G)</b>	
i. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was		A	•	0	<b>(D)</b>	(E)	(F)	<b>©</b>	
6. The level of instructor's concern for students' learn	ning and progress was	A		©	<b>(D)</b>	E	(F)	<b>(G)</b>	
7. The instructor's attitude towards students was		<b>(A)</b>	•	0	<b>(D)</b>	(E)	(F)	6	
3. The amount of knowledge gained from the course	was	A	B	0		(E)	(F)	<b>©</b>	
). The materials used in the course (including books		A	B	•	0	(E)	(F)	<b>6</b>	
<ol> <li>In terms of helping me learn the subject matter, te.g., lecturing, in-class activities, group work, discus</li> </ol>		<b>(A)</b>	B		<b>(D)</b>	(E)	(F)	<b>(</b>	
1. The methods used to measure learning (e.g., example)	ams, papers, reports, projects, etc.) w	ere (A)	B	•	<b>(D)</b>	(E)	(E)	<b>6</b>	
2. The course's organization (e.g., structure, compl	eteness, logical flow) was	A	B		<b>(D)</b>	E	(E)	<b>(G)</b>	
3. The instructor's content knowledge was		(A)	•	0	0	E	(F)	<b>6</b>	
42°		1 22		250					
4. Overall, the instructor was		A		©	0	E	(F)	<b>(G)</b>	
5. Overall, the course was		(A)	B	©		(E)	(F)	<b>6</b>	
				5					

16. What grade do	you think you will get fro	om this course at the  B to C+	end ot this semester?  © C to D+	© D or F
	nester, about how many hial class meetings (e.g., line) hr 1-2 hours			E) 4 hours or more
18. How many clas	sses of this course did yo	u miss during this se	mester?  ① 6 to 9	© 10 or more
	ficulty in this course was	Neither Eas	sy nor ① Easy	© Extremely Easy







## **Course and Instructor Survey**

ÜNİVERSİTI	Course and	Instru	ctor	Surv	ey	20		<b>2 2 3 3 3</b>		
Instructor's Name and Surname	College of the Course	Seme	ster and	Year		A STATE OF THE PARTY OF THE PAR	A 100 CO	0 <b>4 4 5 5 6</b>		
HOWTON,ROBERT CSSH		F	all 20	18		6	000	66		
Course Code and Number	Instructor Kusis ID	Number o	of Enrolle	d Stude	ents	100000000000000000000000000000000000000		7 7 7 3 8 8		
PHIL- 403-01	0069786		1	0		99999				
Please fill the circles with pencil or black/blue pen without spilling over. Sample coding:		Extremely Good	Very Good	900g	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor		
1. The level of instructor's preparedness for classes	was	•	B	©	0	E	(F)	<b>©</b>		
2. The instructor's ability to communicate and explain	n effectively was	0	B	©	(1)	E	(F)	G		
3. The instructor's willingness to provide help when n	needed was	0	B	©	<b>(D)</b>	E	Ð	<b>(G)</b>		
4. The instructor's use of class time effectively was	a	A	•	©	(1)	E	(F)	<b>(</b>		
5. The instructor's enthusiasm (e.g., energy, encoura	gement, motivation, etc.) was	•	B	©	0	E	(F)	<b>6</b>		
6. The level of instructor's concern for students' learning and progress was		•	B	©	0	E	F	<b>(</b>		
7. The instructor's attitude towards students was		0	B	0	0	E	(F)	6		
8. The amount of knowledge gained from the course was			B	©	(1)	E	F	6		
9. The materials used in the course (including books	, handouts, readings, etc.) were.	•	<b>B</b>	0	0	E	(F)	6		
<ol> <li>In terms of helping me learn the subject matter, the description of helping me learn the subject matter, the description of helping me learn the subject matter, the subject matter is the subject matter.</li> </ol>		A		©	0	E)	(F)	<b>©</b>		
11. The methods used to measure learning (e.g., exa	ams, papers, reports, projects, etc.) w	ere (A)	0	©	0	(E)	(F)	<b>(G)</b>		
12. The course's organization (e.g., structure, comple	eteness, logical flow) was	A	0	©	0	E	(F)	G		
13. The instructor's content knowledge was		•	<b>B</b>	0	0	E	(Ē)	<b>(G)</b>		
14. Overall, the instructor was	3		B	©	(D)	E	F	G		
15. Overall, the course was		0	B	©	(D)	(E)	(F)	<b>6</b>		
					1					
16. What grade do you think you will get from this co  A to B+  © B	경기 이렇게 가게 그 주시가 되었다면 이번 얼그래 이렇게 되었다.	© D	or F	18						
17. During the semester, about how many hours per outside of the official class meetings (e.g., lectures la  (A) Less than 1 hr  (B) 1-2 hours  (C) 2			hours o	r more						
18. How many classes of this course did you miss du  (A) None  (B) 1 to 2	uring this semester? 3 to 5	E 10	or mo	re	30					

Please use the back of the page for your comments. Comments written on this page will not be scanned.

Neither Easy nor 

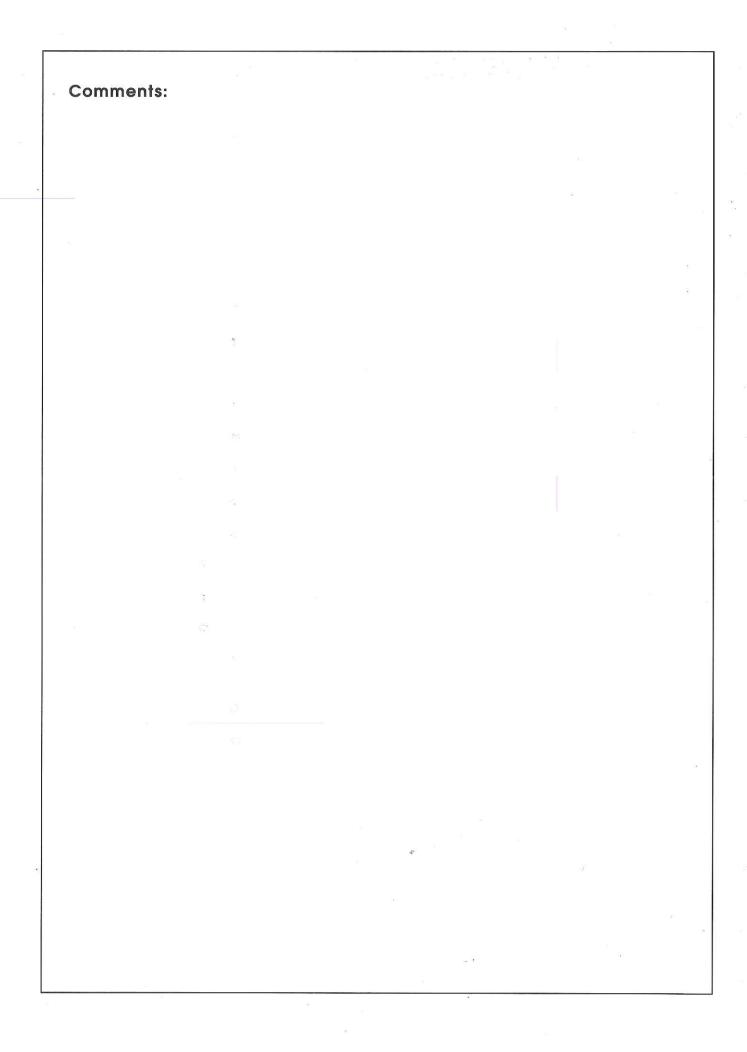
Easy Difficult

19. The level of difficulty in this course was

(A) Extremely Difficult (B) Difficult



**E** Extremely Easy



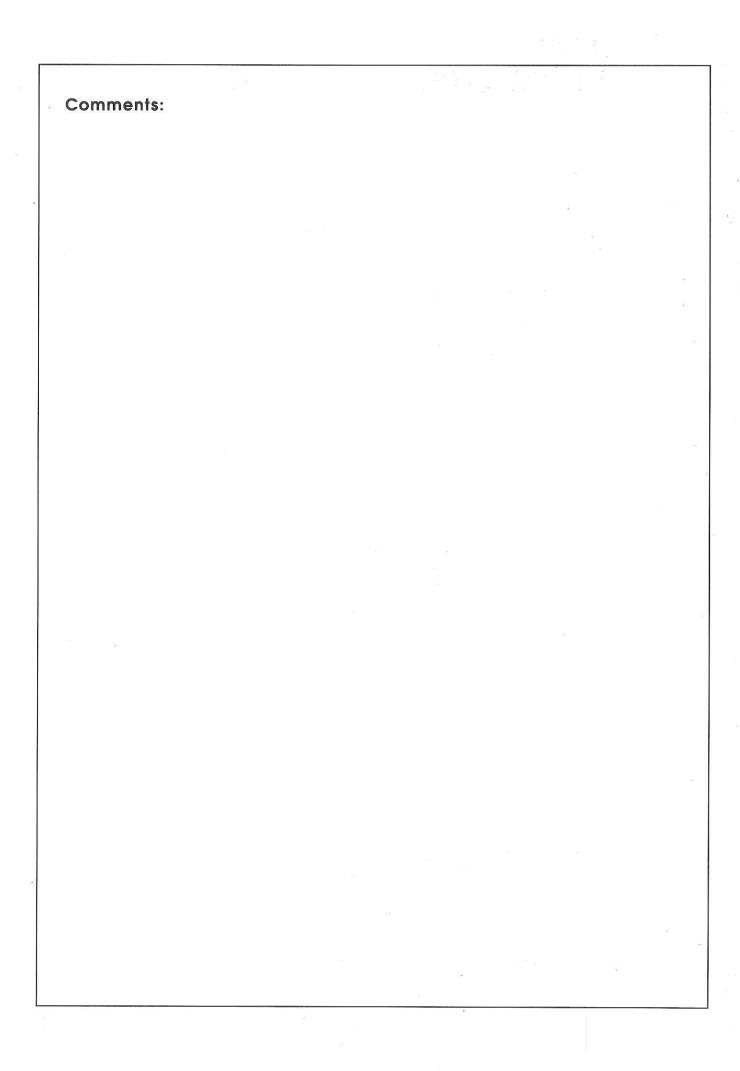


## **Course and Instructor Survey**

ÜNİVERSİTE	SI Course and	Instruc	tor	Surv	ey	(1) (1) (2) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4			
Instructor's Name and Surname College of the Course Semester and Year						(4) (4) (5) (5)			
HOWTON,ROBERT CSSH		Fa	II 201	18		6	000	66	
Course Code and Number Instructor Kusis ID Number		Number of	Enrolle	d Stude	ents	000000000000000000000000000000000000			
PHIL- 403-01	403-01 0069786			0		99999			
Please fill the circles with pencil or black/blue Sample coding:	pen without spilling over.	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor	
The level of instructor's preparedness for classes w	as	•	B	0	0	(E)	(F)	<b>©</b>	
2. The instructor's ability to communicate and explain	effectively was		B	©	(D)	E	(F)	<b>(</b>	
The instructor's willingness to provide help when needed was		•	B	©	<b>(D)</b>	(E)	(F)	<b>(</b> G)	
4. The instructor's use of class time effectively was			B	©	<b>(</b>	E	(F)	<b>6</b>	
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was		•	B	©	0	(E)	(F)	6	
6. The level of instructor's concern for students' learning and progress was			B	©	<b>(D)</b>	E	(F)	G	
7. The instructor's attitude towards students was			<b>B</b>	©	0	E	(F)	<b>(</b> G)	
8. The amount of knowledge gained from the course v	vas		<b>B</b>	©	<b>(</b>	E	(F)	G	
9. The materials used in the course (including books,	handouts, readings, etc.) were	A		0	0	E	(F)	<b>G</b>	
10. In terms of helping me learn the subject matter, the (e.g., lecturing, in-class activities, group work, discuss			B	©	0	E	(F)	<b>(</b> G)	
11. The methods used to measure learning (e.g., exar	ms, papers, reports, projects, etc.) w	ere	<b>B</b>	©	0	(E)	(F)	<b>©</b>	
12. The course's organization (e.g., structure, complete	teness, logical flow) was		B	©	0	(E)	(F)	<b>(</b> G)	
13. The instructor's content knowledge was			®	©	0	E	(Ē)	<b>©</b>	
14. Overall, the instructor was		0	B	©	(D)	Ē	F	<b>(G)</b>	
15. Overall, the course was			B	©	(D)	E	(F)	<b>(G)</b>	
16. What grade do you think you will get from this cou	rse at the end ot this semester?			5					

16. What grade do	you think you will get t	from this course at the	end ot this semester?	
(A) A+	® A to B+	B to C+	① C to D+	© D or F
	al class meetings (e.g.		rou study for this course m or discussion session ① 3-4 hours	
18. How many clas	ses of this course did	you miss during this se	emester?  © 6 to 9	© 10 or more
19. The level of diff  (A) Extremely D	ficulty in this course wa		sy nor ① Easy	© Extremely Easy







## **Course and Instructor Survey**

									000
Instructor's Name and Surname College of the Course			Semester and Year						
HOWTON,ROBERT CSSH		Fall 2018					6	000	066
Course Code and Number Instructor Kusis ID Nu			Number of Enrolled Students						
PHIL- 403-01	0069786			10	)	_1	99999		
Please fill the circles with pencil or black/blue pen without spilling over. Sample coding:   ■		Extremely	Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes	was			B	©	0	E	(F)	<b>6</b>
2. The instructor's ability to communicate and explai	n effectively was	(	•	B	0	(1)	E	(F)	G
3. The instructor's willingness to provide help when i	needed was			B	©	0	E	(F)	6
4. The instructor's use of class time effectively was		· (	D		0	0	E	(F)	G
5. The instructor's enthusiasm (e.g., energy, encour	agement, motivation, etc.) was			<b>B</b>	©	0	E	(F)	6
6. The level of instructor's concern for students' lear	ning and progress was			B	©	0	E	F	<b>(</b>
7. The instructor's attitude towards students was				<b>B</b>	0	(D)	E	(Ē)	<b>(</b>
8. The amount of knowledge gained from the course was		•	9	B	0	<b>(D)</b>	E	(F)	<b>(</b>
9. The materials used in the course (including books		0	D	•	0	0	(E)	(Ē)	<b>6</b>
<ol> <li>In terms of helping me learn the subject matter,</li> <li>(e.g., lecturing, in-class activities, group work, discussed</li> </ol>		•		B	<b>©</b>	(1)	(E)	Ē	<b>©</b>
11. The methods used to measure learning (e.g., ex	ams, papers, reports, projects, etc.) w	vere (		B	0	0	E	(F)	<b>G</b>
12. The course's organization (e.g., structure, comp	leteness, logical flow) was	(		B	©	0	E	(F)	<b>©</b>
13. The instructor's content knowledge was		(		<b>B</b>	0	<b>(D)</b>	E	(F)	<b>(G)</b>
14. Overall, the instructor was		(	A)	<b>B</b>	©	(D)	E	· (F)	<b>(</b> G)
15. Overall, the course was		Q	0	B	©	(D)	E	(F)	©
						1			
16. What grade do you think you will get from this co	ourse at the end of this semester?  B to C+  D C to D+	<b>(E)</b>	D or	F	5				
17. During the semester, about how many hours per outside of the official class meetings (e.g., lectures la (A) Less than 1 hr (B) 1-2 hours (C)	week did you study for this course, abs, problem or discussion sessions)'  2-3 hours  3-4 hours		4 ho	urs or	more				
18. How many classes of this course did you miss during this semester?  (A) None (B) 1 to 2 (C) 3 to 5 (D) 6 to 9			10 o	or mor	е	*			
19. The level of difficulty in this course was									02.74

Please use the back of the page for your comments. Comments written on this page will not be scanned.

A Extremely Difficult Difficult

© Neither Easy nor ① Easy

Difficult



**E** Extremely Easy

		· 1 - 기 - 기 - 기 - 기 - 기 - 기 - 기 - 기 - 기 -	
Comments:	105	ँ १५ व सा प्राप्त हु ५ ँ	
Comments:			
2.			
	ц		
			¥
	of .		
	\$6.74.	*	
	. On		
	19		
lf.		s s	
1			
			14
		. 8	
		a control of	
			8
		90	

 $lackbox{0} lackbox{0} lackbox{0} lackbox{0} \lackbox{0} \lac$ 

22022



# **Course and Instructor Survey**

						0		
Instructor's Name and Surname College of the Course Se		Seme	ster and	Year			- 100000	4 4 4 5 5 0
HOWTON,ROBERT CSSH			all 201	18		6	000	66
Course Code and Number	Instructor Kusis ID	Number o	of Enrolle	d Stude	ents	No. of the last of	ALC: UNKNOWN	777 388
PHIL- 403-01	0069786		1	0	-			999
Please fill the circles with pencil or black/blue	e nen without spilling over		8		nor poor)		-	y Poor
Sample coding:	pon willout opining over:	Extremely Good	Very Good	G000	Fair (neither good nor po	Poor	Very Poor	Extremely Poor
The level of instructor's preparedness for classes	was		B	©	(D)	E	(F)	<b>©</b>
2. The instructor's ability to communicate and explain	n effectively was	A	· (B)		<b>(D)</b>	E	(F)	<b>6</b>
3. The instructor's willingness to provide help when r	needed was	A	•	©	0	E	(F)	<b>6</b>
4. The instructor's use of class time effectively was		A	B	©	<b>(D)</b>	E	(F)	0
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was			8	©	0	(E)	(F)	<b>©</b>
6. The level of instructor's concern for students' learning and progress was		A	B	•	0	E	(F)	G
7. The instructor's attitude towards students was		•	<b>B</b>	0	0	(E)	(F)	<b>©</b>
8. The amount of knowledge gained from the course	was	0	B	0	0	(E)	Ē	©
9. The materials used in the course (including books	, handouts, readings, etc.) were.	A	B	©	0	(E)	(F)	•
<ol><li>In terms of helping me learn the subject matter, t (e.g., lecturing, in-class activities, group work, discus</li></ol>		(A)	B		<b>(D)</b>	(E)	(F)	<b>G</b>
11. The methods used to measure learning (e.g., ex	ams, papers, reports, projects, etc.) w	vere (A)	B	0	0	(E)	(F)	6
12. The course's organization (e.g., structure, compl	eteness, logical flow) was	A	B	0	0	E	(F)	<b>(</b>
13. The instructor's content knowledge was		•	B	0	0	E	(Ē)	<u>(G)</u>
				0			0	
14. Overall, the instructor was			B	©	0	(E)	· (F)	G
15. Overall, the course was		0	B	0	(D)	E	(F)	<b>G</b>
16. What grade do you think you will get from this co	ourse at the end of this semester?  to C+	© D	or F	ž) (e				
47 During the compater should have many below now	wools did you study for this course				1			

17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?

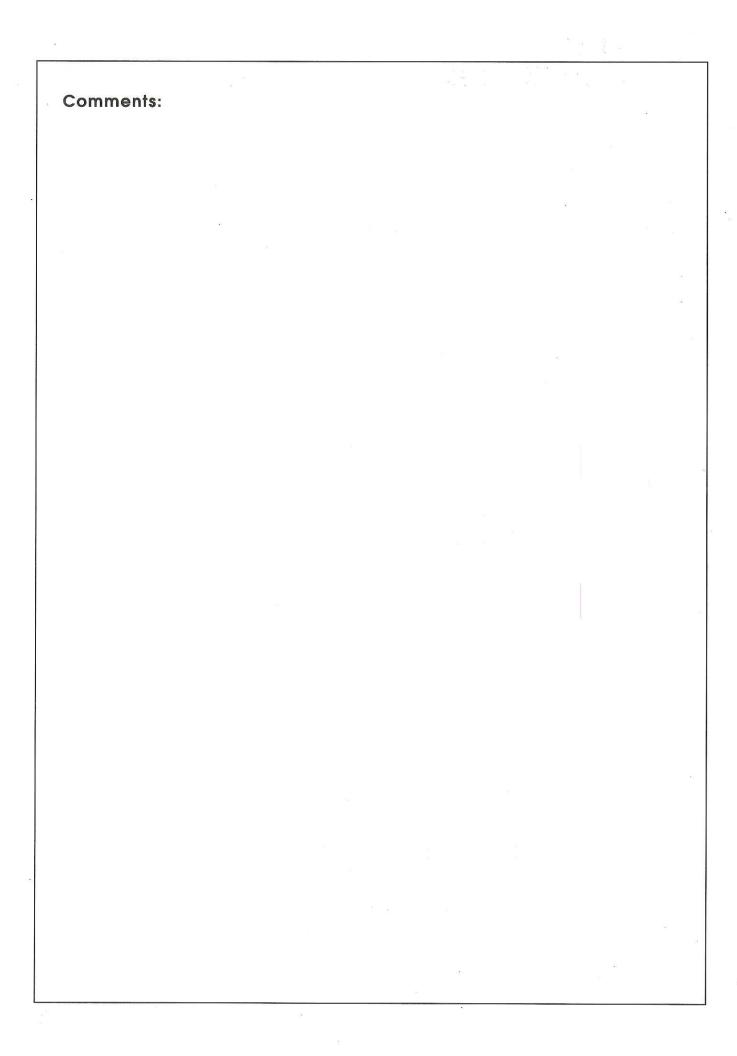
(A) Less than 1 hr (D) 1-2 hours (E) 2-3 hours (E) 4 hours or more

18. How many classes of this course did you miss during this semester?
(A) None (B) 1 to 2 (D) 3 to 5 (D) 6 to 9 (E) 10 or more

19. The level of difficulty in this course was
(A) Extremely Difficult (B) Difficult (D) Neither Easy nor (D) Easy (E) Extremely Easy

Difficult





22022



## **Course and Instructor Survey**

Instructor's Name and Surname College of the Course Se		Semes	er and	Year			and the second second	<b>44 6 6 6 6 6 6 6 6 6 6</b>	
HOWTON,ROBERT CSSH		Fa	II 201	8		6	000	66	
Course Code and Number Instructor Kusis ID Nur		Number of	Enrolle	d Stude	ents	The second second	100000000000000000000000000000000000000	000	
PHIL- 403-01	0069786		10	)		<b>8888</b> <b>9999</b>			
Please fill the circles with pencil or black/blue	pen without spilling over.	>	ğ		her r poor)			y Poor	
Sample coding:	per manage opining	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor	
The level of instructor's preparedness for classes was a second control of the control of t	/as		B	0	0	(E)	(F)	<u>G</u>	
2. The instructor's ability to communicate and explain	effectively was		B	©	0	E	(F)	<b>6</b>	
3. The instructor's willingness to provide help when no	eeded was	•	B	©	0	E	(F)	6	
The instructor's use of class time effectively was				©	<b>(</b>	E	F	<b>©</b>	
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was			B	0	0	E	(F)	<b>(</b>	
6. The level of instructor's concern for students' learning and progress was			B	©	0	E	(F)	<b>G</b>	
7. The instructor's attitude towards students was			B	0	0	E	(F)	<b>©</b>	
3. The amount of knowledge gained from the course	was	•	B	©	(1)	E	F	G	
9. The materials used in the course (including books,	handouts, readings, etc.) were.	A	•	0	0	E	(F)	<b>6</b>	
10. In terms of helping me learn the subject matter, the (e.g., lecturing, in-class activities, group work, discuss	angle of the control		<b>B</b>	©	(1)	E	F	G	
11. The methods used to measure learning (e.g., exa	ms, papers, reports, projects, etc.) w	vere	B	0	0	E	(F)	<b>©</b>	
12. The course's organization (e.g., structure, comple	teness, logical flow) was		B	©	(1)	E	(F)	<b>©</b>	
13. The instructor's content knowledge was		•	<b>B</b>	©	0	E	(F)	(G)	
				_					
14. Overall, the instructor was			B	0	0	E	· (F)	<b>(G)</b>	
15. Overall, the course was		•	8	0	0	(E)	(F)	G	
16. What grade do you think you will get from this coul.  (A) A+ (B) A to B+ (D) B to B+  17. During the semester, about how many hours per volutiside of the official class meetings (e.g., lectures laterally).	© C+ © C to D+  week did you study for this course,	€ D o	rF	a .					

(A) Less than 1 hr

1-2 hours

(c) 2-3 hours

① 3-4 hours

4 hours or more

18. How many classes of this course did you miss during this semester?

None

B 1 to 2

© 3 to 5

① 6 to 9

(E) 10 or more

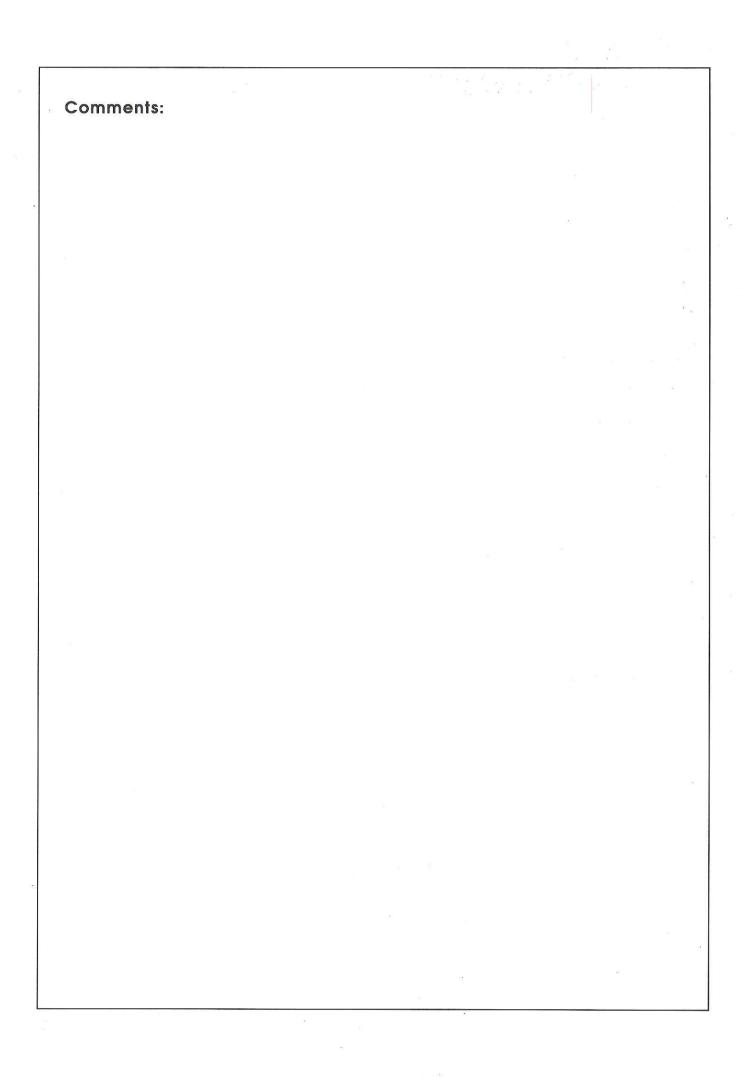
19. The level of difficulty in this course was

A Extremely Difficult Difficult

Neither Easy nor D Easy Difficult

**E** Extremely Easy







## **Course and Instructor Survey**

COURSE UNIQUE NUMBER

000000

Instructor's Name and Surname	College of the Course	Seme	ster and	Year			<b>4 4 5 5 0</b>	
HOWTON,ROBERT CSSH		Fa	all 201	8		6	0 0	6 6
Course Code and Number	Course Code and Number Instructor Kusis ID Num		of Enrolle	d Stude	ents	The second second		777 388
PHIL- 403-01	0069786		10	)	2,5	999999		
Please fill the circles with pencil or black/blue pen without spilling over. Sample coding:			Very Good	600d	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes	was	A	•	0	0	E	(E)	<b>©</b>
2. The instructor's ability to communicate and explain	n effectively was	A		©	(D)	E	F	<b>©</b>
3. The instructor's willingness to provide help when n	needed was	A	•	©	<b>(D)</b>	E	(F)	<b>G</b>
4. The instructor's use of class time effectively was		A	B		(1)	E	(F)	(6)
5. The instructor's enthusiasm (e.g., energy, encoura	agement, motivation, etc.) was	A	•	0	0	(E)	(F)	<b>(</b>
6. The level of instructor's concern for students' learning and progress was			0	©	0	E	(F)	<b>©</b>
7. The instructor's attitude towards students was			•	0	0	E	(F)	6
8. The amount of knowledge gained from the course	was	A	0	©	0	E	(F)	<b>6</b>
9. The materials used in the course (including books	, handouts, readings, etc.) were.	A	B	©	•	E	(F)	<b>©</b>
<ol><li>In terms of helping me learn the subject matter, the description of helping in-class activities, group work, discust</li></ol>		A	B	•	<b>(D)</b>	E	(F)	<b>(G)</b>
11. The methods used to measure learning (e.g., exa	ams, papers, reports, projects, etc.) w	vere (A)	<b>B</b>	0	0	(E)	(F)	<b>©</b>
12. The course's organization (e.g., structure, comple	eteness, logical flow) was	A	B		0	E	(F)	<b>©</b>
13. The instructor's content knowledge was		A	•	©	0	E	(F)	<b>©</b>
14. Overall, the instructor was		A		©	0	E	F	<b>(</b> G)
15. Overall, the course was		A		©	0	E	(F)	<b>6</b>
To Cooling the course was								
16. What grade do you think you will get from this co  A A+  B A to B+  C B	urse at the end ot this semester? to C+ ① C to D+	© D	or F	2				
17. During the semester, about how many hours per outside of the official class meetings (e.g., lectures la	week did you study for this course, abs, problem or discussion sessions)? 2-3 hours  ① 3-4 hours		nours o	r more			TEVE	

① 6 to 9

Neither Easy nor 

Easy

Difficult

Please use the back of the page for your comments. Comments written on this page will not be scanned.

© 3 to 5

18. How many classes of this course did you miss during this semester?

(A) None

19. The level of difficulty in this course was

A Extremely Difficult Difficult



(E) 10 or more

**E** Extremely Easy

