

Koç University Course-Instructor Survey

KUSIS ID - Name:69786-ROBERT HOWTON

College:CSSH - Student Count:25

Course Code - Number : PHIL-217-01-MODERN PHILOSOPHY

Semester and Year :2182-Spring 2019

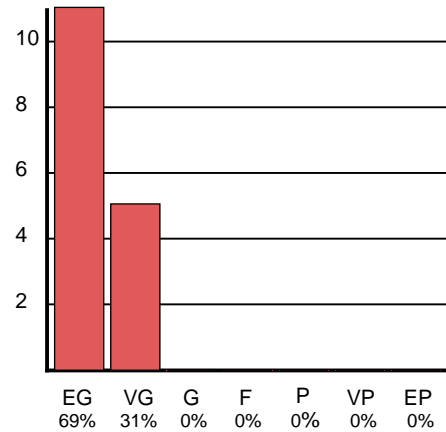
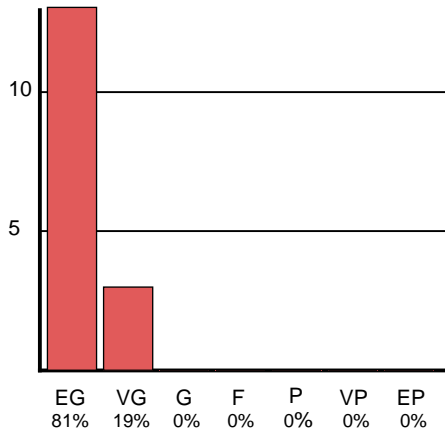
EG: Extremely Good (+3) VG: Very Good (+2) G: Good (+1) F: Fair (0) P: Poor (-1) VP: Very Poor (-2) EP: Extremely Poor (-3)

1 - The level of instructor's preparedness for classes was:

2 - The instructor's ability to communicate and explain effectively was:

Number of answers: 16 - Mean: 2,81 - Participation: 64%

Number of answers: 16 - Mean: 2,69 - Participation: 64%

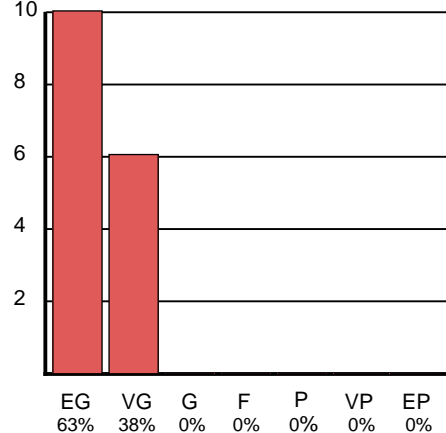
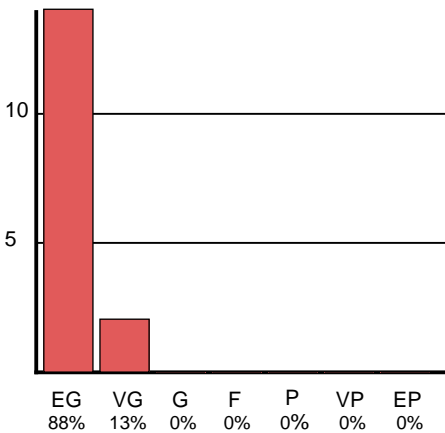


3 - The instructor's willingness to provide help when needed was:

4 - The instructor's use of class time effectively was:

Number of answers: 16 - Mean: 2,88 - Participation: 64%

Number of answers: 16 - Mean: 2,63 - Participation: 64%

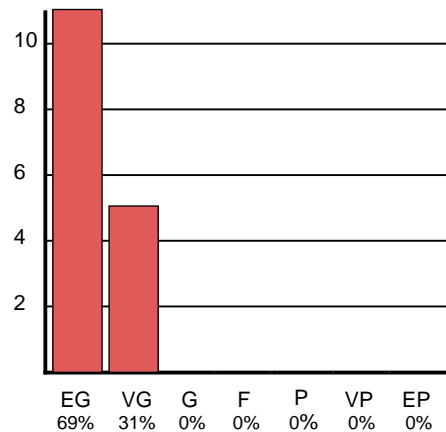
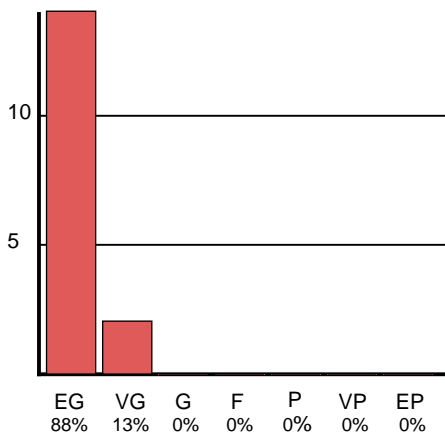


5 - The instructor's enthusiasm (e.g. energy, encouragement, motivation) was:

6 - The level of instructor's concern for students' learning and progress was:

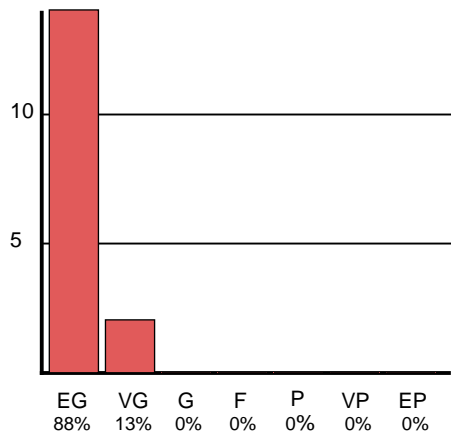
Number of answers: 16 - Mean: 2,88 - Participation: 64%

Number of answers: 16 - Mean: 2,69 - Participation: 64%



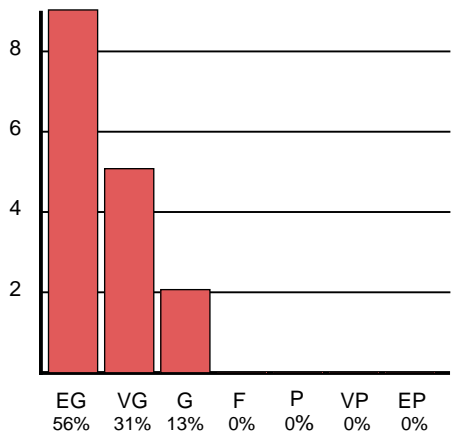
7 - The instructor's attitude towards students was:

Number of answers: 16 - Mean: 2,88 - Participation: 64%



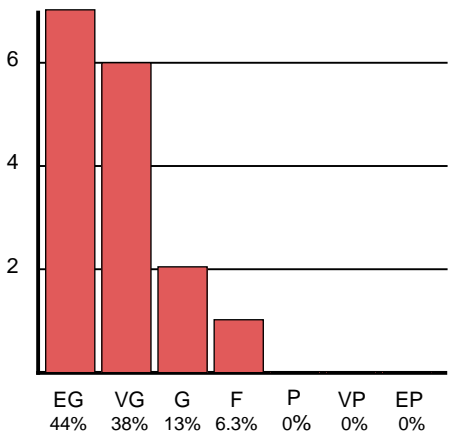
8 - The amount of knowledge gained from this course was:

Number of answers: 16 - Mean: 2,44 - Participation: 64%



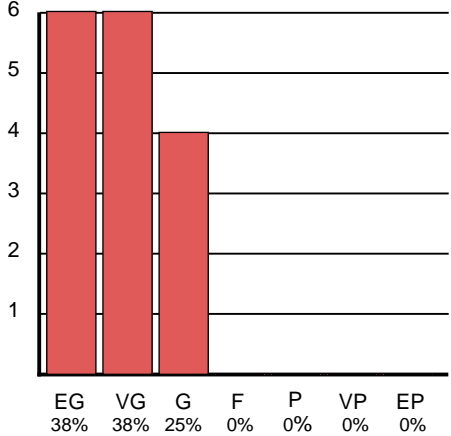
9 - The materials used in the course (books, handouts, readings, etc.) were:

Number of answers: 16 - Mean: 2,19 - Participation: 64%



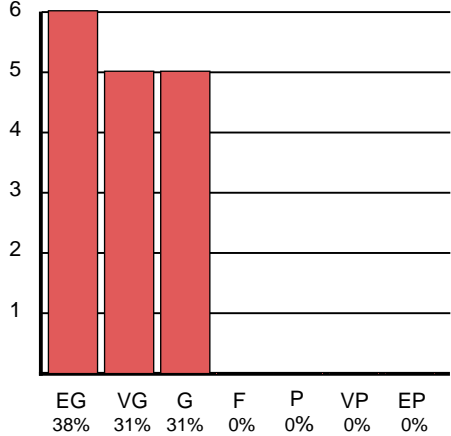
10 - In terms of helping me learn the subject matter, the teaching methods (e.g. lecturing, in-class activities, group work, discussions) were:

Number of answers: 16 - Mean: 2,13 - Participation: 64%



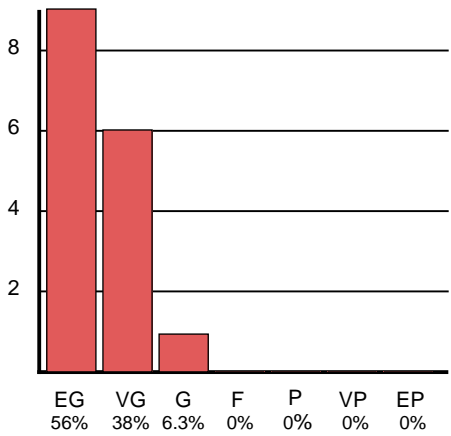
11 - The methods used to measure learning (e.g. exams, papers, reports, projects) were:

Number of answers: 16 - Mean: 2,06 - Participation: 64%



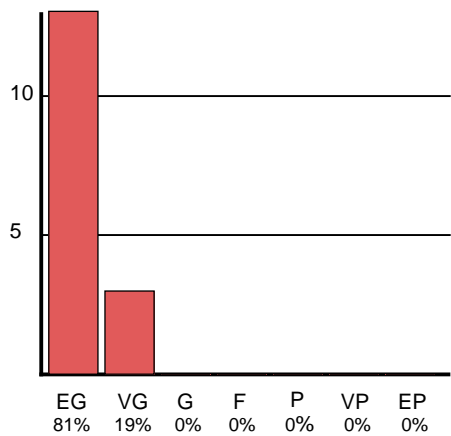
12 - The course's organization (e.g. structure, completeness, logical flow) was:

Number of answers: 16 - Mean: 2,50 - Participation: 64%



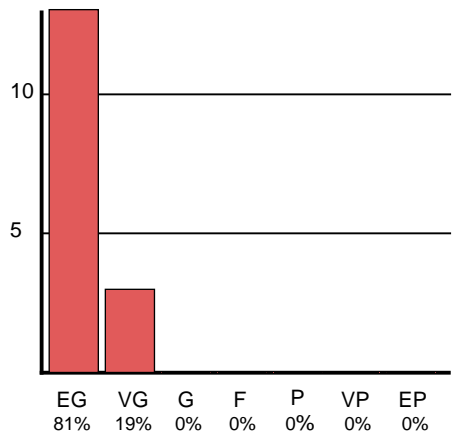
13 - The instructor's content knowledge was:

Number of answers: 16 - Mean: 2,81 - Participation: 64%



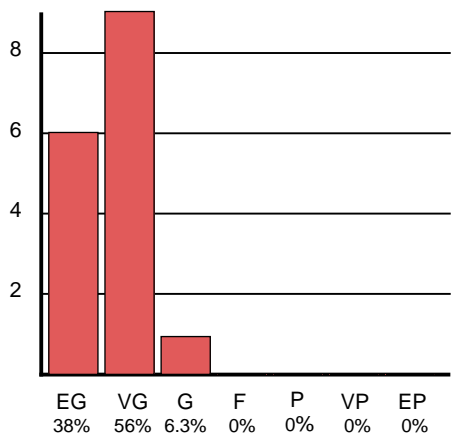
14 - Overall, the instructor was:

Number of answers: 16 - Mean: 2,81 - Participation: 64%



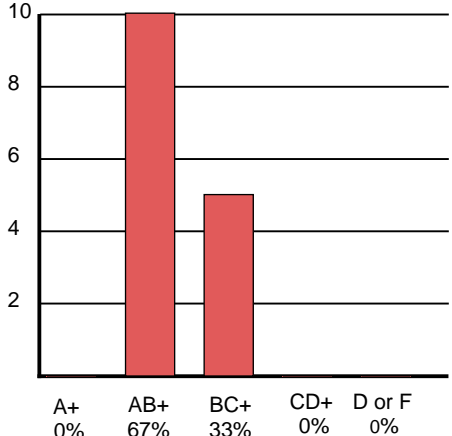
15 - Overall, the course was:

Number of answers: 16 - Mean: 2,31 - Participation: 64%



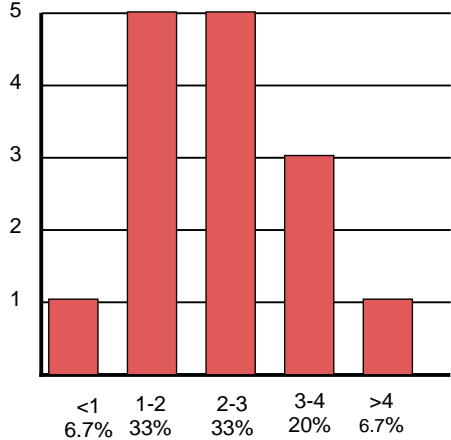
16 - What grade do you think you will get from this course at the end of this semester?

Number of answers: 15 - Participation: 60%



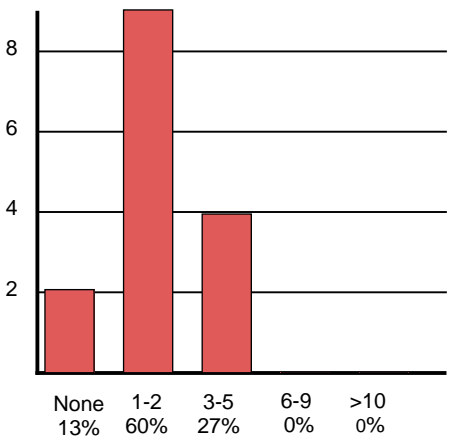
17 - During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g. lectures, labs, problem or discussion sessions)?

Number of answers: 15 - Participation: 60%



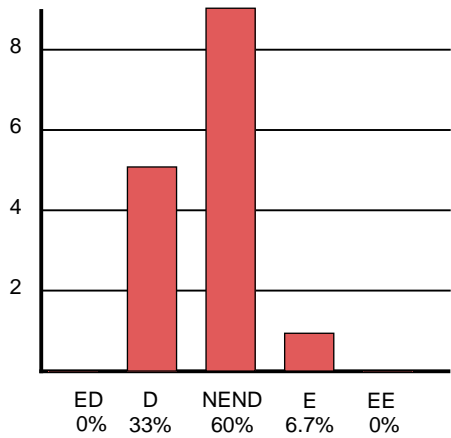
18 - How many classes of this course did you miss during this semester?

Number of answers: 15 - Participation: 60%



19 - The level of difficulty in this course was:

Number of answers: 15 - Participation: 60%



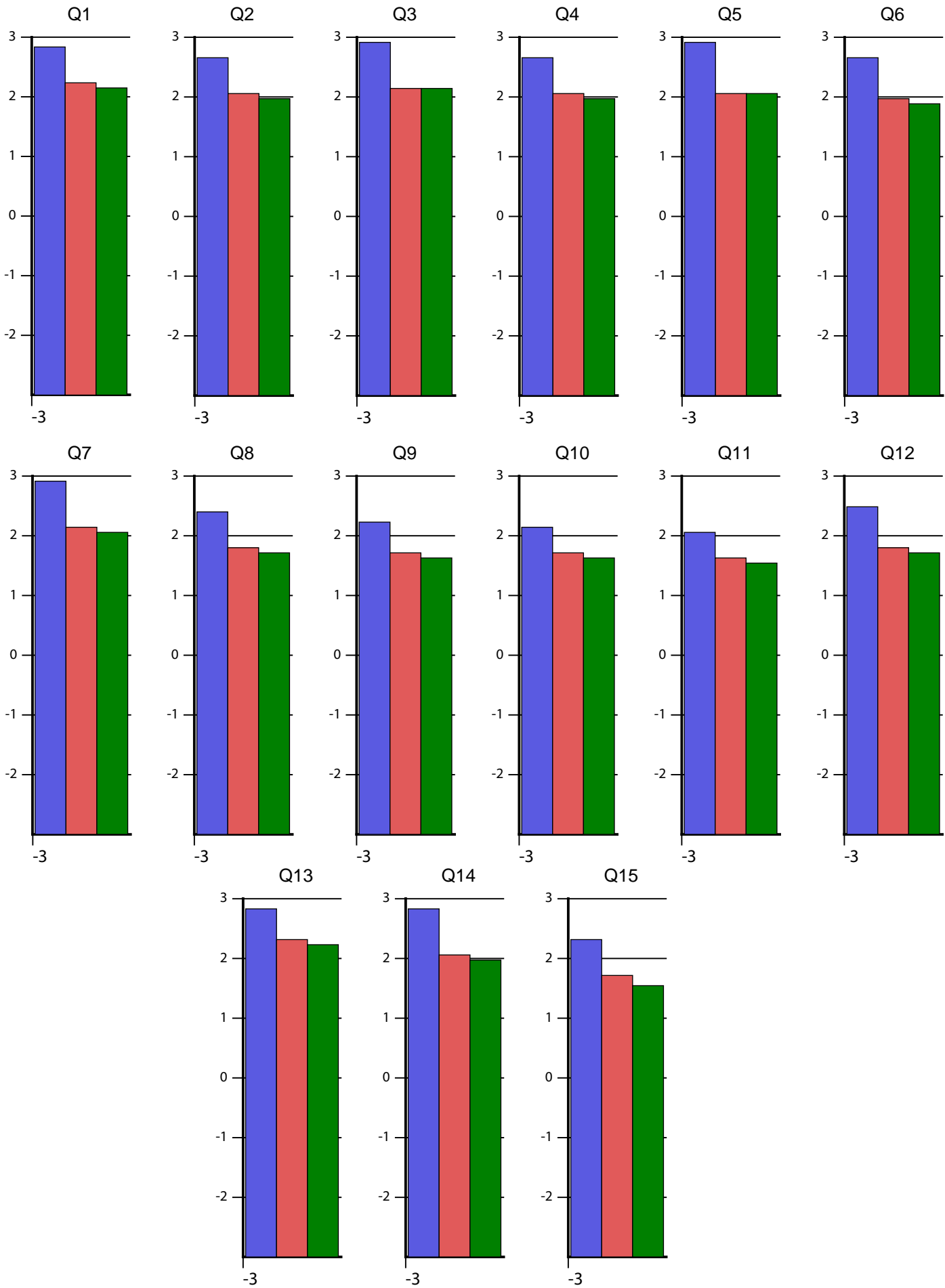
For Question 19
ED: Extremely Difficult
D: Difficult
NEND: Neither Easy nor Difficult
E: Easy
EE: Extremely Easy

Benchmark with College and University Benchmark

ROBERT HOWTON

CSSH

UNIVERSITY



Koç University Course-Instructor Survey Comments

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- I just think that two papers and midterm and final was a little too much. Maybe two papers and a final or a midterm would be enough.
- I think there should be some other "incentives" for us to read the texts. Slides are very good guides for our readings but coming to the having read the text can be more beneficent and I think discussion sessions should be structured in a way to make more
- I think this was a great course, thank you!
- I want to thank you for your concern about for us in terms of learning the material and willingness to help when needed. The slides were very helpful as guidances. I think we could spend more time on the paper topics in class as well, but you were again
- Overall the course was informative and good, but the course load was much to handle.
- Robbie is a great instructor. I did not feel that he needed to develop himself in any way. He is very talented and passionate and very knowledgeable. I am very glad I took this course despite the fact that I wasn't a phil. Major!
- Robert is a young and passionate guy. I would like to see him in the university. I think he will be a very famous philosophers in the future. Perfect.
- The content was sometimes not easy to understand so I blocked out sometimes during class hours but I do not think it is related to the instructor but rather the abstract notiona in the content
- The course and the instructor are really good and clear in a sense that answer all our questions regarding the lecture. But I think, other than the readings we have and the lessons we listen, there are too much assignments which are exhausting us when we h
- The course could have provided more time to discussion in discussion sessions rather than the reading reflections. The essay questions provided were really comprehensive and required good understanding of the content. Hence, they were really fun and
- The course was very good and informative overall, but I just wanted to make a comment that perhaps would help to make the course even better, at least for me personally. I would have learned more if we could have focused on the reading a bit more
- The lecture slides and discussion meetings are very useful.
- The only problem I had waa the fact that we have two term tests and two papers, I would like to have 1 term test and 1 paper. Discussion quizzes were really helpful.