



Course and Instructor Survey

COURSE UNIQUE NUMBER	
0	0
0	2
7	8
8	8
0	0
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1	1
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Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusls ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.

Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
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1. The level of instructor's preparedness for classes was	●	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	●	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	●	(B)	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	●	(B)	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	●	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	●	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	●	(B)	(C)	(D)	(E)	(F)	(G)

14. Overall, the instructor was	●	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	●	(B)	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?	(A) A+	(B) A to B+	(C) B to C+	(D) C to D+	(E) D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?					
(A) Less than 1 hr	(B) 1-2 hours	(C) 2-3 hours	(D) 3-4 hours	(E) 4 hours or more	
18. How many classes of this course did you miss during this semester?					
(A) None	(B) 1 to 2	(C) 3 to 5	(D) 6 to 9	(E) 10 or more	
19. The level of difficulty in this course was					
(A) Extremely Difficult	(B) Difficult	(C) Neither Easy nor Difficult	(D) Easy	(E) Extremely Easy	



Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:



Course and Instructor Survey

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COURSE UNIQUE NUMBER							
●	○	○	○	○	○	○	○
①	①	①	①	①	①	①	①
②	②	②	②	②	②	②	②
③	③	③	③	③	③	③	③
④	④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

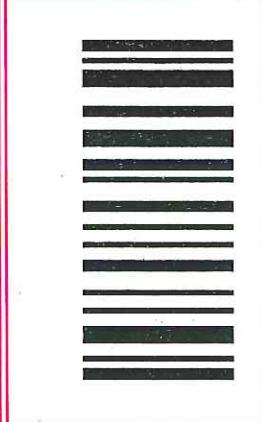
Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
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1. The level of instructor's preparedness for classes was	(A) ●	(C)	(D)	(E)	(F)	(G)	
2. The instructor's ability to communicate and explain effectively was	(A) ●	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	(A) ●	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	(A) ●	(B)	(C) ●	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	(A) ●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A) ●	(B)	(C) ●	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	(A) ●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	(A) ●	(B)	(C)	(D)	(E) ●	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A) ●	(B)	(C)	(D) ●	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A) ●	(B)	(C)	(D)	(E) ●	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A) ●	(B)	(C)	(D) ●	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	(A) ●	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	(A) ●	(B)	(C)	(D)	(E)	(F)	(G)

14. Overall, the instructor was	(A) ●	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A) ●	(B)	(C)	(D) ●	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?	(A) A+	(B) A to B+	(C) B to C+	(D) C to D+	(E) D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	(A) Less than 1 hr	(B) 1-2 hours	(C) 2-3 hours	(D) 3-4 hours	(E) 4 hours or more
18. How many classes of this course did you miss during this semester?	(A) None	(B) 1 to 2	(C) 3 to 5	(D) 6 to 9	(E) 10 or more
19. The level of difficulty in this course was	(A) Extremely Difficult	(B) Difficult	(C) Neither Easy nor Difficult	(D) Easy	(E) Extremely Easy



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Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
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1. The level of instructor's preparedness for classes was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
2. The instructor's ability to communicate and explain effectively was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
3. The instructor's willingness to provide help when needed was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
4. The instructor's use of class time effectively was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
6. The level of instructor's concern for students' learning and progress was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
7. The instructor's attitude towards students was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
8. The amount of knowledge gained from the course was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
9. The materials used in the course (including books, handouts, readings, etc.) were.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
12. The course's organization (e.g., structure, completeness, logical flow) was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
13. The instructor's content knowledge was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

14. Overall, the instructor was	<input checked="" type="radio"/> A+	<input type="radio"/> A to B+	<input type="radio"/> B to C+	<input type="radio"/> C to D+	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
15. Overall, the course was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	

16. What grade do you think you will get from this course at the end of this semester?	<input type="radio"/> A+ A to B+ <input checked="" type="radio"/> B to C+ <input type="radio"/> C to D+ <input type="radio"/> D to F D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	<input type="radio"/> A Less than 1 hr <input type="radio"/> B 1-2 hours <input checked="" type="radio"/> C 2-3 hours <input type="radio"/> D 3-4 hours <input type="radio"/> E 4 hours or more
18. How many classes of this course did you miss during this semester?	<input type="radio"/> A None <input type="radio"/> B 1 to 2 <input checked="" type="radio"/> C 3 to 5 <input type="radio"/> D 6 to 9 <input type="radio"/> E 10 or more
19. The level of difficulty in this course was	<input type="radio"/> A Extremely Difficult <input type="radio"/> B Difficult <input checked="" type="radio"/> C Neither Easy nor Difficult <input type="radio"/> D Easy <input type="radio"/> E Extremely Easy



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Comments:



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COURSE UNIQUE NUMBER	
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Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.

Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
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1. The level of instructor's preparedness for classes was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
2. The instructor's ability to communicate and explain effectively was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
3. The instructor's willingness to provide help when needed was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
4. The instructor's use of class time effectively was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
6. The level of instructor's concern for students' learning and progress was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
7. The instructor's attitude towards students was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
8. The amount of knowledge gained from the course was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
9. The materials used in the course (including books, handouts, readings, etc.) were.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
12. The course's organization (e.g., structure, completeness, logical flow) was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
13. The instructor's content knowledge was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

14. Overall, the instructor was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
15. Overall, the course was	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

16. What grade do you think you will get from this course at the end of this semester?	<input type="radio"/> A+ ● A to B+	<input type="radio"/> B to C+	<input type="radio"/> C to D+	<input type="radio"/> D or F	
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	<input type="radio"/> Less than 1 hr	<input type="radio"/> 1-2 hours	<input type="radio"/> 2-3 hours	<input type="radio"/> 3-4 hours	<input type="radio"/> 4 hours or more
18. How many classes of this course did you miss during this semester?	<input type="radio"/> None	<input type="radio"/> 1 to 2	<input type="radio"/> 3 to 5	<input type="radio"/> 6 to 9	<input type="radio"/> 10 or more
19. The level of difficulty in this course was	<input type="radio"/> Extremely Difficult	<input type="radio"/> Difficult	<input type="radio"/> Neither Easy nor Difficult	<input type="radio"/> Easy	<input type="radio"/> Extremely Easy



**Please use the back of the page for your comments.
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Comments:

He is a great teacher. He really changed my opinion on philosophy for the better. I enjoyed being in his class.



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Instructor's Name and Surname	College of the Course	Semester and Year
HOWTON,ROBERT	CSSH	Fall 2018
Course Code and Number	Instructor Kusis ID	Number of Enrolled Students
HUMS- 132-01	0069786	40

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Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
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1. The level of instructor's preparedness for classes was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
2. The instructor's ability to communicate and explain effectively was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
3. The instructor's willingness to provide help when needed was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
4. The instructor's use of class time effectively was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
6. The level of instructor's concern for students' learning and progress was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
7. The instructor's attitude towards students was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
8. The amount of knowledge gained from the course was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
9. The materials used in the course (including books, handouts, readings, etc.) were.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
12. The course's organization (e.g., structure, completeness, logical flow) was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
13. The instructor's content knowledge was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

14. Overall, the instructor was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
15. Overall, the course was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

16. What grade do you think you will get from this course at the end of this semester?	<input checked="" type="radio"/> A+ <input type="radio"/> A to B+ <input type="radio"/> B to C+ <input type="radio"/> C to D+ <input type="radio"/> D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	<input checked="" type="radio"/> A Less than 1 hr <input type="radio"/> 1-2 hours <input type="radio"/> 2-3 hours <input type="radio"/> 3-4 hours <input type="radio"/> 4 hours or more
18. How many classes of this course did you miss during this semester?	<input checked="" type="radio"/> A None <input type="radio"/> 1 to 2 <input type="radio"/> 3 to 5 <input type="radio"/> 6 to 9 <input type="radio"/> 10 or more
19. The level of difficulty in this course was	<input checked="" type="radio"/> A Extremely Difficult <input type="radio"/> B Difficult <input type="radio"/> C Neither Easy nor Difficult <input type="radio"/> D Easy <input type="radio"/> E Extremely Easy



Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:



Course and Instructor Survey

0	0	2	7	8	8
COURSE UNIQUE NUMBER					
●	●	○	○	○	○
①	①	①	①	①	①
②	②	●	②	②	②
③	③	③	③	③	③
④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	●	⑦	⑦
⑧	⑧	⑧	⑧	●	●
⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	●	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	●	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	●	(B)	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	●	(B)	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	●	(B)	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	●	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	●	(B)	(C)	(D)	(E)	(F)	(G)

14. Overall, the instructor was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	(B)	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?	(A) A+	(B) A to B+	(C) B to C+	(D) C to D+	(E) D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	(A) Less than 1 hr	(B) 1-2 hours	(C) 2-3 hours	(D) 3-4 hours	(E) 4 hours or more
18. How many classes of this course did you miss during this semester?	(A) None	(B) 1 to 2	(C) 3 to 5	(D) 6 to 9	(E) 10 or more
19. The level of difficulty in this course was	(A) Extremely Difficult	(B) Difficult	(C) Neither Easy nor Difficult	(D) Easy	(E) Extremely Easy

Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:



Course and Instructor Survey

0 0 2 7 8 8

COURSE UNIQUE NUMBER							
●	○	○	○	○	○	○	○
①	①	①	①	①	①	①	①
②	②	●	②	②	②	②	②
③	③	③	③	③	③	③	③
④	④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	●	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	●	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname	College of the Course	Semester and Year
HOWTON,ROBERT	CSSH	Fall 2018
Course Code and Number	Instructor Kusis ID	Number of Enrolled Students
HUMS- 132-01	0069786	40

Please fill the circles with pencil or black/blue pen without spilling over.

Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
●	○	○	○	○	○	○
○	●	○	○	○	○	○
○	○	●	○	○	○	○
○	○	○	●	○	○	○
○	○	○	○	●	○	○
○	○	○	○	○	●	○
○	○	○	○	○	○	●

1. The level of instructor's preparedness for classes was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
2. The instructor's ability to communicate and explain effectively was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
3. The instructor's willingness to provide help when needed was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
4. The instructor's use of class time effectively was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
6. The level of instructor's concern for students' learning and progress was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
7. The instructor's attitude towards students was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
8. The amount of knowledge gained from the course was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
9. The materials used in the course (including books, handouts, readings, etc.) were.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
12. The course's organization (e.g., structure, completeness, logical flow) was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
13. The instructor's content knowledge was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ

14. Overall, the instructor was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ
15. Overall, the course was	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ

16. What grade do you think you will get from this course at the end of this semester?	Ⓐ A+	Ⓑ A to B+	Ⓒ B to C+	Ⓓ C to D+	Ⓔ D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	Ⓐ Less than 1 hr	Ⓑ 1-2 hours	Ⓒ 2-3 hours	Ⓓ 3-4 hours	Ⓔ 4 hours or more
18. How many classes of this course did you miss during this semester?	Ⓐ None	Ⓑ 1 to 2	Ⓒ 3 to 5	Ⓓ 6 to 9	Ⓔ 10 or more
19. The level of difficulty in this course was	Ⓐ Extremely Difficult	Ⓑ Difficult	Ⓒ Neither Easy nor Difficult	Ⓓ Easy	Ⓔ Extremely Easy

Please use the back of the page for your comments.
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Comments:



Course and Instructor Survey

0 0 2 7 8 8

COURSE UNIQUE NUMBER						
●	○	○	○	○	○	○
①	①	①	①	①	①	①
②	②	●	②	②	②	②
③	③	③	③	③	③	③
④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	●	⑦	⑦	⑦
⑧	⑧	⑧	⑧	●	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname	College of the Course	Semester and Year
HOWTON,ROBERT	CSSH	Fall 2018
Course Code and Number	Instructor Kusis ID	Number of Enrolled Students
HUMS- 132-01	0069786	40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(A)	(B)	(C)	●	(E)	(F)
●	(A)	(B)	●	(D)	(E)	(F)
●	(A)	(B)	●	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(A)	(B)	(C)	●	(E)	(F)
●	(A)	(B)	●	(D)	(E)	(F)
●	(A)	(B)	●	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(A)	(B)	(C)	●	(F)	(G)
●	(A)	(B)	●	(D)	(E)	(F)
●	(A)	(B)	●	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)
●	(B)	(C)	(D)	(E)	(F)	(G)

1. The level of instructor's preparedness for classes was

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

2. The instructor's ability to communicate and explain effectively was

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

3. The instructor's willingness to provide help when needed was

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

4. The instructor's use of class time effectively was

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

6. The level of instructor's concern for students' learning and progress was

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

7. The instructor's attitude towards students was

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

8. The amount of knowledge gained from the course was

(A)	(B)	(C)	●	(E)	(F)	(G)
-----	-----	-----	---	-----	-----	-----

9. The materials used in the course (including books, handouts, readings, etc.) were.

(A)	(B)	●	(D)	(E)	(F)	(G)
-----	-----	---	-----	-----	-----	-----

10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

12. The course's organization (e.g., structure, completeness, logical flow) was

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

13. The instructor's content knowledge was

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

14. Overall, the instructor was

●	(B)	(C)	(D)	(E)	(F)	(G)
---	-----	-----	-----	-----	-----	-----

15. Overall, the course was

(A)	(B)	(C)	(D)	●	(F)	(G)
-----	-----	-----	-----	---	-----	-----

16. What grade do you think you will get from this course at the end of this semester?

(A) A+ (B) A to B+ (C) B to C+ (D) C to D+ (E) D or F

17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?

(A) Less than 1 hr (B) 1-2 hours (C) 2-3 hours (D) 3-4 hours (E) 4 hours or more

18. How many classes of this course did you miss during this semester?

(A) None (B) 1 to 2 (C) 3 to 5 (D) 6 to 9 (E) 10 or more

19. The level of difficulty in this course was

(A) Extremely Difficult (B) Difficult (C) Neither Easy nor Difficult (D) Easy (E) Extremely Easy



Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:



Course and Instructor Survey

0 0 2 7 8 8

**COURSE
UNIQUE NUMBER**

●	○	○	○	○	○	○
①	①	①	①	①	①	①
②	②	●	②	②	②	②
③	③	③	③	③	③	③
④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	●	⑦	⑦	⑦
⑧	⑧	⑧	⑧	●	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname	College of the Course	Semester and Year
HOWTON,ROBERT	CSSH	Fall 2018
Course Code and Number	Instructor Kusis ID	Number of Enrolled Students
HUMS- 132-01	0069786	40

Please fill the circles with pencil or black/blue pen without spilling over.

Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
●	○	○	○	○	○	○
○	●	○	○	○	○	○
○	○	●	○	○	○	○
○	○	○	●	○	○	○
○	○	○	○	●	○	○
○	○	○	○	○	●	○
○	○	○	○	○	○	●
○	○	○	○	○	○	○

1. The level of instructor's preparedness for classes was	●	○	○	○	○	○	○	○
2. The instructor's ability to communicate and explain effectively was	●	○	○	○	○	○	○	○
3. The instructor's willingness to provide help when needed was	●	○	○	○	○	○	○	○
4. The instructor's use of class time effectively was	●	○	○	○	○	○	○	○
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	○	○	○	○	○	○	○
6. The level of instructor's concern for students' learning and progress was	●	○	○	○	○	○	○	○
7. The instructor's attitude towards students was	●	○	○	○	○	○	○	○
8. The amount of knowledge gained from the course was	●	○	○	○	○	○	○	○
9. The materials used in the course (including books, handouts, readings, etc.) were.	●	○	○	○	○	○	○	○
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	●	○	○	○	○	○	○	○
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	●	○	○	○	○	○	○	○
12. The course's organization (e.g., structure, completeness, logical flow) was	●	○	○	○	○	○	○	○
13. The instructor's content knowledge was	●	○	○	○	○	○	○	○
14. Overall, the instructor was	●	○	○	○	○	○	○	○
15. Overall, the course was	●	○	○	○	○	○	○	○

16. What grade do you think you will get from this course at the end of this semester?	<input checked="" type="radio"/> A+	<input type="radio"/> A to B+	<input type="radio"/> B to C+	<input type="radio"/> C to D+	<input type="radio"/> D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	<input checked="" type="radio"/> Less than 1 hr	<input type="radio"/> 1-2 hours	<input type="radio"/> 2-3 hours	<input type="radio"/> 3-4 hours	<input type="radio"/> 4 hours or more
18. How many classes of this course did you miss during this semester?	<input type="radio"/> None	<input type="radio"/> 1 to 2	<input checked="" type="radio"/> 3 to 5	<input type="radio"/> 6 to 9	<input type="radio"/> 10 or more
19. The level of difficulty in this course was	<input type="radio"/> Extremely Difficult	<input type="radio"/> Difficult	<input type="radio"/> Neither Easy nor Difficult	<input checked="" type="radio"/> Easy	<input type="radio"/> Extremely Easy



Please use the back of the page for your comments.
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Comments:

Dr. Hunter this year was one of the greatest teachers that I've seen. I've gained a lot of knowledge and new point of views from his teaching skills.



Course and Instructor Survey

0 0 2 7 8 8

COURSE UNIQUE NUMBER							
●	○	○	○	○	○	○	○
①	①	①	①	①	①	①	①
②	②	●	②	②	②	②	②
③	③	③	③	③	③	③	③
④	④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	●	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	●	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	●	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	●	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	(A)	(B)	●	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A)	(B)	●	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	(A)	●	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	(B)	(C)	●	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	●	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	●	(B)	(C)	(D)	(E)	(F)	(G)
14. Overall, the instructor was	●	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	●	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?

- (A) A+ (B) A to B+ (C) B to C+ (D) C to D+ (E) D or F

17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?

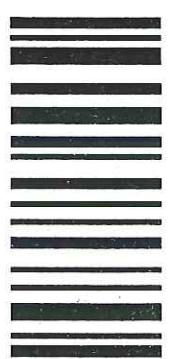
- (A) Less than 1 hr (B) 1-2 hours (C) 2-3 hours (D) 3-4 hours (E) 4 hours or more

18. How many classes of this course did you miss during this semester?

- (A) None (B) 1 to 2 (C) 3 to 5 (D) 6 to 9 (E) 10 or more

19. The level of difficulty in this course was

- (A) Extremely Difficult (B) Difficult (C) Neither Easy nor Difficult (D) Easy (E) Extremely Easy



Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:



Course and Instructor Survey

0 0 2 7 8 8

COURSE UNIQUE NUMBER	
0	0
0	0
0	0
1	1
1	1
1	1
2	2
2	2
2	2
3	3
3	3
3	3
4	4
4	4
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5	5
5	5
5	5
6	6
6	6
6	6
7	7
7	7
7	7
8	8
8	8
8	8
9	9
9	9
9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	●	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	●	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	●	(B)	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	●	(B)	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	●	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	●	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	●	(B)	(C)	(D)	(E)	(F)	(G)
14. Overall, the instructor was	●	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	●	(B)	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?

- (A) A+ (B) A to B+ (C) B to C+ (D) C to D+ (E) D or F

17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?

- (A) Less than 1 hr (B) 1-2 hours (C) 2-3 hours (D) 3-4 hours (E) 4 hours or more

18. How many classes of this course did you miss during this semester?

- (A) None (B) 1 to 2 (C) 3 to 5 (D) 6 to 9 (E) 10 or more

19. The level of difficulty in this course was

- (A) Extremely Difficult (B) Difficult (C) Neither Easy nor Difficult (D) Easy (E) Extremely Easy



Please use the back of the page for your comments.
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Comments:



Course and Instructor Survey

0 0 2 7 8 8

COURSE UNIQUE NUMBER							
●	○	○	○	○	○	○	○
①	①	①	①	①	①	①	①
②	②	●	②	②	②	②	②
③	③	③	③	③	③	③	③
④	④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	●	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	●	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusls ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	●	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	(A)	●	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	●	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	●	(B)	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	(A)	●	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	●	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	●	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	●	(B)	(C)	(D)	(E)	(F)	(G)

14. Overall, the instructor was	●	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	●	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?	(A) A+	(B) A to B+	(C) B to C+	(D) C to D+	(E) D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	(A) Less than 1 hr	(B) 1-2 hours	(C) 2-3 hours	(D) 3-4 hours	(E) 4 hours or more
18. How many classes of this course did you miss during this semester?	(A) None	(B) 1 to 2	(C) 3 to 5	(D) 6 to 9	(E) 10 or more
19. The level of difficulty in this course was	(A) Extremely Difficult	(B) Difficult	(C) Neither Easy nor Difficult	(D) Easy	(E) Extremely Easy



Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:



Course and Instructor Survey

COURSE UNIQUE NUMBER							
●	●	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	●	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	●	7	7	7	7
8	8	8	8	8	●	8	8
9	9	9	9	9	9	9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	●	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	(A)	●	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	●	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A)	●	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	(A)	(B)	●	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	●	(B)	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A)	●	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	●	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	●	(B)	(C)	(D)	(E)	(F)	(G)
14. Overall, the instructor was	(A)	●	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	●	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?
 A+ A to B+ B to C+ C to D+ D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?
 Less than 1 hr 1-2 hours 2-3 hours 3-4 hours 4 hours or more
18. How many classes of this course did you miss during this semester?
 None 1 to 2 3 to 5 6 to 9 10 or more
19. The level of difficulty in this course was
 Extremely Difficult Difficult Neither Easy nor Difficult Easy Extremely Easy



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Comments:



Course and Instructor Survey

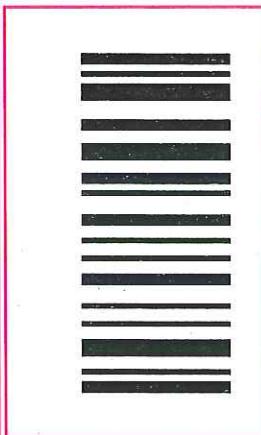
0	0	2	7	8	8
COURSE UNIQUE NUMBER					
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2	2	2	2	2	2
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6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	(A)	●	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	(A)	(B)	●	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	(A)	●	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	(A)	(B)	(C)	●	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	(A)	●	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A)	●	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	(A)	●	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	(B)	●	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A)	(B)	(C)	(D)	(E)	●	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A)	(B)	(C)	●	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	(A)	(B)	(C)	●	(E)	(F)	(G)
13. The instructor's content knowledge was	(A)	(B)	●	(D)	(E)	(F)	(G)
14. Overall, the instructor was	(A)	(B)	●	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	(B)	●	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?
 A+ A to B+ B to C+ C to D+ D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?
 Less than 1 hr 1-2 hours 2-3 hours 3-4 hours 4 hours or more
18. How many classes of this course did you miss during this semester?
 None 1 to 2 3 to 5 6 to 9 10 or more
19. The level of difficulty in this course was
 Extremely Difficult Difficult Neither Easy nor Difficult Easy Extremely Easy



**Please use the back of the page for your comments.
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Comments:



Course and Instructor Survey

0	0	2	7	8	8
COURSE UNIQUE NUMBER					
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
(A)	●	(C)	(D)	(E)	(F)	(G)
(B)	●	(C)	(D)	(E)	(F)	(G)
(C)	●	(C)	(D)	(E)	(F)	(G)
(D)	●	(C)	(D)	(E)	(F)	(G)
(E)	●	(C)	(D)	(E)	(F)	(G)
(F)	●	(C)	(D)	(E)	(F)	(G)
(G)	●	(C)	(D)	(E)	(F)	(G)

1. The level of instructor's preparedness for classes was
2. The instructor's ability to communicate and explain effectively was
3. The instructor's willingness to provide help when needed was
4. The instructor's use of class time effectively was
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was
6. The level of instructor's concern for students' learning and progress was
7. The instructor's attitude towards students was
8. The amount of knowledge gained from the course was
9. The materials used in the course (including books, handouts, readings, etc.) were.
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were
12. The course's organization (e.g., structure, completeness, logical flow) was
13. The instructor's content knowledge was

14. Overall, the instructor was
15. Overall, the course was

16. What grade do you think you will get from this course at the end of this semester?

- (A) A+ (B) A to B+ (C) B to C+ (D) C to D+ (E) D or F

17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?

- (A) Less than 1 hr (B) 1-2 hours (C) 2-3 hours (D) 3-4 hours (E) 4 hours or more

18. How many classes of this course did you miss during this semester?

- (A) None (B) 1 to 2 (C) 3 to 5 (D) 6 to 9 (E) 10 or more

19. The level of difficulty in this course was

- (A) Extremely Difficult (B) Difficult (C) Neither Easy nor Difficult (D) Easy (E) Extremely Easy



**Please use the back of the page for your comments.
Comments written on this page will not be scanned.**



Comments:



Course and Instructor Survey

COURSE UNIQUE NUMBER		0	0	2	7	8	8
●	○	○	○	○	○	○	○
①	①	①	①	①	①	①	①
②	②	●	○	②	②	②	②
③	③	③	③	③	③	③	③
④	④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	●	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	●	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	(A)	●	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	●	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	(A)	●	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A)	●	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	(A)	(B)	●	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	(B)	●	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A)	(B)	●	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A)	●	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	(A)	●	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	(A)	●	(C)	(D)	(E)	(F)	(G)
14. Overall, the instructor was	(A)	●	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	●	(C)	(D)	(E)	(F)	(G)
16. What grade do you think you will get from this course at the end of this semester?	(A) A+	(B) A to B+	(C) B to C+	● (D) C to D+	(E) D or F		
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	(A) Less than 1 hr	● (B) 1-2 hours	(C) 2-3 hours	(D) 3-4 hours	(E) 4 hours or more		
18. How many classes of this course did you miss during this semester?	(A) None	(B) 1 to 2	● (C) 3 to 5	(D) 6 to 9	(E) 10 or more		
19. The level of difficulty in this course was	(A) Extremely Difficult	● (B) Difficult	(C) Neither Easy nor Difficult	(D) Easy	(E) Extremely Easy		

Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:



Course and Instructor Survey

0 0 2 7 8 8

COURSE UNIQUE NUMBER							
●	○	○	○	○	○	○	○
①	①	①	①	①	①	①	①
②	②	●	②	②	②	②	②
③	③	③	③	③	③	③	③
④	④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	●	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	●	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	●	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	●	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	●	(B)	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	●	(B)	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	●	(B)	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	●	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	●	(B)	(C)	(D)	(E)	(F)	(G)
14. Overall, the instructor was	●	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	●	(B)	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?

- (A) A+ (B) A to B+ (C) B to C+ (D) C to D+ (E) D or F

17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?

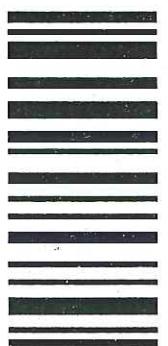
- (A) Less than 1 hr (B) 1-2 hours (C) 2-3 hours (D) 3-4 hours (E) 4 hours or more

18. How many classes of this course did you miss during this semester?

- (A) None (B) 1 to 2 (C) 3 to 5 (D) 6 to 9 (E) 10 or more

19. The level of difficulty in this course was

- (A) Extremely Difficult (B) Difficult (C) Neither Easy nor Difficult (D) Easy (E) Extremely Easy



Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:

Best Instructor



Course and Instructor Survey

0 0 2 7 8 8

COURSE UNIQUE NUMBER	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
----------------	-----------	------	------------------------------	------	-----------	----------------

1. The level of instructor's preparedness for classes was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
2. The instructor's ability to communicate and explain effectively was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
3. The instructor's willingness to provide help when needed was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
4. The instructor's use of class time effectively was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
6. The level of instructor's concern for students' learning and progress was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
7. The instructor's attitude towards students was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
8. The amount of knowledge gained from the course was	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
9. The materials used in the course (including books, handouts, readings, etc.) were.	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
12. The course's organization (e.g., structure, completeness, logical flow) was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
13. The instructor's content knowledge was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

14. Overall, the instructor was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
15. Overall, the course was	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

16. What grade do you think you will get from this course at the end of this semester?	<input type="radio"/> A+	<input checked="" type="radio"/> A to B+	<input type="radio"/> B to C+	<input type="radio"/> C to D+	<input type="radio"/> D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	<input type="radio"/> A Less than 1 hr	<input type="radio"/> B 1-2 hours	<input checked="" type="radio"/> C 2-3 hours	<input type="radio"/> D 3-4 hours	<input type="radio"/> E 4 hours or more
18. How many classes of this course did you miss during this semester?	<input type="radio"/> A None	<input checked="" type="radio"/> B 1 to 2	<input type="radio"/> C 3 to 5	<input type="radio"/> D 6 to 9	<input type="radio"/> E 10 or more
19. The level of difficulty in this course was	<input type="radio"/> A Extremely Difficult	<input type="radio"/> B Difficult	<input checked="" type="radio"/> C Neither Easy nor Difficult	<input type="radio"/> D Easy	<input type="radio"/> E Extremely Easy



Please use the back of the page for your comments.
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Comments: The teacher was really patient towards every question that students have. The slides shown were very useful for the course and for exams. Whenever I had an issue, he was very kind and accurate with helping in term papers and essays. The only disadvantage was that the texts were really long and in the end it felt boring to go till the end of the text.



Course and Instructor Survey

0 0 2 7 8 8

COURSE UNIQUE NUMBER	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
●	●	●	●	●	●	●
●	●	●	●	●	●	●
●	●	●	●	●	●	●
●	●	●	●	●	●	●
●	●	●	●	●	●	●
●	●	●	●	●	●	●
●	●	●	●	●	●	●
●	●	●	●	●	●	●

1. The level of instructor's preparedness for classes was	●	●	●	●	●	●	●
2. The instructor's ability to communicate and explain effectively was	●	●	●	●	●	●	●
3. The instructor's willingness to provide help when needed was	●	●	●	●	●	●	●
4. The instructor's use of class time effectively was	●	●	●	●	●	●	●
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	●	●	●	●	●	●
6. The level of instructor's concern for students' learning and progress was	●	●	●	●	●	●	●
7. The instructor's attitude towards students was	●	●	●	●	●	●	●
8. The amount of knowledge gained from the course was	●	●	●	●	●	●	●
9. The materials used in the course (including books, handouts, readings, etc.) were.	●	●	●	●	●	●	●
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	●	●	●	●	●	●	●
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	●	●	●	●	●	●	●
12. The course's organization (e.g., structure, completeness, logical flow) was	●	●	●	●	●	●	●
13. The instructor's content knowledge was	●	●	●	●	●	●	●

14. Overall, the instructor was	●	●	●	●	●	●	●
15. Overall, the course was	●	●	●	●	●	●	●

16. What grade do you think you will get from this course at the end of this semester?	<input checked="" type="radio"/> A+	<input type="radio"/> A to B+	<input type="radio"/> B to C+	<input type="radio"/> C to D+	<input type="radio"/> D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	<input type="radio"/> Less than 1 hr	<input checked="" type="radio"/> 1-2 hours	<input type="radio"/> 2-3 hours	<input type="radio"/> 3-4 hours	<input type="radio"/> 4 hours or more
18. How many classes of this course did you miss during this semester?	<input type="radio"/> None	<input type="radio"/> 1 to 2	<input checked="" type="radio"/> 3 to 5	<input type="radio"/> 6 to 9	<input type="radio"/> 10 or more
19. The level of difficulty in this course was	<input type="radio"/> Extremely Difficult	<input type="radio"/> Difficult	<input checked="" type="radio"/> Neither Easy nor Difficult	<input type="radio"/> Easy	<input type="radio"/> Extremely Easy



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Comments: I am not sure if two term paper
is necessary.



Course and Instructor Survey

COURSE UNIQUE NUMBER	
0	0
2	7
8	8
0	0
0	0
0	0
0	0
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Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusls ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
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1. The level of instructor's preparedness for classes was	<input type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A)	<input checked="" type="radio"/>	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)

14. Overall, the instructor was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	<input checked="" type="radio"/>	(B)	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?	(A) A+	(B) A to B+	(C) B to C+	(D) C to D+	(E) D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	(A) Less than 1 hr	(B) 1-2 hours	(C) 2-3 hours	(D) 3-4 hours	(E) 4 hours or more
18. How many classes of this course did you miss during this semester?	(A) None	(B) 1 to 2	(C) 3 to 5	(D) 6 to 9	(E) 10 or more
19. The level of difficulty in this course was	(A) Extremely Difficult	(B) Difficult	(C) Neither Easy nor Difficult	(D) Easy	(E) Extremely Easy



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Comments:



Course and Instructor Survey

COURSE UNIQUE NUMBER	
0	0
0	2
7	8
8	8
0	0
0	0
0	0
1	1
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7	7
7	7
7	7
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9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.

Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
----------------	-----------	------	------------------------------	------	-----------	----------------

1. The level of instructor's preparedness for classes was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
2. The instructor's ability to communicate and explain effectively was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
3. The instructor's willingness to provide help when needed was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
4. The instructor's use of class time effectively was	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
6. The level of instructor's concern for students' learning and progress was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
7. The instructor's attitude towards students was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
8. The amount of knowledge gained from the course was	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
9. The materials used in the course (including books, handouts, readings, etc.) were.	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
12. The course's organization (e.g., structure, completeness, logical flow) was	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
13. The instructor's content knowledge was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

14. Overall, the instructor was	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
15. Overall, the course was	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

16. What grade do you think you will get from this course at the end of this semester?	<input type="radio"/> A+ <input type="radio"/> A to B+ <input checked="" type="radio"/> B to C+ <input type="radio"/> C to D+ <input type="radio"/> D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	<input checked="" type="radio"/> Less than 1 hr <input type="radio"/> 1-2 hours <input type="radio"/> 2-3 hours <input type="radio"/> 3-4 hours <input type="radio"/> 4 hours or more
18. How many classes of this course did you miss during this semester?	<input type="radio"/> None <input type="radio"/> 1 to 2 <input type="radio"/> 3 to 5 <input checked="" type="radio"/> 6 to 9 <input type="radio"/> 10 or more
19. The level of difficulty in this course was	<input type="radio"/> Extremely Difficult <input type="radio"/> Difficult <input checked="" type="radio"/> Neither Easy nor Difficult <input type="radio"/> Easy <input type="radio"/> Extremely Easy



**Please use the back of the page for your comments.
Comments written on this page will not be scanned.**



Comments:



Course and Instructor Survey

0	0	2	7	8	8
COURSE UNIQUE NUMBER					
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	●	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	●	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A)	●	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	●	(B)	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	●	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A)	●	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	(A)	●	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	●	(B)	(C)	(D)	(E)	(F)	(G)
14. Overall, the instructor was	●	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	(B)	●	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?	(A) A+	(B) A to B+	(C) B to C+	(D) C to D+	(E) D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures, labs, problem or discussion sessions)?	(A) Less than 1 hr	(B) 1-2 hours	(C) 2-3 hours	(D) 3-4 hours	(E) 4 hours or more
18. How many classes of this course did you miss during this semester?	(A) None	(B) 1 to 2	(C) 3 to 5	(D) 6 to 9	(E) 10 or more
19. The level of difficulty in this course was	(A) Extremely Difficult	(B) Difficult	(C) Neither Easy nor Difficult	(D) Easy	(E) Extremely Easy



Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:



COURSE UNIQUE NUMBER							
●	○	○	○	○	○	○	○
①	①	①	①	①	①	①	①
②	②	●	②	②	②	②	②
③	③	③	③	③	③	③	③
④	④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	●	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧	●	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname	College of the Course	Semester and Year
HOWTON,ROBERT	CSSH	Fall 2018
Course Code and Number	Instructor Kusis ID	Number of Enrolled Students
HUMS- 132-01	0069786	40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	(B)	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A)	(B)	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A)	(B)	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
14. Overall, the instructor was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	(B)	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?

- (A) A+ (B) A to B+ (C) B to C+ (D) C to D+ (E) D or F

17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?

- (A) Less than 1 hr (B) 1-2 hours (C) 2-3 hours (D) 3-4 hours (E) 4 hours or more

18. How many classes of this course did you miss during this semester?

- (A) None (B) 1 to 2 (C) 3 to 5 (D) 6 to 9 (E) 10 or more

19. The level of difficulty in this course was

- (A) Extremely Difficult (B) Difficult (C) Neither Easy nor Difficult (D) Easy (E) Extremely Easy

Please use the back of the page for your comments.
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Comments:



Course and Instructor Survey

COURSE UNIQUE NUMBER	
0	0
0	2
7	8
8	9
0	0
0	0
0	0
0	0
1	1
1	1
1	1
1	1
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9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.

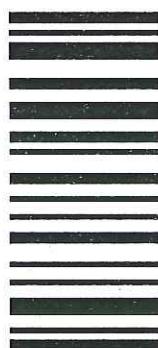
Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
----------------	-----------	------	------------------------------	------	-----------	----------------

1. The level of instructor's preparedness for classes was	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
2. The instructor's ability to communicate and explain effectively was	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
3. The instructor's willingness to provide help when needed was	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
4. The instructor's use of class time effectively was	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
6. The level of instructor's concern for students' learning and progress was	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
7. The instructor's attitude towards students was	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
8. The amount of knowledge gained from the course was	<input type="radio"/> (A)	<input checked="" type="radio"/>	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	<input type="radio"/> (A)	<input checked="" type="radio"/>	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	<input type="radio"/> (A)	<input checked="" type="radio"/>	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
12. The course's organization (e.g., structure, completeness, logical flow) was	<input type="radio"/> (A)	<input checked="" type="radio"/>	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
13. The instructor's content knowledge was	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)

14. Overall, the instructor was	<input checked="" type="radio"/>	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)
15. Overall, the course was	<input type="radio"/> (A)	<input checked="" type="radio"/>	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)

16. What grade do you think you will get from this course at the end of this semester?	<input type="radio"/> (A) A+	<input type="radio"/> (B) A to B+	<input checked="" type="radio"/> (C) B to C+	<input type="radio"/> (D) C to D+	<input type="radio"/> (E) D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	<input type="radio"/> (A) Less than 1 hr	<input checked="" type="radio"/> (B) 1-2 hours	<input type="radio"/> (C) 2-3 hours	<input type="radio"/> (D) 3-4 hours	<input type="radio"/> (E) 4 hours or more
18. How many classes of this course did you miss during this semester?	<input type="radio"/> (A) None	<input checked="" type="radio"/> (B) 1 to 2	<input type="radio"/> (C) 3 to 5	<input type="radio"/> (D) 6 to 9	<input type="radio"/> (E) 10 or more
19. The level of difficulty in this course was	<input type="radio"/> (A) Extremely Difficult	<input checked="" type="radio"/> (B) Difficult	<input type="radio"/> (C) Neither Easy nor Difficult	<input type="radio"/> (D) Easy	<input type="radio"/> (E) Extremely Easy



**Please use the back of the page for your comments.
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Comments:



●	○	○	○	○	○	○
①	①	①	①	①	①	①
②	②	●	②	②	②	②
③	③	③	③	③	③	③
④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	●	⑦	⑦	⑦
⑧	⑧	⑧	⑧	●	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.

Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
----------------	-----------	------	------------------------------	------	-----------	----------------

1. The level of instructor's preparedness for classes was	(A) (B) (●) (D) (E) (F) (G)
2. The instructor's ability to communicate and explain effectively was	(A) (B) (●) (D) (E) (F) (G)
3. The instructor's willingness to provide help when needed was	(A) (B) (●) (D) (E) (F) (G)
4. The instructor's use of class time effectively was	(A) (B) (●) (D) (E) (F) (G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	(A) (B) (●) (D) (E) (F) (G)
6. The level of instructor's concern for students' learning and progress was	(A) (B) (●) (D) (E) (F) (G)
7. The instructor's attitude towards students was	(A) (B) (●) (D) (E) (F) (G)
8. The amount of knowledge gained from the course was	(A) (B) (●) (D) (E) (F) (G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A) (B) (●) (D) (E) (F) (G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A) (B) (●) (D) (E) (F) (G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A) (B) (●) (D) (E) (F) (G)
12. The course's organization (e.g., structure, completeness, logical flow) was	(A) (B) (●) (D) (E) (F) (G)
13. The instructor's content knowledge was	(A) (B) (●) (D) (E) (F) (G)
14. Overall, the instructor was	(A) (B) (●) (D) (E) (F) (G)
15. Overall, the course was	(A) (B) (●) (D) (E) (F) (G)

16. What grade do you think you will get from this course at the end of this semester?	(A) A+ (●) A to B+ (C) B to C+ (D) C to D+ (E) D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	(A) Less than 1 hr (B) 1-2 hours (C) 2-3 hours (D) 3-4 hours (●) 4 hours or more
18. How many classes of this course did you miss during this semester?	(A) None (B) 1 to 2 (●) 3 to 5 (D) 6 to 9 (E) 10 or more
19. The level of difficulty in this course was	(A) Extremely Difficult (B) Difficult (●) Neither Easy nor Difficult (D) Easy (E) Extremely Easy



Please use the back of the page for your comments.
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Comments:



Course and Instructor Survey

0 0 2 7 8 8

COURSE
UNIQUE NUMBER

0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
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6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.

Sample coding: ●

Extremely Good	Very Good	Good	Fair neither good nor poor	Poor	Very Poor	Extremely Poor
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1. The level of instructor's preparedness for classes was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	(B)	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A)	(B)	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A)	(B)	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	(A)	(B)	(C)	(D)	(E)	(F)	(G)

14. Overall, the instructor was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	(B)	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester?	(A) A+	(B) A to B+	(C) B to C+	(D) C to D+	(E) D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	(A) Less than 1 hr	(B) 1-2 hours	(C) 2-3 hours	(D) 3-4 hours	(E) 4 hours or more
18. How many classes of this course did you miss during this semester?	(A) None	(B) 1 to 2	(C) 3 to 5	(D) 6 to 9	(E) 10 or more
19. The level of difficulty in this course was	(A) Extremely Difficult	(B) Difficult	(C) Neither Easy nor Difficult	(D) Easy	(E) Extremely Easy

Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:



Course and Instructor Survey

COURSE UNIQUE NUMBER	
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Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.
Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
●	●	●	●	●	●	●

1. The level of instructor's preparedness for classes was
2. The instructor's ability to communicate and explain effectively was
3. The instructor's willingness to provide help when needed was
4. The instructor's use of class time effectively was
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was
6. The level of instructor's concern for students' learning and progress was
7. The instructor's attitude towards students was
8. The amount of knowledge gained from the course was
9. The materials used in the course (including books, handouts, readings, etc.) were.
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were
12. The course's organization (e.g., structure, completeness, logical flow) was
13. The instructor's content knowledge was

14. Overall, the instructor was
15. Overall, the course was

16. What grade do you think you will get from this course at the end of this semester?
 A+ A to B+ B to C+ C to D+ D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?
 Less than 1 hr 1-2 hours 2-3 hours 3-4 hours 4 hours or more
18. How many classes of this course did you miss during this semester?
 None 1 to 2 3 to 5 6 to 9 10 or more
19. The level of difficulty in this course was
 Extremely Difficult Difficult Neither Easy nor Difficult Easy Extremely Easy

Please use the back of the page for your comments.
Comments written on this page will not be scanned.



Comments:

I took this course by pure chance

I'm extremely glad that I did. I learnt so much,
I could never thank Robbie enough.

Kog University is lucky to have a person like him,
and I am very lucky to have been enrolled in his
class.

I really wish more professors were like him.

Sincerely, thank you Robbie.

You have touched my mind and helped me answer
some questions.

The relation between real life and the class
material was amazing.

I hope to see you again!



●	●	○	○	○	○	○
1	1	1	1	1	1	1
2	2	●	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	●	7	7	7
8	8	8	8	●	8	8
9	9	9	9	9	9	9

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.

Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
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1. The level of instructor's preparedness for classes was	(A) ●	(C) ○	(D) ○	(E) ○	(F) ○	(G) ○	
2. The instructor's ability to communicate and explain effectively was	(A) ○	(B) ●	●	(D) ○	(E) ○	(F) ○	(G) ○
3. The instructor's willingness to provide help when needed was	(A) ○	(B) ○	(C) ○	●	(E) ○	(F) ○	(G) ○
4. The instructor's use of class time effectively was	(A) ○	●	(C) ○	(D) ○	(E) ○	(F) ○	(G) ○
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	(A) ○	●	(C) ○	(D) ○	(E) ○	(F) ○	(G) ○
6. The level of instructor's concern for students' learning and progress was	(A) ○	(B) ○	●	(D) ○	(E) ○	(F) ○	(G) ○
7. The instructor's attitude towards students was	(A) ○	(B) ○	●	(D) ○	(E) ○	(F) ○	(G) ○
8. The amount of knowledge gained from the course was	(A) ○	(B) ○	(C) ○	●	(E) ○	(F) ○	(G) ○
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A) ○	(B) ○	●	(D) ○	(E) ○	(F) ○	(G) ○
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A) ○	(B) ○	●	(D) ○	(E) ○	(F) ○	(G) ○
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A) ○	●	(C) ○	(D) ○	(E) ○	(F) ○	(G) ○
12. The course's organization (e.g., structure, completeness, logical flow) was	(A) ○	(B) ○	●	(D) ○	(E) ○	(F) ○	(G) ○
13. The instructor's content knowledge was	●	(B) ○	(C) ○	(D) ○	(E) ○	(F) ○	(G) ○
14. Overall, the instructor was	(A) ○	●	(C) ○	(D) ○	(E) ○	(F) ○	(G) ○
15. Overall, the course was	(A) ○	(B) ○	●	(D) ○	(E) ○	(F) ○	(G) ○

16. What grade do you think you will get from this course at the end of this semester?	(A) A+	(B) A to B+	● (C) B to C+	(D) C to D+	(E) D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?	(A) Less than 1 hr	● 1-2 hours	(C) 2-3 hours	(D) 3-4 hours	(E) 4 hours or more
18. How many classes of this course did you miss during this semester?	(A) None	(B) 1 to 2	● 3 to 5	(D) 6 to 9	(E) 10 or more
19. The level of difficulty in this course was	(A) Extremely Difficult	(B) Difficult	● Neither Easy nor Difficult	(D) Easy	(E) Extremely Easy



**Please use the back of the page for your comments.
Comments written on this page will not be scanned.**



Comments:



COURSE UNIQUE NUMBER							
●	●	○	○	○	○	○	○
①	①	①	①	①	①	①	①
②	②	●	②	②	②	②	②
③	③	③	③	③	③	③	③
④	④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	●	⑦	⑦	⑦
⑧	⑧	⑧	⑧	●	⑧	⑧	●
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

Instructor's Name and Surname HOWTON,ROBERT	College of the Course CSSH	Semester and Year Fall 2018
Course Code and Number HUMS- 132-01	Instructor Kusis ID 0069786	Number of Enrolled Students 40

Please fill the circles with pencil or black/blue pen without spilling over.

Sample coding: ●

Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
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1. The level of instructor's preparedness for classes was A B C D E F G
2. The instructor's ability to communicate and explain effectively was A B C D E F G
3. The instructor's willingness to provide help when needed was A B C D E F G
4. The instructor's use of class time effectively was A B C D E F G
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was A B C D E F G
6. The level of instructor's concern for students' learning and progress was A B C D E F G
7. The instructor's attitude towards students was A B C D E F G
8. The amount of knowledge gained from the course was A B C D E F G
9. The materials used in the course (including books, handouts, readings, etc.) were. A B C D E F G
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were A B C D E F G
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were A B C D E F G
12. The course's organization (e.g., structure, completeness, logical flow) was A B C D E F G
13. The instructor's content knowledge was A B C D E F G

14. Overall, the instructor was A B C D E F G
15. Overall, the course was A B C D E F G

16. What grade do you think you will get from this course at the end of this semester?
 A+ A to B+ B to C+ C to D+ D or F
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)?
 Less than 1 hr 1-2 hours 2-3 hours 3-4 hours 4 hours or more
18. How many classes of this course did you miss during this semester?
 None 1 to 2 3 to 5 6 to 9 10 or more
19. The level of difficulty in this course was
 Extremely Difficult Difficult Neither Easy nor Difficult Easy Extremely Easy



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Comments: Good course. I expected to get a little more information about the psychological side of the topics but overall it was fine.