



Fall 2017 - Teaching Survey Report for Robert Howton

PHIL 0082 - INTRO PHILPHCL PRBLM/WRIT PRAC - 1200 - Lecture

2181 - Teaching Survey Fall 2017

Total Enrollment 17

Responses Received 14

Response Rate 82.35%

Subject Details

Name	PHIL 0082 - INTRO PHILPHCL PRBLM/WRIT PRAC - 1200 - Lecture
DEPARTMENT_CD	PHIL
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	10654
COURSE_NUMBER	82
SECTION_NUMBER	1200
TERM_NUMBER	2181
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	18
First Name	Robert
Last Name	Howton
RANK_DESCR	Lecturer
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date Fri, Dec 22, 2017

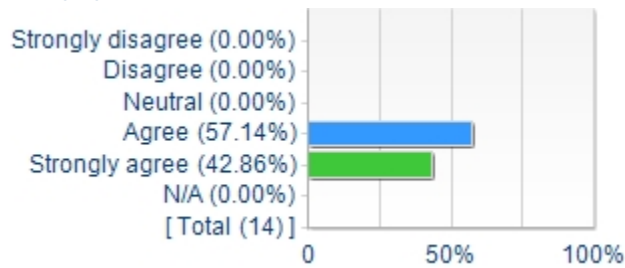
Arts and Sciences Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

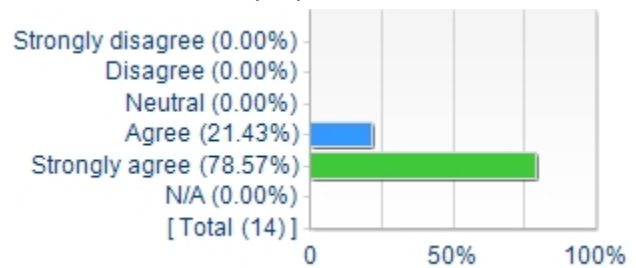
Question	Results		
	Mean	Response Count	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	4.43	14	0.51
The instructor was prepared for class.	4.79	14	0.43
The instructor treated students with respect.	4.71	14	0.47
The instructor was available to me (in-person, electronically, or both).	4.69	13	0.48
The instructor evaluated my work fairly.	4.57	14	0.85
The instructor provided feedback that was helpful to me.	4.57	14	0.65
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	4.00	14	1.04

Detailed Responses

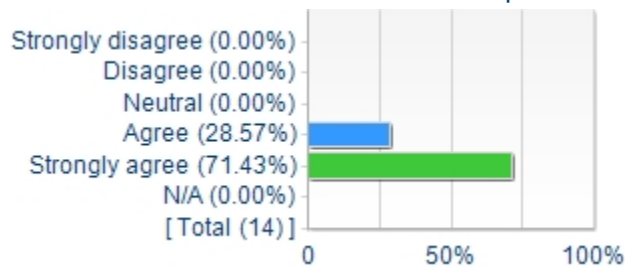
1. The instructor created an atmosphere that kept me engaged in course content.



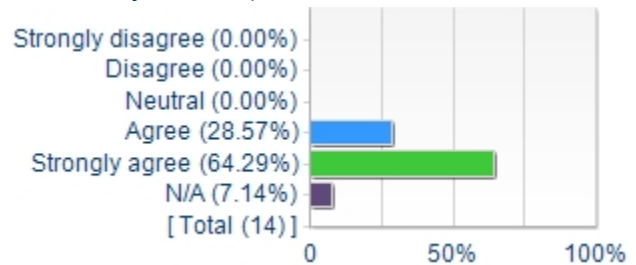
2. The instructor was prepared for class.



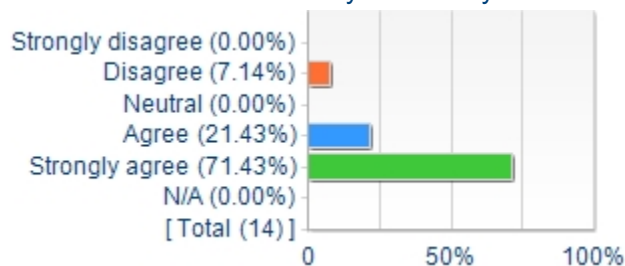
3. The instructor treated students with respect.



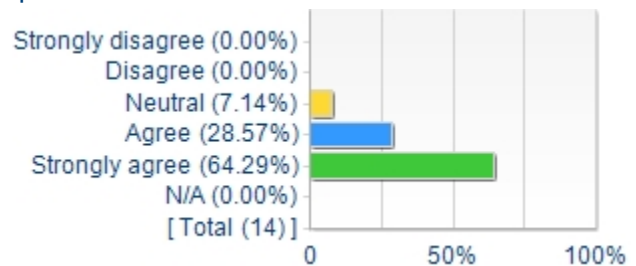
4. The instructor was available to me (in-person, electronically, or both).



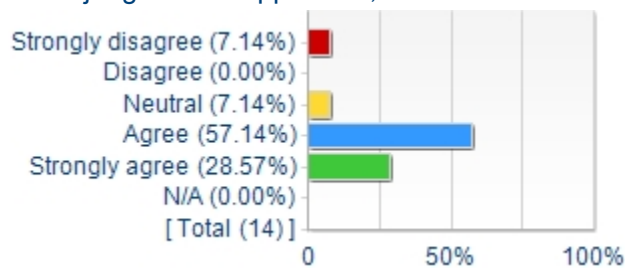
5. The instructor evaluated my work fairly.



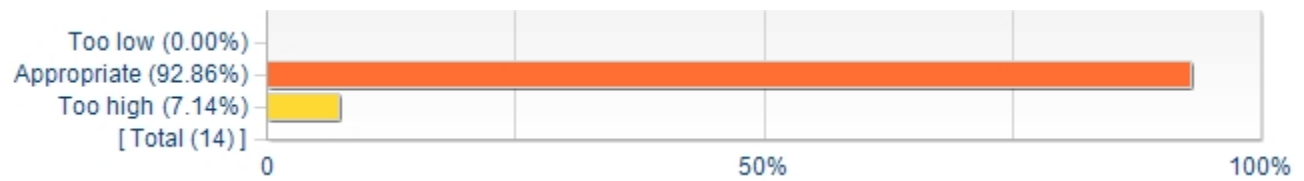
6. The instructor provided feedback that was helpful to me.



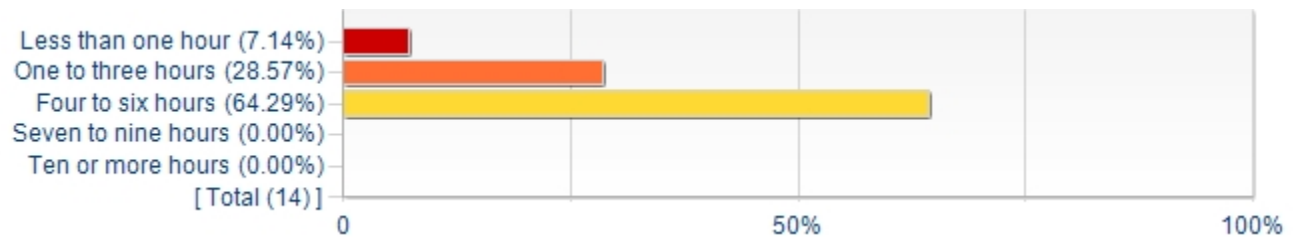
7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



The standards the instructor set for me were:



How many hours per week did you usually spend working on this course outside of classroom time?



Comments

What did you like best about how the course was taught?

Comments
He definitely presented many views that weren't my own to attempt to open my eyes.
I really liked the identity chapters that we did.
The discussion in recitation was always very engaging and helped to apply concepts to applicable scenarios
The content of this course is especially important because of the current political climate.
I liked the very small recitation sections where we could participate actively.
The lecture notes were available online, definitions were clearly defined
though the material could be challenging we were given fair time to complete assignments
I liked having the 2 sections for writing and course material to get extra review.
The instructor made philosophical concepts very clear and created a positive environment for students to engage in
I liked the discussions in recitation about the topics we were reading about.
It gave an insight to a different way of thinking
The detailed lecture slides were extremely helpful, especially when looking back on the notes to study for exams.
The wide scope of this class was cool – We covered a lot in pretty good detail
The instructor created an environment that promoted learning through discussion
The instructor did not just read off the slides, he added a lot of other material through discussion of the material

If you were teaching this course, what would you do differently?

Comments
Please don't include your own personal opinions in lecture. I know it's hard, but I'm a republican and I did not enjoy the many liberal-based comments. It took away your credibility in many arguments and made me very skeptical and look at the topic in a negative light. It's good to include alternate views, but I don't like to hear the professor's personal political views.
I would focus a bit on feminism earlier and maybe even some medical ethics.
Lecture notes could be a little more concise
I know this is out of control of the professor, but it would be extremely beneficial for the lecture to be a much smaller class size.
–
Decrease the length of some of the reading.
N/A
Ask different quiz questions like true or false
Try to give definitions of the terms without the word in it to make them easier to understand.
N/A