



**KOÇ  
ÜNİVERSİTESİ**

## Course and Instructor Survey

COURSE UNIQUE NUMBER					
0	0	2	1	0	5
1	1	1	0	1	1
2	2	0	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Instructor's Name and Surname <b>HOWTON, ROBERT</b>	College of the Course <b>CSSH</b>	Semester and Year <b>Fall 2018</b>
Course Code and Number <b>PHIL- 403-01</b>	Instructor Kulis ID <b>0069786</b>	Number of Enrolled Students <b>10</b>

Please fill the circles with pencil or black/blue pen without spilling over.  
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	(A) ●		(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	(A) ●		(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	(A) ●		(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	(A)	(B) ●	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	(A) ●		(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A) ●		(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	(A) ●		(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	(A)	(B) ●	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	(B) ●	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A)	(B) ●	(C)	(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A)	(B) ●	(C)	(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	(A)	(B) ●	(C)	(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	(A) ●		(C)	(D)	(E)	(F)	(G)

14. Overall, the instructor was	(A) ●		(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	(B) ●	(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester? (A) A+ (B) A to B+ (C) B to C+ (D) C to D+ (E) D or F	
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)? (A) Less than 1 hr (B) 1-2 hours (C) 2-3 hours (D) 3-4 hours (E) 4 hours or more	
18. How many classes of this course did you miss during this semester? (A) None (B) 1 to 2 (C) 3 to 5 (D) 6 to 9 (E) 10 or more	
19. The level of difficulty in this course was (A) Extremely Difficult (B) Difficult (C) Neither Easy nor Difficult (D) Easy (E) Extremely Easy	

Please use the back of the page for your comments.  
Comments written on this page will not be scanned.



**Comments:**





COURSE UNIQUE NUMBER					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructor's Name and Surname <b>HOWTON, ROBERT</b>	College of the Course <b>CSSH</b>	Semester and Year <b>Fall 2018</b>
Course Code and Number <b>PHIL- 403-01</b>	Instructor Kuis ID <b>0069786</b>	Number of Enrolled Students <b>10</b>

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	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
2. The instructor's ability to communicate and explain effectively was	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
3. The instructor's willingness to provide help when needed was	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
4. The instructor's use of class time effectively was	<input type="radio"/> A	<input checked="" type="radio"/>	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
6. The level of instructor's concern for students' learning and progress was	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
7. The instructor's attitude towards students was	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
8. The amount of knowledge gained from the course was	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
9. The materials used in the course (including books, handouts, readings, etc.) were.	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	<input type="radio"/> A	<input checked="" type="radio"/>	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	<input type="radio"/> A	<input checked="" type="radio"/>	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
12. The course's organization (e.g., structure, completeness, logical flow) was	<input type="radio"/> A	<input checked="" type="radio"/>	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
13. The instructor's content knowledge was	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

14. Overall, the instructor was	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
15. Overall, the course was	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

16. What grade do you think you will get from this course at the end of this semester? (A) A+ <input checked="" type="radio"/> A to B+      (C) B to C+      (D) C to D+      (E) D or F	
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)? (A) Less than 1 hr <input checked="" type="radio"/> 1-2 hours      (C) 2-3 hours      (D) 3-4 hours      (E) 4 hours or more	
18. How many classes of this course did you miss during this semester? (A) None      (B) 1 to 2 <input checked="" type="radio"/> 3 to 5      (D) 6 to 9      (E) 10 or more	
19. The level of difficulty in this course was (A) Extremely Difficult <input checked="" type="radio"/> Difficult      (C) Neither Easy nor Difficult      (D) Easy      (E) Extremely Easy	

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## Comments:





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9	9	9	9	9	9

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Course Code and Number <b>PHIL- 403-01</b>	Instructor Kuis ID <b>0069786</b>	Number of Enrolled Students <b>10</b>

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1. The level of instructor's preparedness for classes was	●	(B)	(C)	(D)	(E)	(F)	(G)
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4. The instructor's use of class time effectively was	●	(B)	(C)	(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	●	(B)	(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	●	(B)	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	●	(C)	(D)	(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	●	(B)	(C)	(D)	(E)	(F)	(G)
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13. The instructor's content knowledge was	●	(B)	(C)	(D)	(E)	(F)	(G)

14. Overall, the instructor was	●	(B)	(C)	(D)	(E)	(F)	(G)
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**Comments:**





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0	0	2	1	0
1	1	1	1	1
2	2	2	2	2
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14. Overall, the instructor was	(A)	(B)	(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A)	(B)	(C)	(D)	(E)	(F)	(G)

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4. The instructor's use of class time effectively was	(A)	(B)	(C)	(D)	(E)	(F)	●
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	●	(B)	(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A)	(B)	●	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	●	(B)	(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	●	(B)	(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	(B)	(C)	(D)	(E)	(F)	●
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A)	(B)	●	(D)	(E)	(F)	(G)
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14. Overall, the instructor was	●	(B)	(C)	(D)	(E)	(F)	(G)
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The course's organization (e.g., structure, completeness, logical flow) was	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The instructor's content knowledge was	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Overall, the instructor was	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Overall, the course was	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. What grade do you think you will get from this course at the end of this semester? (A) A+ (B) A to B+ (C) B to C+ (D) C to D+ (E) D or F	
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)? (A) Less than 1 hr (B) 1-2 hours (C) 2-3 hours (D) 3-4 hours (E) 4 hours or more	
18. How many classes of this course did you miss during this semester? (A) None (B) 1 to 2 (C) 3 to 5 (D) 6 to 9 (E) 10 or more	
19. The level of difficulty in this course was (A) Extremely Difficult (B) Difficult (C) Neither Easy nor Difficult (D) Easy (E) Extremely Easy	

Please use the back of the page for your comments.  
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**Comments:**





**KOÇ  
ÜNİVERSİTESİ**

## Course and Instructor Survey

COURSE UNIQUE NUMBER					
0	0	2	1	0	5
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Instructor's Name and Surname <b>HOWTON, ROBERT</b>	College of the Course <b>CSSH</b>	Semester and Year <b>Fall 2018</b>
Course Code and Number <b>PHIL- 403-01</b>	Instructor Kuls ID <b>0069786</b>	Number of Enrolled Students <b>10</b>

Please fill the circles with pencil or black/blue pen without spilling over.  
Sample coding: ●

	Extremely Good	Very Good	Good	Fair (neither good nor poor)	Poor	Very Poor	Extremely Poor
1. The level of instructor's preparedness for classes was	(A) ●		(C)	(D)	(E)	(F)	(G)
2. The instructor's ability to communicate and explain effectively was	(A) ●		(C)	(D)	(E)	(F)	(G)
3. The instructor's willingness to provide help when needed was	(A) ●		(C)	(D)	(E)	(F)	(G)
4. The instructor's use of class time effectively was	(A)	(B) ●		(D)	(E)	(F)	(G)
5. The instructor's enthusiasm (e.g., energy, encouragement, motivation, etc.) was	(A) ●		(C)	(D)	(E)	(F)	(G)
6. The level of instructor's concern for students' learning and progress was	(A) ●		(C)	(D)	(E)	(F)	(G)
7. The instructor's attitude towards students was	(A) ●		(C)	(D)	(E)	(F)	(G)
8. The amount of knowledge gained from the course was	(A) ●		(C)	(D)	(E)	(F)	(G)
9. The materials used in the course (including books, handouts, readings, etc.) were.	(A)	(B) ●	(C)		(E)	(F)	(G)
10. In terms of helping me learn the subject matter, the teaching methods (e.g., lecturing, in-class activities, group work, discussions, etc.) were	(A)	(B) ●		(D)	(E)	(F)	(G)
11. The methods used to measure learning (e.g., exams, papers, reports, projects, etc.) were	(A)	(B) ●		(D)	(E)	(F)	(G)
12. The course's organization (e.g., structure, completeness, logical flow) was	(A)	(B) ●		(D)	(E)	(F)	(G)
13. The instructor's content knowledge was	(A) ●		(C)	(D)	(E)	(F)	(G)

14. Overall, the instructor was	(A) ●		(C)	(D)	(E)	(F)	(G)
15. Overall, the course was	(A) ●		(C)	(D)	(E)	(F)	(G)

16. What grade do you think you will get from this course at the end of this semester? (A) A+ (B) A to B+ (C) B to C+ (D) C to D+ (E) D or F	
17. During the semester, about how many hours per week did you study for this course, outside of the official class meetings (e.g., lectures labs, problem or discussion sessions)? (A) Less than 1 hr (B) 1-2 hours (C) 2-3 hours (D) 3-4 hours (E) 4 hours or more	
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