



Project Title: **2184- Teaching Survey Spring 2018**

Total Enrollment: **6**

Responses Received: **5**

Response Rate: **83.33%**

Subject Details

Name	PHIL 0212 - HISTORY OF MODERN PHIL/WRITE PRACTICE - 1060 - Credit Laboratory
DEPARTMENT_CD	PHIL
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	29983
COURSE_NUMBER	212
SECTION_NUMBER	1060
TERM_NUMBER	2184
COURSE_TYPE	Credit Laboratory
CLASS_ATTRIBUTE	
First Name	Robert
Last Name	Howton
RANK_DESCR	Lecturer
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

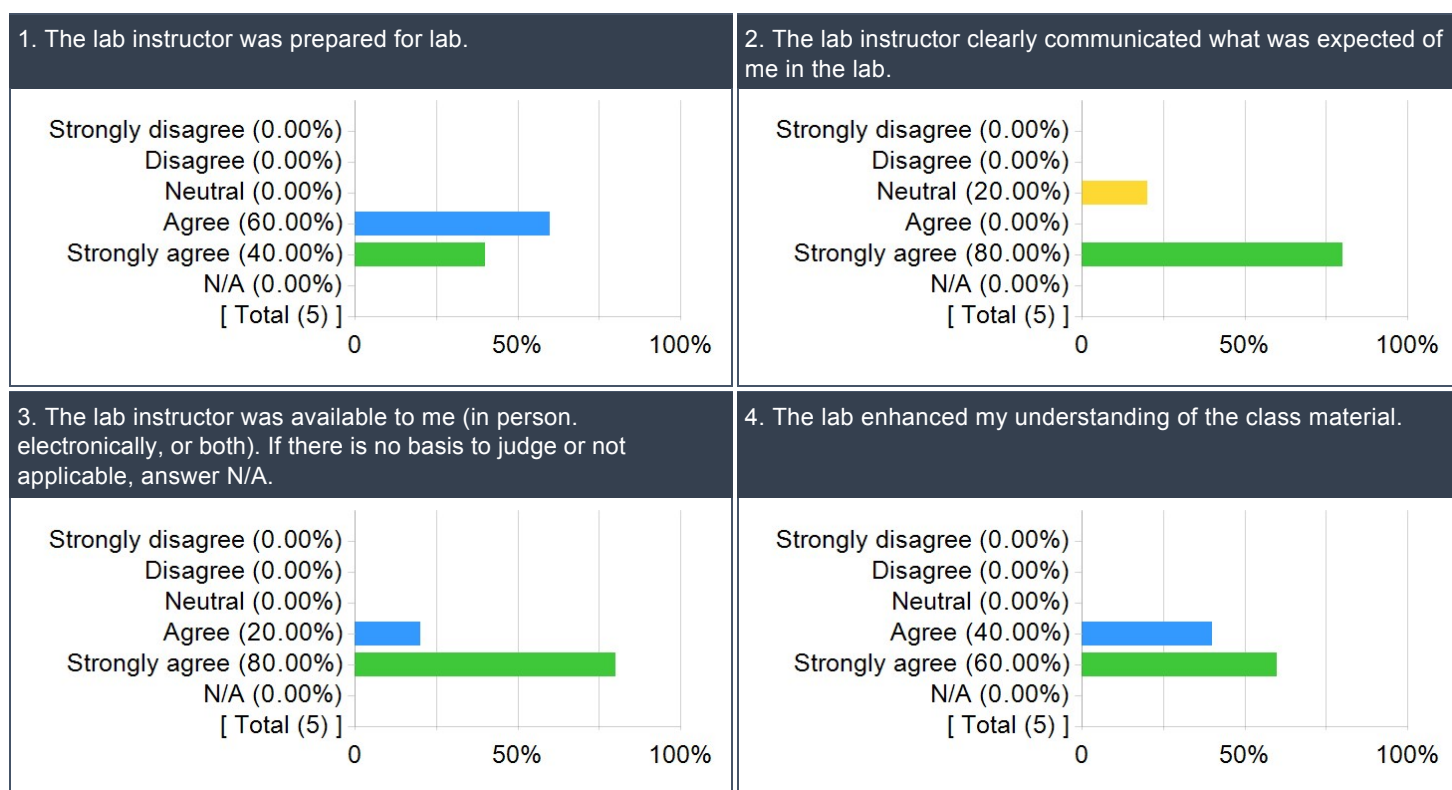
Creation Date: **Mon, Jun 04, 2018**

ARTSC Lab Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Mean	Response Count	Standard Deviation
The lab instructor was prepared for lab.	4.40	5	0.55
The lab instructor clearly communicated what was expected of me in the lab.	4.60	5	0.89
The lab instructor was available to me (in person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	4.80	5	0.45
The lab enhanced my understanding of the class material.	4.60	5	0.55

Detailed Responses



Comments

What did you like best about the lab instruction?

Comments
Discussion of course material in lab helped further my understanding about the topics we covered. Professor Howton did a great job engaging students and allowing students to engage with each other through meaningful discussion.
I liked how he gave us an opportunity to get better involved with the material by presenting it to other students and having other students present gave new perspectives on the content, sometimes making it easier to understand. Robert Howton is a fantastic lecturer. He makes complicated philosophical theories easy to understand and is obviously passionate about his field.
Cool dude, very helpful. I don't know how I would've written any of my papers without his guidance in the writing sections.

If you were running this lab, what would you do differently?

Comments
I would perhaps structure a few sessions as those focused upon particularly difficult concepts from the course material, making sure that these concepts are understood thoroughly.
Nothing! The way this lab is structured was very effective for the course!
Before each discussion, have everyone split off into pairs and go over the basics of the reading together, just a few minutes to prep, warm up, get the material more fresh.