University of Pittsburgh

Spring 2018 - Robert Howton PHIL 0212 - HISTRY OF MDRN PHIL/WRIT PRAC - 1050 - Credit Laboratory

Project Title: **2184- Teaching Survey Spring 2018**
Total Enrollment: **18**
Responses Received: **9**
Response Rate: **50.0%**

Subject Details	
Name	PHIL 0212 - HISTRY OF MDRN PHIL/WRIT PRAC - 1050 - Credit Laboratory
DEPARTMENT_CD	PHIL
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	26095
COURSE_NUMBER	212
SECTION_NUMBER	1050
TERM_NUMBER	2184
COURSE_TYPE	Credit Laboratory
CLASS_ATTRIBUTE	
First Name	Robert
Last Name	Howton
RANK_DESCR	Lecturer
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
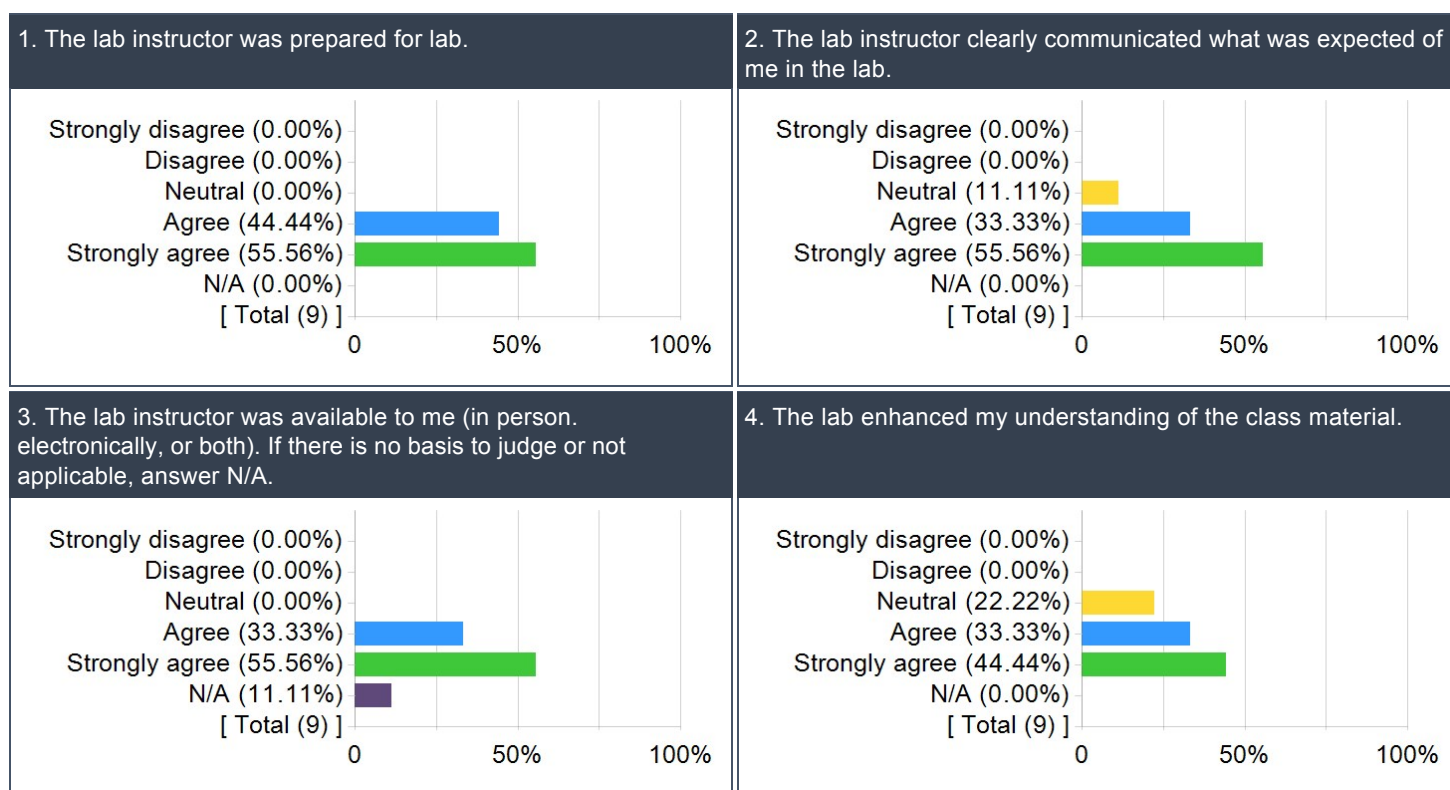- Additional QP Questions (if applicable)

Creation Date: **Mon, Jun 04, 2018**

ARTSC Lab Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Mean	Response Count	Standard Deviation
The lab instructor was prepared for lab.	4.56	9	0.53
The lab instructor clearly communicated what was expected of me in the lab.	4.44	9	0.73
The lab instructor was available to me (in person. electronically, or both). If there is no basis to judge or not applicable, answer N/A.	4.63	8	0.52
The lab enhanced my understanding of the class material.	4.22	9	0.83

Detailed Responses

1. The lab instructor was prepared for lab.

Strongly disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (44.44%)
Strongly agree (55.56%)
N/A (0.00%)
[Total (9)]

2. The lab instructor clearly communicated what was expected of me in the lab.

Strongly disagree (0.00%)
Disagree (0.00%)
Neutral (11.11%)
Agree (33.33%)
Strongly agree (55.56%)
N/A (0.00%)
[Total (9)]

3. The lab instructor was available to me (in person. electronically, or both). If there is no basis to judge or not applicable, answer N/A.

Strongly disagree (0.00%)
Disagree (0.00%)
Neutral (0.00%)
Agree (33.33%)
Strongly agree (55.56%)
N/A (11.11%)
[Total (9)]

4. The lab enhanced my understanding of the class material.

Strongly disagree (0.00%)
Disagree (0.00%)
Neutral (22.22%)
Agree (33.33%)
Strongly agree (44.44%)
N/A (0.00%)
[Total (9)]

Comments

What did you like best about the lab instruction?

Comments
Overall just a fantastic job. I really enjoyed the care the professor took with essays and essay writing.
The discussion helped me understand the material.
I like how we make students as lead discussant. It is a very good way for us to know the material better.
Good teacher, generally quite a nice guy.
Great amount of effort in getting students to understand. Can articulate relevant concepts extremely well and link them with other concepts.
There was a lot of open discussion between students that the professor helped lead. Any questions we had about an assignment were easily answered during the writing section.
Very constructive writing responses that helped develop my philosophical writing become more focused. The class discussions were loose enough to allow for a diverse market of ideas and creativity, yet focused enough to prevent getting too off topic.
Professor Howton was always well prepared and a great resource for all sorts of philosophical issues which arose in class

If you were running this lab, what would you do differently?

Comments
I would not rely so much on student summaries and analyses of the material. These sometimes made the content more confusing. The instructor could have explained them better without the students.
Clearer instructions about what was expected in the class.
N/A
Although I'd give him an all around good rating, I did have one circumstance where he was good for most of the interaction, but then just blatantly condescending towards the end, saying "obviously" more times than I care to recount. It was especially annoying to find that the view of mine that he demeaned was actually in existence and not simply a dumb misunderstanding as he had claimed. I wonder if he had misunderstood me slightly. The encounter genuinely hurt my feelings. I also think Dr. Howton is far too lenient of a grader AT TIMES. I think teachers like this contribute to grade inflation, and when people demean the humanities as "an easy A," I think of professors like this, bluntly. His insistence on us not looking at our phones or whatnot in class is something I'm ambivalent about. On one hand, it treats young adults like children. On the other hand, it demonstrates he actually cares about teaching, and I can understand not wanting people to do that while your giving your time and energy to instructing them.
Nothing
More Kant
Nothing, Professor Howton was a great section leader