

1.

I chose article #9 which is about language you should and shouldn't use according to the University College of London. The article starts with the reasoning for why certain language should be used and ends with a list of example words and what the University College of London suggests you modify your speech to. There is also a note at the bottom that if this article sparked interest in the subject you can take a class.

2.

Pros:

The article is certainly well meaning and thoughtfully created. It gives a general guide as well as specific examples.

Cons:

The article gives really odd examples that don't make sense. For instance, "difficulty" is suggested as a replacement for "handicap". As someone with ADD, if you suggest that a handicap is just a "difficulty" then you're disrespectful and ignorant. It's possible that the connotation of "difficulty" in England is different but that also makes this problematic because it is Anglocentric. For a school with 53% international students (Ucl, 2020), such language is unacceptable.

3.

Last week I referred to a police officer as a "police man" and was promptly corrected by my girlfriend for gendering a profession. I just corrected my speech and continued to talk. For most of the content of the article I am apathetic. The exact words I'm using don't matter to me as long as I can effectively communicate. The only issue I take is when the meaning of the replacement word has a significantly different connotation to the original word.

Source:

Ucl, U. C. of L. (2020, April 17). *Student body*. About UCL. <https://www.ucl.ac.uk/about/who/student-body>.