

# Statistics for CSAI II

## 8 – Interactions

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# Modules

1. Introduction and Probability
2. Sampling Theory
3. Revisiting Hypothesis Testing & Intro to Correlation
4. Correlation
5. Intro to Regression
6. More Regression Centering and Checking Assumptions
7. Multiple Regression and Assumptions
8. *Interactions*
9. Multiple Regression with Categories
10. Multiple Regression with Polynomials
11. Mixed Models
12. Growth Curve Analysis

# Outline

1. PE updates
2. Simple vs multiple regression
3. Multiple regression with interactions
4. Creating interaction terms
5. Understanding interactions
  - Simple slopes analysis

# Simple vs. Multiple Regression

$$Y_i = b_0 + b_1X_i + \varepsilon_i$$

- One dependent variable Y predicted from one independent variable X
- One regression coefficient
- **R<sup>2</sup>**: proportion of variation in dependent variable Y predictable from X

$$Y_i = b_0 + b_1X1_i + b_2X2_i + \dots + b_kXk_i + \varepsilon_i$$

- One dependent variable Y predicted from **a set of** independent variables (X1, X2 ....Xk)
- One regression coefficient for each independent variable
- **R<sup>2</sup>**: proportion of variation in dependent variable Y predictable by set of independent variables (X's)

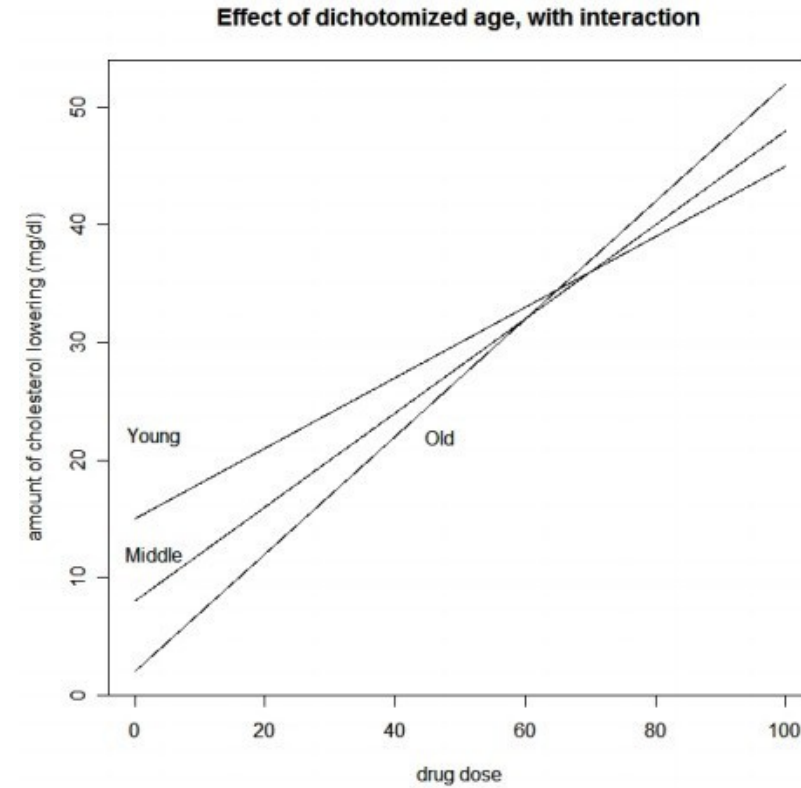
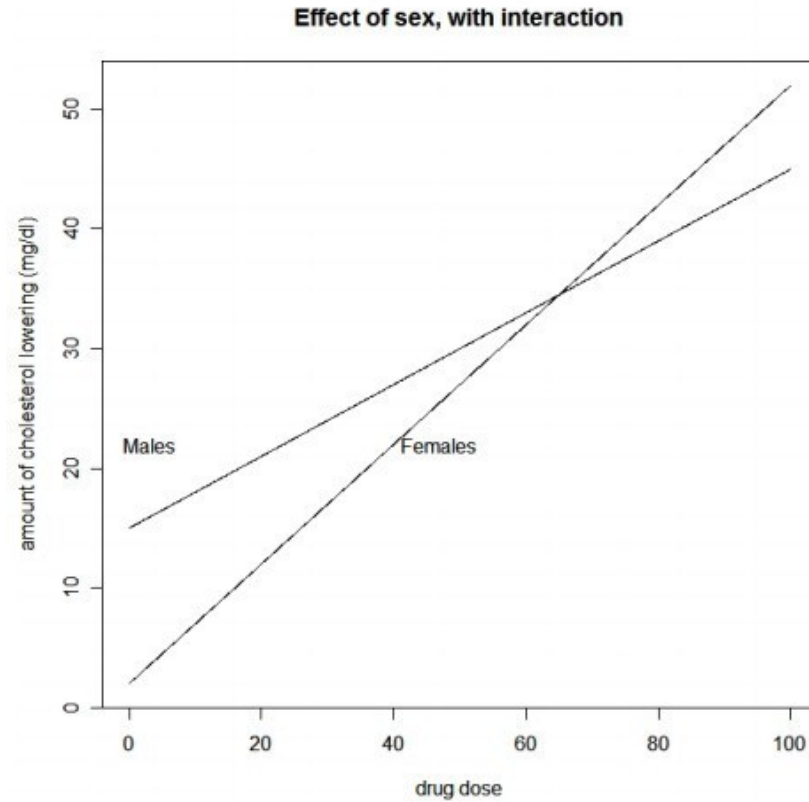
[A more in depth comparison here](#)

# Multiple Regression with an Interaction

$$Y_i = b_0 + b_1X_i + b_2Z_i + b_3X_i*Z_i + \varepsilon_i$$

- **Interaction:** When the effect of one predictor differs based on the level or magnitude of another predictor variable ( ~ *moderation effect*)
- **Interpretation of coefficients:**
  - $b_0$ : the intercept, or the predicted outcome when  $X = 0$  and  $Z = 0$
  - $b_1$ : simple effect (or slope) of  $X$ ; predicted change in  $Y$  for a one unit change in  $X$  at  $Z=0$
  - $b_2$ : simple effect (or slope) of  $Z$ ; predicted change in  $Y$  for a one unit change in  $Z$  at  $X=0$
  - $b_3$ : interaction of  $X$  and  $Z$ ; predicted change in the slope of  $X$  for a one unit change in  $Z$  (or vice versa)

# Some interaction examples



# What kind of research questions can we answer with interactions?



What is the *predicted* Y given a particular X and Z? (predicted value)



What is *relationship* of X on Y at particular values of Z? (simple slopes/effects)



Is there a *difference* in the relationship of X on Y for different values of Z? (comparing simple slopes)

# Creating interaction terms

- We could simply create a new variable by multiplying our two predictors

```
Newvar <- var1 * var2
```

- Then we can include this in our linear model `lm()`
- This could be useful for checking out issues with multicollinearity (but it's not how we would typically model interactions)
- Standard way to incorporate interaction terms in linear regression:

```
lm(y ~ var1 * var2, data = dat)
```

- Or, equivalently:

```
lm(y ~ var1 + var2 + var1:var2, data = dat)
```



# Avoiding Multicollinearity?

- Multicollinearity may be an issue because we are creating a new variable from two independent variables
- We can use **centering** of the individual independent variables to avoid issues with multicollinearity arising from interaction terms

```
var1Centered <- var1 – mean(var1)
```

```
var2Centered <- var2 – mean(var2)
```

```
Newvar <- var1Centered * var2Centered
```

- But... Not always necessary
  - Iacobucci, D., Schneider, M. J., Popovich, D. L., & Bakamitsos, G. A. (2016). Mean centering helps alleviate “micro” but not “macro” multicollinearity. *Behavior research methods*, 48(4), 1308-1317.
  - Olvera Astivia, O. L., & Kroc, E. (2019). Centering in multiple regression does not always reduce multicollinearity: How to tell when your estimates will not benefit from centering. *Educational and Psychological Measurement*, 79(5), 813-826.

# How do we further our understanding of interactions?



**decompose:** to break down the interaction into its lower order components (i.e., predicted means or simple slopes)



**probe:** to use hypothesis testing to assess the statistical significance of simple slopes and simple slope differences (i.e., interactions)



**plot:** to visually display the interaction in the form of simple slopes such that values of the dependent variable are on the y-axis, values of the predictor on the x-axis, and the moderator separates the lines or bar graph

Ideas from: <https://stats.idre.ucla.edu/r/seminars/interactions-r/>

# Calculating “Simple Slopes”

Aiken and West (1991)

$$Y_i = b_0 + b_1X + b_2Z + \mathbf{b_3X*Z} + \varepsilon_i$$

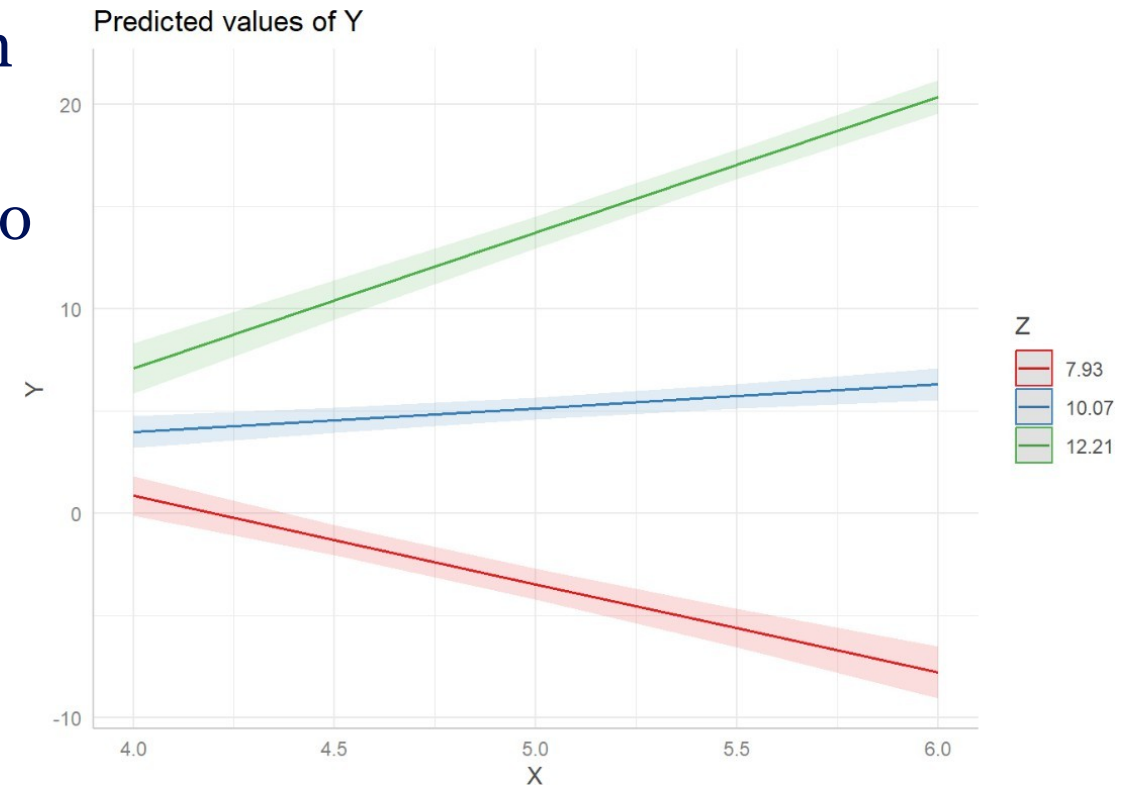
- For a significant interaction, we can plot predicted values of Y as a function of X when keeping Z constant at certain values
- The objective of a Simple Slopes analysis is to quantify the slopes of these *effect displays*.

Simple slope  
intercept

Simple

$$\hat{Y}_i = (b_1 + b_3Z)X + (b_0 + b_2Z)$$
$$Y = 90.15 - 24.68(X) - 9.33(Z) + 2.58(XZ)$$

$$Y = (b_1 + b_3Z)X + (b_0 + b_2Z)$$
$$= (-24.68 + 2.58(Z))X + (90.15 - 9.33(Z))$$



# Understanding interactions using Simple Slopes

- Choose certain values of one of our predictors to compute simple slopes
  - Commonly use +/- 1 SD from the mean
  - Can also choose your own (or may be limited if there are categories)
  - Or use quantiles

MEAN of Z = 10.0

STDEV of Z = 2.2

$Z_{low} = 7.8$

$Z_{mid} = 10.0$

$Z_{high} = 12.2$

So...

$Z_{low}$  line:

$$\begin{aligned} &= (-24.68 + 2.58(7.8))X + (90.15 - 9.33(7.8)) \\ &= -4.556(X) + 17.376 \end{aligned}$$

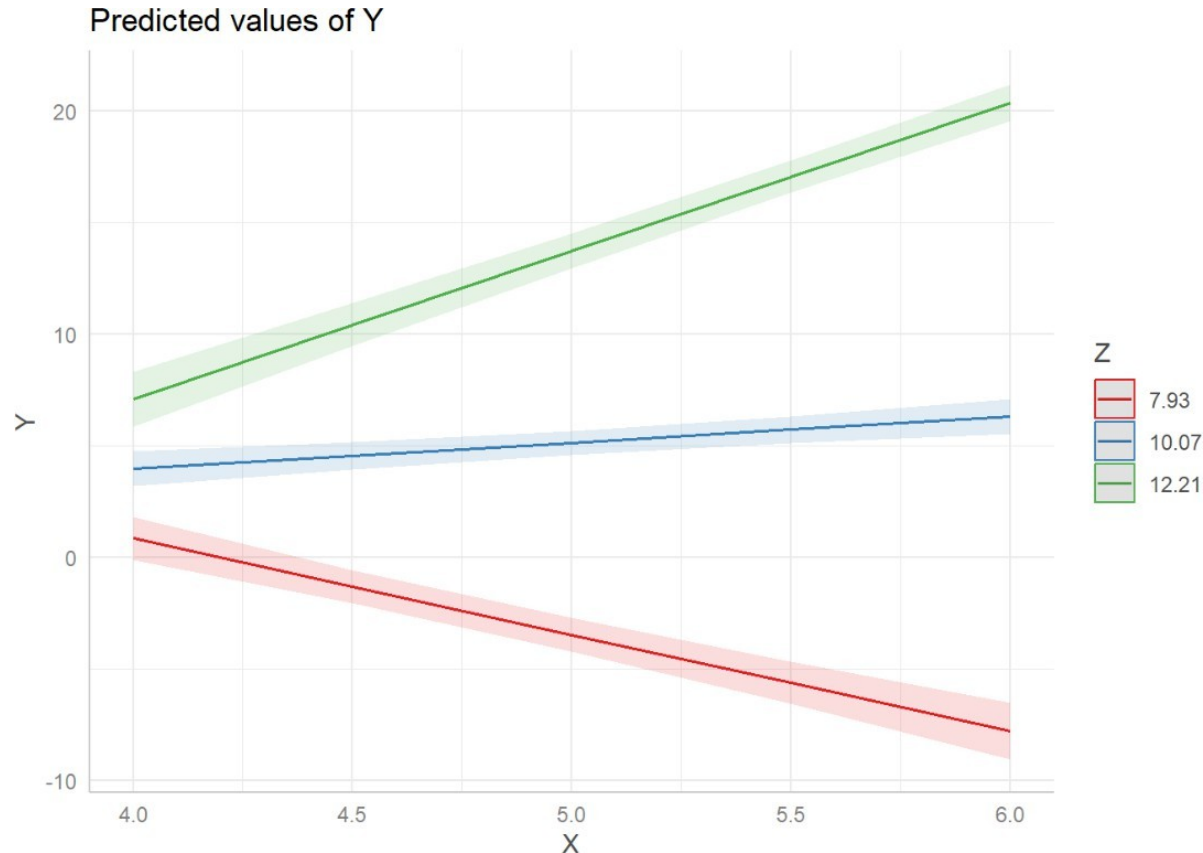
$Z_{mid}$  line:

$$\begin{aligned} &= (-24.68 + 2.58(10.0))X + (90.15 - 9.33(10.0)) \\ &= 1.12(X) - 3.15 \end{aligned}$$

$Z_{high}$  line:

$$\begin{aligned} &= (-24.68 + 2.58(12.2))X + (90.15 - 9.33(12.2)) \\ &= 6.796(X) - 23.676 \end{aligned}$$

# Understanding interactions using Simple Slopes



MEAN of Z = 10.0  
STDEV of Z = 2.2  
 $Z_{low} = 7.8$   
 $Z_{mid} = 10.0$   
 $Z_{high} = 12.2$

So...

$Z_{low}$  line:  
$$= (-24.68 + 2.58(7.8))X + (90.15 - 9.33(7.8))$$
$$= -4.556(X) + 17.376$$

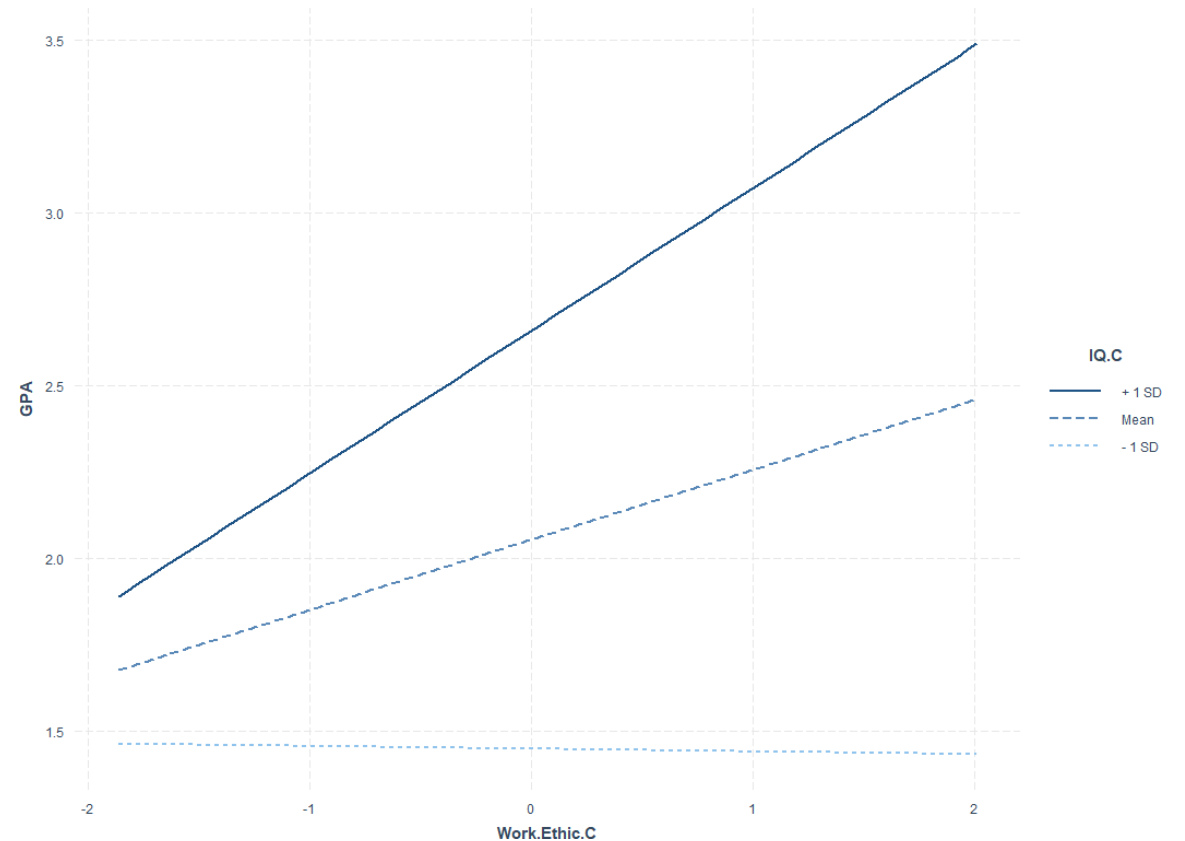
$Z_{mid}$  line:  
$$= (-24.68 + 2.58(10.0))X + (90.15 - 9.33(10.0))$$
$$= 1.12(X) - 3.15$$

$Z_{high}$  line:  
$$= (-24.68 + 2.58(12.2))X + (90.15 - 9.33(12.2))$$
$$= 6.796(X) - 23.676$$

Plot from: <https://library.virginia.edu/data/articles/getting-started-with-simple-slopes-analysis>

# Easy plotting of simple slopes in R

- Using “rockchalk” package:
  - `plotSlopes(model.object, plotx=X1, modx=X2, modxVals='std.dev', legendTitle='X2')`
- Using “interactions” package:
  - `interact_plot(model.object, pred = X1, modx = X2)`



# emmeans package: Decompose into simple slopes

- Pick three representative values of Z variable (here: 'effort')
- Rounded variables (for presentation)
- Spotlight analysis of simple slopes based on the three defined values

From:

<https://stats.idre.ucla.edu/r/seminars/interactions-r/>

3 separate simple slopes for our X variable ('hours')

```
effa <- mean(dat$effort) + sd(dat$effort)
eff  <- mean(dat$effort)
effb <- mean(dat$effort) - sd(dat$effort)
```

```
> (effar <- round(effa,1))
[1] 34.8
> (effr <- round(eff,1))
[1] 29.7
> (effbr <- round(effb,1))
[1] 24.5
```

```
> mylist <- list(effort=c(effbr,effr,effar))
> emtrends(contcont, ~effort, var="hours", at=mylist)
effort hours trend SE df lower.CL upper.CL
24.5    0.261 1.352 896 -2.392 2.91
29.7    2.307 0.915 896 0.511 4.10
34.8    4.313 1.308 896 1.745 6.88

Confidence level used: 0.95
```

# emmeans package: Plotting & testing simple slopes

- Fixing our variables for plotting and plot graph

```
(mylist <- list(hours=seq(0,4,by=0.4),effort=c(24.5,29.7,34.8)))
```

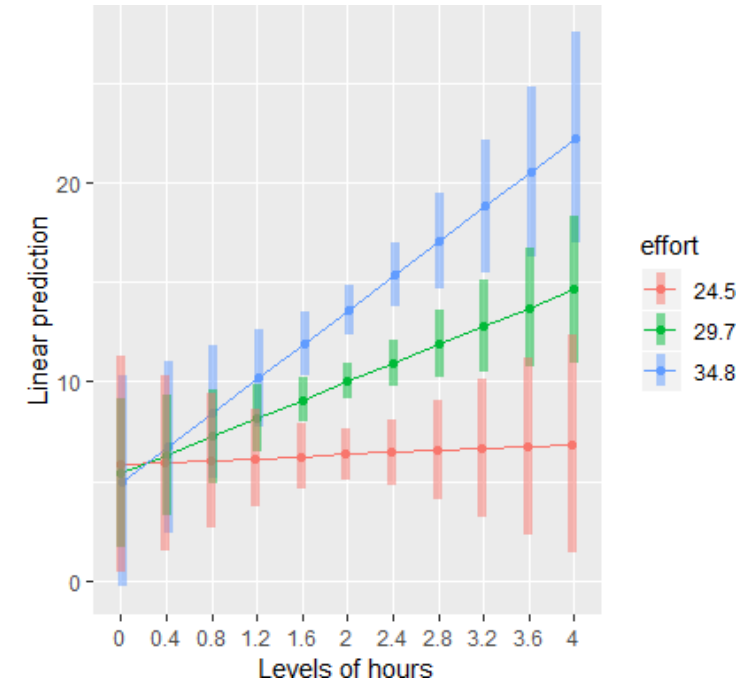
```
emmip(contcont,effort~hours,at=mylist, CIs=TRUE)
```

- Testing pairwise differences of simple slopes

```
emtrends(contcont, pairwise ~effort, var="hours",at=mylist, adjust="none")
```

```
$contrasts
  contrast      estimate      SE    df t.ratio p.value
24.5 - 29.7      -2.05  0.975  896  -2.098  0.0362
24.5 - 34.8      -4.05  1.931  896  -2.098  0.0362
29.7 - 34.8      -2.01  0.956  896  -2.098  0.0362
```

Results are averaged over the levels of: hours



Same p values for all comparisons  
(matches p value of interaction term!)

From: <https://stats.idre.ucla.edu/r/seminars/interactions-r/>



# Preparing for Module 9: Multiple Regression with Categories

Attend Practical Session: Work on Regression with Interactions

Read:

Cohen, Cohen, West, & Aiken – CH 8

# Thanks!

