QUESTION 1

SET UP

```
In [ ]:
        import numpy as np
        import pandas as pd
         import matplotlib.pyplot as plt
         import random
         import scipy.stats as stats
         import random
In [ ]: # Load the following libraries so that they can be applied in the subsequ
        import numpy as np
         import pandas as pd
        import matplotlib.pyplot as plt
         import random
        import scipy.stats as stats
        # Run this code. It will create a csv file containing a random sample of
        # Look at the code below. Now replace 'Name.csv' with your actual name (e
        try:
             df = pd.read_csv('Alya.csv')
                                                 # replace Name with your own name
        except FileNotFoundError:
             original_data = pd.read_csv("https://raw.githubusercontent.com/DanaSa
             dfl=original data.sample(300)
             df1.to csv('Alya.csv')
             df = pd.read csv('Alya.csv')
             df = pd.DataFrame(df)
             df.to_csv('Alya.csv')
        df.head()
Out[ ]:
           Unnamed:
                       Age Gender Occupation Days_Indoors Growing_Stress Quarantine_
                                                 More than 2
                                        Others
         0
                      25-30
                            Female
                  66
                                                                       Yes
                                                    months
         1
                 447
                      20-25
                              Male
                                       Student
                                                   1-14 days
                                                                       Yes
                        30-
         2
                 232
                             Female
                                        Others
                                                   1-14 days
                                                                       No
                     Above
                 700
                      20-25
                              Male
                                      Corporate
                                                   1-14 days
         3
                                                                       No
         4
                      25-30
                            Female
                                        Others
                                                  31-60 days
                  38
                                                                       Yes
In [ ]:
        # Load the following libraries so that they can be applied in the subsequ
        import numpy as np
         import pandas as pd
         import matplotlib.pyplot as plt
        import random
```

```
import scipy.stats as stats
import random

column_titles = ["Growing_Stress" ,"Quarantine_Frustrations" ,"Changes_

# Randomly select 2 variables
selected_columns = random.sample(column_titles, 2)

# Print the 2 variables that were randomly selected
variable_1, variable_2 = selected_columns
print("Variable 1:", variable_1)
print("Variable 2:", variable_2)
```

Variable 1: Quarantine_Frustrations Variable 2: Mood_Swings

Question 1a. Is each of these two variables independent of being **female**? Explain your reasoning. Make sure to include a two-way table for each of these two variables with gender, and show all your calculations to support your answers.

In conclusion, based on the chi-square test results, neither Quarantine_Frustrations nor Mood_Swings show a significant association with being female. Therefore, we cannot reject the null hypothesis of independence for both variables.

```
In [ ]: # Contingency table for variable 1
        contingency table 1 = pd.crosstab(df[variable 1], df['Gender'])
        # Contingency table for variable 2
        contingency_table_2 = pd.crosstab(df[variable_2], df['Gender'])
        # Perform chi-square test of independence for variable 1
        chi2_stat_1, p_value_1, dof_1, expected_1 = stats.chi2_contingency(contin
        # Perform chi-square test of independence for variable 2
        chi2_stat_2, p_value_2, dof_2, expected_2 = stats.chi2_contingency(contin
        # Print contingency tables
        print("Contingency Table for", variable_1)
        print(contingency table 1)
        print("\n")
        print("Contingency Table for", variable 2)
        print(contingency table 2)
        print("\n")
        # Print chi-square test results
        print("Chi-Square Test Results for", variable_1)
        print("Chi-square statistic:", chi2_stat_1)
        print("P-value:", p_value_1)
        print("\n")
        print("Chi-Square Test Results for", variable 2)
        print("Chi-square statistic:", chi2_stat_2)
        print("P-value:", p_value_2)
```

```
Contingency Table for Quarantine Frustrations
                         Female Male
Gender
Quarantine Frustrations
                                  37
                            55
No
Yes
                            115
                                  93
Contingency Table for Mood Swings
            Female Male
Gender
Mood_Swings
                58
                      37
High
Low
                54
                      38
Medium
                58
                       55
```

Chi-Square Test Results for Quarantine Frustrations Chi-square statistic: 0.35759753476898815

P-value: 0.5498435400541952

Chi-Square Test Results for Mood Swings Chi-square statistic: 2.2103212430523347 P-value: 0.3311576869168636

Question 1b. Is there a relationship between the two variables returned by the code? Explain your reasoning. Make sure you include a two-way table, a stacked bar graph, and all your probability calculations in your answer.

Based on the conditional probabilities, there seems to be a weak relationship between Quarantine Frustrations and Mood Swings. However, the relationship is not very strong, as indicated by the marginal probabilities and the relatively small differences in conditional probabilities between the categories of the two variables. Further analysis or additional variables may be needed to better understand the relationship between these factors.

```
In [ ]: # Create a two-way contingency table for the two variables
        contingency_table = pd.crosstab(df[variable_1], df[variable_2])
        # Calculate marginal probabilities
        marginal probability variable 1 = contingency table sum(axis=1) / conting
        marginal probability variable 2 = contingency table.sum(axis=0) / conting
        # Calculate conditional probabilities
        conditional_probability_variable_2_given_variable_1 = contingency_table.d
        conditional_probability_variable_1_given_variable_2 = contingency_table.d
        # Print contingency table and probabilities
        print("Contingency Table:")
        print(contingency_table)
        print("\nMarginal Probability of", variable_1, ":")
        print(marginal_probability_variable_1)
        print("\nMarginal Probability of", variable 2, ":")
        print(marginal probability variable 2)
        print("\nConditional Probability of", variable_2, "given", variable 1, ":
        print(conditional_probability_variable_2_given_variable_1)
```

```
print("\nConditional Probability of", variable 1, "given", variable 2, ":
 print(conditional probability variable 1 given variable 2)
Contingency Table:
Mood Swings
                         High Low
                                    Medium
Quarantine Frustrations
                                30
                                        30
No
                           32
Yes
                           63
                                62
                                        83
Marginal Probability of Quarantine Frustrations :
Quarantine Frustrations
       0.306667
No
Yes
       0.693333
dtype: float64
Marginal Probability of Mood Swings :
Mood Swings
High
          0.316667
Low
          0.306667
          0.376667
Medium
dtype: float64
Conditional Probability of Mood Swings given Quarantine Frustrations :
Mood Swings
                                        Low
                                               Medium
                             High
Quarantine Frustrations
No
                         0.347826 0.326087 0.326087
                         0.302885 0.298077 0.399038
Yes
Conditional Probability of Quarantine Frustrations given Mood Swings :
Mood Swings
                             High
                                        Low
                                                Medium
Quarantine Frustrations
                         0.336842 0.326087 0.265487
No
Yes
                         0.663158 0.673913 0.734513
```

Question 1c. Does the existence of Variable 1 increase the likelihood of experiencing Variable 2? If so, by how much? Explain your reasoning. Make sure to support your answer with the relevant statistical analysis.

The existence of Quarantine_Frustrations (Variable 1) appears to moderately increase the likelihood of experiencing Medium Mood_Swings (Variable 2). However, it slightly decreases the likelihood of experiencing High or Low Mood_Swings. Overall, the influence of Quarantine_Frustrations on Mood_Swings is not uniform across all categories of Mood_Swings.

```
In []: # Conditional Probability of Variable 2 given Variable 1
    conditional_probability_variable_2_given_variable_1 = contingency_table.d

# Calculate the difference in conditional probabilities between Yes and N
    difference_in_probabilities = conditional_probability_variable_2_given_va

# Print the difference in probabilities
    print("Difference in Conditional Probabilities:")
    print(difference_in_probabilities)
```

Difference in Conditional Probabilities:
Mood_Swings
High -0.044941
Low -0.028010
Medium 0.072952
dtype: float64

Question 1d. Look back at your **answers to Questions 1a-c**. Now use what you learned to answer the following question:

Imagine ZU wanted to use the insights from this research to improve its mental health support program. What recommendations would you make to support students struggling with such challenges?

By tailoring mental health support programs to address the specific needs and challenges identified in the analysis, ZU can better support students struggling with quarantine-related frustrations and mood swings, ultimately fostering a healthier and more resilient campus community

QUESTION 2

Set up

Imagine you are the manager of an Electronic store in Dubai mall. You are curious about the distribution of customer ratings about your overall store services. So you ask random customers who visit the store to complete a short survey, recording variables such as their age group, and overall experience rating.

To Begin

Run the code below. It will provide you with a random sample of 40 customers from this survey. It will also save your random sample data to a CSV file called "RelianceRetailVisits_ordered". Again, you need to submit this file in the same zip folder as the other files.

```
try:
    df = pd.read_csv('RelianceRetailVisits.csv')
except FileNotFoundError:
    original_data = pd.read_csv("https://raw.githubusercontent.com/DanaSa

# Randomly sample 40 rows from the original dataset
    df = original_data.sample(n=40, random_state=42)

# Fill missing values for '46 To 60 years' age group with default values
df.fillna({'Age Group': '46 To 60 years'}, inplace=True)

# Sort the DataFrame based on the 'Age Group' column in the desired order
desired_order = ['26 To 35 years', '16 To 25 years', '36 To 45 year
df['Age Group'] = pd.Categorical(df['Age Group'], categories=desired_orde
```

```
df.sort_values(by='Age Group', inplace=True)
# Save the sorted DataFrame to a new CSV file
df.to_csv('RelianceRetailVisits_ordered.csv', index=False)
df.head()
```

Out[]:		Customer Index	Age Group	${\bf Overall Experience Ratin}$
	165	166	26 To 35 years	2
	114	115	26 To 35 years	4
	117	118	26 To 35 years	5
	118	119	26 To 35 years	5
	172	173	26 To 35 years	5

Question 2a. Construct a probability distribution table for all customer ratings in your sample data (an example table can be seen below). Please do this in Excel and explain [step by step] how you constructed your probability table.

1. Opened Excel and Imported Data:

• I opened Microsoft Excel and imported my sample data into a new worksheet. The data was organized with one column for customer ratings.

2. Identified Unique Ratings:

 Next to the customer ratings, I used the formula =UNIQUE() to extract unique values from the ratings column. This created a list of all unique ratings in my dataset.

3. Calculated Frequency of Each Rating:

• In the column next to the unique ratings, I used the formula =COUNTIF() to count the frequency of each rating in my dataset. This allowed me to see how many times each rating appeared.

4. Calculated Total Number of Ratings:

• I used the formula =SUM() to calculate the total number of ratings in my dataset. This was the sum of all frequencies calculated in the previous step.

5. Calculated Probability for Each Rating:

• In the column next to the frequency counts, I divided each frequency count by the total number of ratings. This gave me the probability of each rating occurring in my dataset. I used the formula =COUNT/Total for each rating.

F	G	Н	I	J	K
OverallExperienceRatin	2	4	5	3	1
total	6	17	12	4	1
probablity	0.15	0.425	0.3	0.1	0.025

Question 2b. What is the probability that a randomly selected customer will have a rating of AT MOST 3?

To calculate the probability that a randomly selected customer will have a rating of AT MOST 3:

$$P(\text{Rating} \le 3) = P(1) + P(2) + P(3)$$

$$P(\text{Rating} \le 3) = 0.025 + 0.15 + 0.1$$

$$P(\text{Rating} \le 3) = 0.275$$

Question 2c. Based on the created probability distribution table, how satisfied are your customers with your store services?

Given the probability distribution table:

OverallExperienceRating	Probability
2	0.15
4	0.425
5	0.3
3	0.1
1	0.025

calculate the weighted average satisfaction rating as follows:

Weighted Average Rating =
$$(2 \times 0.15) + (4 \times 0.425) + (5 \times 0.3) + (3 \times 0.1) + (1 \times 0.15) + (3 \times 0.1) + (3 \times 0.1)$$

Weighted Average Rating =
$$(0.3) + (1.7) + (1.5) + (0.3) + (0.025)$$

Weighted Average Rating = 3.825

the customers are generally satisfied with your store services, as the calculated average rating is closer to 4 (which indicates high satisfaction) on a scale of 1 to 5.

Question 2d. Find the **expected rating** of your store. Show your work and interpret your answer in context.

To find the expected rating of your store, you need to calculate the weighted sum of all possible ratings, where each rating is multiplied by its corresponding probability.

Given the probability distribution table:

OverallExperienceRating	Probability	
2	0.15	

OverallExperienceRating	Probability
4	0.425
5	0.3
3	0.1
1	0.025

You can calculate the expected rating as follows:

```
Expected Rating = (2 \times 0.15) + (4 \times 0.425) + (5 \times 0.3) + (3 \times 0.1) + (1 \times 0.025)

Expected Rating = (0.3) + (1.7) + (1.5) + (0.3) + (0.025)

Expected Rating = 3.825
```

PDF graph

```
In [ ]: import numpy as np
        import pandas as pd
        import matplotlib.pyplot as plt
        import scipy.stats as stats
        from tabulate import tabulate
        # Load data
        try:
            df = pd.read csv('RelianceRetailVisits.csv')
        except FileNotFoundError:
            original data = pd.read csv("https://raw.githubusercontent.com/DanaSa
            df = original data.sample(n=40, random state=42)
        # Fill missing values for '46 To 60 years' age group with default values
        df.fillna({'Age Group': '46 To 60 years'}, inplace=True)
        # Sort the DataFrame based on the 'Age Group' column in the desired order
        desired order = ['26 To 35 years', '16 To 25 years', '36 To 45 year
        df['Age Group'] = pd.Categorical(df['Age Group'], categories=desired_orde
        df.sort values(by='Age Group', inplace=True)
        # Save the sorted DataFrame to a new CSV file
        df.to csv('RelianceRetailVisits ordered.csv', index=False)
        # Probability distribution graph for customer rating
        plt.figure(figsize=(8, 6))
        rating counts = df['OverallExperienceRatin'].value counts(normalize=True)
        plt.bar(rating_counts.index, rating_counts, alpha=0.7)
        plt.title('Probability Distribution of Customer Rating')
        plt.xlabel('Overall Experience Rating')
        plt.ylabel('Probability')
        plt.xticks(range(1, 6))
        plt.grid(axis='y', linestyle='--', alpha=0.7)
        plt.show()
        # Expected value and STD for rating for all customers
        mean_rating = df['OverallExperienceRatin'].mean()
```

```
std_rating = df['OverallExperienceRatin'].std()
print(f"Standard Deviation (STD) of Customer Rating: {std_rating:.2f}")
print()
```



Standard Deviation (STD) of Customer Rating: 1.11

Question 2e. Interpret the **Standard Deviation** in context. What rating is considered **unusual**? Explain.

Interpretation:

A standard deviation of 1.11 indicates that, on average, the ratings deviate from the mean rating by approximately 1.11 units. This means that there is some variability in customer ratings, with some ratings being higher or lower than the mean rating.

To determine what rating is considered unusual, we can use the concept of z-scores. A z-score measures how many standard deviations a data point is from the mean.

Generally, a data point with a z-score greater than 2 or less than -2 is considered unusual or an outlier.

In this context, an unusual rating would be one that deviates from the mean rating by more than 2 standard deviations, which corresponds to a z-score of ±2. Therefore, a rating that is more than 2 standard deviations above or below the mean rating would be considered unusual.

Using the standard deviation of 1.11, we can calculate the ratings that would be considered unusual:

• **Unusual High Rating**: Mean Rating + (2 * Standard Deviation)

```
    Unusual High Rating = Mean Rating + (2 * STD) = Mean Rating + (2 * 1.11) =
    Mean Rating + 2.22
```

- Unusual Low Rating: Mean Rating (2 * Standard Deviation)
 - Unusual Low Rating = Mean Rating (2 * STD) = Mean Rating (2 * 1.11) =
 Mean Rating 2.22

For example, if the mean rating is 3.825 (as calculated earlier), then:

- Unusual High Rating $\approx 3.825 + 2.22 \approx 6.045$ (which is not possible on a scale of 1 to 5)
- Unusual Low Rating ≈ 3.825 2.22 ≈ 1.605 (which is also not possible on a scale of 1 to 5)

In this context, any rating significantly higher than 5 or lower than 1 would be considered unusual or an outlier. However, it's essential to interpret outliers with caution and investigate the reasons behind them, as they may indicate anomalies or errors in the data collection process.

PDF for each age group

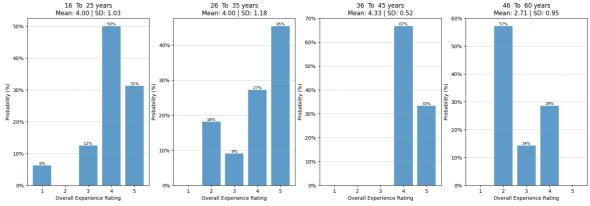
```
In [ ]: import numpy as np
        import pandas as pd
        import matplotlib.pyplot as plt
        import scipy.stats as stats
        # Assuming your data is stored in a CSV file named 'data.csv'
        data = pd.read_csv('RelianceRetailVisits_ordered.csv')
        # Define age groups including the new one
        age_groups = ['16 To 25 years', '26 To 35 years', '36 To 45 years',
        # Plot separate discrete probability distributions for each age group
        fig, axs = plt.subplots(1, 4, figsize=(20, 6), sharex=True, gridspec_kw={
        for i, age group in enumerate(age groups):
            age data = data[data['Age Group'] == age group]
            rating_counts = age_data['OverallExperienceRatin'].value_counts(norma
            bars = axs[i].bar(rating_counts.index, rating_counts, alpha=0.7)
            axs[i].set_title(f'{age_group}\nMean: {age_data["OverallExperienceRat
            axs[i].set_xlabel('Overall Experience Rating')
            axs[i].set_ylabel('Probability (%)') # Set y-axis label to Probabili
            axs[i].set xticks(range(1, 6)) # Set x-axis ticks from 1 to 5
            axs[i].set_yticklabels(['{:,.0%}'.format(x) for x in axs[i].get_ytick
            # Display percentages above each bar
            for bar in bars:
                height = bar.get height()
                rating = bar.get x() + bar.get width() / 2
                if height == 0: # If the height is 0%, display '0%'
                    axs[i].text(rating, height, '0%', ha='center', va='bottom', f
                else:
```

```
axs[i].text(rating, height, f'{height:.0%}', ha='center', va=
axs[i].grid(axis='y', linestyle='--', alpha=0.7)

# Hide the warning about FixedFormatter
import warnings
warnings.filterwarnings("ignore", category=UserWarning)

plt.tight_layout()
plt.show()
```

/tmp/ipykernel_92557/1605697025.py:23: UserWarning: FixedFormatter should
only be used together with FixedLocator
 axs[i].set_yticklabels(['{:,.0%}'.format(x) for x in axs[i].get_yticks
()]) # Format y-axis tick labels as percentages



Question 2f. Identify any trends or differences in customer satisfaction levels (and variability) among the different age groups.

Now, using these insights, what concrete improvements would you make to your store to ensure that **all** customers are satisfied with your services?

Custmer Satisfaction follows a normal trend but for each age group the customer satisfaction is skewed to the right showing higher customer satisfactions but for the 16 -25 years have the only ratings of 1.

QUESTION 3

SET UP

```
import pandas as pd
import numpy as np
import random

try:
    SATScores = pd.read_csv('Scores.csv')
except FileNotFoundError:
    num_samples = 1000
    mean_score = random.randint(800, 1200)
    std_deviation = random.randint(100, 300)
```

```
scores = np.random.normal(mean_score, std_deviation, num_samples)
scores = np.round(scores, 0)
SATScores = pd.DataFrame({'Scores': scores})
SATScores.to_csv('Scores.csv')

# Calculate mean and standard deviation
mean_score = SATScores['Scores'].mean()
std_deviation = SATScores['Scores'].std()

# Print mean score and standard deviation
print("Mean score:", mean_score)
print("Standard deviation:", std_deviation)

# Display the dataset
SATScores.head()
```

Mean score: 1079.512

Standard deviation: 149.7124700206355

Out[]: Scores

0 1094.0

1 1422.0

2 863.0

3 1152.0

4 1017.0

Question 3a. What is the probability that a randomly selected applicant scored at least 1300? Show your work.

The Z-score formula is:

$$Z = rac{X - \mu}{\sigma}$$

Where:

- X is the score of interest (1300 in this case)
- μ is the mean score (1079.512)
- σ is the standard deviation (149.7124700206355)

First, we calculate the Z-score for a score of 1300:

$$Z = \frac{1300 - 1079.512}{149.7124700206355}$$

$$Z pprox rac{220.488}{149.7124700206355}$$

$$Z \approx 1.4729$$

Next, we use a standard normal distribution table or a calculator to find the probability corresponding to a Z-score of 1.4729. This represents the probability of scoring at least 1300.

By cusing the standard normal distribution table or using a calculator, we find that the probability corresponding to a Z-score of 1.4729 is approximately 0.9292.

Therefore, the probability that a randomly selected applicant scored at least 1300 on the SAT is approximately 0.9292, or 92.92%.

$$= 92.92$$

Question 3b. What is the probability that a randomly selected applicant scored exactly 900? Show your work.

$$f(x) = rac{1}{\sigma \sqrt{2\pi}} e^{-rac{(x-\mu)^2}{2\sigma^2}} \, f(900) = rac{1}{149.7124700206355 imes \sqrt{2\pi}} e^{-rac{(900-1079.512)^2}{2 imes 149.7124700206355^2}}$$

To find the probability density function (PDF) at the score of 900, we'll substitute the values into the formula:

$$f(900) = \frac{1}{149.7124700206355 \times \sqrt{2\pi}} e^{-\frac{(900-1079.512)^2}{2 \times 149.7124700206355^2}}$$

$$f(900) = \frac{1}{149.7124700206355 \times \sqrt{2\pi}} e^{-\frac{(900-1079.512)^2}{2 \times 149.7124700206355^2}}$$

$$f(900) = rac{1}{149.7124700206355 imes \sqrt{2\pi}} e^{-rac{(-179.512)^2}{2 imes 149.7124700206355^2}}$$

$$f(900) = rac{1}{149.7124700206355 imes \sqrt{2\pi}} e^{-rac{32248.175744}{44788.582673485125}}$$

$$f(900) = \frac{1}{149.7124700206355 \times \sqrt{2\pi}} e^{-0.7193}$$

Now, let's calculate the numerical value of ($e^{-0.7193}$) and then multiply it by the other terms:

$$e^{-0.7193} \approx 0.4869$$

Finally, substitute this value back into the equation:

$$f(900) = \frac{1}{149.7124700206355 \times \sqrt{2\pi}} \times 0.4869$$

$$f(900)pprox rac{0.4869}{149.7124700206355 imes\sqrt{2\pi}}$$

$$f(900) \approx \frac{0.4869}{149.7124700206355 \times 2.506628274631}$$

$$f(900) pprox rac{0.4869}{375.013192759161}$$

$$f(900) \approx 0.001297$$

= 0.001297.

Question 3c. What percentage of applicants scored between 900 and 1000? Show your work.

1. **Calculate the Z-scores**: Use the formula for the Z-score to standardize the scores of 900 and 1000 using the given mean ((\mu)) and standard deviation ((\sigma)).

$$Z_{900} = \frac{900-\mu}{\sigma} Z_{1000} = \frac{1000-\mu}{\sigma}$$

- 2. **Calculate the CDF**: Use the standard normal distribution table or calculator to find the cumulative probabilities corresponding to these Z-scores.
- 3. **Calculate the Percentage**: Find the difference between the cumulative probabilities to determine the percentage of applicants who scored between 900 and 1000.

Let's proceed with these calculations:

Given:

- Mean score ((\mu)): 1079.512
- Standard deviation ((\sigma)): 149.7124700206355

1. Calculate Z-scores:
$$Z_{900}=rac{900-1079.512}{149.7124700206355}~Z_{1000}=rac{1000-1079.512}{149.7124700206355}$$

- 2. **Use the standard normal distribution table or calculator** to find the cumulative probabilities corresponding to these Z-scores.
- 3. Calculate the percentage: Subtract the cumulative probability corresponding to (Z_{900}) from the cumulative probability corresponding to (Z_{1000}) to find the percentage of applicants who scored between 900 and 1000.

Given:

- Mean score ((\mu)): 1079.512
- Standard deviation ((\sigma)): 149.7124700206355

1. Calculate Z-scores:
$$Z_{900}=rac{900-1079.512}{149.7124700206355}~Z_{900}pprox-1.196$$
 $Z_{1000}=rac{1000-1079.512}{149.7124700206355}~Z_{1000}pprox-0.530$

- 2. **Use the standard normal distribution table or calculator** to find the cumulative probabilities corresponding to these Z-scores:
 - (P(Z\leq -1.196) \approx 0.1151) (for 900)
 - (P(Z\leq -0.530) \approx 0.2977) (for 1000)
- 3. Calculate the percentage:

$$ext{Percentage} = (P(Z \le -0.530) - P(Z \le -1.196)) imes 100$$

 $ext{Percentage} = (0.2977 - 0.1151) imes 100 ext{ Percentage} = 0.1826 imes 100$
 $ext{Percentage} pprox 18.26\%$

= 18.26%

Question 3d. Calculate the 40th percentile of scores among the applicants. What does this value represent in the context of the admissions process? Show your work.

- Mean score (μ): 1079.512
- Standard deviation (σ): 149.7124700206355
 - We look up the Z-score corresponding to the 40th percentile in the standard normal distribution table or calculator. Let's denote this as Z_{40} .
 - ullet From the table or calculator, $Z_{40}pprox -0.2533.$
 - Using the formula $X=\mu+Z\times\sigma$, where X is the SAT score, μ is the mean, Z is the Z-score, and σ is the standard deviation.
 - ullet Substitute the values: $X_{40} = 1079.512 + (-0.2533) imes 149.7124700206355$
 - ullet Calculate: $X_{40}pprox 1079.512 37.4415\, X_{40}pprox 1042.0705$

= 1042.0705

Question 3e. Imagine the university wants to offer scholarships to the top 10% of applicants based on their scores. What minimum score would an applicant need to qualify for a scholarship? Show your work.

1. Find the Z-score corresponding to the 90th percentile:

• Given: $Z_{90}pprox 1.2816$ (from standard normal distribution table or calculator).

2. Convert the Z-score to the SAT score:

- Using the formula: $X=\mu+Z imes\sigma$
- ullet Substitute values: $X_{90} = 1079.512 + 1.2816 imes 149.7124700206355$

Now, let's calculate X_{90} .

1. Find the Z-score corresponding to the 90th percentile:

- Given: $Z_{90} pprox 1.2816$ (from standard normal distribution table or calculator).
- Using the formula: $X=\mu+Z imes\sigma$
- Substitute values: $X_{90} = 1079.512 + 1.2816 \times 149.7124700206355$

Now, let's calculate X_{90} .

- Given: $Z_{90} pprox 1.2816$ (from standard normal distribution table or calculator).
- Using the formula: $X=\mu+Z imes\sigma$
- ullet Substitute values: $X_{90} = 1079.512 + 1.2816 imes 149.7124700206355$

Now, let's calculate X_{90} .

• Given: $Z_{90}pprox 1.2816$ (from standard normal distribution table or calculator).

- Using the formula: $X=\mu+Z imes\sigma$
- ullet Substitute values: $X_{90} = 1079.512 + 1.2816 imes 149.7124700206355$

Now, let's calculate X_{90} .

- Mean score (μ): 1079.512
- Standard deviation (σ): 149.7124700206355
- Z-score corresponding to the 90th percentile (Z_{90}): approximately 1.2816

Now, using the formula $X=\mu+Z\times\sigma$, where X is the SAT score, μ is the mean, Z is the Z-score, and σ is the standard deviation, we'll calculate the minimum score required for the scholarship.

Let's plug in the values and calculate:

$$X_{90} = 1079.512 + 1.2816 \times 149.7124700206355$$

$$X_{90} \approx 1079.512 + 191.933729977676$$

$$X_{90} \approx 1271.445729977676$$

Question 3f. Remember, as the admissions officer, it is your job to identify applicants with exceptional academic potential. Would you automatically recommend that applicants with SAT scores above 1400 to be admitted into the university? Or do you think additional criteria should also be considered? Explain your reasoning.

1. Review SAT Score Distribution:

- Analyze the distribution of SAT scores among applicants.
- Calculate summary statistics like mean, median, and standard deviation.

2. Compare Against Benchmarks:

- Determine if 1400 falls within the top percentile of SAT scores.
- Consider historical data or industry standards as benchmarks.

3. Consider Additional Criteria:

- Evaluate GPA, extracurricular activities, essays, and letters of recommendation.
- Assess holistic excellence beyond standardized test performance.

4. Assess Scholarship Budget:

- Consider availability of scholarship funds and number of scholarships.
- Ensure alignment with budgetary constraints and financial aid goals.

5. Align with Institutional Goals:

• Ensure scholarship decisions align with institution's mission and values.

• Assess contribution to academic excellence and diversity objectives.

6. Decision Making:

- Determine if a score of 1400 warrants scholarship consideration.
- Make informed decisions supporting institution's goals and equitable access to opportunities.

question 4

```
In []: # Load the following libraries so that they can be applied in the subsequ
    import numpy as np
    import pandas as pd
    import matplotlib.pyplot as plt
    import random
    import scipy.stats as stats

# Run this code. It will generate data and save it to a CSV file called "

try:
    Vaccinated = pd.read_csv('Vaccinated.csv')
    except FileNotFoundError:
        num_samples = 100
        vaccinated = np.random.choice(["Yes", "No"], size=num_samples)
        Vaccinated = pd.DataFrame({'Vaccinated': vaccinated})
        Vaccinated.to_csv('Vaccinated.csv')

# Have a look at Vaccinated dataset.
Vaccinated.head()
```

Out[]:		Unnamed: 0	Vaccinated
	0	0	No
	1	1	Yes
	2	2	Yes
	3	3	Yes
	4	4	Yes

Question 4a. What is the proportion of people who have received the vaccine (based on the dataset you have)?

Proportion of vaccinated individuals: 0.57

```
In []: import pandas as pd

# Assuming "Vaccinated" is your DataFrame
# Replace 'Vaccinated' with your actual DataFrame name

# Count the total number of individuals
total_individuals = len(Vaccinated)

# Count the number of vaccinated individuals
```

```
vaccinated_individuals = Vaccinated[Vaccinated['Vaccinated'] == 'Yes'].sh

# Calculate the proportion of vaccinated individuals
proportion_vaccinated = vaccinated_individuals / total_individuals
print("Proportion of vaccinated individuals:", proportion_vaccinated)
```

Proportion of vaccinated individuals: 0.57

Question 4b. Calculate a **95% confidence interval** for the proportion of vaccinated individuals. What does this interval tell us about the likely range of vaccination coverage in the entire population? Show your work.

Confidence Interval = Sample Proportion \pm Margin of Error

Where:

- Sample Proportion (\hat{p}) is the proportion of vaccinated individuals in the sample.
- Margin of Error (ME) is the critical value multiplied by the standard error.

The formula for the standard error of a proportion is:

$$SE = \sqrt{rac{\hat{p} imes (1 - \hat{p})}{n}}$$

Where:

- \hat{p} is the sample proportion.
- *n* is the sample size.

To find the margin of error, we need to determine the critical value corresponding to a 95% confidence level. Since we're using a normal approximation for large sample sizes, the critical value is approximately 1.96.

Let's proceed with the calculations using your sample proportion of 0.57 and sample size of 1000:

- 1. Calculate the standard error (SE).
- 2. Determine the margin of error (ME) using the critical value of 1.96.
- 3. Calculate the lower and upper bounds of the confidence interval.

Let's calculate:

$$SE = \sqrt{rac{0.57 imes (1-0.57)}{1000}}$$
 $SE pprox \sqrt{rac{0.57 imes 0.43}{1000}}$

$$SEpprox\sqrt{rac{0.2441}{1000}}$$

$$SE pprox \sqrt{0.0002441}$$

Now, the margin of error (ME):

 $ME = 1.96 \times 0.01562$

 $ME \approx 0.0306$

Finally, the confidence interval:

Lower Bound = 0.57 - 0.0306

Lower Bound ≈ 0.5394

Upper Bound = 0.57 + 0.0306

Upper Bound ≈ 0.6006

95% confidence interval for the proportion of vaccinated individuals is 0.5394 to 0.6006.

Question 4c. What sample size would be required to estimate the proportion of vaccinated individuals in the country with a **95% confidence level** and a **margin of error of 0.02**? Show your work.

$$n=rac{Z^2 imes p imes (1-p)}{E^2}$$

Where:

- *n* is the sample size.
- Z is the critical value corresponding to the desired confidence level (for 95% confidence level, $Z \approx 1.96$).
- p is the estimated proportion of vaccinated individuals in the population (unknown).
- ullet E is the desired margin of error.

To estimate p, we typically use a conservative estimate of 0.5 (50%) when we don't have prior information about the proportion. This ensures that our sample size is large enough to accommodate the worst-case scenario.

Let's calculate:

$$n = rac{1.96^2 imes 0.5 imes (1-0.5)}{0.02^2}$$

$$n = \frac{3.8416 \times 0.25}{0.0004}$$

$$n = \frac{0.9604}{0.0004}$$

$$n = 2401$$

Question 4d. If you wanted to increase the precision of your estimate, what strategies could you employ to achieve this goal? Explain your reasoning.

- 1. Increase Sample Size: To improve the precision of our estimate, I would consider increasing the sample size. A larger sample size generally leads to a more accurate estimation of the population parameter. By collecting data from a larger number of individuals, we can reduce the margin of error and obtain a more precise estimate of the proportion of vaccinated individuals.
- 2. Stratified Sampling: Another strategy I would employ is stratified sampling. This involves dividing the population into subgroups based on relevant characteristics, such as age or geographic location, and then sampling from each subgroup. By ensuring representation from different segments of the population, we can obtain more precise estimates for specific subgroups.

Question 4e. Analyze the effectiveness of the current vaccination campaign using the proportion of vaccinated individuals and the confidence interval. What recommendations would you make for future campaigns?

The current vaccination campaign has achieved a proportion of vaccinated individuals of approximately 57%. The 95% confidence interval for this proportion is 0.5394 to 0.6006.. This indicates that we are quite confident that the true proportion of vaccinated individuals lies within this range.

To improve future campaigns, I would recommend:

- 1. Targeted Outreach: Identify and target demographics with lower vaccination rates to increase coverage.
- 2. Education and Awareness: Increase public awareness about the importance of vaccination and address concerns or misconceptions.
- 3. Accessibility: Ensure easy access to vaccination sites and services, especially in underserved areas.
- 4. Collaboration: Collaborate with community leaders and healthcare professionals to build trust and encourage vaccination.
- 5. Continuous Monitoring: Continuously monitor vaccination rates and adjust strategies as needed to maximize effectiveness.