

Norwegian University of Science and Technology

Transcript of records



Name: **Arboleda Correa, Yerson**

Date of Birth: 1989-08-24

The student has completed the following examinations at Norwegian University of Science and Technology:

Course		Semester	Credits	Grade	Grade ¹⁾ distribution				
					A	B	C	D	E
TBA4315	Economics of Transport Infrastructure	2016 autumn	7.5	B	■	■	■	■	■
TBA5200	Project Planning and Analysis	2016 autumn	7.5	C	■	■	■	■	■
TIØ5200	Project Organizations	2016 autumn	7.5	C	■	■	■	■	■
PSY3809	Experts in Teamwork - Creative Means of Environmental Communication	2017 spring	7.5	E	■	■	■	■	■
TIØ5210	Programme and Portfolio Management	2017 spring	7.5	C	■	■	■	■	■
TIØ5215	Global Governance of Sustainable Supply Chains	2017 spring	7.5	C	■	■	■	■	■
TBA4128	Project Management, Advanced Course	2017 autumn	7.5	B	■	■	■	■	■
TBA4176	Real Estate and Property Management, Advanced Course	2017 autumn	7.5	C	■	■	■	■	■
TBA4320	Traffic Safety and Risk Evaluation	2017 autumn	7.5	C	■	■	■	■	■
TBA4530	Project Management and Construction Engineering, Specialization Project	2017 autumn	15	C	■	■	■	■	■
TPK5100	Project Planning and Control	2017 autumn	7.5	C	■	■	■	■	■
TBA4910	Project Management, Master's Thesis A comparison of cost and time overrun causes in different road size projects	2018 spring	30	B	■	■	■	■	■
		Total:	120.0						

1) For an explanation of the grade distribution, see the last page.

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Credit system and grading

The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng", considered equivalent to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 1500 - 1800 hours of study / 60 "studiepoeng".

The Norwegian grading system consists of two grading scales: one scale with the grades pass or fail and one graded scale from A to E for pass and F for fail. The graded scale has the following qualitative descriptions:

A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

The assessment is criterion referenced.

Grade distribution

The distribution of grades is shown by the percentage for courses using the graded scale A – F. Fail (F) is not included in the distribution. All results from the last five years are included in the calculation. The distribution is also shown for courses that have been active for less than five years. There has to be at least 10 approved results during the period.