

222-003 Calculus II Discussion 343/345

Discussion Syllabus

Fall 2019

TA: Bobby Laudone

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- Feel free to contact me with any questions or concerns. I check my email very regularly. You can expect a response to your emails within 24 hours on weekdays and 48 hours on weekends (usually I'll be faster than that).

Office Hours: Van Vleck 716. M/T 11:00AM-12:00PM and by appointment

Discussion: 343: TR 8:50AM-9:40AM, Van Vleck B317; 345: TR 9:55AM-10:45AM, Van Vleck B203

Lecture: MWF 9:55-10:45AM, Van Vleck B102

Lecture Webpage: <https://canvas.wisc.edu/courses/161682>

Discussion Webpage: <http://www.math.wisc.edu/~laudone/222fall2019.html>

Discussion Description: The discussion format will be largely up to you. We'll spend the first part of class going over any questions and the second part solving problems in small groups. We'll decide how much time is given to each part together and possibly adjust as the semester moves on.

Please take the time before discussion to work through your homework and prepare questions. This will help you get the most out of the discussion sessions. I want to work with you to solve the problems, not solve them for you. There will be weekly quizzes every Thursday on non-test weeks (it will be extremely advantageous on the quizzes to take your time with the homework). On quiz days, the last 15 minutes of class will be reserved for the quiz.

Required Textbooks: Stewart Calculus 8e ebook on WebAssign.

Grading: The percentage breakdown in this class is as follows: 2% for discussion quizzes, 9% for online homework, 2% for the group project, 2% for module quizzes, 1% for in-class activities, 28% for each of two midterms, 28% for the final. For further details refer to the class syllabus.

Attendance: It's completely understandable if you can't make it to every discussion, but attendance is important to make sure you've understood the material. Recognizing that absences will occur, we drop the two lowest quiz grades. This is also built in because there are no makeups on quizzes for any reason. For further policies on late quizzes and homework please check out the course syllabus.

Participation: When you come to class it's also important to actively participate and get the most out of the 50 minutes. To me, participating just means paying attention and being focused. If you tend to be quiet in class or discussions you can show you're engaging with the material in other ways like coming to office hours or posting in piazza.

Academic Integrity: I'm hoping we won't have any problems with this, remember you're here to learn and cheating only hurts you. For all information see <http://www.students.wisc.edu/doso/academic-integrity/>

(Corny but sincere) Final Note: If you ever have any questions or feel uncomfortable about anything please come talk to me. This discussion is meant to increase your knowledge of calculus, but it should also be enjoyable. If there is one thing I want you to take away from this section it's that you can and should be confident in your ability to understand this subject. Even if you see a problem and can't immediately figure it out, as long as you have confidence and stick with it, I promise that you'll be able to do it.