

221-003 Calculus I Discussion 343/345

Discussion Syllabus

Fall 2015

TA: Bobby Laudone

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- Feel free to contact me with any questions or concerns. I check my email very regularly. You can expect a response to your emails within 24 hours on weekdays and 48 hours on weekends (usually I'll be faster than that).

Office Hours: Van Vleck 716. Monday 3:30-4:30, Thursday 9:30-10:30 and by appointment

Discussion: 343 MW 8:50-9:40, Van Vleck B223; 345 MW 9:55-10:45, Van Vleck B317

Lecture: TR 8:00-9:15AM, Van Vleck B130

Lecture Webpage: <https://sites.google.com/a/wisc.edu/math-221-fall/home>

Discussion Webpage: <http://www.math.wisc.edu/~laudone/221fall2015.html>

Discussion Description: We'll spend the first 15-20 minutes of each discussion going over any questions you might have. Please take the time before discussion to work through your homework and prepare questions. This will help you get the most out of the discussion sessions. I want to work with you to solve the problems, not solve them for you. There will be weekly quizzes on Wednesdays of non-test weeks (the quizzes will be very similar to the homework). On quiz days, the last 15 minutes of class will be reserved for the quiz. The remainder of the class on non-quiz days will be spent working on problems in small groups.

Required Textbooks: UW-Madison Course Packet can be purchased in Van Vleck 220.

Grading: The percentage breakdown in this class is as follows: 5% for attendance, 10% for assignments and projects, 10% for quizzes, and 25% for each of three exams, 2 midterms and a final. There is 5% extra available for getting 92% or higher on the precalc review thing you all got an email about earlier.

Attendance: I broke down the percentages on the class website and found that one class is essentially 3.6% of the total attendance. So based off of the given percentages, you have two unexcused absences. I will take attendance every day. It's completely understandable if you can't make it to every discussion, but attendance is important to make sure you've understood the material.

Participation: When you come to class it's also important to actively participate and get the most out of the 50 minutes. Participation will factor into your attendance grade. To me, participating just means paying attention and being focused. If you tend to be quiet in class or discussions you can show you're engaging with the material in other ways like coming to office hours or emailing me.

Academic Integrity: I'm hoping we won't have any problems with this, remember you're here to learn and cheating only hurts you. For all information see <http://www.students>.

wisc.edu/doso/academic-integrity/

Final Note: If you ever have any questions or feel uncomfortable about anything please come talk to me. This discussion is meant to increase your knowledge of calculus, but it should also be enjoyable. If there is one thing I want you to take away from this section it's that you can and should be confident in your ability to understand this subject. Even if you see a problem and can't immediately figure it out, as long as you have confidence and stick with it, I promise that you will be able to do it. I'll make sure of it.