COMP 220		Data Structures
	Lab/Hwk 1 KEY	
Assigned: August 22		Due: August 20

Abstract

For lab you'll review some basics of complexity and algorithm analysis as well as hone your skills with Logarithmic thinking. For homework you'll dust off your C++ skills and explore the new programming environment: Code::Blocks.

1 Lab

1. The formula for the conversion from one logarithm base to another tells us that for any two bases a and b, $\log_b(n)$ differs from $\log_a(n)$ by exactly a factor of $\frac{1}{\log_a(b)}$.

$$\log_b(n) = \frac{\log_a(n)}{\log_a(b)}$$

We're often interested in logs base 2, so let's compute the conversion factor for base b=2 for each bases listed in the table below:

Base a	Factor to convert to \log_2		
e	$^{1}/_{\log_{e}2} \approx 1.44$		
8	$1/\log_8 2 = \log_2 8 = 3$		
10	$1/\log_1 02 \approx 3.32$		
16	$1/\log_1 62 = 4$		
23	$1/\log_2 32 \approx 4.52$		
127	$1/\log_1 272 \approx 6.99$		
256	$1/\log_2 562 = 8$		

What do you notice about converting to \log_2 from some base $a=2^k$?

The conversion factor is $1/\log_{2^k} 2 = \log_2 2^k = k$.

2. Fill in the following table in three phases. First without using a calculator, fill in the integer lower and upper bound. If the logarithm is an exact integer, then put that as both the lower and upper bound. Then, take a shot a guessing the logarithm's actual value out to 2 decimal places. Finally, use a calculator to compute the actual log to 2 places and fill that in for the final column. When computing actual logarithms, you may only use the log base 10 function on a calculator; use the conversion formula for all other bases.

$\underline{\text{Logarithm}}$	Lower Int.	$\underline{\text{Upper Int.}}$	$\underline{\text{Guesstimate}}$	Actual Value
$\log_2(17)$	4	5	4.01	4.09
$\log_2(725)$	9	10	9.45	9.50
$\log_2(1024)$	10	10	10	10
$\log_2(7)$	2	3	2.75	2.81
$\log_8(7)$	0	1	0.875	0.94
$\log_8(178)$	2	3	2.25	2.50
$\log_{16}(25)$	1	2	1.05	1.16
$\log_{16}(333)$	2	3	2.65	2.09
$\log_{10}(15)$	1	2	1.07	1.18
$\log_{10}(150)$	2	3	2.07	2.18
$\log_{10}(145787)$	5	6	5.12	5.16

3. Rank the following complexity from least to greatest order, in terms of resources needs by members of the class, where 1 is the least resource intense class and numbers proceed up from there.



$$O(2^n)$$
 ______7

$$O(n^3)$$
 _____6

$$O(\log n)$$
 _____2

$$O(n)$$
 _____3

 $4.\,$ Determine the Big-O for each of the following functions.

$$\frac{7}{100}n + 1.5E16$$
 _______O(n)

$$\frac{x\log x}{25} - 13x + 5x^3 \qquad \qquad \frac{O(x^3)}{}$$

$$\frac{(n+1)(n+2)}{n}$$
 O(n)

$$\log y + 135 + \frac{y}{2} \qquad \qquad \underline{O(y)}$$

5. Consider the following loop template containing integer constants a and s:

```
\begin{array}{ll} & \text{for} (\text{int } i\{a\} \ ; \ i < n \ ; \ i + = s) \{\\ & // \ do \ some \ work, \ O(1)\\ \} \end{array}
```

(a) What constraints must be placed on the values of a, s, and n in order for this loop to execute at least one iteration and terminate properly?

a < n and s > 0

(b) Assuming the above constraints are met, exactly how many iterations will it perform before it terminates?

After k iterations the loop terminates. The termination condition is that $i \geq n$, and we start with i = a, so we have

$$a + sk \ge n$$

$$sk \ge n - a$$

$$k \ge \frac{n - a}{s}$$

$$\implies k = \left\lceil \frac{n - a}{s} \right\rceil$$

(c) What is the complexity of this loop and what effect, if any, do the values of a and s have on its complexity?

As long as a and s are constants (have no relation to the input size n), they have no effect. The complexity is O(n).

6. Consider the following loop template containing integer constants a and s:

```
\begin{array}{l} \text{for(int } i\{n\} \ ; \ i > a \ ; \ i/\!\!=\!\!s)\{\\ // \ \text{do some work, O(1)}\\ \} \end{array}
```

(a) What constraints must be placed on the values of a, s, and n in order for this loop to execute at least one iteration and terminate properly?

n > a and s > 1

(b) Assuming the above constraints are met, exactly how many iterations will it perform before it terminates?

After k iterations the loop terminates. The termination condition is that $i \leq a$, and we start with i = n, so we have

$$\frac{n}{s^k} \le a$$

$$s^k \ge \frac{n}{a}$$

$$k \ge \log_s \frac{n}{a}$$

$$\implies k = \left\lceil \log_s \frac{n}{a} \right\rceil$$

(c) What is the complexity of this loop and what effect, if any, do the values of a and s have on its complexity?

 $O(\log n)$. a and s have no effect since they're constants.

2 Homework 1

The goal of this homework is to get back into C++ and to familiarize yourself with the use of the new IDE, Code::Blocks. To do this you should complete exercise 7 from chapter 2 of the text with a few modifications:

- 1. Be sure to put your function in a library.
- 2. Write tests for your function using the gTest testing framework.
- 3. Write a main program that provides a basic CLI interface to your function. If your program is called sqrt then running sqrt 4 at the CLI should produce 2. You may assume valid command line arguments for this assignment; Error checking and validation of command line arguments is not required but you are strongly encouraged to do it anyway.

Submit your source code only via the handin program. The course is, of course, comp220 and the assignment is hwk1. The homework is due prior to next week's lab, so 8/30 by 2pm.

```
 \begin{array}{l} \mbox{double sqrt(double } x) \; \{ \\ \mbox{if } (x < 0) \; \{ \\ \mbox{std} :: \mbox{cerr} << "Can't take sqrt of negative number!" << x << \mbox{std} :: \mbox{endl}; \\ \mbox{std} :: \mbox{exit}(1); \\ \mbox{} \} \\ \mbox{if } (x == 0) \; \mbox{return } 0.0; \\ \mbox{double } g1 = x \; / \; 2; \\ \mbox{double } g2 = x \; / \; g1; \\ \mbox{double avg} = (g1 + g2) \; / \; 2; \\ \mbox{while } (\mbox{avg} \; != g1 \; \&\& \; \mbox{avg} \; != g2) \; \{ \\ \mbox{} g1 = \mbox{avg}; \\ \mbox{} g2 = x \; / \; g1; \\ \mbox{} \mbox{avg} = (g1 + g2) \; / \; 2; \\ \mbox{} \} \\ \mbox{return avg}; \\ \mbox{} \} \\ \mbox{} \end{array}
```