

EIST Summary

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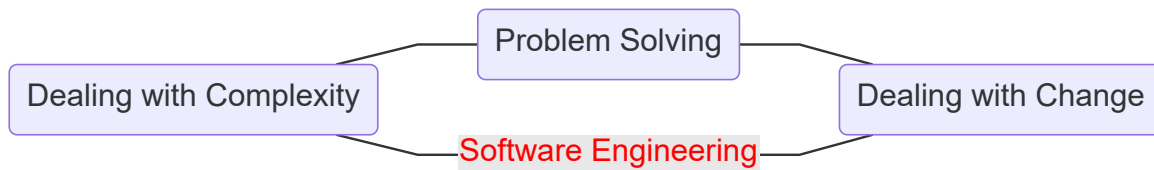
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01 Introduction



Abstraction

The 7 ± 2 phenomena

Our short term memory cannot store more than 7 ± 2 pieces at the same time

→ chunking: Group collection of objects to reduce complexity

- thought process → **activity**
- result → **entity**

Abstraction as a model of a priorly, currently or not yet existing system.

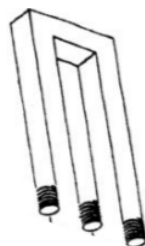
Typical Models

Object Model	entities	structure of the system?
Functional Model	use cases	functions of the system?
Dynamic Model	activities	system's reaction to external events

System model: object model + functional model + dynamic model

Difficulties in software development

- Problem's **ambiguity**

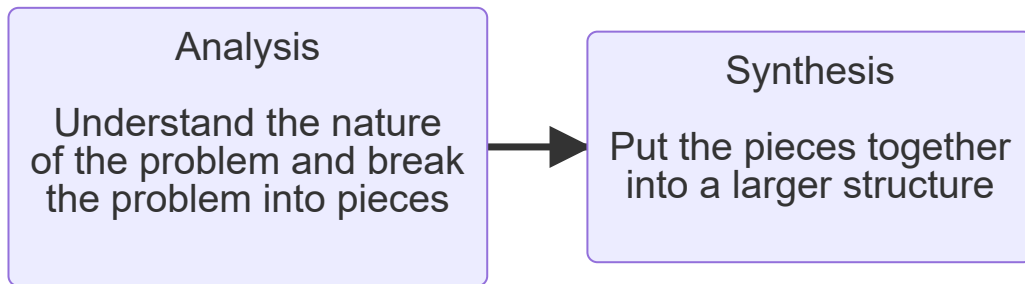


impossible trident

- **Requirements** are usually **unclear** and **change** when they become clearer

- The **problem domain** (also **application domain**) is **complex**, and so is the **solution domain**
- The **development process** is **difficult to manage**
- Software is a **discrete** system
 - Continuous systems have no hidden surprises
 - Discrete systems can have hidden surprises! ([Parnas](#))

Software Engineering as a problem solving activity



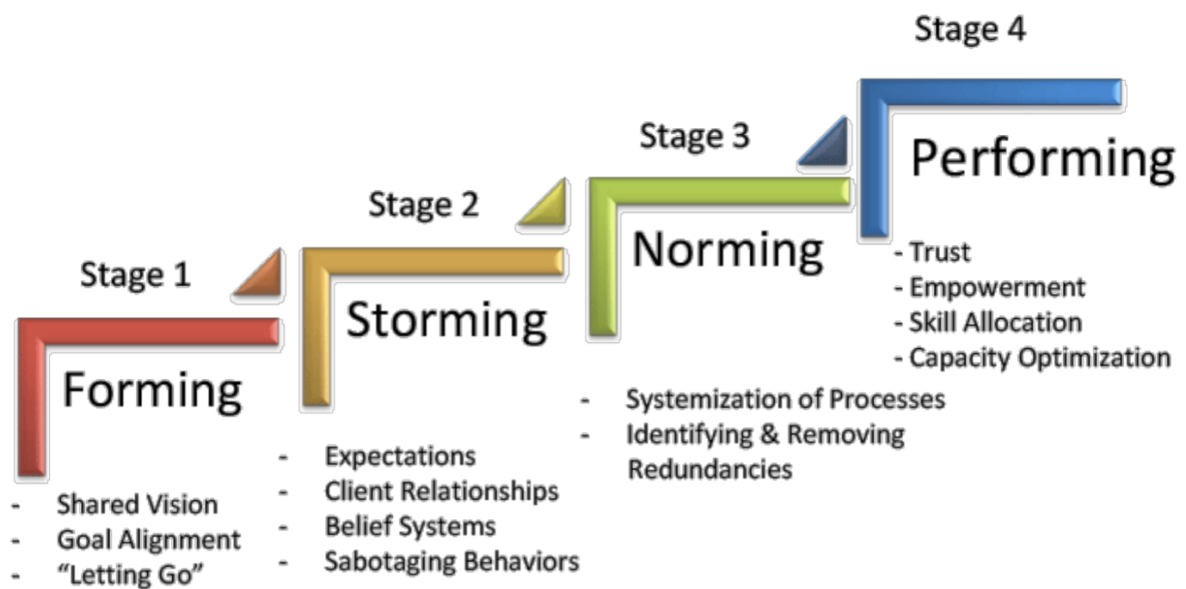
Techniques, methodologies and tools

Techniques	methodologies	tools
Formal procedures for producing results using some well defined notation	Collection of techniques applied across software development and unified by a philosophical approach	Instruments or automated systems to accomplish a technique
recipe, quick sort algorithm	cookbook, object oriented analysis and design, functional decomposition	compiler, editor, debugger, IDE, CASE

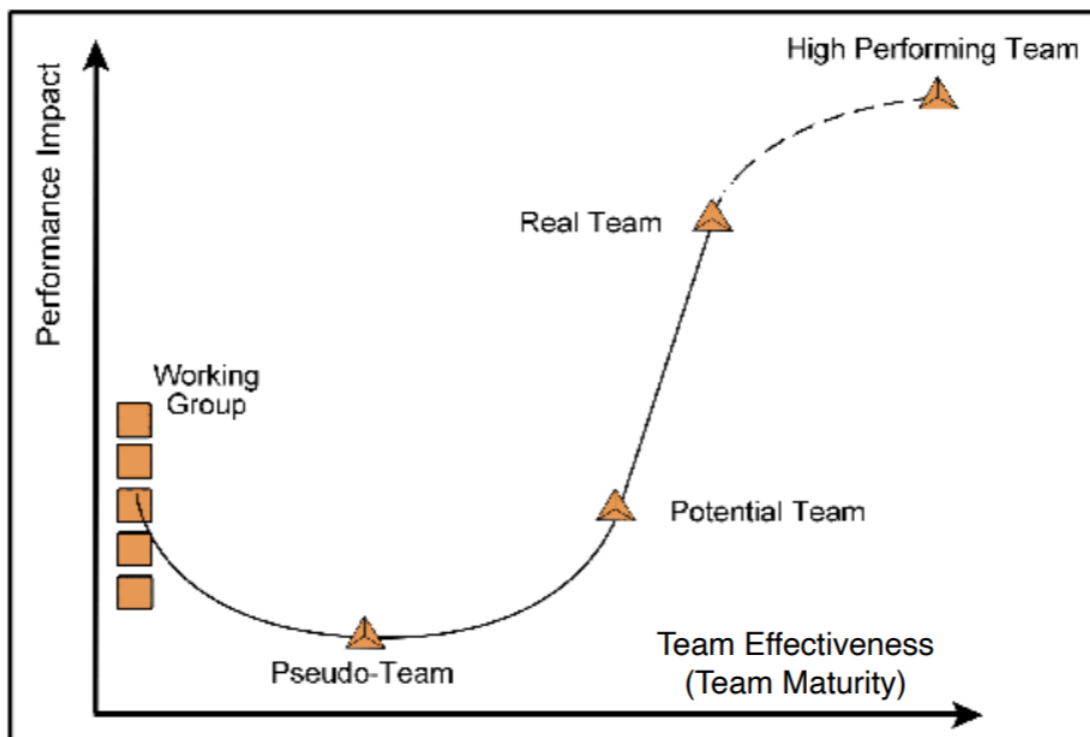
[Team]

I don't know whether that's important for the exam, but it feels like some bs they could ask in a bad mood.

Stages of team development



Team productivity and performance



Forming > Storming > Norming > Performing

Difference between group and team

- **Group** a number of people that have some relationship to one another
 - Participants are loosely connected
 - Do not focus on specific outcomes or a common purpose
 - Every individual works on his own
- **Team** any group of people involved in the same activity with a common goal, especially referring to sports and work
 - Participants are strongly connected
 - Focus on a specific outcome, requires coordination of tasks and activities
 - Members need to work together

Phenomenon vs. Concept

Phenomenon

An **object** in the **world of a domain** as it is **perceived**

This EIST lecture at 9:25 my black watch

Concept

Common properties of phenomena

All lectures on software engineering All black watches

A concept is a 3-tuple

Name	The name distinguishes the concept from other concepts
Purpose	Properties that determine if a phenomenon is a member of a concept
Members	Set of phenomena which are part of the concept

Abstraction: *classification of phenomena into concepts*

Modelling: *development of abstractions to answer specific questions about a set of phenomena while ignoring irrelevant details*

Systems, models and views

Systems

- Organized set of communicating parts
 - Natural system: a system whose ultimate purpose is not known
 - Engineered system: designed and built by engineers for a specific purpose
- The parts of the system can be considered as systems again
 - In this case we call them subsystems

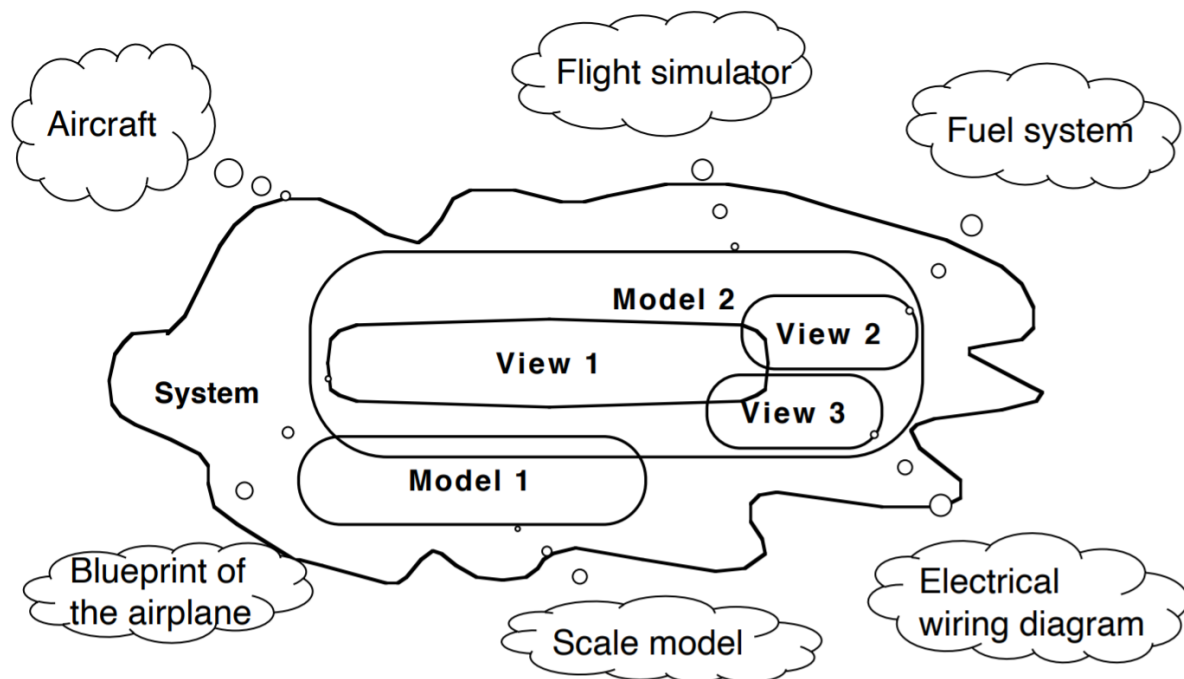
natural systems	engineered systems	subsystems
universe, earth, ocean	airplane, watch, GPS	jet engine, battery, satellite

Model and View

- Model: Abstraction of a system
- View: Selected aspects of a model
- Notation: Set of Graphical or textual rules for depicting models and views
 - Informal ("napkin design")
 - Formal (UML)

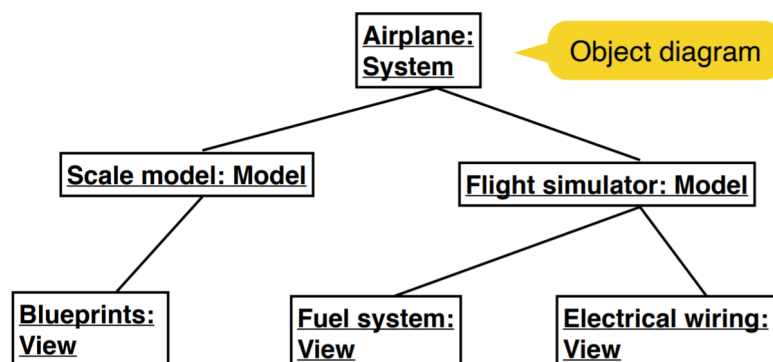
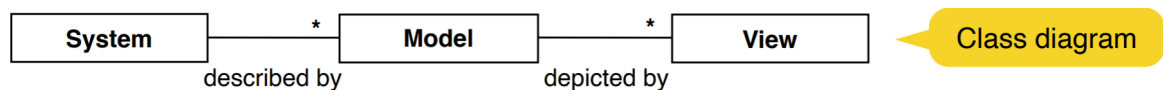
System	Model	View
Airplane	Flight simulator Scale model	Blueprint of the airplane electric wiring diagram an airplane breaking the sound barrier

Napkin Notation

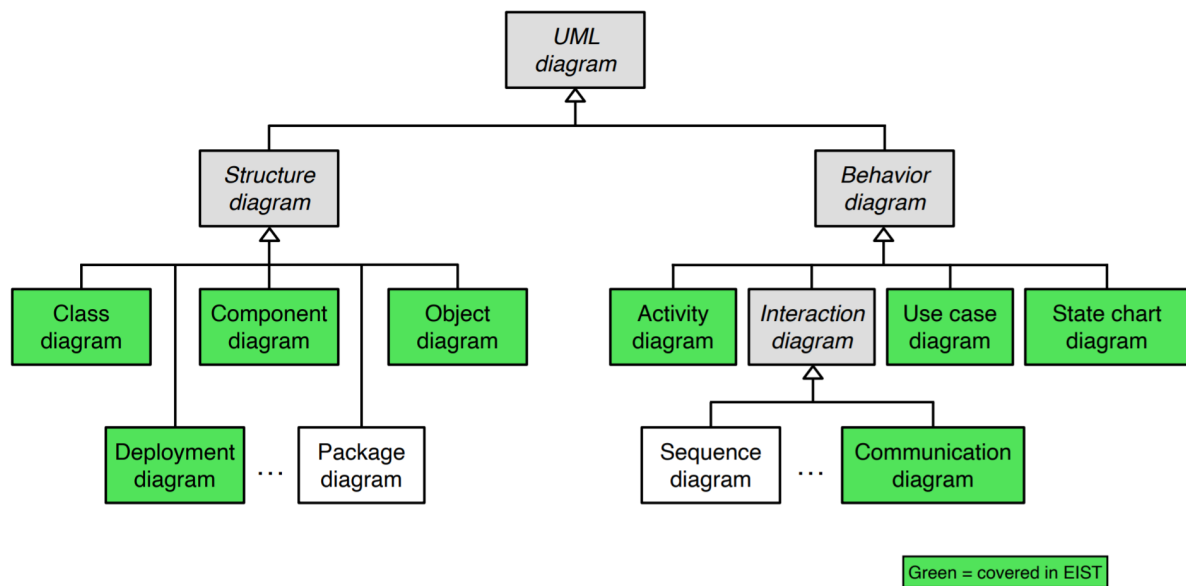


Views and models of a complex system usually overlap

UML Notation



Overview of UML diagrams



OOP principles (some with maybe not so obvious terminology)

Type & instance

name	purpose	members
int	integral number	$\mathbb{N}_{\text{in memory range}}$
boolean	logical	{true, false}

These relationships are similar

- Type \longleftrightarrow variable
- Concept \longleftrightarrow Phenomenon
- Class \longleftrightarrow Object

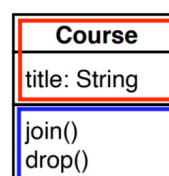
Encapsulation

Encapsulation means creating classes for such objects to define

- Structure / state by using attributes
- Functionality / behavior by providing methods

Java supports encapsulation by using **classes with attributes for structuring** and **methods for describing functionality**

Problem Statement: "A **course** has a **title**, students can **join** and **drop** the course."



```

class Course {
    String title;

    void join() {
    }

    void drop() {
    }
}
  
```

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