Northwestern

Individual Report for Ding Xiang (Special Topics in EECS,Prob Sys Ran Sig(EECS_395-0_35: Special Topics in EECS,EECS_302-0_20: Prob Sys Ran Sig))

Course and Teacher Evaluations CTEC Fall 2017

Project Audience 31
Responses Received 20
Response Ratio 64.5%

Report Comments

For more information about the CTEC Guidelines please visit our website:
http://www.northwestern.edu/ctec/guidelines/index.html

Creation Date   Thu, Dec 14, 2017

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Northwestern University

Course Evaluations

Instructor	Course
Ding Xiang	**Special Topics in EECS,Prob Sys Ran Sig(EECS_395-0_35: Special Topics in EECS,EECS_302-0_20: Prob Sys Ran Sig)**

DEMOGRAPHICS

Your School
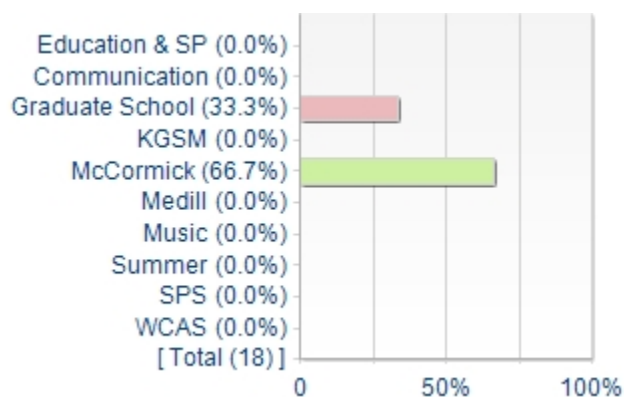
Options	Count	Percentage
Education & SP	0	0.0%
Communication	0	0.0%
Graduate School	6	33.3%
KGSM	0	0.0%
McCormick	12	66.7%
Medill	0	0.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	0	0.0%

Your Class

Freshman (0.0%)
Sophomore (20.0%)
Junior (15.0%)
Senior (15.0%)
Graduate (50.0%)
Other (0.0%)
[Total (20)]
0   50%   100%
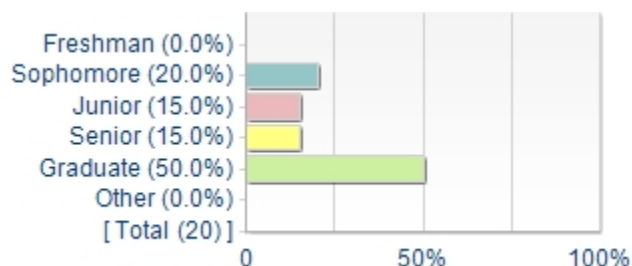
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	4	20.0%
Junior	3	15.0%
Senior	3	15.0%
Graduate	10	50.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)

Distribution requirement (5.0%)
Major/Minor requirement (75....
Elective requirement (15.0%)
No requirement (5.0%)
Other requirement (0.0%)
[Respondent(s) (20)]
0   50%   100%
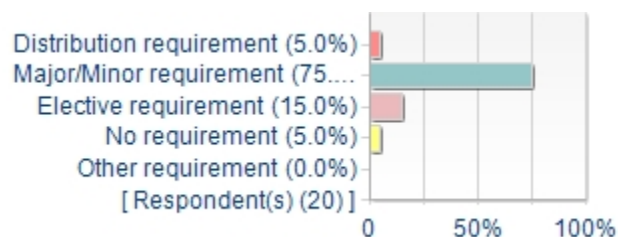
Options	Count	Percentage
Distribution requirement	1	5.0%
Major/Minor requirement	15	75.0%
Elective requirement	3	15.0%
No requirement	1	5.0%
Other requirement	0	0.0%
Respondent(s)	**20**	

What was your interest in this subject before taking the course?
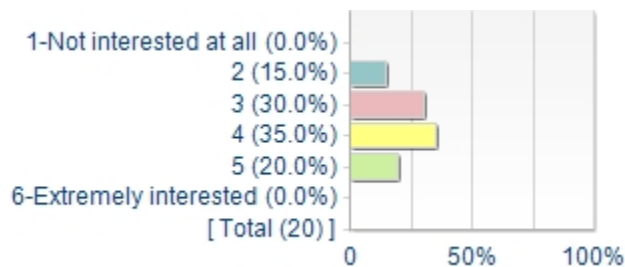
Options	Count	Percentage
1-Not interested at all	0	0.0%
2	3	15.0%
3	6	30.0%
4	7	35.0%
5	4	20.0%
6-Extremely interested	0	0.0%

TIME-SURVEY QUESTION

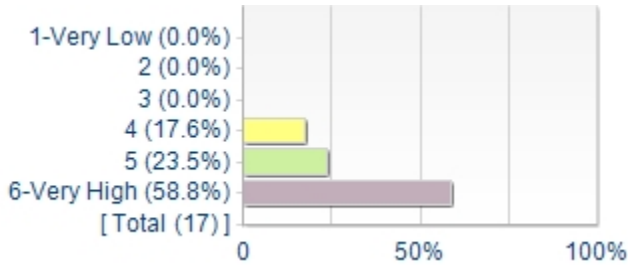## Estimate the average number of hours per week you spent on this course outside of class and lab time.
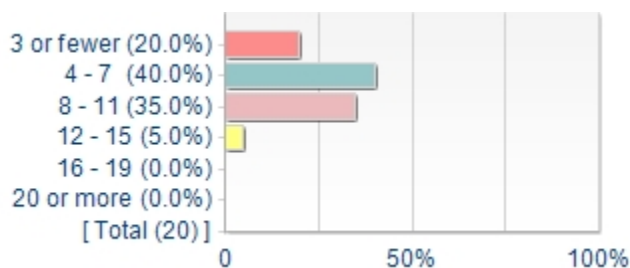
Options	Count	Percentage
3 or fewer	4	20.0%
4 - 7	8	40.0%
8 - 11	7	35.0%
12 - 15	1	5.0%
16 - 19	0	0.0%
20 or more	0	0.0%

TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	3	17.6%
5	5	4	23.5%
6-Very High	6	10	58.8%

Statistics	Value
Response Count	17
Mean	5.41
Median	6.00
Standard Deviation	0.80

2. The TA was well prepared for each session.
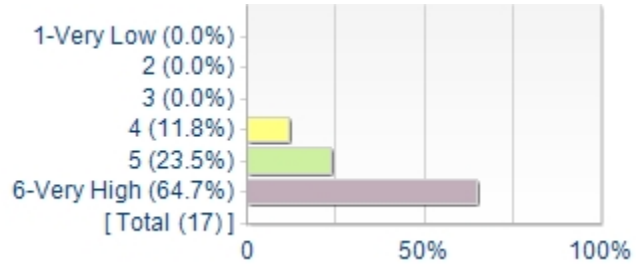
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	2	11.8%
5	5	4	23.5%
6-Very High	6	11	64.7%

Statistics	Value
Response Count	17
Mean	5.53
Median	6.00
Standard Deviation	0.72

3. The TA communicated ideas in a clear manner.

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1-Very Low (0.0%)
         2 (0.0%)
         3 (0.0%)
         4 (11.8%)
         5 (35.3%)
6-Very High (52.9%)
      [ Total (17) ]
                    0        50%        100%
```
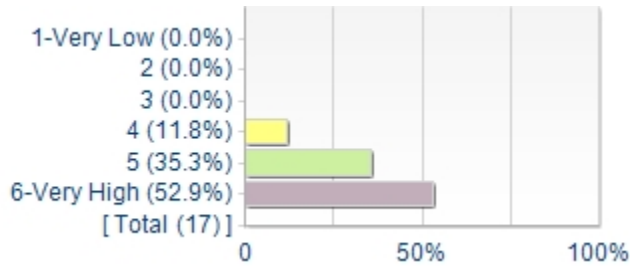
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	2	11.8%
5	5	6	35.3%
6-Very High	6	9	52.9%

Statistics	Value
Response Count	17
Mean	5.41
Median	6.00
Standard Deviation	0.71

4. The TA showed strong interest in teaching the course.

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1-Very Low (0.0%)
         2 (0.0%)
         3 (0.0%)
         4 (11.8%)
         5 (41.2%)
6-Very High (47.1%)
      [ Total (17) ]
                    0        50%        100%
```
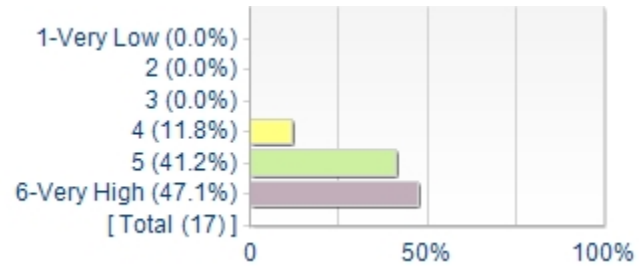
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	2	11.8%
5	5	7	41.2%
6-Very High	6	8	47.1%

Statistics	Value
Response Count	17
Mean	5.35
Median	5.00
Standard Deviation	0.70

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Ding was extremely helpful. Going to office hours pretty much saved the course. The problem sets are somewhat challenging and without office hours it would have been impossible to complete many of those.
Well organized, grading always in time, good office hours.
Ding rocks! He is very helpful in OH
A great help in office hours
Ding was super helpful when I had questions about the homework.
TA always provide the lecture notes and our homework in time. And he gives us the feedback of our examination immediately. Ding is a responsible TA for answering students' questions during TA's office hour patiently.