WHAT HAVE WE LEARNED?



We've learned to harness the power of randomness. We've learned that a simulation model can help us investigate a question for which many outcomes are possible, we can't (or don't want to) collect data, and a mathematical answer is hard to calculate. We've learned how to base our simulation on random values generated by a computer, gener. ated by a randomizing device such as a die or spinner, or found on the Internet. Like all models, simulations can provide us with useful insights about the real world.

TERMS

Random An outcome is random if we know the possible values it can have, but not which particular value it takes. A random outcome is free of human influence. (p. 265)

Generating random numbers Random numbers are hard to generate. Nevertheless, several Internet sites offer an

unlimited supply of equally likely random values. (p. 266)

Simulation A simulation models a real-world situation by using random-digit outcomes to mimic the

uncertainty of a response variable of interest. (p. 267)

The sequence of several components representing events that we are pretending will take

place. (p. 267)

Trial

Simulation component A component uses equally likely random digits to model simple random occurrences

whose outcomes may not be equally likely. (p. 268)

Values of the response variable record the results of each trial with respect to what we Response variable

were interested in. (p. 268)

ON THE COMPUTER

Simulation

Simulations are best done with the help of technology simply because running more trials makes for a better simulation, and computers are fast. There are special computer programs designed for simulation, and most statistics packages and calculators can at least generate random numbers to support a simulation.

All technology-generated random numbers are pseudorandom. The random numbers available on the Internet may technically be better, but the differences won't matter for any simulation of modest size. Pseudorandom numbers generate the



APPLET

Generate random numbers

next random value from the previous one by a specified algorithm. But they have to start somewhere. This starting point is called the "seed." Most programs let you set the seed. There's usually little reason to do this, but if you wish to, go ahead. If you reset the seed to the same value, the programs will generate the same sequence of "random" numbers.

EXERCISES

- 1. Random outcomes For each of the following scenarios, decide if the outcome is random.
 - a) Flip a coin to decide who takes out the trash. Is who takes out the trash random?
- b) A friend asks you to team. Is the sports tea
- c) Names are selected ou dormitory. Is your room
- professional sports
- e roommates in a random?