Project Path

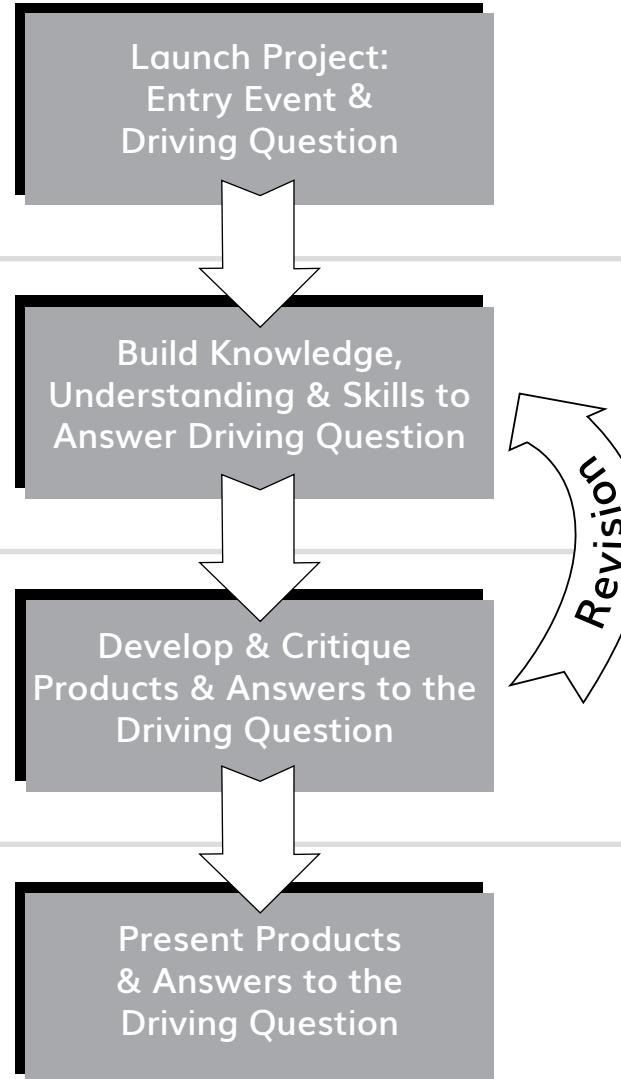| **What Students Think About:**	**Project Phase:**	**How Teachers Support Inquiry:**
• What is the project asking me to do? • What do I need to know? • Why is this important? • Who will I be sharing my work with?	**Launch Project: Entry Event & Driving Question**	• Conduct entry event and present/co-construct driving question • Facilitate process for generating student questions
• What resources can and should I use? • Can I trust the information I am finding? • What is my role in the process? • How can I apply what I have learned to the project?	**Build Knowledge, Understanding & Skills to Answer Driving Question**	• Facilitate use and evaluation of resources • Provide lessons, scaffolds, and guidance in response to student needs
• What new questions do I have? • Do I need more information? • Is my work on the right track?	**Develop & Critique Products & Answers to the Driving Question**	• Help students apply learning to project tasks • Provide additional experiences to generate new knowledge and questions • Facilitate processes for feedback
• What should I explain about my work? • How can I best share this with others? • What have I learned and what should I do in the next project?	**Present Products & Answers to the Driving Question**	• Help students evaluate their work • Facilitate student reflection on process and learning

Revision