## AP Statistics Unit 2, Lesson 3 — Watch-Along Worksheet

Statistics for Two Categorical Variables & Association

Name:		Period	l: Dat	te:	_
<b>WATCH-ALONG T</b>	IP: Circle or und	derline the key p	hrase that te	lls you the denor	ninator!
• "of the people in the scolumn total	survey" → grand	total • "of thos	e with" → ı	ow total • "of the	se [age]" →
instructions: Fill in track!	he blanks as yo	ou watch Luke V	/ilcox's video	. Use timestamps	to stay on
A) Setup: The Two-	May Table 10	0.24 04.27)			
Fill in the table as shown	•	,			
					]
Educational Level ↓	25-34	35-54	55+	Row Total	
No HS diploma					
HS diploma only			<del></del>		
Some college					
Master's+					
Column Total				Grand Total:	
B) Key Definitions (	02:27-06:00)				I
Joint Relative Frequence	•	value) ÷ (		total) × 100%	
Marginal Relative Frequency					al) × 100%
Conditional Relative Fr × 100%					
C) Practice Problem	ıs — Calcula	ite Along wit	h Video		
Remember: Circle the ke	ey phrase first, t	hen identify the	type!		
1) What percent of people [Type: <b>Joint</b> ] Frame (≈2.1%)	•		_		%
2) What percent have on [Type: Marginal] Fra		• •	•	total) × 100 =	% (≈39%)
3) What percent are 35-5	54 years old? <i>(0</i>	3:34-04:05)			
[Type: <b>Marginal</b> ] Fra (37.6%)	ame: (d	column total: 35-54	) ÷(	'grand total) × 100 =	=%
4) Of those with only HS	diploma, what p	percent are 35-5	54? (04:35-05	:13)	
[Type: <b>Conditional</b> ] % (≈34.1%)	Frame:	(cell: HS & 35-54	4) ÷	(row total: HS) × 10	0 =
<b>5)</b> Of those 25-34 years	old, what percei	nt have no HS c	liploma? (05:	15-05:49)	
[Type: <b>Conditional</b> ]	Frame:	(cell: No HS & 2	5-34) ÷	(column: 25-34)	× 100 =

D)	Visualizing	Association	(06:20-07:24)
$\boldsymbol{L}$	, visualiziliy	<b>ASSOCIATION</b>	(00.20-07.24)

Draw or paste the segmented bar graph here	Each bar = 100%! Keep segment o	rder
consistent!		

[ Segmented Bar Graph Space ]
E) The Big Question: Are They Associated? (07:27-08:06)
<b>© Decision Rule:</b> Compare <u>conditional</u> relative frequencies across groups
Because the distribution of conditional relative frequencies is   THE SAME   DIFFERENT
across age groups, the variables are □ <b>NOT associated</b> □ <b>ASSOCIATED</b>
Evidence: Write 1-2 specific conditional percentages that support your conclusion:

**Type** 

## Y?" G) ⚠ Common Pitfalls to Avoid

"Of those who..., what percent..."

F) Quick Check — Identify the Type

"What percent of the people in the survey..."

"What percent are BOTH young AND educated?"
"Given that they have X, what percent also have

**Question Phrase** 

□ Using grand total when prompt says "of those..." (use row/column total instead)

**Answer Bank:** J = Joint, M = Marginal, C = Conditional (use each at least once)

- Comparing raw counts instead of conditional percentages for association
- □ Forgetting that each segmented bar must total 100%
- □ Using inconsistent segment order across bars in segmented bar graph
- Mixing up row and column conditions in conditional relative frequencies

## Write one question of each type about this table: Joint RF: Marginal RF: Conditional RF: \*\*EY TAKEAWAY: To determine association, compare conditional relative frequencies.

H) Exit Ticket — Create Your Own Questions

Great job! Up next: Mr. Dash Youngsaver!

If they're **different** across groups  $\rightarrow$  associated. If they're the **same**  $\rightarrow$  not associated.