

# Scaffolded Practice Problems for Assessment Questions 9-12

## Problem 9 Scaffolding: Polynomial Long Division

### Scaffold 9.1: Basic Division Review

Complete these basic polynomial divisions:

a)  $\frac{6x^2}{2x} = \underline{\hspace{1cm}}$

b)  $\frac{15x^3}{3x} = \underline{\hspace{1cm}}$

c)  $\frac{8x^4}{4x^2} = \underline{\hspace{1cm}}$

d)  $\frac{12x^3 + 6x^2}{3x} = \frac{12x^3}{3x} + \frac{6x^2}{3x} = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

### Scaffold 9.2: Simple Long Division

Divide:  $(x^2 + 5x + 6) \div (x + 2)$

Step 1: How many times does  $x$  go into  $x^2$ ?  $\underline{\hspace{1cm}}$

Write  $x$  above the division bar.

Step 2: Multiply:  $x(x + 2) = x^2 + 2x$

Step 3: Subtract:  $(x^2 + 5x + 6) - (x^2 + 2x) = \underline{\hspace{1cm}}x + 6$

Step 4: How many times does  $x$  go into  $3x$ ?  $\underline{\hspace{1cm}}$

Write  $3$  above the division bar.

Step 5: Multiply:  $3(x + 2) = 3x + 6$

Step 6: Subtract:  $(3x + 6) - (3x + 6) = \underline{\hspace{1cm}}$

Answer:  $x^2 + 5x + 6 = (x + 2)(\underline{\hspace{1cm}}) + \underline{\hspace{1cm}}$

### Scaffold 9.3: Division with Remainder

Divide:  $(x^2 + 3x + 1) \div (x + 1)$

$$\begin{array}{r|rr} & & \\ \hline x+1 & x^2 & +3x & +1 \end{array}$$

$$\begin{array}{r|rr} & x & +2 \\ \hline x+1 & x^2 & +3x & +1 \end{array}$$

$$\begin{array}{r|rr} & x & +2 \\ \hline x+1 & x^2 & +3x & +1 \end{array}$$

$$\begin{array}{r|rr} & x & +2 \\ \hline x+1 & x^2 & +3x & +1 \end{array}$$

$$\begin{array}{r|rr} & x & +2 \\ \hline x+1 & x^2 & +3x & +1 \end{array}$$

$$\begin{array}{r} \hline & & 2x & +1 \\ & & 2x & +2 \\ \hline & & & -1 \\ \end{array}$$

Complete the division:

Quotient:  $x + 2$

Remainder:  $-1$

Write the answer:  $(x^2 + 3x + 1) = (x + 1)(x + 2) + (-1)$

Or:  $\frac{x^2 + 3x + 1}{x + 1} = x + 2 + \frac{-1}{x + 1}$

### Scaffold 9.4: Longer Polynomial Division

Divide:  $(x^3 + 2x^2 - x - 2) \div (x + 2)$

Set up the division:

$$\begin{array}{r} \phantom{x+2} \\ \hline x+2 \overline{) x^3 + 2x^2 - x - 2} \\ \end{array}$$

Step 1:  $x^3 \div x = x^2$  (write above)

Multiply:  $x^2(x + 2) = x^3 + 2x^2$

Subtract to get:  $-x - 2$

Step 2: Continue the process...

Final answer:  $x^3 + 2x^2 - x - 2 = (x + 2)(x^2 - 1) + 0$

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## Problem 10 Scaffolding: Solving Literal Equations

### Scaffold 10.1: Basic Literal Equations

Solve for the indicated variable:

a)  $y = mx + b$ , solve for  $m$

$y - b = mx$

$m = \frac{y - b}{x}$

b)  $A = lw$ , solve for  $l$

$l = \underline{\hspace{1cm}}$

c)  $P = 2l + 2w$ , solve for  $w$

$P - 2l = 2w$

$w = \underline{\hspace{1cm}}$

d)  $C = 2\pi r$ , solve for  $r$

$r = \underline{\hspace{1cm}}$

## Scaffold 10.2: Equations with Fractions

Solve for the indicated variable:

a)  $\frac{x}{y} = z$ , solve for  $x$

Multiply both sides by  $y$ :  $x = \underline{\hspace{1cm}}$

b)  $\frac{a}{b} = \frac{c}{d}$ , solve for  $a$

$a = \underline{\hspace{1cm}}$

c)  $\frac{P}{V} = \frac{nRT}{V}$ , solve for  $T$

Cross multiply or multiply both sides by  $V$ :

$P = nRT$

$T = \underline{\hspace{1cm}}$

## Scaffold 10.3: More Complex Literal Equations

Solve for the indicated variable:

a)  $A = P(1 + rt)$ , solve for  $t$

$\frac{A}{P} = 1 + rt$

$\frac{A}{P} - 1 = rt$

$t = \frac{\frac{A}{P} - 1}{r} = \frac{A - P}{Pr}$

b)  $S = \frac{n(a + l)}{2}$ , solve for  $a$

$2S = n(a + l)$

$\frac{2S}{n} = a + l$

$a = \frac{2S}{n} - l$

c)  $V = \frac{1}{3}\pi r^2 h$ , solve for  $h$

$h = \underline{\hspace{1cm}}$

## Scaffold 10.4: Business Formula Practice

Given:  $P = R - C$  where  $P$  = profit,  $R$  = revenue,  $C$  = cost

a) Solve for  $R$ :  $R = \underline{\hspace{1cm}}$

b) If  $R = px$  (price  $\times$  quantity) and  $C = F + vx$  (fixed costs + variable costs), then:

$$P = px - (F + vx) = px - F - vx$$

Solve for  $v$  (variable cost per unit):

$$P = px - F - vx$$

$$P + F = px - vx$$

$$P + F = x(p - v)$$

$$\frac{P + F}{x} = p - v$$

$$v = p - \frac{P + F}{x}$$

Practice with the assessment formula  $N = S(P - V) - F$ :

Solve for  $V$ :  $V = \underline{\hspace{1cm}}$

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## Problem 11 Scaffolding: Inverse Functions

### Scaffold 11.1: Understanding Inverse Functions

If  $f(2) = 5$ , then  $f^{-1}(5) = 2$ . The inverse function "undoes" the original function.

Complete:

a) If  $f(3) = 7$ , then  $f^{-1}(7) = \underline{\hspace{1cm}}$

b) If  $f(-1) = 4$ , then  $f^{-1}(4) = \underline{\hspace{1cm}}$

c) If  $f^{-1}(0) = 6$ , then  $f(6) = \underline{\hspace{1cm}}$

### Scaffold 11.2: Finding Inverses Algebraically

To find the inverse of  $y = f(x)$ :

1. Switch  $x$  and  $y$
2. Solve for  $y$
3. The result is  $f^{-1}(x)$

Find the inverse of  $f(x) = 2x + 1$ :

Step 1:  $y = 2x + 1$

Step 2: Switch variables:  $x = 2y + 1$

Step 3: Solve for  $y$ :

$$x - 1 = 2y$$

$$y = \frac{x - 1}{2}$$

Therefore:  $f^{-1}(x) = \frac{x - 1}{2}$

Practice: Find the inverse of  $f(x) = 3x - 5$

$f^{-1}(x) = \underline{\hspace{1cm}}$

### Scaffold 11.3: Square Root Functions and Their Inverses

Find the inverse of  $f(x) = \sqrt{x + 2}$  for  $x \geq -2$ :

Step 1:  $y = \sqrt{x + 2}$

Step 2: Switch:  $x = \sqrt{y + 2}$

Step 3: Solve for  $y$ :

Square both sides:  $x^2 = y + 2$

$y = x^2 - 2$

So  $f^{-1}(x) = x^2 - 2$

What should the domain restriction be?

Since the original function had range  $y \geq 0$ , the inverse should have domain  $x \geq 0$ .

Practice: Find the inverse of  $f(x) = \sqrt{x - 5}$  for  $x \geq 5$

$f^{-1}(x) = \underline{\hspace{1cm}}$  for  $x \geq \underline{\hspace{1cm}}$

### Scaffold 11.4: Context and Domain Restrictions

A function represents profit  $P$  (in thousands) after  $t$  years:  $P = \sqrt{t - 3}$  for  $t \geq 3$ .

To find years as a function of profit:

Step 1:  $P = \sqrt{t - 3}$

Step 2: Switch:  $t = \sqrt{P - 3}$  (This doesn't make sense)

Let me restart:  $P = \sqrt{t - 3}$

Step 2: Switch:  $t = \sqrt{P - 3}$  (No, this is wrong)

Correct approach:

Step 1:  $P = \sqrt{t - 3}$

Step 2: Switch variables:  $t = \sqrt{P - 3}$  (Wrong again)

Let me be more careful:

$P = \sqrt{t - 3}$

Switch variables:  $t = \sqrt{P - 3}$  (This is backwards)

Correct:

$P = \sqrt{t - 3}$

To find inverse, switch  $P$  and  $t$ :  $t = \sqrt{P - 3}$

Solve for  $P$ :  $t^2 = P - 3$ , so  $P = t^2 + 3$

Wait, let me restart completely:

$f(t) = \sqrt{t - 3}$  gives profit as function of time

For inverse:  $y = \sqrt{x - 3}$

Switch:  $x = \sqrt{y - 3}$

Square:  $x^2 = y - 3$

Solve:  $y = x^2 + 3$

So time as function of profit:  $f^{-1}(P) = P^2 + 3$  for  $P \geq 0$

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## Problem 12 Scaffolding: Average Rate of Change

### Scaffold 12.1: Understanding Average Rate of Change

Average rate of change =  $\frac{\text{change in } y}{\text{change in } x} = \frac{f(b) - f(a)}{b - a}$

For  $f(x) = x^2$ , find the average rate of change from  $x = 1$  to  $x = 3$ :

$$f(1) = 1^2 = 1$$

$$f(3) = 3^2 = 9$$

$$\text{Average rate of change} = \frac{9 - 1}{3 - 1} = \frac{8}{2} = 4$$

Practice: For  $f(x) = 2x + 1$ , find average rate of change from  $x = 0$  to  $x = 4$ :

$$f(0) = \underline{\hspace{1cm}}$$

$$f(4) = \underline{\hspace{1cm}}$$

$$\text{Average rate of change} = \frac{\underline{\hspace{1cm}} - \underline{\hspace{1cm}}}{4 - 0} = \underline{\hspace{1cm}}$$

### Scaffold 12.2: Negative Intervals

For  $f(x) = x^2$ , find the average rate of change from  $x = -2$  to  $x = 1$ :

$$f(-2) = (-2)^2 = \underline{\hspace{1cm}}$$

$$f(1) = 1^2 = \underline{\hspace{1cm}}$$

$$\text{Average rate of change} = \frac{f(1) - f(-2)}{1 - (-2)} = \frac{\underline{\hspace{1cm}} - \underline{\hspace{1cm}}}{\underline{\hspace{1cm}}} = \underline{\hspace{1cm}}$$

### Scaffold 12.3: Quadratic Functions

For  $f(x) = -x^2 + 3$ , find the average rate of change from  $x = -1$  to  $x = 2$ :

$$f(-1) = -(-1)^2 + 3 = -1 + 3 = 2$$

$$f(2) = -(2)^2 + 3 = -4 + 3 = -1$$

$$\text{Average rate of change} = \frac{-1 - 2}{2 - (-1)} = \frac{-3}{3} = -1$$

Practice: For  $f(x) = -x^2 + 4$ , find average rate of change from  $x = -2$  to  $x = 1$ :

$$f(-2) = \_\_\_\$$$

$$f(1) = \_\_\_\$$$

$$\text{Average rate of change} = \_\_\_\$$$

### Scaffold 12.4: Decimal Intervals

For  $f(x) = -2x^2 + 5$ , find the average rate of change from  $x = -1.5$  to  $x = 0.5$ :

$$f(-1.5) = -2(-1.5)^2 + 5 = -2(2.25) + 5 = -4.5 + 5 = 0.5$$

$$f(0.5) = -2(0.5)^2 + 5 = -2(0.25) + 5 = -0.5 + 5 = 4.5$$

$$\text{Average rate of change} = \frac{4.5 - 0.5}{0.5 - (-1.5)} = \frac{4}{2} = 2$$

Now try the assessment problem setup:

For  $f(x) = -2x^2 + 5$ , find average rate of change from  $x = -3.5$  to  $x = 0$ :

$$f(-3.5) = -2(-3.5)^2 + 5 = -2(12.25) + 5 = \_\_\_\$$$

$$f(0) = -2(0)^2 + 5 = \_\_\_\$$$

$$\text{Average rate of change} = \frac{\_\_\_ - \_\_\_}{0 - (-3.5)} = \frac{\_\_\_}{3.5} = \_\_\_\$$$