

Algebra 2 Assessment Review: Functions & Transformations

This document provides revised scaffolded questions to help students prepare for questions 1, 2, 4, 11, and 12 (Functions Transformations group) of the enVision Algebra 2 Progress Monitoring Assessment Form C. Each question includes scaffolded steps to build understanding from basic concepts to the level required by the assessment, with clear guidance for concept-naïve students. This is followed by the original assessment questions.

Scaffolded Review Questions

Scaffolded Question for Assessment Item 1: Function Transformations

The original question involves translating a graph of an absolute value function 3 units right and 5 units down to find the new equation. The following questions build understanding of transformations.

- 1.1 **Basic Vertex Shifts:** The graph of $y = |x|$ has a vertex at $(0, 0)$. A horizontal shift right by h units changes the equation to $y = |x - h|$, and a vertical shift down by k units adds $-k$. Find the vertex of each:
- a) $y = |x - 4|$: Vertex at (____, ____)
 - b) $y = |x| - 3$: Vertex at (____, ____)
 - c) $y = |x + 1| + 2$: Vertex at (____, ____)
- 1.2 **Transformation Effects:** Match each transformation to its effect on the graph of $y = f(x)$:
- $f(x - h)$, $h > 0$: _____ (A. Shifts right h units)
 - $f(x) + k$, $k > 0$: _____ (B. Shifts up k units)
 - $-f(x)$: _____ (C. Reflects over x -axis)
 - $f(x + h)$, $h > 0$: _____ (D. Shifts left h units)
- 1.3 **Combined Transformations:** Start with $y = |x + 2|$, vertex at $(-2, 0)$. Apply these transformations:
- a) Shift 1 unit right: New vertex at (____, ____)
 - b) Then shift 4 units down: New vertex at (____, ____)
 - c) Write the equation: Start with $y = |x + 2|$. A right shift by 1 replaces x with $(x - 1)$, and a down shift by 4 subtracts 4. New equation: $y =$ _____
- 1.4 **Applying to the Original Problem:** Suppose the original graph is $y = -|x - 2| + 3$, with vertex at $(2, 3)$. Translate it 3 units right and 5 units down:

- a) New vertex: Right 3 units adds 3 to x -coordinate; down 5 units subtracts 5 from y -coordinate. Vertex at (____, ____)
- b) New equation: Start with $y = -|x - 2| + 3$. Right 3 units replaces $x - 2$ with $(x - 3) - 2 = x - 5$; down 5 units subtracts 5 from the constant. New equation: $y = \underline{\hspace{2cm}}$
- c) Compare to choices: $y = -|x + 1| - 2$, $y = -|x + 1| + 2$, $y = -|x - 1| - 2$, $y = -|x - 1| + 2$.

Scaffolded Question for Assessment Item 2: Vertical Asymptotes

The original question asks to identify functions with a vertical asymptote at $x = 4$. The following questions build understanding of asymptotes in logarithmic functions.

2.1 Logarithm Domain: The function $\ln(x)$ is defined for $x > 0$, with a vertical asymptote at $x = 0$. Find the domain and asymptote for:

- a) $f(x) = \ln(x - 1)$: Domain $x > \underline{\hspace{1cm}}$, asymptote at $x = \underline{\hspace{1cm}}$
- b) $f(x) = \ln(x + 3)$: Domain $x > \underline{\hspace{1cm}}$, asymptote at $x = \underline{\hspace{1cm}}$

2.2 Transformed Logarithms: For $f(x) = \log(x - a)$, the asymptote is at $x = a$. Determine the asymptote for:

- a) $f(x) = \log(x - 5)$: Asymptote at $x = \underline{\hspace{1cm}}$
- b) $f(x) = \log(x - 2) + 3$: Asymptote at $x = \underline{\hspace{1cm}}$
- c) Why does the +3 in part b not affect the asymptote? _____

2.3 Checking for $x = 4$: Determine if each function has a vertical asymptote at $x = 4$. Write the asymptote equation or “None.”

- a) $f(x) = \ln(x - 4)$: _____
- b) $f(x) = \ln(x) + 4$: _____
- c) $f(x) = 2 \ln(x - 4)$: _____
- d) $f(x) = \ln(x + 4)$: _____

2.4 Applying to the Original Problem: Select all functions with a vertical asymptote at $x = 4$. For each, find the argument of the logarithm (e.g., $\ln(u)$) and set $u = 0$ to find the asymptote:

- a) $f(x) = \log_4 x - 4$: Asymptote at _____
- b) $f(x) = \ln(x - 4)$: Asymptote at _____
- c) $f(x) = \log(x - 4) + 4$: Asymptote at _____
- d) $f(x) = 4 \ln x - 4$: Asymptote at _____
- e) $f(x) = \log(x - 4)$: Asymptote at _____

f) Which have asymptote at $x = 4$? _____

Scaffolded Question for Assessment Item 4: Vertex Form and Transformations

The original question involves finding the vertex of $g(x) = f(x - 3) - 2$, given $f(x)$ has vertex at $(2, -4)$. The following questions build understanding of quadratic transformations.

4.1 Vertex of Quadratics: For a quadratic $f(x) = a(x - h)^2 + k$, the vertex is (h, k) . Find the vertex:

a) $f(x) = (x - 1)^2 + 4$: Vertex at (____, ____)

b) $f(x) = 2(x + 3)^2 - 2$: Vertex at (____, ____)

4.2 Horizontal Shifts: If $f(x)$ has vertex at $(3, 1)$, find the vertex after:

a) $g(x) = f(x - 2)$: Shift right 2 units, vertex at (____, ____)

b) $h(x) = f(x + 1)$: Shift left 1 unit, vertex at (____, ____)

4.3 Combined Shifts: If $f(x)$ has vertex at $(1, 2)$, find the vertex of:

a) $g(x) = f(x - 1) + 3$: Shift right 1 unit, up 3 units, vertex at (____, ____)

b) $h(x) = f(x + 2) - 1$: Shift left 2 units, down 1 unit, vertex at (____, ____)

4.4 Applying to the Original Problem: Given $f(x)$ has vertex at $(2, -4)$, find the vertex of $g(x) = f(x - 3) - 2$:

a) Horizontal shift: $x - 3$ shifts ____ units ____

b) Vertical shift: -2 shifts ____ units ____

c) New vertex: (____, ____)

Scaffolded Question for Assessment Item 11: Inverse Functions

The original question asks for the inverse of $f(x) = \sqrt{x - 10}$, representing years as a function of profits. The following questions build understanding of inverse functions.

11.1 Inverse Function Basics: If $f(a) = b$, then $f^{-1}(b) = a$. The inverse swaps x and y -coordinates:

a) If $f(4) = 9$, then $f^{-1}(9) =$ ____

b) If $f^{-1}(2) = 5$, then $f(5) =$ ____

c) Why swap x and y ? _____

11.2 Linear Inverses: Find the inverse of $f(x) = 2x + 3$:

a) Set $y = 2x + 3$, switch: $x = 2y + 3$

b) Solve: $x - 3 = 2y$, so $y =$ _____

c) Inverse: $f^{-1}(x) =$ _____

11.3 Square Root Inverses: Find the inverse of $f(x) = \sqrt{x - 4}$, $x \geq 4$:

a) Set $y = \sqrt{x - 4}$, switch: $x = \sqrt{y - 4}$

b) Solve: Square both sides: $x^2 = y - 4$, so $y =$ _____

c) Inverse: $f^{-1}(x) = x^2 + 4$, for $x \geq 0$ (since $y \geq 0$). Why the restriction?

11.4 Applying to the Original Problem: For $f(x) = \sqrt{x - 10}$, representing profit after x years:

a) Find inverse: Set $y = \sqrt{x - 10}$, switch: $x = \sqrt{y - 10}$, solve: $y =$ _____

b) Inverse: $f^{-1}(x) =$ _____, for $x \geq 0$. What does $f^{-1}(x)$ represent? _____

c) Compare to choices: $(x - 10)^2$, $x^2 + 10$, with domains $x \geq 0$ or $x \geq -10$.

Scaffolded Question for Assessment Item 12: Average Rate of Change

The original question asks for the average rate of change of $f(x) = -2x^2 + 5$ over $-3.5 \leq x \leq 0$. The following questions build understanding of average rate of change.

12.1 Basic Average Rate of Change: The average rate of change is the slope of the secant line: $\frac{f(b)-f(a)}{b-a}$. For $f(x) = 3x + 1$, find from $x = 1$ to $x = 3$:

a) $f(1) =$ _____, $f(3) =$ _____

b) Rate: $\frac{f(3)-f(1)}{3-1} =$ _____

12.2 Quadratic Functions: For $f(x) = -x^2 + 2$, find from $x = -1$ to $x = 1$:

a) $f(-1) =$ _____, $f(1) =$ _____

b) Rate: $\frac{f(1)-f(-1)}{1-(-1)} =$ _____

12.3 Negative and Decimal Intervals: For $f(x) = -x^2 + 4$, find from $x = -2.5$ to $x = 0$:

a) $f(-2.5) = -(-2.5)^2 + 4 =$ _____

b) $f(0) =$ _____

c) Rate: $\frac{f(0)-f(-2.5)}{0-(-2.5)} =$ _____

12.4 Applying to the Original Problem: For $f(x) = -2x^2 + 5$, find from $x = -3.5$ to $x = 0$:

a) $f(-3.5) = -2(-3.5)^2 + 5 =$ _____

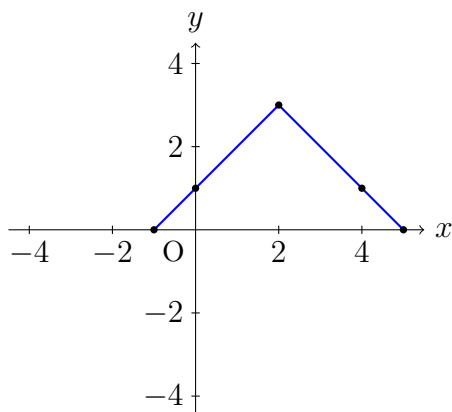
b) $f(0) =$ _____

c) Rate: $\frac{f(0)-f(-3.5)}{0-(-3.5)} =$ _____. Compare to choices: 19.5, 7, -7, -19.5.

Original Assessment Questions

Question 1

The graph below is translated 3 units right, and 5 units down. What is the equation of the new graph?



- A. $y = -|x + 1| + 2$
- B. $y = -|x + 1| - 2$
- C. $y = -|x - 1| - 2$
- D. $y = -|x - 1| + 2$

Question 2

Select all functions whose graph has a vertical asymptote at $x = 4$.

- ☒ $f(x) = \log_4 x - 4$
- ☒ $f(x) = \ln(x - 4)$
- ☒ $f(x) = \log(x - 4) + 4$
- ☒ $f(x) = 4 \ln x - 4$
- ☒ $f(x) = \log(x - 4)$

(Note: Replace ☒ with ☐ if you want empty boxes for students to fill)

Question 4

The graph of a quadratic function $f(x)$ has a vertex at $(2, -4)$. What is the vertex of $g(x)$ if $g(x) = f(x - 3) - 2$?

(_____ , _____)

Question 11

The function $f(x) = \sqrt{x - 10}$ represents the profits of a company after x years in business. Which function represents the number of years as a function of the profits?

- A. $f^{-1}(x) = (x - 10)^2$, for $x \geq 0$
- B. $f^{-1}(x) = (x - 10)^2$, for $x \geq -10$
- C. $f^{-1}(x) = x^2 + 10$, for $x \geq 0$
- D. $f^{-1}(x) = x^2 + 10$, for $x \geq -10$

(Note: The original test image shows $f(x) = \sqrt{x} - 10$. The scaffold and options align better with $f(x) = \sqrt{x - 10}$, which is used here.)

Question 12

What is the average rate of change for the function $f(x) = -2x^2 + 5$ over the interval $-3.5 \leq x \leq 0$?

- A. 19.5
- B. 7
- C. -7
- D. -19.5