

## EVIDENCE OF TEACHING EFFECTIVENESS

ROBERT McDONOUGH

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

**Teaching Experience** I have prepared and taught courses at the University of North Carolina at Chapel Hill for the past three years. I have instructed 400-person sections of our Introduction to Economics course (covering microeconomics and macroeconomics) for several terms. Additionally, I teach a case-based principles of microeconomics course to students in the [Shuford Program for Entrepreneurship](#) once a year. I have also taught small versions of my introductory course for the Honors Carolina program, as well as upper level electives in labor economics. I also taught three courses (five sections total) at the University of Oregon while a graduate student, where I received the 2020–2021 Graduate Teaching Award for my development of an effective curriculum for my labor economics course. I can provide a statement of teaching philosophy upon request.

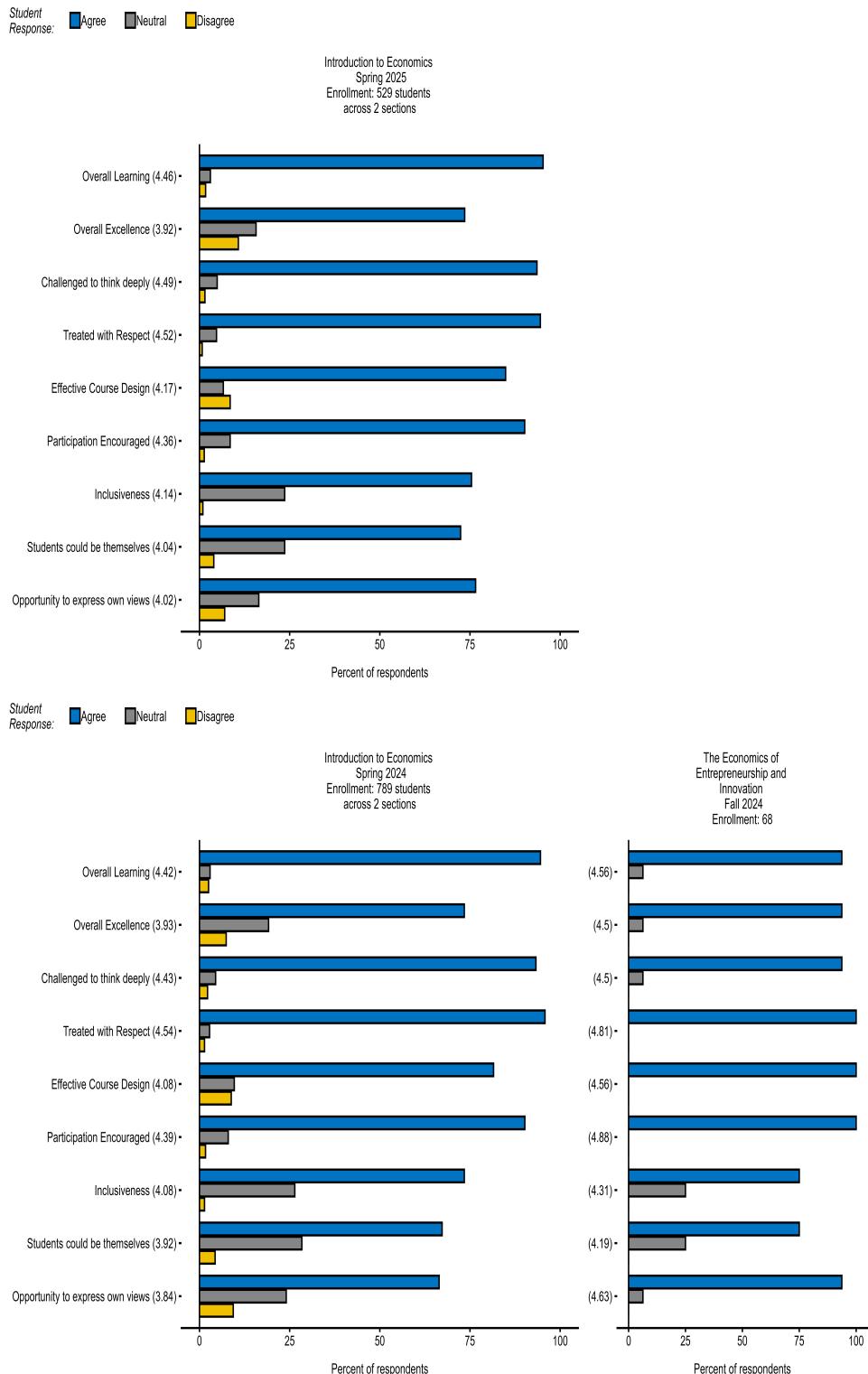
**Course Materials** Course descriptions and the most recent versions of my syllabi are available on my website at the links below ([robmcdonough.com/teaching](http://robmcdonough.com/teaching)). I can provide sample lecture slides, course assignments, and assessments upon request.

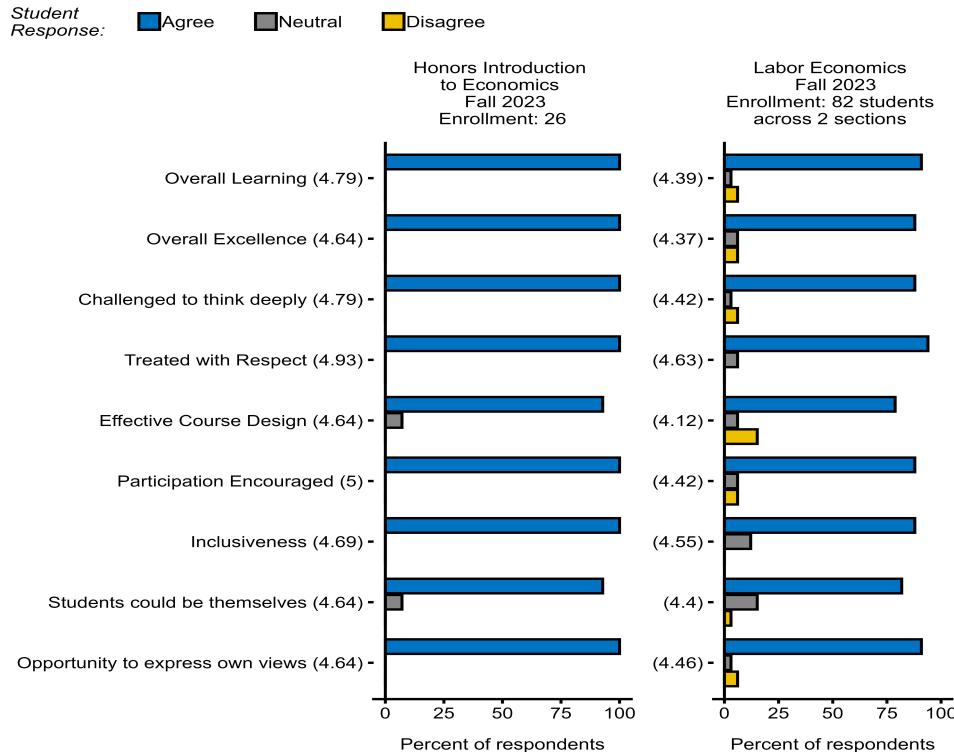
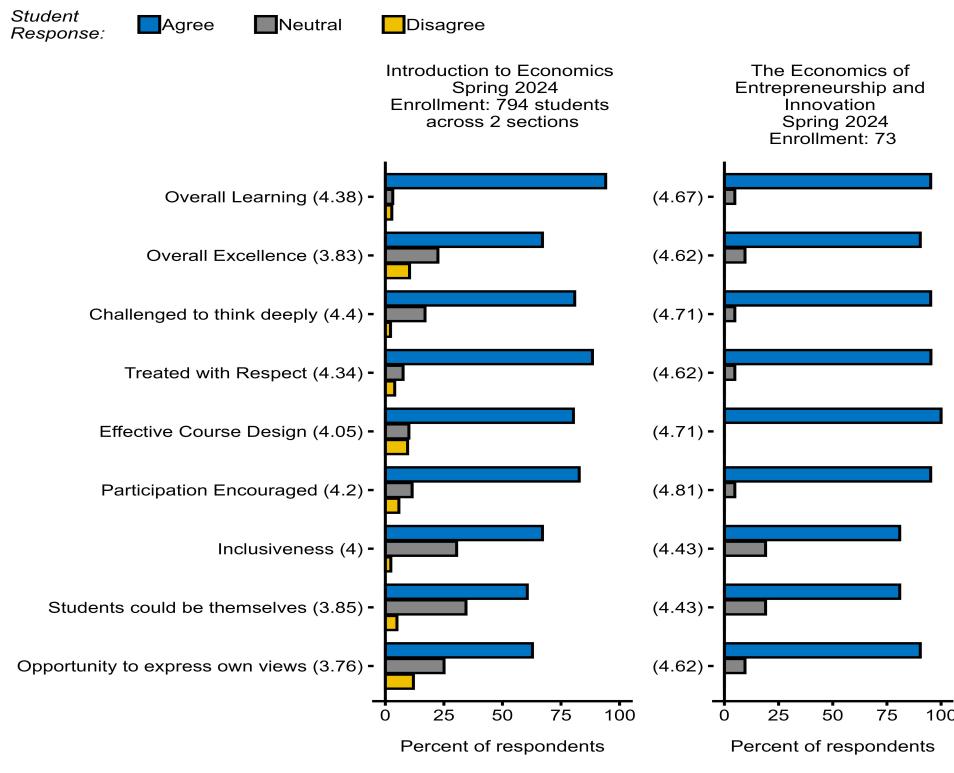
Course	Link to syllabus
Introduction to Economics (UNC)	<a href="http://robmcdonough.com/files/ECON101_Spring_2025.pdf">robmcdonough.com/files/ECON101_Spring_2025.pdf</a>
The Economics of Innovation and Entrepreneurship (UNC)	<a href="http://robmcdonough.com/files/ECON111_Fall_2024.pdf">robmcdonough.com/files/ECON111_Fall_2024.pdf</a>
Labor Economics (UNC)	<a href="http://robmcdonough.com/files/ECON480_Fall_2025.pdf">robmcdonough.com/files/ECON480_Fall_2025.pdf</a>
Principles of Microeconomics (UO)	<a href="http://robmcdonough.com/files/EC201_Fall2021.pdf">robmcdonough.com/files/EC201_Fall2021.pdf</a>
Labor Market Issues (UO)	<a href="http://robmcdonough.com/files/EC350_Fall_2022.pdf">robmcdonough.com/files/EC350_Fall_2022.pdf</a>
Labor Economics (UO)	<a href="http://robmcdonough.com/files/EC450_Summer_2020.pdf">robmcdonough.com/files/EC450_Summer_2020.pdf</a>

**Course evaluations** My course evaluations provide evidence that students consistently report high levels of learning and engagement across terms. I have summarized these evaluations on the following page. Copies of my raw course evaluations are at the end of this document.

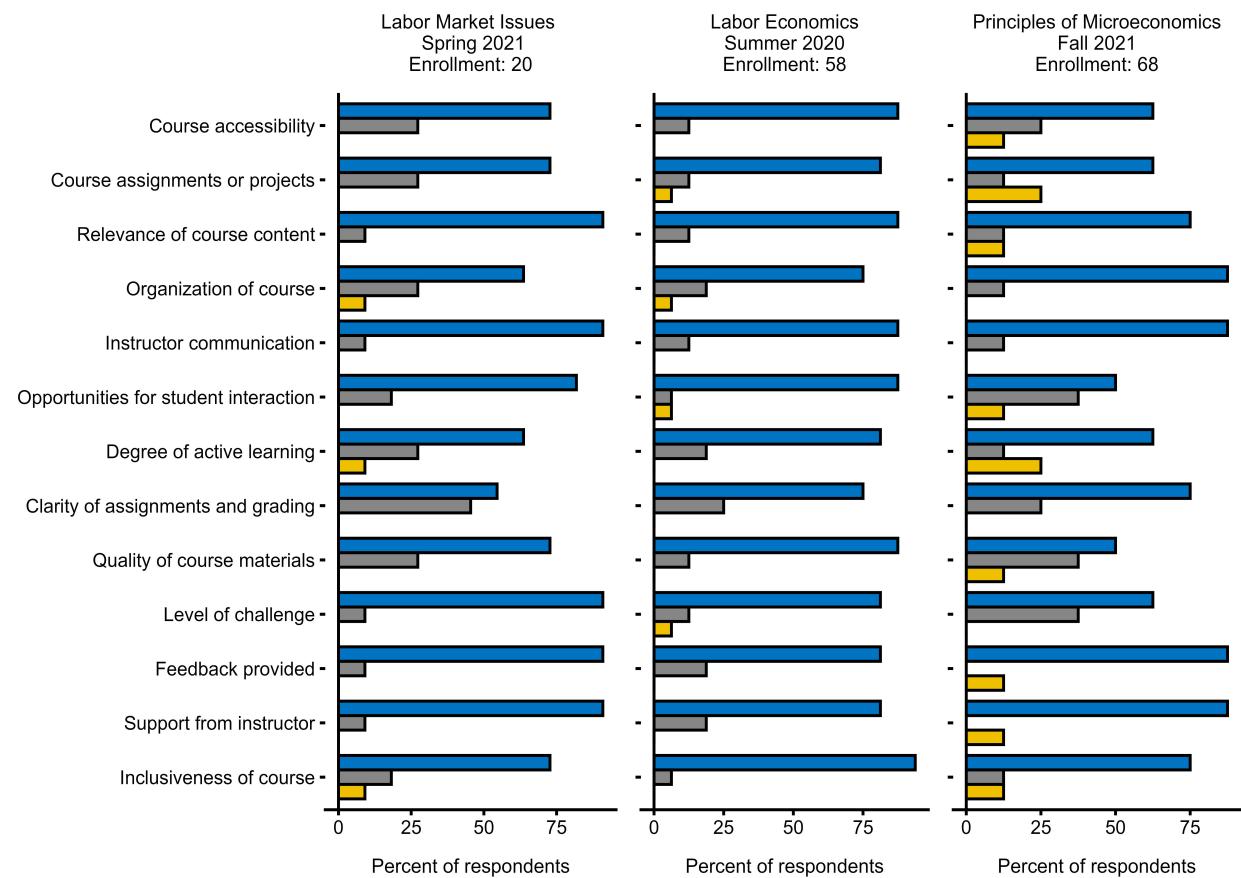
UNC uses a standard 5-point Likert scale in student evaluations. The figure below provides the mean response value for each question asked, and also summarizes my students' evaluation of my performance into coarse categories of "Agree", "Neutral", and "Disagree".

In 2019 the University of Oregon replaced quantitative evaluations with qualitative evaluations. Instead of asking for numeric ratings, the qualitative evaluations ask students to assess whether 13 different aspects of a given course are "beneficial to learning" or "need improvement to help learning." This change was driven, in part, by evidence surrounding the shortcomings of traditional evaluations [1, 2, 3, 4]. The figure below summarizes my students' evaluation of my performance according to these benchmarks.





Quality rating:     Beneficial to learning     Neutral     Needs Improvement



## **Selected student comments**

### Introduction to Economics

*"He was a very engaging professor and his lectures were enthusiastic and exciting. The textbook readings and followup questions were very helpful. His policies of asking questions as we left "Ticket Out the Door" and being very easy to reach made it so easy to ask questions and get help."*

*"Professor McDonough made a sometimes confusing subject matter incredibly approachable and engaging. Always willing to answer any questions and conceded when he did not have an answer. He is someone who is passionate about teaching and the subject matter he is teaching."*

*"He was very engaging, getting students to participate in several interactive activities. It helped me remember a lot of the concepts and kept me paying attention in class."*

*"Robert is a very funny and interesting teacher. He has a unique way of teaching that really appeals to the college student. Economics can be a really challenging subject, and he made sure that we weren't just reading the slides or books, but were able to relate to a lot of the concepts."*

*"His lectures, even though they have 200+ students, are absolutely amazing. You feel like he's talking directly to you, and his lectures are incredibly entertaining. I often found myself putting my computer down and not taking notes just so I could pay more attention to him, which helped me understand the material and not need notes for later."*

### Honors Introduction to Economics

*"He was very responsive to feedback and genuinely wanted to improve my class in any way he could. Whether through asking for feedback on how things were going, or having a poll at the end of class to ask any additional questions and he would answer them thoroughly. He worked to have interactive examples in his class such as the reeses cup example. In addition, he provided study resources which were helpful for exams. While I am not getting an A in this class by any means, I felt that he wanted all of his students to succeed and worked hard to do that."*

*"Professor McDonough always took the time to make sure his students completely absorbed and understood the material he was teaching us. If we didn't understand it one way, he would teach us another. He was super available outside of class and devoted so much to his students to make sure that we got the best learning experience possible. He made me love economics again, and I am forever thankful that his classroom was such a welcoming atmosphere."*

### The Economics of Entrepreneurship and Innovation

*"Professor McDonough was a great professor that exposed the class to many important parts of microeconomics that applied to entrepreneurship. I was consistently engaged in his class and he did a great job of teaching the course in an organized manner. Learning about economics through real case studies of businesses was very interesting and helpful for understanding economic concepts."*

*"McDonough made sure that the class participated and structured the class in a way that basically depended on our engagement."*

### Labor Economics (UNC)

*"Offered so much support and learning outside of class and was always willing to make time to explain topics."*

*"He was very accessible outside of class and included many helpful learning resources such as*

*problem sets, the textbook, reading quizzes, and office hours.”*

*“Professor McDonough provided us with lecture slides that were very helpful towards homework and quizzes that we had in his class. all his lecture were very interactive and interesting having us engage in what he is teaching.”*

*“He allowed students to share their ideas in class, as well as provided ample opportunities to ask questions in and out of the class.”*

*“Prof McDonough is awesome! He is the best economics professor I have ever had, and explains things so clearly.”*

### Principles of Microeconomics

*“He is funny and approachable, which makes his class feel laid back and incredibly welcoming. He creates an environment that I am excited to learn in.”*

*“Robert is a really great teacher! At the beginning of the term I was nervous for this course because of my previous bad experience in my high school Macroeconomics class, but I truly enjoyed this class. He was always super helpful in answering questions, teaching material, and supporting his students. The material was challenging enough to keep me interested, but not overwhelmingly hard. I also like how the material matched what I discussed in other classes and was applicable to my daily life.”*

*“Great teacher. he understands his subject of expertise and it shows. He is truly passionate about what he does and has an amazing, fun, and happy personality. His passion for economics helps me overlook the less interesting parts.”*

*“He is a great teacher and is a little more informal than some of my other professors. It makes it easier to listen to him and understand what he’s saying.”*

*“I don’t want to sound dramatic but Robert’s class is one of the only reasons I didn’t drop out within the first 4 weeks. He’s the most supportive instructor I have this term, and one of my top 5 most supportive instructors I have ever had. This course was not easy for me, but he made it clear that he believed in me, and it was clear he meant it.”*

### Labor Market Issues (UO; junior-level labor economics course)

*“He made himself very available.”*

*“The lecture slides are always well thought out and the professor always is willing to expand and clarify on class concepts.”*

*“Absolute GOAT. Would recommend anyone to take some of his courses.”*

*“The instructor does a great job of explaining the intuition and relevancy of each topic so I have a better overall understanding of the material and why it’s important.”*

*“The weekly quizzes are important. It seems the classes that I understand the content more in have weekly quizzes. The quizzes make you think about the content you learned that week, instead of putting it off until the problem sets or midterm/final.”*

*“Since the course felt like it was built around remote lectures, the use of active learning practices helped greatly in understanding material.” (from digital course taught in 2020)*

*“I really like the in-class polls. It’s an incentive that makes sure I attend class and helps me gauge how well I am retaining the information that is being presented.” (from digital course taught in 2020)*

### Labor Economics (UO; senior-level labor economics course; digital instruction)

*“I think that this class was translated really well into a summer class. I highly enjoyed the content and I think it came at a reasonable pace.”*

## References

- [1] Anne Boring. Gender Biases in Student Evaluations of Teaching. *Journal of Public Economics*, 145:27–41, 2017.
- [2] Friederike Mengel, Jan Sauermann, and Ulf Zölitz. Gender Bias in Teaching Evaluations. *Journal of the European Economic Association*, 17(2):535–566, 2019.
- [3] Laura Langbein. Management by Results: Student Evaluation of Faculty Teaching and the Mis-Measurement of Performance. *Economics of Education Review*, 27(4):417–428, 2008.
- [4] Trinidad Beleche, David Fairris, and Mindy Marks. Do Course Evaluations Truly Reflect Student Learning? Evidence from an Objectively Graded Post-Test. *Economics of Education Review*, 31(5):709–719, 2012.

**Student Evaluation of Teaching, Spring 2025**  
**Robert Mcdonough, ECON 101-001 ECON: INTRO**  
**Mode: IP (In Person)**

Raters	Students
Responded	356
Invited	392
Response Ratio	90.8%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.46	5.00	0.66	353	0.6%	1.1%	2.8%	43.1%	52.4%
2. The instructor treated all students with respect.	4.51	5.00	0.64	352	0.6%	0.3%	4.0%	38.1%	57.1%
3. The instructor encouraged students to participate in this class.	4.32	4.00	0.71	354	0.6%	0.8%	8.2%	46.6%	43.8%
4. The instructor saw cultural and personal differences as assets.	4.13	4.00	0.83	354	0.6%	0.3%	24.3%	35.3%	39.5%
5. I could really be myself in this course.	4.03	4.00	0.88	353	0.3%	4.5%	21.8%	39.1%	34.3%
6. In this course I had multiple opportunities to express my viewpoints and questions.	3.98	4.00	0.94	353	1.1%	6.5%	18.1%	41.4%	32.9%
7. The course challenged me to think deeply about the subject matter.	4.48	5.00	0.70	353	0.3%	1.7%	4.8%	35.7%	57.5%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.18	4.00	0.96	353	2.3%	6.2%	6.5%	41.6%	43.3%
9. Overall, this course was excellent.	3.91	4.00	1.00	350	2.3%	8.9%	14.6%	44.3%	30.0%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
351	99.7%	0.3%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Spring 2025 semester?

#### Comments

Dr. McDonough did an excellent job of teaching information, explaining why certain concepts in economics existed and how they worked, and consistently queried the class to test our understanding of the material.
He was upbeat and willing to answer questions
clear lectures-practice exams
Good lectures, helpful practice tests and achieves.
He was really great at communicating expectations and all information that the course required. Class time was constructive and addressed the topic in great depth

Comments

He made learning really accessible (outlines, posted powerpoints, study guides) and helped us understand the types of questions he was going to ask on problem sets and exams (challenge questions, recitation).

He was very consistent with lecture outlines and made sure to thoroughly explain each topic.

He delved deeply into the topics and also brought in relevant real-world examples to add more context to the content. He was very clear with instructions and made the course easy to navigate.

He made class interesting. Good speaker

He always held consistent meeting times, kept on pace with syllabus and was clear.

Professor McDonough was a great instructor. He explained all of the concepts clearly and using real-world or more basic examples that made grasping some of the more complicated concepts easy to understand. He was always open to questions and encouraged participation.

Good lectures and assignments and review materials.

Explained things very clearly

He did a great job making the lectures engaging and interesting. He also did a good job trying to connect the material that we were learning in class to real world scenarios in our world today which I thought was really informational.

He brought a lot of energy to a class dominated by lectures which helped the learning a lot. He was also very accessible.

Available outside of class and very engaging in class.

Robert McDonough is very knowledgeable and provides lots of resources for students to use.

Providing lecture outlines with the corresponding powerpoints, I think the homework due each week also helps me understand the content more along with the midterm review materials given.

He always showed up to lectures prepared and was easily able to clearly explain topics.

Professor McDonough made learning the content really accessible through his thorough lectures and note outlines, as well as his lecture slides.

I would say the use of two midterms led to me studying more throughout the term and in turn I learned more.

I thought the Poll evs were really helpful for holding me accountable for learning during the actual classroom setting– I thought more of them would be helpful! I also liked how engaging with students Dr. McDonough was, and how he applied concepts to things we knew about and were learning about (like diminishing marginal returns lesson is a great experiment and helped me understand!!)

The instructor did teach and did have assignments that aided his teaching.

Lectures were relatively engaging

Held consistent office hours to answer students questions

McDonough was a great lecturer and made the coursework much easier to understand. I've taken micro and macro classes in high school, and I think that McDonough taught it better than both my micro and macro teacher.

He related with the class, and made his examples that he taught in class relevant to real world events.

lectures were very good and useful, kept me engaged

He made the lecture halls fun. He walked around the class and used real world examples that made us get out of our seats and engage.

He does a good job of making class engaging and being enthusiastic about the material that he is teaching.

He was very productive during the class, spending the whole time teaching. He also held Econaid which allowed students to go in and ask questions and get help.

He taught the difficult subjects in Econ in simple ways that made it easy to understand. However I think that a lot of the lectures were rushed and I had to learn a lot of the material outside of the class.

Comments

I absolutely loved how Robert taught with so much enthusiasm and care. You could tell he really enjoys what he does, and this made it so much easier to learn in this class. He really took the time to explain all concepts in detail.

there were many resources available

Robert Mcdonough provided many opportunities throughout the semester. The material is hard and covers alot which made it hard but he made sure there were ample opportunities for offices hours, review sessions, etc..

Dr. Mcdonough is an outstanding professor who made lectures interesting and engaging even in a large hall with 200+ students. He's funny and very passionate about the course material which made me more interested. He stressed the applicability of this course to real life which made many students engaged who wouldn't have otherwise been. There were many office hours times to choose from and Dr. Mcdonough even offered one on ones outside of his help sessions.

Tests, achieve hw, and problems sets

McDonough provided lots of resources and tools for us to excel in the course. The practice exams were helpful and the lecture outlines were nice

He provided multiple education channels to enhance our learning.

Robert Mcdonough was organized and inviting which as a result made learning possible for Spring 2025.

Recitations, extra meeting times, and office hours

Robert did a great job of giving us materials and resources to be ready for exams and really tried to make sure he was teaching in a way that everyone understood.

We had good lessons during class and could review the material reading the textbook. I did all the homework and problem sets to better understand everything

Taught classes, gave adequate study materials, had lots of resources.

Open Environment

He held clear expectations throughout the course and clearly followed the learning objectives. Also had many TA's who held very helpful office hours.

his lectures were very detailed

Communicated information very well.

Made you really learn things to succeed.

Professor Mcdonough made learning possible throughout this Spring semester by drawing on the readily available textbook content and reinforcing the ideas learned through the readings and textbook quizzes. Additionally, he consistently held study sessions outside of class before exams and made sure to allow time for questions when necessary.

Mcdonough also hosted chats and office hours that further assisted in my ability to learn the content.

He gave lectures.

He was very helpful if I ever had questions or needed help with the material.

He held extra sessions for the class

He had good lectures and slides that helped me understand.

He encouraged us to participate in class and always found engaging ways to teach the course topics.

answering questions after class! posting lecture outlines, posting lots of resources to study for exams was REALLY helpful because I need a lot of practice. Sending lots of announcements and being a good communicator. WEEKLY RECAPS!

Provided a lot of resources to help study.

Provided engaging lectures and homework that correlated with lecture and the textbook.

The textbook homework was lenient, as it did not penalize students who were busy, but with the opportunity cost that no late grade will be accepted.

He supported all of us individually and made sure we had many resources to prepare for exams.

Engaging lectures, interactive lectures, achieve homework, problems sets, and challenging recitation problems.

Comments

He made sure he was available and stopped to ask questions frequently

Professor McDonough was very enthusiastic, and got his students engaged with complex material in fun ways!

Through recitations and office hours

He made his slideshows easily accessible and offered class notes, past exams, and additional practice problems

Offered a plethora of extra help sessions, econ aid sessions, problem sets and practice problems, and offered plenty of time to meet with him one on one. All of these opportunities helped me in the class.

He provided help sessions, recitations, email feedback, campus wire help, and other forms of assistance.

He held interesting lectures & was passionate

He was very welcoming to all students and any questions. He is very knowledgeable and that made it very interesting to listen to his lectures.

He gave us many opportunities to show our understanding on the concepts: problem sets, midterms, homeworks, and office hours. Along with challenge questions in the middle of lecture and poll everywhere to allow us to work on the topic based on our understanding.

McDonough made learning possible by consistently holding lectures and recitations. He created HW assignments and Problem Sets that made students think deeply about content.

I enjoyed the amount of help sessions set up before exams with TA's. It was nice to be able to review the material outside of recitation and have some extra practice.

He was a very engaging lecturer. Lot of resources.

His lecture style was very engaging and made it easy to follow complicated ideas.

He was very engaging.

Engaging lectures, very available via email

Decent resources and pretty interesting lectures

He had very engaging lectures that explained difficult concepts in depth

His lectures were very thorough and he provided us with ample review sessions and practice work.

He explained every concept we needed to know and showed us example of how to get to the answers.

McDonough made learning possible by lecturing during class every Monday and Wednesday and then allowing us to practice what we learned in our Friday recitations. He also utilized the textbook in this class well by having us read the chapters we were learning that week and have practice problems with unlimited attempts each. These were helpful because it really makes you learn the material well. The problems sets also were very beneficial to this course because they were most similar to exam questions.

Professor McDonough made learning possible by encouraging people to participate in class and ask questions. He also provided materials such as lecture outlines, extra achieve assignments, and practice exams to allow students to solidify their knowledge of the material.

Professor McDonough taught through lectures. He assigned homework and problem sets (around every other or every 2 weeks) that aligned with the content of the week that allowed us to apply our understanding.

He is not a bad teacher but he makes his exams harder than they need to be

Engaged with students and made learning services accessible to students

Lectures were relatively engaging, but didn't necessarily feel relevant the entire time. There were good opportunities to learn from previous mistakes on assessments and receive points back.

Very nice! Had lots of chances to ask questions throughout the course and interesting analogies/simulations

Did practice problems in class to help us understand certain calculations

By providing relevant homework and problem sets to better understand the content.

Comments

McDonough was very structured in his lectures and class workings while also giving us grace and space to ask and answer questions to deepen our understandings of lecture materials.

Lecutes and worksheets

Gave many opportunities in and out of class to learn and practice.

Good lectures, practice problems

Coffee chats, office hours, available TAs

He explained everything really well

I think the way that he taught the information was extremely student-friendly, making it much easier to understand what he was actually talking about. He also is so available outside of class, whether it's via email/Canvas message, office hours, before/after class, or even coffee hour, he makes it very easy and reliable to get in touch with him. He seems eager to for his students to actually understand the information, and that is reflected in his constant willingness to help answer any questions you may have and his ample resources available to study and practice.

Thorough explanations of important concepts during the lectures to help me better understand the material

good

He offered plenty of practice questions during lectures.

He was a strong teacher and gave great lectures provided outlines and study material as a whole perfect Econ 101 professor.

I think that his lectures were very comprehensive and helped me understand things I couldn't get from just reading a textbook.

He had comprehensive lecture slides and posted them afterwards. This was helpful because it was pretty easy to forget stuff. He also had lecture outlines which made taking notes easier so I could spend more time during lectures just paying attention to his speaking.

Robert made learning possible by incorporating an engaging teaching style. He made it very easy to be interested in the topics.

Always communicated office hours and really made the effort to help us

Textbook, problem set, coffee chats.

He engaged the class during his lectures, encouraging and giving students a chance to ask questions and share thoughts. He answered questions concisely yet thoroughly. He also answered all questions students asked in the ticket out the door through weekly newsletters and offered a lot of opportunities for help outside the classroom.

He offered lots of resources for midterm studying and other studying.

Prof McDonough was available through his office hours and Econ Aid. Although his help directly is not really needed when we have the TAs and ULAs at our disposal.

He gave opportunities and in-class engagement/ examples that helped me learn.

plenty of office hours and availability to answer questions

Mr. McDonough was available to help students outside of class. He also encouraged students to get to know him better as a person, which made him a little more approachable and allowed students to feel more comfortable asking questions.

M/A

He broke conceptual ideas down to an easy to understand level.

Professor McDonough provided numerous opportunities to learn the course material like the achieves, problem sets, practice tests, etc.

He often interacted with the class and always kept a positive attitude.

Engaging lectures with in depth analysis of concepts.

Professor McDonough organized the class in a way that made it easy to learn, everything is designed to benefit students and he has lots of opportunities to do well in the class. I am thankful for all the homework because it helps with test prep. He is an extremely fair professor who genuinely wants us to learn and do the best we can and it shows

Comments

He offered many opportunities for practice, such as problem sets and achievement homework.

He provided several outside resources to further understanding of the material and many opportunities existed to boost grades and practice the material.

was very enthusiastic about the subject. I LOVED his classes

McDonough is an absolute GEM of teacher. This was my first economics class and I loved every aspect of it. I felt that I grew as a person, student, and economist

The power points and lecture outline were very helpful in explaining the material thoroughly. In addition, the recitation worksheets were helpful in working through problems based off of that week's material. It was also easy to tell that the instructor is passionate about the subject which made his teaching style on the material more interesting.

He was a funny guy.

He is great at explaining all the concepts in Economics in a simple and relatable manner. From that, I was able to understand a lot of the concepts from this class and be able to apply those concepts to things in real life!!!

Lots of opportunities to practice and engage with the material

He gave us a bunch of practice opportunities to do by ourselves, as well as giving us office hours and coffee chats to answer questions and discuss topics

He made the lectures very interactive and he taught them well. In other words, he taught as he actually knew what he was teaching, which may seem like a shocker as some professors actually don't. He provided us ample studying material for the midterms, and I appreciate that as well.

He provided helpful resources for studying and learning.

Through lectures and recitation worksheets

There were many resources to understand the coursework. From the textbook, to ULAs, to help centers, to slide resources. He is a very good teacher.

He provided a code for any questions after each class which I thought was smart and helpful.

Effort

constant announcements, quick to respond to emails, interactive teaching

Prof. McDonough encourages participation by providing in-class "tests" or interesting "tasks" that students can partake in. He also allows for group conversation in different times during the lecture when answering questions. I think he is very kind and welcoming to all students.

He was always very willing to help you or answer any questions you may have after class or to meet during his office hours to clear any confusion or to simply get help.

Really enjoyed the multitude of materials available on canvas for exam study and overall practice

I thought he was honestly very engaging, not easy but real and a good college class.

Held consistent and informative lectures.

He really made the classes interactive, and gave us a lot of resources in order to do well.

He made class very interesting and digestible. Although it was a lot of info, if you read the textbook and paid attention in class it was possible to gain a good understanding of the content. The tests were tricky but he gave sooo many opportunities for help.

He made it possible by actually teaching, which can't be said for most ECON professors

Dr. McDonough made learning possible by making the material very engaging and the class time meaningful/

Robert McDonough had many in-class activities in addition to the typical lectures that allowed students to understand the subject matter in examples. Other than that, most lectures were done in a typical presentation format.

He was very enthusiastic and encouraged us all to work hard.

He made learning possible by providing engaging lectures that went along with the homework for easy practice.

He explained the material very well during lecture, he allowed students to ask questions on canvas that he or a TA would then answer, he also had the TA hold multiple exam review sessions.

Comments

Robert made learning possible for me by always being engaged with the course material. He always taught class enthusiastically and tried to make some classes fun when possible. I also appreciate that he was easy to find during office hours.

He explained everything very thoroughly and always took time to answer questions.

He gave a lot of opportunities for feedback and learning. He offered lot of ways to study for the exams

He made himself easy to reach out to and offer assistance.

made times available for meetings

We had problem sets and Achieve homework's that helped us learn the content. He also posted all of the lecture slides which was really helpful.

He offered lots of help sessions

made himself available constantly to answer questions and created classroom resources for us to use.

He did more than just lecture and had hands-on demonstration.

Effective Lectures

He gave different opportunities to learn the content so everyone could learn it.

He is a great teacher, his lectures are engaging, homework is helpful, and has lots of office hours/ula hours to get extra help.

Professor McDonough made learning possible by consistently going through examples and thoroughly applying the content we were learning to practice problems or real world scenarios.

He had a lot of practice that helped me a lot of and gave us a lot of bonus grades that offset some of my worse midterm grades. He also had a lot of help opportunities like Ta's, ULA's, and review sessions.

Professor McDonough made learning possible for all students by providing detailed lectures, a wide variety of practice material for exams (practice tests, extra Achieve homework, exam preparation sessions, etc.), and by being openly available for students to talk to.

He hosted class everyday and offered Econ Aid sessions everyday with multiple time slots run by ULA's. We also had recitations each week to practice the content learned in class. Before exams the ULA's offered help sessions.

The material for the class is extremely well organized, making studying for the test very easy.

He is a very engaging lecturer and it was easy for me to understand what he was saying.

By having engaging lectures and giving an adequate amount of homework. We were not overloaded with work in this class which gave me more time to focus on understanding what I was learning and doing well on the assignments we did have.

He made study resources and office hours for him and TA's readily available.

Lots of different ways to practice and raise our grades

We are given so many resources to succeed in this class, I especially loved the Econ Aid center. I felt like there was a good amount of practice exams and problem sets (which I know are all hand made, so I understand why there isn't more) that were similar to exam questions.

Plenty of review sessions and opportunities to get assistance when needed

He did a good job going over all of the material in class.

Textbook that was thorough, lectures had outlines notes and lots of help for problem sets, office hours, demonstrations

He had clear lectures and notes

He offered office hours outside of classroom time for further questions.

Good practice opportunities, clear lectures

He gave many opportunities to improve your grade along with help sessions.

Comments

he was passionate about the subject matter and made funny jokes that helped make the material clearer

provided office hours, posted slides, allowed questions, post exam survey, lecture outlines

He did real world examples, and examples that involved students. The archive was something I liked because the unlimited attempts.

He used problem sets, achieve homeworks and recitation to further my learning.

He provided many resources and was very engaging in the lectures

Terrible teacher.

He provided a lot of practice problems and material for us to review.

lecture notes

\* His lectures were very helpful

\* He provided a lot of opportunities outside of class to review information and ask questions

\* He genuinely seemed concerned for the success of students in his class

notes

Professor Mcdonough provided office hours which helped with any questions I had and provided great lectures helping clarify the information I learned in the textbook.

He always takes time to walk around the room and answer anyone's questions, even though there are like 300 people in class

He explained information very well and was engaging

I felt that I could contact him during this semester. He was available for coffee chats, personal meetings, and for econ aid hours. There were many resources posted to help prep for the problem sets and midterms.

Provided different avenues for expanding and practicing our learning, ie. lectures, Macmillan textbook, recitations, problem sets, achieve homeworks.

He made lectures engaging and had good assignments to help me learn on my own

It is easy to notice that Prof. McDonough cares a lot about his students and their performance in his class. He communicated effectively outside of class and was passionate in his lectures.

It made learning possible for me by having office hours and having ULAs in the econ aid center to help us with any type of problem we were having in class.

was always open for questions and comments during the semester

Professor McDonough made learning possible by providing helpful lectures to assist our reading and homework's, slides with good notes, and went out of his way to make outlines for note taking. By posting presentations after lecture, it increased the helpfulness and resources in the course.

By holding entertaining lectures with in-depth analysis on our class content.

By being available and happy to answer whatever questions

He was very enthusiastic during lectures and provide outlines for his slideshows.

giving informative and entertaining lectures

He was engaging and always addressed all students' questions. The weekly announcement addressing questions, clarifying requirements, and offering helpful tips was super useful. He definitely seemed like he wanted students to succeed, recognizing the inherent challenges in Econ material

Professor Mcdonough constantly provided information and resources for us to succeed in class. I really appreciate his efforts both in the classroom and outside of class to ensure that each of us was set up to do well and learn.

By assigning work outside of his very entertaining lectures.

His lectures were always really good, with engaging activities and content to help us teach the material. He gave us lots of easy points so we wouldn't worry about our grades and instead focus on materials. I loved this class and has very helpful.

### Comments

Dr. McDonough is an EXCELLENT and engaging lecturer who always made class interesting and productive. He also went above and beyond to answer all of our questions, whether it be in class or through his "ticket out the door." Every weekend he would post a recap on the previous week and take time to answer all of our questions. McDonough truly went above and beyond to help his students.

My learning was best facilitated when Professor McDonough gave us real world examples, as he often did, using current events to show the effects of textbook economic mechanisms.

By being understanding, and offering a variety of opportunities to learn.

The main way I felt he made learning not only possible but encouraged it was through our homework and problem sets. He put little stress on the grading of them as long as you put in a good effort and tried to learn and answer the material you would get a good grade. This allowed me to focus more on actually learning the info than worrying about the correct answer.

His lectures were informative and his assignments were with the aim of helping me learn.

He allowed for participation each class and recitations were helpful in learning the weeks material.

He was very excited and passionate about the topics he taught, allowing me to be more excited about the subject as well.

Dr. McDonough is enthusiastic about the course material.

Professor McDonough made learning possible during the Spring 2025 semester by keeping lectures engaging and interesting, which helped me understand the material better. interesting and engaging lectures

setting expectations from the start and having deadlines for the entire semester in the syllabus. As well as allowing for adjustments when see fit.

He had many opportunities to help us learn and grow in economics without being penalized for getting it wrong along the way.

Engaging and entertaining lectures helped me stay attentive. Additionally, he was very clear about deadlines and assignments.

used examples and practice questions, provided practice exams similar to the real ones in terms of what to expect

Had lots of practice opportunities through recitations and problem sets

Lecture outlines, Extra practice problems

He made lectures really accessible and simple, I really liked his teaching method. He's a phenomenal teacher.

He had plenty of resources available online, especially to help us study for exams, which was helpful. I liked that he always had review sessions and materials easily accessible, as well as coffee chats and open office hours. Further, you could tell he really cares about the material.

He explained everything well and made sure to post PowerPoints after lectures which helps.

Lectures were very helpful and he provided us many resources to help me succeed in the class.

He explained everything pretty well and it was easy to ask questions on the polls

McDonough gave ample assignment opportunities and is very passionate about the topic.

The instructor make learning possible by going into depth on topics and being open and honest about certain topics.

practice problems, review sessions were provided

Extensive outside-of-class learning opportunities and very clear lectures.

Helpful assignments and homework that made it easy to learn the content.

He gave us so many available resources through econ aid text book and problem sets

Professor McDonough was extremely informative during lectures, and provided us with ample material to use for studying, practice, and overall understanding.

He made it possible by hosting lectures that were engaging and always being available for questions.

He gave a lot of resources.

Comments

Professor McDonough made learning possible this semester by allowing students to ask questions during and after our allotted lecture times and went to three EconAid sessions throughout the week ensuring student success and ample time to allow students to ask questions.

offered office hours in the econ-aid center, provided coffee chats, and often had TA review sessions

He gave multiple opportunities to practice and familiarize yourself with the material: the Achieve homework and the Problem sets. Additionally recitation sessions are a great way to check to see where you are at with the material as well as ask any questions you have about the material discussed during the week.

Giving real-life examples throughout the course

The review sessions were very helpful for the midterms.

Was very engaged in his lectures and teaching

He gave us achieve homework, short answer and multiple choice questions, and practice exams.

There was a lot of help sessions and resources in case any students need any help. His slides were also very organized and all materials were posted right after the lecture.

Through extra practice with Achieve and Problem Set questions

Making himself available to meet and providing relatable examples throughout the course.

explained very thoroughly

Brilliant professor! Great at breaking concepts down.

Professor McDonough provided multiple opportunities to practice the material and ask questions without penalty, which greatly aided in my learning.

He gave us many opportunities to learn new material through homework and problem sets.

His lectures were interesting and relatively engaging. The achieves were helpful that you could have unlimited attempts to best understand the content and letting us know in advance when problem sets are due that way we can best prepare for them and go them in advance if needed

He was an interesting lecturer and made the material make sense.

By providing many opportunities to ask questions; pollEv, recitations, help sessions, campuswire.

He gave us all the materials possible to make learning as simple as possible. He was engaging and very enthusiastic every class.

very clear in what he was looking for.

Made me think deeply about current events related to class curriculum

My instructor, Robert Mcdonough, made learning possible for me during the Spring 2025 semester by holding office hours, being clear about extra study resources, and communicating to the class openly.

I think the course structure was most beneficial to me (and the partial credit).

Very good at giving quality comprehensive, informative lectures

Mcdonough provided a lot of material for the course. There were times for econ meetings, and a lot of material to help with the homework, I just think that this is a difficult concept to learn in general.

By being incredibly enthusiastic and passionate in the classroom. His motivation and encouragement really helped me develop an interest in the subject.

Was passionate about his subject

Available after class

By having good lectures.

He gave us a lot of materials to learn and helped a lot before exams providing materials to study. He made the difficult course more manageable.

He held office hours and lectured well and intently during the class.

Comments

the recitations were really helpful, and the TAs were always available when questions arose.

Through weekly textbook readings, lectures, and chapter homework. We also had problem sets and recitation with practice problems.

I was happy with McDonough's lectures, which I thought were engaging and concise.

lots of examples

He made learning possible through many resources. Lots of ways to study and review topics before midterms.

He allowed me to have ample chances to go over practice problems prior to the test with recitations and ta review.

Professor McDonough made learning possible through homework assignments with feedback, problem sets, and opportunities to ask questions at the end of each class.

He asked questions in class in a call-and-response manner, so we were actively learning in class.

He gave us lots of opportunities for work outside of class and did plenty of practice problems during class, which helped me understand. He was also an effective and engaging lecture.

He provided us a textbook and interactive lectures.

Plenty of opportunities for review if you missed something.

He gave a lot of practice and the ability to have help sessions. Practice and effort are key to succeed in this class and he does all he can to ensure this.

Dr. McDonough had really interesting lectures and worked to engage a large lecture with the content. I felt like content was put into context in a way that helped me learn the material. Dr. McDonough also gave ample opportunities for practice/spaced repetition of content, which was really nice to have built into the course.

several opportunities for office hours/review sessions, extra practice

The lecture was engaging, as Dr. McDonough was very enthusiastic about economics, which helped me learn better, especially since this was a 400 person class and it can be hard to connect with the professor in a class this big. Also, the frequent homework, although I wasn't a huge fan, did help me stay on track with the material.

Having good and informational lectures that aligned with the homework and problem sets.

Prof. McDonough was an incredible teacher and really made me love economics. I had never taken an economics class before this semester, and now I am an Econ major! He explains things so well, and you can tell he really loves what he's teaching and cares about making sure his students understand the material. He is very approachable and has a flexible schedule to ensure aiding students with any misunderstandings or questions regarding the material (or just a coffee chat to catch up on life!) I would definitely take more classes with him!

He held coffee chats and econ help review sessions to help students understand the econ concepts better.

Clear list of resources and engaging lectures

He was very passionate about what he was talking about, and made everything, for the most part, understandable using basic terms and examples. He was able to connect with his students, and gave us a lot of make up opportunities and extra credit, which was greatly appreciated.

Made things very simple in terms of organization and things were exactly as I expected.

Very consistent with energy and presentation during lecture

He was always very animated in his lectures, and explained content in a way which was easily understandable for all students.

Provided an abundance of study materials and offered many ways for students to improve their grades throughout the semester. Unlike a lot of 101 courses, the professor truly did want to see ALL of his students succeed in his class. I respect that very much, coming from a senior.

N/a

Professor McDonough did seem very passionate about the course subject matter so that made learning possible.

By being an incredible professor

He lectured well but sometimes it felt as if he was just talking and we were copying down notes from the slides.

### Comments

Ample opportunity for participation via pollev, TAs were extremely helpful and responsive. Constructive feedback on problem sets, exams, etc.
He tried his very best to make himself available to large classes of students. He also made a lot of materials easily accessible on Canvas.
Dr. McDonough made learning possible for me during the Spring 2025 semester by answering questions thoroughly and promptly as soon as they came up during class. He also provided interactive opportunities during the class which kept me engaged.
The TAs hosting review sessions and the practice exams were extremely helpful.
Gave us options to attend any of the open lectures.
The lecture were very engaging and helped me understand the concepts.
Held help sessions and coffee sessions to help better absorb the material, had very engaging lectures with unique examples and exercises.
Excellent lecturer. I was very intrigued by the course subject and details.
He made detailed notes and lecture outlines to really help us understand the material.
Na
I struggled with this course, and I am not sure if it was because of the class setup or if my study technique was just not beneficial for this course material. Professor McDonough provided plenty of resources such as homework and practice exams to aid in the understanding of the course material.
Asking students questions, creating discussions around solving problems, in-depth elaboration of concepts, personality
He is amazing. He has so much support for the students in place, help sessions, old exams, a way to take an old exam and time yourself, he just has so much ways that students can use in order to succeed in class. The class is quite difficult yes, but he just makes it enjoyable and worthwhile. He is super energetic in lecture and this makes me more willing to go even if it's just to see him do or say something funny. But his lectures are all amazingly formatted and organized, they were them most helpful for me for each exam. He was also very willing to work with us during the snow days where off-campus students would otherwise have issues arriving to campus. His coffee meetings were also great because he is just an interesting person and his willingness to get to know the students is really kind.
Robert's lectures were very engaging and he provided lots of fun examples and practice to help us understand the materials.
The available Acheive homeworks made me stay on top of the material.
Mr. McDonough made learning possible by setting us up with ample resources to learn tricky material. Class and recitation times were used strategically to help us learn and recall the information needed to stay on track in this course.
Engaging lectures
Professor McDonough was really good at making sure the course ran on time and on schedule. even with the snow days, he posted video lectures for us to watch and kept things consistent. i appreciate the fact that there are a lot of extra help times in econ aid, some of which he is available to meet, and although i did not utilize them, he was available for coffee chats.
The professor held many good lectures and homework available for learning .
He is very enthusiastic and clearly cares very deeply about economics which is good because he really wants us to learn about it.
He gave us challenging but do-able practice problems to help prepare us for exams. He also made classes interactive to keep everyone engaged.
He made sure we were not too stressed out with workload
Lots of practice problems great lectures, problem sets.
Problem sets, polls during class
He was always ready to help students and answer when we had questions.
He provided many different methods to learn the course material and was also extremely enthusiastic about the content, making it easier to immerse myself in it.
He had very good lectures. I thought he was very lively, making class more interesting.
He pushed all students

Comments

Dr. McDonough has done a great job providing us with lots of resources through his office hours, posting lots of practice questions, Econ aid sessions, hosting a practice exam session, making lecture very interesting, and encouraging class participation.

He offered lots of resources for practice.

## 2. Which aspects of this course should be kept for future times this course is taught?

Comments

Practice exams.

Robert never finishes the lectures in class. We always have to go back through the material individually to fill in what we didn't finish. The environment during the exams are very stressful. He yells at students and makes comments during the exam.

The lecture outlines

Problem sets, and recitations were helpful for this class.

I think that the Achieve homework is a good way to reinforce what is learned in class and should be kept for future classes.

I think that the problem sets were very helpful and should be kept for future times this course is taught.

I think all aspects should be kept, I just think the material could be spaced out better so it doesn't feel as rushed.

Problem sets

The problem sets

The aspects of the course that should be kept for future times are outside study sessions taught by TAs/ULAs, as well as practice exams that actually reflect the types of questions included in the upcoming exam. These help the student prepare for content that will be on the exams, and allow them to not be blindsided as lecture material does not necessarily reflect the exact content on the exams.

Holding review, extra help opportunities, and extra credit opportunities.

The homework that forces you to read the textbook should be kept.

I liked the homework grades and assignments and the consistency with work

Everything.

Content and recitation

I like the structure of the achieve homeworks being due the weeks we learn the content.

The way the lectures are taught should stay the same.

The poll questions and examples in the class.

Poll Everywhere were helpful, and there were good, thorough explanations of the content

All of it

This course should keep the problem sets and lecture outlines in the future!

achieve homeworks

I think the way that the course was structured was super great because there were a lot of ways to learn the material.

His intensity and passion for the course.

The lecture style, and the problem sets.

I think the problem sets are really helpful in understanding course material, and the recitations are helpful. Lectures are well organized and helpful as well.

Comments

The exam review sessions.

I like the problem sets because they allowed me to understand the content more deeply. The achieve homework was also very helpful when trying to learn the content more.

I liked the structure of the recitations.

The style of lecture

Practice tests for exams and problem sets

The problem sets should be kept because those do a good job making sure you know everything you are supposed to.

slides, achieve hw, demonstrations

\*\*regarding free response in the exam, it would help to get some more partial credit for those analytical questions

The multiple choice tests

Having achieve HW for each week and problem sets about every month was good with reinforcing prior knowledge.

the real life examples

The problem sets

Achieve homework, lecture outlines

I think again, the teaching style, and also the intending structure of reading the chapters before hand and achieve homeworks.

The textbook readings and Professor McDonough's PowerPoint slides are extremely clear, so these should be kept.

All of it because everything he teaches is equally important

the achieves and activities we did in class

All of it.

I thought the in-class practice problems were very helpful.

Problem sets and ta/ula review sessions before exams

The fun volunteering activities in class

the problem sets are good but achieve isn't helpful at all

Achieve hw. Although it's tedious, it definitely played a huge role in reinforcing anything we had covered in class.

While I didn't always love homeworks, weekly work being due made me stay up to date.

All was good

Problem sets

Offering many review sessions around midterms was very helpful.

I think he should definitely keep the poll questions. I found those engaging.

The problem sets

He did a great job with the lectures and I think the slides are very informational and straight to the point and easy to understand.

The poll everywhere during the class was good for engagement.

Everything

the music at the start of class.

all aspects in my opinion

Comments

his enthusiasm and general want to teach us made it easier for us to learn. Its hard in a large lecture hall to make something fun, but his enthusiasm did that.

The problem sets, the practice test and problems.

Problem Sets

The office hours, TA's, and help sessions

the achieve homework is helpful and I like that there is the opportunity for things to be dropped because life happens

Continue to let kids talk and contribute to class

I love the practice problems in class!

Practice exams for the midterms / final

The achieve practice problems were useful

I think that the achieve and problem sets should be kept for future times because it gives students plenty of practice and with econ I think practice is the best way you learn.

The problem sets and achieve homeworks should be kept because they are good practice for course content. The setup of the recitations as being times to work on practice problems with a TA and ULA were also very helpful and should be kept.

I think that the best part of this class is the problem sets because they are challenging you to apply real world problems to the knowledge we have learned. I also enjoyed the recitation aspect because we had another teaching method.

The PollEverywhere participation is helpful.

All of them.

I think that having the Achieve homeworks as an easy grade is good. I also liked having the challenge questions to think on.

Problem sets – they were good practice and relatively low pressure (should be kept low pressure though).

Lecture outlines – these were so useful as a note taker who is scared of what I actually need to write down.

Recitation worksheets – these were very good, but my TA was not always the best at going through them for us.

Lecture outlines, recitation worksheets, Achieve homework, problem sets (although I feel like they could be formatted differently to help more with the midterms and finals – there could be more similarities as to how questions are formatted on the exams especially for the open-ended questions since on the exams I felt like there was not enough preparation through the class assignments for it), drops available to students, and the grading of just completion for assignments (especially as an incentive to complete it considering how low the percentage for those assignments in the overall grade are – it does make the course more stressful though as the final grade heavily favors the midterms and finals).

The Achieve was very helpful.

All aspects

The problem sets were extremely useful for practicing problem solving

paper airplane activity.

Lecture and recitation

The problem sets were very helpful.

The midterm and final prep help

I like the way he followed syllabus and always stayed on track with work.

Having both the textbook and lecture together helped me a lot in this class, as the content was essentially explained to me in two different ways every week. Aspects to change: achieve should not be unlimited attempts. If the achieve is graded for accuracy it encourages students to read the textbook which was so helpful for me but many students neglect.

Lots of review materials

Comments

Experiential learning, Poll evs, posting the slides (maybe immediately after class no matter if you have more to present next class please), honestly the problem sets
30% graded assignments; extra credit opps
Reflection midterm extra credit
Sometimes there were typos or mistakes in exams which were frustrating
The organization level was efficient, especially in the Canvas modules.
The pre-exam practice tests and review sessions.
I think the providing of previous exams as practice for upcoming exams was very beneficial and should be kept.
I think it should stay the same. I would like if we had the lectures available before class and still the lecture outlines because sometimes we move too fast and I can't write it all and I have bad eyesight it is hard to see the board
I think the interactive activities and demonstrations he uses are very engaging and helpful.
What I listed above
Achieve Homework – I thought it was pretty helpful.
I do enjoy the poll everywhere and problem sets.
The Problem Sets were effective in allowing me to figure out how to do problems on my own.
The achieve homeworks.
Achieve and problem sets and Econ aid
Everything
I found the problem sets to be a good way to apply learning in a low-stakes situation that still modeled exams.
The course is good
lectures and pre-posted lecture outlines
The problem sets are really great practice. Although they were challenging and scary to submit because I was unsure of how my grade would be, they were helpful and good practice for exams.
N/A
He should keep the really j quiet lectures like the paper airplane and opportunity cost lecture.
The poll questions was one of the few times where the entire class could interact with what was being taught and helped me better understand and become interesting with the material being provided. The in-class activities like paper airplane making also facilitated the concepts of the course and helped me understand what they meant.
The achieve textbook was extremely helpful along with the practice questions.
Keeping practice midterms and list of concepts before exams! They are super helpful for review.
The accessibility to ULA's and TA's are extremely helpful.
Everything except the way he writes the exams. Questions were designed to trick students . On the second midterm for nearly a third of questions, partial credit was awarded because of how unclear th e answer was– yet the mean score was still a low C
the help sessions and practice exams.
the videos we watched and the in-class demonstrations
Every aspect, I loved how this course was run and it really worked to help foster a learning environment.
Ticket out the doors and the weekend recaps are really great. The problem sets and recitations also really helped with practicing the material at hand, and you could practice without fear of making mistakes.

Comments

Keeping homework graded for completion

Recitation worksheets, problem sets, practice exams, help sessions, etc.

all of them its been great

The amount of material for preparation and the overall course structure are extremely effective for teaching economics.

I think that the pacing needs some work. More focus on the basics of economics will help with the whole course. For example, we learn why the graph moves, but I think that the class can hone in on it more.

The frequency and style of assignments are effective in keeping me updated with the subject matter and challenge my thinking without being too demanding.

Extra practice and help

everything

I love how the course is set up with two midterms, a final, and then a bunch of assignments and practice (achieve HW, problem sets, pollev, etc) to not only boost your grade, but to also give you really good practice and strengthen your understanding of course topics!

The lecture outlines and posting the lectures after class ends

recitations for smaller environment to learn

I think that the achieve homeworks are really helpful. I like that you have unlimited attempts and the explanations for the solutions are very useful.

The homework

Lectures are great at explaining overall concepts. Recitations were great for more detailed work

I think everything about this course should be kept for the future.

Having readings before class so that I better understand the material during lecture

I think this course should definitely keep doing experiments with students to explain harder concepts and to keep students engaged. I also think exam questions that connect to real-world topics are very helpful to understand how the world works.

Every aspect of this course helped me succeed. Specifically the lecture outlines helped me absorb more from class time and provided an organized way for me to review the material before tests. The problem sets are an amazing tool as is recitation.

Problem sets

The Achieve homeworks and problem sets were good practice for course material

Combination of textbook homeworks, problem sets, recitation work, etc.

Practice exams, TA led review sessions

Everything should be kept.

Being held accountable in the assignments

I think all aspects but the achieve homework should be more closely related to information on test.

Everything I said above. Plenty of resources available for studying and practicing, plenty of office hours—if not with the professors, then with TAs or ULAs—, responsiveness to emails, and a very well-structured lecture/lesson

The problems sets due every few weeks and the Achieve homework. They're great practice for the material and helped me to work through and understand the process behind each of the topics for that week.

all

Making the concepts relatable to what we see in real life and being able to provide examples of things that we would see everyday that relate to all of the concepts learned in the course.

Comments

problem sets, achieve homework's

All of it

The practice midterms, posting the lectures online, and honestly everything about this course should be kept for the future.

I loved when he did demonstrations with students it was entertaining and helped explain some concepts

I liked the textbook and achieve problems and how each class was centered around a specific chapter.

multiple choice.

lecture outlines and posting slides

The lecture outlines!!!! They helped me not feel so unsure if I missed something, or if I was lost during the lecture.

having homework grades weigh at lot towards the final grade

I liked how the lectures always aligned well with the textbook readings, which helped learn the material better.

Lecture outlines, midterm topic lists, and practice exams are helpful additional tools.

I really like the overall format of the class. While the lectures can be long at times, I tend to find them very useful along with the achieve textbooks and problems. The only suggestion I would have is possibly adding more practice problems into lectures.

All of it.

I think that having the lectures somewhat follow the associated textbook chapters was very helpful as I was able to easily go back into the textbook to read back over any specific concepts I was struggling to understand.

The format of the lectures should be kept.

Lots of practice problems

I liked the lectures we had and all of the examples we got for each concept. One thing McDonough does a great job at is presenting because he keeps a clear line of points that all relate to one another.

Posting presentations after lecture, achieve homework's, and problem sets (including the lighter grading for it) as it helps me learn.

The entertaining lectures, the interesting recitation work, and the problem sets.

All

The textbook readings were helpful

The problem sets and recitation assignments are very helpful.

I think that the course was deigned well and spread out so you could learn the topics and have time to understand them as well.

The practice problems from the achieve should be kept as well as the problem sets.

The aspects of this course that should be kept for future times this course is taught are the Achieve homeworks and the structure of the lessons. The Achieve homework was really helpful towards practicing the concepts learned in class and his lessons were very engaging and informative.

all! but bring back free response!!!

I really enjoyed how the lectures were performed

The poll questions were a great part of this course, as I was able to interact with the lecture, and I thought that the problem sets were very helpful in gauging how well I understood the topics we talked about in class.

The review sessions before midterms and the final. The lecture outlines on canvas were helpful to have during class, and also the scanned versions of recitation work on Gradescope.

I think the homework and problem sets were a good tool for knowledge and practice, but the lecture style was very fast paced and difficult to keep up with.

Comments

Extra credit incentivization, help/review session & tutor resources

Pretty much everything. This is one of the most well organized classes I ever had and it is due to Robert and the TAs. The only thing that bothers me sometimes is the sheer amount of students and it gets really loud, but there is not much that can be done.

The achieve homework was helpful, also I appreciated that we were given practice midterms/finals. Further, the problem sets need to be adapted (in my opinion) to be less open to interpretation in some cases (like provide the exact FRED data the instructor wants us to use for the questions), but overall were helpful. I also think it is nice that the lowest midterm can be replaced with the final grade if you do better on that: it decreases pressure for each individual exam.

The powerpoint should continued to be posted after class and I think that posting a video of the lectures could be helpful as well.

The drop policies are very beneficial to students and takes off some of the pressure of trying to be perfect.

the fact that 30% of the course is just free points! made me less terrified.

The interactive and sometimes carefree attitude during long lectures. Also, making the class relevant to contemporary events with the tariffs and more.

clarity.

All of it felt like important pieces of the economics foundation

I think the lecture style and major assignments should be kept. However, I did not find the exams to be all that reflective of the assignments and would have really benefitted from having open-ended questions where work could be shown; I think this is much more indicative of how much someone knows about content. I have pretty poor attention to detail, which I think is true of a lot of students with learning differences, which often causes me to miss multiple choice questions even if I know how to do them/am approaching them in the correct way. Additionally, I felt that the due dates for this course were strange. While I understand their placement for many students, as someone who really struggles to do work ahead of deadlines, I have a lot more trouble choosing to do something ahead of time, so ended up doing assignments over breaks or forgetting about assignments. This is just a personal preference, and I'm sure having things due over breaks/on Saturdays works well for some people, but I feel like I know a lot of people who similarly don't work well ahead of deadlines and prefer to have things due a bit earlier if it means they don't end up working on them during time off from school.

ample review sessions for midterms/final

Using volunteers for examples was very engaging, and the lecture outlines were SUPER helpful

All of it. I would only maybe add a little more practice.

I like the way he really goes into detail with the topics and explains things very well, in a way that we can understand it.

Na

I enjoyed the recitation/lecture style, which gave us both and opportunity to practice the course material and to improve our standing in the course.

Everything

Homework and problem set structure/frequencies

Keep having multiple practice exams available before midterms and final and add some if possible.

I honestly like the problem sets. Although they are lengthy, they are a valuable tool to applying the knowledge we learn.

The practice exams and review sessions

The two midterms, along with the extra credit for the exam as it made the environment less intimidating. Also knowing that the lowest midterm will be dropped.

I enjoy the structure of the homework and lecture. I also think the problem sets should be kept as they are, as they were a great way to review material you have learned and use to study for the exams.

lots of resources

The lecture outlines were very helpful. I would only recommend that next sessemester he posts the slides the day before class. He talks so much and I feel like I miss some of his very important points that he makes vocally because I am also trying to write down the stuff on the slides to go along with what he is saying. It would be nice to be able to write out the slide info before hand so that way class can be focused on actually listening to what he says.

Comments

The lecture and recitation format. The Midterms not so much.

This class was overall very difficult for me. I really like math, but the other concepts of econ were super tricky for me. I would say that the exams were extremely hard compared to the rest of the course. I really struggled with these questions and I tried tirelessly to understand the concepts. There was no reason for the exams to be this hard or weighted this much in the course. I understand that it is a big course with lots of people registered for it. However, I feel as though I understood the major concepts and parts of this course but my grade did not reflect that because of how difficult the exams were. The wording of the questions was extremely difficult to understand even if you knew the concepts.

The recitations

The problem sets and lecture style.

The problem sets were really helpful to understand the material.

Lectures, Problem sets

Paper Airplane day.

All

The achieve homeworks and problem sets as they are helpful for the exams and learning material.

All

Coffee chats, flexible lecture hours, problem sets.

all

Problem Sets and Achieve Homework

All

class slides, practice within class and office hours

This course should keep the opportunities for extra credit

The aspects that should be kept are all of the practice tests

real-life examples

The problem sets and published lectures should definitely be kept for the future.

How the grading scale is

Terrible teacher.

The poll everywhere questions

posting the lecture notes on canvas

The lecture style and the spacing of the problem sets

I liked the slideshows, and I really liked the way he described different aspects of the course to us. He makes it very easy to pay attention, even though we are in a huge lecture style classroom

The structure of the course, and all of the opportunities to get help like the Aid Center, office hours, etc.

I think most of this course should be kept the same the homework, exams, along with this the number of review sessions offered at midterm and exam times is really good and helped me get diffrent perspectives and really help me grasp some topics.

I think all should remain as is.

Lectures, chapters, problem sets

The problem sets and the grading format around them should be kept for future classes as they are an amazing way to practice the material learned but also provide a fantastic way to study and prep for the midterms and the final exam.

Comments

everything listed above, problem sets, posting lecture outlines

Problem sets.

I think he should keep the pace of this course as it was very manageable.

Maybe make the final worth a bit less!

I think all aspects should be kept the same. I think it was very good that he took a little bit more time to talk about the tariffs, which gave a lot of students a better understanding of economic policies. I cannot think of anything that should be changed in the course.

Problem sets and recitation problems

I think that he spent extra time emphasizing the most important and difficult content of this course

I like the multiple choice exams, and the nature of the exams (for the most part). ECON AID is helpful. I think the structure of recitation is helpful as well.

Honestly this course is set up well in the sense that if you put in the effort, you should succeed. the textbook was honestlt really good and explained really challenging concepts at a basic level and the achieve problem questions were helpful but also appreciated that were graded for completion.

Recitations were extremely helpful but lectures could overlap with textbook readings a lot.

Practice tests, ta help sessions

achieve homework's without penalties

I think the extra credit is really helpful for students as the exams are so difficult.

I like how all the assignments helped me learn so that I could do well on the exams.

Reading the textbook and the Achieve homeworks are very helpful and I typically liked the way he set up his lectures.

In-class engagement + practice problems

I think the entire layout of the course is pretty sold. However, that said, I personally think that the final grade composition shouldn't consist mainly of exams. Having 70% of the course being based on exams makes it difficult for students who take this course to succeed.

The problem sets are very helpful, recitations should be kept and the achieve problems.

The overall structure is just great as well as the energy of the professor.

The problem sets and the practice exams were very beneficial as I prepared for the exams.

He should be less loud during tests

I think the course is fine the way it is currently being taught.

Recitation is definitely a aspect I believe should be kept and the aid center because it helps students get help with anything.

achieve homework and open question sessions for the class

problem sets and lecture outlines.

I like the achieve homework because it helped talk us through a problem if we got it wrong.

Nothing stuck out to me as something that should be removed, everything was helpful.

problem sets, recitations, these encouraged me to think deeper about subject matter and apply it

Achieve and Problem Sets

The resources prior to exams; recitations.

The homework

Definitely the practice exams. More practice exams!

Comments

Interactivity.

The help sessions, but please make sure they know what they are talking about. Numerous times they have told me the wrong thing and the whole class for that matter. It can get very confusing because of that.

The biggest aspect of class that I think should be kept for future times this course is taught is the receptiveness of the professor and TAs for feedback. One thing I noticed during the course is that Dr. McDonough would accept and give partial credit for answers on exams if he believed that a student successfully argued the thinking behind why they believed another answer may be correct.

The midterm survey curves and the recitation drops should be kept for the future.

Friday recitation

The lectures, problem sets, and recitations

IDK

The TA review sessions, recitation practice

I think the grading format that Prof. McDonough utilizes is excellent. He is compassionate about his students but wants them to work hard, which is very clear in his class curriculum. I like the rubric structure and course layout.

not sure

Problem sets are a great way to see if you understand the content and have a grade boost!

I think the assignment format was very concise and understandable

Keeping the Polls as a way of engagement is good and should stay.

I enjoyed the way lecture was structured and the amount of practice offered

The problem sets were helpful and achieve homeworks.

I think the usage of problem sets and the grading should be kept as it helps balance out the harder midterms.

Multiple avenues of learning as mentioned above.

Keep everything the same.

The practice exam problems in recitation were very helpful and should be kept for future times this course is taught. The Achieve questions for each chapter also helped me better absorb the information after reading.

problem sets helped me understand the material

The setup of homework, problem sets, and midterms

Problem sets were very helpful

I think he should keep all aspects of the course but maybe more of a focus on the international economy and tariffs

I enjoyed the layout of this course and the pace we went at.

Practice and help sessions

It being split evenly between micro and macro units.

The opportunity to ask questions after every class and the Achieve homework assignments.

All aspects.

N/A

I appreciated the problem sets, practice exams, ULA and TA review sessions

Every thing –

Comments

The achieve and lecture style

I think the aspects of this course that should be kept for future times are the general lecture structure, Econ-aid sessions and format, providing lots of problem set questions, and being open to feedback.

Recitation sheets, problem sets, past exams.

I think the review sessions could be much more useful. Every time I went to them (multiple times for each midterm), the TAs/ULAs gave out and projected practice problems, gave us about 30 seconds to solve problems that would actually take a few minutes, then gave no explanation to why the answers were true or wrote it on a small whiteboard that no one could see in a big lecture hall. So I frequently left these sessions more confused than before and very frustrated for wasting my time.

His lectures were very informative and entertaining.

The resources available on canvas.

Style of lecture

The variety of assignments and opportunities to practice what we have learned

All of it. Its obvious he cares and that matters, yeah he can be weird but overall I am a huge fan.

Making lecture outlines.

I think the texts were too tricky, so even if you studied a lot you could still do bad

everything

I believe the course should be kept the same, the lectures and recitations did a good job of teaching the information in the class.

Though time consuming, I think the problem sets should be kept, as they taught me a lot and genuinely helped better my understanding of the course.

The completion graded homework and problem sets are great. I did them because I wanted to learn the material, and I did not have to worry about the grades as much.

Problem sets, achieves weekly, recitations weekly, TA and ULA review sessions before exams

Recitations

As much as I hated to do the work, I believe that the textbook reading is the most helpful way to understand the material, and study for the exams.

The achieve homeworks provided a great deal of learning opportunities

Having the Pollev questions, these I found to be quite helpful throughout this class. It was helpful because you would get an immediate response if you had the question right,

I appreciate that the exams are multiple-choice only, with no written responses. Honestly, all aspects are good. This course is organized and allows students to feel less pressured when it comes to grades. I appreciate the extra credit as well as the number of drops we get. One suggestion is to grade the problem sets more quickly, or at least before the next one is due.

I think the format of this course was well done.

the in class examples

The achieve platform was a great way to learn content, and I used it to study for exams as well.

I think more practice problems and more office hours could be held to better serve students.

The lectures, especially ones on current issues like tariffs, were very interesting and helped me not only understand economics but also political and worldly affairs.

The given work was very beneficial and the lecture outlines.

The problem sets

Everything is set up great, the exams are just so difficult.



**Student Evaluation of Teaching, Spring 2025**  
**Robert McDonough, ECON 101-002 ECON: INTRO**  
**Mode: IP (In Person)**

Raters	Students
Responded	173
Invited	199
Response Ratio	86.9%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.47	5.00	0.68	173	0.6%	1.2%	3.5%	40.5%	54.3%
2. The instructor treated all students with respect.	4.53	5.00	0.67	173	0.6%	0.0%	6.4%	32.4%	60.7%
3. The instructor encouraged students to participate in this class.	4.45	5.00	0.74	172	0.6%	0.6%	9.3%	32.0%	57.6%
4. The instructor saw cultural and personal differences as assets.	4.16	4.00	0.81	173	0.0%	1.2%	22.0%	36.4%	40.5%
5. I could really be myself in this course.	4.06	4.00	0.86	171	0.0%	2.3%	26.9%	33.3%	37.4%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.11	4.00	0.87	173	0.6%	5.2%	13.3%	44.5%	36.4%
7. The course challenged me to think deeply about the subject matter.	4.51	5.00	0.63	172	0.0%	0.6%	5.2%	37.2%	57.0%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.15	4.00	0.98	173	2.9%	5.8%	6.9%	42.2%	42.2%
9. Overall, this course was excellent.	3.94	4.00	1.00	173	1.7%	8.1%	17.9%	39.3%	32.9%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
172	100.0%	0.0%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Spring 2025 semester?

Comments
He posted lecture slides and extra practice problems.
We had many opportunities to learn through textbook readings, weekly homework, problem sets, recitations, and lecture material.
He is very confident and pretty consistent with his teaching style
Robert made learning possible through lectures, weekly assignments, and problem sets.
Posted good material, such as lecture notes and outline.

Comments

Interactive, energetic.

-alot of class demonstrations

-good practice problems

-lots of out of class practice opportunities

-fun and entertaining lectures

Super good teacher, incredibly interactive and made long lectures go by quick. First class at UNC where I've felt I actually learned good and useful information.

He had help–sessions and the pace of the class was good.

Mr McDonough clearly explained complex economic concepts in a way that was easy to understand, even for students without a strong background in the subject. His lectures were well–organized and engaging, and he often used real–world examples to connect the material to current events, making the content more relatable and memorable.

Interactive – Engaged – Entertaining

He went above and beyond to make sure we knew what needed to be done to succeed in the class. He set very clear expectations, and it is clear that he cares deeply about the students/subject matter.

lots of review

Being thorough with instruction and clear about expectations

He provided polls during class time, kept everyone on track with Achieve readings and problem sets, and held office hours with him and his TAs and ULAs. I really appreciated his organization and clear communication. I felt like this course followed a clear path, and this helped make learning possible for me.

It is very engaging and the professor's enthusiasm makes it fun to listen to lectures. However, I did wish there were recordings of the lectures that I could look back on.

Good lectures and answers students' questions

His lectures were sometimes hands–on, and made learning real applications of the content easier, therefore helping me comprehend it. The problem sets also were a good source of practice and good to go ask questions about.

Gave us lots of practice problems, problem sets, and taught us the material in class.

He was very fun in class, had very clear and concise lectures, and was also always present to answer questions. He was full of energy, even when outnumbered 700 to 1, and was very fair with his exams and assignments.

Robert was an excellent professor – one of the best I've had at UNC so far. He was very interactive, and explained difficult concepts in class very thoroughly to make sure everyone understood. He was eager to answer every question any student had.

He had good lectures

Professor McDonough was very enthusiastic about the material he taught, which was very beneficial to my understanding of the topic.

Offering opportunities to meet with him

The poll questions

The content was very manageable, the readings were a great resource.

The class was very difficult but Robert helped us along the way by giving detailed explanations about every topic and made sure to give plenty of good examples and practices to make it understandable.

He had very detailed lectures, and was an awesome professor, super passionate about his course making it enjoyable to be in class and making me want to learn more. He offered many chances to ask questions and get help and he made assignments very reasonable and helpful.

He did a great job of preparing students with examples that were easy to understand and by giving practice tests that were very helpful for studying. I also thought he did a great job lecturing the class and I learned a lot from his lectures.

We were forced to learn these topics in order to perform well on the tricky test

Comments

Robert McDonough made learning possible by offering in-class lectures that were accompanied by practice problems. He would assign homework for further learning while providing office hours and recitations to answer any questions.

He taught

Lectures were all very engaging. I enjoyed coming to class and learned a lot. The content was organized and I never felt blindsided by anything on the tests.

Many of his slides from in class were synonymous with the textbook, so my learning was on the same page each week.

He gave us all the resources we needed, including resources with the ULAs, TAs, and EconAid center. He also gave us midterm practices and a reliable midterm topic sheet.

McDonough was a fairly good teacher, while the class was hard his lectures were good and his homework was very steady. Exams were very challenging.

He published achieve assignments and lots of practice to try and help us do good.

He taught very well and clearly, published all the materials like notes and slideshows online, and was very open and helpful during office hours.

Made lectures engaging, provided textbook readings for course content, and many assignment relevant to course material

He was very enthusiastic in all his lectures which made it much more engaging for me, and he gave lots of opportunities for practice.

taking feedback, giving extra credit, lectures were somewhat engaging

McDonough is obviously really passionate about economics and this comes through in his engaging lectures.

made the lectures interactive so it was easier to pay attention to the lectures.

lot of different ways to interact with the course; reading, writing, multiple choice questions, and talking in recitation

nice

Great lecturer sometimes went a little fast but awesome class overall

He explains concepts really well during lectures, I also really appreciate the emails where he posts questions people have sent to him.

Amazing lecturer, doesn't look at board – knows what he is teaching.

I mean he did offer help sessions and stuff like that.

He had very well structured presentations that made the material easier to understand.

He provided so many different opportunities to learn the material and prepare us for the challenging exams.

He had multiple review sessions and multiple resources to study and practice the material.

He provided the information in a cogent, comprehensible way.

Being available for questions

Providing me with practice problems through different sources that made me aware of different situations regarding different topics in economics.

Professor McDonough made learning possible for me by having good lectures that were engaging and comprehensible.

Dr. McDonough was a very good teacher. For one of the first times I was very engaged in my lecture period. His energy made it very easy to follow along and had students engaged in the lecture. The course was challenging, however I never felt of it as a class I didn't want to be at because I was learning and being challenged which I thought made the class very rewarding and overall great.

He was very kind and open to questions always.

My instructor made learning possible this semester by actively engaging with the class every time we had class, and making the class interesting enough to stay engaged and understand the course material

Robert McDonough provided lots of assistance throughout the semester, both in- and out-of-classroom. He was always open to field questions after class and was extremely helpful in clarifying difficult concepts.

good lectures

Comments

He provided ample material to draw from and approached problems from multiple angles. Where one explanation didn't make sense, but others did, which was nice.
Dr. McDonough makes himself very available for questions during office hours and provides what I think is an ample amount of resources, especially with the amount of practice tests he shares. He is remarkably engaged and committed to his class. His passion for economics also shines through and encourages students to stay focused and think deeper.
The recitations were really helpful and the TAs did a great job of helping and doing extra sessions.
Professor Mcdonough provided us with multiple ways to practice the content, office hours, recitation practice, and the ability to ask questions at the end of every lecture which he answered in a weekly email to all the students in both sections.
He utilized the textbook as the main facilitator of the course as many times the lecturers were super unfocused and didn't complete all of the necessary content. He heavily relied on the recitations to teach the actual math concepts that we would be tested on and many times these learning opportunities were extremely simplistic. Lectures explained lots of definitions, but to truly understand you had to read the textbook.
The homework such as achieve and problem sets helped me better understand the class.
He has multiple opportunities in calss where people can participate if they want to, but he doesn't expect it from anyone.
Robert was always responsive to any questions we had and there were plenty of resources available to contribute to our learning. He kept all classes structured the same way and it was easy to follow his teaching style.
He had many people to talk to and times of availability so if I was having trouble there was always someone to contact. Also, he replied to Canvas messages very quickly.
10/10 guy, I could not have had a better professor
Excellent teacher, one of the best I've ever had. I learned an incredible amount that is applicable to real life scenarios.
inclusive
Professor Mcdonough provided several opportunities for help outside of class through office hours, the EconAid center, and additional study sessions to prepare for exams. He is always very quick to respond to any questions over Canvas.
While sometimes going off the outline, Robert McDonough has been the single most passionate instructor I have ever had the pleasure of learning from. He is an excellent professor; however, the exams are not written to test your knowledge of the course material, they are written to trick the test taker and are closer to a reading comprehension test than an economics examination.
He had engaging lectures that were informative and helped prepare me for the tests.
Very open to questions and very interactive with students in lecture.
Offer engaging lectures and materials to prepare for the exams.
By providing various opportunities outside of the lectures to obtain a better understanding of the information
He was very interactive with the class and loved the subject which made learning fun and easy which is how a professor should be.
The explaination were helpful and made sense to me, the achieves were good but overall those questions were just to help with context but the questions weren't very helpful for preparing for the exam.
Lectures being closely tied to pre–reading was paramount for my understanding of course concepts.
Robert McDonough was very passionate about the subject matter and engaging with made it easy to follow along.
lots of review sessions, practice problems in class, resources from TAs, lecture outlines
He asked for discussion every class, held study sessions as exams got closer, gave us study guides, held office hours and opportunity to meet with him outside of class.
Great lectures
Had lots of energy in his lectures and was passionate.

Comments

His lectures were very good, very informative and engaging. I think I learned a lot from them.

Provided all materials on canvas and made lesson outlines!

Dr. McDonough would try his best to make lecture as interesting as possible. He would keep my attention by walking around the room instead of just staying in one place. He would also ask rhetorical questions. Overall, he would make us think and engage with intellectual topics rather than just lecturing facts at us. If there was a fact that was important for us to know, he would walk us through how it is derived so that we have a better understanding of the topic. This application of Bloom's Taxonomy was well done.

Well developed support system, exam preps, assignments related to t-book. In theory, perfect.

However, tests were flawed. The course needs to be split up into two – Macro and Micro. Allow student to apply learnings to real-world situations and teach more than just basic frameworks upon introduction. I found I needed a bit more time to explore alternative theories before being tested upon the basics.

Needed more influence of Behavioral Economics in the textbook. Free response questions in exams aren't just a good idea, they are essential. True or False questions, for the sake of our University's legacy of building critical thought, MUST be removed from exams.

If McDonough Co–Authored the textbook it would've been a perfect class. His lectures were phenomenal, he is phenomenal.

There are various activities, such as problem sets and recitations, to help me understand the material better.

He gave engaging lectures along with providing plenty of opportunities to learn the material outside of class by making the syllabus easy to understand.

There were many resources for exams and problem set help. Whether it was TA review sessions or "office hours", if students needed help I feel like they were able to get that support.

Had great lectures that I learned from and found interesting

He was very open and was clear with his assignments.

Going in depth into concepts that were covered in the book and breaking down all topics thoroughly.

- interactive lectures (real-world problems dynamics)
- lots of resources from syllabus
- lots of resources from review sheets and outlines
- great TAs

Very in detail lectures

engaging/enthusiastic lectures, good problem sets

He was very enthusiastic.

Dr. McDonough posted the slides after class

Professor McDonough was an engaging lecturer, which made difficult topics easier to follow.

He provided review sessions and practice exams before our midterms

He did alright

gave out weekly homework assignments, problem sets, and practice exams. you really need to give out more though and make the practice exams more like the exams on the test. They are not an adequate reflection and certain problems often feel like curve balls that many of us do not feel familiar enough with, especially with 30 questions in an hour.

I felt that his style of reading chapters that reinforced lecture lessons was a good way for students to truly understand the knowledge. Both problem sets and achieves were also both beneficial. It was also nice that he gave a lot of online materials, but some of them were misleading. For example, the practice tests that he released for students to study were much, much easier than the actual tests and mislead students.

He was a great professor teaching us. Not boring and will always help you.

I really liked how Dr. McDonough answered questions in weekly emails—it was very helpful and a great way to ask questions about points of confusion or to delve deeper into subject matter.

Comments

Mcdonough was very knowledgeable about all topics covered in the course. He answered all questions thoroughly and efficiently.

He gave us real world examples that related to every subject matter with interactive techniques, as well as simplifying them as much as the students wanted him to.

He was very open and welcoming to meeting him at Meantime for office hours.

Gave review resources before exams and tutoring sessions available.

His slideshows were well formatted and he simplified different topics to make learning them easier

Was very enthusiastic when teaching the topics

Lectures were structured well.

Allowing for many instances of student participation during lecture, and regular recitations were very helpful to assist in engagement with the course.

He explained things well.

Professor McDonough made learning possible during the Spring 2025 semester by providing a lot of office hours, teaching a lot of good topics during class, providing a lot of review sessions, giving helpful homework, and giving opportunities to make up work.

His lectures are very detailed, which was extremely helpful for learning the course content.

He explained everything very well in the textbook.

Robert was an excellent, prepared lecturer and always brought his full energy to class. He knew the subject matter deeply and was always prepared and welcoming to questions. He offered many resources to help us succeed on exams and homework assignments including recitations, review sessions with TAs, practice exams, and countless practice problems. He also gave us avenues to get in touch with people who could assist us, and answered Canvas messages very promptly himself.

Explaining things well, giving examples, giving us practice problems

i enjoyed his energy and eagerness to teach and help us learn.

Robert McDonough helped make my learning possible because he provided help from him or any of the TAs and explained the material in a way everyone could understand.

His enthusiasm made the content more interesting and motivated students to engage with the material.

He was very energetic and he taught the information incredibly thoroughly in his lectures. The work he assigned was very relevant, so it was immediately clear if you did not know something important. He also offered many ways to learn the information if you didn't know something or were not sure about a certain problem.

Offered plenty of opportunities for office hours, TA sessions, and exam reviews, and personal 1-on-1 meetings to discuss content or life in general. He also offered study guides and timelines to assist with exam preparation.

Robert's consistent enthusiasm for the course material made his lectures much more engaging and interesting than any other professor I have had at UNC. Additionally, I was very appreciative of Robert's hesitance to voice opinions as fact and his upfront nature when answering questions he was not certain about. Truly an excellent professor.

Robert McDonough made learning easier by explaining things clearly and giving helpful examples. He always answered questions and made sure everyone understood the material. His organized lessons and support helped me stay on track during the semester.

With interesting lectures and offering a really helpful textbook. Also with practice problems similar to tests on Achieve and practice midterms.

Taught indepth

He did a really good job at making the information easily digestible through examples, videos, etc. He also did a really good job at providing class materials to make learning and studying easier/

I liked the outlines and poll questions. However it would be nice if there was more accommodations for absences. There should also be recordings of class.

He used a multitude of academic tools both inside and outside of the classroom.

He had consistent lectures with a lot of topics taught to us. Mcmillan learning assignments would re evaluate our learning as well.

He is incredibly engaging and passionate. He made space for questions and always responded.

Comments

By being a great teacher

The weekly achieve homework forced me to read the textbook to understand the material better. Along with problem sets deepened my understanding and practice of material.

The lectures were very engaging and Professor Mcdonough loves what he teaches which made it easier to pay attention. The homework allowed to gain a greater grasp of what was happening and the problem sets allowed for me to put the ideas taught into action.

He kept lectures lively and engaging which helped me to focus and understand the content.

achieve homework is a big help for practice, the TAs and ULAs are mostly helpful, and he is an energetic speaker that keeps lectures as painless as possible despite the long run time

there is no section specified for this next suggestion:

you, robert, are a liar, I have decided that I do not want to continue going on crusades when I feel i have experienced an injustice, but i also have to share this and get it off of me

you said multiple times to me in emails that you do NOT allow late work, absolutely never, and this is valid because of the amount of students and work you have

but, you openly admitted in class to having approved over 20 requests for homework extensions right around spring break, what!?

then, on the exact same day, you said you were giving an extension to about 100 students who had not completed the midterm 1 extra credit opportunity, after it had been OPEN FOR TWO WEEKS ALREADY,!? those students did not even ASK for the extension, and guess what? those lazy students who do not respect and appreciate the extra credit opportunity you gave them likely did not make use of the extremely generous extension either

this is absurd, infuriating, and ruined my perception of you as a professor

i was a student experiencing prolonged life threatening emergencies that required extensive time spent away from classes in multiple hospitals, and you denied me the ability to catch up in a fair manner after I was able to come back to classes, yet you gave ~120 bozos who dont care about the course or their education or their social credit score with you an opportunity to turn in work PAST the due date, who likely never turned it in, AND you EXPLICITLY say in the syllabus that no late work is accepted.

It was worth a try to email you about my circumstances and see if an exception could be made, but it did not work for me, although it would have saved me a letter grade. But I am glad that the impending first year drop outs in the back of class received the gracious extensions THEY needed.

There were multiple options to understand the material, including the textbook, problem sets, lectures, and econ aid. All of which varied in their level of helpfulness in understanding the content

He gave a lot of practice, and the resources he provided for the coursework were phenomenal.

McDonough was always very open to questions and he made himself very available to his students: before and after class as well as during his coffee chats which I thought were a really nice way to get to know students in such a big lecture. His passion for econ made the course very enjoyable as he was able to make what would have been boring content a lot more engaging. I loved his energy and that his ultimate goal was for people to engage with the content in meaningful ways.

I loved that we had the choice of which section to attend. This made it very easy for me and my schedule. Also, Robert had SO MANY extra practices and other, outside resources for us to use and learn more from besides lecture and the textbook. EconAid was also very helpful, and the TA's and ULA's very accessible.

He had structured outlines that helped us follow along and apply our learning instead of worrying about copying notes. He gave us multiple opportunities to talk with him individually after class and coffee talks

Robert was a great lecturer and was good at explaining the topics

He made it learning entertaining.

Professor McDonough was very passionate about Econ 101 and genuinely wanted students to learn by getting them involved in examples during lecture to represent certain concepts.

Comments

Great job during lectures to teach the material.

He provided multiple resources to meet with him including help sessions and coffee chats, he provided lecture outlines for what was being covered each day in class as well as posting lecture slides on canvas in the chance you weren't able to attend class.

His lectures highlighted important concepts from the readings which helped to clarify what was pertinent information and what was unimportant. He also tied real life current events into his lectures at times, which helped develop both a better understanding of course material as well as of current events.

Gave lectures.

He provided a lot of helpful resources and posted the slides after every class. He also hosted office hours and review sessions with both him and the TAs in order to help us prepare for the tests. He was very open with expectations and always willing to answer questions. He also had a positive and encouraging attitude that made him more approachable.

Dr. McDonough very clearly outlined his expectations and how the course was structured. He delivered his lectures with enthusiasm and presented a wealth of knowledge on the subject, making learning a positive experience. Some of his lectures ended up being the highlights of my week, and I appreciated his transparency about the course material.

lots of available office hours and lesson resources

He provided real world examples of concepts we were learning, and gave us many resources to practice these concepts.

He encouraged us to learn through a variety of assignments and opportunities throughout the semester, which throughout my time at UNC has probably made this the most effectively taught course I have taken so far.

## 2. Which aspects of this course should be kept for future times this course is taught?

Comments

Lecture outlines.

Lecture Notes – ULA Help

Practice problems and problem sets

I think the in-class activities like paper airplanes and reeses cups, because it keeps the class entertained and involved in the class as well as more interesting.

I think the order in which he taught the course made the most sense.

I think that he provides a wonderfully amount of study materials and help in preparation for exams

I liked the achieve homework a lot.

Aspects of this course that should be kept is the extra credit opportunities. Not just because of the opportunity for more points, but also because it allowed me to reflect on my study habits and strategies as well and decide what I needed to change for the next exam.

All of it? I though it was well planned out and executed

Most aspects should be kept, I can't think of a whole lot that I would change.

All of them especially playing music before the class stated to get in the mood of economics.

The recitations and achieve homework were good.

Everything

Almost everything except the midterms and finals

Micro was taught better than Macro in my opinion

i think all aspects were helpful, definitely keep the extra credit for the midterms. the cushion, no matter how small was helpful.

Same homework platform

Comments

I would keep everything the same but the one thing I would change is for the problem sets to be due on Saturdays rather than Fridays.

Definitely the lecture outlines! I found they allowed me to jot down what I needed but also let me listen to his explanations and examples.

I think that things like practice exams, problem sets, and the textbook should all be carried forward to future versions of this class.

The presentation and examples used.

everything about this course I liked and don't think anything should change

I liked the in class demonstrations like the pushup/sprint competition, paper airplanes, and the videos you showed, as I felt this really helped me learn, remember, and understand the material better. Even though it always felt like there was limited time in lectures, you always made it work.

I benefited from the achieve homework, and I thought reading the textbook was very helpful to my success.

The assignments and homework are very helpful to learn the basics of the course

Publishing notes and lecture slides online, publishing practice tests and materials online.

I would say the format is great and make sure to include the portion about effective note taking

The parts that cover microeconomics.

I appreciate McDonough's interactive lectures which incorporate QR code poll questions that incorporate the class.

Lectures that are engaging but are not mandatory (in case of other conflicts). Allows for an encouraging learning environment.

Recitations, posting slide shows, posting practice tests (with keys), TA practice review slideshows.

lecture outlines, practice exams, achieve

Robert McDonough only.

all of it

The slide materials

Guided notes.

Keep lectures detailed.

I thought the amount of work was extremely fair and manageable. None of it felt like busy work either; achieving hw sets for every covered lecture and a unit problem set for content culmination felt like great practice and incentives to consistently follow the material.

I liked Poll Everywhere questions to test myself. At the end of his newsletters, McDonough answers questions asked by students, which was very helpful.

The recitations are extremely useful.

Everything

I think all of the examples listed above should be kept. In addition, I think that the class demonstrations were very helpful as well. I liked the way the homework and problem sets were graded, I think it's very generous to offer a drop as well as full participation credit on many of the grades throughout the class.

The lecture style should be kept.

One aspect that should definitely be kept is the way Professor McDonough structured the problem sets—they were challenging but really helped reinforce key concepts from the lectures. The mix of multiple-choice and short-answer questions encouraged deeper understanding, not just memorization. I also appreciated how lectures included real-world applications of the material, especially when discussing things like trade and tariffs.

The practice exams should be kept, along with the problem sets and achieve homeworks. The posted lecture slides are a great form of overall review as well.

The textbook has good content and is a light read. This combined with the lectures is more than enough to grasp the information.

Everything went well, I saw nothing that needed to change.

Comments

extra credit on exams, lectures were great

same lecture style. DO NOT KEEP THE SAME TEST STYLE. Under time pressure, it's WAY too wordy to decipher the problems. It's a massive disparity in the quality of problems that you are outputting from problem sets & recitations to the tests. It's almost unfair since it doesn't feel like we can get a feel on what we are going to be tested on. It's a big issue if I and others are flying through the recitations and all other assignments and acing them in 10–12 minutes max and doing horrible on exams.

I just feel as if we aren't being tested on our conceptual understanding of material well, but rather how many times you read the question. I understand that you want to present us with how tests will be in the future, but at least give us these types of questions in class or somewhere else (even the practice midterms are miles easier).

I think that for an introduction level class, this class is really strong and that their isn't anything I would change.

Although a small aspect, having practice worksheets in recitation was really helpful for review. Achieve questions are somewhat helpful, but not particularly helpful in understanding Dr. McDonough's style of testing students. The practice questions and challenge questions shared during lecture are also really helpful. Dr. McDonough's grading policy on problem sets is very generous and allows for learning without too much fear of failure.

The energy he brings to the class

Overall, I like how the first half of the course is about microeconomics and the second is about macroeconomics

The lecture outlines, and problems sets.

Providing students with topic sheets, midterm practice exams, and other exam prep resources.

Can't say.

The lectures are well written and done, all homework structure is also well thought out and beneficial. The tests are unecessarily hard. We would cover topics and do practice questions, then the tests would challenge us in questions that needed additional thinking and steps none of us have seen before.

The problem sets were nice for conceptual learning.

Giving examples

Lecture structure and Achieve.

Although sometimes annoying, problem sets should be kept because they helped me practice more. I think that it would be helpful if we knew which problem was being graded because it was a little frustrating having to spend so much time doing the problem sets when only one was going to be graded.

His lecture styles.

Lecture style

All of it

I like the way we did our homework and reading, which allowed for breathing room as well as plenty of opportunity to practice.

All of the aid should be kept along with the achieve homeworks.

I think the grading is relatively fair with the balance of exams, participation, and classwork.

I think every aspect should be kept. The problem sets were very helpful, the exams were fair, and the homework were comprehensive of everything we had learned or were going to learn over the week. I think one thing that could be improved is the practice midterm difficulty. I think having those as difficult or even more difficult than the midterms would be very beneficial for students.

I think a lot of the elements of lecture such as examples for practicing the concepts and hands on activities should be kept because it keeps the students engaged.

group work

the problem sets, practice exams in the classroom were beneficial to me because the environment is very different from the library or my room and it was important for me to get used to that.

I like the achieve homeworks and how you can answer an unlimited amount of times

Comments

I thought the study materials for the exams were very helpful, and I liked the review sessions and practice exams as well.

All

Activities that include student participant volunteers

I like when we do engaging activities in order to learn more about the material

I think that the textbook and achieve is very good for this course, because it follows along with the lectures very well

I like the recitation format.

The readings for the course were the most helpful in developing a thorough understanding of course material. I thought those were the most helpful and the lectures helped to reinforce those concepts and clarify which were important or not.

lecture format

Lecture

The achieves

I think that the recitation aspect should be kept. It made it easy to collaborate with other students and learn in a smaller setting which I liked.

All of the material can be kept, but the way it is taught should be improved.

getting through topics on time

Practice exams and the achieve were the best parts of the course.

I think majority of the aspects of this course should be kept for the future, including the weekly achieve home work assignmetnts that went over the previously taught course material the problem sets for each unit, and the weekly recitations for extra practice.

All of it besides the midterms level of difficulty.

I would say that the way he lectures should be kept as well as the in person practice exams.

The course should be the exact same! The problem sets were amazing in testing my understanding. The homeworks helped me because they were super low-stakes. I would only change how the recitation is done. It felt like recitation was just another lecture, which I would not look forward to. Instead, what helps me (speaking from going through recitations for calc 1, 2, and 3) is having us work through a worksheet, and the recitation leader walking around and asking us guiding questions rather than walking us through. This helps me understand concepts in the long run rather than just a single problem in the short run.

All

– Volunteer exercises to make the learning interesting and fun.

– Bring up current events when talking about macroeconomics.

– Encouraging students to speak their minds.

I think all parts of the course should be kept because they were all helpful in me learning the material.

The practice tests were the savior of this course. I also like the macmillian system.

I like the online program Achieve in particular.

The textbook practice questions were very helpful.

all of it

Recitations.

I think the achieve questions, the problem sets, and the textbook should all be kept in the future. They were all very helpful, and if anything, I think there should be more supplemental resources for struggling students.

Everything

Comments

All the fun videos should be kept in the slides.

The recitations and his lectures

I think all the achieve homework and recitations should be kept for future courses.

All the assignments as they are a big help for understanding course content

extra work

I thought the Achieve platform was helpful, and the problem sets were good too. Wish there had been more in class practice.

Exam type questions in lecture.

Everything

I think class materials should be kept since they work great for me.

The textbook is so helpful. Problem sets and the practice exams also helped me a ton.

the structure of it was well thought out from micro -> macro. You really need to actually finish teaching what you need to teach in the given time frame. Its clear you are passionate about your subject, and care about us learning the material, but answering questions that aren't useful to the content and as a result having to rush the last 10 minutes of class that help to bring the content all together does NOT help. The fact that we are learning new material 2 days before the final is ridiculous.

The extra credit midterm reflections.

I liked most aspects of the course including the demonstrations in class.

his passion. tell him to not quench his passion. The achieve was really good.

Having the achieves have multiple attempts was helpful cause it took the stress off and let us learn from our mistakes without being penalized. Also even though the problem sets were time consuming they forced us to practice/study in between midterms. I think that sometimes lecture content was a bit irrelevant, for example, talking about why lead in the chapel hill water supply was very bad for almost 30 minutes just to explain a negative externality which I feel is a very straightforward concept.

I loved the examples during lecture like the Reese's candy example to demonstrate marginal benefit and the paper airplanes to represent diminishing marginal returns. These are very helpful for me as I learn best with visuals and hands on.

All of the lectures, how they were structured and how they were delivered, should be kept for future times.

To involve more practice exam examples before taking the exams, not enough practice problems straight from the source

He should keep the slides the same way.

Practice tests before exams

The structure of the midterm

airplane part

The hands on, fun activities, during the lectures to explain certain topics better.

reflections after exams, practice questions at the beginning of class, also include a midterm 2 and final exam simulation exam

The problem sets

I think the problem sets and the achieve class work assignments were great practice, and I think they should be kept.

I enjoyed having in-class fun activities like paper airplane making which ties in with what we will be learning in class but also allows for a fun moment in class that helps reset students before the lecture.

practice exams and keys before the midterms ; keep the pace of the course as well

Lectures

I think the achieve completion homework should be kept for the future.

Comments

lecture enthusiasm, pivoting lectures to further understanding of current events (tariff lecture was very interesting)

The slideshow and way he teaches. Also the textbook.

Recitation, TA review sessions, practice exams (multiple), being able to go to either lecture time, unrequired lectures, and achieve homeworks were all helpful and great. One thing I will say is that the actual exams were much harder than the practice exams – it would be great if the actual exam difficulty was consistent with the practice exam, or if the practice exams were more difficult than the real exam.

The clear lectures, real-world examples, and helpful practice problems should definitely be kept. They made the material easier to understand and apply. The review sessions before tests were also really helpful and should stay.

Whatever is on the final

I like the structure of the class. I liked the amount of assignments for the course, I thought it was a very good balance.

releasing practice tests

more details about what's on exam

I believe all aspects of this course should be kept. I enjoyed the structure of the course and didn't mind how test-heavy it was.

The lectures, achieve and problem sets! They were all helpful when completing assignments.

The format of the homework grades and achieve should be kept.

Honestly everything

All aspects of this course should be kept for future times

The interactive nature of his lectures

Publishing previous exams. Stressing the need to read the textbook.

The problem sets should be kept for the future courses being taught. These created a much better understanding of the material and prepared me for what I might see on the exams.

Recitations are a great opportunity for reinforcement and extra instruction.

I think the recitations should definitely stay.

The note taking guidelines were very helpful

Keep the entire homework to class format. I like the ability to read the textbook then reinforce in class and then test my knowledge through homework at the end of the week.

All of them

The syllabus, materials, and deadlines that were organized, making it easier to stay on track and manage workload.

The outlines were helpful for note taking.

achieve is fine, the recitation worksheets are very okay but i think focusing more on theory and less on formula memorization and tricky math might benefit the entire variety of students in this course

you have STEM majors, writing and journalism majors, athletes, and whoever else in the course: all of these people can have their minds expanded by doing the theoretical economic thought experiments and applications that we DID spend a lot of time in class talking about

teaching students about random quirky formulas is not expanding their minds, it is just showing them the LAST step to how some sort of policy or decision is made, but I honestly dont think enough material was focused on the WHY for these topics

if you teach students WHY these applications are picked, or WHY certain situations need economic bail out or something, then I think we can raise the lower bound of critical thinking skills coming out of your class

Comments

this is not a dig at you, i just think this slight ideological shift could be made, and it will engage the hundreds of minds a bit better

not everyone needs to be able to do the math, but everyone NEEDS to be able to think critically about money, transactions, opportunity cost, and the long run. I hope you see where I am coming from

The recitation, and the lecture outlines

**Student Evaluation of Teaching, Fall 2024**  
**Robert Mcdonough, ECON 101-001 ECON: INTRO**  
**Mode: IP (In Person)**

Raters	Students
Responded	356
Invited	395
Response Ratio	90.1%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.43	5.00	0.73	355	1.1%	1.4%	3.1%	42.0%	52.4%
2. The instructor treated all students with respect.	4.53	5.00	0.65	355	0.3%	1.4%	2.8%	36.1%	59.4%
3. The instructor encouraged students to participate in this class.	4.37	5.00	0.78	355	0.8%	2.0%	7.9%	38.0%	51.3%
4. The instructor saw cultural and personal differences as assets.	4.07	4.00	0.81	353	0.3%	0.8%	25.2%	38.5%	35.1%
5. I could really be myself in this course.	3.87	4.00	0.90	353	1.1%	3.1%	31.2%	36.5%	28.0%
6. In this course I had multiple opportunities to express my viewpoints and questions.	3.80	4.00	1.00	355	1.4%	10.1%	23.4%	37.2%	27.9%
7. The course challenged me to think deeply about the subject matter.	4.40	5.00	0.73	354	0.6%	2.0%	5.1%	41.8%	50.6%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.11	4.00	0.94	355	1.4%	7.0%	9.9%	42.5%	39.2%
9. Overall, this course was excellent.	3.95	4.00	0.93	355	2.0%	4.8%	19.4%	44.2%	29.6%

11. The instructor held class meetings consistent with the official schedule published for this course.	
N	Yes
354	99.7%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Fall 2024 semester?

Comments
Professor Mcdonough is an amazing lecturer, filling lectures with examples that make difficult topics much easier to understand. Additionally, he made his lectures very entertaining, keeping high energy, and occasionally creating interactive activities for lessons.
He is a solid professor who brings energy to the classroom and the material. I would recommend his class, and I look forward to taking a class with him in the future. The test-taking environment was very stressful and he talked quite a bit. However, I would recommend his class, and I look forward to taking a class with him in the future.
provided multiple questions that allow students to practice mastering knowledge on topics. he also had various activities, like the paper airplane assembly line, that demonstrated how a topic works metaphorically.

Comments

He gave consistent real-life examples that helped us contextualize the problems. He also talked through everything and answered questions when people had them.
Often included activities in class that made things fun and that students could participate in, demonstrating the things we were talking about in class. This has been done like 4–5 times. He was always punctual with getting things done and had a capable TA and ULA force. He often explained different concepts in multiple ways so everyone could get a grasp on what he was talking about.
Professor McDonough made learning possible by holding regular office hours and making lectures engaging.
He was very interactive in class and a very welcoming professor. He was energetic and made a difficult class somewhat enjoyable during lecture.
Engaging and detailed explanations of subject matter.
He gave several opportunities to ask questions outside of general class time. He also provided plenty of study materials and taught very clearly in class.
Held many office hours and extra help opportunities
The teacher would consistently throw in practice questions in the form of PollEv questions into the lecture to allow us to practice the current concept and then he would go over them. He also gave us several EOC practice problem sets that helped with the topics on the quizzes.
Professor McDonough's lectures were very engaging and the achieve textbook and homeworks helped me learn paired with the lectures. Then I was able to apply what I learned in problem sets. Recitation was unhelpful, there was little to no collaboration in the classes and the TA basically just explained all of the answers and most students would just copy them down. I don't feel like the TA would explain things very well either, she kind of just did the work how she would do it.
I think the achieve homework and problem sets were really helpful for seeing how tests would be structured, because the lectures were usually focused more on the big ideas and understanding concepts rather than working through specific problems. I found the lectures easy to understand, but I've also taken multiple econ classes in high school.
he set up a lot of office hours throughout the year for students to come to
Robert was great in helping us learn as much as possible. He makes the simple economic topics in this introductory course very interesting and engaging. I also like how he was very accessible during office hours at the Econ aid center.
Plenty of work opportunities.
Professor McDonough used a variety of learning styles and made himself available for answering questions and offering help outside of class. Furthermore, his assignments (Achieve, problem sets, etc) and practice exams allowed me to see what I needed to work on further and analyze my progress prior to the exams.
The amount of possible office hours.
He gave us slideshows and resources like the textbook to read
He made attendance important with our polls throughout class that incentivized me to actually show up to our lectures. While in these lectures he kept us engaged by being very funny and using real world examples. Even on days where I would be zoned out, he'd crack jokes that would catch my attention and all of a sudden I would be focused again. He also gave us ample material to study for our midterms, we got multiple study guides and outlines of material, and got so many extra practice problems.
He clearly explained all aspects from multiple perspectives and addressed the different ways students could think about a concept. He explained common misconceptions and tackled topics in a way that new students to economics could understand clearly. He provided ample time for office hours and various times to meet with a TA with certain questions.
He created assignments that allowed students to truly understand concepts by practicing them several times. The coursework was challenging but also engaging. Professor McDonough offered numerous opportunities to ask for help when struggling with the course content or assignments. He provided students with several resources to succeed in the course.
Robert is so energetic and enthusiastic about the course material. He explains concepts very well and in an engaging way.
he was excited about the material he was teaching which made us (students) more excited to learn it as well.
Robert made learning possible by holding review sessions and providing plenty of resources for us to learn if we needed extra practice outside of lectures.
By making the lectures enjoyable, in lectures making sure to explain difficult concepts in multiple ways so students can understand.
Office hours, lecture

Comments

The homework and problem sets were very helpful

He was very consistent in the way in which he posted announcements, which I could expect and profit from by their being in advance.

He did a great job making learning accessible and made sure to do a multitude of practice problems based on the information he was teaching which was very beneficial. There were also a number of resources posted online to help out.

Provided lots of resources for learning and improvement in and out of the classroom.

Bro has charisma, class participation and examples that are interactable is very good. As I understand he is a new professor, don't lose this guy.

I truly think Dr. McDonough is one of the better professors I have ever had. His lecture skills are great and it is very apparent that he has put time into thinking about how best to teach the subject matter. Econ 101 is a course I hear a lot of students complaining about, so I was somewhat afraid coming into this course. But, I think that just based on listening to McDonough's lectures, he made it easy to understand the concepts. He was able to break down confusing concepts into simple analogies. His way to tell a "story" about economics made it make a lot of sense! I am truly a fan of Dr. McDonough and I think that he has done an incredible job teaching the Econ101 content.

I liked the way he taught in class, he was super engaging and his slides were easy to digest

Provided immense resources.

During lecture, Professor McDonough always connects the concepts we are learning to examples we can see in real life. He will also sometimes, stop and give us a practice problem to answer on Poll Everywhere, which makes us see if we really understood what is happening in lecture. I also like how he is always walking around the lecture hall when teaching, it makes students move their heads around and pay attention to what he is talking about.

Thought he was passionate about the topic

He was accessible to meet with and clearly communicated expectations.

He gave us appropriate homework and practice problems that I aligned with the information he taught in lectures. He lectured well and allowed for understanding.

The achieve homework assignments Professor McDonough assigned were great ways to practice the concepts learned in class.

Professor McDonough offered a wide variety of resources to enhance my learning, including lectures, recitations, problem sets, Achieve problems, and practice exams.

He was very engaging in lectures that made it easy to learn. Also he provided lots of practice such as problem sets, and recitation assignments that made it get easy to practice the material. He was also available for office hours which provided a lot of help.

Professor McDonough is extremely smart. I enjoy his teaching style and it really seems to work for me. He is also laid back enough where you do not have to feel uptight about the class all the time.

office hours

He offered multiple opportunities for office hours and help sessions each week, encouraged active participation and poll questions in class, and made sure to be interactive with students in the lecture.

Professor McDonough offered lots of review sessions before exams and held office hours to aid students. The material was difficult but was made doable with the instruction and clear expectations of the course.

Encourage class participation which made lectures more engaging. also connected economics to real-world examples related to college students which helped me understand the material.

He was very accessible for questions before and after the lecture and helpful in the Econ Aid center.

. He made learning possible by providing us with lots of resources and homework to practice the material we learned

I feel like most of the content we learn in lecture is directly from the textbook, so the lectures aren't helpful. The exams are unreasonably hard– even the TAs and ULAs cannot explain basic econ 101 questions to students.

He had very engaging lectures and made sure to always be available to answer questions either during office hours or after class which was very helpful.

McDonough was, first and foremost, very open to conversation with other students. I was able to talk to him a lot outside of class for the semester and he was able to give me

Comments

good feedback for class material and how to go about studying for tests. Even when I was down about a certain test grade, he was able to give me feedback and keep my spirits up by saying that I am improving and that, while I won't see it immediately, you will see it at some point. He also made learning possible by creating practice midterms and extra questions for us to practice with. This allowed us to test for ourselves whether we were truly getting the material right and understanding it to the fullest degree.

N/A

held office hours and met with you personally

Robert taught the course with consistent enthusiasm and clear knowledge. His assignments were in alignment with the lectures and constantly provided ways to resolve questions or problems.

McDonough made learning possible by presenting thorough lectures during class time. He is a succinct speaker who tries to make the material understandable for his students.

Provided clear lectures and frequent guidance and support

He gave us a lot of study and learning materials.

The ECON aid center was huge, and I felt like he wanted me to succeed even though he did not know me personally.

n/a

Excellent lectures and great instructor availability during office hours

Exam reviews were very helpful.

–He offered a lot of help sessions. He provided many helpful resources when it came to studying for his exams. He posted his slides with the work we did in class, which was always really helpful for me.

i wouldnt know

He offered many different ways of thinking about concepts and provided real world examples to help understand information

Used great examples and posted the slides

Becoming a professor!

He gave us access to a variety of resources including problem sets, study sessions, YouTube resources, and many more. This helped me with certain topic I was confused on and definitely helped be gain a deeper understanding of the subject matter.

He made learning possible through the weekly lectures, Econ help sessions, and the Achieve homework.

The thing that stood out to me the most and what helped me learn the most was his ability to give an engaging lecture. For the entirety of the class, he would move around the lecture hall and deliver the material in a passionate manner. I could really tell he cared about what he was teaching, which allowed me to be focused and engaged in his class.

He always brought energy to lectures and made it interesting.

Im convinced Robert doesn't want us to do well

He had a lot of resources available for us on canvas.

Ticket out the door was a good way for people to ask questions.

He held Econ Aid sessions, posted many resources for us to use on canvas, explained all the content really well, and ultimately gave us the resources we needed to succeed.

He taught the class.

he was veery active and interesting during lectures.

He held recitations and office hours

Detailed lectures, achieve hw, problem sets, recitation practice

Class structure worked well for truly mastering material

He posted all of the slides and information and was very available if you needed extra help.

Comments

he made the class really hard so i had to study a lot

He taught us well in class and provided his notes along with answers to the assignments he gave to us.

He instructed the class well in his presentations in class and helped give us the resources to learn even more if needed/wanted.

He always gave advice and feedback on the best ways to study and prepare for his class.

During the Fall 2024 semester, Professor McDonough made learning highly accessible. From the very beginning of the term, he was honest and upfront, letting us know about the additional resources available both in and out of the classroom. Not only did he offer ample office hours, but he also provided weekly practice opportunities through econ review sessions and homework help sessions. In the classroom, he made learning engaging and enjoyable by using real-life volunteers to help deepen our understanding of the concepts. I believe Professor McDonough did an excellent job ensuring that learning was accessible and inclusive for all students.

Used office hours and recitations to help us learn and practice, gave us presentations and other resources for studying.

He made himself available in the Econ Aid Center and answered emailed questions that I asked him.

He provided the textbook and weekly homework, lecture slides, problem sets, recitations where we apply what we've learned this week with our TA's, Econ aid center with his availability 3/5 days of week, email, practice exams, extra practice sheets, ULA and TA review sessions

Professor McDonough is a great lecturer. He keeps students engaged by allowing them to participate in the lecture and includes real-life examples to help us grasp the material.

Hard tests force you to learn, but hard MCQ doesn't make sense to have because it doesn't measure knowledge.

He provided many help sessions, while keeping the lectures very informative

His lectures were very engaging and helpful in understanding the concepts.

He was very enthusiastic during class, made learning fun

Was very interactive with us.

Holding consistent help sessions

By providing and teaching powerpoints, assigning Problem Sets and Achieve homework, offering review and EconAid sessions, and answering any questions we had.

Made all material very easy to work with and find.

He allowed students to ask him questions and incentivized us to attend recitations and lectures. I think this is helpful because it gave students a real trade-off that we were able to relate to the content taught in Econ.

He was a very engaging instructor and made lectures interesting. There were also many opportunities to ask questions to him or to TAs/ULAs.

Professor McDonough always elaborates upon each slide during lecture, making each topic clear and thoroughly explained. Economics is a course that needs a professor to fully explain each topic, so Professor McDonough has done just that. He also ensures that students get adequate help during help session hours and review sessions with either him or TAs prior to exams. He also makes classes engaging with adding some humor to lecture and involving students as volunteers to do certain activities, helping to explain concepts.

The way Robert was excited to teach us each day

Offered office hours, took questions, released review materials for testing.

Using real world examples to make his teachings easier for the class, and especially me personally.

His lectures were very interesting

He lectured well and offered office hours and econ aid

Engaging lectures

Was a good lecturer.

engaging easy to follow lectures with lots of resources out of class

Comments

He made the class super engaging and fun. Econ 101 was something to look forward to in the week.

I liked the HW format and that it was self-paced and easy to access, and appreciated the fact that the tests weren't open-ended. He held timely office hours and although there were hundreds of kids, he tried his best to make sure we all learned the material. I also appreciated that he took into account, life circumstances for us college students and dropped our lowest HW/recitation grades.

He provided a lot of material in class.

He explained concepts with stories and analogies that made sense. He made an effort to make classes fun (opportunity cost lesson, and making airplanes for the theory of the firm lesson).

Professor McDonough made learning possible for me this semester because of his openness to meeting with students including me. He also brought an excited and positive attitude that really inspired me to delve deep into the course content.

Having engaging lectures and making class resources accessible, lots of opportunities to ask him and TAs questions / get help

Professor McDonough made learning possible by having Econ aid and extra help sessions available most days. This allowed students like myself to lean into the resources and material provided.

all the ways

Robert McDonough was a great lecturer and posted all of his lecture slides after they were taught which was very helpful. I felt he was easy to approach with questions after class, and tested very fair.

He explained concepts and ideas thoroughly in class and gave as much time as he could to help students. We had problems that we would work out and get help from those walking around the room. He explained and offered many other resources that would benefit us with learning.

slides shows with graphs and pictures

homework and problem set

exam keys (posted very quickly)

He does a great job of explaining economics and making the class engaging and energetic.

Dr. McDonough created a great atmosphere in and out of the classroom that encouraged learning and growing while taking into account real students concerns and needs. He brought a great energy to every lecture keeping it interesting and engaging while also offering many ways for students to learn. Most of all though he was super authentic and allowed for a lot of feedback both during and out of class about how the course was going and how he could improve the class.

Robert made learning very accessible by being incredibly approachable for questions after class and during office hours. He is very understanding of students and validating when people are confused/asking good questions which makes getting help very easy.

Lectures, slides, homework

Rob was very interactive and broke down topics in such an easy way to grasp. He also made himself available out of class to discuss topics in more detail.

Always very enthusiastic and wanted to encourage learning

Making class interactive and giving good real life examples.

He provided real life examples to our lesson content and thoroughly explained how they apply.

He posted the slides after class with the annotations and that really helped me learn

He gave us a lot of practice material.

Hard to put into words, made everything clear as day. Never wanted to miss a lecture

There were many opportunities to get feedback on work and review the course material, which was helpful for the exams.

In all ways.

All lectures were held in person and on time. Topics were well explained with good examples for difficult topics. Structure of the class facilitated low stakes learning through homework assignments and recitations which set up high stakes tests. Robert was very charismatic and easy to listen to as a lecturer, and he felt the vibes of the crowd well to

Comments

keep our attention. Resources provided such as a formula sheet and practice tests made tests much less stressful.

I think professor Mcdonough is really good at being engaging, especially with subject matter that is not always the most interesting.

Through engaging lectures, and frequent office hours.

His lectures were always great, he gave access to helpful materials outside of lectures that helped for exams, and was available in the econ aid center.

Robert Mcdonough was nothing short of amazing. His lectures were more engaging than any other course that I have taken and he made a consistent effort to make true learning accessible to everyone.

He made the content easy to understand and provided enough time to properly learn it.

He was great

His lectures correspond with the textbook readings.

The professor provided a lot of ways students were able to get help through the semester and explained every topic learned very well.

Professor Mcdonough was never super focused on grades which may seem like a bad thing, but he never gave us mindless busy work assignments and prioritized learning in the class and the lessons we would take away from the class as well. He was a very passionate teacher and has genuinely impacted my future career choices.

He offered help sessions as well as office hours. He also gave us practice ensuring we knew the material.

There are many resources available for students who wished to study more than or review what was taught during the lectures or in the chapter readings. I made use of practice exams and extra materials for the furthering of my own understanding and learning.

He met with me outside of published office hours to discuss my personal progress in understanding the content matter when it fit my schedule. He gave me good feedback and took the time to privately answer all my questions.

good scheduling

Gave us good amount of time to do our problem sets, and would give us breaks after exams.

Dr. Mcdonough always made sure to thoroughly review the slides that he made and made sure to upload them to canvas. Additionally, he provided many study materials in order to help us succeed, including helpful and thorough homework questions, annotated study guides, practice exams.

He went through examples in class and didn't just teach directly from the slides. However, he did also provide those slides after class so you could go back over and review them. The TAs and him also often held office hours if you had a question and were willing to help you over CampusWire if you were unable to attend office hours.

Professor Mcdonough gave pretty engaging lectures and included a lot of demonstrations and comparisons to make content easier to digest.

The lectures were very engaging, and the problem sets, homework assignments, and recitations were incredibly useful in helping to understand and apply the material effectively. Dr. Mcdonough's teaching style made the material easy to grasp, and he was always available to answer questions and provide help outside of class. The course was well-organized, and the assignments were challenging but fair. Additionally, the use of collaboration in the course made learning more interactive and enjoyable.

provided notes and explanations

Achieve homework allowed for practice

He explains well

He made learning possible by providing extra materials to complement the lectures. Such as the book we used TA sessions and recitations.

I think Professor Mcdonough posting his weekly summary really helped my learning in the Fall 2024 semester. Professor Mcdonough took many questions throughout the week that he thought could help students and answered them all in the email so that one student's question could be answered to the whole class. Many of my personal questions could be answered through these.

Informative and easy to follow along lectures.

Everyone could tell he was very passionate about the subject he was teaching which always makes learning easier.

I liked the releases of earlier exams for further practice and the Achieve homework being graded for completion helped me learn the logic of a lot of topics and processes in a

Comments

stress-free way.

A lot of opportunities to go over information and very well organized.

Helped us with questions we didn't understand through poll everywhere

Robert made learning possible by posting slides to review, providing practice problems, and review sessions.

He conducted many sessions for further learning outside of the classroom.

N/A

The instructor held consistent lectures, posted lectures slides, and held office hours.

Lectures were organized and well structured.

He had us do achieve homeworks, problem sets, attend recitation, and encouraged us to attend lecture.

engaging lectures

I think he was a great lecturer and that was helpful in me paying attention to the class.

had office hours, made the content relatable to real world applications and made it engaging.

He was responsive and helpful whenever I had questions. He also had great ULAs that helped answer questions when he could not!

Those lectures were super entertaining.

He packed a lot of information into each class session, so I feel like I learned a lot every day.

He held consistent meetings and taught effectively through lectures and slides.

He held open office hours and was always open to answering quick questions before/ after class. He also held other, non-academic, opportunities to meet with him outside of class such as when he brought his dog to the quad and you could just go to get to know him or also ask questions about the course material.

He was an excellent lecturer, better than any other professor I've had so far at UNC. Furthermore, his problem sets, homework assignments, and practice exams all included questions that helped me prepare for exams.

In class learning activities

He had a very engaging classroom and could tell he was very passionate about the coursework that he was teaching. He also made sure to have plenty of review sessions, exam sessions, and office hours meeting times.

Professor McDonough made learning possible by being extremely accessible outside of regular classroom hours. He spends hours at ECON aid, going over problems with students, which aids learning.

Professor McDonough was a great lecturer and taught the class a ton of material.

He is generally very good at explaining concepts during lecture and provides good resources for us to learn outside of class.

recitations, poll ev, problem sets

engaging presentations, well prepared, provided good examples.

He encouraged critical thinking as well as he was very engaging in class and gave a lot of real world examples to help you relate the concepts we were learning.

Office hour slots, clear and concise lectures, consistent class and recitation sections

had engaging participation activities in lecture and overall an engaging speaking style

The professor always put the students first, if we expressed concern about a question on the homework or anything, he would go in and take a look at what the problem was.

Lectures and practices were good

He gave us access to a lot of learning resources.

Comments

Professor McDonough provided multiple opportunities to practice course material, as well as being very entertaining in his lecture.

During class, he included practice problems and would show how they are done. He also held many review sessions and was always ready to help.

He provided help sessions, review study sessions, and a lot of resources for practice and to prepare for the midterms.

From interactive classes to engaging lecture designs, Robert made sure that students were excited to show up for every single class. I really can't say enough about how great Robert is as a lecturer and how available he is to students – no notes!

He would ask open ended questions and he would include challenge questions and polls in his lectures that allowed each student to put their own answers. Afterwards, he would go over them to make sure everyone understood the correct answer and how he got that answer

INteractive classes

He was very communicate with students, held classes on time when they were scheduled, and created a exciting environment to be in.

Many forms of media to make a large class feel more personal.

He provided many different sources to be able to get extra practice in whether its with TA's or preparation for exams.

He provided engaging lectures that allowed students to learn and interact.

he's the goat

He used real-life examples to relate to students and made topics learned in class much more interesting. This made learning material much easier and more entertaining for myself and I'm sure many other students.

good lectures

There were many hands on assignments which both prepared us for exams and gave us further confidence in the subject matter. Professor McDonough also offered a lot of assistance through office hours and help sessions led by himself and TA's. Overall, I believe he cared deeply about the subject matter and gave us a lot of options to improve our grades and become more comfortable with the difficult concepts we covered.

He gave us lots of interactive activities in class, and lots of study opportunities for exams

Many of the demonstrations were very helpful. Professor McDonough is also very articulate and easy to follow.

Professor Mcdonough's use of unique examples, interactive lectures, and work outside class made the material very engaging. I thought this class was well taught and the material outside of class aligned with the lectures.

His lectures were an overview of the textbook, which means that there were really 2 opportunities to learn the course materials, once to see it for the first time and the second to develop a deeper understanding. He also emphasized that class attendance should be helpful but not something that you force yourself to do if you have circumstances that could make it difficult to come.

he made himself available and communicated well

We were given a variety of ways to practice the course material—online reading quizzes, problem sets etc.

Professor Robert McDonough's clear and organized teaching style helped me understand complex economic concepts in a straightforward and approachable way. Professor McDonough's ability to break down complex concepts and provide real-world examples made the material more relatable and easier to grasp. He was clearly enthusiastic about the subject matter and was always energetic and engaging during lectures, which kept me motivated throughout the semester. The course materials were well-structured, and the assignments were designed to reinforce the concepts we discussed in class. His feedback on problem sets was constructive and helped me improve both my understanding of economics and my future academic performance. His recitations were well designed, and even though he wasn't the one teaching them, I found them very useful to understanding the material he taught in class. Additionally, after midterms we went over the hardest questions on the midterm in recitation, which helped me understand the thought process behind solving those questions and improve my performance for future exams.

Posting a lot of practice

We had a couple problems sets and recitation problems that reflected what exam questions would really be like.

We had weekly assignments through Achieve to test our knowledge along with Problem Sets throughout the semester. Also, the in class instruction was extremely in depth and

Comments

useful.

He held lots of review sessions and office hours to help with Problem Sets and any other general questions we had.

Provided textbook chapters and practice problems through Achieve.

Actively engaged the class during lectures and was very understanding when asking questions.

He was very consistent and transparent with the course's expectations and provided relevant information constantly.

We have enough examples during the class, and he gives us enough time to figure out and he explained in detailed way.

His lectures and teaching were always very lively and entertaining. His use of humor during the class was very appealing to me, and I always looked forward to this class.

He was great when asked questions.

He offered multiple resources to help me learn the material and was very efficient in explaining it in lecture

He gave lots of opportunities with recitations and great lectures. Additionally, he's very entertaining during lectures.

He gave many resources and different ways of learning. He held office hours for whenever we needed assistance alongside the TA's that were also very helpful.

He allowed us to go to either semester and really make classes fun and engaging.

Available office hours, posted all lectures, provided lots of outside practice and review material

he set up study sessions

Provided weekly updates through emails along with materials for success such as practice problems.

Really fantastic class. Professor McDonough's energy and obvious enthusiasm for the material made the course incredibly engaging, and he does a fantastic job explaining the content. Attendance policy was fair and encouraged attendance, achieve homeworks felt less useful but were helpful as additional practice, problem sets were great for keeping us on track for the exams, and the exams difficulty was reflective of the course.

He did offer a lot of help sessions and office ours etc.

Robert provided help sessions and review sessions that helped me not only understand the content but also get a sense of what the exams would be like.

Taught very thoroughly

His class was really engaging as he made learning about economics fun, an economics class can be boring but the fact that he made it not is impressive.

He had different types of assessments and clearly scheduled everything.

He is an amazing professor, especially in his lectures. He makes class engaging and uses examples that make it easier for us to understand new material.

The problem sets were very helpful for my learning.

Solid lectures

By providing a variety of resources, activities, and practice opportunities

I enjoyed having a textbook alongside the class, some classes I have do not and it makes it harder to follow along.

he had great lectures that kept me entertained

He was available during office hours and provided helpful feedback regarding study strategies, etc.

By allowing for an open dialogue of class materials through office hours and feedback, Robert helped to encourage all students in an equal way making this introductory class more than simply a course.

Loved the lectures and class structure. Very enthusiastic professor.

He was very helpful in office hours and good at explaining things in a way that actually makes sense. He is a passionate lecturer which makes it easier to pay attention to class because he makes the subject matter interesting.

Comments

He consistently made class entertaining. He also broke down more confusing topics into easily manageable chunks. I am not a huge fan of Econ 101 but professor McDonough made a relatively boring and dense class captivating and easy to understand. I even considered getting an econ minor for awhile because of Professor McDonough.

He offers a lot of help sessions and had a lot of assignments that were useful

Even though Robert McDonough had to teach around 1000 students, he did his best to be available for office hours. The Econ Aid center was a useful resource and his TA Ishan was helpful and understanding most of the time. He kept the lectures entertaining and tried to involve the class as much as possible. He was understanding about exam performance and assisted in point recovery.

He explained content very well, brought a positive attitude to the classroom, and provided interactive lessons to increase our understanding.

n/a

He was positive and engaging in class and kept lectures interesting.

I mean he made the tests really, really hard, which makes you study and therefore learn the content.

He was always available and offered many opportunities for extra help.

Dr. McDonough did a good job of teaching the information in the time he had during lectures. The readings and homework helped us understand the material, and the problem sets were a good way to practice what we learned.

I felt like the lectures supplied all of the needed content in a way I could understand, and the recitations were a good way to check my understanding.

The lectures were informative, as well as our ULA's helped us learn the material

He went through a lot of examples in class which were helpful

The instructor was passionate about the material, making it easy to stay engaged.

Mr. McDonough was very organized and knowledgeable and engaged with the class very well to facilitate learning.

Lectures were most helpful for learning

he went at a comfortable pace during lecture which made it not taking easy

His lectures were very well organized, and I liked the way he used real world examples to explain the concepts.

He was very passionate during lectures and encouraged students to seek a multitude of outside help options

Robert used many practice activities and examples to help us learn the course material while also providing a textbook that further explains the subject matter.

He offered lots of learning opportunities and ways to help us learn the material.

He went in depth in examples during lectures that reinforced the helpful textbook readings.

He made sure he was present for office hours.

McDonough made learning possible by having very thorough and engaging lectures. His lectures made you really want to focus on what he was saying due to his passion and expertise.

I liked the poll everywhere questions including the opportunity to ask questions at the end of lecture as well as in regular office hours and in recitation. He was prompt with grade returns as well and provided ample study resources.

The lectures were very thorough and detailed. There were also many opportunities throughout the semester for office hours, help sessions, and other resources.

His lectures were very interactive and interesting. He gave us multiple ways to understand and remember the information we learn in class through the quizzes, problem sets, recitations, and extra practice problems.

Offering many opportunities for practice including problem sets and quizzes

He was helpful with scheduling reviews.

This is the hardest class I've ever taken. I think Robert is an incredible person and teacher, however, he is set up for failure with the amount of material he needs to get through to

Comments

us. The class needs to be gutted and redone at the University level.

He walked us through key concepts that were also present in the textbook so we could be exposed to material multiple times.

He offered many Econ-aid meetings, and practice tests which were formatted similarly to the actual exams, It was really helpful for spotting my weak areas

A lot of information and materials during class, weekly homework and problem set

Recitations and extra practice for problems were very helpful to learn and strengthen my understanding of the content.

By giving immersive and well explained lectures

He made learning possible for me, by being passionate in what he talks about and being involved in the subject. Professor McDonough has gone on to explain about how he practices economics and how he interacts with other people in the field too. I feel as if he is qualified to talk about economics, which is what makes him good.

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engaging lectures and very helpful in ECON Aid sessions.

He uploaded lots of things on to Canvas and had multiple help sessions and office hours throughout the week.

hosting consistent classes and offering many resources throughout the course to help me and offered a lot of exam support

He connected economic principles to modern references, which helped me make connections in my head.

Asked questions

He's entertaining during lectures while teaching needed information

Professor McDonough always answered student questions and made himself available during office hours. Furthermore engaging activities and real world examples that Professor. McDonough gave were very helpful in understanding the material.

He was very clear and consistent. He made aware very early the format the class would learn at as well as the pace. He was also very good at explaining why the class did certain things in certain ways, as seen in the first class. Super clever to even tie this into Econ, such as opportunity cost and achieve homework.

He held a lot of office hours to allow us to meet with him one-on-one to solve problems, and answered frequently asked questions in class, going slowly and stopping for questions when they came up

Provided lots of practice problems and assignments where grading was based mainly on completion. Accessible office hours as well.

Robert McDonough did not make learning possible during the Fall 2024 semester.

Good lectures.

Dr. McDonough held the course in a way that allowed the subject material to stay relevant to the daily lives of students by using real-world examples and focusing on keeping students engaged. These actions made learning in his class easier for students involved and participating.

All lectures, recitations, and office hours.

He taught us the material but the work he assigned was more application based which then forced me to think outside the box and really challenge myself.

He is a very articulate and enthusiastic teacher which helped me better understand material and also keep me engaged during lecture. He made clear the course schedule, due dates, and TA help sessions which was great for planning. There were many opportunities for help outside of class through help sessions and office hours. I will say that I wish there were a few more time slots available on Friday for help sessions.

He told stories that helped me remember the importance of what we were learning. He was also readily available to ask questions.

We had multiple opportunities to learn the material, whether it be through lecture, recitation, office hours, or exam review sessions.

He was very interactive throughout the course and gave in depth lectures every time. He also had engaging activities to simplify explaining concepts and connect with the students.

Having office hours and extra help sessions

Mr. McDonough made learning possible for me by constantly explaining the lecture slides and going into detail about the slides instead of just putting them up. He also made

### Comments

class extremely engaging for everyone who was in the room.

He held classes at the appropriate times and was easy to each out to.

Provided a comical, yet intelectual view of economics and made class interesting and engaging.

Professor Mcdonough was enthusiastic about the material and help plenty of office hours to ask questions

Tough class but he made it more enjoyable.

Not only were his lectures great, but he also provided many additional resources such as extra homework's and practice problem for students to get a better understanding of the material.

He was a very energetic person even though our class was early. The first few weeks, he found ways to increase engagement and participation in class. He also help many help sessions as well as office hours that were very accessible to students.

He made learning possible by holding great lectures with great visual demonstrations every class.

Day to Day work:

- Textbook clarified concepts.
- Achieve practice reinforced key ideas.

Pre-Exam work:

- TA & ULA sessions offered support.
- Review exams helped with test prep
- Practice exams highlighted weak areas.

Overall Understanding:

Textbook examples aided understanding.

Sessions answered specific questions.

Multiple-choice practice built confidence.

Professor Mcdonough came into every lecture with passion. The class certainly loved his enthusiasm towards economics, he encourages students to learn by providing incentives as well as a lot of opportunities for students to improve.

## 2. Which aspects of this course should be kept for future times this course is taught?

### Comments

I think the method of delivering information should be kept the exact same.

The format of the course seems pretty fair to me.

all of it.

I honestly think bringing back the free-response section for the exams would be a good idea. This would challenge students to be more comfortable understanding micro and macroeconomic effects on supply and demand if they had to draw the graphs themselves, not just pick from 4 options.

Everything he does in lectures and the weekly assignments to keep engagement high

Recitations.

Passionate lectures and the format of homework assignments were very straightforward and helpful, so I think those things should be kept for future times.

I think most of it was pretty good.

please dont sabotage students

Comments

The available practice exams and resources on canvas

I loved the test format and the review test. Those helped me a lot and I feel like they are the best ways to prepare yourself for the exams. I think in the future, the review sessions need to be more organized. I went to two review sessions for both midterms and there was one TA that was incredibly rude to the students and their understanding of the material. The questions were also outdated and it seemed as though they did not understand the questions that should be asked. They would ask us if we had gone over the material and then try to explain things in a way that was not taught in class. I was hoping to receive real guidance on the midterms, but they ended up making my studying harder and were honestly discouraging. I also feel like going through more examples at the same difficulty as what would be on the exam will better prepare students for the midterms. I would rather do one very difficult problem in class, work out all of its nuances, and hear the explanation than do multiple easy examples in class.

I think the engaging aspect should be kept.

N/A

All of the course material should be taught again

Review sessions were very helpful with the TAS!! More of them should be added throughout the semester to just review information/more practicee.

In class demonstations.

I think that many aspects of this course should be kept for the future, the lectures were very engaging, and the problem sets, homework assignments, and recitations were useful in helping to understand and apply the material effectively. . I also appreciated that the homework had unlimited attempts, allowing me to fully grasp the material, and that a problem set could be dropped in case of illness, which was particularly helpful when I was sick. The midterms being multiple choice made it easier to manage my time during the exams.

everything

recitations, poll ev, problem sets.

The excessive behavior and caution/paranoia exhibited on exam day were extremely unnecessary and disrespectful. He thought everyone was trying to cheat. Even if you slightly looked up to think about a problem, you were accused of cheating and moved to the front of the room. He created an unnecessarily stressful environment going into an already stressful exam.

All of his demonstrations and his lecture slides.

lectures were overall very good, I liked the problem sets and practice exams as well because they were both good practice

Recitation problems, problem sets, Achieve homework problems.

posting the lesson slides.

The types of assignments

Achieve problem sets.

it is entertaining

Having detailed slides for lectures was helpful

Problem sets, office hours, extra work

I believe that the lectures should have the same amount of detail.

The achieves, problem sets, and practice exams were definitely important aspects that should be kept in this course in the future.

The format and organization

The easy-going nature in class!

Aspects of the course centered on real-world examples or applications should be kept in this course, especially the lesson about investing because many students haven't yet learned practical information like this in other courses.

I found the worksheets in our recitations extremely helpful.

Comments

all of it

Micro!! It was very interesting and felt very important for the future of my life and making decisions between various products and spending.

I would say most of it is good and should be kept for the future. Professor McDonough was awesome. However, the review sessions by the ULA's left some to be desired, but I won't put that on him.

The office hour times, the help sessions, the lecture slides and style.

I liked the in class activities

I appreciated the way he explained complex topics.

I think a majority of the course is modeled and taught in a beneficial manner for students so I would venture to say most of the aspects of this course should be kept for the future. Like I mentioned above the practice problems are something that should definitely be kept.

The effectiveness of the lectures should be kept as well as the way the professor always wants his students to deeply understand the subject matter because this fosters learning.

I hope that McDonough keeps, and even expands on, the interactive elements between the students and the notes being taught. By doing these interactions, it allows the students to get more involved with course material and understand it even better. I also hope that he keeps his sense of humor since it, once again, allows interactions with students and also prevents the course material from becoming boring and sleep-inducing. Finally, I hope that he keeps, and expands based on his schedule, his times in the EconAid center. Him coming to the center allowed my questions to be answered and I think that it's instrumental in my success in this class.

The problem sets and flexibility with homeworks are a great aspect, as the homeworks do not stress us out but still makes us intuitively think of economics, while the problem sets are a great material to practice for the midterms and final.

problem sets

The Poll Everywhere's, practice exams, and Achieve textbook.

The Achieve homework should be kept because it helps students practice problems they may struggle with. The layout of Canvas modules should also be kept! I found it very easy to navigate practice midterms, PowerPoint slides, and notes from class with the organization of modules for each chapter.

I think this course is inherently challenging, especially for those of us (like me) for whom math doesn't come easily. However, Professor McDonough went above and beyond for his students this semester, and I don't think anything needs to change in the future. I appreciated how he incorporated students into the lessons and used Poll Everywhere to incentivize attendance and participation. McDonough truly made this subject enjoyable, even though I struggled with some of the calculations and formulas. Thanks to his teaching, I have a solid understanding of the framework and concepts of both micro and macroeconomics.

All of it

- No quizzes
- No open-ended questions
- Leniency in dropping lowest grades

The "free" 30 percent of the grade (achieve homeworks and problem sets) should be kept in the future.

All of it.

Leniency around a single bad performance on an exam or other assessment.

The pacing of the course was good, as well as the assignments.

Achieve

Achieve HW does a good job of making sure you grasp the explanations behind the material.

Everything but how he writes the tests. SO much harder than everything we do in class.

Achieve homeworks, problem sets, and basically everything.

Comments

all of them

I think every aspect can be kept because the information is helpful and necessary to understand economics.

The paper plane lecture was great! I also liked the recitation format – the practice worksheets were extremely helpful in applying lecture concepts and testing understanding. the problem sets were also a blessing for test prep! One change I would recommend for recitations is to give TAs and ULAs more specific instructions on their respective roles in the classroom. There were times when, in my recitation (and this is probably just a very specific case!), the TA and ULA seemed to be fighting one another for authority. In some cases, this detracted from the learning environment. For example, an eager ULA would interrupt the TA to explain a problem or provide a wonderful insight, but this well-intentioned addition would end up further confusing students. Again, I don't know if this was a common issue in other recitation sections, but thought I'd bring it up here just in case!

Honestly, everything. I really enjoyed this class and learned so much from this course.

Going over challenge questions in recitation. Interactive poll everywhere.

He should keep the exam extra credit

the real world application of every topic we learn in lecture

Practice midterms (There should be more than just one), Lectures, Recitation

I enjoy the poll everywhere in class. Especially when we're learning something new and go step by step.

The problem sets are super helpful.

Practice exams being given in class.

I think everything should be kept. Econ 101 is a material-heavy course, and I think it was laid out and executed well overall.

The poll question aspect of this course should be kept for future times this course is taught because it was a quick and effective way to check my understanding.

I would keep dropping of the lowest grade in each category and hosting review sessions before exams with TAs and ULAs

I enjoyed the entire class model.

In class polls

Robert

I think all aspects should be kept for this course. I think if the format stays consistent then students will have an excellent understanding of the basics of economics and excel if they look to pursue the major.

I enjoyed the Achieve Homeworks.

problem sets

Achieve practice problems, Poll Everywhere/in-class practice

The course structure of homework.

The extra practice EOC were really helpful and I liked how there were many opportunities to get extra points like by going to recitation, doing the eocs, etc.

dropping a midterm and problem sets

Achieve and the problem sets were very helpful in learning the content.

I believe the use of the McMillan textbook and achieve homework assignments should be kept.

Posting the slides is excellent for reviewing before an exam.

Using real world examples.

Problem sets, multiple choice tests, and achieve chapters.

The aspects of this course which should be kept for future times is the Econ help sessions.

Help sessions

Comments
Problem sets.
Lectures
Providing and teaching powerpoints, assigning Problem Sets and Achieve homework, offering review and EconAid sessions, and answering any questions we had.
The spacing of problem sets was very helpful.
We really don't do many different things during lecture but I do think the problem sets are very helpful and also the practice exams for midterms.
The lectures are great and I think a lot of the HW through the learning software is really good. The midterms are tough but fair. There are very few things I wouldn't keep in future semesters.
The current office hours format is good as are the lectures and way concepts are explained. Problem sets are also useful as are practice midterms and some exam review sessions
The problem set homework assignments – while sometimes challenging and time consuming – really makes you think about economics from a problem-solving perspective MORE than just what's asked in the homework questions and lecture questions. It's a fantastic way to prepare for exams and is really like an extra recitation problem.
The ECON aid center is really helpful, especially when Professor McDonough came and taught outside of lecture.
depth of material
I believe the problem sets should be kept in the course. It serves a good purpose for exam review and gives the students a chance to apply what they learn in class to actual applicable work.
I think the aspects of practice exams and review sessions should be kept as they are very useful.
Recitations should be kept.
I liked most of the silly examples that he did that were engaging for the whole class like the first one with someone running and someone else doing push ups for comparative advantage, and I also liked the achieve homework and how we had unlimited attempts on them, since that allowed me to actually learn it without stressing about my grade.
I think that his lectures are fairly entertaining and are very helpful in developing a foundational knowledge for economics. I also think that he encourages people to talk in class and push themselves in understanding economics.
Achieve textbook and questions, class activities/demonstrations (on the shorter side)
N/A
Most if not all
The textbook readings, the TA exam study sessions, and the week recaps.
All of it.
Frequent communication about the course and answers to questions through emails and canvas were very helpful.
The help sessions and studying infrastructure.
His lecture style should 10000% kept the same. I also think the recitations and recitation worksheets were helpful and should be kept the same, alongside the problem sets. All of these were a good level of difficulty and helped me be well prepared for the exams. The only thing I might change is the Achieve. I don't think it always was the most helpful way to interact with the material.
Problem sets and achieve Hw should be kept.
Problems Sets and Recitation.
i dont know
The problem sets are very helpful practice problems that assess knowledge
Hard tests force you to learn, but hard MCQ doesn't make sense to have because it doesn't measure knowledge.

Comments

I think everything. The way he has the course is good

Using real examples and interacting with the class.

All

The aspects of this course that should be kept for the future are the activities Professor McDonough incorporates into his lectures such as economy related games, and the Achieve homeworks should be kept because they helped me study for exams.

Structure of the class and the style of lecture

The format of the course where it starts with micro and ends with macro is very helpful, as I feel as though micro is easier to understand with no previous knowledge of Economics.

all of the course

The textbook should be kept the same.

The way he teaches lectures should continue through future courses.

I loved the lecture style of the class. It was perfect for retaining information and keeping class interactive.

The way he lectures his great and the way most things are graded is good.

the whole course.

The problem sets were very helpful to me and preparing me for the midterms.

The achieves were a bit too unrelated to the exams we were given. Robert's style of questions are very different.

Keep the TAs so they can help us if we are confused during class.

Everything

Achieve and recitation format.

The review sessions for exams

The lectures and homework/achieve structure was well pace.

I think it was really beneficial when we had midterm reviews

i think the achieve homework's are very helpful

I like how the problem sets and achieves are graded mostly off completion and slightly based off accuracy. I enjoy the accessibility being available during office hours is very important for me.

Helpful ULA's and TA's

I think that Professor McDonough does a great job with his lecture slides, which are very informative. It's very easy to go back to them and review the content we covered in class.

I think this course was very good, and the way the course is taught makes it very easy to learn and get enough practice with the concepts. For that reason I think all aspects should be kept.

Everything, the course is challenging, but that is how it is supposed to be.

engagement aspect

Problem sets were helpful.

Practice exams.

Everything idk.

not much but the lectures were good

Comments
The online assignments.
The lectures
Everything I think, I'd like tests to be weighted a little less though
The in-class demonstrations were very helpful for me to grasp certain concepts.
I think the course was executed pretty well. Nothing to change, so keep everything.
Thorough examples in class
Everything
I think the recitation should be kept and I also think the achieve problems should be kept.
The textbook.
The lectures were great, as well as recitations.
The study sessions should be kept.
Some of the (extra practice) achieve problems weren't very helpful and almost felt like a waste of time. The book itself I wish was shorter, I felt like even when I read the complete chapter I still struggled on the problems that went with it because they were explained very lightly, whereas the vocabulary and real-life situations were explained with such detail.
I believe the problem sets and weekly Achieve homework should be kept, along with the Poll Everywhere.
The majority of assignment being completion was very helpful by applying less pressure.
The textbook was super helpful.
Big Lectures, Paper Airplanes, Problem Sets
Homework was very reasonable, as was participation requirements. I really liked how the Lowest of each category was dropped, to allow for a bit of grace after a bad performance. I think the multiple choice exams were fair and the reflection was useful for both points and thinking. The Poll EV was helpful motivation too.
The engaging lectures and problem sets should be kept for future courses. Personally I enjoyed Professor McDonough's lectures because they were not only engaging but super helpful when trying to understand the content. Many of the lectures included real life examples that helped me understand and see the content in terms of society. It also made the lectures fun to participate in. I also think the problem sets were super helpful because they had you practice the content over and over to ensure you truly understood it.
I really like how all recitation problems are explained in recitation.
i think the time and structure of this class should be kept the same.
The lecture style is good and the poll ev is helpful with keeping me engaged in lecture.
The things that should be kept are the achieve homework's and the problem sets
The problem sets were very helpful practice.
recitations
Getting the notes after the class to review what was taught.
I think all aspects should be kept, some parts are tedious but the tedious work is what really helped me understand in my own opinion.
The homework assignments on Achieve. The lectures being posted online.
I'd say that the Achieve homework and problem sets are aspects of the course to be kept for the future. I also think that practice exams are a helpful way for students to work with practice problems prior to exam days.
The problem sets
I really enjoyed having extra review materials for tests and in class problems.
The participation events the professor uses during class.

Comments

I like the poll everywhere and the problem sets where I could get help in recitation

All of it

Interactive class activities to teach more complicated economic topics.

The fun activities in class made everything more fun and interactive.

Keep the releases of past exams before midterms/finals and Achieve homeworks being graded for completion. I also enjoyed the problem sets since they seemed very similar to the practice exams in my eyes.

The structure of the canvas page was excellent, keeping students engaged with memes and participation was also really nice.

exams all MCQ

The problem sets should be kept. I learned most of what I learned from this course while doing the problem sets.

Lectures

I feel like the way that he makes everything easier for students and is genuinely here to help instead of harming.

Do more practice.

Maintain the humor! Don't change a thing with the lectures, but maybe try to be a bit more understanding when students are unclear about a topic. I recommend fully explaining the process of getting the answer to them and working through it together.

Recitations helped me practice free-response questions with the help of a TA. Keep recitations and EOC practice problems because I feel as if those gave me the most amount of practice.

I think you should keep problem sets and the achieve homework they were very helpful.

slides, problem sets

N/A

I think having Poll Everywhere in class is very effective especially keeping them as a participation grade and not for correctness. This way, students aren't too focused on searching the right answer but rather actually trying on their response and seeing if they are understanding the material being taught. It gives the students a chance to practice their knowledge on new concepts. I also enjoy when we have activities that require volunteers, if makes it easier to understand concepts and a fun way to get students to participate in class.

The lectures were helpful

Problem sets and recitations

The problem sets

Problem Sets, recitations (that is where I learned the most)

n/a

Excellent lectures and great instructor availability during office hours

I think the course was a little bit overly-weighted on tests which stressed me out and made me incredibly scared to make mistakes. There was no room for error, so it was harder to let myself mess up and learn.

I feel like overall every part of this course was necessary and the problem sets and homework is needed as it allows students more opportunities to bring their grade up if they haven't done as well on the exams. I also don't know any different since this is the most econ i've ever learned but I feel like my understanding about the economy as a whole has expanded greatly and I will not be able to join the adults table at Thanksgiving since I now can discuss tariffs, taxes, recessions, and the economic state of our country as a whole.

Acheive homework, problem sets were the most helpful for me

I really liked the all multiple choice tests.

Comments

I am not sure. Practice problems and examples for sure to do in class.

course polls

a lot of practice exam before miterms

slides

connection with the textbook

interactive examples to illustrate the concepts

The way the work is assigned and due.

Everything in this course should be kept, although he has mandatory recitations and problem sets due every week, he is allows for recitations to get dropped and also allows for problem sets to be dropped.

I think that the recitations should definitely be kept. I noticed that the weeks that I did not attend recitation were often the subjects which I struggle to understand the most. So, going to recitations definitely helps you get a better grip on the materials.

The lectures are very helpful and the slides offer a great visualization.

The professors openness with students. I also think that removing multiple choice questions from exams has benefitted students in taking pressure off of exams and being able to do well in the class.

Lecture, problem sets, Achieve homeworks, etc.

all of them

I believe the problem sets and achieve homework's should be kept in rotation. They were both very doable and extremely helpful in better understanding the subject matter. I also found the vibrant lectures to be very beneficial.

Only multiple-choice tests

The lesson notes are extremely clear. The demonstrations are also helpful.

I think the achieve homework, problem sets, and lecture structure should all be kept.

I loved all the extra achieve problems posted for the exams, and the long form study guide outlining the whole unit was always great review. I think the Poliev's definitely need to stay as well. I also loved the extra credit possibilities on the midterms as a form of a curve.

He should keep the current layout he explains topics as they currently build on each other and increased my retention of the material. The main thing I would adjust is informing students which chapters align with the lecture each week because I tried to complete the achieve Hw before the corresponding lecture and sometimes we switched the order of the chapters. But besides that, the method was precise and well coordinated.

I really enjoyed the interactive aspects of lectures and I thought recitation and its materials were extremely helpful.

I liked the engaging aspects of class when we would participate, it made it interesting and helped me remember certain concepts better.

The problem sets and their format were probably the most important aspect of the course as that is what helped me the most when studying for the midterms.

All of the office hours

None

Participation points and grades

The fun and interesting lectures

I thought the lecture structure was good

Problem sets and achieve homework

Multiple opportunities for students to improve their grades.

all

Comments

I think recitations are super helpful, and their structure really helps people learn about the topic more deeply.

Problem sets, achieve, and test resources. They are all good tools to properly learn the material and do well. If anything should change, it would be the recitation structure. Maybe it was just my recitation, but I felt like I got more out of talking with my peers than paying attention during recitation.

I liked the demonstrations with participants from class a lot, so I think those should be kept.

The same lectures, and adequate time for problem sets and other homework.

poll everywhere questions

I think that the extra practice problems and review sessions should be kept for future times.

The homework and problem sets may seem like a lot, but you learn much of the material through it.

N/A

Problem sets and recitations

The real-life examples used to explain certain topics

interactive lessons

I think the achieve and problem sets were a good balance between "simply" and "complicated" assignments. I also liked the interactive nature of in-class "experiments." such as the paper planes and push ups/running.

The organization of the course was excellent.

The problem sets and checkins

In my opinion there is nothing I would change, so everything.

Recitations

Textbook homework, challenge problems, practice tests

Continue making interactive class examples.

The lecture slides being posted.

I think the lectures should be kept in general for future courses.

He should keep the problem sets with the same timeframe as well as poll everywhere questions. The due date on achieve homework could be moved to a different day.

The study sessions held before exams can be beneficial for some students.

I think instead of weekly achieve, there should be weekly problem sets as I felt personally I got more out of the problem sets than the achieve work.

I love the fact that despite the course being taught in a 200 people lecture hall, it is still very interactive and he gives the students the chance to learn through these interactions, this aspect of the course should continue to be taught.

i enjoyed the talk about a shift right in AD leading to inflation.

MacMillan learning

Pollev helped me a lot throughout class

Practice problems such as achieve homeworks and problem sets.

Problem sets

The problem sets and Achieve homeworks

Robert

Keep the MC only exams. These would be brutal as FR questions.

Comments

The intro song for each class– and PLS keep the paper airplane task after midterm 2, it was a phenomenal way to destress

I really enjoyed the format of the lectures and the way the material was presented in class

I think he teaches micro very well but macro was hard to follow and I felt we skipped around a lot.

Real life examples

I like the Achieve homeworks, and the problem sets, both were helpful for my understanding

All

Problem sets, extra credit opportunities on the midterm (for reflections).

The help sessions

I thought having the practice exams were quite helpful in providing me a sense of what the exams were like, helping me feel more prepared for them.

Everything

All aspects

The interactivity and the teacher should be kept for the future of this course.

Attending lecture and Achieve assignments

the achieve homework is helpful to understand the content

The extra credit, the practice problems embedded within the slides in lectures, the poll questions, the study guides with summative topics that will be on exams, the practice tests.

Almost all aspects. I feel this is a great intro into Econ.

The recitations focusing on working through more complex problems that require multiple steps to solve

The class structure should be kept the same

I think that the way the class is set up with the HW and the problems sets is great for out of class practice.

I think the way the class is structured with achieve homeworks, problem sets, recitation worksheets, and exams is a really strong way to approach the course.

the problem sets were really helpful and the practice tests.

Recitation was very helpful to get more personable assistance.

Lecture style was great

Keep test questions challenging and keep students' test averages below 70.

The lecture style and participation of the entire class.

The aspect of this course that should be kept is the exam review sessions. I also liked having the office hours, but in the future, the TAs or ULAs that are in the econ aid center should have to wear something to show that they are here to help because many times I never knew who the person was, and trying to find them wasted time that I could have spent asking questions about the material.

Achieve weekly homeworks

same stuffs

The engagement that Mr. McDonough brought to every class, as well as the style of how the slides are presented in class. The polls are also a great way to get everyone engaged.

All of the interactive lessons/ demonstrations

n/a

The professor and the timeline of events and deadlines was very manageable.

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Comments

Econ Aid sessions

The lectures were great. Also I thought Achieve HW was a nice low stakes way to keep up with the material .

engaging activities during class that the professor comes up with because it allows us to not just learn better but to remember and understand the specific economic topics for longer time

His lecture style, the real world examples, his course schedule, his due date slide to help us remember what deadlines are approaching each week, the TA help sessions and practice exams (maybe more practice exam questions if possible).

I like all the interactive games and activities he did.

The problem sets were very helpful and the practice exams

The practice questions and lecture set up

Everything

The textbook and the achieve problems should be kept for future times this course is taught.

Lectures.

**Student Evaluation of Teaching, Fall 2024**  
**Robert Mcdonough, ECON 101-002 ECON: INTRO**  
**Mode: IP (In Person)**

Raters	Students
Responded	359
Invited	394
Response Ratio	91.1%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.41	4.00	0.72	358	1.1%	1.4%	2.8%	45.0%	49.7%
2. The instructor treated all students with respect.	4.54	5.00	0.62	358	0.3%	0.8%	2.8%	36.3%	59.8%
3. The instructor encouraged students to participate in this class.	4.40	4.00	0.67	358	0.3%	0.3%	8.1%	42.2%	49.2%
4. The instructor saw cultural and personal differences as assets.	4.09	4.00	0.85	359	0.6%	1.1%	25.1%	35.1%	38.2%
5. I could really be myself in this course.	3.96	4.00	0.91	358	1.4%	3.1%	25.7%	38.3%	31.6%
6. In this course I had multiple opportunities to express my viewpoints and questions.	3.87	4.00	0.92	357	0.8%	6.4%	24.9%	40.3%	27.5%
7. The course challenged me to think deeply about the subject matter.	4.46	5.00	0.72	358	1.1%	0.8%	3.9%	39.7%	54.5%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.06	4.00	0.98	358	2.8%	6.4%	9.5%	44.7%	36.6%
9. Overall, this course was excellent.	3.92	4.00	0.97	358	2.5%	5.6%	19.0%	42.7%	30.2%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
357	99.7%	0.3%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Fall 2024 semester?

Comments
excellent slideshows, poll everywhere, practice sets, and practice exams
I really like all the resources the Professor gave to us in preparation for the midterms and the final. It really aided me in knowing what to study for and how to study for it. Given the extensive amount of review, the topics list was crucial to my learning in this course.
Being in this class felt very comfortable, even though the work was difficult at times, Robert made sure to explain things in ways most of us could understand during lecture and gave us the coursework and the resources elsewhere if the topic was a little more challenging.
He had a lot of office hours.

Comments

He gave us extra problems and work so we could become better at the subject, and hosted office hours so we could ask questions about things that we were confused on.

His office hours were helpful and his lectures were engaging

The structure of the lectures are extremely helpful and Prof Mcdonough does a good job of answering any questions.

He gave good examples about the graphs and made sure everyone was learning the subject.

He was very passionate about the course material which made me want to learn and understand the material as well.

provided informative lectures and viewpoints that helped his students have a better understanding.

I really enjoyed Mcdonough's teaching style, all of the examples he used during class in the real world really helped to understand the concepts, I just wish we did more practice with him on different types of questions we would see like all of the different graphs and how they move then mostly completely discussion.

He offered help sessions, office hours, scheduled practice exam times for us to complete, and also allowed us to ask any and all questions at the end of class.

He provided achieve homework and extra practice problems,

Covered all the topics in detail

We read the textbook, had class lectures, did problem sets, and the homework had questions too. We were also able to ask questions directly to the TAs/ULAs and the rest of the class.

I appreciate that he allowed up to attend either section of the Tuesday/Thursday lecture, this made it much easier to attend classes.

He explained topics very thoroughly. Made sure everyone understood the topic and also allowed time for any questions anyone had. He provided helpful resources and options to get help throughout the semester.

What really stood out to me with McDonough was when examples were given about a topic, he would go on a little tangent about a real world example. These "tangents" would help me understand the material more and I would always remember them because they stood out to me. This also showed me how passionate he was about Economics and encouraged me to keep learning and focusing in the class.

We were given a TON of resources outside of lecture material.

He's a great and very engaging lecturer.

He provided EconAid hours and office hours.

McDonough's lectures were always super interesting and energetic even at 9:30 in the morning. It was apparent he thought Econ was cool and cared about his students, which helped me to learn.

Offering consistent office hours with not only his assistant professors, but personally!!

Office hours were great. The way Robert questions you to help you get to the correct answer helps with ones understanding of the material. Also, he is one of the best lecturers I have ever had: engaging, excited, funny, all cumulating to show how much he cares about the subject matter.

He made a good use of lecture time to go over all of the content we needed to know for the week.

Making it a good environment

Prof Mcdonough is a very engaging lecturer. He made me want to learn each topic through connecting them to real-world examples and often turning to the class to answer question.

I think that Mr. McDonough did a very good job of engaging with the class during lectures as well as providing a good amount of practice with the course content through homework problems and problem sets without it negatively affecting our grade or being too much to deal with.

McDonough is a good instructor; the class is just too big! Its too many students, we don't have time to ask in depth questions, and it's so easy to fall in between the cracks. I know i did, and i struggled a lot.

He made the lectures very engaging and made it very easy to be involved. I also found the homework's to be extremely helpful in learning the content.

– slides were detailed and comprehensive

Comments

- lectures were engaging and used a variety of methods to keep students' attention
- homework was helpful and not too time-consuming

He gave us many resources to learn the material and did not cancel a single class. He also offered office hours.

Robert provided an ample amount of material to be used when studying and doing homework. He stayed in sync with the textbook, so students were able to get a good grade if they were willing to go the extra mile.

Professor McDonough was always very organized in class with his presentations. He was able to quickly adapt whenever there were technology issues, and he is very passionate about economics.

All of them

Excellent lectures and sound teaching of the fundamental concepts of economics.

He created a very good class format with lots of clear appointments for outside the lectures to reach him or ulas/tas. His passion and phrasing of content helped me gain greater knowledge on the subject.

He made his lectures very interactive and applicable to the real world. He explained all the concepts using lots of examples which made them a lot easier to understand. He also gave us multiple opportunities to practice and apply concepts through achieve homework and problems sets.

He had a clear lecturing style, posted all Icturing slides and provided practice midterms/study resources

- good lectures
- really good summary of events at the end of each week – I always knew what was happening
- plenty of resources/ extra problems to study for midterms

He was engaging and passionate about the subject, which made coming to class exciting.

He helped by offering open office hours, EconAid, and answering questions in class.

Gave us many resources on canvas to practice with before midterms.

Professor McDonough was genuinely a great professor who really cared about economics and taught it in a very enthusiastic manner. I personally found this class to be difficult, but the homework, recitations, and problem sets helped me to understand and apply this knowledge to questions to help prepare me for the exams. Robert also was very available in office hours for questions and help each week. I found the breakdown of this course to be very helpful in learning the material as the class lectures better helped me understand the readings, and the homework helped me apply that knowledge to different questions, while the recitations helped me get more practice with questions that helped with the problem sets. I find that this class is genuinely structured well and Robert provides many materials in order to help you succeed as a student, but this class is just difficult if you have not taken an Econ class before or are not consistently studying.

He held a variety of office hours, as well as answered questions in class.

He posted all lecture notes on the canvas page and held consistent review sessions and office hours.

He was so passionate about learning which really lit a fire under me! I wanted to do good so I could understand econ as well as he does.

.

He was energetic, fun, and very knowledgeable.

He was open to taking questions in class and was accessible during office hours.

He always used real life examples and explained everything as much as possible because he knew it was a hard subject so he took his time and explained everything as much as he possibly could.

his lectures where very entertaining and he had a lot of office hours and in-class participation to help drive the concepts home

I liked the format of pre-readings and then lecture. It allowed me to get a grasp on the material before coming to lecture, and then apply what I learned to homework and problem sets.

yes

Comments

He posted many ways to study and held office hours often.

he organised midterms, recitations and problem sets throughout the semester.

His lectures were straightforward and he gave us many resources to study outside of class (achieve, textbook, practice problems, ect.)

He made it very accessible for resources and asking questions. If I needed help on anything econ related, I knew I could reach out and get help.

He made learning possible by providing insightful lectures and a lot of good materials to learn the content.

By giving us practice problems and other good resources for the exams and also giving us a chance for extra credit.

Professor McDonough consistently held lectures and provided us with opportunities outside of class to reinforce our learning. ECON 101 has a lot of information, and it can be hard to keep up, but Professor McDonough could break down the information into bite-sized pieces, allowing us to digest the knowledge better.

He held classes and made them engaging yet informative.

Offered ECON AID

he held lectures twice a week, held office hours a few times a week (though I couldn't go due to the fact that I had class during those times), there were recitations once weekly and there were review sessions before exams.

Gave a wide variety of resources for learning, through lectures, achieve homeworks/readings, and problem sets. Overall, I found the EconAid department to be helpful in my learning as well

There were many opportunities to talk with the TA's, ULA's and Dr. McDonough during office hours in the EconAid center.

He had passion with what he taught, knew a great deal of subject matter and did a great job of explaining it in easy to understand terms/examples.

I thought that the way he explained things was very helpful and that the course structure was done very well.

Professor McDonough was very passionate about the topics and it rubbed off on me. I found myself intrigued and wanting to learn myself.

I love the way that he formatted his presentations and his canvas in general. The way he set everything up made it very easy to learn even if you missed a lecture. However, his lectures were very interesting as well since he always had a lot of energy and gave a lot of examples, that weren't in his presentations, that allow us to remember better. I loved his problem sets as well.

He had excellent engaging lectures, as well as a good plan for assignments. My favorite course this semester.

By reinforcing what I knew via poll questions.

He taught us the concepts concisely every class period.

Learning was efficient during this class through the mix of real life examples and guided notes.

he let us do problems in class

McDonough made learning possible for us this semester by using canvas, lectures, and recitation problem sets.

He made learning possible by allowing us to ask questions and giving us plenty of resources to use.

Robert McDonough taught excellent lectures and provided a plethora of ways to practice.

Professor McDonough made learning possible by making the course interesting. His light personality and delivery of his content made Econ engaging. His slides and presentations followed along with the assigned chapter readings we had in our textbook, which was beneficial to creating a firm understanding of the content.

Robert was the best econ instructor I could have asked for. As a Business major, the subject matter was most definitely difficult. But he did a great job of being there for each of his students regardless of the 300+ class size. The biggest thing for me is that it was so easy to reach him, schedule meetings with him, and even ask him questions during office hours. He even knows my name and that is something I greatly appreciate.

Robert never cancelled a lecture and was always teaching at 100% each class.

He made class entertaining and engaging with real world examples as well as examples that were less realistic but engaging and still explained the subject.

Comments

He posted extra practice questions, practice exams, and allowed for us to practice the same homework assignments. He was also an interesting lecturer, and kept me interested in the different themes of the subject.

He gave an extensive amount of materials to assist us in practicing the application of what we learned. He gave us thorough notes and provided the slides for our review after class.

office hours and TAs were really helpful. Also the practice midterms were really useful

He explained concepts throughly in class and gave us opportunities to understand the materials deeper in recitation

Answering any questions we had, weekly emails to keep us updated, posting lecture slides in a timely manner.

Professor McDonough is always enthusiastic and ready to help students with any problems they have. For me, I find the practice exam and outline the most useful sources.

Good energy for being a 9:30 lecture. Definitely promoted sense of community in class and the jokes always kept it light. Has to be tough to keep people engaged in a lecture that size but getting solid crowd involvement helps that too. Would take this class again and recommend to people looking to learn te concepts. Robert seems to really enjoy teaching and encouraged coming in to talk about digressions from class which I appreciate and wish I had taken advantage of. Now I can listen to Planet Money with a bit more knowledge and I love that.

better practice midterms

He explained every concept in a lot of clear detail so you never felt like you didn't understand something after a class.

He gave us a lot of resources and made the lectures relatively engaging to keep students coming back. Overall, the tests were very difficult so that ended up encouraging people to study hard and know the material well.

Incredible professor, explained things very clearly without ever talking down to students. So obviously engaged with course material and made it so worth it to be in lecture. This class alone is making me add an Econ minor just to get to take more Econ classes.

He offered plenty of office hours and meeting times that he put in the syllabus and ones that were not on the syllabus.

He was very helpful and open with his office hours, willing to work with students with study strategies and help on questions.

Lots of TA and ULA sessions to help throughout the semester, real world applications of in class concepts.

Professor McDonough told us what chapters we would be going over each week, which allowed me time to review and take notes on the material before coming to class. His lectures also had numerous practice problems and real-world examples that helped strengthen my understanding. He also had a lot of EconAid center hours available which made getting my questions answered very easy.

With such a large class we had a variety of learning ways. Retention was promoted with assignments like the problem sets.

Prof. McDonough was always consistent in holding class and allowed us plenty of time to meet him, TAs, or ULAs during office hours

The textbook was very helpful to my learning as it sufficiently covered necessary information without requiring excess reading, and I think the course format was efficient in solidifying the knowledge to me (meaning having lecture, and the achieve homework, and recitation, all helped me to better understand the material for good)

He held separate help sessions/ office hours to give students the opportunity to ask how to improve our test taking strategies.

Dr. Mcdonough was probably my favorite teacher I've had at UNC so far. His love for the subject matter is extremely evident. His practical application examples in class helps to cement concepts and he offers lots of opportunities to meet with him, the TAs, ask questions, and generally improve oneself despite it being a 400 person lecture he makes it feel small and engaging.

He assigned textbook readings that reinforced the ideas in the lecture.

he was very thorough in his explanation about topics

He taught slide shows every class.

He was available to answer questions regularly and provided a lot of practice for us so we were sure about how well we are understanding the content.

I found his presentations with poll everywhere practice questions helpful.

Comments

He extended a plethora of opportunities for students to meet with him or TA's. He was very active with course updates and announcements. His teaching style is efficient and contains a lot of information, but if students did their part, they would get the grade they deserved.

Passionate about what he was teaching.

classes, review sessions, office hours

He held a wide variety of learning opportunities outside of class (recessions, office hours, etc.) and provided plenty of extra resources for students.

He was able to cover all of the material in lectures and provide real world examples, which deepened my understanding. He also gave incentives for doing well in this course which help motivate students.

Help sessions, in class polls, practice exams

He made his lecture slides very engaging even though class was at 9:30am and always had problems that students work on in class so we could understand the material better.

He held many tutoring and help sessions not only for midterms but just for topics of the week.

He provides a lot of materials to learn through problem sets and achieve homework's. Econ aid is also available, which provides good assistance.

Professor McDonough was a great lecturer, and gave us all the resources we needed to do well in his class. He really put a lot of effort into making sure people fully understood what he was saying, and made himself available during office hours to explain things more. Also, the readings and achieve problems were helpful in furthering our understanding of the material.

He was very engaging and allowed me to focus.

The lectures were efficient and matched the textbook, however I feel like it was very rushed and some topics were explained in an over-complicated manner.

The consistent readings, classes, recitations, and assignments helped me keep track with learning all of the material.

Professor McDonough gave many opportunities to get help and learn the material better. I also think his assignments and lectures really helped solidify the concepts.

The teacher was always open to meeting and clarifying any questions we had. He always made sure to update us about additional resources or office hours, and he brought together an impressive TA and ULA force to help us with our learning and preparation.

he held class at our regular class time and also had office hours available each week for students who had any pressing questions

He was a good and engaging professor

Very very clear guidelines and rules! Thank you for the multiple opportunities to get help.

He had well structured lectures.

I liked the use of many homework assignments to help learning.

Professor McDonough was very engaging during class and his interesting lectures and great upbeat personality really makes students want to pay attention and listen to everything he has to say. He's also a very creative instructor that I think does a great job relating and understanding his students.

He holds office hours frequently and have enough practice problems and resources for us to have a good gist of Econ 101.

Made lectures easy to follow and engaging, didn't assign too much homework.

Along with the lectures, we had set recitations, homework due each week, and problem sets due every few weeks that gave us extra practice and forced us to dive deeper into the material.

Robert made learning possible in many ways. He held office hours at a consistent time and provided all of us students with the resources to get help whenever we needed it. He also gave practice exams and posted lecture slides, which made a big difference for many students.

Professor McDonough helped sessions in the Econ Aid center which I benefitted from greatly. He also had PollEv question boxes at the end of every class to make my questions be heard. The slides he published after class allowed me to go back and write notes I may have otherwise missed.

He added in-class examples to help us understand the material. The hands-on examples and engagement that Mr. McDonough had made the class very interesting and enjoyable to learn about.

Comments

I like his lecturing style and the homework assignments for practice

I felt that Mr. McDonough did a good job with keeping students engaged during class time. He was very hands on and interactive in class.

Dr. McDonough always encouraged students to do what was best for them and encouraged them to participate in class.

Went over the content in depth at lecture, textbook was a useful asset, and having multiple times to meet out of class for individual questions.

He made learning possible during this semester by holding office hours and help sessions days leading up to the exams. This really helped me understand concepts that I had questions about.

Very kind, liked his lectures a lot.

Posted lectures and gave feedback on problem sets

He did a great job teaching lectures with relevant examples that could make the course material make more sense. Although it was a lot of content, he did his best trying to cover as much as he could in depth in the time that was allotted.

McDonough was incredibly engaging and always made the material relevant, applicable, and easily absorbed.

He was a great instructor and lecturer overall.

He was extremely understanding and if I had questions was always able to speak with me.

His poll questions, walk through questions in class, and engaging teaching style did a bunch to make showing up to lecture very rewarding in your general understanding of the course material. The resources made available for the midterms did a bunch of help and pretty much everything provided assisted in your overall understanding. Very little busy work which was greatly appreciated. The problem sets would be very hard to do if you had not attended recitation though if only achieve provided more similar questions to those ones I feel like it would be more beneficial because the repetitive fill ins are good for reviewing after reading material but not very much for applying said material to a multipart question.

Robert was extremely accessible outside of class along with all of the TAs and ULAs for this course.

He held many review sessions and help sessions to go over material if we were confused.

Robert was very lively and dedicated to the subject. There were many offered office hours and help sessions however these weren't always helpful because the TAs often shared incorrect information.

My instructor was very consistent, having class with similar structures and a good learning environment. He had many things in class, such as the paper airplane thing that allowed everyone to get involved.

He was very passionate about the subject and was knowledgeable in everything he taught. Exams are ridiculously hard and I believe should be re-evaluated. However, Robert brought energy and passion to every class, and made me want to learn about economics. Even with that passion, though, half of the class should not be failing the exams.

Rob took steps to make sure that our lessons directly pertained to economic issues going on in the real world. I really liked when we learned about international trade just as we president elect Trump announced his tariffs.

Very communicative and very enthusiastic

Provided textbook readings that aligned with topics covered in lecture

There were many assignments where application of learned material was important

The lectures were thorough, but they were too slow. Often, we wouldn't finish lessons and would spend part of the next class finishing the second half of the previous class's material.

I felt that Professor McDonough was very passionate about the material and found ways to make the class interesting and engaging. I also thought the structure of the class was well organized.

He made learning possible by providing detailed lectures relating to the course content, along with practice problems and related homework.

All the assignments were organized very clearly on Canvas which made it easy to complete my homework.

Comments

He was really engaging in his lectures. Even though the class size is big, he made an effort to keep everyone engaged by planning fun activities and being active in moving around the lecture hall when talking.
He held lectures, office hours, and offered multiple study sessions before exams.
He had interactive classes that helped us better understand the subject.
He used lecture slides and posted them after class.
Thoroughly went through material in lecture and provided ample resources for students to learn outside of class.
I absolutely loved his lectures. He is obviously very passionate about what he talks about and is an overall great professor. I believe he explains the concepts in a way that makes things easier to understand. I really liked the problem sets because I feel like they helped me practice the content after I fully learned it. I liked the achieve homework less just because I don't think it prepares you for the exam and tends to make concepts seem broader than they are which has confused me on the exam.
His lectures were really helpful and insightful. He makes really good analogies
Although I never attended office hours I appreciated that those were always an option for working through challenging problems or getting help on certain concepts. He would also occasionally include interactive activities for certain lessons and I found that those were the most beneficial for me because they caught my attention and I could relate the topic back to a specific scenario. I found this was the most efficient learning for me because sometimes the long lectures would get very tiring and I would lose my attention span toward the end.
He had amazing lectures and I know people complain about this class but I think Professor McDonough did an awesome job teaching.
good resources were provided!,interactive classes
Interesting lectures.
He taught every lecture and made sure to include examples for better understanding.
I am endlessly grateful for Robert. He has taught me so much beyond just economics. I will forever remember this class.
In-depth analysis of the lecture content and examples of the lecture content to help understand the content
His lectures were very engaging and entertaining to both watch and listen to which made going to class pretty easy.
Professor McDonough was always open to have meetings, held several office hours a week, and was always available to help students. He didn't cancel any of his classes, making him stay consistent with the schedule in the syllabus.
Throughout the semester, Robert made himself readily available outside of class to help students. In both his designed office hours and through some other means, he wanted to work with students who had questions. His lectures, for the most part, were engaging which in my opinion helped me learn. He is extremely passionate about economics, which allows him to teach with a level of excitement, that helped me learn at a higher rate. He also offered more than enough study tools – textbook, practice exams, etc. – which are really what helped me the most in this course. The only thing I wished we had more of were practice exams because, with more exam-like practice, I feel like I could excel in this course.
He really did a great job giving us resources and encouraging us to do our best.
His enthusiastic way of teaching really made economics interesting for me. He would use real life examples with a lot of humor and that helped make the content much more easy to absorb.
He lectures were very clear and concise
By being engaged and energized with the class, and also by hosting many office hour opportunities.
He always answered questions in depth during office hours and supplied plenty of practice problems.
My instructor made learning possible for me during the Fall 2024 semester by holding engaging lectures and posting helpful review content before exams.
He provided engaging lectures, gave students chances to participate in interactive experiments and provided frequent office hours to meet with students.
he was very attentive and made sure all students felt seen and heard.

## Comments

He provided many opportunities to get help and practice what I know.

Professor McDonough was honestly a very great professor, a specific thing I would like to applaud him on is his efficiency in responding to emails. Over this semester I have had multiple questions and Robert replied as fast as 10 minutes and no more delayed than a couple hours. For a person, not just a professor, that is teaching over 700 students while also managing a couple dozen TA's and the school he was insanely competent and helpful when it came to caring about the students. Aside from this all of his lectures were very enriching and engaging. He went out of his way to teach boring subjects in a fun and memorable way.

I really enjoyed the enthusiasm that Professor McDonough offered. Having a professor who is passionate about the topic helps tremendously, as a student feels more support.

He had multiple sessions for exam reviews, had many office hours and had recitations that helped with the course.

I think that poll questions and the opportunity to discuss content outside of class helped me learn throughout this class.

Professor McDonough was very engaging in class and often asked for our input during class. Also even though this class was large because it is an introductory course, he made it feel smaller by giving us practice problems and giving us chances to ask him questions during lecture. Even if I had a dumb question I didn't feel ashamed to ask it because professor McDonough made sure all questions were answered and never made me feel dumb for not knowing the answer. Also, he was the first professor I had that invited us to meet with him outside of class. Multiple times throughout the semester he announced he would be bringing his dog and would be on the quad. I really never expected this because I figured since I was at a big school, professors in 101 courses wouldn't be as accessible. He is a great professor and I am thankful I had him as my 101 teacher!

Very engaging lectures, as well as punctual due dates that did not change from week to week.

He was a fantastic lecturer, and ensured that all students were kept up to date with every deadline and everything going on related to the class. He was understanding of students, and while his class format isn't very difficult and unforgiving, he attempted to give as much lenience as possible. He taught an insane amount of content in a semester, but vastly increased my knowledge of economics.

His eternal excitement about the material and love of teaching made Econ 101 my favorite class of the semester. Professor McDonough has a unique understanding of how to make lecture classes engaging. He respects his students and treats them as equals, which has made it easy for me to feel comfortable coming to him with questions. His class is fun, easy to understand, and informative.

He did a great job with creating engaging lectures and trying to "spice" up the more dull concepts. I feel like more practice problems explained in class would've been helpful. I would feel like I understood something, but the. Trying to apply it in the context of a question made me realize that I didn't know it nearly as well as I thought, and recitation didn't feel long enough to cover all of the "gaps" I felt like I had. Overall a good course, but I didn't always feel like I had mastery over the material.

The textbook was extremely helpful for this class, everything that I had questions about I could find in the textbook and it was explained really well.

The diversity of assignment types helped increase our learning. From problem sets to Achieve homework to recitations, we had many opportunities to learn and practice.

Professor McDonough was very accessible through his office hours as well as being good at responding to emails. His lectures were detailed and thorough, however it would have been helpful if the slides were posted before the lectures. I also appreciate the recitation because the worksheets what we completed were similar to questions seen on tests.

He was constantly open to questions and clearly passionate about teaching economics, which made learning for me fun and interactive.

He provided many help sessions, always properly prepared us for tests, and provided a variety of resources for studying for exams.

Through office hours at the Econ Aid center

The use of Achieve homework's and problems sets were very helpful

Professor McDonough was very passionate about the course content of economics and that made learning economics much easier with him.

He gave us slides and lectures.

He provided good lectures and easy examples to help have an initial understanding of the subject. He also provided many extra questions to practice for exams and held regular office hours to ask questions.

McDonough was available during office hours and was always willing to answer student questions and explain problems.

Professor McDonough made learning possible for me by providing several MCQ and Open-Ended learning opportunities outside of class. These resources helped me retain information after lectures.

## Comments

Engaging lectures as well as good resources to prepare for tests

along with this the poll everywhere questions are a good way to practice material

Dr. McDonough did an amazing job of being there for students and answering questions without judgment. When a teacher makes themselves a safe person to ask questions, their students learn better. I have had instructors make me feel unintelligent when I came up with questions and I am glad to say that Dr. McDonough never made me feel that way. The lectures were also very engaging and the concepts were delivered very clearly. Dr. McDonough is also incredibly charismatic and fun to listen to. I am very thankful.

His lectures were entertaining including real-life examples which made the content easier to understand.

very passionate lecturer, but not very engaging/active in some parts

Robert's lecture style and approach is very beneficial for learning. Lectures are engaging and topics are explained well, but fast. Also, textbook readings and homework assignments set students up for success by allowing more hands-on learning via examples.

He offered multiple ways to engage with and understand the material. He allowed us to practice the material in multiple different forms and ways. He was willing to meet and help when needed.

Good review sessions, however the lectures are not formatted well. I think the slides should be more organized so students can review and learn from them after. Also, similar practice problems to the tests and strategies would be helpful.

He had engaging lectures and covered topics well.

He opened up many opportunities to make our learning better. As in office hours, the aid center, review sessions, going over test question and also making things clearer if we were to have a question about something. He gave us many available resources for this class, which made it better in a sense.

One of the best professors I have ever had. Explained topics in a really engaging way, was never boring, encouraged thinking about why certain economic processes are the way they are,

Always showed up to class ready to go. He always had great energy and was focused on what he was teaching each day.

He made learning possible by supplying many resources and opportunities to ask him, TAs, and ULAs for help throughout the entire course. His lectures were also very engaging and always taught me beyond the chapter.

Professor McDonough provided many office hours, not only throughout the year but to support students during problem sets and midterms. Furthermore, his activities in class made learning not only more fun. Still, they added to the class's more interactive and personal nature, which was a fascinating experience in a group of 300 people. I could tell that he truly enjoyed the class, which made learning for him and making the most of the time I had in the class a lot easier.

I felt like he gave some of the most engaging lectures I have ever experienced, it is incredible to keep my attention for more than an hour.

He gave multiple resources outside of his lecture and recitation. I felt like he wanted me to do well and learn ECON 101 material.

I really like how he has practice questions in class and explains them thoroughly

Giving us many ways to prepare for the exams. For example making problems sets and giving lectures.

He made lectures interactive with practice questions that he and the TAs would help everyone with. He also made practice questions interactive with poll questions to be answered for a grade throughout lectures. He was overall very enthusiastic and very engaging, even for a class at 9:30 in the morning.

lectures and other office hours

We did a lot of Achieve homework, problem sets, and office hour opportunities. He also taught in class, but that was somewhat unhelpful if I didn't already have background knowledge on the topic.

Lectures were excellent, and was often times interactive(soda running, paper airplanes, etc)

Allowing us to speak with him freely when confused.

His teaching style was very engaging

Comments

He displayed his presentation on 4 big screens, so we could see everything he was doing. We also had interactive assignments to better understand the topics.

He gave detailed slide shows, posted a lot of practice materials, and gave challenge questions in class that made you think on the spot. I think there was a lot of notes and not a ton of practice problems in lecture. If you read the chapters before class and took notes a lot of what's being discussed in class is just repeated from the textbook. There were multiple days I sat in class doing nothing as I took notes on everything being discussed. I think reiterating the notes and definitions is necessary, but adding more practice problems would be more helpful in my opinion.

he provided great tools to study economics with, with a example varied across a lot of topics to express the main economic idea. Behind his theories.

He made learning interactive by asking students to participate in live demonstrations and using Poll EV's.

He lectured the class well.

He provided review sessions and a practice midterm exam.

Always provided a ticket out the door if we needed to ask questions and held MANY office hours or sessions in econ aid to provide support.

Fun activities in class and being humorous

The lectures were very interesting and engaging and I loved the practical applications we had during the lectures.

Mcdonough help plenty of review and help sessions which were very helpful.

He was a good lecture speaker and provided visual aids

The lecture slides that Professor McDonough gave us were very helpful and really allowed me to grasp the overall concepts involved with the course.

Professor Mcdonough did an excellent job of contextualizing economic concepts with real implications and functions for our daily lives. A very lively professor that was genuinely interested in the success of his students.

Frequent review of topics in class in one particular way it may be tested, but not all. The content was explained and explored throughout but when it came to testing it felt as if your knowledge wasn't being tested as much as your ability to detect traps.

making lecture interactive and present real word examples

He held office hours and gave us lots of study options for the midterms, like extra practice problems and a practice exam.

He was very energetic and enthusiastic which helped me stay engaged

I think the interactive examples to convey complex concepts were effective

Be available to teach all the time, having class even when he was ill

lecture and problem sets

He gave many different forms of assignments that allowed me to see the content multiple times and get a better grasp of it.

I loved the practice exams that Professor Mcdonough provided as there were critical in my learning and exam preparation.

Professor McDonough provided various readings to better my understanding of the curriculum, such as chapter readings, chapter assignments, powerpoints, practice questions, study guides, and exams.

He was a great lecturer and structured recitations for all students to have their questions answered. He was also always open to questions and concerns and was very easy to access whether that was after class, during office hours, or over email.

He gives students a lot of resources and is always looking to improve how he can help.

Well-thought-out and engaging lectures, plenty of practice problems, good study material, etc.

Very engaging.

He challenged me to think about how the economy will impact me and how I can think about money and the world.

We had consistent classes as well as the recitations to review information learned during the week. The ULA's also held many review sessions that were extremely helpful in

Comments

prepping for midterms. The balance between achieve homeworks with multiple choice questions and problem sets with open-ended questions was very helpful in solidifying my understanding of the content. Professor McDonough also did a good job at emphasizing what topics should be reviewed in the textbook chapter and which ones were less important. That made it easier for me to know what to prioritize when studying.

Didn't just teach of the slides. He made it feel more like a conversation

Textbook, office hours, help sessions, recitations

His lectures were always well-organized.

he encouraged kids to engage in the class and help many extra hours to help us

posting study guides and holding consistent help sessions really made learning and improving accessible to me!

problem sets, achieve hw with unlimited attempts, lots of office hour times

He provided various opportunities to apply the content we were learning, through practice questions on the homework but especially on the problem sets

By giving us multiple ways to learn and understand content.

He offered weekly review sessions and had TA's hold help sessions before tests

Robert was an amazing lecturer with really well made powerpoints. Attending lectures really did improve my experience in this class because it felt like I was actually learning everytime I went.

He held class consistent to the schedule, always had lots of office hours, and organized review sessions.

Based on the structure of his class we would take notes in class and do an example and then on our own we would have the homeworks and problem sets which allowed us to learn.

Robert McDonough made ECON 101 a challenging class my first semester at Carolina. His lecturing were very informative, and the problem sets that he assigned required deep level thinking. Despite this, he did little to foster one-on-one relationships with his students. In a 400 person lecture, this is very difficult, yet I feel like he could have created a more comfortable classroom. Robert McDonough is very knowledgeable on Economics, and I was able to quickly acclimate to Carolina after having him as a professor. After taking this class, my ground knowledge of Economics is very high, and I am excited to continuing exploring this major.

He spread out the assignments pretty well.

He help consistent office hours and even stayed after class to answer questions.

He explained the content well and ensured everyone had equal amounts of recitation time to ensure equal economics education for everyone in the course. At exam times, he held multiple review sessions to help students.

He went in depth with lectures and had pollevs to stimulate thought.

I enjoyed the interactive parts of the lectures which made the class more interesting.

There was lots of homework which helped give easy grades but also helped reinforce content learned in lecture.

The actual class is perhaps the most useless class I've ever had. Robert copies the slides verbatim off the textbook and somehow explains worse. I don't know if his goal is for his students to rely on Jacob Clifford's ACDC econ to pass, because if so, he's achieved it. After seeing how much of a waste of time this class was, I hardly went to lecture after the first midterm, and scored significantly better on midterm 2 than all my friends who did attend. I owe my success not to Robert but to the textbook and YouTube. The only reason I even keep up to date with the class material and slides is because of Robert's idiosyncratic preferences as an economist. Having to conform to what he expects us to know and how he expects us to understand it has been hard. This class is so terrible that it got me reflecting on the state of education in the world right now. Specifically, how much of a scam the current college model is. When the professor, which is a student's most valuable asset, is atrocious at educating the students and only reads off of slides that explain the textbook worse, and I then must go and learn it all myself just to pass this class, it makes me reconsider the value I placed in college. Robert is not my econ teacher. Jacob Clifford, Betsey Stevenson and Justin Wolfers are my econ teachers. Truly a waste of time.

By making the tests way too hard and I was sad

My instructor made learning possible for me during this semester by giving engaging lectures and effectively explaining course content. I feel I learned a significant amount from

Comments

him and his teaching style. His lecture slides explained course content in ways that were easy to grasp as a student who has never taken an Economics course before.

He made tried to make sure that students got opportunities to really understand the content.

He gave us questions similar to how the exams would be.

Had great lectures that covered the content in a digestible way

Professor Mcdonough aided students' learning by being flexible and giving students the choice to actively pursue their own learning.

He did a great job with the lectures and provided ample opportunity to get help with content and HW through recitation and plenty of OH run by himself or TAs

He was very engaging during lectures and was always thorough and clear with his communication.

He held classes and had office hours regularly. Also, the recitations were nice to have so I could get more practice doing problems.

He allowed us to practice the content that we were learning in a myriad of ways. He was open to answering questions and held lectures consistently while respecting all of our time.

he's very funny and interesting

He held many help sessions throughout the semester even without a looming midterm and made many examples that were easy for students to connect to the theories and concepts in econ 101.

Robert Mcdonough ensured to properly teach the respected material for the course and encouraged growth and participation.

His lectures were interesting and engaging, and the different ways in which he explained everything was extremely helpful.

Lecture

He made learning possible primarily through his office hour help sessions because it was quite difficult for me to understand some of the material in the large lecture halls. I did appreciate his commitment to answering questions in these sessions though because he would explain it in multiple ways until the material was understood.

By thoroughly explaining the material and giving us realistic and hands on examples of the course material

The course is well structured for an introductory level class. The lecture introduces the concepts in the textbook, the weekly homework provides practices, and problem set delves deeper into the concept.

Clearly explained topics and always answered questions

Had practice problems that were graded, if you studied you learned.

He provided good examples in class of how to understand difficult concepts, like the demonstration he did for finding comparative advantage.

Utilized a structured lecture and reading schedule that worked with each other to make sure there were no gaps in your knowledge. The lectures were incredibly engaging.

He was extremely interactive and engaging with the class, keeping us engaged in the concept of what he was teaching instead of just reading off the slides.

Robert is one of the best professors I have had in my time at UNC. He offered weekly roundups of the questions every week, additional practice, accessible office / EconAid hours, study guides, practice exams, and more. He really wants his students to succeed even with very challenging material.

There was a lot of practice and he was very accessible to answer students questions

He gave a plethora of materials about the content and many ways to further understanding. He gave a lot of material for exam preparation that would help equip students.

The presentation slides Robert showed in his class, helped me grasped the main ideas of a new concept we're learning about. He is honest about the midterms and set up time to helped out in the EconAid center.

He thoroughly went through all the content to make sure that we understood it all.

He was an okay lecturer and the achieve homework forced us to read the material and do the work so we would not fall behind.

Robert McDonough is one of the best professors I've had at UNC thus far. As a sophomore, I've had a taste of the good, bad, and ugly when it comes to professors and their courses. Prof. McDonough provides almost all of the materials necessary for a student to succeed in his class. Although the material itself is hard, McDonough never fails to

Comments

supply students with support between his in-depth lectures (which he posts for student review!!!), his help sessions, his increasingly detailed weekly emails, and the awesome TA/ULA system he employs. Along with providing ample resources, Prof. McDonough also is very responsive and fair in regards to listening to his students and making accommodations for them. He relies heavily on his detailed syllabus to maintain an even playing field for extenuating circumstances, which I respect. At the end of the day, I truly felt like Prof. McDonough wanted all of his students to succeed and was more than willing to help students when they asked for it. My only small qualm is that the practice that students are provided with is not sufficient for preparing for the exams. I wish there was another outside resource that we could use to better ourselves with MCQs. As someone who completed every drop of practice handed to me and STILL wanted to practice more, I wish more MCQ practice was available. Specifically the T/F type of problems we see on the exams.

He taught during class, but would always post his slideshow presentations so that we could go back and review his notes if we were still confused, or if we missed something. He was almost always available to meet after class, or outside of class, and he was very fast at responding to emails if you had a specific question. He was very understanding and made it easy to ask questions.

Plenty of practices (Achieve, Problem Sets, Exam Practices, Recitations) were provided throughout the semester that corresponded with the learning done in class.

Through in depth lectures with posted slides, help sessions, and numerous opportunities to get extra practice.

He gave us plenty of material to study and problems to do and lectured about the textbook

Professor McDonough did a great job providing resources both in and out of class to succeed in what seems to generally be considered a difficult course. I thought his teachings did a great job in relation to the textbook notes, as he was able to build off them well and use them to our advantage. Lastly, it was nice to see many things be tied together with the correlation between micro and macro economics.

He held multiple review sessions, was available in ECON aid for help, and offered extra office hours during exam times.

He made lectures very interesting and engaging.

He taught the subject

He made learning possible by providing us with materials like practice problem sets that are very similar to the exam. He also held office hours to help students learn better outside of the lecture.

Robert made learning possible by having class as scheduled, and giving us different opportunities to practice what we were learning in class.

It was very clear that Robert worked hard to make lectures engaging and understandable, and that he would listen to student complaints about specific concepts or questions that were difficult. Robert was also very available for questions during his many office hours a week.

He made it possible by providing lectures and posting lectures on canvas pages when class was done.

Created a very rigorous course that forced you to put in a lot of work outside of class in order to succeed.

Lectures were long, but engaging and problems sets and homework were assigned.

The lectures were engaging and well-structured, which allowed me to understand the content more efficiently than by reading the textbook. Oftentimes, students have to self-teach content to themselves due to the lack of instruction by professors, but Professor McDonough always ensured he was providing us with the content we needed to know via the lectures.

My instructor, Robert McDonough, provided multiple meeting times and had a lot of availability for questions and made lectures interesting. He also provided modern examples for theories and application. He also often posted the slides with practice problems that were helpful.

His lectures were very engaging and filled with energy.

Robert McDonough made learning possible by making the class interactive. The activities he did in class helped me understand the material and made the class engaging. He also had poll questions that allowed us to practice what we were learning. I liked how Robert went over the questions, showed us how to solve them step-by-step, and explained why.

Good lectures, good recitations, able to see what problems we got wrong on exam

He provided a lot of practice problems over the course of the semester, especially around exam time. I learn best by doing practice, so this was very beneficial. He also had a lot of great analogies for the topics he was teaching.

## 2. Which aspects of this course should be kept for future times this course is taught?

Comments
I believe every aspect of the course should be kept for future times. These aspects allow the students to learn a great deal.
The assignments in the class should be kept.
The lectures were excellent! Honestly every part of this course helped me prepare for exams.
I think the weekly homework for practice is helpful.
the scheduling of the course made sense, so that could be kept the same.
Problem sets, practice midterms, posting lecture slides, achieve homeworks
I think the extra practice around exams was extremely helpful, and problems in class with explanations to make sure students could understand the concepts.
Problem sets should be kept for future times.
Thought the overall assignment/exam format was great. Not overly full (I've had multiple classes with three midterms this semester and that seems like overkill). Assignments felt low stakes and kept me engaged while still covering course material and not being gimmies.
weekly homeworks
I think that the problem sets were very helpful for me in learning the content.
I liked the engagement present between the students and the professor during lectures. I think the Achieve Homework held students accountable for the textbook readings and the problem sets were useful concept-application questions.
Keep the structure of the course.
Problem sets, achieve, review sessions
Everything that this course currently offers should be kept for future times it is taught.
Keep the poll everywhere maybe change the achieve homework assignments to something that would help people understand the material rather than just make guesses
I enjoyed the structure and variation in the assignments. It was good to get into the routine and not always have the exact same type of assignment.
The quality of the lectures should be kept
Weekly readings and posting slides after class.
Overall, I feel like the way that this course was constructed this semester should be continued into the next one. For example, things like recitations, problem sets, and lecture structure should all be kept the same in the future. The only small change I would like to see is that when we changed from micro to macro lectures, the way that content was taught to us was more boring. Especially for the first part of macro, I thought that lectures had become less fun and more boring which made it harder to pay attention and grasp details. Overall, this course was taught and ran extremely well and I think the overarching format should stay the same.
I really like the challenge questions; it made sure I was actually understanding the content being taught.
The Achieve Homework was very helpful when reading the material prior to the course lectures.
The textbook assignments
Teaching style, the lecture slides, and also the at home homework on achieve
Lectures
The poll questions and practice questions during lectures should be kept. He did a good job of getting information across.
office hours
I think the Achieve homework is helpful and so are recitations.

Comments

The book and book exercises were very helpful

I think the review sessions should be kept for future times this course is taught because they were extremely helpful in reviewing content and gaining additional practice problems. I also really liked the problem sets because doing them encouraged me to collaborate with my peers and form study groups.

Continuing to post the filled slides. They were helpful to go back to when studying

recitations, office hours

Nothing to add here.

all of the resources to study before exams, recitation worksheets, problem sets

Problem sets and extra credit

The problem sets helped me understand the material better.

Problem sets, achieve homework, office hours.

The materials provided should be kept and the tips for exam preparation.

The poll questions are a great way to solve a question in class and I feel is something that should be included at least in each class.

Posting the lecture slides on Canvas to review for exams and doing Poll questions.

all of the above, perhaps offer some more practice questions that are similar to those on the final

The amount of prep there are for exams like the review sessions and tutoring should definitely be kept. I feel as if there should be more practice for practice problems in these sessions as well.

I think the only thing I would change would maybe be the problem sets, not that they are bad themselves but I think the grading is a bit weird on them, thats just me though.

I liked the HW and problem sets

I found the recitations to be a very helpful component of the class, and I also think the achieve homework and problem sets were very helpful in learning the material outside of class.

Yes

Organization was good, and the lectures made the contents make sense. The problem sets and Achieve homework helped to hammer in the lessons taught.

All of it

He should keep the practice problem and practice exam aspect of the course and also continue to post him lecture notes for us to see.

Having ULA-led review sessions before exams and having the midterms be multiple choice. Typically I don't like multiple-choice exams but in economics it can help center my scope of thinking rather than going off on tangents in my brain.

The consistent workload and content.

The review sessions leading up to an exam

The course should not change at all.

Achieve Homework, Problem Sets, Practice Exam, Extra Achieve Practice Problems

The practice exams for sure! I think the whole class could benefit from more practice problems written by him, though.

Practice exams, study guides, and achieve.

Aspects such as the homework (Achieve), and lectures covering each chapter should be kept.

recitation, problem sets

The problem sets were a very good way to understand and apply material that was learned in class.

Comments

Lectures and lecture notes posted. as well as achieve homework

The achieve notes were very helpful, as well as the practice exams.

I likely wouldn't change anything, the class was fair and sufficiently informative.

Everything

I think the majority of aspects were a good addition to the course, such as having a recitation and the inclusion of interactive activities. I think the challenge questions were also a thing to continue doing because they allowed me to practice the concepts we had learned that day. Sometimes I just wish the lectures were at a slower pace because I often wouldn't have enough time to write down all the notes and then it would be a week or 2 until those slides were on canvas. Sometimes I also felt like the annotated slides weren't posted or they were much later than the day we completed the lesson which was confusing.

the lectures and achieve homework

I think his lectures should be kept in the same format because he incorporated practice into the lecture and his way of wording concepts is very helpful and informative. It isn't like he is just copying definitions from the book, he really cares about students and puts things into perspective for us. I also like the format of his recitations because the worksheets allowed me to collaborate with other people in my class while not having the pressure of having all of my answers correct because we went over the answers with our TA. The only thing I will say is that I think that all of the recitations should be after the Thursday lecture because I had peers that were in a Wednesday recitation and it isn't as beneficial because they are doing the worksheet before our second lecture.

The practice resources for the tests.

The lectures as well as the econ aid and office hours.

I think the small fun activities should be kept because they help the morale in a big lecture.

His lecture style and homework/problem sets. Along with plentiful office hours and easy communication.

The formatting of the course itself is great and should be kept, as it allows for students to chronologically gather information in a way that connects it all together, making it easier to understand.

The lecture and EconAid center were both aspects that really tied the course material together and ought to be kept

Achieve and some of the TAs were very helpful in better understanding the course load.

opportunity for students to participate in lecture to explain a concept, the videos shown of world news relevant to topic taught in class

The way the course is structured is perfect. I did not think there was a single assignment that I didn't gain value from doing. Homeworks, problem sets, recitations, poll everywhere's, and exams all contributed to my improved understanding of the course material. The only complaint I've heard from people is that exams are worth too much (if you do not do well in one exam you're kind of cooked) but personally I think if you dedicate enough time to preparing for them, you're good.

The lecture is set up in a great way, as well as weekly recitation. The large amount of office hours was also helpful.

Assigning problem sets because they are extremely helpful and force you to engage with the material taught.

All of them. I think all of the assignments that Dr. McDonough gave us were important to learning and fully understanding the material thoroughly. Overall, I really enjoyed the course and I thought it was organized and taught excellently.

I think the way that he teaches in lectures should be kept. As well as the practice problems that he provides.

maybe dive deeper into topic

definitely how interesting he keeps lectures and the pre-lecture music

All of them. I rate this professor and his class highly.

The majority of the course should be kept.

The achieve resources

The poll questions should be kept as it serves as a break from notes but gives you the opportunity to practice and learn the concepts that were just taught.

Comments

Everything!

The way recitations are taught. They were so beneficial for me and helped me learn when I would not understand something in class. I also found achieve homework's helpful.

The problem sets and extra practice problems are very helpful for learning the material. The midterm study guides and resources are also useful.

The format of the class should be kept in the future. I found it beneficial to read the textbook before lecture and then pay full attention to the presentation from Robert.

Problem sets are a good way to practice on exam-like questions. I thought the problems were fair on those sets, and working as you learned the material made them less daunting. One thing that should not be kept are the non curved exams. I got in the top quartile for both exams, and I'm on the verge of a B? I get that it's a weed-out class but if the average is a D, to me that's an issue.

yes

All of it

all aspects should be kept but the recitations should be more helpful and interactive.

I think the recitation and problem sets were very useful for my studying habits. I think that the lectures were beneficial but they were not well timed. At times McDonough would run out of time at the end of class and race through the slides so I had to adjust by taking notes before class as-well. Overall though you did a great job showcasing what information was necessary and offered many ways to receive aid on tougher subjects.

The dropped assignments for possible emergencies and sicknesses should be kept for this course.

The lectures, workload, and communication in this course do not need any changes.

The textbook, lecture style, problem set style, homework

I liked the energy Robert brought to each lesson even if he was ill.

The practical applications (i.e. the Coke auctioning, the paper airplanes, the Reeses eating etc.) Also, the additional opportunities for earning points back.

I found Robert to be extremely rude to his TA on exam days.

The engagement and paper airplanes!

lectures and demonstrations/volunteers

I think that the class times for Econ should be a little later. For me, I would usually still be tired when getting to class and my brain would not be as active. This would cause me to not retain as much information compared to my classes that are later in the day. One thing that should be kept for the future is the problem sets. They give you a good understanding of where you are at material wise.

I liked the workload, it was a lot, but it was all very helpful for me to gain understanding.

Lecture slides

The open office hours with TAs and the Econ Aid center availability should be kept and expanded if possible.

Keep the lecture aspect, and the homework aspect.

I honestly wouldn't change a thing! I think Prof. McDonough and his TAs are amazing and should serve as examples for how to teach a large intro class.

The class participation was very helpful. And his engaging manner of speaking

Make the study guides a little more similar to the tests. It seems that the midterms have trick questions that try to mess you up. These questions may be easier if the study guide questions were more similar to them.

only 2 midterms and one final exam.

Problem sets, achieve, practice midterms, office hours with McDonough

I think the collaborative aspects of this course should be kept. This includes the Poll Everywhere and class discussions.

Achieve Homework, Problem Sets, Practice Midterms.

Comments

Weekly wrap ups sent through email/canvas with questions answered and updates

Everything that was done to be taught the material was excellent, I wish we did even more practice because the midterm questions were hard.

Keep the energy, and keep the homework style.

Problem sets and recitations helped me the most in retaining and practicing the course material.

The problem sets and recitation work helped me learn the most

I like every aspect of this course, so everything should be kept.

Every aspect should remain the same. I don't see how this course could be any better.

The lectures are engaging and mostly help us. The problem sets were at a similar level of difficulty as the midterms and prepared us well.

I loved the way the problem sets and achieve were set up, really great way to learn. I loved this class, McDonough slayed.

How accessible he is and his transparency

Continue to use interactive activities in class to apply the concepts to real life. Similar to the airplane activity and push ups versus stairs.

I think the extra practice problem Achieve homeworks were a good addition to our available study material. They definitely were good for preparation because we could see the explanations and reasons for our mistakes, which is crucial for continued learning and improvement.

the review sessions before a midterms as well as the problem sets

All of it is good

The homework/p-set structure that is used for our practice.

I think almost everything should. The one thing I think could change would be less technical difficulties at the beginning of class that burned class time, which made the entire class behind.

Slide presentations, PollEv, full class demonstrations.

Rob's flexibility — like replacing the lowest midterm with the final grade if it was higher!

more TA help

The recitations and the lectures that were great!

The online notes being published were immensely helpful. Additionally, the extra practice problems were always helpful :)

lecture slides

The office hours and engagement with the class.

n.a

I think it was overall pretty good but the exams were challenging.

The practice exams and recitations should be kept.

The problem sets are good practice for the exams and a good way to practice what was taught in class.

He should keep posting lecture slides, practice exams, and study guides.

Not as hard exams

I liked all of the different assignments, so assignment wise, all of it

Definitely the demonstrations that involved students during the lectures. Those really helped to solidify certain topics.

Achieve homework is a very helpful form of practice as it teaches how to solve problems you got wrong instantly rather than finding out your answers were wrong long after.

I feel that the structure and layout of the class greatly benefits the students in preparing them for exams by providing lots of practice. One thing I would appreciate after each

Comments

midterm would be the exam with the answers attached including a brief explanation to go with each question so students can truly go back and understand why each question answer is correct and why their answer may be incorrect. It is difficult getting these explanations in office hours because I would like to understand why each answer is correct to help me in future exams, and it is difficult going to office hours to just ask about the entire midterm as there are many other people there many different reasons. I also believe that the extra credit should stay, such as in the form of replacing your final exam with the lowest midterm and dropping other little grades, along with the course evaluation incentives.

The problem sets.

The achieve problems and the problem sets are a good measure of how much a student understands.

I enjoyed the hands on solving your own problems in the middle of class.

achieve homework

Roberts in class style is quite engaging and I appreciate his energy

I liked everything about this course. I felt that every assignment had a purpose and helped further my education.

The lectures and the problem sets were a good combination to learning the assignments.

Problem sets near exams helped with the review, although the Friday due date was a struggle as the weekend was right around the corner.

Achieve homework, well structured notes

Practice exams and textbook assignments

I like the idea of recitations where you go over what we had learned that week. I think all recitations should be on Friday as the Wednesday recitation sometimes covered things we had not learned yet. Recitations, if possible obviously there are many moving parts, would also benefit from being smaller. I also liked the poll everywhere's.

I like the practice exams opportunities that the course provides and all the help sessions. They have been exceptionally helpful throughout the course and I would keep that!

Achieve homework, problem sets, and recitation activities

Problem sets and other homework assignments were fair and helped my understanding of the content

I think the achieve homework did a good job recapping the lesson while not punishing the student for missing a question.

The structure of the class.

Continue to have problem sets and achieve homework. They were good practice.

I believe most aspects of this course should be kept for future times this course is taught.

The extra credit

the timeline

The weekly assignment helped me grasp the course content easily. The problem sets also challenged my understanding of the content, which I found to be useful.

The homework assignments (textbook, problem sets) and lecture styles should stay the same.

I liked all aspects of the course. I think the course was fairly set up for its purpose and for the students that normally take it.

The whole thing was great. Keep all the material.

Everything should be kept the same except for the practice exams. I think the practice exams were not a good indicator of what the actual exam was like. I felt confident after taking the practice exams, but didn't feel the same after taking the actual exam.

Doing activities that can get everyone involved and relate it back to real world

Recitation is really helpful for understanding how to use the concepts we learn in class in practical problems

Maybe have the due dates of problem sets and achieve questions on the same night.

I thought the achieve homework assignments helped me learn the course material, but the problem sets prepared me for the exams. I think there could be more opportunities for questions as seen on the problem sets (even if that means extra practice problems available to the students without the questions being grades, just as a way to gain more

Comments

practice with the course material).

I think the problem sets are really helpful because they let you see what you need help with.

the lectures and help sessions

practice midterms

I think all elements of this course should be kept

The problem sets were super useful for exam review and I generally enjoyed them.

Definitely the outline provided that summarizes knowledge of each unit.

The class activities which make the concepts more memorable.

I found the achieve problems to be very helpful

The achieve homework helps on tests.

I loved everything about this class! I really appreciated the amount of practice we got through the homework, problem sets, and recitation work. I also really liked that we were given incentives to do things but at the same time there was some leeway if we were having a hard time with things.

All

I think all aspects should be kept for future times this course is taught.

I think the multiple choice exams should be kept along with the practice exams beforehand. I also enjoyed the structure in which the course material was taught. Robert gave really great lectures.

I think the way the course was taught was very solid and kept the way it is.

The grading breakdown and method should be kept.

I think that the Canvas format should be kept and so should the grade weighting.

Achieve homework and weekly recitation, they helped me understand the material better.

In depth lectures

I like multiple choice format exams.

I think that his lectures were good as well as problem sets in preparing for tests.

achieve homeworks

The problem sets were a huge amount of help, they allowed me to see where I was standing.

Practice Problems

I liked watching videos in this class.

The encouragement/activities to get students to participate. The activities he would hold in order to teach the subject was a great way to get information through a student's mind. For example, when he talked about comparative advantage, he allowed students to participate in running up the stairs and doing push-ups. There was also a lesson where a couple of students ate Reese's cups and he talked about willingness to pay vs. actual cost. I feel like him allowing students to participate in a fun manner makes the class worthwhile.

His enthusiasm and approach to lectures

Most definitely TOTD because everyone can express what they didn't understand in the lessons.

I thought the course was done really well. The recitations could definitely be improved. I think it would help if the class tried to do a problem and then came back together to do it with the teacher.

Definitely the recitation/lecture schedule worked quite well.

Comments

The Achieve and problem sets are helpful for understanding and processing the content.

The lecture section itself was good, although I think that maybe problem sets should be split up into a couple more assignments.

the multiple choice midterms, review resources, and problem sets. I feel very prepared for the next course because of these!

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I enjoyed working through the Achieve homework. One aspect of the course that I struggled with was the problem sets. However, part of the challenge is what was designed to help students work through challenging problems to see the basic concepts we learned in class.

I think all of it should be kept for the future to be very honest. This course ran very smoothly and I enjoyed it.

Getting to take practice midterms before the scheduled midterms was helpful.

The practice exam, but he should include more practice questions in addition that are more similar to the exam questions.

The professor and the course curriculum.

His passion.

achieve homework's, practice exams, problem sets

The recitation formats and content have been very effective for me personally.

Keep the course the same. I thought the review sessions and practice tests were extremely helpful, maybe more practice tests in later courses.

I think the Achieve homework should be kept for future times in the course because it helped me review the content we learned that week. This helped refresh the material I had learned that week, which solidified my understanding of it.

Most of everything, I would like more practice tests for exams though.

Definitely keep the lecture slides the same/ the lecture layout. also keep the problem sets.

I think his course material does not reflect the difficulty of the exams. I wish he offered more practice questions and quizzes to better prep for the exam

The review sessions for exams and the multiple office hours.

The workload! I took Econ 101 before and this time there was way less work and it was way more manageable and I didn't feel like a loss in content and repetition.

The achieves should be kept along with the problem sets and practice exams.

I enjoy the practice tests he provides as well as the posted lecture content

Not every week, the problem sets being due was wonderful and let off a lot of time pressure. The attendance grading was fair and the review sessions provided were very helpful.

Activities such as airplane and reese's

I like how interactive the course was despite having over 150 students in the hall. It made class a lot more engaging and interesting.

The class activities where the professor interacts with the students in practical economic applications were fun and should be continued. The lessons on personal finance and financial advice were tremendous and should be preserved. Finally, the nature of the class as a walkthrough, or personal investigation/intro to economics, was a significant aspect of the course that should be brought into future times when the course is taught.

They all worked pretty well, the only reason I don't have a grade that I wanted is because I underestimated the second midterm.

I think that this course should continue to use achieve and that the same set up in class should be used. I found the re life applications to be helpful in understanding the complex topics that were introduced.

everything

The achieve homeworks

I think the engaging lectures, especially the ones with audience participation, were the highlight of the class.

Comments

I believe that certain resources should most definitely be kept for future times, such as the chapter readings, chapter assignments, powerpoints, practice questions, and study guides. The study guides were FANTASTIC. I was always greatly appreciative of the study guides!!

All, this class was designed perfectly.

The poll everywhere questions and the practice exams + reviews.

Recitations should be kept the same but I would emphasize that ULA's speak louder during recitation.

I think lectures are pretty engaging so I appreciate the professor's obvious passion for the material.

The paper airplane example and demonstration

Problem set and weekly assignment

Achieve / problem sets help you master concepts

The lecturing style and the organization of the course is good.

The interactiveness and non-boring lectures

The practice exam reviews.

The energetic teaching style

Everything should be kept.

I liked all the in-class exercises, and Robert was always approachable.

I think having extra hours and keeping the homework and problem sets is good

I enjoyed the structure of having weekly assignments to help practice for the exam, and I enjoyed the lectures, especially the ability to attend either lecture based on scheduling/what I had going on that day.

Keep the help sessions and review sessions before exams, they were really helpful to clear things up before exams that I may not have remembered to ask otherwise.

The chapter questions each week are really helpful.

The achieves were helpful, but there could be extra practice work to do to prepare for exams.

The format of the recitations were very beneficial, and the actual coursework was overall manageable. I also enjoyed how Robert provided us with opportunities to reflect on and learn from our exams.

The recitations and achieve homework's were good practice.

EconAid

I think that most of the aspects of the course should be kept, but I would probably incorporate a different program to deal with the homework because I think that the questions through Achieve are not really reflective of what we see on the tests.

None of it made the classes more petite, more interactive lectures, and more engagement beyond a single poll; for people to understand full concepts, they need application, not just theory, and recitation was not enough application. Getting it outside the classroom is difficult because you often have to balance the other course load.

Good lectures.

I benefitted a lot from the practice sets because they challenged me on a deeper level than the achieve.

I like the lectures, but I wish we focused more on practice problems.

I think the achieves, textbook readings, and problem sets should be kept for future times.

I think all the aspects of the course helped but if one were to be changed I would say that the achieve hw should be changed.

I really like how McDonough teaches lectures. I feel like I learn so much from them.

I liked the overall structure of the course, with the weekly Achieve problems matching what we were talking about in class for that week.

Comments

Everything was perfect.

I really enjoyed the way he interacted with class and make econ "accessible" to all students.

The multiple opportunities for extra credit including the after exam reflections, they really helped me go back and understand what I missed and why as well as boost my grade which is always a very appreciated opportunity. Poll questions do good to reflect how people are understanding what he is covering and as he walks through answering questions it gives a good framework of how you should be approaching questions on these topics in the future. Resources for midterms are also essential although very few of the review sessions with Peer mentors (not the TAs but the other student aids) were rarely helpful and sometimes confused students more than helped them. The students teaching often seemed like they did not even know how to work through their own questions and could use their own review sessions before teaching everyone else. Other than that the course is pretty well structured.

Interesting lectures and practice test

The problem sets were the most helpful thing to study for tests, the achieve homeworks weren't too hard and helped you learn each chapter. I think the structure of the course was well organized.

The whole thing.

Keeping practice exams is a great way to help understand and learn the content

I think that the textbook and achieve sets should be kept because they provide a really effective foundational structure for the course material. However, I don't think that there's a lot of necessity for the problem sets, because they don't particularly help prepare students for the exams now that the exams don't have any open-ended questions.

I think that the recitations, problem sets, and textbook were helpful.

The recitation worksheets should be kept as well as the problem sets.

Poll everywhere, and practice midterms

Extra problem sets and the practice exam and lecture notes being published to facilitate our learning.

I like the fun class examples he did involving students

The interactive student volunteer activities

keep the problem sets and textbook, both were incredibly useful

I think the structure of the class worked really well. The spacing out of the problem sets, achieve homeworks, and exams made it easy to keep up and study.

The practice midterms, all of the review sessions, and the ticket out the door.

All of it! Its a lot of material, and Robert does a good job of giving students a lot of opportunities for studying.

The interactive aspects of lectures.

The interactive aspect, the energy and enthusiasm in his teaching, the music at the beginning, the practice questions where the ULA and TA's walk around to help with.

The lecturing and explaining/ walking through problems with everyone.

The lecture slides. But more so they should be posted before class so we're not scrambling to write down notes especially when Robert is running out of class time and decides to rush through them.

The achieve textbook/homeworks because it was helpful as an additional resource outside of class.

multiple choice exam format

The problem sets

I think that the problem sets and achieve homework were useful in learning content.

lecture materials and homework platform

Achieve, problem sets, all other materials we used to practice our knowledge

Comments

The structure of lectures with notes/slideshows during it, and then the homework due at the end of the week rather than that night. It gave ample time to really understand the material rather than rushing to get the work submitted. I liked the problem sets because they gave a deeper understanding of how to do the problems, but the Friday due dates were stressful, so I would recommend moving those dates to Saturday along with the other homework so that there's less of a chance people forget.

The Achieve and Problem Sets were extremely helpful in understanding the content, and the exam practice was helpful in preparation for the exam. Those three aspects should be kept.

All aspects.

I think all aspects of the course should be kept because they all played an important role in helping me learn and understand the material. They also made the class fun and engaging, which is a bonus.

Recitation work is good, achieve work is good, like the poll points too

The practice midterms should definitely stay and the way he goes about lectures.

I think the practice exams and poll everywhere questions should be continued to be used in the future as they helped prepare me to think quickly and practice problems that I would be answering on the exam.

this class's material should stay the same, it is very important to know it and this can have a very positive impact on careers.

achieve hw and problem sets.

I and all the people I've talked to absolutely hated Robert's made-up countries and narcissism evident in his word problems. "McDonoughland" and the "SRS" make the problems more complicated because I now have to deal with the existence of a concept that throws off my expectations for the exam. Not only do I have to remember economics concepts, I also have to play pretend with Robert. Just say Canada or Japan. Additionally, the constant use of "Robert decides to open a business," "Robert decides to drink x beers," "Robert has his own island" become annoying and an easy way for Robert's students to antagonize him.

Achieves? Idk

I really appreciated the unlimited attempts on the Achieve homework because it allowed for some trial and error when trying to understand difficult concepts. I think the problem sets were very helpful as well.

The energy and instructiveness of the lectures makes it a lot easier to learn a lot and stay involved during such a long lecture block.

All of it.

I don't believe much needs to change about the course – the exam format, problem sets, recitations, etc. are all very helpful in my learning.

The style of the lectures and presentations should be kept, as they were extremely helpful

I definitely think all aspects of the course before the second midterm, however, since the course is so dense, I believe it would be beneficial to students to not have the business aspect at the end of the course as it makes studying for the final even harder than it already is. Also, the lecture style was very helpful.

The energy and care that Professor McDonough puts into his lectures.

All of it.

Study sessions

The problem sets and achieve homework should remain in this course. Having these two entities as the work outside of the classroom made it easy to apply the course content into ECON 101 level problems. Also, I liked how it was a flipped classroom; this meant that we learned the concepts outside of the classroom, and then Professor McDonough reviewed these concepts in a lecture format the following day.

Encouraged participation and room for growth.

Achieve homework and problem sets.

Achieve

I really liked that we had a lot of time to do the homework

Comments

I believe all aspects of this course should be kept for future years, as I feel like everything that has been provided by Professor McDonough and the TAs have helped me greatly as I have been able to start well in the course.

I think the review sessions and in-class learning of material should be kept so students can better understand subject material.

It is perfect how it is

The lecture slides, achieve homeworks, problem sets, and way of teaching should be kept the same. However, I think the exams didn't exactly align with what was taught in class. Some exam questions required further application than what was taught, making it difficult to study for them.

I think it helped to go over the content twice; once in class and once in textbook.

the professor himself but everything else should be revised.

The problem sets

The recitations, challenge questions, and problem sets were the most helpful during this course.

The exams being all multiple choice was the biggest blessing I could have asked for. The infamous open-ended exam style was one of the main things that prevented me from taking Econ 101 sooner, so I could not have been more grateful for this switch. I think it is still an adequate style of testing our knowledge, but allows us some mercy in guessing if a concept is not drilled into our brains. I also really loved how the lectures were structured and I honestly wish there were more poll questions. Not for attendance reasons, but because the poll questions got me thinking about the material I ingested, re-captured my attention, and pulled me back into the lecture. I understand this might not be feasible with the time constraints of the class, so maybe posting a few post-lecture knowledge check questions would have the same effect?

**Student Evaluation of Teaching, Fall 2024****Robert Mcdonough, ECON 111-001 ECON FOR ENTREPRENEURS****Mode: IP (In Person)**

Raters	Students
Responded	16
Invited	68
Response Ratio	23.5%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.56	5.00	0.63	16	0.0%	0.0%	6.3%	31.3%	62.5%
2. The instructor treated all students with respect.	4.81	5.00	0.40	16	0.0%	0.0%	0.0%	18.8%	81.3%
3. The instructor encouraged students to participate in this class.	4.88	5.00	0.34	16	0.0%	0.0%	0.0%	12.5%	87.5%
4. The instructor saw cultural and personal differences as assets.	4.31	5.00	0.87	16	0.0%	0.0%	25.0%	18.8%	56.3%
5. I could really be myself in this course.	4.19	4.00	0.83	16	0.0%	0.0%	25.0%	31.3%	43.8%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.63	5.00	0.62	16	0.0%	0.0%	6.3%	25.0%	68.8%
7. The course challenged me to think deeply about the subject matter.	4.50	5.00	0.63	16	0.0%	0.0%	6.3%	37.5%	56.3%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.56	5.00	0.51	16	0.0%	0.0%	0.0%	43.8%	56.3%
9. Overall, this course was excellent.	4.50	5.00	0.63	16	0.0%	0.0%	6.3%	37.5%	56.3%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
16	100.0%	0.0%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Fall 2024 semester?

Comments
He left time to ask questions after class and gave visual representation.
He made learning possible by having lectures every class in which we would go into learning various economic principles. Along with this, we also were able to learn about these principles through focused case studies, which allowed us to relate the topics we were learning into the real world.
He always was asking students questions in class. He held consistent office hours and also stayed late after class. Each of his slides were thorough and highlighted important key words and concepts.
Robert always encouraged us to answer questions in class and he asked a lot of great questions to really make us think instead of just reading off of his powerpoint slides the whole class.
Robert was very passionate about the material he taught and did a great job of breaking down the content for this semester.
Professor McDonough has an energetic and slightly snappy teaching style that I think works well for college students. I enjoy the way that he asks follow up questions to student responses in class, although sometimes those can get awkward if the student doesn't know how to answer the follow up.
Good teacher very passionate, encourages engagement.
cool examples in class, very good teacher and engaging
The problem sets were challenging enough to make me use my understanding of the course topics.
By using great real-world cases that I can look to and now understand with a deeper economic mindset.
Robert really pushed our class to dig into the cases that we read and come up with solutions that said companies were facing.
Great office hours and interesting class activities to really help understand economic concepts.
Very engaging professor and used more recent examples of organizations to illustrate economic concepts.
He encouraged everyone to participate in class discussions, as doing so boosted our confidence in our level of understanding of the material being taught.
He encouraged class participation, holding us accountable for knowing the class material. He explained the content in an easy-to-understand manner, while still challenging us.

## 2. Which aspects of this course should be kept for future times this course is taught?

### Comments

EVERYTHING

I think that the teaching through case studies aspect should be kept, as it helps reinforce the ideas we learned about.

All of them!

I liked the Problem Sets and thought they helped me understand the material better.

The in-class activities are great for understanding the context of the material and real-world application.

Being very case study focused.

Case studies

case studies

The paper airplane bit

The examples of cases that we can see in our everyday life.

I love how the course is based on cases and not only textbook readings. This made the class easier to engage in and makes me feel as if I am learning something really applicable. I also love the paper airplane factory examples, definitely keep that for the future.

The paper airplane crafting class should be kept. Although it was a bit repetitive, it got the lesson across about diminishing marginal returns.

I like the different cases approach and thought the assignments were appropriate for this class in terms of length and difficulty.

The problem sets and the availability of cases for students to read and ponder on before each and every class.

The cases and problem sets

**Student Evaluation of Teaching, Spring 2024**  
**Robert Mcdonough, ECON 101-001 ECON: INTRO**  
**Mode: IP (In Person)**

Raters	Students
Responded	359
Invited	398
Response Ratio	90.2%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.39	4.00	0.69	358	1.1%	0.8%	2.8%	48.6%	46.6%
2. The instructor treated all students with respect.	4.30	4.00	0.86	357	1.1%	3.6%	8.4%	37.8%	49.0%
3. The instructor encouraged students to participate in this class.	4.28	4.00	0.86	356	1.1%	3.4%	10.1%	37.6%	47.8%
4. The instructor saw cultural and personal differences as assets.	4.03	4.00	0.89	358	0.8%	1.7%	27.9%	32.7%	36.9%
5. I could really be myself in this course.	3.87	4.00	0.95	358	1.4%	3.9%	32.4%	31.0%	31.3%
6. In this course I had multiple opportunities to express my viewpoints and questions.	3.82	4.00	1.00	358	2.2%	7.3%	24.9%	37.4%	28.2%
7. The course challenged me to think deeply about the subject matter.	4.42	5.00	0.74	359	0.8%	1.7%	5.0%	39.3%	53.2%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.02	4.00	0.99	357	2.5%	7.6%	10.1%	44.8%	35.0%
9. Overall, this course was excellent.	3.83	4.00	1.03	356	2.2%	9.8%	19.9%	38.8%	29.2%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
356	99.4%	0.6%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Spring 2024 semester?

#### Comments

Professor McDonough made the class very engaging and entertaining. You can tell he tries to be relatable and entertaining. I do wish that lecture didn't go quite as fast and that the exam short answers questions were a bit more fair. I think that short answers questions should have been taught in lecture and/or recitation. It felt like many short answers were made to trick us.

They had plenty of study sessions and study groups all throughout the year, and made it known every week that they were available for people to use. Also gave a review paper that had most of the topics that were going to be on the test.

He had a lot of different things available outside of class to help people learn

Comments

During lectures and recitations. They both were really helpful to learn all the material.

Professor McDonough was an excellent instructor and explained topics in a way that made me relate them to my own life, thus helping me understand better. His lectures were structured very similar content-wise to what we read in the textbook and this helped avoid confusion. Overall, Professor McDonough is the reason I came to enjoy economics and add it as my second major.

He showed up to teach and he was nice (besides the first midterm)

His lectures were very engaging and informational. It is hard in such a large lecture to feel like we are heard, but he did offer the chance to ask questions at the end of every lecture which was good.

Making tests extremely hard. Made me want to get drunk right after

Left a lot of resources available

Allowed for his presentations to be available on Canvas.

He was energetic and helpful. Lectures were engaging and more than just reading off slides. Also, he was always willing to help in office hours.

The lectures were very engaging. ROb made the lectures fun to sit though and easy to learn from, offering various examples to simple everything down.

His lectures were extremely helpful as he made sure every subject was entertaining and collaborative rather than simply giving a boring, plain lecture based on reading off the slides.

Always available and explains problems thoroughly.

He was a very engaging professor and his lectures were enthusiastic and exciting. The textbook readings and followup questions were very helpful. His policies of asking questions as we left "Ticket Out the Door" and being very easy to reach made it so easy to ask questions and get help.

Recitations helped me a lot to understand the course material.

Good lectures

Provided ample opportunities for questions in class, office hours/help sessions.

I believe there were a lot of resources given to students with ECON help sessions and other ways for students to receive help.

Robert is incredibly passionate about Econ, making the course very accessible for prospective Econ majors, business majors, and non-majors. I appreciate the structure he has created, including lectures, achieve homeworks, problem sets, and ample breaks to study for exams. He also includes a ticket out the door at the end of his slides and office hours.

He gave us all the resources we could use.

Through in class activities and engaging polls

Robert had very engaging lectures that encouraged student participation. He gave us extra credit opportunities and was very fair. Recitations helped me really understand the material we went over in lecture.

He made sure we had regular homework assignments and problem sets as checks for understanding.

Deez

Achieve homework weekly to reinforce topics learned in class. Problem sets to try harder open ended problems as practice for the open-ended questions of exams.

He made his lectures very entertaining while also informative. Learned a great deal from this course. Also liked how the textbook aligned perfectly with the content we did in class.

The volunteer opportunities and hands on activities were a blast. I greatly enjoyed the atmosphere of the room whenever we had a participation activity to help us understand what we were learning that day in relation to economics. The Paper Airplanes, Running Up the Stairs versus Doing Push Ups, and other activities made learning fun and engaging unlike sitting still and listening to a lecture for an hour. I would love it if Robert put more hands on activities in the course (it honestly made me look forward to coming to class).

He was very engaging, getting students to participate in several interactive activities. It helped me remember a lot of the concepts and kept me paying attention in class.

Gave examples through videos and volunteer things

Comments

As it was a big lecture hall, Professor McDonough lectured efficiently and tried to make the lectures related to the things he thought we would know about.

After midterms he provided opportunities for reflection and sent out material to help students prepare for tests and better understand the subject matter.

the practice problems were helpful

He taught very informative lectures that were impactful and mindful. Although, I do believe that a lot of the content taught during class and tested on during achieve homework's does not adequately reflect that material on the exams. The exams are much harder than the material taught.

There was a lot of extra activities and help which was nice for studying.

He was a great lecturer and made bland material interesting

He provided office hours, lessons, and demonstrations to help us learn the content.

There were lots of homework assignments to enhance learning as well as problem sets. Office hours were available to answer specific questions and the end of week announcements helped to sum up the content learned for the week.

He offered endless opportunities to meet for office hours and ask questions

He was an engaging lecturer.

He was very eager to teach econ and broke it down into understandable examples. He also had fun activities that we did in class occasionally that would relate to the econ principles that were interesting.

Prof. McDonough made learning economics fun through relatable examples and clear outlines for us to follow.

Professor McDonough made a sometimes confusing subject matter incredibly approachable and engaging. Always willing to answer any questions and conceded when he did not have an answer. He is someone who is passionate about teaching and the subject matter he is teaching.

He was very interactive with what was in the textbook so, not only did we learn about what was in the textbook through our own readings, it was repeated to us in class in a way that majorly helped in memorizing and understanding the content!

By being the most coolest Econ Instructor

Held office hours

Did well with all the achieves, problem sets, and practice questions/exams

He is a very nice guy and knows the subject very well so he gave good explanations for the material.

The polls and examples are great. I really just like the teaching style. I felt like I learned a lot through examples and good connection to material.

He gave lectures and held review sessions.

He was very enthusiastic with the way he taught.

Giving us many homework opportunities and lots of options to go to office hours or Econ aid

was enthusiastic about econ which showed through in the course

Holding office hours, review sessions, and sending emails.

I really liked the way the class was structured, and there were only about 3 types of assignments I had to expect from the class (problem sets, Achieve homeworks, and exams). This organized structure was helpful for knowing what was due and when.

Slideshows

ticket out the door forms, lots of help sessions, problem sets

His lectures were terrible and annoying. You had to learn from the textbook.

Proper teaching and providing good materials

ECON 101 was a challenging course. Professor McDonough was easily accessible throughout the course, and had various resources available to students.

Comments

He gave us many opportunities to receive help on the content of the course and hosted many review sessions for his lectures.

He created opportunities for us to use econ in real world examples. His lectures could be more improved and more interactive and not just content based.

Office hours

Offered opportunities to pursue instruction outside of class

He encouraged us to ask questions in class, was an overall good presenter of the material, and structured the class in a way that incentivized students to do the necessary work to succeed in this class.

The Econ review sessions were amazing and his lectures were always full of excitement that led me to feel passionate while learning.

Provided good resources

He taught lectures very well

Making lectures engaging and less boring by doing class activities and discussions

Professor McDonough always brought a lot of energy to the lectures.

He had engaging lectures.

He was very involved and made lectures interesting by interjecting his talks with including video and class activities that were relevant to the topic at hand.

My instructor had office hours and review sessions available.

Lots of homework to practice

Robert McDonough made learning possible during the Spring 2024 semester through providing detailed lectures on the material.

Lectures were posted on canvas, interactive Poll Everywhere, weekly online homework and problem sets once a month to make sure we were on track with the material.

Learning was made possible through in class activities and problem sets.

Prof. McDonough made learning possible through his excitement for teaching each day in class. He was very optimistic and prepared to teach class which made it easier to pay attention in such a large classroom. With the size of the class, he did the best he could by explaining the material properly.

His lectures are engaging, fun, complex, and interesting. I liked using achieve as a homework tool and I felt like it was manageable!

His lectures were very good. He was clear and animated and I enjoyed coming to class.

He helped adjust exam percentage requirements as the semester progressed which helped immensely

Robert was a knowledgeable and kind guy who provided thought-provoking and informational lectures.

Explaining things in class.

Dr. McDonough is very enthusiastic about economics, which made it much easier to learn and be interested in the content of this course. Lectures were engaging and presented the material differently from the textbook, so we were able to have a more thorough and complete understanding of the content.

Professor McDonough is very passionate about economics and made it easy to attend class. He was flexible with assignment due dates. He made some mistakes on the first exam but took responsibility and made sure it did not happen on the second exam. Admitting fault in that situation can be difficult but he did not hesitate to do so.

he was able to seek our needs when it came to issues or problems with any of the materials for the course.

He made learning possible by making himself available for questions and making many resources available to use to gain more knowledge in and outside of class.

He did offer a large amount of ways to improve, especially since I really struggled in the class – multiple office hours and study sessions with the TAs and ULAs

Prof. McDonough brought real passion to the course and encouraged his students to share in his passion for economics.

Lots of office hours, help sessions, etc. Very willing to answer questions. Fun examples and interesting questions. I also appreciated how much he did to remove grade stress so I was more able to focus on learning

Comments

Professor McDonough was very passionate about the material and tried to make lectures as entertaining as possible.

he ate but maybe he should record his lectures – have more practice material

his individual office hours were incredibly helpful and a great opportunity to meet the professor and ask questions.

Very forgiving and listened to students feedback throughout the course of the semester.

Super accessible

Lots of help sessions in Econ Aid.

N/A

He posted achieve homework with the correlated textbook chapters we were supposed to read, which helped me to learn and review the material on my own. He also had us do problem sets which I worked on with friends to collaborate and learn more information better using real-world examples.

He made lectures very exciting by himself being excited. His lectures were engaging and fun. He also was very organized, and we could always get help if we need it. The homeworks were helpful as well.

explained the topics well in class and gave us opportunities to practice outside of class

he was good at explaining things and was clearly very enthusiastic about the subject!

He made sure that enough information was given.

He gave enthusiastic lectures every meeting period and made sure that everyone knew exactly what they needed to do to succeed.

He had great examples and explanations of course material. There was always something to refer to when I got confused, whether it was class slides he posted, homework that I could do over and over again with feedback, the campuswire, or help sessions. He basically made it impossible to not understand. If you used the resources, you understood. He also didn't try to trick us. I know this is a hard course, but he tried to make it as understandable as possible.

Many resources for review and studying

Through providing specific definitions for terms in the notes.

I really liked his teaching method.

Practice exams, lecture slides, problem sets

He was always available to meet for extra help.

He was very knowledgeable and excited about economics.

May review sessions and times to come in for additional help were offered.

He provided us with multiple polls to keep us engaged and a ticket out the door to ask questions.

lectures, office hours, review sessions, recitations

He took in feedback from the class and adjusted as needed.

He had a lot of help sessions.

He was very accomodating and gracious.

the way he taught was very engaging

He did his best to provide students with resources to study and learn the material.

He was very passionate about the subject that made it worthwhile going to class. Also all of the homework assignments helped, and it made completing them worth it that you could get a 100 and see what you were doing (to help yourself learn).

The class environment was interactive and engaging,

The textbook was extremely helpful as there is many sources that helped me study and learn in it.

Comments

He made many office hours available as well as holding study hours with TAs and ULAs before exams which was really helpful.

Useful power points and helpful problem sets. I also feel the recitations were extremely useful as those were most similar to what we are being tested on. One thing that may be of value is adding more worked problems to your power points as I feel like that was a part of where I was left confused after lectures was trying to figure out how to do some of the problems on the achieves. Ultimately, just one example problem of what we should expect to see would be useful.

Professor Mcdonough gave us extensive opportunities outside of class to get help with the course content and especially for exam prep.

He was very good at explaining the concepts.

Learning was made possible through lectures, problem sets, weekly homework problems, textbook readings, practice exams, recitations, and office hours in the EconAid center. Overall, I thought that the structure of the class helped to adequately prepare me for exams and learn the content.

having many review sessions

Professor Mcdonough was truly one of the best teachers I have had in a big lecture class. He cares about his students, but nevertheless pushes them to succeed.

Robert was always so enthusiastic about the material which made it easier to engage with the lecture. Robert also offered a lot of extra help sessions with the TAs during midterm and final season, which was so incredibly helpful.

He is an interactive lecturer. Lots of interesting in-class activities. There could be more emphasis on textbook readings as they can be lengthy and hard to understand after reading by ourselves outside of the classroom.

the problem sets in recitation always helped me understand, my recitation TA was very good at explaining

Relevant questions on the problem sets were very helpful when studying for exams.

He made class somewhat interactive with different activities and demonstrations.

McDonough provided enough homework to help me review after class. Also, his lectures were interactive and helpful.

Recitations helped so much in reviewing course material.

The achieve homework has helped a lot in explaining the class material that I struggled with.

Robert did a great job at trying to meet everyone's needs and took a very humanitarian approach when it came to conflicts and problems with the material, exams, etc. I really liked the assignments we had, I think that they all helped me learn in some way, even if it was just additional practice.

idk

He provided many resources to aid learning and his lectures were very engaging.

He gave midterms, problem sets, and achieve homework. However, they were times during lecture where we would not be able to digest the material. Though he would try to get through material really quickly so we could leave, I would have rather he let us actually digest what he was saying before he moved on to another part of information, as I would not be able to keep up and I would quickly get confused. It would also seem like sometimes during his office hours that he was really angry or mad at me for asking questions, and it made me feel a bit like a loser for coming.

N/A

He had consistent help sessions outside of class

He was engaging and very passionate when teaching which made the content easier to digest.

I liked that there was not that much mandatory work, but that there were plenty of resources available. It allowed you to put in the amount of effort you wanted.

Really gave plenty of options to do well in the course if you wanted to.

good presentations

Encouragement

I think by answering questions and providing helpful review sessions before exams.

Comments

His problem sets, and homework through Achieves are perfectly aligned with the content that we were learning in class, which allowed for me to understand the material better.

I liked the opportunities to practice problems for exams.

Lectures, homework, exams.

Professor McDonough really made the idea of Economics fun and I did really enjoy coming to class. This class was something that scared me coming into it, but professor McDonough is a super nice and outgoing person who did a lot of class demonstrations to make economic principles easier to visualize. He was super helpful in organizing office hours and review sessions, and was always open to talk after class. His lectures were always interesting and fairly easy to follow.

I thought Robert McDonough was a phenomenal and amazing professor. He made every effort to connect with the students and used a lot of different techniques to teach. I went to office hours a lot and he was always very attentive and receptive of what I was asking and would explain his answers in different ways until something clicked for me. He also was so incredibly understanding of things I had going on outside of the classroom, which I greatly appreciated.

he was very helpful outside of class

He had a lot of help sessions which were helpful to answer my questions

Professor McDonough is without a doubt passionate about the material he teaches. I think his passion for economics really helped me want to better understand the material that was being presented.

His lectures were informative and consistent in their format, making class content easy to digest in general. The resources provided for midterms were helpful, however, sometimes the lectures were too content/notes heavy and fast-paced to really understand each concept.

lectures are super engaging and Robert is so passionate about teaching

Professor McDonough was extremely engaging and made the course material easier to understand. I genuinely learned so much from lecture and believe he is one of the best lecturers I've had at UNC so far.

I appreciated the recitation practice questions.

Robert held engaging and informative lectures, office hours and help sessions, and was always open to answer questions.

Dr. McDonough provided helpful lectures that summarized the course readings and provided several opportunities to seek help through office hours and review sessions.

Very entertaining

He had great lectures and helpful homework

Mr. McDonough kept my attention during our lectures with his fun comments, intro music, and great explanations!

taught us during lecture and gave problem sets

I liked the way class was set up. I liked how the lectures followed the pre-readings because I took notes on the readings and always felt prepared for class. I also feel as though the entire class was very fair. All class policies were fair, clear, and made sense, and I think that his first lecture made his expectations and reasoning evident. ECON 101 is a difficult course, but Rob gave us all the resources necessary to succeed. Furthermore, he is a great lecturer, and though some of the macro lessons were a bit confusing, he clearly conveyed the subject and explained it with both jargon and real world examples. Wonderful professor and great guy!

good lectures

He offered office hours, and lectured very well.

he was a good teacher

Great teacher

His lectures were very in-depth and expanded upon the topics we were supposed to know in great detail.

lots of explanation and office hours

didn't respond on campus wire to essential questions near exam times; told us that he was disappointed in us all; grading seems to pull everyone's grades down on purpose which is dumb; I study so hard and I can't manage to get anything going in this class; also how on earth are you going to give our short answer to ULA grad students and people

Comments

way past econ 101 and ask them if it makes sense (ofc it does to them!!!!) but you are forgetting about who is actually taking the class; i legitimately feel like nothing i do is good enough for this class and the study methods im using here ive used many times successfully; maybe if everyone's getting 60s thats a better representation of the teacher than the students – this is unc not many people are trying to get a bad score

He was very thorough in his lectures

Lectures were interesting and had good content. The textbook was applicable and interesting.

Providing homework, problem sets, and recitation assignments to learn the material.

He had lecture slides and gave us practice problems

He held review sessions, taught lectures, and provided practice materials on the content.

He offered many opportunities to learn content and really understand the material.

– encouraged questions/feedback

– provided room to practice without being faulted/penalized

– made class resources available after lecture

He held many help sessions every week, as well as led engaging lectures. One helpful part of class was the ticket out the door, where we could ask questions that would be posted in an email.

Spoke with passion

Offered ample opportunities to ask questions which he personally answered, offered extensive office hours and help sessions.

We had access to slideshows from class at any time with the problems we went over during class.

Definitely made the content a little more interesting given his experiences and comparisons.

Professor Mcdonough is very talented at helping explain the course topics. His use of real-world examples and explaining things in a real-world setting helped me so much to understand.

He made the content pretty understandable with his lectures. His TAs and ULAs were available as a resource, as well as himself. His teaching style was interesting and I would be able to stay more focused.

He taught very thoroughly and with enthusiasm.

He broke up the material into manageable chunks that were easier to understand. McDonough also made help available everyday for if it was needed. He also organized exam review sessions that were held by DAs the day before the exam to practice topics that were going to be on the exam, as well as to go over all the topics. This allowed any confusion to be cleared up and allowed me to go into the exams very confidently.

He was an active professor

Professor Mcdonough hosted help sessions through TAs and gave us study materials.

Through office hours and discussions

Was always available, and provided a lot of study resources.

He provided extra practice questions and a practice exam to help with exam performance.

He always held class during our scheduled time. His lectures were always very organized and he used the full class time. Before exams he set up review sessions, always had a place for questions in class, and had readings to go with each lecture.

Holding TA session

Problem sets and giving real world examples for some of the concepts we learned.

The achieve homework was unlimited so we could use this as practice for exams and problem sets.

Professor Mcdonough is an excellent instructor and presents the material in easy to digest increments.

## Comments

In my opinion, the tests were not a good gauge of the students knowledge base of the material. The 60 min time limit was not enough as there was a large quantitative portion to each midterm, which took time to calculate the answer correctly. We were not afforded enough time and the difficulty level of the majority of the questions was beyond what an introductory course should be. I personally put in 20+ hours prepping for each midterm and did poorly on both. With that amount of time and effort, that should not be the case. The review tests that were sent out were much easier than the actual exam.

My intention is not a knock against Professor McDonough, who is great in every other aspect of his teaching, but rather a critique of the testing process that hopefully will be considered for future classes.

He explains each concept very thoroughly and clearly.

Interactive lectures, relevant homework and problem sets, office hours

Provided lots of review sessions and time outside of class to work with students

He made himself available whenever we needed. He provided us with all the tools we needed to succeed in the class.

He brought so much energy to classes about what is arguably not a very energetic subject. His mentality around and enjoyment for economics made every class exciting and enjoyable.

He allowed for questions and was clear about instructions and help sessions

Achieve homeworks, lectures, recitations, and problem sets were all helpful.

Robert was very enthusiastic about economics which created a positive learning environment, he always wanted students to feel prepared for his exams. He provided weekly announcements and always encouraged students to ask questions which he shared with all students in case others had similar questions. His learning software provided the ebook and open note, infinite attempt quizzes to help with our understanding. The problem sets also allowed further practice. He posted his slides after each lecture and provided many opportunities for review sessions.

His expressive lectures kept me engaged and allowed me to feel more comfortable with the material.

Robert held consistent classes each week with informative slides and high energy each class.

He made the lectures fun and engaging

Professor McDonough is very engaging during lectures and fun to listen to.

He made classes fun!

He's definitely the best ECON 101 teacher! He's entertaining and engaging, available to help, and a good lecturer.

– Variety of ways to demonstrate knowledge (homework assignments, problem sets, exams, etc)

– Lectures were comprehensive and engaging, complimented assigned textbook readings to encourage understanding of material

## Lectures

Providing many homework assignments to help my understanding and the practice test available before exams.

My instructor provided students with many opportunities for extra help outside of class and recitation, which was a really helpful option to have.

he was available at office hours

He gave us homework and chapters to read at a steady pace and allowed practice through problems done in class and in recitations and problems sets.

His lectures were engaging and he provided enough practice for us to learn the material. I think a little bit more provided practice would be helpful with the exam.

My instructor was accommodating with grades and modification to exam grading in order to ensure that we were focused on learning the material and less on our grades.

Robert McDonough made learning possible through comprehensive and easy to understand lectures. He also had plenty of time allotted at the econ aid center where I could go for follow up questions or help with out-of-class work.

He offered countless help sessions and review sessions prior to midterms, and also for those struggling with problem sets and homeworks.

Comments

through good lectures with slides and the problem sets and practice exams helped me learn the material

Prof. Mcdonough made econ approachable and interesting. As a stem major, I never saw a point to taking Econ 101 and had heard horrible things about the course, but Prof. Mcdonough made this so enjoyable and something that I found useful for my future. I truly think he changed my perspective on econ and made this class a highlight of my semester! Hes the only professor I can truly say makes me want to take another econ class!

He offered lots of opportunity to receive help in the Econ aid center and held review sessions before exams at multiple times which was convenient.

He offered a lot of help sessions and covered all the bases for questions/asking for help. It was very helpful to have the achieve as completion.

Robert Mcdonough held engaging lectures and the problem sets helped further my understanding of the material.

He, along with his TA's, offered many review sessions and office hours.

He always had the lecture notes posted.

His lectures were in depth to help learn. The Achieve problem sets were not super effective though. He offered help in EconAid which was helpful good lectures. although really fast

Encouraged us to do the work instead of just grading for correctness

He often included in class questions and poll everywheres to make the class more interactive which is difficult in a 400 person lecture. I also appreciated that he uploaded the notes before and after class so that we could go over the notes on our own time.

Helpful during office hours and at the EconAid center.

Engaging and fun

he understood that as an athlete I would miss some time and was very easy to work with on making things up / staying on top of things

I appreciated that we had unlimited attempts for the achieve homework and the amount of work outside of class was always reasonable. His lectures are engaging and I like how he posts the lecture slides after class so during class you can listen and not scramble to take notes.

Dr. Mcdonough provided enough resources to be partially successful in ECON 101. While I had a hard time with the class, and I feel like lectures were a little too dense, he still treated students with respect and kindness and wanted every student to succeed.

Many help sessions available, low stakes practice that was helpful

Through the problem sets and the variety of assignment types that he offered made it easier to learn the content. He also posted more practice assignments for those that needed the extra help which was very helpful when exams were coming near.

Your course is great, but make the FRQ section of your midterms more similar to what we actually do in class.

Or, if you are going to give us a curve ball, make us aware in class of the logic behind that trick question without actually giving us the question.

We have to KNOW that an economic scenario can occur to be able to study for it – if we don't know that said scenario is even a possibility, how are we supposed to know how to solve it?

Homework, problem sets, practice problems

Recitations and review sessions

Dr. Mcdonough did a good job teaching in classes and making sure he thoroughly explained subject material so that we could understand. However, his midterms were quite unfair at times and I think that if he made them a little easier and similar to practice questions and course content then we would be more prepared. Also, the full 75 minutes should be allotted for the midterms rather than just 60 because I feel like time is not something that we should be tested on that heavily.

He was articulate during lectures and posted all lecture material after class. Resources were organized in a way that was easy to access.

We had a variety of different ways to practice and engage with what we were learning, for example recitations where we could discuss problems in small groups or problem sets where we got to think deeper about the subject matter. Professor Mcdonough was really passionate about the material and understanding with grades, he really made it easier to

Comments

focus on learning the material and getting a strong foundation, instead of stressing about deadlines. He also was very open to feedback throughout the semester and made adjustments accordingly. Great professor!

He offered in class and out of class instruction and help and provided resources to help students review and practice the material on their own.

Professor McDonough created an interactive environment for all students to learn, excel, and grow in the field of economics. He wasn't shy of expressing his own views and thoughts on the subject matter, always been enthusiastic throughout all lectures he's given. Another aspect is that Professor McDonough is really passionate about economics, which is an innate trait that I truly respect in a professor, as it has provided a more, suitable condition for students to learn economics.

During Lecture, Office Hours, and through Canvas announcements.

His lectures were very detailed and he offered plenty of help sessions.

He taught the class well and made sure we had opportunities to get help.

He brought energy to a fairly boring class, making it easier to pay attention.

Professor McDonough was open to answering questions during class, quick to answer emails, provided adequate study materials, provided office hours, and organized review sessions for any upcoming exams.

Excellent lecturer and speaker. Professor McDonough makes his lectures exciting and engaging.

He provided review sessions, help sessions, recitations, and other classes.

The lectures were engaging. He also made sure to give us textbook readings, and gave us ample problems that helped us to apply what we learned in class. Also a bunch of opportunities to ask for help when needed.

McDonough was excellent at lecturing engagingly, rarely wasting time and being efficient.

Great lectures

Robert gave us a lot of helpful information and went above and beyond to provide extra resources.

The assignments, PollEvs, and class lectures all helped portray the material in an all-encompassing way.

Office Hours

He explained everything as consistent as possible and provided as much assistance outside if he wasn't able to.

Professor McDonough provided the class with a surplus of resources to use for studying or extra practice with the content. There were also review sessions/office hours that occurred frequently throughout the week, so a teacher was always accessible in case a student had a question or needed clarification on a topic.

He made sure to include demonstrations and real-world examples that were relatable.

Being available for questions available about problem sets, achieve homework, and the exam.

Professor McDonough provided multiple resources for us to use to fully understand the material and he always made class engaging. I never knew what to expect but it was always very exciting and I was engaged the entire time.

The homework assignments and recitations reinforced what was taught in lecture, which was helpful in committing content to memory. There were also incentives to go to class and get work done, which encouraged me to do all of it.

He encouraged students to collaborate and work together on the material brought in class

He was available during office hours and kept us up to date if anything in his schedule changed.

Robert was obviously passionate about economics and teaching it to us. This made his lectures much more engaging for me. I also appreciated the amount of time he devoted himself to review sessions.

providing learning opportunities, going over test material and more

A lot of different opportunities to earn points and practice the subject.

Lectures twice a week and held office hours in the EconAid center. He was always making sure we were getting all the information possible to really understand the material by

Comments

posting a good amount of midterm review. He also used CampusWire but there would be times when questions would not get answered. He also posted class lectures slides that were written on but would always forget or miss the marks he made in class demonstrating the material.

Learning was possible because he made class interactive and everyone was allowed to participate. He used simple language that we could all understand. He always offered lots of help with class material if you wanted to attend office hours and even during class asked if we needed to know everything.

He was very positive, energetic, and encouraging. He also tried to relate subject matter to daily life or pop culture to better connect with students. He was very clear with examples and instructions during lectures. He also tried to help us succeed by creating as many study/learning opportunities as possible. He valued practice over perfection which definitely helped facilitate learning.

By posting power points on Canvas, hold many office hours, and being specific about what chapters to read.

Really thorough with notes and gives helpful homework. The problem sets also really help with exam short answers.

I can tell that McDonough loves the information that he teaches which allows for students to be better engaged during lessons!

He was extremely engaging and informative. He was able to make Economics fun to learn. I really enjoyed the class.

Professor McDonough made learning ECON 101 fun. At first I didn't think that I would like ECON but after taking his class I really became interested in it due to his teaching and I honestly feel like it might be the major I choose to pursue. Overall Professor McDonough is awesome and is really helpful and supportive!

He provided a lot of office hour opportunities with himself and the TAs.

had interesting lectures.

idk

I think there was a lot of leniency with merit, especially when it came to redemption and dropped grades.

He often asked questions to the class or used poll everywhere to encourage student participation in the class. Also, you could tell that Professor McDonough was passionate about the subject and knew wholeheartedly what he was talking about.

Provided lots of resources and extra help outside of class.

## 2. Which aspects of this course should be kept for future times this course is taught?

Comments

PLEASE GET BETTER TA's. THEY DON'T KNOW HOW TO TEACH AT ALL!!!! They made learning in this course 10x harder no one should have to deal with that.

Unlimited attempts for achieve homework

Every aspect of this course should be kept for future times.

I loved the engagement and connection with students. It was not just sitting in a room, listening a lecture, taking notes. McDonough was excited and energetic. This made learning about econ interesting and not so boring. I also liked the availability of office hours and how helpful McDonough was at all times. Seems he wants his students to succeed. Econ 101 is difficult but he makes it a good experience, not just a trudge.

The hands on volunteer opportunities for sure, especially the paper airplanes activity. I feel like the paper airplanes activity made a lot of people happy with memories of nostalgia.

The achieve homework and recitations.

achieve and Recitations

I think doing the concepts in simple terms which he does when speaking.

The music before the class, awesome energy

I think the Achieve homework, problem sets, and recitation activities should be kept for the future.

The aspect of adding review sessions before exams.

Comments

He should keep the unlimited attempts on the homework but he should provide more practice problems for students and be more consistent on posting the recitation sheets as well as the answers for them.

I enjoyed the online textbook and homework format for this course.

The walk on music for Prof. McDonough is fun. I also appreciated having access to the slides.

It was helpful to have a slideshow to go with lectures but I wish it was posted before class so we could annotate on the slideshows and follow along better if he switched the slide too fast.

all

Everything

Weekly recaps were super helpful.

I liked that you had unlimited attempts on homework and the textbook gave good feedback on what you did wrong and how to improve your answer to get to the correct one.

Problem Sets and recitations were very useful.

I'm not sure. The class was just fine.

All of it, think it was a very nice layout.

I think everything should be kept because everything served as a valuable resource, and without all of the homework, problem sets, and exams, I would not be able to actually learn ECON.

fun lectures

The recitations and office hours

Problem sets are good ways of familiarizing with the material

Ability to earn extra credit on exams. Recitations.

lectures, problem sets, and receptions and practice exams

all

N/A

The recitations and the amount of help sessions.

I would keep the grading breakdown, the poll questions, the textbook (topics were broken-down very well), and the achieve!

Powerpoint notes and practice exams.

I think the lecture style should be kept, as well as the various help sessions and help materials provided to students.

The textbook was very helpful for this course. I enjoyed how Achieve allowed give us infinite attempts for the homework so I could learn from my mistakes without being penalized.

All of it. I would have liked doing more practice problems in class tho.

The achieve homework was useful and helped me to remember information, at some points though it could have been more tailored to what we were asked on exams in order to maximize learning efficiency. I enjoyed recitations but there were times I felt my TA was confused and often explained things in a way that was more confusing and it was clear the class felt so as well.

make midterms more reasonably and more professionally

The aspects that should be kept are those in which the achieve homework's and problem sets are not over applied as they are an adequate amount.

Achieve

keeping achieve at unlimited attempts, poll-everyone for attendance to encourage people to come and reward those who do, problem sets give good practice for exams

The textbook and assignments.

Comments

The lecture style

N/A

the achieve textbook and problem sets were a good way to establish the material.

The problem sets were very helpful.

I do think the achieve assignments helped make sure I understood the material as best I could.

Making the homework assignments unlimited helped me learn more, and made the homework less stressful.

The help sessions.

I like his enthusiasm

The energy he brings to class

The problem sets

The problem sets were probably a really good for practicing.

N/A

Help sessions, problem sets

home works

achieve homework and problem sets

Every aspect!

the problem sets

I think the strictness Robert had on ECON is vastly important, though it sucks from a student perspective.

The grading system is wonderful

I think the slides are useful and I like the way he explains certain concepts.

McDonough

– Engaging lectures, problem sets, review opportunities

Not sure

The practice tests, review sessions, and manageable homework load should all be kept for this course.

Recitation should definitely be kept for the future, it was helpful to have a smaller group of students to go over the topics we were discussing.

problem sets, midterm practice tests, Achieve homework, overall all of it was helpful for the class

Your course is great, but make the FRQ section of your midterms more similar to what we actually do in class.

Or, if you are going to give us a curve ball, make us aware in class of the logic behind that trick question without actually giving us the question.

We have to KNOW that an economic scenario can occur to be able to study for it – if we don't know that said scenario is even a possibility, how are we supposed to know how to solve it?

I liked the achieve hw, it was very helpful to have unlimited attempts.

Office Hours, problem sets, recitations

Everything.

Comments

no

The Achieve Homeworks every week kept me on track.

the lectures

Everything

Problem sets

I like the textbook and homework and problem sets. The problem set zooms were amazing.

I think having 2 midterms is nice for the class, just in case you do bad on the first one you have a chance to keep your grade up by doing well on the next one

I think the demonstrations he does helped keep everyone engaged

The problem sets very helpful.

All!

The practice problems and tests

Literally everything

His bountiful energy.

Everything

I think Prof. McDonough's teaching style is exciting and effective and he should keep it the same ultimately. I would say the only thing that bored me at times were the slides but I don't see how else we could write the notes without the slides so it was overall a good and effective way to teach this course.

Achieve, same content, etc

I don't think there was anything specific.

The macmillan learning

Extra credit and practice tests and practice homework

The visual representations of notes on the screen.

All aspects except the extremely stressful test taking environment.

Providing a practice exam and review content sheet

The problem sets were a great way to learn material.

Achieve Homework

I definitely like the problem sets, and I think the Achieve homework was helpful. I'm not sure what all is required to be taught, but there were many times when we learned something in class and pretty much never used it again, some things just felt like a waste of time.

the class ws good much better than what ive heard

The grading style: homework, problem sets, etc.

The achieves are helpful in learning the chapter materials.

The lectures with the slides, the achieve/recitation/problem sets dropped, etc.

The structure of the class was helpful, especially with how the units were ordered. I liked the extra practice with the problem sets as well.

The meeting time is great, the use of PollEv is a helpful resource, and Achieve as this helps identify any areas that I need to brush up on before examinations. I would also recommend for the topic guides/review guides to continue being provided before exams. This will help students focus in on the right aspects when studying to make sure they are the most prepared for each exam and the final at the end of the semester.

Comments

All of it

Practice exams and practice hw problems.

I liked the problem sets

the achieve homeworks

I do wish that he's go through the slides slower. I( felt like reading the textbook made the lectures seem less useful since they're exactly whats in the textbook but less in depth. I would have loved more in depth practice with longer/more complicated problems in class. I also would have liked more practice midterms.

the fun, group activities in the front of the class

The class examples that used students were always very fun to watch. For example, the push up/jogging competition at the beginning.

I think all of the material that was taught was relevant and should be kept in the future.

All

The textbook was excellent and explained concepts well.

The problem sets because they help you practice for exams. It helped me get an idea of what to expect also because it was many steps and different questions it was a good practice outside of class.

I think everything. I would also add to teach the stuff that going to be on the exams like do at least one example with a question similar because I feel like some of them were not similar.

The achieve homeworks, the problem set grading scale, the recitation problems.

Umm I guess all

I think that the way that McDonough taught the lectures was good because he uses an engaging tone and is enthusiastic about what he is teaching. The real life examples he incorporates into the lectures are what really helped me learn.

Deez

Aspects regarding the practice material of achieve and problem sets. The review sessions should be kept as well.

The textbook, interactive poll-evs, fun lectures

The structure of the course

all – the structure is great

All of it.

Recitation worksheets were helpful

TAs and ULAs typically didn't know what they were doing – he should run extra help/pre exam sessions

I think that having homework assignments, problem sets, etc. weighted against heavier things like midterms and the final is good.

Practice midterms

I think that the forgiveness built into the grading system was very helpful (ex. dropped achieves, recitations, problem set). I think that the exams were sometimes slightly unfair in terms of content, but overall doable and reflective of the content we were expected to know. I appreciated Dr. McDonough's analogies and the creative ways that he presented the material.

I liked the music that was played at the beginning of class.

The ticket out the door is a good way to provide feedback on the lecture as well as ask questions.

keep it the same, well taught course

Having recitation once a week is very helpful. Being able to do more practice that is written by the same person who writes the exams is very helpful.

Comments

The accessibility.

I think the amount of homework was good given how demanding this course is.

The lecture format as well as the grading system. Professor McDonough was very understanding when taking into consideration the mistakes on the first exam. However, the exams were a bit unfair just with the time limit given. The MCQ's require genuine thought and understanding of the material which is completely understandable but I believe the time limit makes it nearly impossible to dedicate the time necessary to the mcq and the short answer. Further, the wording on the exams was very confusing and could be interpreted many different ways. Even the TA's were having trouble when explaining the answers in the recitation after the exam.

Tickets out the door, Poll Everywhere, Achieve, and Prof. McDonough's purple suit.

econaid

Lecture style ( I appreciated that this was not a flipped classroom)

He is a great professor!

Try to make the practice exam similar to the real exam.

Everything except the FRQs on exam: expectations for them were not laid out well in advance. I scored great on the MCQ but was confused by the FRQs while understanding the material at large

I enjoyed the paper airplanes.

The set up is something to keep with the assignments. I think that you should keep the drop of the midterm if it helps students.

Achieves.

I did appreciate that the homework was a completion grade, as well as recitations. I think the workload wasn't too much, and the problem sets for example were good practice for the exams.

The problem sets were great practice for the exam and I like that the recitation worksheets were uploaded online. I would like to have more practice exams because there was really only one and you get through it pretty quickly and that doesn't give you an opportunity to see if you improved.

Interactive components during lecture, and practice problems during recitation.

Great structure

I thought the achieve homework were really good for practicing the new material we were learning.

Everything

lectures achieves

I would keep all the opportunities outside of class to find help with the content. I really liked the practice problems that one of the ULAs made before the second exam and would like to see those made more often.

all

Everything, make tests better

The review sessions definitely.

The office hours, and then I would add more practice problems in class.

all of it

him

The weekly recitations were very helpful in revisiting the week's topics for extra practice and should be kept.

structure of class

I think what was mentioned in 1 could be used for future times, as well as the use of problem sets for our FRQs.

Comments

The lessons and lectures were great. The Recitations were helpful. Unfortunately, the tests didn't reflect either.

I think the poll everywhere example problems were a good way to test the concepts we had learned in the moment. This strategy helped me cement topics in my mind.

Unlimited attempts on homework. I can't understand the material if I am only given four or five attempts per questions and get all of them wrong. In other classes I heard people complaining about this and Robert allowed us unlimited attempts which i feel really helped me when trying to learn the new material for that week.

I would definitely say that the "ticket out the door" questions should be kept, and the practice problems from the textbook.

Keep recitation for this course.

Achieves help

I believe the overall structure of this course is effective and simplest to follow.

The order in which material was introduced.

Honestly I don't know what I would change about it. I really enjoyed it all.

The structure of homework, problem sets, and exams should not be changed.

The lowest midterm should drop if the final exam grade is higher.

His energy made it easier to stay involved with his lectures. The cool activities we did throughout the semester was a nice touch.

The achieve homework should be kept.

The homework, his lecturing style, and the slides being uploaded.

dropping many of the grades is very helpful and makes me feel good about the class and the assignments we do during recitation or problem sets. have a smaller problem set every week instead of so many achieves because working out the problem helps me

The achieve homework, the problem sets

Posting the lecture slides

I thought that all of the aspects of this course were great! The lectures were very organized and built upon each other in a way that made sense to me. If any part of a lecture or reading left me confused, those questions could be answered in recitation or office hours. I think that practice problems are the best ways to truly learn this sort of content, so I really appreciated the number of problem sets, practice midterms, and other ways that we were able to practically apply the concepts that we learned in lectures. This, combined with resources like recitations, the EconAid Center, and office hours gave me many valuable ways to make sure I understood the content going into exams, and for future use later in my econ degree.

I know future Econ classes might hate me for this, but I do think that more problem sets would've helped make sure that I understood the concepts in the lectures for that week. The Achieve homework helped me learn the basic idea from each lecture/chapter, but the format of the questions was different from the format used in exams, so they weren't as helpful in preparing for exams as the problem sets were. I think that increasing the frequency of problem sets could help with learning concepts and practically applying what we learn.

Achieve homework format and in-class practice midterm

His personality.

I thought the way recitations were structured was so helpful, it was always a great review and practice session of the material covered in that week.

the recitation is helpful

The econaid center schedule

Recitation, achieve, problem sets

Problem sets, maybe more practice problems and quizzes

Lectures, polls, homeworks

Comments
Achieve homework and problem sets.
I enjoyed the structure of the course and the assignment break down.
The ticket out the door always was helpful for answering any last-minute questions that I may not have had the chance to have had otherwise
I liked the achieve and how spread out problem sets were
Problem sets and recitation papers are super helpful. Also ticket out the door
The slideshows being posted makes relearning the material very easy
I like his grading policy (completion on homework) and I think the way he grades problem sets are fair as well.
The ability to have stuff be dropped in case you messed up a little at one point.
Achieve homeworks, ULA sessions, Paper airplane day
2 days a week
In class polls to make sure you attend class, except the exams were very different from the difficulty of the practice exams in a hard way and somehow he figured out a way for the short response for the exams to include some combination of topics we never learned together in class making it extremely difficult.
Definitely the class activities because more people were engaged and less sleepy
Problem sets, practice tests. But Free Response on tests is too vague, assumptions shouldn't be made.
The amount of homework is very doable and helped me learn the material (Achieve).
I think the pace of the homework assigned is great! We get the entire week to complete the assignments which was super helpful given my fluctuating schedule, and we learned as we went throughout the week so you could continue to test yourself at your own pace.
I think posting examples of how they solved the problems for previous tests would help future students on how to approach the problems.
Achieve homeworks and possibly even more problem sets
help sessions during exam review
Achieve homework and problem sets.
I think that the problem sets should definitely be kept for future course. Problem sets really allowed me to see throughout the term what concepts I needed to study and what concepts I generally understood. Because the homework was graded for completion, these problem sets served as a really good indicator on my stance on the material in the class.
campus wire, needs a smaller class size; maybe want to change how the entire thing is done and what practice is given; maybe helpful to post panopto recordings
Only a few exams, and more in-depth presentations and examples to explain new concepts.
I like the PollEV's, problem sets, and general class style. However, the exams were extremely different from in class style, the TA's in recitations frequently taught things the wrong way (true errors not just different methods), problem sets and exam styles were extremely different, exams between classes were inconsistent in difficulty, and more. This class needs work, and there should be better resources for students. Often, while studying, I felt I did not have enough material to practice with. I had to study knowing the exam would be something I had never seen before, which is not the way the class should be taught. If students want more study material (practice problems) they should have that resource!
I think overall the structure of the class is very well done.
Smaller class sizes
I think it would be extremely beneficial if he kept up some of the "fun" examples like in the beginning of the semester where he demonstrated weakening demand with candy. Just fun things like that to enhance what we know.
review sessions with TA and the way he grades problem sets
I think it was all good.

Comments

The order of the class and structure was well done. I liked the problem sets and thought that they were helpful in learning the material. The achieve readings also went well with the course description and was actually applicable.

Class time should be used to go over notes and recitations should be used for additional practice.

The lecture structure and unlimited attempts on achieve.

The Achieve homeworks were actually decently helpful (Although the price tag isn't great), and the problem set grading was nice so I wouldn't be too scared for losing too many points.

I believe the course is pretty fair and should remain the same.

An additional opportunity that Robert has provided for his students are extra credit opportunities as well as altering the grading scale in favor of his students. I think this is extremely generous as well as more representative of our abilities and improvements in his class. I hope he continues to implement this in his future classes because it was extremely encouraging for me as a student that had no prior academic experience of Economics before taking this class.

all of it

Achieves

All practice material

Recitations were really good

I feel like the lecture and recitations are helpful, but the weight that the exams hold should be changed since the difficulty of the material in the homework and problem sets is nowhere near the difficulty of the exams.

Posting the lectures online, online homework for completion along with the problem sets

I think the problem sets were very helpful in preparing for the exams.

Activities with volunteers from audience when appropriate.

The homework over and over is great. The various sources of help were great. I think honestly everything should be kept even down to the fact that McDonough is teaching.

I liked the problem sets and the recitation assignments. Those were really helpful in helping me better grasp the concepts. However, I wish they were more reflective of midterm/exam materials (vice versa) because I found the exams to be a lot more difficult than what is taught in class.

The achieve homework is helpful, as well as the problem sets and recitation practice.

I enjoyed the lecture-style classroom. I also appreciated how accessible Prof. McDonough and the TAs were with frequent help and review sessions before exams.

I think that the study guides provided, the homework, and the problem sets should be kept in the future. I think that this course is flexible enough to where the student decides how well they do themselves.

5 problem sets, weekly achieve, and super awesome lectures

- achieve homework for practice
- in class lectures with slides easily accessible

Keep up the enthusiasm, but please make the exams easier (specifically the difficult short answer problems)

I liked how interactive the lectures were since the material became more interesting to learn.

The review sessions and econ-aid sessions should definitely be kept

All of it! Prof. McDonough nailed this course!

Achieve HW

The grading for achieve homework and problem sets. Personally, I did not really find my recitation helpful.

I think all can be kept except for the exams which were far more difficult than necessary. I think the material was fair but they were worded extremely confusing.

Comments

The learning software was easy to work with and the problem sets were really helpful for preparing for the open response section of our exams.

Paper airplane class

Robert is an excellent lecturer. Additionally, the outside help— campus wire, exit ticket Q&As, etc. were very helpful.

I like the random activities

All of it should be kept. I loved it.

The Problem Sets and Recitations

lectures

I believe every aspect of the course should be kept for the future incoming learners of economics!

In-class examples were really helpful and I think should be kept for future times.

The structure of the problem sets.

I like the participation in class and the econ aid

test review, but more in depth

Problem sets

EconAid center, problem sets

The drops for the recitation, achieve and the replacing of the lowest midterm grade should definitely be kept because it allowed us to not be completely stressed over our grade

All

The resources that we had available to us. The material is challenging and the more I worked with what we were given, I was able to understand it a lot better. I'm sure these resources helped other students as well. Also the engaging class lectures.

Achieve homework, problem sets, practice problems in recitation. I do think that we should have practice problems that resemble the same difficulty and critical thinking skills required of the frq problems on the exams. I did not feel very fair to see various graphs be combined for the first time when I was taking an exam. I also think that it would be more engaging and I would have learned more if we had done more practice problems in class while we were in the process of learning concepts.

Achieve

The poll everywhere and the achieve homework.

Recitations are very helpful and problem sets

Same energy

All the resources that are available (EconAid, office hours, achieve, problem sets, TAs, ULAs, etc)

Guided worksheets in recitation for participation.

all

The recitations are extremely helpful.

Everything

Everything

I think that the grading system is good.

I think that the problem sets were really good practice as they help you grasp the material on your own and let you find things you might be struggling with, which allows you to ask questions and improve.

Accessible resources and additional study resources (midterm topic outlines, etc.)

Comments

Truly, I think the structure of the class was great and the amount of work assigned was very fair and reasonable for a 4-credit hour course.

The in-class notes/slides should be kept.

the in-person examples or demonstrations are a good way for students to interact in class

the recitations

Recitation helped me apply what we were learning in class.

The Achieve homework, lecture slides, and recitations should be kept. I would have appreciated if we were able to receive more partial credit on midterms.

-Problem Sets

-Achieve Homework

Achieve book and questions, polls, interactive class

The textbook was definitely useful for explaining the course content and was always aligned with Professor McDonough's lectures. His method of teaching was also very effective because it was engaging and informative, so the course structure should be maintained.

I think the demonstrations should be kept.

I thought that the examples in lectures were good. However, one thing that I would 100% change about this class is that it was entirely lectures. There was no chance of in-depth thinking during class because we hardly answered any exam-like problems. I really did not like how shocking the exam questions were. Rather than being yelled at during lecture for 1 hour and 15 minutes, we should spend more time doing real practice problems.

I like the recitation structure where we work with the ULAs and TAs to go through worksheets to promote understanding and working with the material beyond notes. I also liked the structure of the lectures.

The ECONAid center is extremely helpful.

**Student Evaluation of Teaching, Spring 2024**  
**Robert Mcdonough, ECON 101-002 ECON: INTRO**  
**Mode: IP (In Person)**

Raters	Students
Responded	367
Invited	396
Response Ratio	92.7%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.37	4.00	0.78	367	1.6%	1.9%	3.5%	44.1%	48.8%
2. The instructor treated all students with respect.	4.37	5.00	0.78	367	0.8%	2.5%	6.8%	39.2%	50.7%
3. The instructor encouraged students to participate in this class.	4.13	4.00	0.92	365	0.8%	6.3%	12.9%	38.9%	41.1%
4. The instructor saw cultural and personal differences as assets.	3.97	4.00	0.90	366	0.8%	1.4%	33.1%	29.5%	35.2%
5. I could really be myself in this course.	3.84	4.00	0.93	367	0.5%	4.1%	36.5%	28.3%	30.5%
6. In this course I had multiple opportunities to express my viewpoints and questions.	3.71	4.00	1.06	366	1.9%	12.6%	25.4%	33.1%	27.0%
7. The course challenged me to think deeply about the subject matter.	4.38	4.00	0.70	367	0.3%	1.6%	6.3%	43.1%	48.8%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.08	4.00	0.95	367	1.4%	7.6%	10.1%	43.9%	37.1%
9. Overall, this course was excellent.	3.83	4.00	0.99	366	2.5%	6.3%	25.1%	38.5%	27.6%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
365	99.7%	0.3%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Spring 2024 semester?

Comments
Clear, concise lectures
Rob was very accessible for questions after lecture and in the EconAid center. His lectures were super organized and engaging and his enthusiasm made me want to come to class every day, despite attendance not being mandatory and class being late in the day.
He did a good job teaching
Robert was very engaging in class making learning the difficult content of ECON 101 a whole lot easier to understand. His passion during lecture really shined through, which I as a student appreciated.

Comments

Dr. McDonough was a great teacher. I efficiently taught a massive amount of content in one semester. His lectures were consistent, structured, and relevant. My only complaint was that we did not have sufficient practice with certain concepts prior to the exams. While it was nice that there was only one problem set every three weeks, it would have been more beneficial to have one due every week so that we were engaging with the content on a regular basis. The online textbook assignments with each chapter were not sufficient.

Professor McDonough taught in an interesting and engaging way, making it far easier to learn the content. There were ample resources (lecture slides, homework problems, problem sets, textbook chapters, etc.) to prepare for exams and to enhance our understanding of the content.

Pretty engaging and good at explaining. Improvements: I didn't like that attendance was graded. If it wasn't, I feel that I could have spent my time more efficiently doing other things.

The classes were thorough and so were the supplemental recitations.

he had fun lectures with activities to explain topics. he also was very enthusiastic about what he was teaching.

Robert is a very funny and interesting teacher. He has a unique way of teaching that really appeals to the college student. Economics can be a really challenging subject, and he made sure that we weren't just reading the slides or books, but were able to relate to a lot of the concepts.

Many office hours and help sessions

I thought he was a great instructor and was great at explaining concepts. He held multiple class review sessions by different people and gave us many different resources that could help us learn the content and study for tests. The way he structured the class made it focus on learning the content rather than worrying about grades. The participation and completion-based credit was so useful and took a lot of pressure off the assignments while still having us learn the content and work through problems.

McDonough had consistent office hours and many opportunities to get help out of class.

He really encouraged us to want to learn and ask questions. This was definitely proven through the high numbers of participation in outside help. People wanted to understand the subject matter.

He held office hours which were extremely helpful.

Robert McDonough made it possible through many learning possibilities

He was very open to taking questions in class and out of class. He provided a sufficient amount of resources to help us better understand the material and overall was a very respectful professor who would listen to all of our struggles with the class without judgement. I felt very comfortable going up to him and asking a question whether it was related to course material or resources I found outside of class.

Recitations were the best way to learn. Additionally problem sets were helpful despite being graded. Achieve also helped.

Extremely well at explaining material in class with great examples.

I feel that Prof. McDonough encourages his students to succeed in this class even as difficult as it is. The setup of the course is overall helpful however, I feel that the weight of exams should be adjusted—I feel that the ECON aid department relies on exams to test an individual's knowledge of course material, without considering that some individuals struggle with the academic testing environment that is currently in place now.

provided many resources and time to meet, was always available to his students

He was very consistent and made the information easy to understand through explanations.

he was super cool

He had us do the achieve assignments which helped.

He gave us a multitude of materials and learning aids to help us understand any and all class material.

He had constructive, informative lectures and posted practice problems with keys.

Professor McDonough made learning possible by teaching our class during our designated class periods for the full amount of time.

He and his TAs had plenty of office hours, the canvas/achieve pages were utilized very well, and he was very gracious with extra credit on our first exam.

It's a big course and professor McDonough made it attractive in class.

He encouraged a high energy engaging class setting

Comments

He was always available along with the TA's in the ECON-AID Center, always had a form you could fill out if you didn't understand a topic, made fun examples.

Holding office hours and answering questions through the "ticket out the door" form

Robert McDonough is very passionate about the course material, and he engages well with his students. I can tell that he cares about their success as well as their opinions (to an extent).

McDonough makes Econ interesting with great real world examples.

His lectures were very effective. He did demonstrations for a lot of the concepts, explained things very clearly, and posted the lecture slides after class. He also provided extensive resources for practice before exams (study guide, practice questions for every unit, and a practice exam with an answer key, on top of recitation activities and the homework we completed for each unit). He usually didn't allow questions during lecture as there was so much material to go over and not enough time, but that's what recitation was for, and he definitely did his best (using PollEv, sending out a weekly review of everything we learned and answers to any questions people asked through PollEv, etc.). He also gave us points back on our exams for questions in which there was ambiguous language. I appreciated this, because all professors make mistakes occasionally, but he is one of the few who takes accountability for them and makes sure we aren't affected negatively by them.

Having a different perspective on the readings during the lectures was really helpful.

The professor was a very engaging lecturer which I enjoyed.

Offered extra study sessions and during econaid help.

Made concepts of economics digestible for students

consistent lectures with engaging teaching styles

Robert explained lectures very thoroughly. However, if you are reading this Robert, please please please change the way you do exams. Or do not state that you are "looking to see how much we know about Econ" bc the exams are more so a test of time management than economic theory. I found that to be extremely frustrating.

Good examples and energetic in class helped

Robert was an engaging lecturer and responded well to student questions. Everything was graded in a timely manner, and the course progression was easy to follow.

The variety of assignments, including the problem sets and achieves, allowed me to practice my knowledge by applying it to real life problems.

I'll start off by stating this, McDonough was great. His lecture was captivating and he was constantly linking content back to key takeaways from the course that made it that even students who weren't interested in Economics outside of getting the pre-req were able to walk away with practical knowledge how to look at the decision systems of the world around us. McDonough was extremely communicative and made a great deal of effort providing material online, making himself and TAs accessible, providing review material for exams, and review opportunities throughout the entire semester. McDonough was extremely fair, he understood when he made the first midterm far too difficult for students and understood and rectified mistakes he had made which was sincerely a nice shift from other professors who place themselves on a pedestal and push blame onto students for their mistakes. McDonough was funny and always had a great suit. I would take another class with him.

My major qualms with this course came around assessment. The second exam was fair and the grade weighting and policies made sense, were forgiving, and made space for students to change course if their grade was going in the wrong direction. My biggest issue was the testing environment. I understand that examinations are important to the course and should be held with great integrity, however, during both midterms the testing environment was stressful, angry, and had a bit too much intensity drawing away from the intent of the assessment. During the second midterm when a student next to me was suspected of cheating, McDonough rushed over, raised his voice, and dragged the student to the front of the room. This gave me an anxiety I didn't even know I had (not of cheating, but just from his intensity), and I couldn't perform for another five minutes, which was not a good addition to an already time-constricted test.

I understand rules and testing policies are important to the integrity of exams and course fairness, but I believe there are a few steps that can be taken to greatly reduce student stress while still underscoring exam rules. The yelling during testing is unnecessary, unhelpful, and unwanted. When students are suspected of cheating, those incidents should be taken care of quietly and discreetly as to not further ruin the fairness of the exam. Testing rules and time limits can be a little more casually explained just with less cursing and anger at the start of an already stressful exam. Even if you just take a few deep breaths, it would really mean a lot to students. I understand that examinations are stressful for you as well, but know that we hear you regardless of your tone and volume.

Comments

Other than that, I would just want to see practice exam difficulty closer to the actual difficulty of the exam, I felt that the practices were always a bit too easy compared to the real tests.

He was very enthusiastic

Robert McDonough allotted a great deal of office hours and zoom sessions, which helped greatly outside of class.

Professor McDonough was enthusiastic and passionate about the subject matter, giving students no choice but to engage with the course deeply. He always showed that he wanted the best for his students, and even with a big class, made a good effort to make everyone feel recognized.

Did a great job giving us enough resources to study on our own and to bring up our grade outside of the exams. I really appreciate his system with teaching so many students and I could not recommend him more.

He taught well.

Very interactive

He hand-made practice exams, problem sets, and exam review topics to help us with the exams.

He wrote interactive questions that provided good opportunity for learning.

Providing captivating lectures and effective recitation assignments. Also providing extra practice problems before the tests.

Lots of office hours and ECONaid were available, plus practice midterms and extra homework problems for studying.

He posted slides from lecture, worked out problems during lectures, and included examples.

Robert McDonough held very elaborate and interesting in class examples. He was also very understanding for work and timing.

Robert McDonough was a very enthusiastic professor. You could tell he was very knowledgeable about the subject. He explained things in a good way and had organized lectures that made it easy to follow.

engaging lectures, held review sessions, wish he was more understanding to students and took feedback would make learning much better.

Robert McDonough made learning possible by providing students with an extensive amount of resources.

He was relatable and showed an effort to meet us on our level as students.

He was very passionate about what he was teaching which made it easier to pay attention.

He is fun guy! we <3 Robert!

Lectures and recitations and review guides before tests

The lectures were very engaging and allowed us to learn a lot without having too much actual content in the slides.

They had lectures that taught the material.

Textbook readings then lectures helped me learn the content.

He had many different opportunities to ask questions and many different assignments to help us learn.

he always answered questions and at the end of each class offered the opportunity to ask questions through poll everywhere.

It is clear through McDonough's enthusiasm that he loves econ. The energy that he brings to his lectures makes the content more bearable despite being difficult. I enjoyed how he tied in relatable content with to lectures.

So welcoming, used in-class examples to enhance understanding the material, and held office hours multiple times per day.

Gave us enough time to finish assignments

He held a lot of review sessions, office hours, and help sessions outside of class which was very

He consistently held lectures and offered lots of extra help in office hours

NA

Comments

He gave a lot of resources to materials such as practice problems and slides to lectures. He held office hours and gave opportunities to ask questions through email and such.

He had interesting lectures and homework that was actually relevant to what he was teaching and the material that we needed to know.

He had lectures and was accessible or made sure other people were accessible.

He provided a plentitude of outside resources.

Mcdonough always offered clear explanations, different learning materials, and worked to engage students through interactive activities. He never discouraged questions and discussions, and the TA's provided constructive feedback, and created a good learning environment.

He made class entertaining yet relevant.

Offering a lot of resources, like practice midterms, problem sets, recitations, study sessions, office hours.

was funny

Gave practice problems in class, assigned relevant work for recitations, tried to add interesting teaching to keep us engaged, announced office hours and help sessions for students, seemed like he actually cared about what he was teaching.

His lectures were well planned out. He managed to keep the material engaging with poll questions and problems built into the lectures to make it an active learning environment where he's not just talking at you. He managed to simplify the concepts and give analogies that allowed me personally to understand material that was harder for me. I thought the problem sets were incredibly helpful because it helped me learn what I didn't know and prepared me for the short answer questions in the exams. I appreciate that the questions he gives for practice are representative of what you will see on the exam. ECON is a hard subject I think Robert is an exceptional professor and well suited for this introductory course.

He provided many homework assignments and participation grades to help our grades, but the tests themselves were much more difficult than any of the homework assignments or problem sets. Not only did the time constraint make the tests hard, but the short answer sections seemed to have many degrees of difficulty above any practice in problem sets or homework assignments. This was discouraging.

Well structured lectures

Prof. McDonough has made learning economics very exciting; I really appreciate his dynamic attitude. I like the way that Prof. McDonough explains concepts in class and that he uses outside materials (especially music and news segments) to incorporate real-life economics into the classroom setting.

I also really liked that Prof. McDonough talked about serious real-life issues (such as women in the workplace and the barriers that exist, how economic issues disproportionately affect POC) in an informative and accepting way; these are topics that don't always get discussed in university classes, and especially in southern states. Prof. McDonough made the classroom feel like a very warm and inclusive environment and I really appreciate that he did not shy away or talk about these topics in a flippant way.

He gave good slides and interesting lectures

Posts the notes at the end of class and allowed us to ask any thing we needed to in weekly wrap ups

The lectures were accessible and engaging. Coursework outside of class was not overwhelming but instead provided good practice for lecture material. The problem sets provided thoughtful practice that I think allowed me to personally assess whether or not I was grasping material. I also appreciated the way problem set grades were weighted with 80% of your grade being completion. I also thought that the Achieve homework being fully completion gave students a low stress way to practice course material and lowered all homework stress.

By providing extra homework problems and review sessions to make sure everyone could learn

He honestly didn't I had to learn everything by myself because I understood nothing in class

He set a syllabus at the beginning of the year and stuck to it, with consistent correlations between the Achieve homework/textbook and the content we were learning.

His lectures were very engaging, and his teaching was very clear and easy to catch on to. His outside office hours were also extremely helpful and helped me learn and finalize more material even outside of class. He was always very willing to help and he wanted his students to do good which helped me improve and learn overall.

Through the recitations and problem sets as it provided practice questions to understand ECON concepts.

He has explained topics well in class.

Comments

He definitely did a good job teaching such a large lecture class and being interactive

He spoke loud during lecture to make sure the whole class could hear.

He really pushed us to learn the content before the exams, and this forced me to learn pretty much everything.

Dr. McDonough led a very organized class with a lot of practice material. His design of the course made many difficult concepts feel manageable, and I felt that I was able to really grasp each topic despite the large class size.

He made learning possible through the different poll questions he provided during the in person lectures. As a result of these, I understood how to better solve the problems provided. I think that having the problem sets and recitations also provided me with a chance to learn and really apply the material. However, there were many aspects of this course that could have been better. For example, Professor McDonough could have encouraged more questions during class. These questions would have been beneficial to learning the material as a class. One of my professors for Calculus 3 often allowed for 10 minutes for questions every other day we meet. Additionally, I think that tests could have been much easier. I understand that he challenged us to think critically during the tests, but the challenging material combined with the other challenging material presented to us in the other aspects of the course was almost overwhelming in the time frame. To be honest, the fact that he did not allow us to utilize the last 15 minutes of the course for the test was very annoying as I did not understand why he challenged us with the material but did not allow for us to use this time to our benefit. I think future classes should allow for the utilization of those critical 15 minutes.

Professor McDonough was enthusiastic and very knowledgeable about economics. As someone who had never taken econ before, he made it very easy to understand difficult concepts and always related the material to the real world. He used great examples and made the content interesting.

He made sure we had a plentiful amount of work to make sure we were learning

Provided plenty of extra opportunities for help and to learn.

He is the best professor I have had the pleasure of listening to. His lectures are very informative and you can tell he puts a lot of thought into his lectures.

Lots of resources

He made it possible by having comprehensive slide shows and using examples.

He explained seemingly hard topics in an easy and clear way for us to understand better.

He was very reachable when we had questions and gracious with study tools.

His lectures were entertaining, Homework wasn't hard but taught me a lot and got me to read the textbook.

I think the fact that he tried to keep us engaged in class was very helpful

He offered helpful practice problems throughout his lectures. Additionally, his lectures allocated time toward the most important concepts in each chapter which corresponded well with what topics made up the majority of our assessments.

Engaging lectures and valuable use of my time

McDonough thoroughly explained concepts in economics.

He posted slideshows that broke down each chapter.

I was happy with how the course was taught,

During recitation, we were able to apply what we learned in class.

I believe that recording lectures would be beneficial. When my other classes record lectures it allows me to go back and review things that were talked about in class. I know that you may believe that this encourages skipping lecture but in my experience this is untrue for the students that want to learn.

Homework and Problem Sets

With a variety of different ways to reinforce the content, I was really able to get an understanding and then found it easy to review because of the different options Professor McDonough provided. His availability during office hours was also beneficial, as was his ability to take feedback and implement it into making a stronger, more effective learning experience for his students. I was able to think in new ways during the course, which was able to translate into improvement in the course and confidence in learning the material.

He held lots of help sessions which was nice.

Comments

He always had office hours and all of the TAs always had time to help so if you needed help you just had to ask or take it into your own hands.

The problem sets were fantastic and the lectures always felt useful and well organized.

Outside of being a great lecturer in class, he had fun in-class activities to get students engaged and paying attention more to the content. Outside of class, he held numerous learning opportunities through help sessions, office hours, and other events.

he provided plenty of resources if you wanted to put the work in. Classes were held at the right time, with notes and plenty of outside materials. He had a lot of office hours and TA office hours for any extra help.

McDonough made sure to offer many opportunities for review sessions and help within the econ aid center for exam prep. During class we would offer exam polls which were helpful.

Held help sessions, posted slides, made class times flexible (between 12:30 and 3:30), and always ready to help answer a question that I had.

He was very accessible and encouraged questioning and consideration of things we didn't know. He ensured that we were able to get our questions answered in great detail.

I learned by paying attention during lectures and doing the interactive work.

I liked the poll everywhere that tested what he just taught us

He gave a lot of notice about assignments

Lots of opportunities to ask questions.

Great at making lectures interesting.

Made the content interesting, has a good personality and makes lectures fun to listen to.

I think that all of the info was explained well in lecture, but if anyone was still confused, there was a lot of available opportunity to seek extra help / do practice examples

Mr. McDonough encourages students to ask questions, and will go into detail about why something works the way it does. He's passionate, kind, and always willing to listen. His lectures, even though they have 200+ students, are absolutely amazing. You feel like he's talking directly to you, and his lectures are incredibly entertaining. I often found myself putting my computer down and not taking notes just so I could pay more attention to him, which helped me understand the material and not need notes for later.

I could not have enjoyed this class more. 11/10.

He provided good, structured lecture slides and examples that he would work through with us during lecture. He provided an EconAid schedule for us to access him or ULA's to help us with homework questions, problem set questions, or concepts we do not understand.

He gave consistent lectures that gave the needed material without too much fluff.

Being SUPER available with consistent office hours and offering help sessions. Having a campuswire was also very helpful.

homework i guess

Robert McDonough listened to our needs and was always reminding us of homework due dates and exam dates.

the homework, textbook, and slides were really helpful to review material and get a better understanding of the subject.

He held frequent office hours which made asking questions easy.

explained course material clearly during lecture, appreciated the weekly Q/A posts, facilitated and held midterm review sessions, assigned a variety of problems

Prof. McDonough was clear and practical in his approach to teaching.

My instructor had us do various forms of work to prepare and better understand and practice newly learned concepts including chapter readings and problem sets. In addition he would go through each chapter and better explain every topic during class.

he gave us many opportunities to practice for exams, open up office hours, retake questions on homework assignments, etc.

I thought his lectures were always super well-designed. He spoke well and was really easy to follow, and his passion made class more interesting for sure. I've personally

Comments

thought a lot about incorporation econ as a minor (PPE) or major since taking this class and he's a big part of that.

Giving us opportunities to ask questions through help sessions and office hours

Concise lectures, problem sets, recitations

HE make it fun

Professor McDonough made learning possible during this semester by providing various different opportunities for practice and help. First, we learn the material during a lecture and then we have weekly multiple choice practice problems to complete. Every few weeks, we also have a short answer assignment to complete. During our weekly recitation, we practice short answer questions, as well. These assignments allow me to practice the material I learned in class. If I ever need help, there are many TA and ULA help sessions I can attend.

Gave lots of resources

posted homework in an appropriate manner that really made the topics easy to learn

He came to class prepared with slide shows, and explained all of the material in depth.

He was a fairly interesting lecturer, made it relatively easy to pay attention. He is straight forward with his expectations.

He made learning possible for me by having class according to schedule as well as offering office hours and help sessions.

He offered homework that reflected what we did in class to offer practice of the concepts we learned.

Through lectures, homework, problem sets, and recitations

Was very super inspiring.

Professor McDonough made learning possible through problem sets, but did not prepare us well for actual exams. Learning is mainly based on the textbook.

fun, interactive, and engaging lectures

Provided lots of outside help if needed toward exams.

The lectures were very well executed and it was clear that he took the time to make sure a efficient presentation was ready. He also posted extra help and resources on time and accessible.

Offered lots of office hours.

He was quick to reply and communicated information to us clearly.

Achieve, Problem sets, and lectures

Robert had great lectures and provide lots of opportunities for help during econ aid. He was also pretty fair in grading things such as the problem sets and short-response of midterms.

My instructor made learning possible because he would post the slides after class and would provide extra practice.

He was very expressive and enunciates well in his lectures which helps me pick up what he's saying even though I'm more of a visual learner.

he had a lot of times to meet with him or TAs at the econ aid center. he also told us how to be successful by showing us what the people who did good on midterm 1 did to study.

he was really good with giving the information and having lots of available help. I liked him a lot

Explained concepts in more ways than just one. Often used real world applications.

Despite having large lectures with many students, Professor McDonough always made himself available as a resource to students and answer as many questions as he possibly could. The lecture slides were insightful and easy to follow along, and there were MANY resources provided to help students study for exams.

He provided us with the textbook to read through and also clarified this information the next day in class. It made it easy to learn everything thoroughly.

He allowed the slides to be put online so I can do the notes before the class and learn whilst I am actively in the class.

He created engaging lectures allowing me to learn better. Also, using real-world examples helps me understand the content.

Comments

I enjoyed the way Mcdonough lectured, including examples and walking through the examples step by step. I enjoyed the variety of media: poll everywhere, textbook, achieve questions, problem sets, videos shown in class, etc..

He really is a good teacher, I think econ is just a hard class to teach because its sooooo much information but he really did everything he could to correct his mistakes along the journey of the course . I feel like we would be buddies in real life so that makes a hard class much more bearable, super hard not to like the guy!

Very strong lectures.

I came to Professor McDonough with concerns about the course and I asked for his help to better plan for the next exam. He said no. While that was disappointing because it would have contributed to my success in the course, it was how he said no that I found to be unprofessional. I understand it is his course and he has the right to say no, but he did not offer any suggestions to the problems I expressed. The tone of the email felt as though I offended him for simply making a suggestion and instead of getting the help I needed, I was met with condescension and contempt.

McDonough was so accommodating to his students and TAs/ULAs alike, as far as I am aware. He gave us multiple forms of communication, including through things like a detailed syllabus and access to CampusWire, and lectures, recitations, and homework were all so diverse and allowed us to learn the content in diverse hands-on manners with access to different resources, such as through group discussions, Achieve, and problem sets.

He was a great professor. Lectures were clear. Lots of additional practice provided and review sessions to ensure learning.

Made slideshows available after class and included lots of meeting times in case students had questions.

Many review sessions

Robert had several available learning resources and aid centers that allowed us to ask for and access help whenever necessary to assist in our learning. I felt that though the course was tricky, there have been several ways to seek help and resources to learn and improve.

His TAs often held review sessions, as well as the course's ULAs. Dr. McDounough was always great at answering his emails, or making sure that a TA would correspond with us when he couldn't. It was apparent that he cared deeply about every student's success.

He provided LOTS of practice from problem sets to the achieve homeworks.

Dr. McDonough lectures very enthusiastically and provides personal help in the EconAid center.

Professor Mcdonough is a very passionate teacher who really wants us to learn the information that is being taught in class. He makes learning possible through presenting powerpoints and greatly elaborating on the different aspects of the topics as well as including several examples to help better understand the information.

He made his lectures very entertaining

He was available for help through the Econ aid center, and was very helpful for review for the second midterm.

Offered many resources

Dr. Mcdonough did a great job of always starting on time and staying organized. He was very transparent about grading criteria and what he expects of his students.

I thought the lectures were very well structured.

N/A

recitations and problem sets are super helpful

This is a hard course but Robert's enthusiasm and willingness to work with students made it a lot better than I was expecting. I was really challenged but it forced me to work hard and I learned so much

He was really good at helping students as much as he could with help sessions, office hours, and recitation

The instructor Robert McDonough made learning possible through many opportunities by encouraging participation and other opportunities.

Despite the size of the class, Professor McDonough used Poll Everywhere and tickets out the door to keep students engaged. He also incorporated unique, fun activities, which made such an analytical class more creative and interesting. I also always appreciated the songs before the class because they hyped me up to learn.

He provided open feedback and area for questions

Comments

He help many study sessions on the days leading up to exams.

During the Spring 2024 semester, Robert Mcdonough truly facilitated my learning experience in several impactful ways. His approachability and openness to questions created a welcoming environment where I felt comfortable seeking clarification and delving deeper into course material. Additionally, Professor Mcdonough's use of diverse teaching methods, including interactive lectures and hands-on activities, catered to various learning styles, ensuring that each student could engage with the material effectively.

I think the set up for the class was good and the amount of participation he allowed for students who volunteered. Teaching a class with 300+ students can be difficult, but I think he went about it in a way that was really beneficial towards students learning the material.

Through engaging lectures and efficient recitations.

He was very excited about what he was teaching

Robert was a great professor. While I, at times, found the way he wrote his exams (and specifically the wording of his questions) confusing and even more rarely overly challenging, I loved the way he presented information in the course, and found his lectures interesting, engaging, and well thought out. I would recommend future students to take Robert's class and engage with him personally as much as possible.

Instructor Robert Mcdonough made learning possible for me during the Spring 2024 semester by explaining concepts in great detail to help grasp a better understanding and answered any questions that students had. Also, he went through practice problems which made it more easier to understanding concepts and equations in the class.

Professor Mcdonough is engaging and enthusiastic.

sharing valuable information.

He elevated the learning experience through posting the slides and making it easy to understand him in class. He was very vocal and enthusiastic which made it better and fun to learn econ.

Well put together slideshows, very well spoken, easy to understand his teaching methods

The course set up is extremely good, the way everything is weighted pushed me to try my best and learn as much as I could.

Achieve homeworks, problem sets, and midterm review problems

He gave example problems in class and time to actually solve them. He provided his powerpoints with the solved questions. He was very enthusiastic about the information he taught.

McDonough was passionate about his lectures and often explained concepts in a way that was clear and easy to understand. McDonough was also super accessible outside of lectures and look his time during office hours to make sure questions were thoroughly answered.

The instructor made learning possible by encouraging class participation and attendance, which made me more inclined to go to class each day.

He assigned enough work so that students could get enough practice for content, but no so much that it was not manageable. In addition, his lectures were content heavy but interesting.

He did a good job giving engaging lectures and this was supplemented by practice on achieve, which was a good study tool to check for learning/understanding. The problem sets were also good for this, but I wish there were more practice opportunities.

His lectures were very passionate and he was good at explaining most subject matters

He made lectures very interesting and engaging. I really liked the format of his slideshows. Problem sets were also helpful and reasonable. I think the first midterm had its issues, but after receiving student feedback, professor McDonough made adjustments and the second midterm, while challenging, was appropriate.

- was clear with explanations

His lectures were extremely informative and he does great with keeping your attention throughout class.

He was engaging and made the homework assignments accessible.

He explained everything thoroughly and gave everyone opportunities to ask questions.

The lectures were pretty easy to follow with easy to understand examples.

Comments

Classes were very engaging and never boring.

engaging lectures

He was very enthusiastic and you could tell he was passionate about what he was teaching.

He was enthusiastic and made class interactive.

Professor McDonough ensured that we were well prepared for each exam and set up the course in a way that provided enough structure for there to be minimal confusion on assignments and topics we were learning. For such a notoriously difficult course, McDonough made the content easy to digest and interesting to learn about through his lectures and assignments.

He was very personable and fair when it comes to grading.

He gave us multiple different methods for us to learn

Good lecture instruction and review sessions.

Problem Sets, Achieve, and Lectures were all extremely helpful and thorough in terms of what would be on the exams. He also encouraged participation in every class, making it interesting while also keeping it relevant to course material. You can tell he wants all his students to succeed.

He gave us problem sets that helped a lot with understanding things.

Very engaging lectures and course resources.

He gave us homework and readings that related to the lessons we learned in class.

Poll Everywhere or through office hours he always had announcements letting us know everything in the course. Kept us very updated and cared about the students.

He hosted and spoke during all class times and held office hours.

There were a lot of resources to ask for help if needed.

I lectured. It wasn't the most nuanced class structure.

Mr. McDonough gave us a textbook with a massive amount of information which the lectures were based off of. He also offered us problem sets and achieve work, both of which gave us additional practice outside of class time. Additionally, before the midterms he posted a variety of review problems to help with studying.

He gave a lot of resources for me to use.

he was very communicative and accommodating, super engaging and funny professor

review sessions, active lectures, good homework

The instructor made learning possible for me during the Spring 2024 semester by providing multiple resources to get practice with the material

Dr. McDonough was always accessible outside of class and there were office hours everyday of the week for those who needed help. The classes were engaging and he used current events to teach the material. By giving us real world examples of topics, I feel like I was truly able to grasp what was being taught because I could connect it with current news and events. The work assigned outside of class such as the Achieve and problem sets really helped with furthering my knowledge of the topics.

He came to class, that was a plus.

Interactive classes and engaging lectures. Also, many tutoring hours, Zoom help, and office hours were available.

He was very communicative with the class. Him and the TA(s) held many office hours and review sessions.

He did a lot of cool interactive things in class to keep us engaged

slides and lectures were very helpful to go over the homework and materials.

engaging lectures

Lots of practice opportunities.

I loved the lectures and it kept me really engaged during the course.

Comments

He offered many extra help sessions and resources and kept us updated with any schedule changes that may have impeded our ability to attend the aforementioned help sessions.

His lectures were very detailed and the fact that he posted the slides after was really helpful for studying. I wasn't able to go to any office hours with him, but I imagine that he would answer questions well. He was engaging and very passionate about the subject in lectures.

Multiple engagement, with polls and recitations

he did a great job in explaining the concepts

He always made sure resources were available and ready! I felt like it was always easy to access extra help.

he was consistent with his teachings

we had lots of practice opportunity

Letting us know when there would be help sessions. Also, giving us the answers with explanations after each problem set.

Good lectures , and weekly rap ups

Mcdonough did a great job of keeping the class focused and explaining things in a way that would make sense to students.

He's really enthusiastic about economics.

He conducted lectures and explained topics thoroughly

I really liked the problem sets as they were super helpful, but I did not find them similar to the exams.

He made his PowerPoint presentation readily available to all students in his section, made room for office hours weekly and also made an interactive online resource available for discussion of concepts in class between students

Material was straight from textbook, recitations, etc

presentations

Very compelling lecturer and the structure of homework and everything was good too.

He was very good lecturer and good at communicating information effectively. was also very helpful and patient in econaid sessions. It was quite difficult to keep up at his speed though, especially when doing calculations, and i think slides should be posted before class so we can annotate them as our notes. I know you don't so class attendance stays up but in your own words, the opportunity cost principle should let us choose that and it would only be beneficial to us to have those beforehand.

u

I liked the interactive demonstrations to help us learn.

Robert McDonough made learning possible for me this semester as he really took the time to teach us hard econ concepts in his own words and in a simple way. I appreciate how he held many office hours and held review sessions for our tests. Although McDonough provided lots of practice in his slideshows and problem sets, I was disappointed when I got to the first microeconomics exam as it was extremely hard and vastly different from the problems we had been tested on in our homework. However, I thought the second midterm did align with our practice and was fair. Although the class has been hard for me, I do think Mcdonough is a great teacher, helped me really understand the concepts deeply, was funny, and obviously has great knowledge about this topic.

Lectures, review sessions

He provided lots of opportunities for further study and support outside of class.

He was very helpful in and out of class and gave us fun examples for us to learn off of. He was also very enthusiastic and energetic during his lectures

He lectured in an engaging way, and assigned many relevant homeworks to help me understand the material.

Offered many homework assignments, problem sets and practice questions during class. He also provided help secessions throughout the year.

Robert McDonough made his canvas page include everything which was very helpful for exam reviews and problem sets

Comments

He had several opportunities for students to ask clarifying questions. Personally attended the EconAid center. Responded to emails. He was very attentive to the needs of his students.

He was understanding and met with students individually.

He was very educational.

He often explained materials with examples which was extremely helpful

1. Engaging Lectures: Professor McDonough's lectures were captivating and easy to follow. He broke down complex economic theories into digestible chunks, using real-world examples that resonated with your experiences.

2. Real-World Relevance: He constantly emphasized the practical applications of economic theories, showing how they could be applied to solve real-world problems. This made the subject matter more relatable and engaging for you.

3. \*\*Supportive Atmosphere\*\*: Professor McDonough fostered a supportive learning environment where you felt valued and respected. He was approachable and always willing to help clarify any doubts you had outside of class.

4. Accessible Resources: He provided additional resources such as readings, videos, and online materials to supplement your learning. These resources allowed you to delve deeper into topics that interested you and reinforced your understanding of key concepts.

5. Application-Oriented Approach: Professor McDonough encouraged you to apply economic principles to analyze and solve problems in various contexts. This hands-on approach helped you develop critical thinking skills and prepared you for real-world challenges.

Overall, Professor McDonough's teaching style and dedication to your learning made the Spring 2024 semester a rewarding and enriching experience for you. His passion for economics and commitment to his students truly made a difference in your academic journey.

Lots of practice problems

Professor McDonough was very benevolent with the post-test reflections that allowed us to focus on learning rather than just grades. He always related class topics to real-life examples which helped us learn econ terms in conjunction with real life.

He taught

He was very clear and concise in his lectures, making sure students could learn and hear what he had to say on both micro and macroeconomics. Additionally, McDonough made it more hands on with the PollEverywhere questions which helped students learn more hands-on information and application.

He kept consistent class and ensured what we were learning was consistent from both sections

Good speaker, pollevs

he made the classes fun and encouraged students to engage

He was my favorite professor through this semester because he was interested in what he was teaching. Not saying that other instructors of mine weren't but he always came to class with a great attitude and tried hard to connect with his students with humor and passion.

He was really engaging during lectures, and the readings went along with the lectures

Through lectures and online homeworks

Robert's lectures were very engaging, and he used real life examples to explain and break down economic concepts. His style of teaching made the material of this course very digestible, and he offered many opportunities to receive help outside of class.

Robert provided a really fun learning environment that made me excited and interested in learning the material that he was teaching.

He gave us lots of practice questions in and out of class

## 2. Which aspects of this course should be kept for future times this course is taught?

### Comments

It was fine, but the exams were terribly written

In class demonstrations at times.

His joyful energy! hes rad.

I liked how assignments were due at the same time every week, so you knew what to expect.

All of it the class was great. There aren't really anything that stood out that I didn't like.

Lecture style, worked examples.

problem sets, practice midterms, econ review sessions.

all of them

### Problem Sets

I think the problem sets were the most helpful part of me understanding the content, as they were the most similar to some of the exam questions and were just challenging enough for me to complete, as well as were helpful to connect different concepts together.

I like the way the lectures were held because they were sometimes interactive.

I like the practice tests we have before the midterms and going over the FRQ the day after in recitation. I also really like how much communication there is from my instructor, as econ is never far out of mind! He always fixes any typos or mistakes on his part quickly and fairly, and makes life easy as long as you keep up with the expectations of the class.

I like how the homework is no stakes, which allows me to not be worried if I make a mistake. I also think the problem sets are helpful in doing practice problems.

I think the problem sets and poll everywhere examples were the most helpful in clarifying how to approach economic questions.

the second midterm reflecting the practice exam very well

I enjoyed every part of this course.

the achieve work

There are certain aspects of this course that I believe should be retained for future iterations. The accessibility and approachability of the instructor played a crucial role in facilitating learning. Encouraging questions, providing timely feedback, and maintaining open lines of communication were all instrumental in creating a supportive learning environment.

I liked how recitations were opportunities to practice the concepts discussed during lecture.

Achieve homework and problem sets

the various forms of assessment

The fun activities done in class should be kept, maybe a little more activities in class to make it slightly more engaging not just notes notes notes

Achieve homeworks (unlimited attempts).

All aspects.

Definitely the recitations

the achieve work, the extra available practice problems/ practice exams, the lecture notes.

problem set grading

all

Homework and problem sets.

I think that the structure of the course is very well done and should continue to be done so in this manner.

Comments

Honestly, all the amazing resources at our disposal. I would not have the grade I have in this course if there wasn't so many opportunities for help. Furthermore, the staff that Professor McDonough has are excellent – very nice and understanding of the students uncertainty with course concepts. I have had to resort to a ULA for different econ professor before, and the experience was much different. I would keep friendly, and approachable TA's and ULA's. It really makes so much difference.

I liked the problem sets and achieve questions. I really liked that you put all the powerpoints on canvas.

The achieve practice.

the amount of homework assigned, as well as the problem sets.

Everything

the aspects of this course helped me a lot

Keep doing polls and keep the class engaged with activities.

The achieve assignments, lectures, and problem sets.

All of the things I responded to in the first section, as well as problem sets and practice tests.

I like the format, archive ,problem set and midterms instead of all grades come from two exams.

The recitations

I like the structure of his grading. Because the midterms are quite difficult I like how we have some bit of cushion from Achieve homeworks, recitations, and problem sets.

Energetic in class and keeping class engaged during lectures

The lecture and poll participations

The exam schedule was helpful

Textbook.

I think having the lowest assignments dropped is good.

I liked when Prof. McDonough would incorporate in-class examples into his lectures because they helped to make sure that I understood the concepts that were being taught. Poll Everywhere questions were very helpful for in-class self-assessments. My only complaint is that Prof. McDonough's handwriting made it difficult to go back to the slides and review these example questions; they were hard to follow and without referencing my own notes, it was difficult to understand where numbers and variables were assigned/computed.

I also really liked the weekly update emails; including the "ticket-out-the-door" Poll Everywhere questions in the email were very helpful because it let me know where my understanding of the class material compared to everyone else's. Having a weekly summary of the class helped me to stay up-to-date on class material, even when I wasn't able to come to class. I wish that all classes did this.

I also appreciated that Prof. McDonough was very open and used experiences and examples from his own life to help us to relate the economics questions.

Problem sets

I think the recitations being graded for completion should be kept. I like the fact that the problem sets are graded for accuracy and completion; however, I believe that they could just be graded for completion to allow for ease within this course. Homeworks being graded for completion is something that should be kept as a part of this course.

interactive recitations, and going over problem sets.

The money realted music to start the class. Also airplane day

I think the problem sets are good

All of it

Everything

Resources

the problem set and homework load that is given, is manageable but ensures you understand material

Comments

The achieve practice problems and the problem sets helped when it came to practicing the material.

Problem sets and achieve work were good homework

Fun activities as examples.

Consistent Econ Aid help sessions, exit tickets where we could ask questions post-lecture, Achieve-style homework

The achieve practice problems should stay because they gave us hands-on practice.

Less harder exams and more closer to our course content.

I believe the textbook work and problem sets should be continued for future classes.

The achieve should be kept it helps students keep up with modules

- his enthusiasm

The ability of the final to replace the grade of one of the midterms.

The lecture and flexibility with the achieve homeworks and recitations should be kept.

The ability to ask questions.

The homework consistency, the study-guides though they didn't do much.

Review sessions, recitation

The pre-exam support should be kept and overall it was really solid.

I know the question didn't ask what should be changed about the course but there was nowhere else to answer so ill just say here that the pace was a bit slow in the beginning of the semester and then a bit too fast near the end. I wish the could change in the future.

PollEVs, office hours.

Unlimited attempts on homework and recitation worksheets,

I thought the text book was educational and not boring, and it aligned with the content we taught in class which was super helpful. I also thought the multiple review sessions were great for extra practice.

Posting slides of the lectures is helpful for future reference

Achieve homework/textbook

Problem sets, achieve homework, recitaiton practice

several longer problem sets vs one longish one each week

Spending class time going through how to do problems should be a consistent part of this course.

The lecture style and recitations should be kept. The tests may need to be altered so they are more in line with the content.

Help sessions

Outside help sessions and review days, practice exams in class.

he didnt explain practice problems well

Everything

PollEv to express questions for answering at the end of class since there is not much time offered in class.

All the grading policies are perfect and I wouldn't change anything I don't think.

Though the achieves were very helpful along with the recitation setup.

I think the poll questions were well planned out I would suggest keeping them in there not only for attendance but also for accountability. In an hour long class its easy to drift off

Comments

and the poll everywhere questions kept me invested in the class. I really enjoyed the theory of the firm lecture, being able to visualize these concepts brought to life helped me remember them.

Lectures are good. Slides are very comprehend-able and organized.

Apparently there is no place to offer criticism for the course. So typical but whatever I'll do it here, these things are the biggest waste of anyones time anyway. I understand this is designed to be a weed-out course, but the exams are unnecessarily hard, and are even more so in comparison to Staub's course. It is honestly entirely unfair. We are studying for 20–30 hours before the exam for there just to be tricks in the free response that tests us on our reading and not on our knowledge of the content. Also, the expectations to solve things we have not been taught in class under insanely constricting time limits exhibits sheer stupidity from the makers of the exam. If you want to make the exam harder, ask more questions and take the entire hour and 15 minutes that you are allotted. And for gods sake, make the practice exam more reflective of the difficulty on the actual exam, and stop screwing kids by messing up the exam questions. Its unacceptable really.

The access to a lot of practice materials should definitely be kept, such as the Achieve homework, problem sets, practice midterm, and recitation worksheet. These materials really helped me understand each concept.

the problems sets are very helpful and I think there should be more

I hope Robert keeps his excitement for teaching, I think his energy helps to keep students engaged. I also think it is crucial for the exam prep and help resources to be kept for students success.

I think the course is currently great.

The posting of lectures slides and accessibility of material was very key in my learning for this course and should definitely be continued.

The lecture style should be kept similar for future times this course is taught.

Fun demonstrations to illustrate concepts

his humor and joke

The weekly multiple choice homework assignments, the worksheets in recitation, and the problem sets should be kept for this course because it allows students to apply the information they learned during lecture and forces them to practice.

Good grade-to-assignment ratio

Homeworks, style of grading/excusing absences, style of lectures and recitations

Definitely keep Problem Set Help Sessions every week, those were very helpful.

The recitations, problem sets, and textbook assignments were definitely helpful, but I would strongly recommend making a problem set due each week.

I think the course should remain the same potentially with more practice exam options.

I think all aspects of this course should be kept for future times. He was very generous with his time, and I felt that he did in fact provide everything he could have to help every individual student succeed in the class. I really like the format of the class and I like that we go over an individual topic every class that follows along with the homework. This format was a little different in the first half of the class and wasn't as organized, however, Professor McDonough takes very well to criticism and after the class gave feedback, he followed along with that and tried the best he could to accommodate to the needs of the class. I really enjoyed this class and has by far been my favorite class I've taken at UNC.

Recitations were well taught. Achieve is helpful. Additionally, achieve should be kept low-pressure. Allows us to really learn from our mistakes.

Everything

Everything. I am so glad I have Professor McDonough for this course. This was my first economics class I've taken, and I was very nervous going into it because I've heard terrible things from friends who have taken it with other professors. However, Professor McDonough broke down the material into small chunks and made it all easy to understand. I cannot emphasize enough that Professor McDonough was AMAZING. Econ is definitely difficult, and a lot of work, but Professor McDonough made this class as enjoyable as possible and was an incredible professor overall.

The order by which we did the readings and the in class examples. The recitation worksheets were also really helpful.

Comments

Pollevs, low attendance grade percentage, lecture material, practice exams.

Problem sets and the homeworks help students understand the concept

The ULAs review sessions should be kept.

office hours

The weekly wrap UPS and achieve homework,

The textbook. The way Achieve homework and problem sets are weighted for completion.

the Achieve homeworks are helpful in evaluating and helping to build knowledge

I thought the problem sets were helpful and good practice

Problem sets

The problem sets I found were very helpful .

The office hours and practices on recitations.

The slideshows with all of the notes and the achieve homework.

the textbook

Everything regarding this course should be kept the same. Maybe in the future, some quizzes should be added to lighten up the affect of the final exam as it is worth 30 percent of our grade.

the achieve unlimited attempts, recitations, and keep publishing slides

The class environment.

The problem sets

The textbook and Achieve homeworks were very helpful.

Problem Sets written by the instructor.

Recitation assignments, lectures being posted, textbook work, and all of the practice problems.

I think all aspects should be kept!

The number of/spacing between problem sets

the recitations

I liked the achieve homeworks and problem sets.

I like the achieve homeworks and think that they should be kept because it gives a good opportunity for easy points and helps review the material

I think that the homework system should be kept. It was nice knowing I can make 100 on the Achieve and the problem sets can help me make sure I know the content.

Having my recitation person work through the worksheets with us fully was great and I think that should be kept up.

I thought the lectures were well thought out and as engaging as possible in a 400 person lecture hall. I think the Problem Sets were also helpful reviews every couple weeks.

class participations and polls

Office hours, help sessions.

Please fix your typos in the slides.

I think class engagement/enthusiasm was helpful in keeping the course as engaging as it could be.

energetic and engaging lectures, problem sets were very helpful

Comments

Achieve, problem sets, participation points, more practice

Achieve homework being no penalty per try.

The achieve work

Lectures

I think that the in-class Poll Everywhere should be kept as it help make sure that we understand what is being taught and I also think that the Practice Problem sets are very helpful.

The achieve homework

The amount of available review and tutoring was very helpful for improving scores on the second midterm.

Problem Sets

In class demonstrations were a lot of fun at the beginning of the semester, I wish those had been consistent throughout

Achieve homeworks, textbook reading

The problem sets, achieve, and recitation were very helpful getting practice with the concepts.

Good lectures – achieve hw doesn't always align with class presentations, and I would benefit from small group projects/discussions (outside of recitation)

Literally everything. I would change nothing about how this course was taught.

same

dropped midterm

The achieve assignments and problem sets.

The teaching style is good, the lectures are engaging.

There need to be WAY more practice problems available before tests. If there were more of these, people would have significantly better opportunities to get good grades. The lack of practice problems is the one issue I have with this class.

Problem sets and recitation materials.

The workload was pretty perfect: 2–3 EOC chapters per week, a problem set about every 2–3 weeks, 2 midterms, and a final. This felt like enough work to challenge students but not overwhelm them. One thing, however, that should definitely be changed is using all made up currencies on tests. This confused me and a number of my classmates, distracting us from the point of the problem. In the future, it would be nice to deal with dollars and McDonough marks, or even dollars and euros, for example, instead of RRC Ruples and McDonough marks or whatever it was on the midterm. When both currencies are made up, it becomes distracting.

I like how he did in class participation activities. These were very helpful and allowed me to deeply understand the content.

The achieve homework and textbook readings were helpful, as well as the posted lecture slides. In the future, the tests should be more representative of the problems we do in class and on problem sets.

The polls were engaging

I liked how the slideshows directly followed the textbook

I really enjoyed the achieve readings and HW because it helped me understand the content further.

I think the problem sets should be kept for the future.

I enjoyed the lectures that had an activity it helped keep me engaged.

I found the length of the exam time limiting for how demanding the exams were. This was only my main complaint, but I understand the goal of the time restraint as well

The problem sets should be kept as I felt they were a great way to test your knowledge of the content before the tests. I felt that there was enough stake in them but not so much pressure that they were dreadful to have, and I felt that they were a good benchmark to where I was at and how much I needed to study.

Comments

the grading policies that show care for students and how the class is structured more around learning concepts and less around earning high grades

I think that the lecture slides should be kept, and I think the examples made sense

All of it. This course was absolutely perfect.

I think the office hours, help sessions, and review sessions before midterms should be kept.

Opportunity cost, taxes, international finance

The homework assignments were helpful

Network of support with the Econ Aid Centre.

The lecture style.

Above all else, I think the recitation is most helpful for understanding and applying concepts to practice problems. I also think the lecture can be helpful, but I wish Dr. McDonough's lecture slides were more straightforward and easier to digest. He often gets very excited about the material and starts going on tangents about complications and counterarguments for each concept he details, which makes the material a lot more confusing. Generally, he talks in-depth through material the entire lecture period without taking breaks, which doesn't allow us to process information or ask him clarifying questions.

The course should keep its lecture style. The style was very easy to follow along to.

The slideshows on the screen were great — it helped me take notes. But I wish each slide show was published directly after the class so that I could go through and complete any notes I missed during class, as it is very fast pace. McDonough normally publishes them at the end of the week when we finish going over the module/ unit.

review sessions by TAs

The aspects of this course that should be kept for future times include the problem sets and achieve homeworks.

Recitations were helpful, practice midterms, lecture notes, and achieve work.

Office hours, review sections, and creative ways to engage students were very helpful. I enjoyed when he would pick students from the crowd to illustrate a point.

The interactive nature of the course.

The textbook was a great pre-class reading and the problem sets really helped me solidify my understanding of the material.

N/A

The practice midterms they were very helpful

Recitations really helped a lot.

Multiple tries on homework questions without penalty. Posted slide deck for students to access. Engagement opportunities during lecture.

Keep playing music as people are walking in for class.

I like the problem sets as they are very helpful in making sure that we study good

Roberts structure of teaching was helpful. SO thankful I could get him and not Staub. He was actually a good teacher and a kind human

– keep the achieve work

– need to change the lecture style – he went way to in depth with things that weren't as important – too reliant on the textbook

– NEEDS MORE EXAMPLES – we literally go over how to do something either one time or partially and that is always the FRQ on the midterms, so unfair

The way it is being taught right now seems pretty good to me. It really depends on who teaches the class and who leads the recitations because their demeanor determines whether or not you feel comfortable asking questions. Fortunately, I had a good ULA who helped me in recitation.

pollev

Problems sets, lectures, and eoc questions.

I think all aspects of this course should be kept.

Comments

the fun learning environment, active class, regular schedule

I think the problem sets should be kept for the future

The problem sets, the Achieve, connecting topics to real world examples

I really like the textbook software, i never used achieve before and actually enjoyed the abundance of homework questions and reading the textbook

d

All aspects.

The Problem Sets were essential because they were the closest thing to the exam we could learn.

The recitations should be kept.

In class participation

Practice exams

NA

I think his lectures and slides are very informative in breaking down materials that were in the book.

I think that the course should be taught the same way.

The material and interactive sections.

ECON aid

This course should continue utilizing the achieve platform along with the textbook.

I like the problem sets because they offer practice.

More time on tests so students have a chance to demonstrate their knowledge.

The homework having unlimited attempts helped a lot.

I like the course fine, but I think that Achieve homework should be done before class and then have a more brief lecture followed by more practice problems in class. Since not every TA was exactly the same, learning of problems falls on the individual and their respective TA rather than hearing how Prof. McDonough wants us to do the problems himself (especially if we have class during EconAid).

I would recommend keeping the problem sets and practice tests as both offered amazing practice for the material on the exams.

please keep in the class volunteer parts, it was really fun to watch

I like the formatting of the achieve homework and the problem sets.

I think that the extra practice and practice exams should be kept because they are extremely helpful.

The extra credit opportunities, that reward students for putting in the effort even when they may not be testing to their best ability.

the achieve extra practices and the problem sets

I

I liked the lectures and recitations.

I think that in the future, I would find the amount of course content easier to understand and digest if there were more opportunities for quizzes or tests, instead of everything being dumped onto only two midterms

problem sets

All of it I guess.

I think the recitation is necessary as it allows for practice problems and extra questions that cannot be completed during the lecture. I also think the problem sets are very helpful

Comments

in giving us more examples of potential questions.

All of the aspects! Especially the problem sets.

There should be more problem sets, they're very helpful

Acheive

Problem sets are a hassle only because they were sometimes difficult, but they were definitely helpful in allowing students to understand the coursework. Also, the Achieve homework was super helpful because it allowed you to submit the answers as many times as you want. This allows each student to get feedback on every answer, whether right or wrong, further influencing the amount of information a student is learning.

achieve hw was super helpful

Maintain problem sets and weekly achieves. They help keep us in the cycle of practicing the material.

I found that Robert was very prompt at uploading lecture slides that included his written notes that were shown in class. This, combined with the study guides he posted for each unit were very helpful in reviewing material for exams.

I did not like McMillian learning. While the initial exposure to ideas shown in class were helpful, I didn't think the required questions were ultimately very applicable to the specific way we discussed many of these ideas.

Some aspects of this course that should be kept for future times is posting the slides and having practice problems to work through.

Recitations are very helpful and reinforcing.

The recitations

All aspects keep the same energy and similar teaching way because it's effective.

The exam written response questions are the recitation material after the exam.

giving infinite attempts for achieve home works.

I think the extra achieve was great!

powerpoints

achieve hw, problem sets, recitation

The answer key with explanations.

Lectures are good, maybe less exam heavy

I liked how the achieve homework had unlimited attempts so students could focus on learning without the fear of failing grades. I wish the PowerPoint presentations would be made available on Canvas prior to the class so I may copy and paste graphs/visuals into Google Docs, where I take notes.

Multiple achieve homeworks and few problem sets

The lectures were kept educational, relevant, and entertaining at times. That was a big plus in the class since a lot of the big lectures were dense and compact, making it easy to lose track of focus or concentration without the little videos and funny skits in class.

Everything

The lecturing. Also the rare times in which he did fun demonstrations to express concepts

econ aid, review sessions

The problem sets and textbook helped me the most throughout the class. The textbook has all of the information we learned about in the lectures and the problem sets are very similar to some of the test questions so they were very helpful.

Overall, I think the structure of the course is phenomenal and should be left as it is. From weekly assignments to problem sets and recitation question, students have access to a broad array of practice problems which helps enforce their understanding of the basic concepts of Economics.

The EOC Problems

Comments

everything

Everything

more pollevs

Problem sets

Everything, I can't think of anything that I would change off the top of my head.

The fun activities

The online homeworks

Dropped assignments

Problem sets.

Weekly achieve work.

Lots of meeting times with TA's and ULA's

Having the ability to ask questions at the end of class

I think as an instructor, Robert is one of the best and most passionate and should continue to teach this course. Additionally, the achieve problems and problem sets are actually great aspects that help in learning and should remain in the course amongst the other activities.

lots of office hours

The work load and the way class was taught.

The slide shows and interactive activities

The problem sets and achieve problems should be kept because they were great practice for exams and final.

Keep the recitations and problem sets.

Everything.

The chapter reviews and the problem sets.

Keeping the way Canvas is structured and having TA review sessions

The class format encourages committed learning

problem sets

The course should retain its engaging lecture format, which effectively breaks down complex economic theories. Additionally, the interactive discussions and emphasis on real-world relevance were beneficial for student comprehension and engagement. Continuing to the Achieve homeworks, problem sets, and recitations allow students to practice and grow their skills.

Recitations

I really like all of the real world and in class examples that he did. It helps to create a visual for the subject we are learning and they are always fun so it helps me to absorb and remember the topic and information we are learning. I also think that the achieves were good homework and practice.

The vast amount of office hours and help sessions.

All of it except the exams

The split between micro and macro topics should be kept separate for the future, as this made the course as a whole feel less daunting. I think the balance between achieve, problem sets, and other assignments was manageable yet still adequate in providing students with preparation and practice.

I think the overall structure is very good, especially the way information is presented.

Comments

I enjoyed how the achieve gave us as many tries as possible because otherwise I would of spent hours and hours making sure I got it right first try

The problem sets and attached textbook.

The achieve homework.

I think the flipped classroom style can be difficult at times, but if you are willing to put in work it is not too bad.

All of it.

All of it.

The homework is good practice because you're allowed to answer as many times to understand it.

There is a lot of material in this course that can be difficult to understand. Did not find the recitations to be useful. The exams were more difficult than class teachings and other assignments.

The way he sets up the homework, like unlimited times of trials for Achieve homework.

I think the recitations should be kept as the practice is helpful.

The problem sets.

Achieve homework should be kept, the problem sets, and recitation.

I think the PowerPoint slides we can follow and Robert's lecture style should be kept for future times this course is taught. I also enjoyed having the textbook as it helped me further understand economic concepts, and it gave me a good refresh of course content before exams.

The problem sets and the recitations were very helpful regarding ways to ensure you are understanding the material and practicing it.

I like the problem sets

**Student Evaluation of Teaching, Spring 2024****Robert Mcdonough, ECON 111-001 ECON FOR ENTREPRENEURS****Mode: IP (In Person)**

Raters	Students
Responded	21
Invited	73
Response Ratio	28.8%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.67	5.00	0.58	21	0.0%	0.0%	4.8%	23.8%	71.4%
2. The instructor treated all students with respect.	4.62	5.00	0.59	21	0.0%	0.0%	4.8%	28.6%	66.7%
3. The instructor encouraged students to participate in this class.	4.81	5.00	0.51	21	0.0%	0.0%	4.8%	9.5%	85.7%
4. The instructor saw cultural and personal differences as assets.	4.43	5.00	0.81	21	0.0%	0.0%	19.0%	19.0%	61.9%
5. I could really be myself in this course.	4.43	5.00	0.81	21	0.0%	0.0%	19.0%	19.0%	61.9%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.62	5.00	0.67	21	0.0%	0.0%	9.5%	19.0%	71.4%
7. The course challenged me to think deeply about the subject matter.	4.71	5.00	0.56	21	0.0%	0.0%	4.8%	19.0%	76.2%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.71	5.00	0.46	21	0.0%	0.0%	0.0%	28.6%	71.4%
9. Overall, this course was excellent.	4.62	5.00	0.67	21	0.0%	0.0%	9.5%	19.0%	71.4%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
21	100.0%	0.0%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Spring 2024 semester?

#### Comments

Professor Mcdonough made learning possible for me this semester by providing extremely in depth and engaging lectures that allowed me to really enjoy learning about the course material.

His energy in class makes us understand concepts easily.

Professor McDonough was a great professor that exposed the class to many important parts of microeconomics that applied to entrepreneurship. I was consistently engaged in his class and he did a great job of teaching the course in an organized manner. Learning about economics through real case studies of businesses was very interesting and helpful for understanding economic concepts. McDonough was also always willing to answer questions no matter what point in the lecture we were at.

Flexible office hours and real-world application examples of concepts that made learning easier.

great professor!

McDonough made sure that the class participated and structured the class in a way that basically depended on our engagement.

Robert encouraged class conversation and happily answered any student questions and clarified things when needed. His classes were interesting and we got to talk about modern brands and do fun activities in class to help learn the material. Although every class was lecture style, he made class very interesting. He was also available at office hours to assist with any questions we had about the class or problem sets, which was very helpful. He attempted to make personal connections with students and learn our names, even though our class was large.

Being available, extremely knowledgeable, and enthusiastic.

He had very relevant topics and related them back to our lectures and learning topics.

He spent a lot of time making sure we understood and made class engaging

He clearly explains all concepts and facilitates engaging classroom discussion.

He was a great professor.

Professor McDonough helped us understand microeconomics in the scope of successful startups. He could have improved with his flexibility around extenuating student circumstances for assignments.

He created an exciting environment for learning during his classes, especially during the morning (thanks to that ginormous cup of coffee)

it was great

The cases were essential to understanding the big picture ways of how economic principles are utilized in the real world. The problem sets helped me critically think about the course material throughout the semester.

## 2. Which aspects of this course should be kept for future times this course is taught?

### Comments

The case study structure of the course should definitely be kept for the future.

totally paper aircraft

I loved how the class revolved around case studies, and I also appreciate the opportunities for office hours that were offered. I really like the style of the class because it gave students opportunities to participate in discussion throughout lecture.

the problem sets are very helpful.

everything!

The case studies are really helpful for applying the concepts we learn.

The style of the class, the breakdown of how our grades are structured, and the structure of tests and class in general

All aspects

All the cases.

I think this class was very effective

Robert McDonough! He is amazing!

All of it

Polls in class drive up engagement.

all of it

The Case studies, problem sets, and participation/attendance requirements.

**Student Evaluation of Teaching, Fall 2023**  
**Robert Mcdonough, ECON 101H-002 ECON: INTRO**  
**Mode: IP (In Person)**

Raters	Students
Responded	14
Invited	26
Response Ratio	53.8%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.79	5.00	0.43	14	0.0%	0.0%	0.0%	21.4%	78.6%
2. The instructor treated all students with respect.	4.93	5.00	0.27	14	0.0%	0.0%	0.0%	7.1%	92.9%
3. The instructor encouraged students to participate in this class.	5.00	5.00	0.00	14	0.0%	0.0%	0.0%	0.0%	100.0%
4. The instructor saw cultural and personal differences as assets.	4.69	5.00	0.48	13	0.0%	0.0%	0.0%	30.8%	69.2%
5. I could really be myself in this course.	4.64	5.00	0.63	14	0.0%	0.0%	7.1%	21.4%	71.4%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.64	5.00	0.50	14	0.0%	0.0%	0.0%	35.7%	64.3%
7. The course challenged me to think deeply about the subject matter.	4.79	5.00	0.43	14	0.0%	0.0%	0.0%	21.4%	78.6%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.64	5.00	0.63	14	0.0%	0.0%	7.1%	21.4%	71.4%
9. Overall, this course was excellent.	4.64	5.00	0.50	14	0.0%	0.0%	0.0%	35.7%	64.3%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
14	92.9%	7.1%

## Open-Ended Responses

## 1. In what ways did your instructor make learning possible for you during the Fall 2023 semester?

### Comments

Professor McDonough always took the time to make sure his students completely absorbed and understood the material he was teaching us. If we didn't understand it one way, he would teach us another. He was super available outside of class and devoted so much to his students to make sure that we got the best learning experience possible. He made me love economics again, and I am forever thankful that his classroom was such a welcoming atmosphere.

Prof. McDonough was the best professor I could have asked for Econ101. He was reachable in and outside of class, always willing to answer questions, and willing to talk. He created as many review opportunities possible both in and out of class.

Extremely engaging, great at communicating, extremely fair yet challenging with grading.

He explained information very enthusiastically and very well. Very engaging lectures and very good answers to our questions.

Robert's ECON101H class was like a breath of fresh air for me coming to college. After taking a gap year, I was incredibly detached from the world of academics. I expected college to be similar to what I remembered of high school. With teachers actually teaching in lectures and giving useful resources conducive towards learning outside of them. Coming to college however, I found this wasn't the case. Instead of learning things in class and being given work and resources outside of class to reinforce, or put into practice what was learned, I found that I would learn little to nothing in lectures and would have to do the bulk BOTH learning and work outside of class. This hasn't been true for my economics class.

Robert does an incredible job of teaching during his lectures for a multitude of reasons. For one, he always, always encourage, acknowledges, and provides answers questions. This helps increase the clarity of the subject matter. Robert also always comes prepared with incredibly informational slides. His slides add a lot of value to his lectures, providing graphs, clear cut definition, key takeaways, and also being interactive. But Robert doesn't let his slides do all his work, his verbal explanations are what I've found the best part of his lectures, and his slides serve to accentuate what he talks about. Often professors will go on tangents, explaining things that are not necessary, and sometimes completely irrelevant to the subject matter. Robert never does that. He always says on topic and focused. Only saying things that will help deepen our understanding of his material. Robert also uses in class participation to keep us involved and give us an opportunity to apply what we've just learned to a problem. When it comes to exam review, Robert also posts a plethora of extra, optional practice, to further allow us to apply what we've learned.

Robert, from my experience, is also a really genuine, kind individual with a passion for economics. This paired with his willingness to help whenever possible make learning economics in his class an incredibly pleasant experience.

Professor Robert is awesome and very effective all around in his job. I couldn't believe this was his first semester teaching as he taught as though he's been in the field for long. I love his classes are they are very interactive and engaging. His passion for the subject matter alone is just amazing.

N/A

He was very responsive to feedback and genuinely wanted to improve my class in any way he could. Whether through asking for feedback on how things were going, or having a poll at the end of class to ask any additional questions and he would answer them thoroughly. He worked to have interactive examples in his class such as the reeses cup example. In addition, he provided study resources which were helpful for exams. While I am not getting an A in this class by any means, I felt that he wanted all of his students to succeed and worked hard to do that.

Lots of office hours, willingness to answer all questions, very open!

Professor Mcdonough made a great efforts to provide students help during office hours, and through answering questions through email.

He really just met students where they were at, and that was greatly appreciated.

I enjoyed having a lecture of what we read on the book. I have heard of ECON 101 being a flipped classroom; however, I believe I learned more and was able to fully grasp the concepts in a lecture environment. The problem sets helped greatly with understanding the concepts. I do wish we had more practice questions in McDonough's format — however, I know this can be difficult and time consuming.

Always willing to answer questions and explain concepts via office hours, email, even in the ECON aid center when it's not the designated time. Prof. McDonough was very approachable and kind.

## 2. Which aspects of this course should be kept for future times this course is taught?

### Comments

I like the problem sets, the ability to work through achieve questions multiple times until you get the correct answer, and the practice questions in recitations.

Overall and exam review sessions.

Everything

I liked the exam formats.

The slides should be kept. The overall structure of the course should be kept. I think Robert is also an integral part of the experience. I've talked with people in other econ sections with different professors and it appears that our experiences differ radically. I'm overall a big fan of Robert's class and wouldn't want anything changed.

Posting the slides is a GREAT asset.

Continuing to do math on the board, fun interactive examples, poll everywhere questions, practice exams.

Office hours, practice midterms/format of recitations and psets, classroom teaching (as opposed to flipped classroom), review sessions with ULAs

I believe current examples of day-to-day business and economy news made the course more interesting. I wish that at the end of each presentation, Professor McDonough would have created a summary slide of ALL of the content for that unit (including information we need to know for the test that wasn't covered in class). This would have made day to day studying easier because we only received a "test topics" sheet a week before the test.

How problem sets are graded and the weekly achieves

Problem Sets, lecture style, recitation questions, and midterm practice

I really liked the problem sets because they were challenging and provided me with a way to explain the concepts throughly.

**Student Evaluation of Teaching, Fall 2023****Robert McDonough, ECON 480-002 LABOR ECONOMICS****Mode: IP (In Person)**

Raters	Students
Responded	18
Invited	40
Response Ratio	45%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.44	5.00	0.98	18	5.6%	0.0%	0.0%	33.3%	61.1%
2. The instructor treated all students with respect.	4.72	5.00	0.67	18	0.0%	0.0%	11.1%	5.6%	83.3%
3. The instructor encouraged students to participate in this class.	4.50	5.00	0.86	18	0.0%	5.6%	5.6%	22.2%	66.7%
4. The instructor saw cultural and personal differences as assets.	4.67	5.00	0.69	18	0.0%	0.0%	11.1%	11.1%	77.8%
5. I could really be myself in this course.	4.56	5.00	0.70	18	0.0%	0.0%	11.1%	22.2%	66.7%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.56	5.00	0.86	18	0.0%	5.6%	5.6%	16.7%	72.2%
7. The course challenged me to think deeply about the subject matter.	4.50	5.00	0.99	18	5.6%	0.0%	0.0%	27.8%	66.7%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.11	5.00	1.28	18	5.6%	11.1%	5.6%	22.2%	55.6%
9. Overall, this course was excellent.	4.44	5.00	1.04	18	5.6%	0.0%	5.6%	22.2%	66.7%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
17	94.1%	5.9%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Fall 2023 semester?

Comments
-Very understanding and willing to work with students -No pressure on attendance -Exams were not outrageously difficult or tricky
good lectures, very available for office hours and student questions. Found overlap between the course content and the interest of the students
In general, I think the content of the ppt taught by professor is very clear, which enables me to learn effectively. However, I am very confused about a project called value your degree in the homework set in the course, which makes me anxious and confused.
He was actively engaged in the material and provided thorough explanations.
Prof McDonough is awesome! He is the best economics professor I have ever had, and explains things so clearly.
Dr. Rob was great and so was this course. His office hours were really good and he had a lot of availability.
Good, clearly explained lectures and homework that reflects lecture materials.
Making himself available for office hours and through canvas message whenever anyone had questions.
Robert was always happy to help me with any questions I had about course material. He was accommodating and structured the course in a way that made me understand econ more than I ever have at UNC! I cannot express how grateful I am to have had Robert this past semester, he was such a great teacher/professor.
He allowed students to share their ideas in class, as well as provided ample opportunities to ask questions in and out of the class.
1) very clear and organized teacher (posted lecture slides on canvas) 2) practice exams )+ key helped me prepare for the exams 3) helpful in office hours
He offered office hours and help if I reached out via email
Very enthusiastic lecturer which is great most days! Really accessible outside of class and helpful in hours. Always can answer questions related to course material.
You can tell that Dr. McDonough is very passionate and knowledgeable about the content, which definitely translates to his lectures. He always allows us to ask questions when we are confused and tries his best to explain concepts in multiple different ways to help every student who learns a bit differently. I really enjoyed his class!
Gave assignments and allowed students to view past lecture slides.
The structure of his homework assignments and tests made this very difficult. The assignments graded on gradescope were very vague and unclear about the grading. In addition, no posted answer keys to homework assignments made studying for the exams very difficult, mainly since you could only get the answers during office hours since he was unreachable over emails, which never was convenient with my schedule. Overall, the structure and course content released favored a professor who did not want to write new test/homework questions every semester, instead of favoring a beneficial learning experience for students
Great professor. Very enthusiastic and encouraged students to learn. Very accessible outside of class and provided good help during office hours. Great person & professor who taught very effectively.

## 2. Which aspects of this course should be kept for future times this course is taught?

### Comments

-the inclusion of grades other than exams, which were weighed reasonably; not everything depended on the exams  
-no pressure on attendance  
-lax personality and approachability of professor  
-content we learned  
-old versions of textbook being acceptable

The problems sets should be kept for the future but reading quizzes were not quite as helpful.

I loved everything, but especially the valuing your degree project!

### lecture style

The office hours, the posted slides, and the practice midterms.

Everything! Especially the Valuing Your Degree project.

The PowerPoint slides being released before class, the project, and problem sets should be kept for the next course.

keep posting lecture slides ahead of time. the problem sets should be kept as well.

### The problem sets and review session before the test

I really enjoyed the weekly, low-stakes reading quizzes. They helped keep me on track with the content without being too overwhelming (because I knew they were only 3–4 questions).

I also appreciated that there were only 4 problem sets in the course. In other classes, there were 7–8 problem sets that were quite overwhelming and long, so I appreciated only assigning 4 that contained only the most important information. I do think that adding true/false questions to the problem set would be helpful in preparing us for the midterms, though.

Although I know it is expensive and not the easiest to set up, I do think an iPad or similar tablet that you could screen share to the projector would be super helpful for this class. There are a lot of graphs, math problems, and visuals with this class, so I think annotating on the actual slides would be super helpful for students to see exactly what Dr. McDonough is pointing at, referring to, or showing on the graphs. (I am just thinking this because the chalkboard in our classroom was a bit difficult to see at times and sometimes unclear). Just a suggestion!

### lecture slides and the valuing your degree project

Reading quizzes were somewhat helpful, but I would change a lot of the structuring in the future, explained above

Keep the valuing my degree paper. I learned a lot from it about my real life.

Keep the number of problem sets (not too overwhelming but covered content) AND the extra credit!

very good course

**Student Evaluation of Teaching, Fall 2023****Robert McDonough, ECON 480-003 LABOR ECONOMICS****Mode: IP (In Person)**

Raters	Students
Responded	15
Invited	42
Response Ratio	35.7%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.33	5.00	0.90	15	0.0%	6.7%	6.7%	33.3%	53.3%
2. The instructor treated all students with respect.	4.53	5.00	0.52	15	0.0%	0.0%	0.0%	46.7%	53.3%
3. The instructor encouraged students to participate in this class.	4.33	5.00	0.90	15	0.0%	6.7%	6.7%	33.3%	53.3%
4. The instructor saw cultural and personal differences as assets.	4.40	5.00	0.74	15	0.0%	0.0%	13.3%	33.3%	53.3%
5. I could really be myself in this course.	4.20	5.00	1.01	15	0.0%	6.7%	20.0%	20.0%	53.3%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.33	5.00	1.05	15	6.7%	0.0%	0.0%	40.0%	53.3%
7. The course challenged me to think deeply about the subject matter.	4.33	5.00	0.90	15	0.0%	6.7%	6.7%	33.3%	53.3%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.13	5.00	1.25	15	6.7%	6.7%	6.7%	26.7%	53.3%
9. Overall, this course was excellent.	4.29	5.00	1.14	14	7.1%	0.0%	7.1%	28.6%	57.1%

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
15	100.0%	0.0%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Fall 2023 semester?

Comments
He really encouraged class discussion on each topic, on the other hand we were not given answer keys to our Problem sets which made it really difficult to understand the course material or study for exams.
good lectures
Offered so much support and learning outside of class and was always willing to make time to explain topics.
Robert brings exceptional energy to every class.
Professor Robert is full of energy, respects students, and is a professor that students love.
He allowed me to learn material from more than source and provided questions each week following the material from that week.
He was very accessible outside of class and included many helpful learning resources such as problem sets, the textbook, reading quizzes, and office hours.
He always hosted office hours and always answered questions before and after class. He is very passionate about the subject and teaches it well. One of my favorite ECON professors.
By making himself available to answer any questions about course content either in person or through canvas.
Lectures and problem sets.
Professor Mcdonough provided us with lecture slides that were very helpful towards homework and quizzes that we had in his class. all his lecture were very interactive and interesting having us engage in what he is teaching.
He made learning very difficult for me by not having enough resources or availability for the subject matter. He was very hard to access and had two office hours per week, one at the gizmos bar on franklin which is a very difficult location for many students (no free parking and can also be uncomfortable for students...). He never posts answer keys for problem sets so its really hard to learn when the only way to know what you got wrong is by going to office hours (alongside all of your classmates who also don't know what they got wrong). I feel like the exams were not always fair, but of course it is very difficult to study for a class when all you have is a practice midterm to go off of. I felt like there were often trick questions on exams and the grader wasn't always fair either. He often dismissed students concerns about this kind of structure (I personally think he did this to avoid having to write new problem sets each semester...). This was one of the hardest courses for me to get help in and I do not recommend it.

## 2. Which aspects of this course should be kept for future times this course is taught?

### Comments

Everything was fine, but no solutions to problem sets was frustrating.

practice exams

The structure of the course was great and easy to follow and the content was engaging.

I enjoy when Robert uses real-world examples to explain labor economics concepts to the class.

The only small suggestion is that you can modify the proportion of right and wrong parts of the exam, because right and wrong are almost impossible to review, and the points are huge. It is often easy to skip a level if you make one mistake. The main thing is that it is difficult to control. In many cases, everyone gets perfect marks on the written questions. If you get a few correct or wrong questions wrong, you will make a lot of mistakes.

The only part of the class that I thought was confusing were the true false portion of exams.

I liked how extra credit points were build into the problem sets. Additionally, I liked the reading quizzes; I feel as they helped better my understanding of the material.

One critique that I have is that I wish assignment and exam grades came out in a more timely manner. I also wish that there were more practice problems for exams

All of it. I would add more in class examples and calculations/ graph drawing.

I think the valuing your degree assignment should be kept for the future.

### Problem sets

the valuing your degree was something that really made it an interesting class to see why a degree is worth getting for some individual and how it can impact someone's labor.

the content is interesting. the exams are dreadful

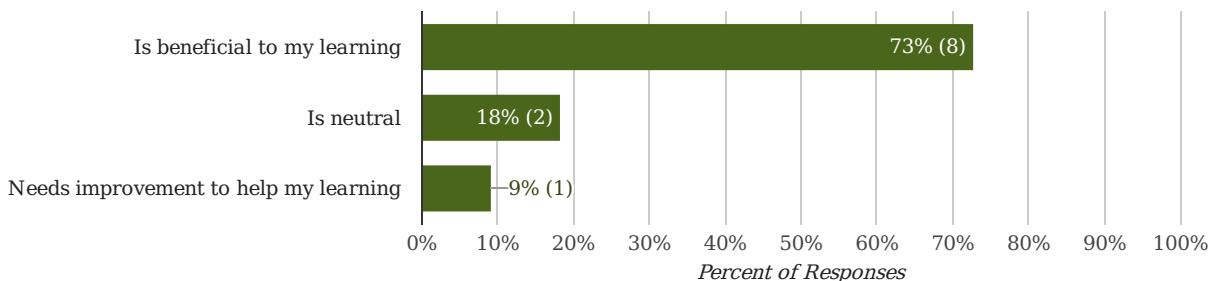
# Labor Market Issues (Spring 2022 E-SES)

Instructor: **McDonough, Robert**  
 Subject: **Economics**  
 Catalog & Section: **350 34273**

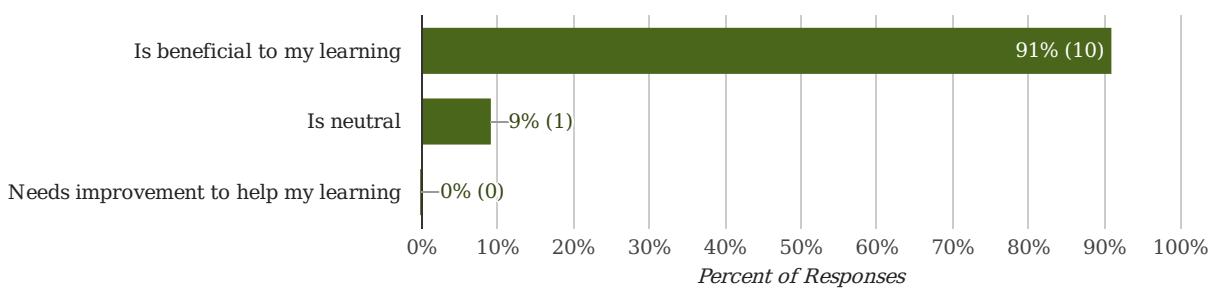
Enrollment: **20**  
 Responses Incl Declines: **11**  
 Declines: **0**

## Teaching and Learning Elements

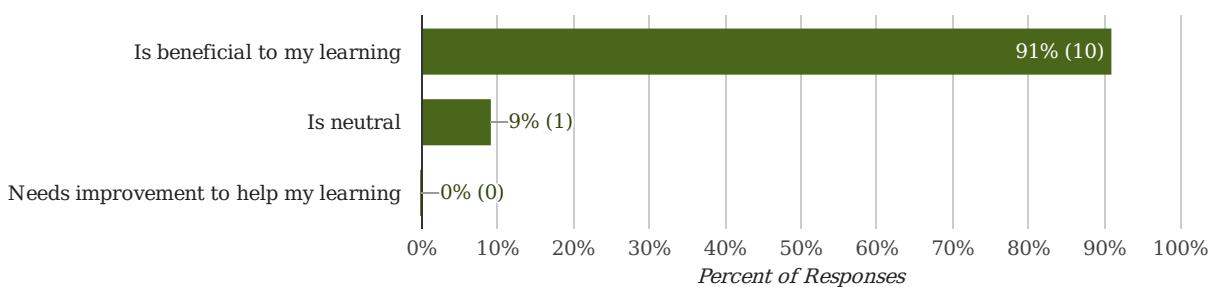
### The inclusiveness of this course:



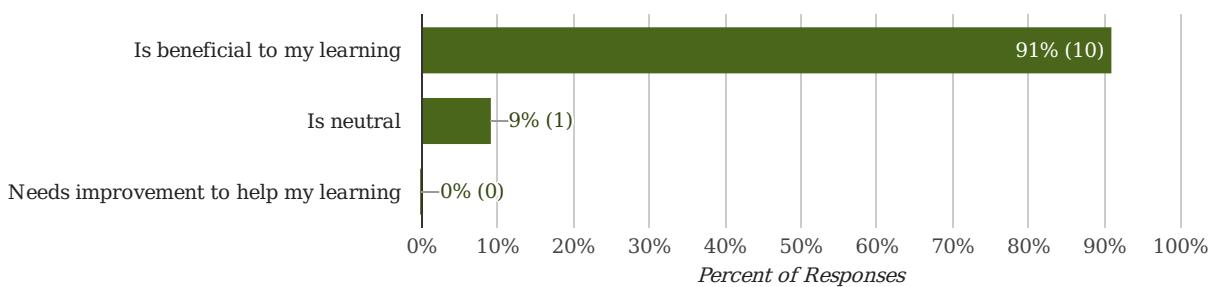
### The support from the instructor:

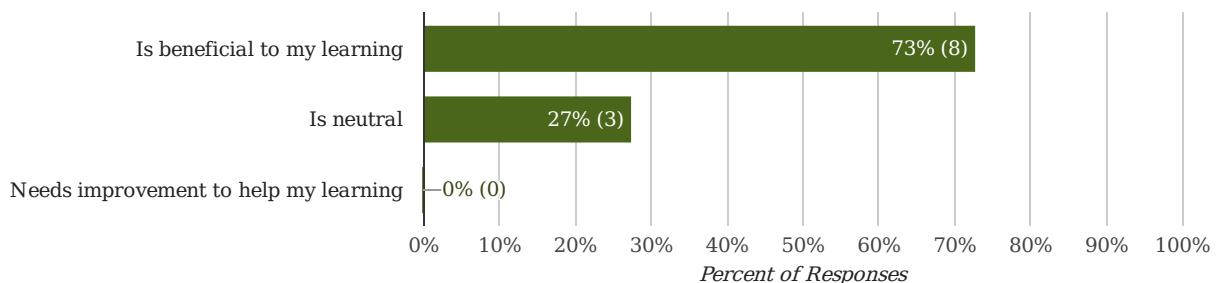
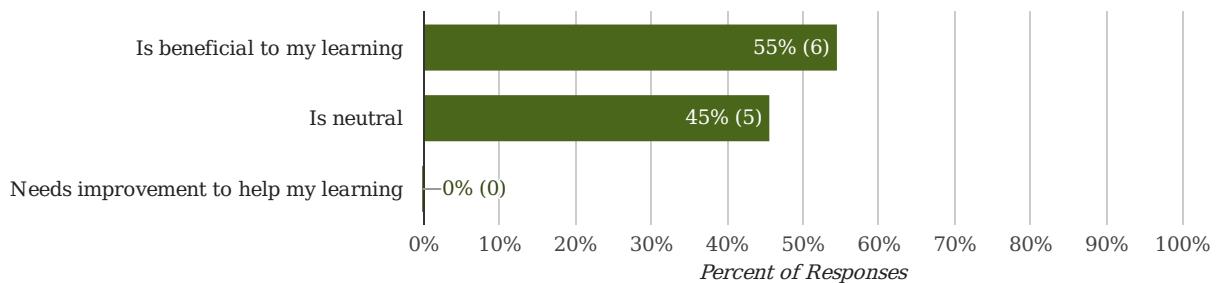
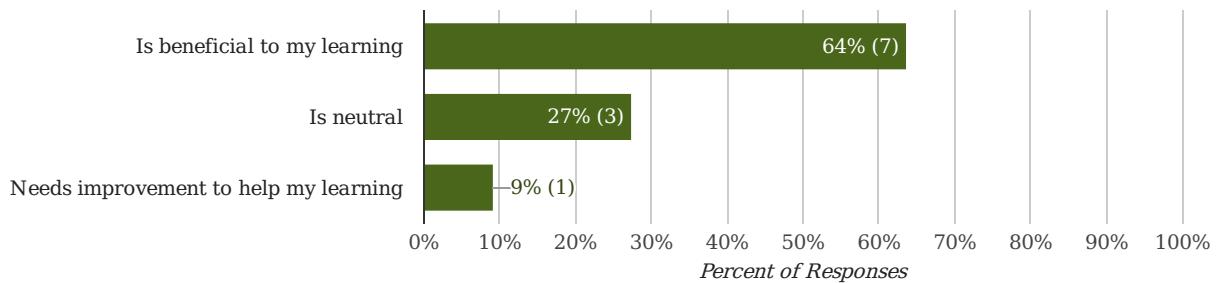
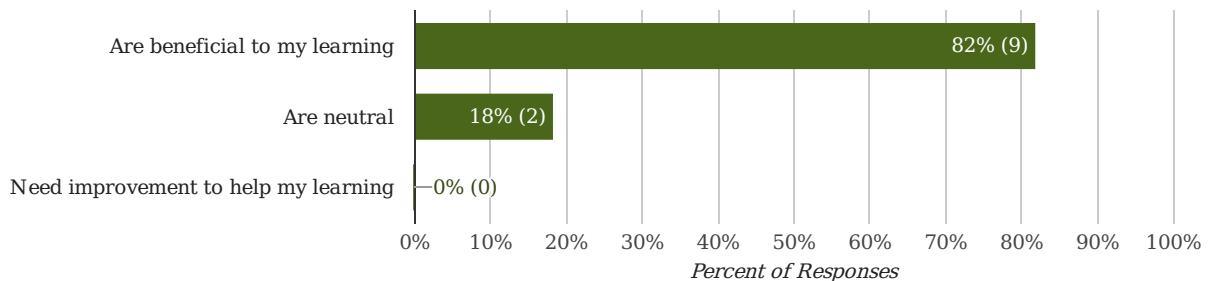
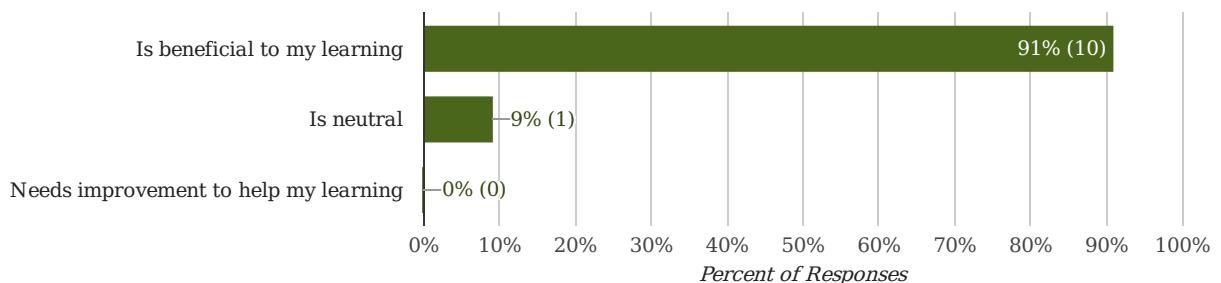


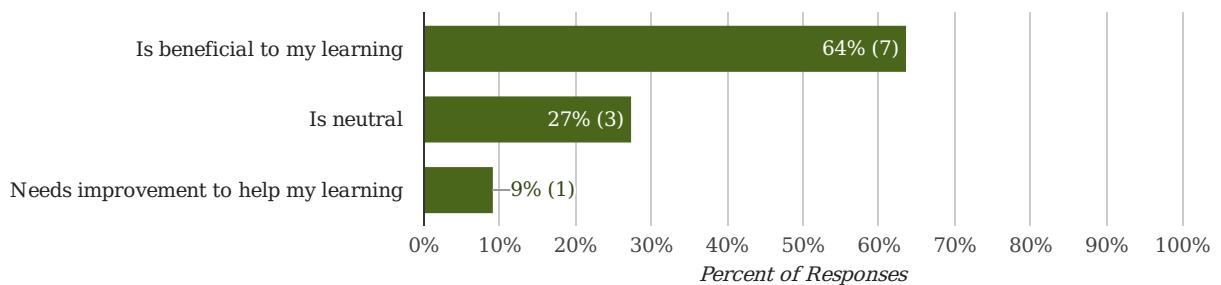
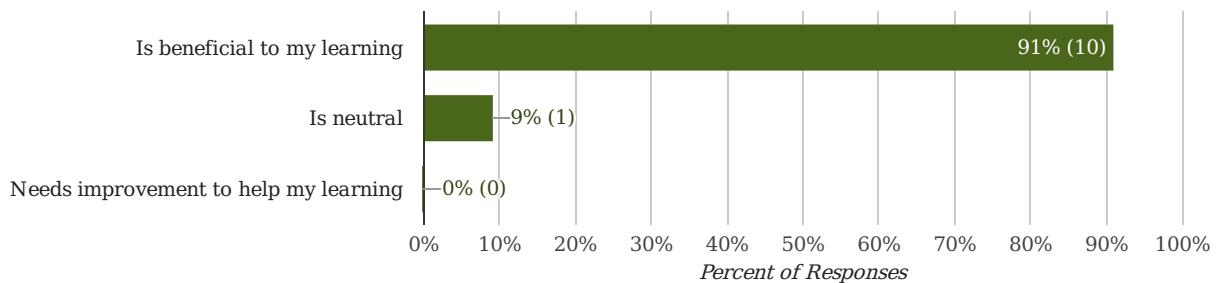
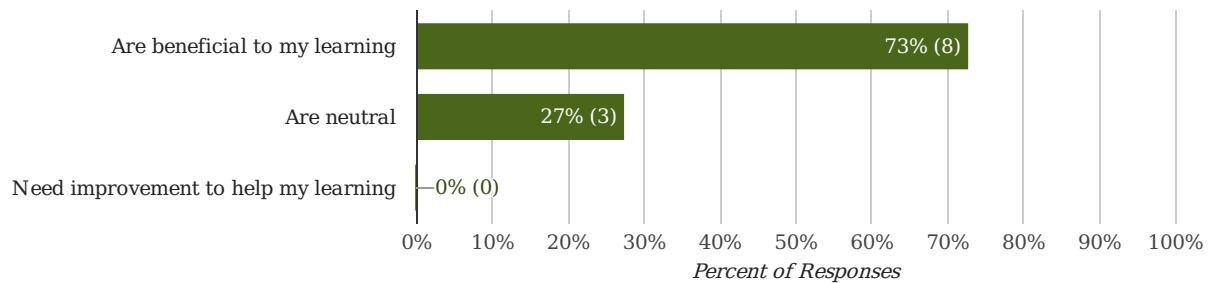
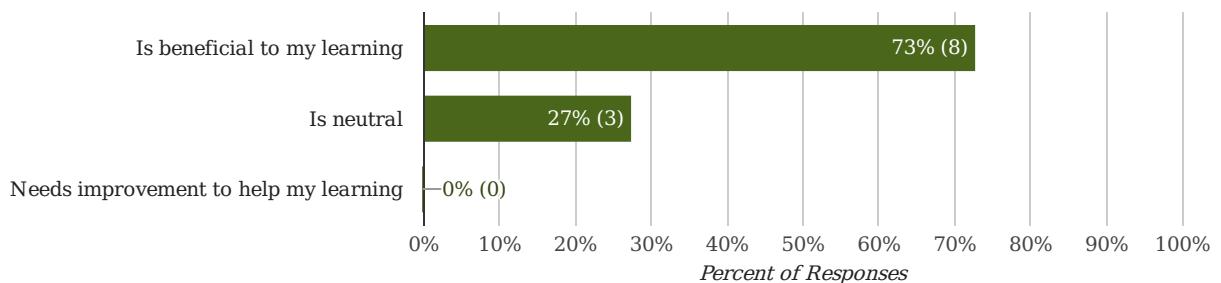
### The feedback provided:



### The level of challenge in the course:

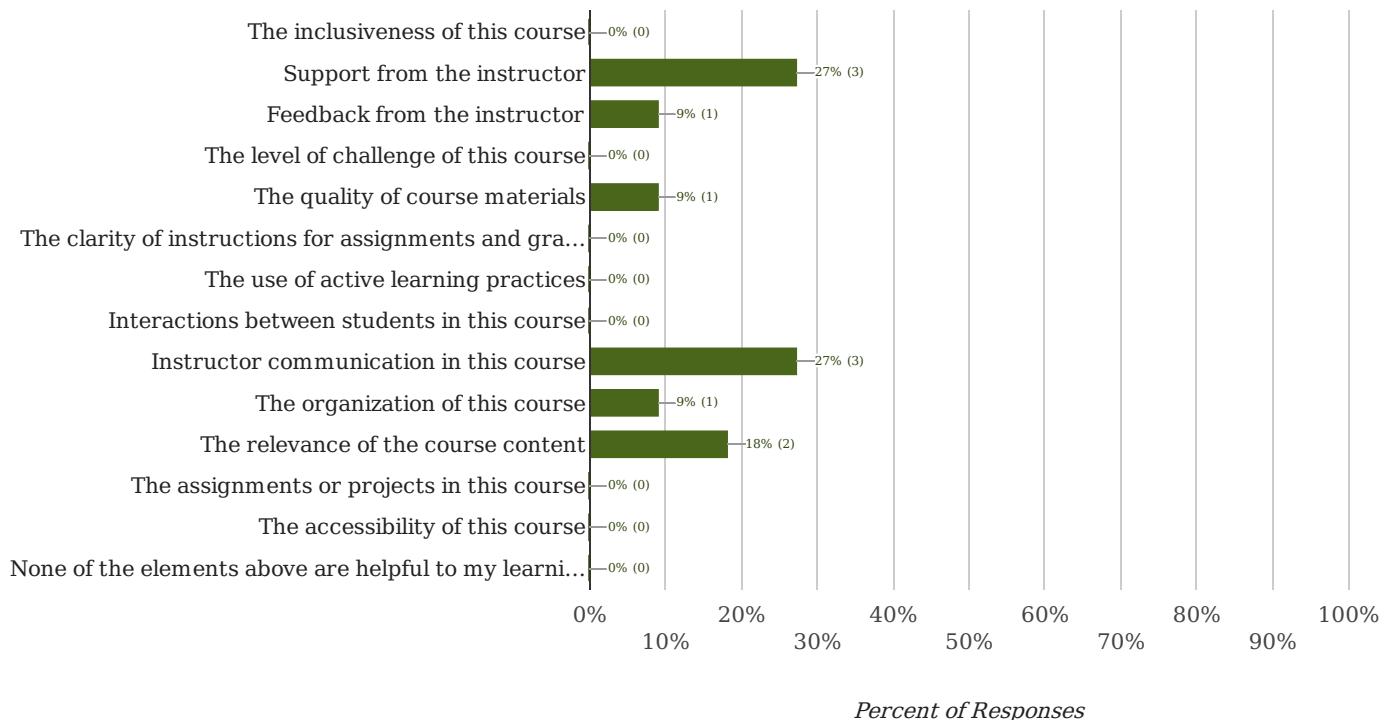


**The quality of the course materials:****The clarity of assignment instructions and grading:****The degree to which the course includes active learning:****The opportunities for student interaction in this class:****Instructor communication:**

**The organization of the course:****The relevance of the course content:****The assignments or projects in this course:****The accessibility of the course:**

Most Beneficial

**Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.**



## Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (11 comments)

**Q: What specifically about the inclusiveness of the course helped your learning?**

**Q: What specifically about the support from the instructor helped your learning?**

- 1 He is always available and willing to help me with anything.
- 2 He lets me bother him when I need help more than he should. I love that.
- 3 good.

**Q: What specifically about the level of challenge helped your learning?**

**Q: What specifically about the feedback helped your learning?**

- 1 Great communication.

**Q: What specifically about the quality of course materials helped your learning?**

- 1 Interesting course content.

**Q: What specifically about the clarity of instructions helped your learning?**

---

**Q: What specifically about the use of active learning helped your learning?**

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**Q: What specifically about the interactions between students helped your learning?**

---

**Q: What specifically about instructor communication helped your learning?**

---

- 1 Robert lets his students know what is going on in terms of assignments and is always open to beneficial class discussions.
- 2 The instructor does a great job of explaining the intuition and relevancy of each topic so I have a better overall understanding of the material and why it's important.
- 3 The instructor is very active and clearly puts a lot of thought into how he communicates. For example, he tries to center almost every example from our own perspective.

**Q: What specifically about the organization of this course helped your learning?**

---

- 1 The weekly quizzes are important. It seems the classes that I understand the content more in have weekly quizzes. The quizzes make you think about the content you learned that week, instead of putting it off until the problem sets or midterm/final.

**Q: What specifically about the relevance of the course content helped your learning?**

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- 1 All topics felt relevant and important in today's labor market. Topics are useful for a variety of majors.
- 2 Material from class perfectly reflects what's on the homework and exams.

**Q: What specifically about the assignments or projects helped your learning?**

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**Q: What specifically about the accessibility of this course helped your learning?**

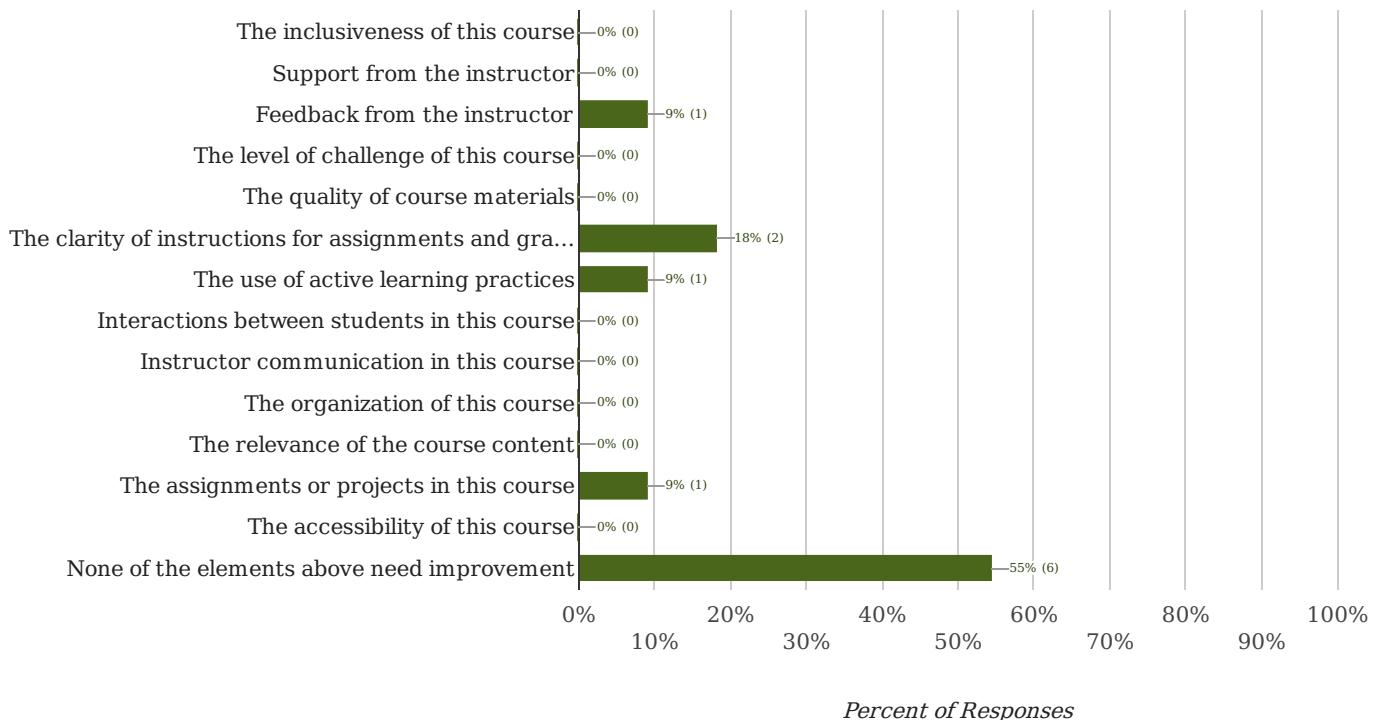
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**Q: Please say more about how none of the teaching elements above were helpful to your learning.**

---

Most In Need of Improvement

**Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.**



## Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (9 comments)

**Q: What specific change in the inclusiveness of the course would help your learning?**

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**Q: What specific change in the support from the instructor would help your learning?**

---

**Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?**

---

**Q: What specific change in the feedback would help your learning?**

---

- 1 Sometimes the grader for the course wasn't super clear when giving feedback, and sometimes when you ask Robert for clarification he would ramble (not necessarily a bad thing, but it was easy to get confused)

**Q: What specific change in the quality of course materials would help your learning?**

---

**Q: What specific change in the clarity of instructions would help your learning?**

---

- 1 Grading wasn't too unclear, but clarity could be higher when answering specific questions.

- 2 I feel, due to economic problems having ambiguous answers sometimes, that it can be a little confusing to tell when a definite answer is what was wanted on a homework.

**Q: What specific change in the use of active learning would help your learning?**

- 1 It would be helpful to do examples in class of homework and exam type questions. We never do examples in the class to practice questions and it makes it frustrating when doing homework and taking the midterm.

**Q: What specific change in instructor communication would help your learning?**

**Q: What specific change in the interactions between students would help your learning?**

**Q: What specific change in the organization of the course would help your learning?**

**Q: What specific change in the relevance of the course content would help your learning?**

**Q: What specific change in the assignments or projects would help your learning?**

- 1 I think students would benefit more from having two attempts on quizzes. I know personally, after getting a few wrong (or sometimes all of them) I wasn't incentivized to go back and learn from my mistakes because there was no opportunity to get some points back with a second attempt. Just a thought.

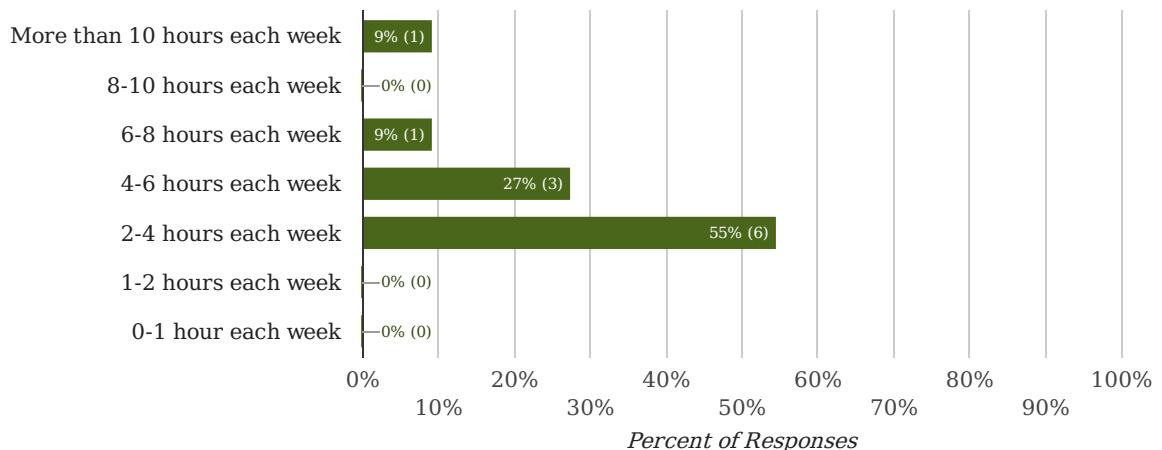
**Q: What specific change in the accessibility of the course would help your learning?**

**Q: Please say more about how none of the teaching elements above need improvement to help your learning.**

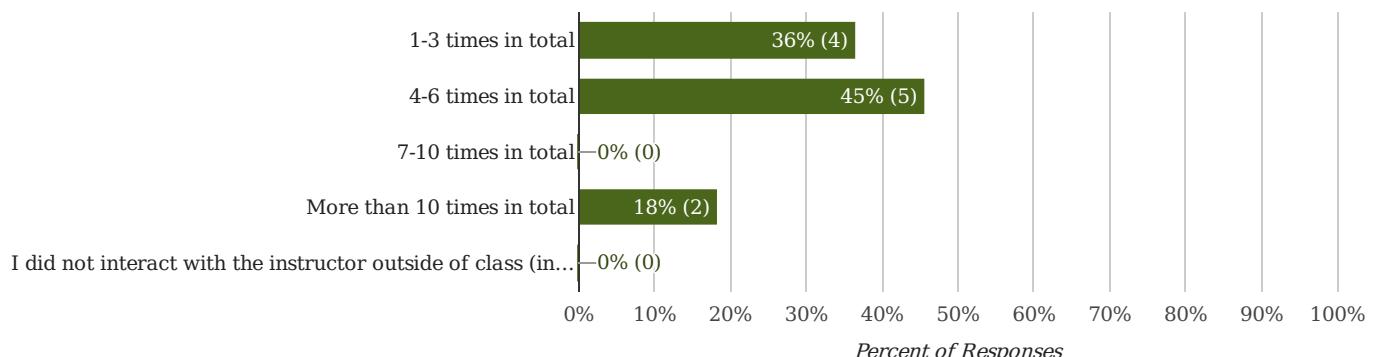
- 1 Robert has mastered teaching this course. I can't come up with a critique because it was always fun and engaging.  
2 None.  
3 good.  
4 This has been one of the most enjoyable Econ classes I've taken and I've learned a lot.

Student engagement in their own learning

**How many hours per week did you spend on this course (not including any face-to-face class time)?**



**Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?**



## COVID Impact

### Impacts on my Learning (8 comments)

**Q: Describe any challenges you may have faced this session: for example have you experienced technology/connectivity issues, home/personal issues, limited motivation, time management challenges, or distractions that have negatively impacted your learning?**

- 1 Time management. Have to put a lot of work into the problem sets.
- 2 Not necessarily a challenge, but I would have liked to have more, non-graded, worksheets with full problem examples.
- 3 idk I am stupid. that was a problem sometimes.
- 4 Lots of being sick.
- 5 None.
- 6 n/a
- 7 i like this class. it is good and also good.
- 8 Balancing work and school.

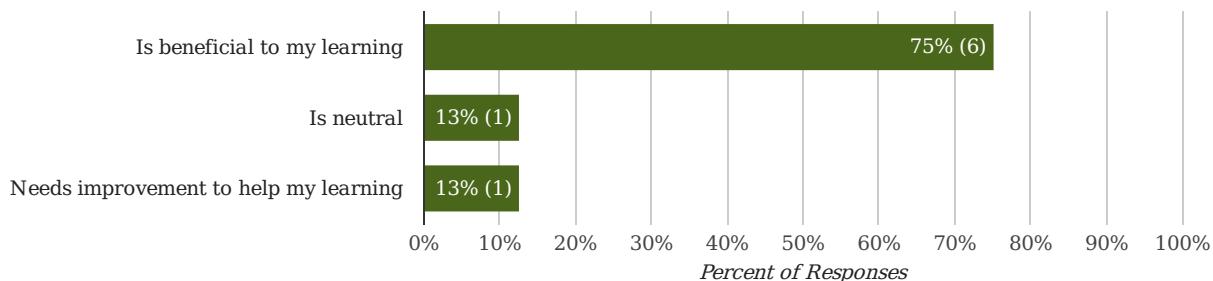
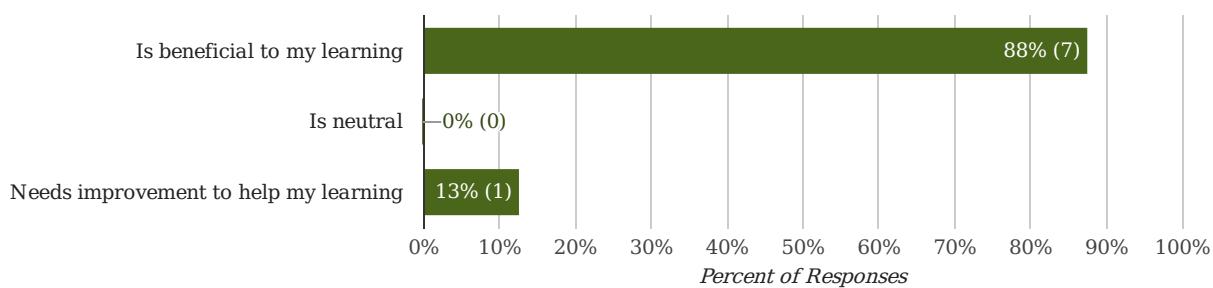
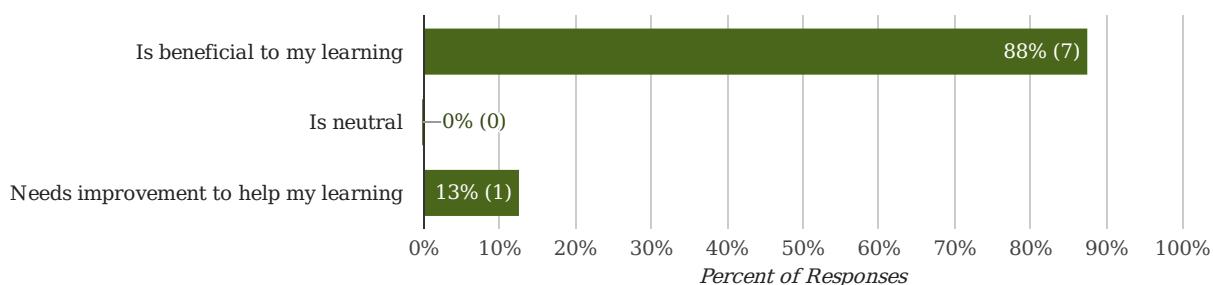
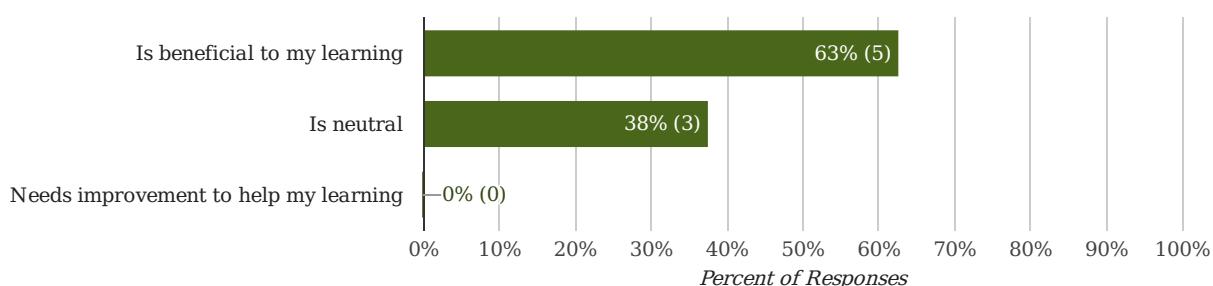
Is there anything else you would like to say about your learning experience?

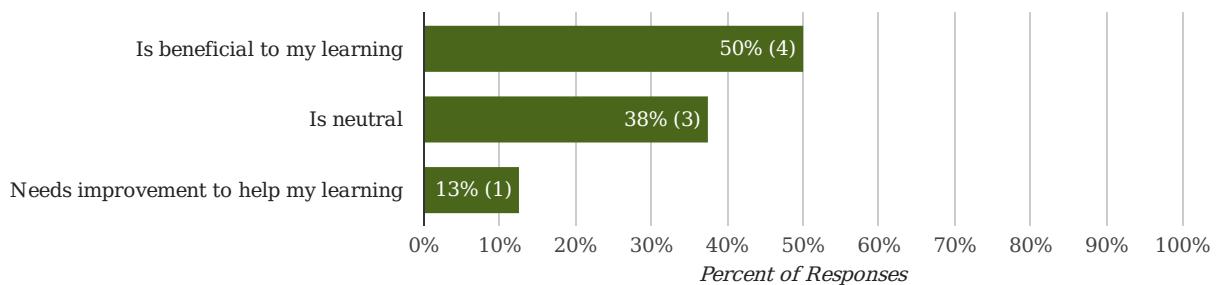
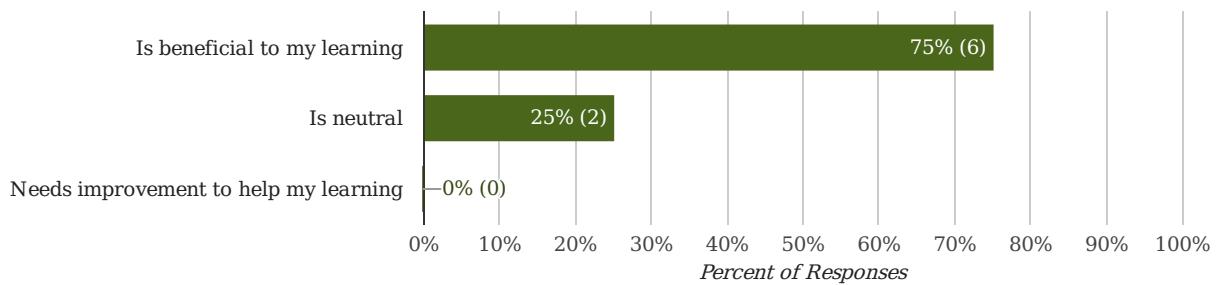
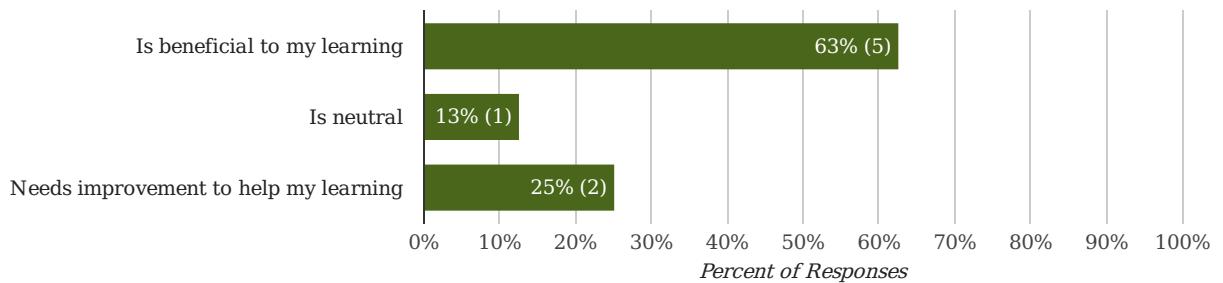
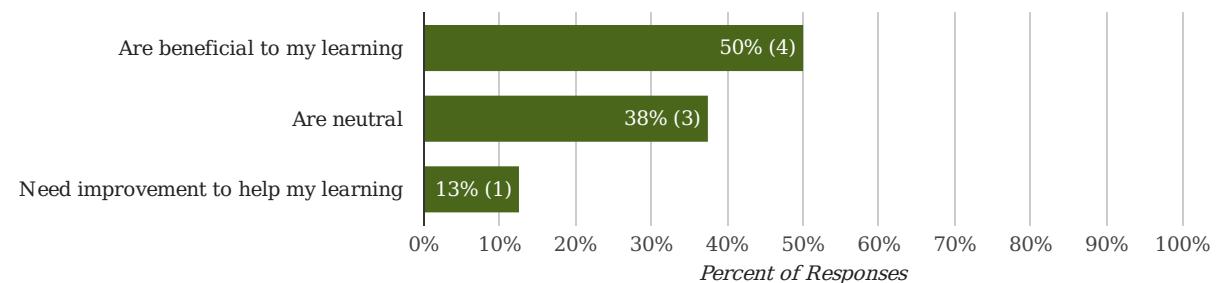
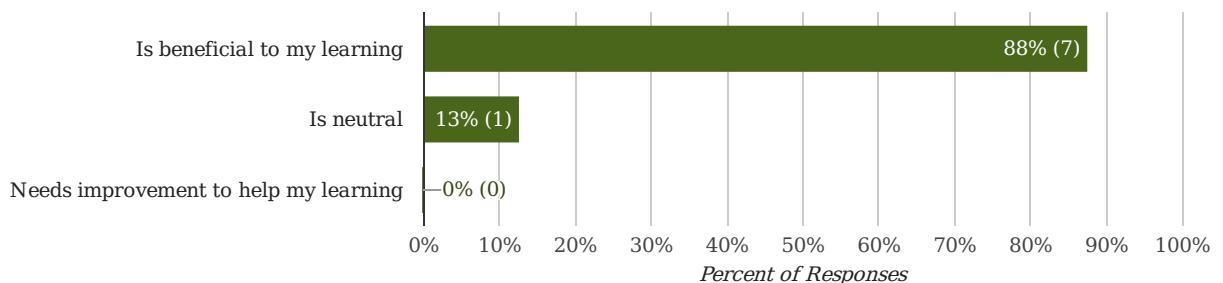
Final Question (3 comments)

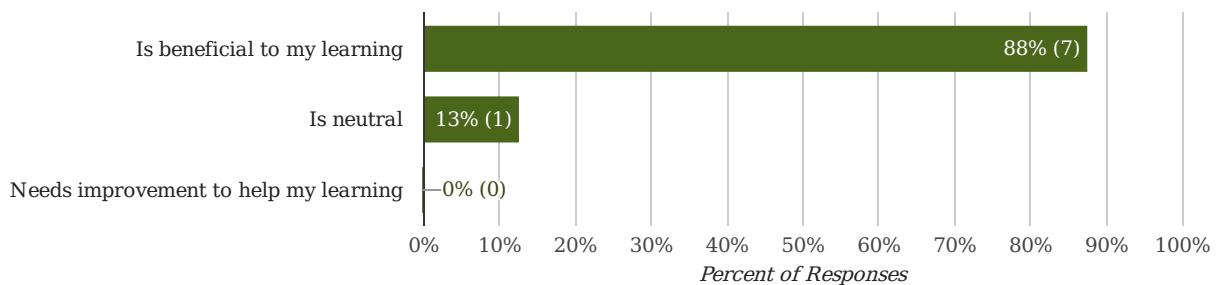
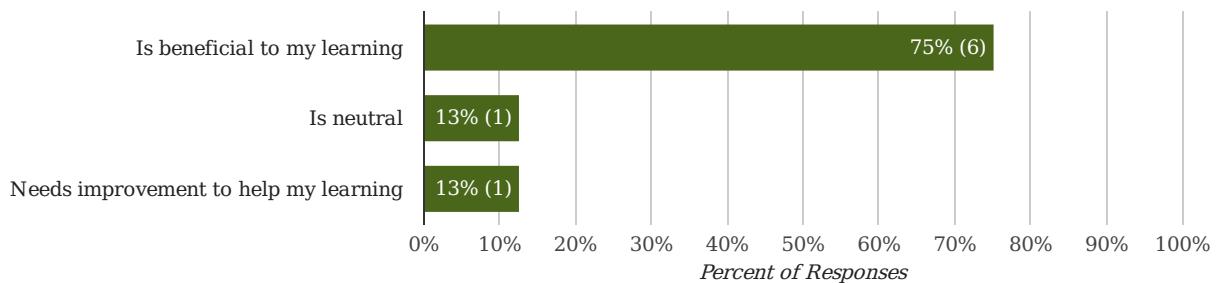
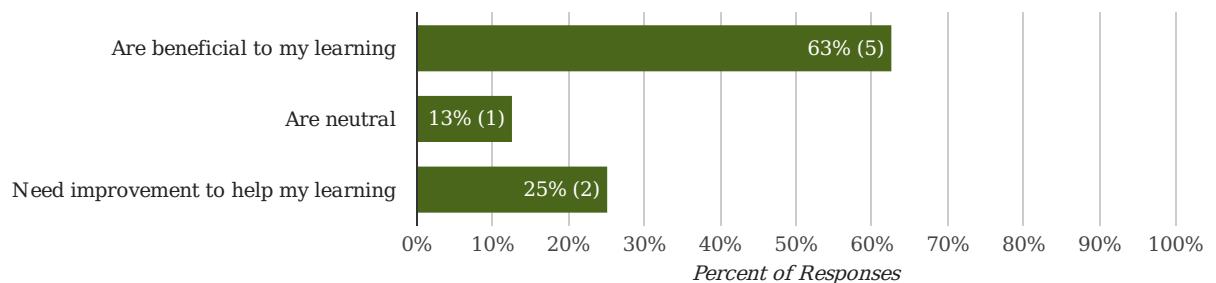
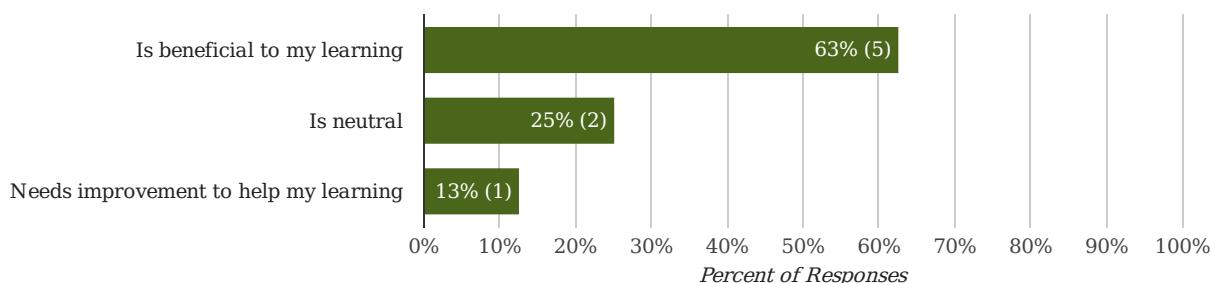
**Q: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.**

- 1 Robert truly has a knack for teaching. He brings positive energy to every class and students can tell he values their learning experience. Econ classes most often suffer from poor teaching from grad students who do not have any passion for teaching. Robert was the exact opposite and has a promising career ahead of him through creating a beneficial learning experience that will impact students' lives.
- 2 Robert is the best instructor I have had at UO, even more so than my professors. Extremely engaging, animated, knowledgeable. Robert also writes very fair tests. Nothing bad to say about this class. Honestly Perfect.
- 3 Great course, great professor.

## Teaching and Learning Elements

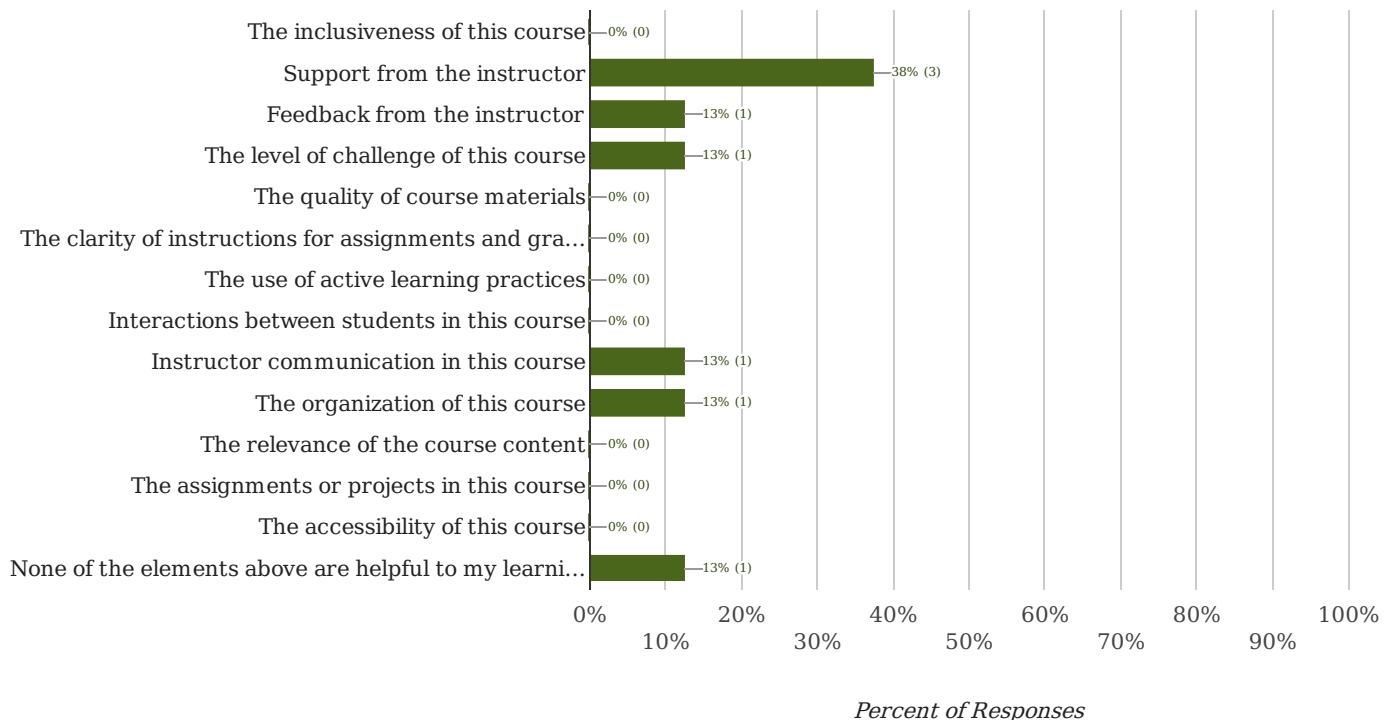
**The inclusiveness of this course:****The support from the instructor:****The feedback provided:****The level of challenge in the course:**

**The quality of the course materials:****The clarity of assignment instructions and grading:****The degree to which the course includes active learning:****The opportunities for student interaction in this class:****Instructor communication:**

**The organization of the course:****The relevance of the course content:****The assignments or projects in this course:****The accessibility of the course:**

Most Beneficial

**Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.**



## Most Beneficial Comments

### What's Been MOST Helpful to Your Learning? (8 comments)

#### **Q: What specifically about the inclusiveness of the course helped your learning?**

#### **Q: What specifically about the support from the instructor helped your learning?**

- 1 He is a great teacher and is a little more informal than some of my other professors. It makes it easier to listen to him and understand what he's saying.
- 2 Robert is a really great teacher! At the beginning of the term I was nervous for this course because of my previous bad experience in my high school Macroeconomics class, but I truly enjoyed this class. He was always super helpful in answering questions, teaching material, and supporting his students. The material was challenging enough to keep me interested, but not overwhelmingly hard. I also like how the material matched what I discussed in other classes and was applicable to my daily life. He truly wants everyone to understand and do well which is amazing!
- 3 I don't want to sound dramatic but Robert's class is one of the only reasons I didn't drop out within the first 4 weeks. Robert, more than once, went out of his way to make sure my needs were met in order to succeed in class. He's the most supportive instructor I have this term, and one of my top 5 most supportive instructors I have ever had. As long as you reach out to him first (email or office hours) to let him know you need/want help, he will bend over backwards for you. This course was not easy for me, but he made it clear that he believed in me, and it was clear he meant it. He didn't allow me to even think about doubting myself.

He also interacts with students during class. He is funny and approachable, which makes his class feel laid back and incredibly welcoming. He creates an environment that I am excited to learn in.

#### **Q: What specifically about the level of challenge helped your learning?**

1 Overall course material was challenging and made me rethink how to approach this course.

**Q: What specifically about the feedback helped your learning?**

1 Meeting with the professor for office hours helped me to better understand the course content.

**Q: What specifically about the quality of course materials helped your learning?**

**Q: What specifically about the clarity of instructions helped your learning?**

**Q: What specifically about the use of active learning helped your learning?**

**Q: What specifically about the interactions between students helped your learning?**

**Q: What specifically about instructor communication helped your learning?**

1 Great teacher. he understands his subject of expertise and it shows. He is truly passionate about what he does and has an amazing, fun, and happy personality. His passion for economics helps me overlook the less interesting parts.

**Q: What specifically about the organization of this course helped your learning?**

1 Helped me understand next sections

**Q: What specifically about the relevance of the course content helped your learning?**

**Q: What specifically about the assignments or projects helped your learning?**

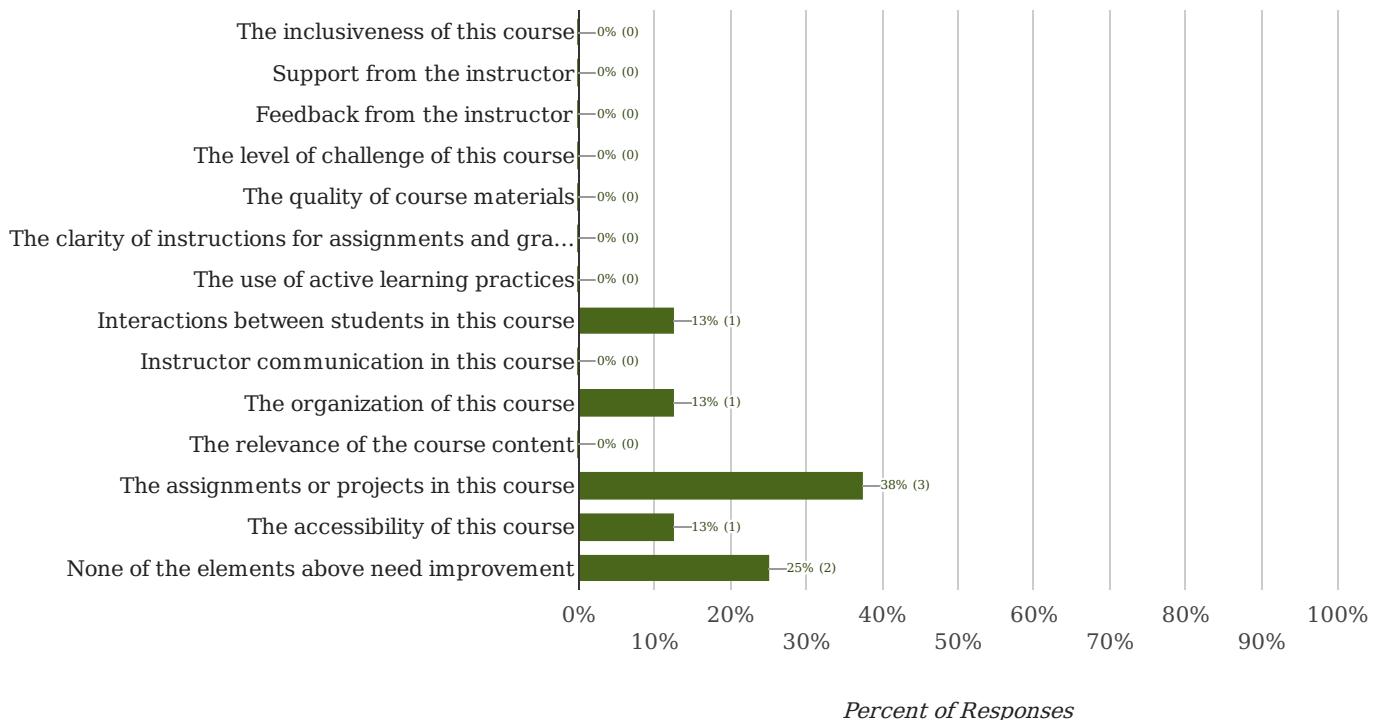
**Q: What specifically about the accessibility of this course helped your learning?**

**Q: Please say more about how none of the teaching elements above were helpful to your learning.**

1 The teacher teaches as he talks to peers instead of students. The teacher should actually teach students like they do not understand econ at all.

**Most In Need of Improvement**

**Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.**



## Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (8 comments)

**Q: What specific change in the inclusiveness of the course would help your learning?**

**Q: What specific change in the support from the instructor would help your learning?**

**Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?**

**Q: What specific change in the feedback would help your learning?**

**Q: What specific change in the quality of course materials would help your learning?**

**Q: What specific change in the clarity of instructions would help your learning?**

**Q: What specific change in the use of active learning would help your learning?**

**Q: What specific change in instructor communication would help your learning?**

**Q: What specific change in the interactions between students would help your learning?**

- 1 This is more of a "listen and take notes" class, but there could be a little more interaction.

**Q: What specific change in the organization of the course would help your learning?**

- 1 I read the textbook in order but lectures were not chronological so i got a little confused.

**Q: What specific change in the relevance of the course content would help your learning?**

**Q: What specific change in the assignments or projects would help your learning?**

- 1 The modules were busy work that felt like a game. they did not connect to the connect in class and I wish we were given classwork or homework that would actually benefit the students for the tests.
- 2 I believe a few more assignments could not do any harm.
- 3 My first three assignments were marked as late because I didn't know how to use inquizitive.

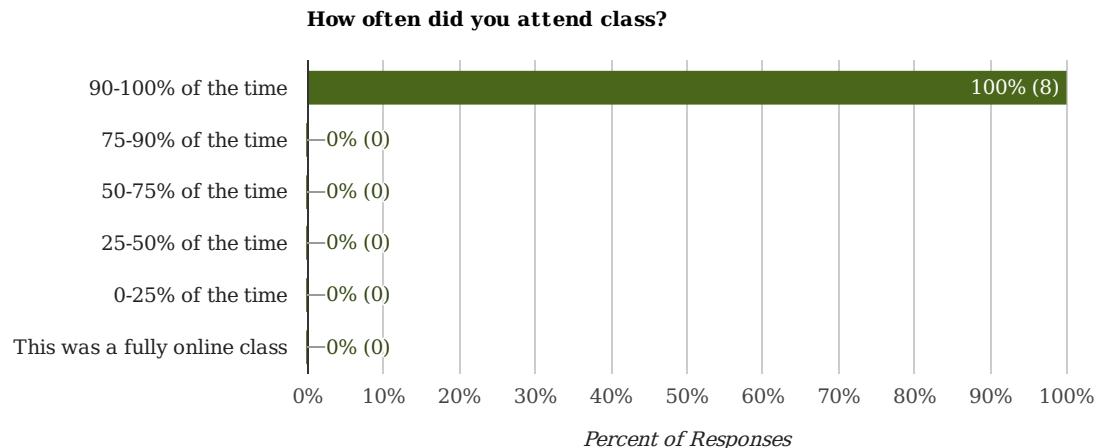
**Q: What specific change in the accessibility of the course would help your learning?**

- 1 Not having to pay to do the assignments would be nice, especially since we are already paying so much to get the class.

**Q: Please say more about how none of the teaching elements above need improvement to help your learning.**

- 1 Besides the length of the first midterm being too long for the amount of time given, everything was great!
- 2 Don't really think there's much to improve

## Student engagement in their own learning



How Did You Support Your Own Learning? (8 comments)

**Q: Why did you attend class 90-100% of the time?**

- 1 It is important to go to classes.
- 2 If I did not I would be lost in the class.
- 3 Attending benefited my learning.
- 4 Good class
- 5 The lectures were engaging and covered beyond the textbook so I wanted to get the additional material and figure out what the textbook really meant.
- 6 I believe academic attendance is important to academic achievement/success.
- 7 I had to miss a week when I was class, but I reached out to Robert about it and he met with me privately to make sure I got all the content that was given that week.
- 8 Because being present in class is the best way I learn.

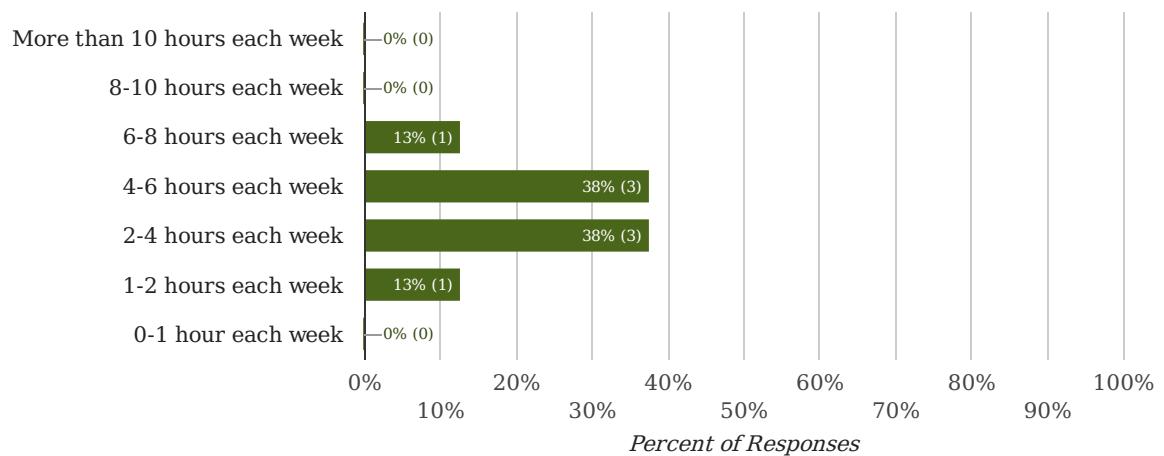
**Q: Why did you attend class 75-90% of the time?**

**Q: Why did you attend class 50-75% of the time?**

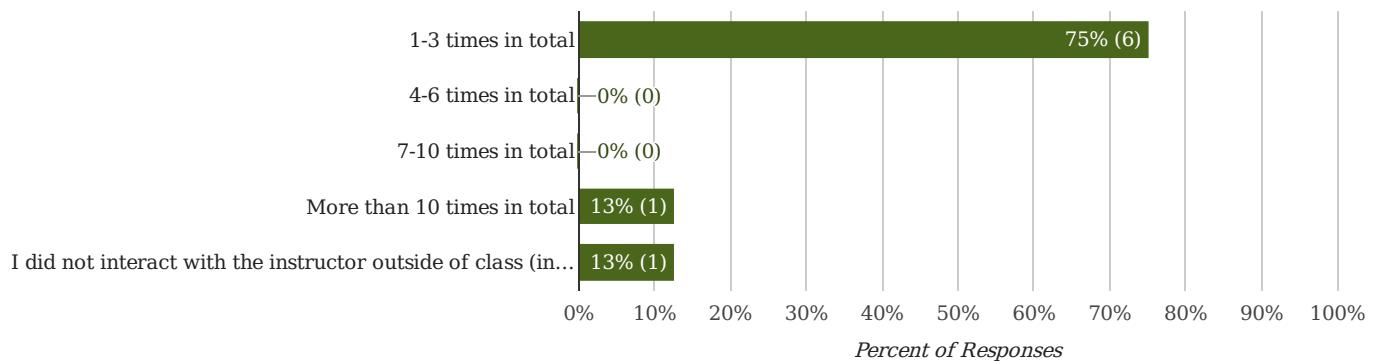
**Q: Why did you attend class 25-50% of the time?**

**Q: Why did you attend class 0-25% of the time?**

**How many hours per week did you spend on this course (not including any face-to-face class time)?**



**Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?**



## COVID Impact

### Impacts on my Learning (8 comments)

**Q: Describe any challenges you may have faced this session: for example have you experienced technology/connectivity issues, home/personal issues, limited motivation, time management challenges, or distractions that have negatively impacted your learning?**

- 1 Just a lack of motivation
- 2 I had a hard time adjusting to being away from home and time managing the modules for this course.
- 3 No challenges that severely impacted my learning.
- 4 N/A
- 5 Testing anxiety has caused me to perform poorly on tests even when i am prepared for them.
- 6 N/A
- 7 This course was overall very hard for me, especially being off of my adderall and being w/o AEC accommodations. I also think that this being the only class I liked this term make me psych myself out about it. My study habits throughout this course were borderline debilitating.
- 8 Time management was a big issue.

Is there anything else you would like to say about your learning experience?

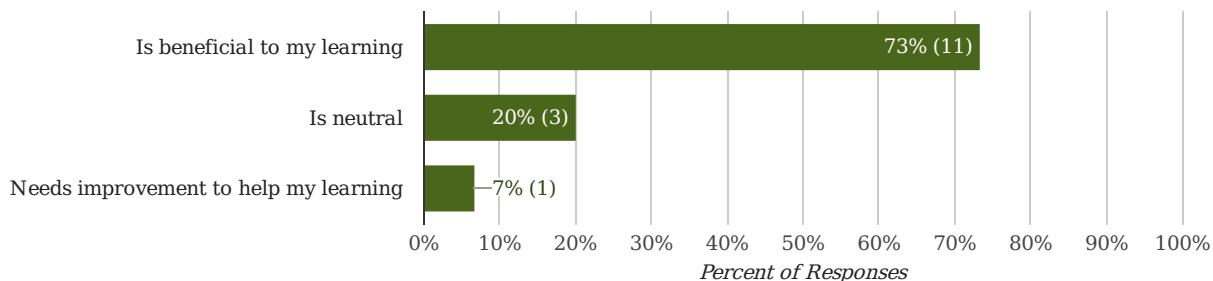
# Labor Market Issues (Fall 2020 E-SES)

Instructor: **McDonough, Robert**  
 Subject: **Economics**  
 Catalog & Section: **350 16578**

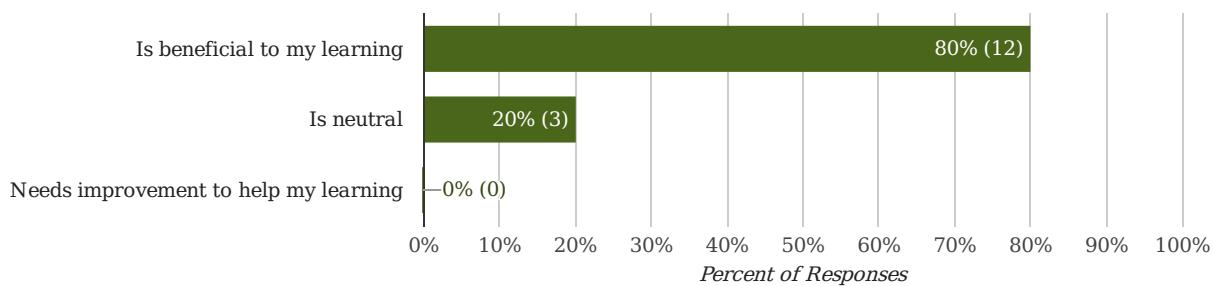
Enrollment: **69**  
 Responses Incl Declines: **15**  
 Declines: **0**

## Teaching and Learning Elements

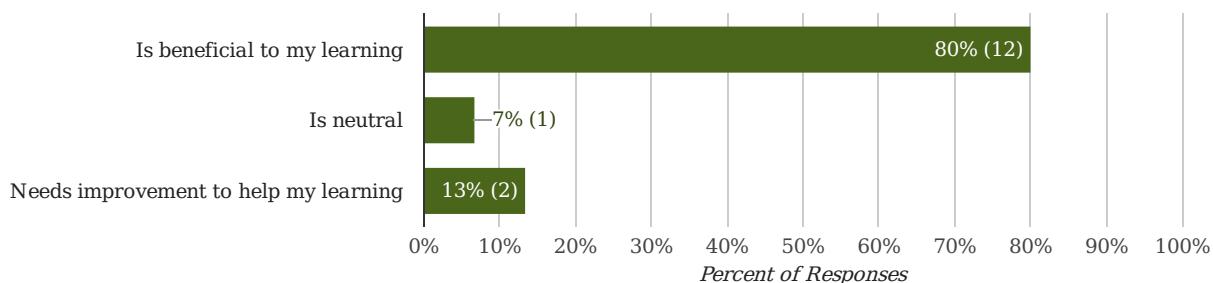
### The inclusiveness of this course:



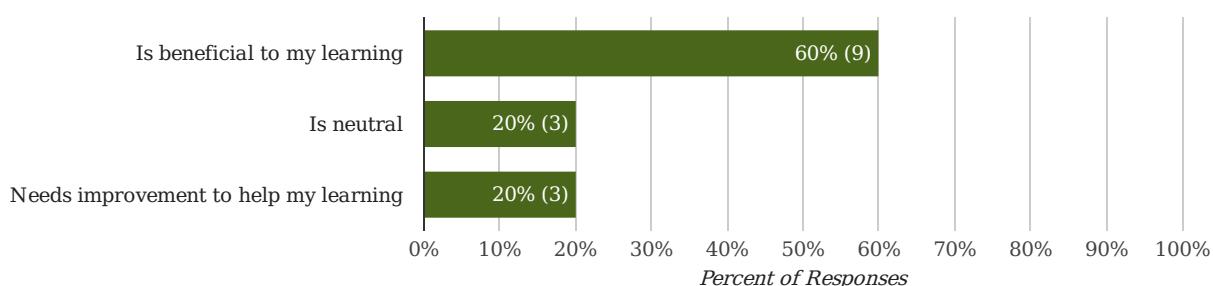
### The support from the instructor:

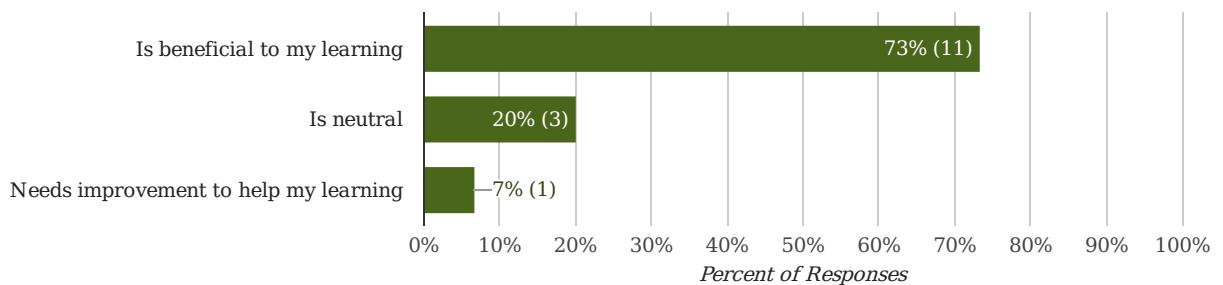
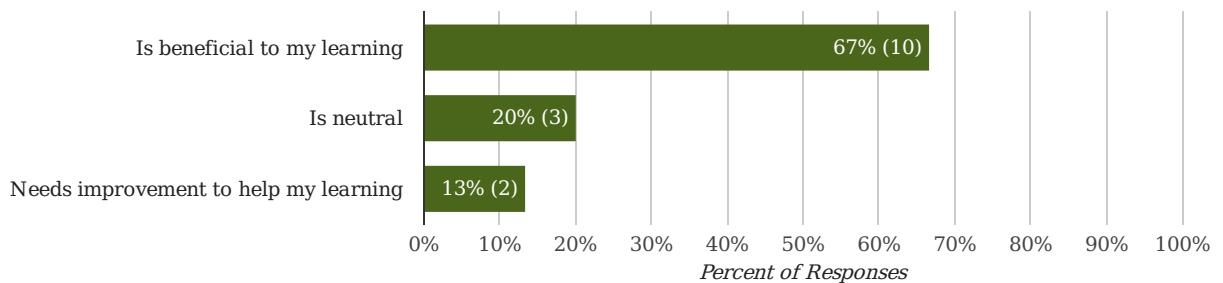
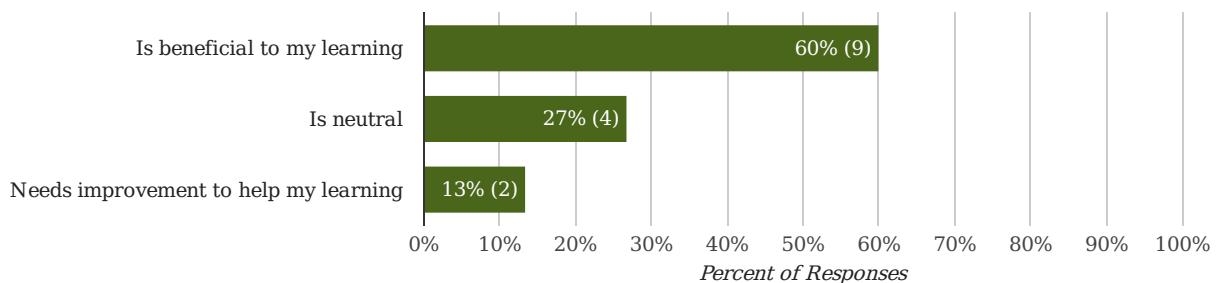
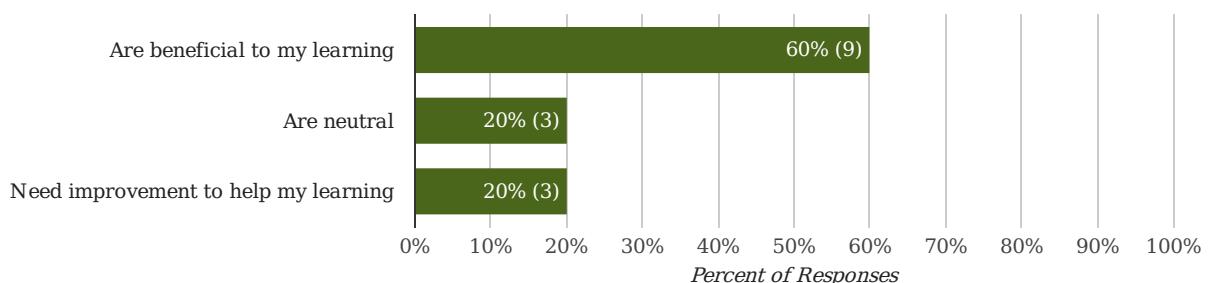
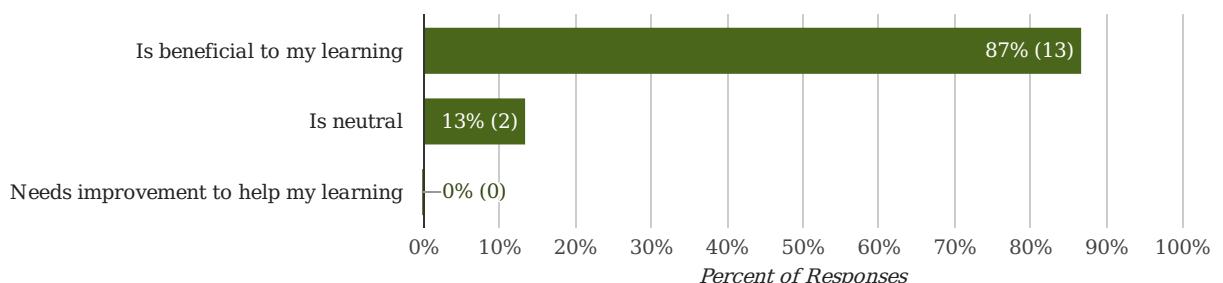


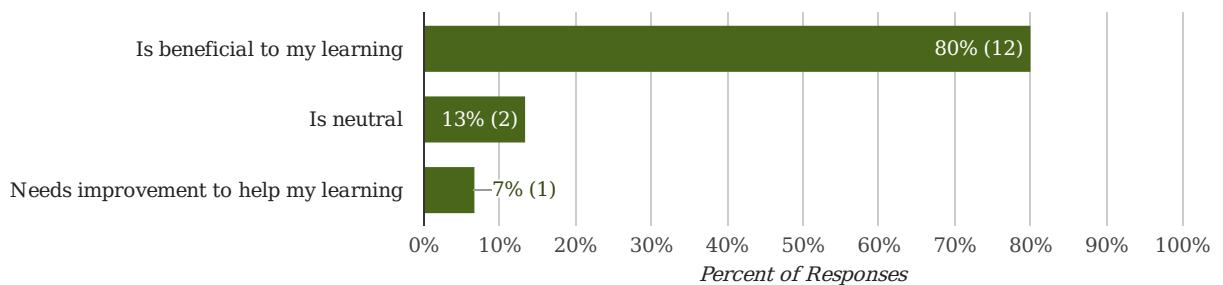
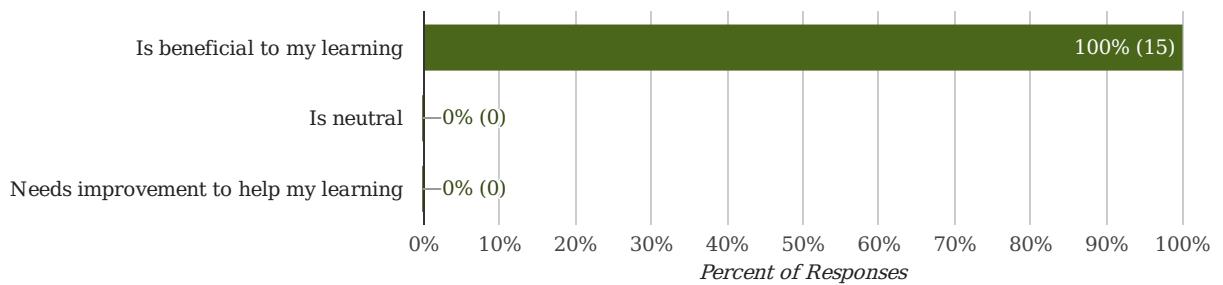
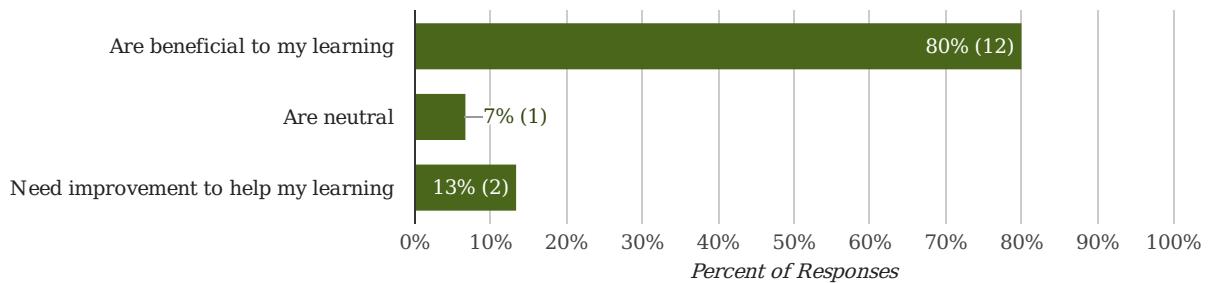
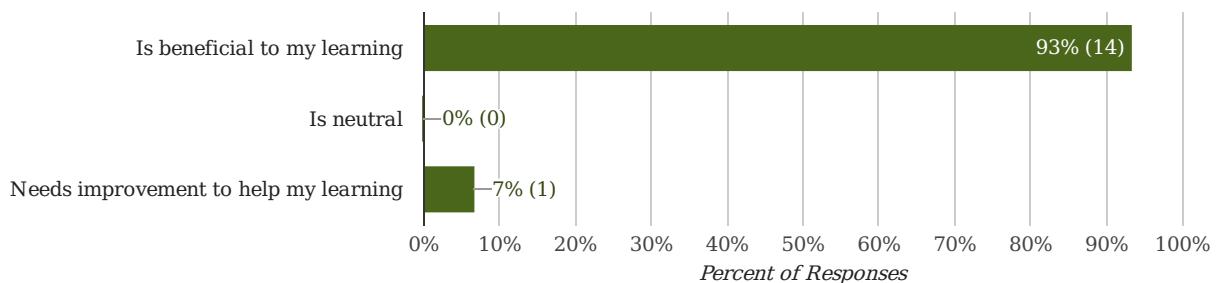
### The feedback provided:



### The level of challenge in the course:

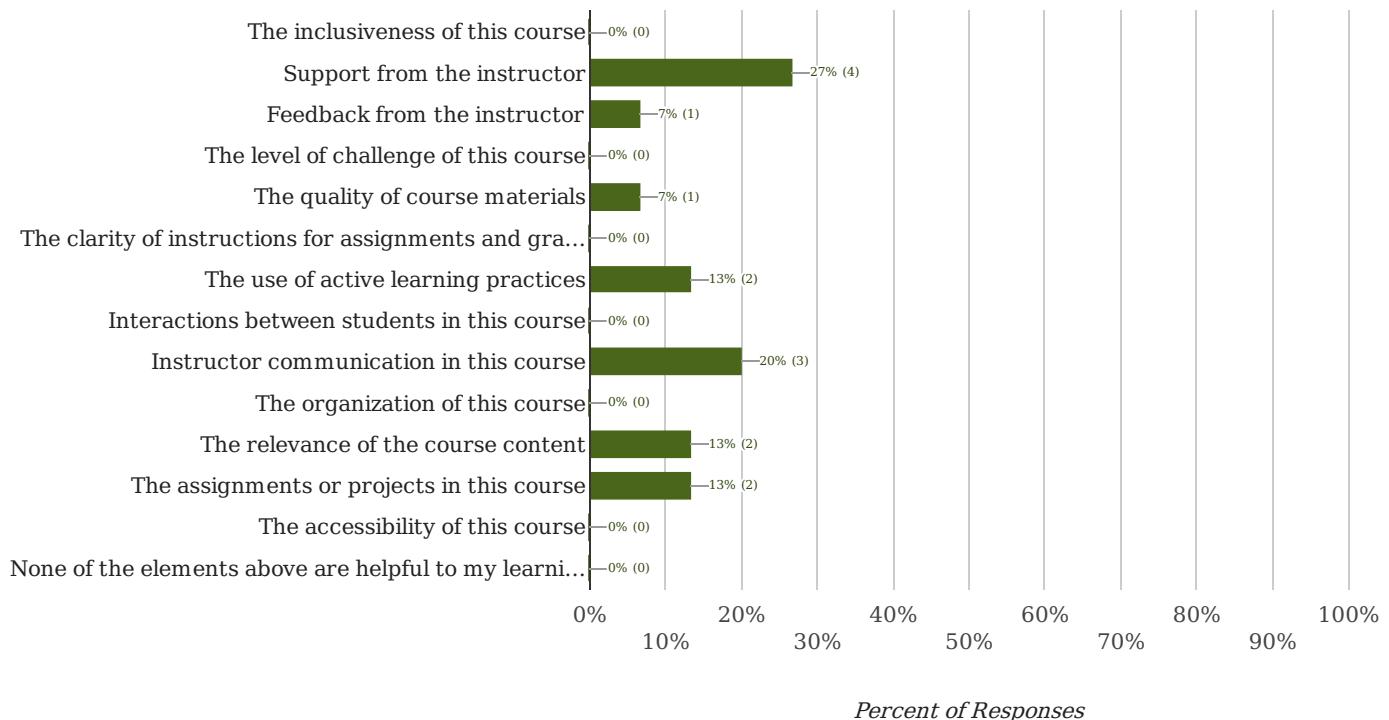


**The quality of the course materials:****The clarity of assignment instructions and grading:****The degree to which the course includes active learning:****The opportunities for student interaction in this class:****Instructor communication:**

**The organization of the course:****The relevance of the course content:****The assignments or projects in this course:****The accessibility of the course:**

Most Beneficial

**Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.**



## Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (15 comments)

**Q: What specifically about the inclusiveness of the course helped your learning?**

**Q: What specifically about the support from the instructor helped your learning?**

- 1 He was very helpful in OH, which helped me better understand the material
- 2 The instructor was very engaging and fostered a very positive classroom. The instructor's passion for the subject and attention for the students made it a great experience.
- 3 He made himself very available
- 4 Robert is genuinely one of the nicest professors I've had. He truly cares about if his students understand the material and will go above and beyond to make sure they do. His zoom lectures, although were very lengthy and sometimes went over, they were very informative and structured really well. Robert also brought a comedic tone to class and when we learned about more touchier topics, he made sure to make everyone feel included and "safe".

**Q: What specifically about the level of challenge helped your learning?**

**Q: What specifically about the feedback helped your learning?**

- 1 I really like the in-class polls. It's an incentive that makes sure I attend class and helps me gauge how well I am retaining the information that is being presented. You are always willing to answer questions from students in class and provide lengthy answers

that help to understand the concept.

**Q: What specifically about the quality of course materials helped your learning?**

- 
- 1 The lecture slides are always well thought out and the professor always is willing to expand and clarify on class concepts.

**Q: What specifically about the clarity of instructions helped your learning?**

**Q: What specifically about the use of active learning helped your learning?**

- 
- 1 Since the course felt like it was built around remote lectures, the use of active learning practices helped greatly in understanding material.
  - 2 The lectures were jammed packed with information. The information was presented at a rapid pace causing us to fly through certain topics, go over time, or not actively engage with the material. Classes were hard to digest and I think condensing certain topics or slowing down in the middle of classes to either work through problems or do breakout rooms would help the overall engagement of this course.

**Q: What specifically about the interactions between students helped your learning?**

**Q: What specifically about instructor communication helped your learning?**

- 
- 1 Robert is one if not the best professor I have had in my time at UO. He is incredibly passionate about what he teaches and is able to have students fully engage in the material during the class. He communicates very well and offers great support and feedback. Absolute GOAT. Would recommend anyone to take some of his courses.
  - 2 He sent announcements and emails, and quickly fixed issues.
  - 3 What I enjoyed most about Robert's teaching is his passion for the subject and the excitement and energy he brought to every lecture. He always good communication with us and was very clear on what he expected.

**Q: What specifically about the organization of this course helped your learning?**

**Q: What specifically about the relevance of the course content helped your learning?**

- 
- 1 My major is economics
  - 2 Labor market is extremely relevant cause it applies directly to me as I will graduate soon and hope to find job

**Q: What specifically about the assignments or projects helped your learning?**

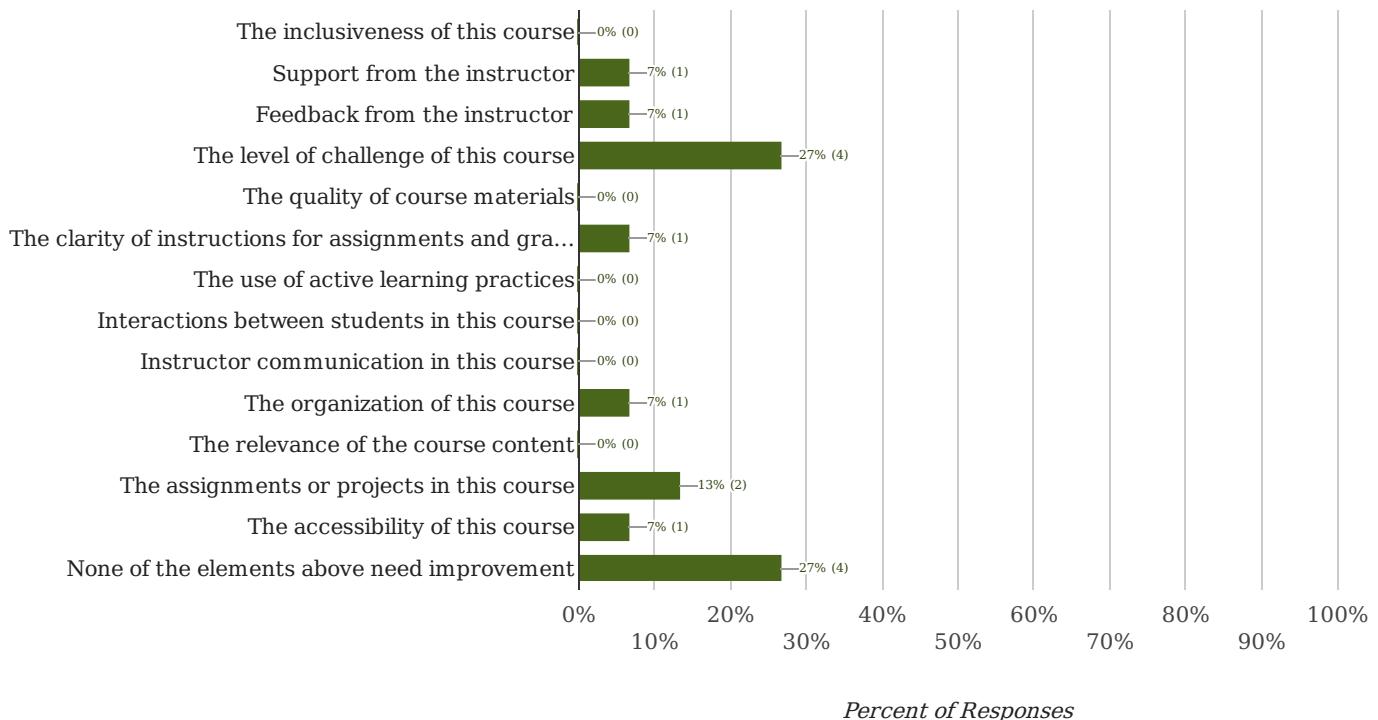
- 
- 1 Assignments felt like a good level of challenging that gave me room to learn. Problem sets were pretty well organized.
  - 2 Really relevant to what we learn from the class. It is very helpful for me to learn this class.

**Q: What specifically about the accessibility of this course helped your learning?**

**Q: Please say more about how none of the teaching elements above were helpful to your learning.**

Most In Need of Improvement

**Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.**



## Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (14 comments)

**Q: What specific change in the inclusiveness of the course would help your learning?**

**Q: What specific change in the support from the instructor would help your learning?**

1 The professor was very knowledge of the subject, wanted his students to succeed, and offered great support to the class.

**Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?**

1 A super challenging class, especially the midterm and quizzes.

2 This class is very challenging but in a good way, however due to the challenges of school with COVID i think it might have been too difficult at times.

3 The course was really difficult. I noticed that the averages were consistently low. The questions on the quizzes and problems sets were difficult. The grading on the problem sets was unclear, as I would sometimes take answers directly from the lecture and still get the problem marked incorrect. It would have been helpful to receive a key for the problem sets after grades were posted so I could use it to help study.

4 This class took a lot of time and work outside of class time. First I had to make sure that I understand the concepts which meant going back to slides and taking additional notes, then we also had weekly quizzes, lengthy problem sets throughout the term, and the exams were very difficult for me. I definitely learned a lot but if the level of challenge had been a little less, this class would've been less stressful.

**Q: What specific change in the feedback would help your learning?**

- 
- 1 I think what would have really been helpful if once a week for 15-20 minutes he would review the problem set questions and answers. I find I learn best is when we get direct feedback on the problems we were assigned.

**Q: What specific change in the quality of course materials would help your learning?****Q: What specific change in the clarity of instructions would help your learning?**

- 1 Questions had to get very specific/obscure because of the prevalence of online answer websites. Most questions were pretty good, but I think in online contexts there need to be alternatives to this instructor-intensive workaround.

**Q: What specific change in the use of active learning would help your learning?****Q: What specific change in instructor communication would help your learning?****Q: What specific change in the interactions between students would help your learning?****Q: What specific change in the organization of the course would help your learning?**

- 1 I didn't find an overarching conclusion for the course that would help me sum up everything I learned this term. This has been helpful in other courses. The last topic felt rushed and as a result less helpful to my learning than other topics.

**Q: What specific change in the relevance of the course content would help your learning?****Q: What specific change in the assignments or projects would help your learning?**

- 1 One of the greatest challenges of the class was the course assignments. A lot of the time the material was manageable to understand and lecture was also clear. However, with quizzes and assignments the language was often unclear in terms of wording that made it difficult to understand what was intended. Understandably that is not the goal to learn, but it became that way when it was difficult to even understand multiple choice questions. At times it felt like interpreting the question and seeing what answer was best fit; there may always be a 'well technically' this is right/wrong on many multiple choice.'
- 2 I think this is just a personal thing but, I find myself understanding the material during lectures and answering the poll questions correctly, but I haven't done too well on the weekly quizzes. I'm not sure if it's just because I can't remember what I learned or what.

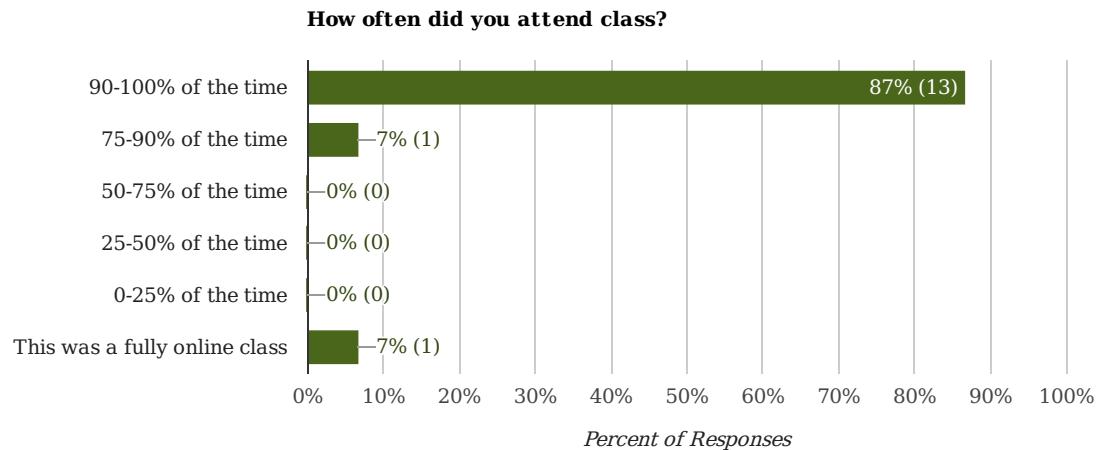
**Q: What specific change in the accessibility of the course would help your learning?**

- 1 I had an instance where I submitted a problem set on canvas and it never made it to the instructor, it dramatically lowered my grade, I was locked out of a quiz on the day it was supposed to happen.

**Q: Please say more about how none of the teaching elements above need improvement to help your learning.**

- 1 I did not think there was anything that needed improvements. if anything just the wording on some of the exam/problem set questions.
- 2 This Class is perfect!
- 3 N/A

## Student engagement in their own learning



### How Did You Support Your Own Learning? (13 comments)

#### **Q: Why did you attend class 90-100% of the time?**

- 1 The professor is enjoyable and makes coming to class worth it because of his enthusiasm.
- 2 I enjoyed going to class because Robert is a great professor and being there is extremely beneficial to understanding the material.
- 3 I found it necessary to excelling in this class
- 4 Sometimes I could not make it.
- 5 As noted, the course is built around lecture, thus it was crucial to learning the materials.
- 6 N/A
- 7 The extra credit incentives helped me stay accountable. I also didn't want to fall behind because then it's harder to catch up.
- 8 I needed every poll question points I could get, as well as I enjoyed hearing him lecture. Although 1:30 is a bit longer than I would like, the poll questions and Roberts energy made it engaging.
- 9 Cause it's online
- 10 I was interested in the material and extra credit opportunity.
- 11 Because it aided my learning, was doable, and was pretty fun.
- 12 I enjoyed class and learning the material and how Robert structured his teaching was very beneficial for my learning.

#### **Q: Why did you attend class 75-90% of the time?**

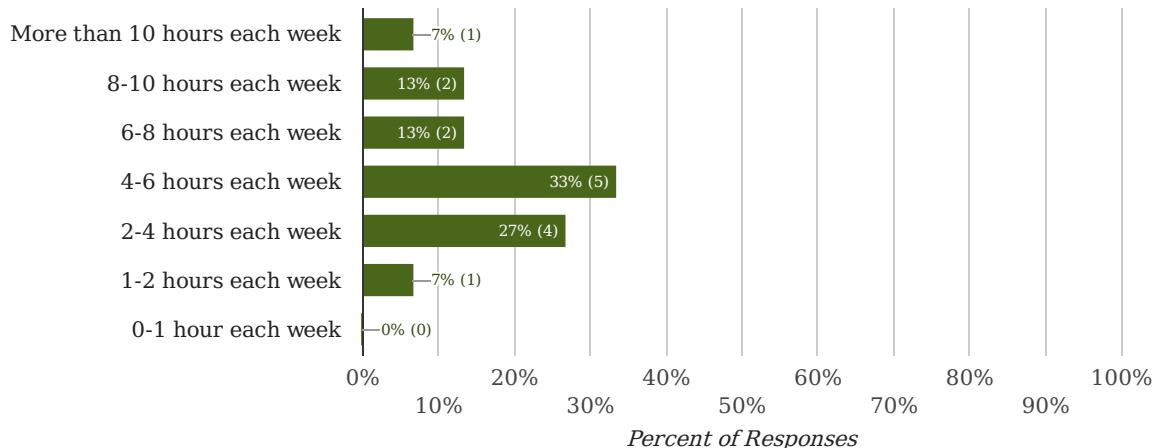
- 1 Attendance wasn't mandatory which helped me a lot this term to keep on track with other courses I was taking. The recordings were a helpful tool I could rely on. Though I preferred being in class because I could ask questions when needed.

#### **Q: Why did you attend class 50-75% of the time?**

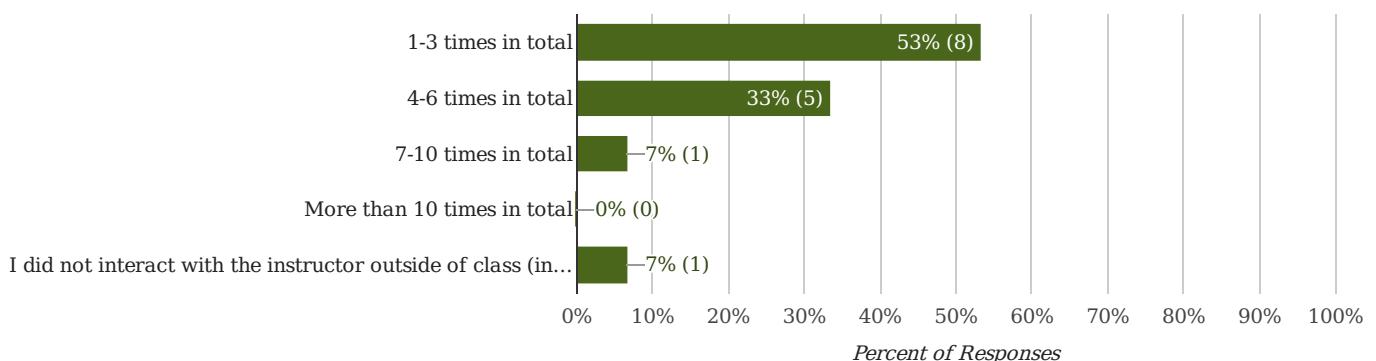
#### **Q: Why did you attend class 25-50% of the time?**

#### **Q: Why did you attend class 0-25% of the time?**

**How many hours per week did you spend on this course (not including any face-to-face class time)?**



**Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?**



## COVID Impact

### Impacts on my Learning (12 comments)

**Q: Describe any challenges you may have faced this session: for example have you experienced technology/connectivity issues, home/personal issues, limited motivation, time management challenges, or distractions that have negatively impacted your learning?**

- 1 N/A but the professor has said he can be accommodating if you ask which is great.
- 2 2020
- 3 My homework was misplaced by the canvas software, i have had multiple issues like this in this class.
- 4 none
- 5 Limited motivation toward end of term, feeling frustrated with the problem sets and not understanding the material.
- 6 Technology was a pain some weeks. Motivation was also difficult.
- 7 It was extremely difficult to focus during remote lectures, especially with chapter readings were not posted before to be read. However, the recorded lecture 100% attributed to relearning the materials at any time; it balanced out the negative impacts of remote classes and is greatly helpful. Responsiveness was difficult at times as well. Again understandable that all instructors have varying lives and ability to be responsive. However, remote classes I feel are more demanding in the sense where it requires more accessibility to instructors for clarity.

8 N/A

- 9 Learning from home is very hard for me and I had very little motivation. I don't feel like I am retaining as much as I could have during in-person classes.
- 10 There was no obvious challenges that come to mind.
- 11 Limited motivation cause we're at home most of the time
- 12 N/A

## Is there anything else you would like to say about your learning experience?

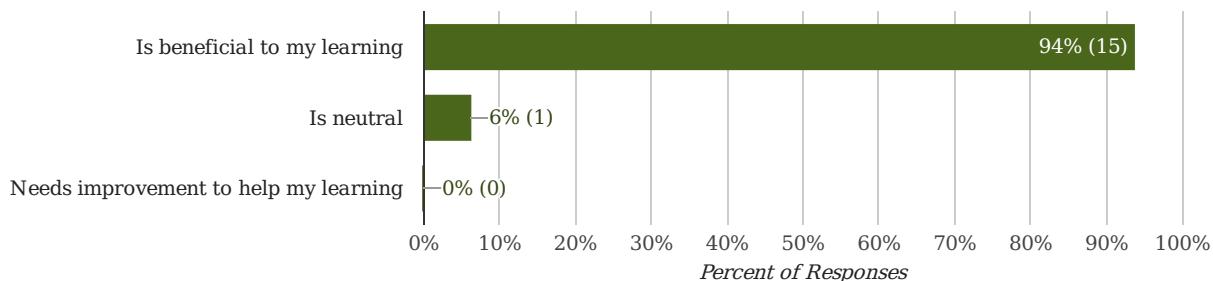
### Final Question (6 comments)

**Q: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.**

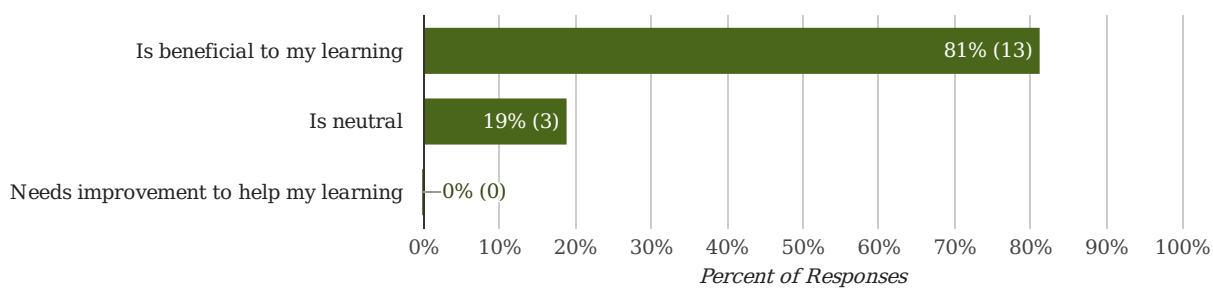
- 1 I loved this class and that is all due to Professor McDonough. I was actually engaged the whole time and wanted to learn because he is so great at making lectures engaging and exciting. Other ECON classes I have struggled to pay attention because the professor just read directly from slides the whole time
- 2 Your slides are not the best to use for looking back for information because of the format and the writing on slides. I would prefer longer quizzes by 2 or 3 questions so that 1 question isn't 33% of the grade. Most importantly I appreciated your enthusiasm for labor economics, it made it a lot easier to care about what I was learning.
- 3 Understandably, this course was built and adjusted as needed for the course and the effort is clear. It was just difficult at times to understand because of instructor instructions and for me required rewatching the same 10 minutes lectures countless times for example to just make an educated guess of what is required for the question. Additionally feedback on assignment was very difficult since material that required feedback would not be received after until exams even if it was good practice. Additionally, despite the quiz scores being 6 points a week, it felt like still very high stakes since it was difficult to understand the multiple choice; thus making it difficult for learning/review.
- 4 You are a great teacher and very passionate about what you're teaching! It helps me because it makes me want to pay attention in class.
- 5 I believe Robert is a great young professor that both cares deeply about his subject and the students. I reached out to him during the course about my standing in the class and he replied with a detailed response that I greatly appreciated- Harrison C
- 6 Great person and great teacher. Even with online classes, I felt as I learned as much as I would've in an in person class if not more.

## Teaching and Learning Elements

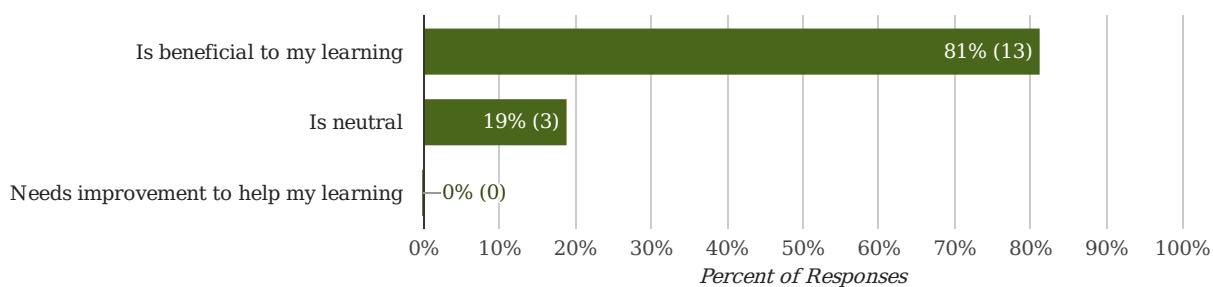
### The inclusiveness of this course:



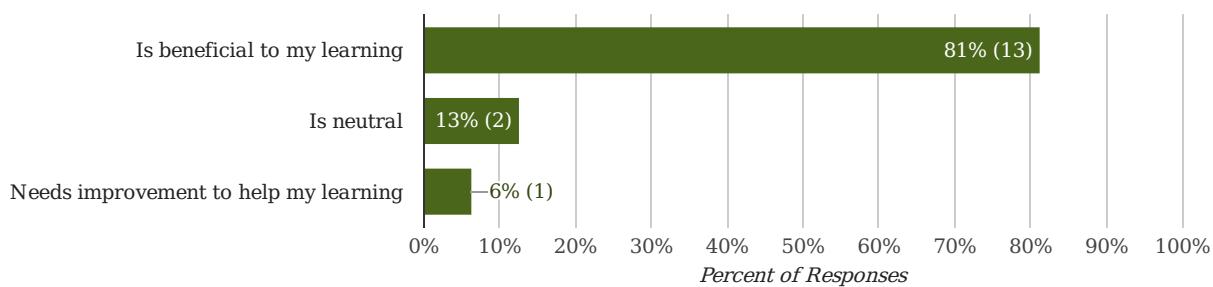
### The support from the instructor:

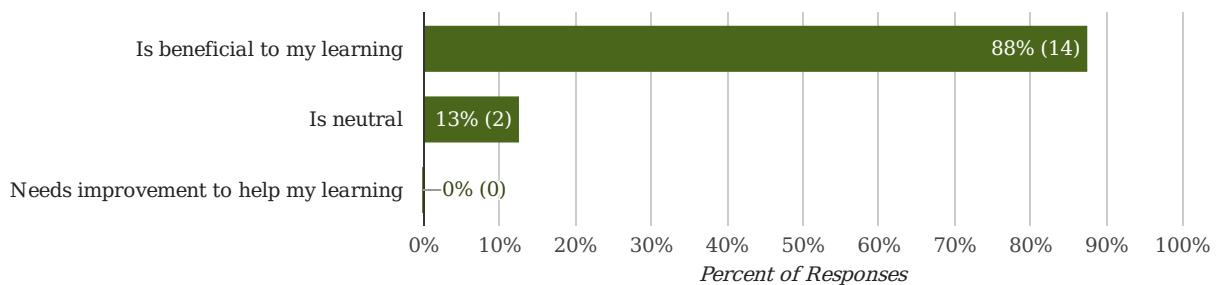
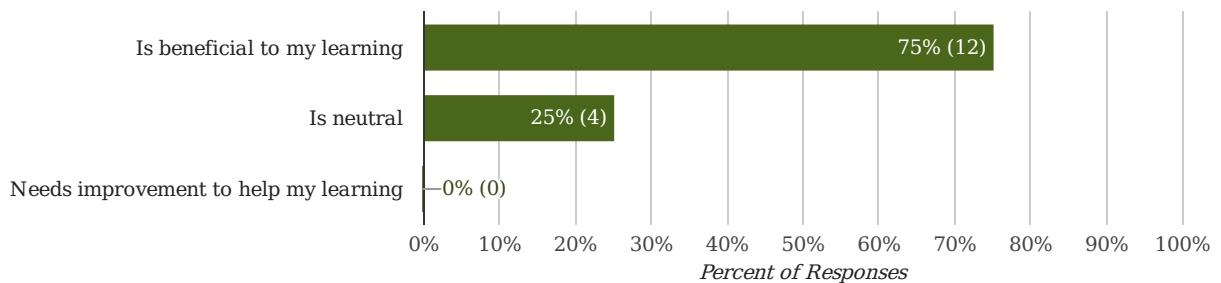
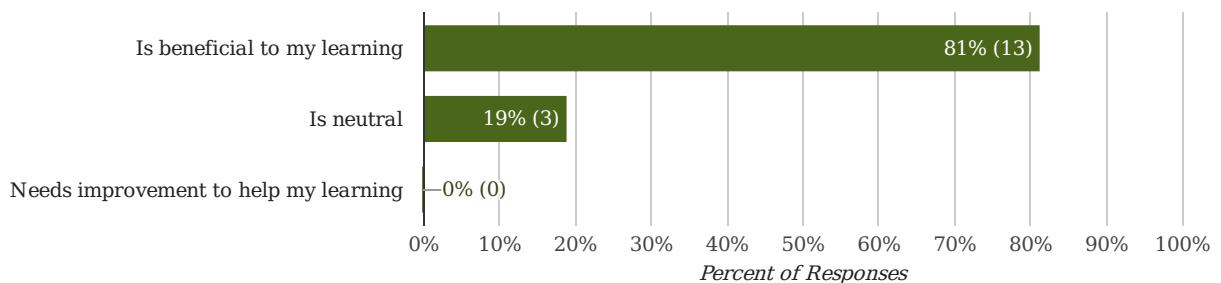
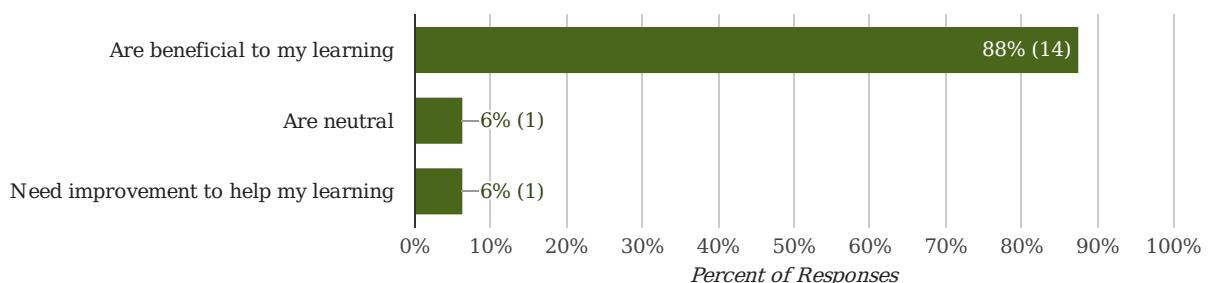
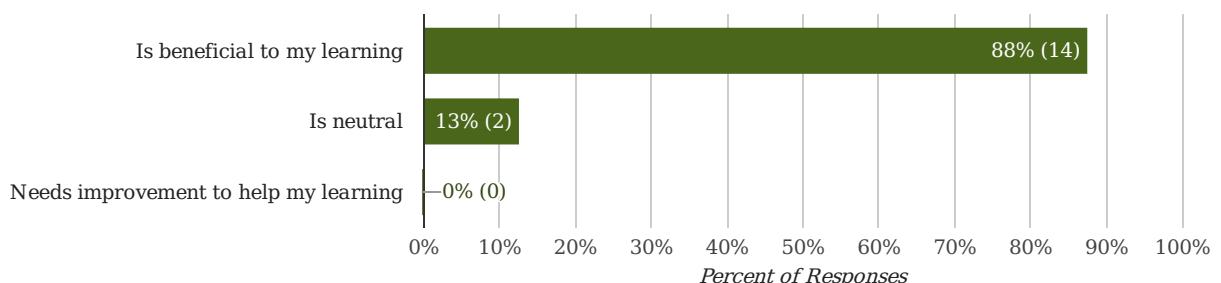


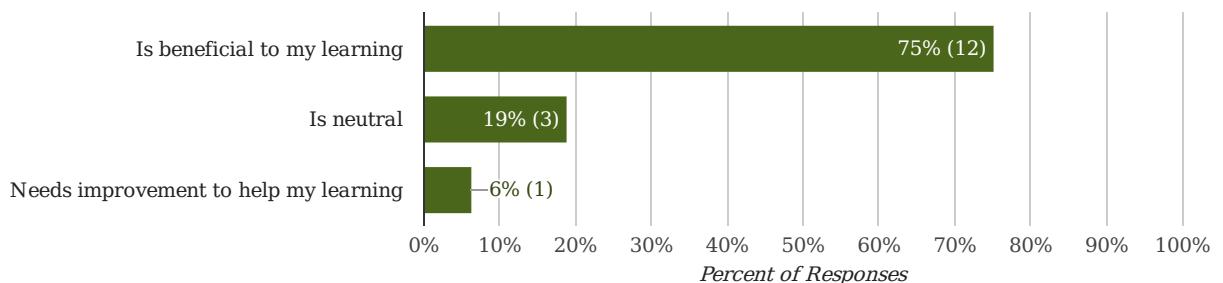
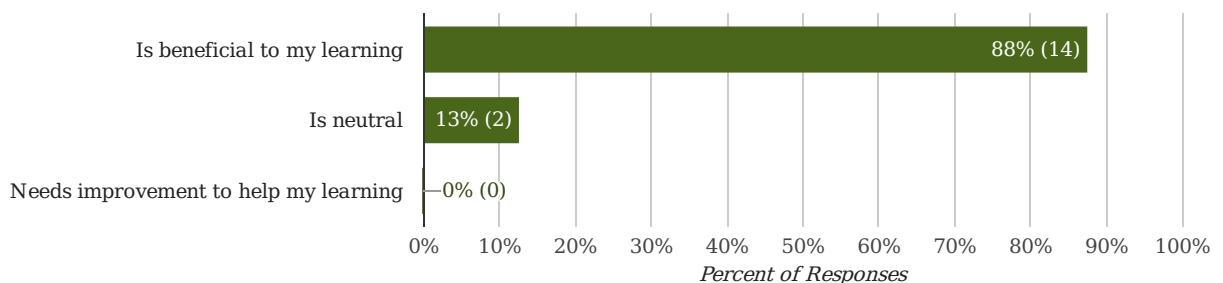
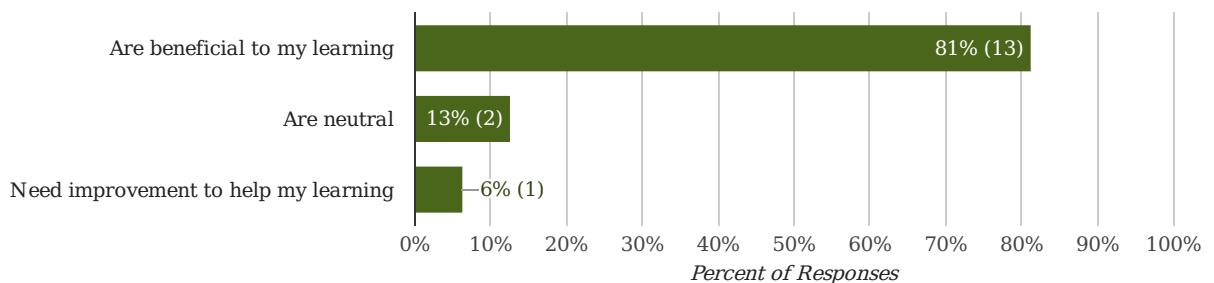
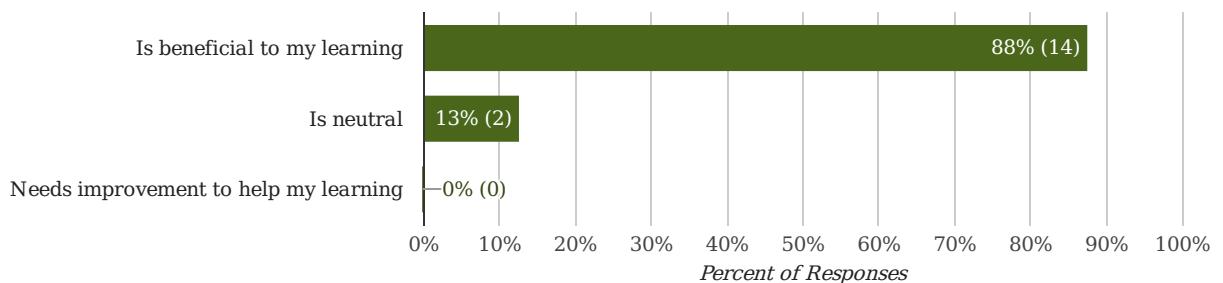
### The feedback provided:



### The level of challenge in the course:

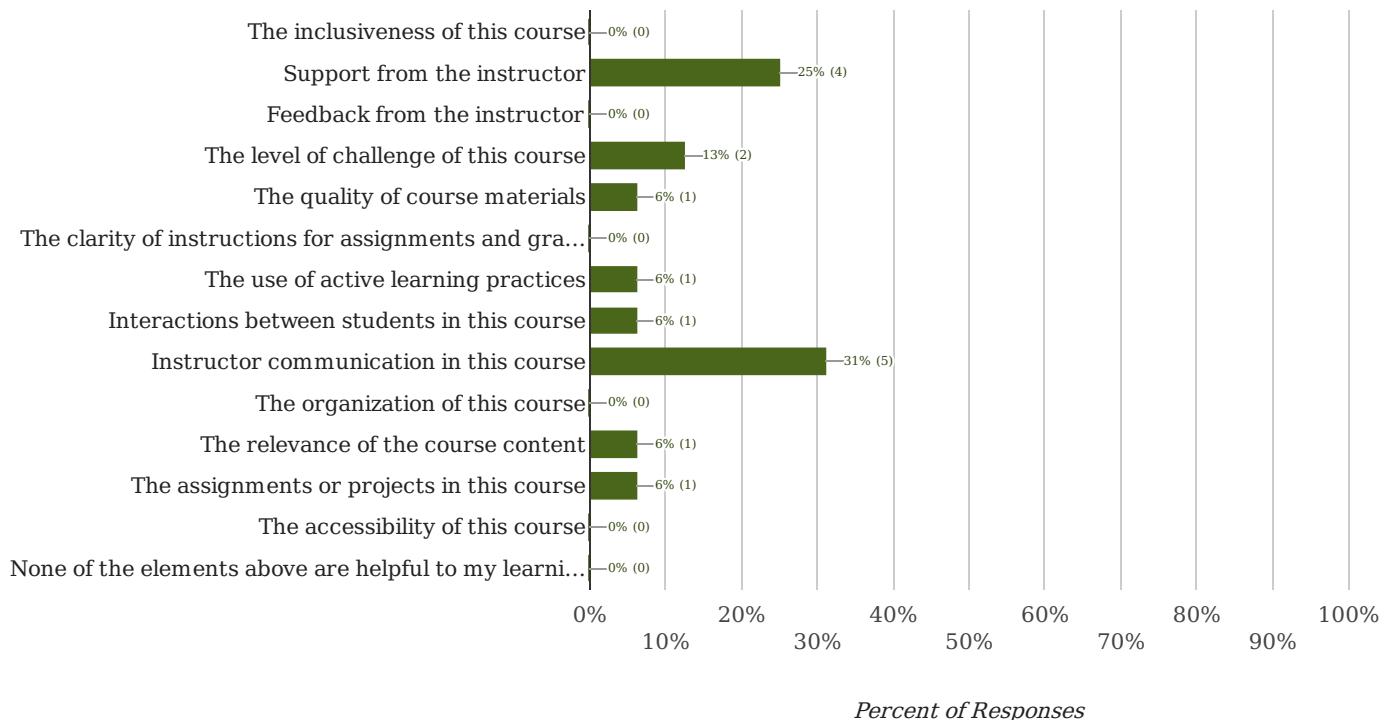


**The quality of the course materials:****The clarity of assignment instructions and grading:****The degree to which the course includes active learning:****The opportunities for student interaction in this class:****Instructor communication:**

**The organization of the course:****The relevance of the course content:****The assignments or projects in this course:****The accessibility of the course:**

Most Beneficial

**Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.**



## Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (16 comments)

**Q: What specifically about the inclusiveness of the course helped your learning?**

**Q: What specifically about the support from the instructor helped your learning?**

- 1 nice and patient
- 2 remote teaching
- 3 very helpful
- 4 good

**Q: What specifically about the feedback helped your learning?**

**Q: What specifically about the level of challenge helped your learning?**

- 1 The course is very compact. A one-month course requires us to spend a lot of time to complete study and homework.
- 2 This course was challenging and rewarding.

**Q: What specifically about the quality of course materials helped your learning?**

1 The lecture slides

**Q: What specifically about the clarity of instructions helped your learning?**

**Q: What specifically about the use of active learning helped your learning?**

1 easy to recap

**Q: What specifically about the interactions between students helped your learning?**

1 Everyone was really active during the lectures.

**Q: What specifically about instructor communication helped your learning?**

1 .

2 There were no surprises in this course. What needed to be done was communicated very clearly.

3 My instructor always listened to his students. When we spoke up and said he was going to fast, he listened and slowed down. He would ask great questions, which kept the class engaged.

4 On the course, instructor always asking questions, and common on our answers.

5 Sent out very detailed announcements and spent time to answer questions which helped my learning and comfortability in the course.

**Q: What specifically about the organization of this course helped your learning?**

**Q: What specifically about the relevance of the course content helped your learning?**

1 Being able to apply concepts learned in class through real world applications

**Q: What specifically about the assignments or projects helped your learning?**

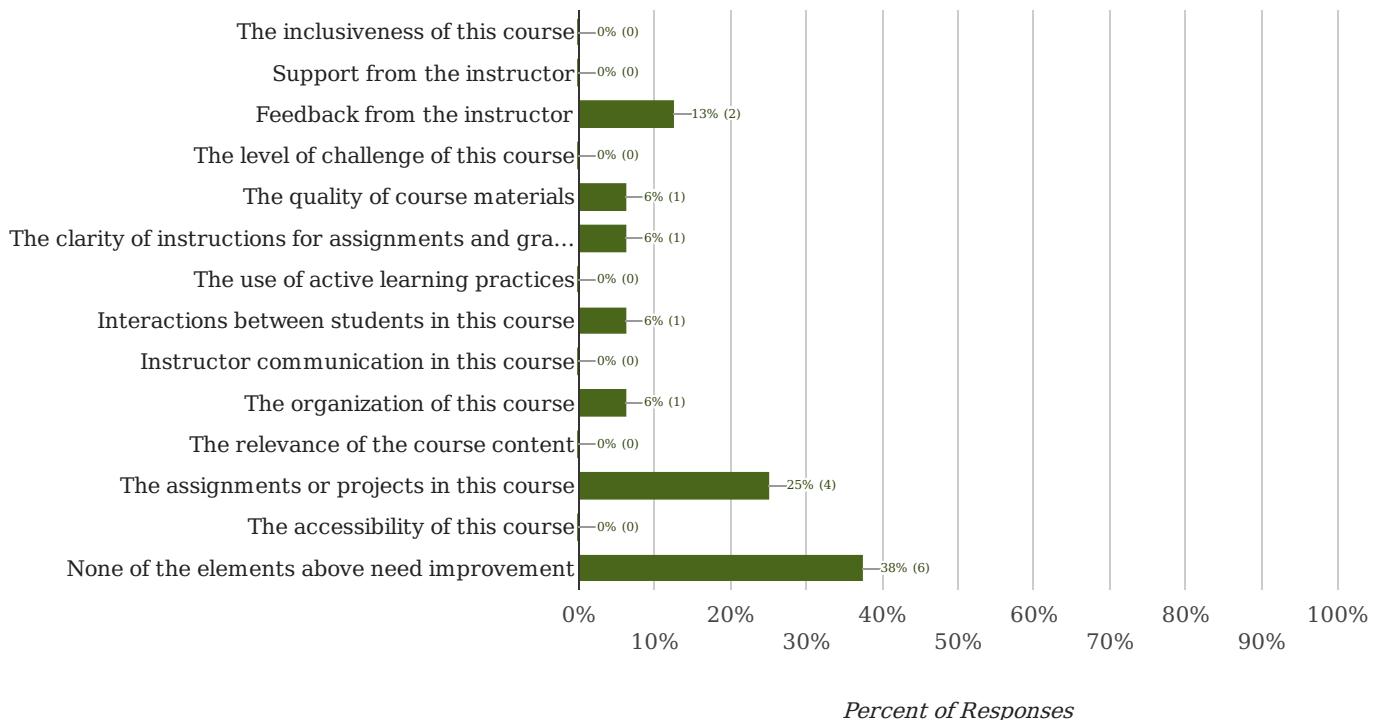
1 I think homework helps me learn economics better

**Q: What specifically about the accessibility of this course helped your learning?**

**Q: Please say more about how none of the teaching elements above were helpful to your learning.**

Most In Need of Improvement

**Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.**



## Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (14 comments)

**Q: What specific change in the inclusiveness of the course would help your learning?**

**Q: What specific change in the support from the instructor would help your learning?**

**Q: What specific change in the feedback would help your learning?**

1 remote teaching

2 good

**Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?**

**Q: What specific change in the quality of course materials would help your learning?**

1 The lecture slides

**Q: What specific change in the clarity of instructions would help your learning?**

- 
- 1 Every assignment will have very clear feedback.

**Q: What specific change in the use of active learning would help your learning?**

---

**Q: What specific change in the interactions between students would help your learning?**

---

- 1 More engagement with one another despite the online environment

**Q: What specific change in instructor communication would help your learning?**

---

**Q: What specific change in the organization of the course would help your learning?**

---

- 1 I felt that one of the most important topics was left until the end. Chapter 12 should be included earlier on if possible. The relevance of those topics in the worlds current state would have been an amazing moment to learn in that point in time. Sadly it was barely touched on.

**Q: What specific change in the relevance of the course content would help your learning?**

---

**Q: What specific change in the assignments or projects would help your learning?**

---

- 1 I think homework helps me learn economics better
- 2 There are some question maybe too hard to understand.
- 3 assignments is difficult
- 4 I felt like the professor was asking for a lot of homework and quizzes to be completed outside of class which made it hard to have time to study individually with the textbook and reviewing lecture notes.

**Q: What specific change in the accessibility of the course would help your learning?**

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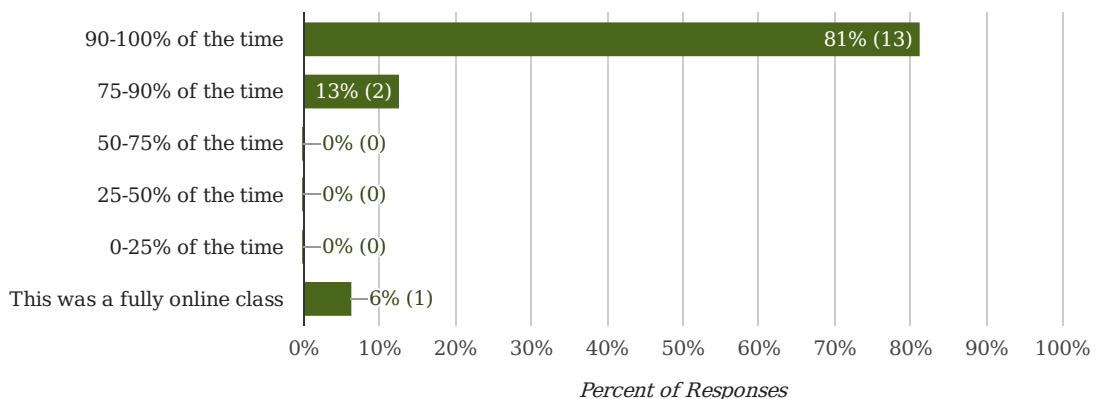
**Q: Please say more about how none of the teaching elements above need improvement to help your learning.**

---

- 1 None.
- 2 I think that this class was put together pretty well. It was challenging but not overwhelming. I will say though that I think the weekly quizzes were not necessary. While they take weight off of other portions of the class, Its something that I could easily forget about because I am so focused on the problem sets.
- 3 Robert killed it, one of my favorite economics courses in all of my time here.
- 4 The instructor was doing good.

Student engagement in their own learning

### How often did you attend class?



### How Did You Support Your Own Learning? (10 comments)

#### Q: Why did you attend class 90-100% of the time?

- 1 Participate in Zoom to understand what I learn every day.
- 2 I think class is very important and can get extra points.
- 3 More engaging going to every class, if I miss one I miss a lot, heavier workload on me to make up looking up the lecture video at a later time.
- 4 I find it beneficial for students to be in class so we can get the best learning experience.
- 5 time is short
- 6 I need to keep myself disciplined, attending regularly. If I don't treat my classes like a shift at work, I would fall behind. Plus I'm paying to learn, why not take advantage of time I've been given to learn.
- 7 All I have is ec450 this month lol
- 8 I enjoyed it.
- 9 There was a lot of material being shared and i felt i would be really behind if i missed a class.

#### Q: Why did you attend class 75-90% of the time?

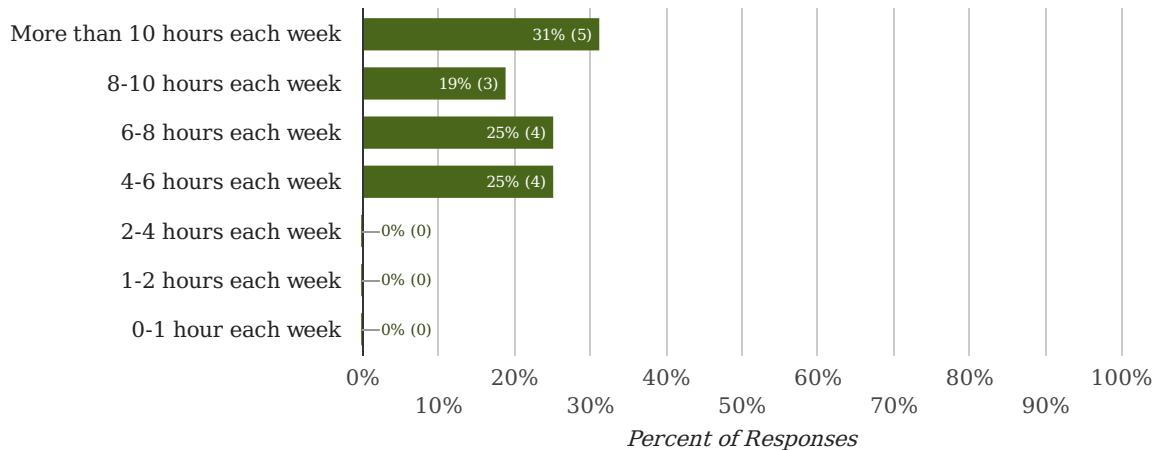
- 1 Work commitments. Wish I could've attended every day.

#### Q: Why did you attend class 50-75% of the time?

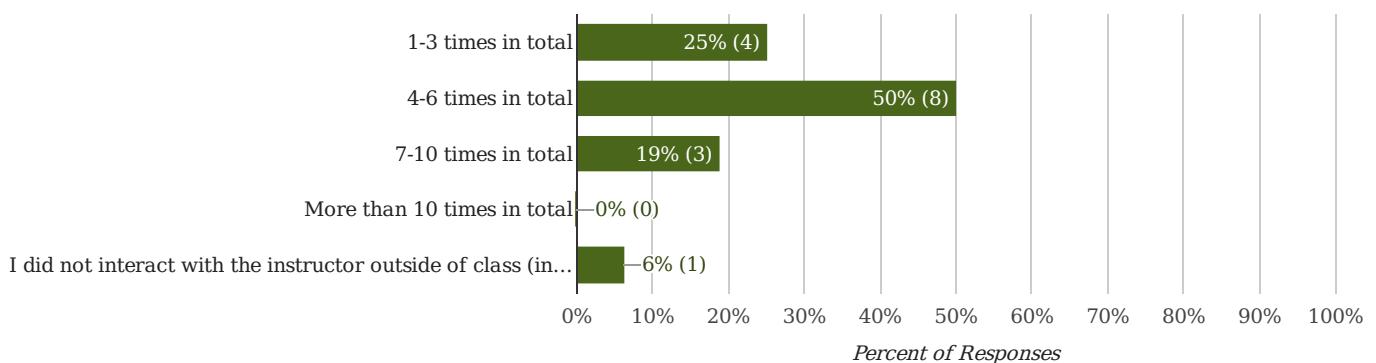
#### Q: Why did you attend class 25-50% of the time?

#### Q: Why did you attend class 0-25% of the time?

**How many hours per week did you spend on this course (not including any face-to-face class time)?**



**Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?**



**Is there anything else you would like to say about your learning experience?**

Final Question (2 comments)

**Q: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.**

- 1 I think that this class was translated really well into a summer class. I highly enjoyed the content and I think it came at a reasonable pace. I don't think the quiz's are necessary. I would recommend shifting that weight on to the problem sets. The problem sets were very helpful in learning the content. I will say problem set 1 was too long, and problem set 3 was too short (though it wasn't meant to be). PS2 was a good length (5 questions). Thank you for a good summer course experience.
- 2 Thanks for a great course, Robert!