



Rader §3.2

Lesson 7: Set Covering, Packing, and Partitioning

Covering Students

The USNA would like for all students to hear a presentation on an update to yard-wide COVID procedures. They decide to send a representative into classes to present the information. The presenter, Hannah, who was an Operations Research major, needs to ensure that every student sees the presentation, but would like to visit as few classes as possible. She develops the following mini-version of the problem in order to help write a model that will solve the large-scale optimization problem.

Let S be the set of students:

 $S := \{ \text{ Kyle, Aaron, Ryan, Jordan, Monika, Brandon, Samnang, Adam, Natalie, Joshua} \}$

Let $\mathscr C$ be the set of classes:

 $\mathscr{C} := \{ \text{ Naval history, Fencing, Sailing, Boxing, Wrestling, AMP } \}$

Each element C of \mathscr{C} is itself a set, a subset of S ($C \subseteq S$, for all $C \in \mathscr{C}$):

Naval history := { Kyle, Ryan, Monika, Brandon } := { Kyle, Jordan, Samnang, Natalie } Fencing

Sailing := { Aaron, Monika, Adam }

:= { Aaron, Ryan, Jordan, Samnang } Boxing

 $\mathbf{W}_{\text{restling}}$:= { Jordan, Brandon, Joshua } := { Adam, Natalie, Joshua } \mathbf{A} MP

Hannah defines the following set of binary variables:

following set of binary variables:
$$z_C := \left\{ \begin{array}{ll} 1 & \text{if she should visit class } \mathcal{C} \\ 0 & \text{if she should not visit class } \mathcal{C} \end{array} \right., \text{ for } C \in \mathscr{C} \right\} \begin{array}{ll} \mathbf{6} & \mathbf{Class} \\ \mathbf{6} & \mathbf{Various} \\ \mathbf{6} & \mathbf{Various} \\ \mathbf{6} & \mathbf{Class} \\$$

ZA=1 > Visits AMP > Adam

her visiting AMP

2 Set Covering

1. Write two concrete constraints: one that ensures that Jordan will see the presentation, and one that ensures that Brandon will see the presentation.

one that ensures that Brandon win see the presentation.

From

From

Boxing

Wistry

ZF + Zb + Zw Z |

Every class he's in

Sees the talk at least once

ZN+ ZW 2)

> It she visits W she covers both students

2. Why are these called **set covering constraints**? (Think of the set of students.)

Ensures that every element of Set S is tacked at least once S All SES are course.

3. How many set covering constraints are needed?

100 1 for each student

1 constraint for each student 5 in \$

4. Using the same sets as above and the variable z_c , how would we write a general parameterized set covering constraint for the students?

For each 565 ensue that student s is visited at least once by a class c such that SEC

EZC 21 for all SES

CEC: 7 Sum across all CEC Such that SEC

The parameterized constraint above works but is a bit messy. There's another way to parameterize it using what's called an **adjacency matrix**. The adjacency matrix is a matrix where the rows correspond to the classes and the columns correspond to the students.

5. Let the adjacency matrix be $a_{c,s}$ for all $c \in \mathscr{C}$ and all $s \in \mathscr{S}$ Illustrate this matrix.

acs >1 if	aus =	NI	Ö	ŏ
		FI	0	0
Strubent S is		5 0	1	0
and 0 otherwise		BO	1	0
7 Parameter		WO	0	
		ALO	0	1

6. Write the parameterized set covering constraints using the adjacency matrix.

Either approach works, it's really up to you when it comes to modeling.

7. Write a condensed about model to find a set of classes that covers all students while requiring the fewest possible presentations using the sets, variables, and parameters defined above.

3 Set Packing

Eventually Hannah realizes that no student can stand to hear the presentation multiple times, but that she really wants lots of practice with public speaking. She wants to give the presentation as many times as possible without any student seeing it more than once.

1. Write two concrete constraints: one that ensures that Ryan will see the presentation at most once, and one that ensures that Brandon will see the presentation at most once.

R's B] ZN + ZB = 1] Ryan Will see the presentation either O or 1 time

B'W ZN+ ZW 51

2. Why are these called **set packing constraints**? (Think of the set of classes.)

Goal 16 to select as many subjects as possible without overtop

Parameterized

3. Write a condensed abetrack model to find a collection of classes that maximizes the number of classes Hannah visits, while not seeing any student more than once.

Objective

Max & ZC

Constrains

26 ξ0,13 + CEC **Σαω 3** ω 5 | + SES CEC Hardest of the three to solve-> possible for there to be no solven

Set Partitioning

Hannah receives a message of encouragement from the Chief of Staff and is told to be sure to show the presentation to every single student. But she still knows that no student can possibly sit through it twice, so she must revise her model again.

1. Write two concrete constraints: one that ensures that Aaron will see the presentation exactly once, and one that ensures that Samnang will see the presentation exactly once.

Zst ZB=1

Sec presentation exactly once

Z = + ZB=1

2. Why are these called **set partitioning constraints**? (Think of the set of students.)

Goal is to partitly the main set into a bunch of Mique Subsets.

3. Write an abstract model to find a collection of classes that minimizes the number of classes Hannah visits, while seeing every student exactly once.

Dojectin

Constraints

ZCE E0/13 + CEC £ Ocs Zc z1 + SES CEC