

Everyday life

Unit 4

In Unit 4, you learn how to . . .

Ünite 4'te aşağıdakileri öğreneceksiniz...

■ **use simple present statements, yes-no questions, and short answers.**
geniş zaman cümlelerini, yes-no sorularını ve kısa yanıtları kullanmayı,

■ **describe your daily and weekly routines.**
günlük ve haftalık rutinleriniz hakkında konuşmayı,

■ **answer more than yes or no to be friendly.**
samimiyetinizi göstermek için soruları yes ya da no'dan daha uzun cümlelerle yanıtlamayı,

■ **use Well if your answer is not a simple yes or no.**
sorulara verdığınız yanıtlar sadece yes ya da no değilse, zaman kazanmak için konuşmaya Well ile başlamayı.



1



2



4



3

Before you begin . . .

Find these activities in the pictures. Write the numbers.

Aşağıdaki etkinlikleri resimlerle eşleştirin. Numaralarını kutulara yazın.

3 do homework

work

exercise

watch TV

Circle the activities you do every day.

Her gün yaptığınız etkinlikleri yuvarlak içine alın.

Lesson A In the morning

1 Getting started



042

A Listen and read about the people below. Who's busy? Who's quiet?
Aşağıdaki kişileri dinleyin ve verdikleri bilgileri okuyun. Kim meşgul? Kim sessiz?

What's a typical morning like in your home?



Greg O'Neal

"Well, I'm pretty busy. I get up early. I check my e-mail, and I listen to the radio. Then I study."



Jennifer Lee

"Oh, I don't like mornings. Our house is so noisy. My sister watches TV, and my brother plays games on the computer."



Amanda Sanchez

"It's crazy. We get up late, so I eat breakfast in the car. My husband doesn't have breakfast – he drives."



Alex Stern

"Well, I have breakfast, and my wife has coffee. We both read the newspaper. We're pretty quiet. We don't talk a lot."

Figure it out

B Complete these sentences about the people above.

Yukarıdaki kişiler hakkında verilen cümleleri tamamlayın.

1. Greg: I _____ my e-mail.
2. Jennifer: My sister _____ TV.
3. Amanda: My husband _____ breakfast.
4. Alex: We don't _____ a lot.

About you

C What do you do in the morning? Check (✓) the boxes.

Sabahları ne yaparsınız? Kutuları işaretleyin (✓).

- I get up early. I do my homework. I listen to the radio.
 I watch TV. I talk a lot. I check my e-mail.

2 Grammar Simple present statements



DVD-ROM Watch Grammar 9. Grammar 9'u izleyin.



043 Listen and repeat. Notice the verb endings for *he* and *she*.

Dinleyin ve tekrar edin. *he* ve *she* kullanımında fiil eklerine dikkat edin.

I eat	breakfast.	I don't eat	lunch.
You have	coffee.	You don't have	tea.
We get up	late.	We don't get up	early.
They read	the paper.	They don't read	books.
He listens	to the radio.	He doesn't listen	to CDs.
She watches	TV.	She doesn't watch	videos.
		don't = do not	doesn't = does not

Verb endings: *he*, *she*, *it*

get → gets
watch → watches
play → plays
study → studies
have → has
do → does

C Complete these sentences. Use the verbs given. Cumleleri tamamlayın. Verilen fiilleri kullanın.

1. I don't like (not / like) mornings.
2. In my family, we _____ (have) breakfast together.
3. My mother _____ (not / watch) TV.
4. My father _____ (have) coffee.
5. My parents _____ (talk) a lot.
6. I _____ (not / read) the newspaper.
7. I _____ (check) my e-mail after breakfast.
8. My best friend _____ (not / get up) early in the morning.

About you

D Now write four sentences about your mornings. Şimdi sabahları yaptığıınız dört şeyi yazın.

I don't eat breakfast.

3 Speaking naturally -s endings of verbs



DVD-ROM Watch Speaking naturally 3. Speaking naturally 3'ü izleyin.

/s/ likes

/z/ listens

/iz/ relaxes



044 Listen and repeat the words above. Notice the verb endings.

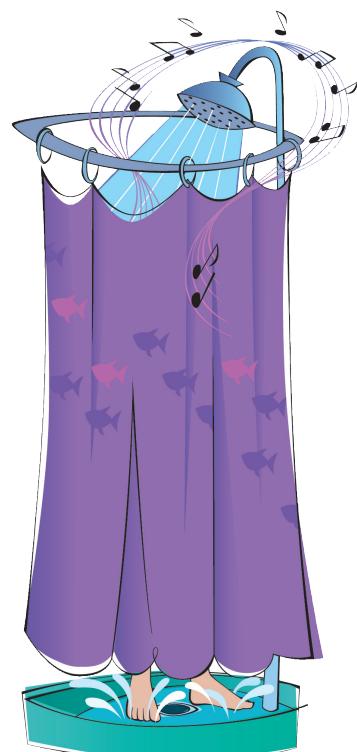
Yukarıdaki sözcükleri dinleyin ve tekrar edin. Fiil eklerine dikkat edin.



045 Listen to the questions. Do the verbs end in /s/, /z/, or /iz/?

Soruları dinleyin. Fiiller /s/, /z/ ya da /iz/ ile mi bitiyor?

	/s/	/z/	/iz/
1. Who uses an alarm clock?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Who gets up late?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Who exercises in the morning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Who sings in the shower?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Who eats a big breakfast?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Who drives to class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Practice lesson A

In the morning

1 What's Kathy's morning like?

A Complete the sentences about Kathy's morning. Use the correct form of the verbs in the box.
Kathy'nin sabahı ile ilgili cümleleri tamamlayın. Kutudaki fiillerin doğru biçimlerini kullanın.

check	exercise	get up	play
eat	✓ get up	listen	read



1. Kathy gets up early. Her son _____ late.

2. She _____ before work. Her son _____ games.

3. She _____ to the radio in the car.



4. She and her co-workers _____ breakfast together.

5. Kathy _____ her e-mail right after breakfast.

6. Her boss _____ the newspaper at work.

B Rewrite the sentences in the negative form.

Cümleleri olumsuz halleriyle tekrar yazın.

1. Kathy's son gets up early. Kathy's son doesn't get up early.

2. Kathy checks her e-mail before breakfast. _____

3. Kathy and her son talk a lot in the morning. _____

4. Kathy's son does his homework. _____

5. Kathy and her boss eat breakfast together. _____

6. Kathy's boss plays computer games. _____

2 Guess what!

Complete Peter's e-mail. Use the correct form of the verbs given.

Peter'ın e-postasını tamamlayın. Verilen fillerin doğru biçimlerini kullanın.

e-mail

Hi!

Guess what! I ¹ have (have) a new job – in a coffee shop. It's hard work.
I ² _____ (get up) early, and I ³ _____ (work) late. But the coffee is good.

My boss is nice. He's French, and he ⁴ _____ (study) English at night. He ⁵ _____ (do) his homework in the coffee shop. I ⁶ _____ (help) him sometimes. He's quiet, and he ⁷ _____ (not / talk) a lot. He ⁸ _____ (listen) to the radio and ⁹ _____ (sing), but we ¹⁰ _____ (not / like) the same music. He ¹¹ _____ (like) coffee, too. We both ¹² _____ (have) four cups of coffee every day!

Write soon!

Peter

3 Typical morning activities

A What are typical morning activities? Match the verbs with the words and expressions.

Tipik sabah aktiviteleri nelerdir? Verilen filler, sözcük ve ifadeler ile eşleştirin.

- | | |
|--------------------|----------------------------|
| 1. do <u>a</u> | a. to the radio |
| 2. study <u>b</u> | b. (my) e-mail or messages |
| 3. check <u>c</u> | c. a car |
| 4. listen <u>d</u> | d. (my) homework |
| 5. drive <u>e</u> | e. an alarm clock |
| 6. play <u>f</u> | f. English |
| 7. read <u>g</u> | g. games on the computer |
| 8. use <u>h</u> | h. a book |

B Write true sentences about your morning routine. Use the verbs in A.

Sabah rutininiz ile ilgili gerçek cümleler yazın. A'da verilen fillerleri kullanın.

1. I don't do my homework in the morning.
2. _____
3. _____
4. _____
5. _____

Lesson B Routines

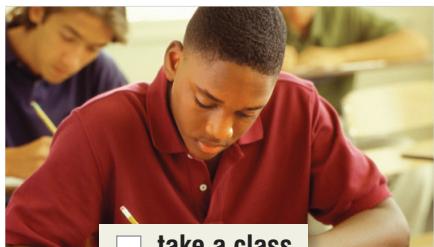
1 Building vocabulary



046

A Listen and repeat the expressions below. Then check (✓) the things you do every week.

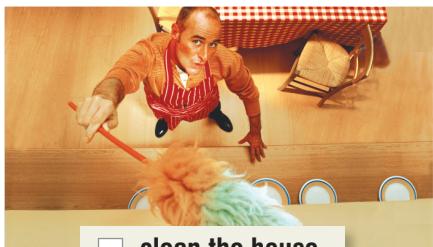
Aşağıdaki ifadeleri dinleyin ve tekrar edin. Daha sonra her hafta yaptığınız etkinlikleri işaretleyin (✓).



take a class



play sports



clean the house



go shopping



do the laundry



make phone calls

Word sort

B For each day of the week, write one thing you usually do.

Haftanın her günü için genellikle yaptığınız bir şeyi yazın.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>play soccer</p>						

C Write a sentence about each day. Her gün için bir cümle yazın.

On Mondays, I play soccer.

2 Building language



047

Look at the questionnaire. Complete the last two questions. Then listen and check (✓)

the answers that are true for you. Ankete bakın. Son iki soruyu tamamlayın. Daha sonra soruları dinleyin ve size uygun yanıtları işaretleyin (✓).

Figure it out

Do you have a weekly routine?	Yes, I do.	No, I don't.
1. Do you play sports every week?	<input type="checkbox"/>	<input type="checkbox"/>
2. Do you take any lessons or classes?	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you check your e-mail on the weekends?	<input type="checkbox"/>	<input type="checkbox"/>
4. Do you make a lot of phone calls on Saturdays?	<input type="checkbox"/>	<input type="checkbox"/>
5. <i>Figure it out</i> Do you go shopping on Sundays?	<input type="checkbox"/>	<input type="checkbox"/>
6. <i>Figure it out</i> Do you wash the laundry every week?	<input type="checkbox"/>	<input type="checkbox"/>

3 Grammar Yes-No questions and short answers



A Watch Grammar 10. Grammar 10'u izleyin.



B Listen and repeat. Notice the use of *does* for *he* and *she*.

Dinleyin ve tekrar edin. *he* ve *she* için *does* kullanımına dikkat edin.

Do you **go** to a class in the evening?

Yes, I **do**. / No, I **don't**.

Does your mother **work** on the weekends?

Yes, she **does**. / No, she **doesn't**.

Do you and your friends **play** sports after class?

Yes, we **do**. / No, we **don't**.

Do your friends **make** phone calls at night?

Yes, they **do**. / No, they **don't**.

C Complete the questions. Soruları tamamlayın.

1. **Do** you eat a lot of snacks every day?
2. ____ you make a lot of phone calls before breakfast?
3. ____ you clean the house on the weekends?
4. ____ you _____ your homework late at night?
5. ____ you _____ TV after dinner?
6. ____ your friends _____ their e-mail every day?
7. ____ your teacher work in the evening?
8. ____ your best friend _____ a class on Saturdays?

About
you

D Write your own answers to the questions in C.

C'deki soruları kendinizle ilgili bilgileri kullanarak yanıtlayın.

1. **Yes, I do. I eat two or three snacks in the afternoon.**

Time expressions

on Monday(s)
on (the) weekends
on the weekend
in the morning(s)
in the afternoon(s)
in the evening(s)
at night
before breakfast
after class
every day

4 Write about it About my friend

Think of a good friend. Answer the questions.

İyi bir arkadaşınızı düşünün. Soruları, bu arkadaşınıza göre yanıtlayın.

Does he / she ...

belong to a club?

Answer

Yes, she does. She belongs to a chess club.

play on a team?

work on the weekends?

have breakfast in the car?

study English before breakfast?

get up early on Sundays?



5 Vocabulary notebook Verbs, verbs, verbs

See page 80. Sayfa 80'e bakın.



Practice lesson B

Routines

1 What's fun?

A Which routine activities are fun? Which are not fun? Complete the charts.

Hangi rutin etkinlikler eğlencelidir? Hangileri değildir? Tabloları doldurun.

check e-mail	do the laundry	get up early	✓ play sports
clean the house	drive to work	go shopping	take lessons / a class
do homework	eat snacks	make phone calls	watch TV

Fun!	Not fun!
play sports	

B Write the days of the week in the date book. Then write one thing you do each day. Ajandaya haftanın günlerini yazın. Daha sonra her gün için, o gün yaptığınız bir şeyi yazın.



2 About you 1

Use time expressions to write one thing you do and one thing you don't do.

Aşağıdaki zaman ifadelerini kullanarak yaptığınız bir şeyi ve yapmadığınız bir şeyi yazın.

1. on the weekends

I clean the house on the weekends.

I don't go to work on the weekends.

2. after work / school

3. every day

4. on Saturdays

5. in the afternoons

6. at night



3 What's your week like?

Complete the conversation with the correct form of the verbs given.

Verilen fiillerin doğru biçimini kullanarak konuşmayı tamamlayın.

Cecilia What's your week like, Eduardo? ¹Do you ²go to work every day?
(Do / Does) (go / goes)

Eduardo Well, no, I ³_____. I work at home on Fridays.
(don't / doesn't)

Cecilia Really? What about the weekends? ⁴
(Do / Does)

you ⁵_____ then, too?
(work / works)

Eduardo Yes, I ⁶_____. But I don't like it. What
(do / does)
about you? ⁷ you and your husband
(Do / Does)
⁸ to work every day?
(go / goes)

Cecilia Yes, we ⁹_____. But just Monday to Friday.
(do / does)

We ¹⁰_____. the house on the weekends.
(clean / cleans)

Oh, and we ¹¹_____. to soccer games.
(go / goes)

Eduardo Oh, ¹² your son ¹³ soccer?
(Do / Does) (play / plays)

Cecilia Yes, he ¹⁴_____. He's on the school team.
(do / does)

¹⁵ your son ¹⁶ any sports?
(Do / Does) (play / plays)

Eduardo No, he ¹⁷ . He plays games on the computer.
(don't / doesn't)



4 About you 2

Complete the questions. Then write your own answers.

Soruları tamamlayın. Daha sonra soruları kendinizle ilgili bilgileri kullanarak yanıtlayın.

① A ¹Do you ²take a class at night?

B Yes, I do. I take a Spanish class on Monday evenings.

② A ³ your father ⁴ TV before bed?

B _____

③ A ⁵ you and your friends ⁶ shopping on Saturdays?

B _____

④ A ⁷ your friends ⁸ their e-mail before breakfast?

B _____

⑤ A ⁹ your mother ¹⁰ the newspaper every day?

B _____

Lesson C Do you come here every day?

1 Conversation strategy Saying more than yes or no



Look at the picture. Then listen and read. Write the name to complete the sentence.

Resme bakın. Daha sonra dinleyin ve okuyun. İsmi yazarak cümleyi tamamlayın.

_____ is a law student.



Notice how Ray answers Tina's questions.
He says more than yes or no
to be friendly.

Tina Hi. I see you here all the time.
Do you come here every day?

Ray No. . . Well, I have breakfast here
before class.

Tina Oh, are you a student?

Ray Yes. I'm a law student.

Tina Really? I'm in the business school.

Ray Oh. So do you live around here?

Tina Well, I live about 20 miles away,
in Laguna Beach.

Ray So, are you from California?

Tina Well, I'm from Chicago originally,
but my family lives here now.

"Oh, are you a student?"

"Yes. I'm a law student."

About
you

B Practice the conversation in A. Then match the questions and answers below. Write your own answers to the questions. A'daki konuşmayı tekrar edin. Daha sonra aşağıdaki soruları ve yanıtları eşleştirin. Soruları kendinizle ilgili bilgileri kullanarak yanıtlayın.

1. Do you live around here? _____
2. Are you from here originally? _____
3. Do you have a part-time job? _____
4. Do you like sports? _____
5. Do you have brothers and sisters? _____
6. Do your parents live around here? _____

- a. Yeah. Well, I play on a softball team.
- b. Yeah, I work at a restaurant on the weekends.
- c. No, they live in a small town near the ocean.
- d. No, I'm from Rio originally.
- e. No, I'm an only child.
- f. No, I live near the beach.



DVD-ROM

Interactive activities

2 Strategy plus Well

Start your answer with ***Well*** if you need time to think, or if your answer is not a simple yes or no.

Are you from California?



Well, I'm from Chicago originally, . . .

Did you know . . . ?

Well is one of the top 50 words in conversation.

Read the conversations. Notice how the speakers use *Well* and say more than Yes or No.

Write your own answers to the questions. Konuşmaları okuyun. Konuşanların Yes ya da No 'dan daha uzun cevap vermek istediklerinde *Well* ifadesini nasıl kullandıklarına dikkat edin. Soruları kendinizle ilgili bilgilere göre yanıtlayın.

- 1 A What are your neighbors like?
B Well, they're very noisy.
They like loud music.

- 2 A Do you see your family a lot?
B Well, not really. They don't live around here.

- 3 A Do you study every day?
B Well, not every day. I go out with friends on the weekends.



3 Listening What's the question?



A Listen to people answer the questions below. Which question is each person answering? Number the questions. Aşağıdaki soruları yanıtlayan kişileri dinleyin. Her biri hangi soruyu yanıtlıyor? Soruları numaralandırın.



"Do you go out on the weekends?"



"Do you live with your parents?"



"Do you read a lot?"



"Do you exercise every day?"

About you

- B Write short conversations. Use the questions in A, and give your own answers. Be sure to write more than Yes or No. Use *Well* if you need to. Kısa konuşmalar yazın. A'da verilen soruları kullanın ve soruları kendinizle ilgili bilgilere göre yanıtlayın. Yalnızca yes ve no yazmadığınıza dikkat edin. Gerek duyarsanız, *Well* kullanın.

- C Look at the questions in A again. Change the verb and make new questions. A'da verilen sorulara tekrar bakın. Fiili değiştirin ve yeni sorular yazın.

Do you go out on the weekends?

read

watch TV

Practice lesson C

Do you come here every day?

1 Saying more than yes or no

A Complete the conversation. Use the sentences in the box.

Konuşmayı tamamlayın. Kutudaki cümleleri kullanın.

- | | |
|---|---|
| I work part-time in the cafeteria.
Just Mondays and Wednesdays.
✓ I'm new here, and I'm late. | It's fun, and the people are nice.
I'm an English student.
I go there Mondays after work. It's great! |
|---|---|

Mike Hi. Are you OK? You look lost.

Yumi Hello. Where's Room 106? Do you know?

¹ I'm new here, and I'm late.

Mike Yeah. It's right over there, next to the cafeteria.

Yumi Thanks. So, do you work here?

Mike Yes, I do. ² _____

Yumi Do you like it? I mean, do you like the job?

Mike Yeah, I do. ³ _____

Yumi That's good. Do you work here every day?

Mike Well, no. ⁴ _____

I go to class on Tuesdays and Thursdays.

Yumi Oh. So you're a student, too?

Mike Yeah. ⁵ _____

Yumi Really? I'm an English student, too. Do you belong to the English Club?

Mike Yes, I do. ⁶ _____

Yumi Oh. Well, thanks a lot. And see you at English Club!

Mike Great!



B Read the completed conversation in A again. Then read the sentences below. Are they true or false?

Check (✓) true or false. A'da tamamladığınız konuşmayı tekrar okuyun. Daha sonra aşağıdaki cümleleri okuyun. Bu cümleler doğru mu yanlış mı? Doğru (True) ya da yanlış (False) seçeneğini işaretleyin (✓).

	True	False
1. Mike and Yumi are friends.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Mike works in the cafeteria.	<input type="checkbox"/>	<input type="checkbox"/>
3. Mike is a new student.	<input type="checkbox"/>	<input type="checkbox"/>
4. Mike works Tuesdays and Thursdays.	<input type="checkbox"/>	<input type="checkbox"/>
5. Mike likes his part-time job.	<input type="checkbox"/>	<input type="checkbox"/>
6. Yumi and Mike are English students.	<input type="checkbox"/>	<input type="checkbox"/>
7. Mike belongs to the English Club.	<input type="checkbox"/>	<input type="checkbox"/>

2 About you

Write the words in the correct order to make questions. Then answer the questions. Write more than yes or no. Use *Well* if you need to. Verilen sözcükleri doğru sıraya koyarak sorular oluşturun. Daha sonra soruları yanıtlayın. Sorulara *yes* ve *no*' nun dışında yanıtlar verin. Gerek duyarsanız, *Well* kullanın.

1. live / you / around / Do / here ?

Do you live around here?

2. from / originally / you / here / Are ?

3. a / full-time / you / Are / student ?

4. have / you / brothers / Do / sisters / or ?

5. you / work / the / on / weekends / Do ?

6. Do / English / like / you / class / your ?

7. get up / day / you / Do / every / early ?

8. grandparents / Do / with / your / live / you ?

Lesson D On average . . .

1 Reading

About
you

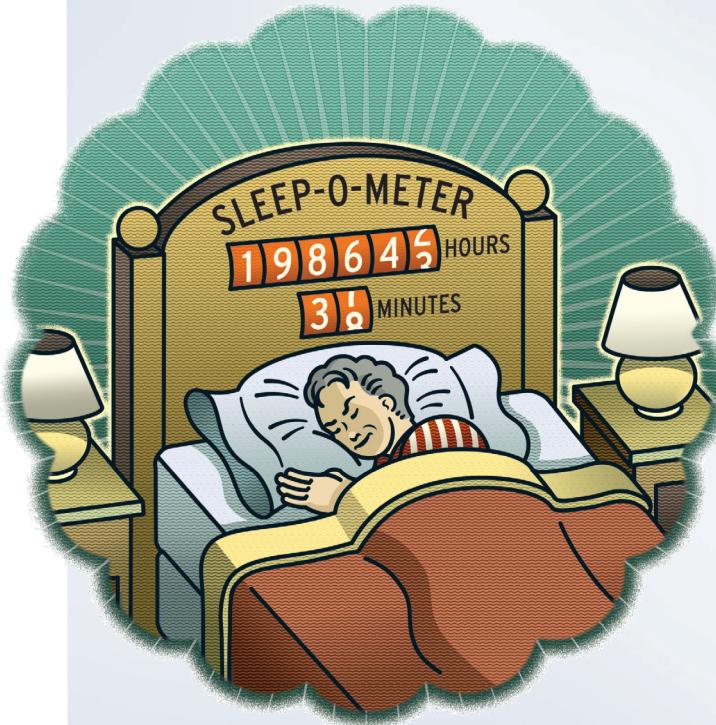
A How much time do you spend on these activities every day? Write the number of hours.
Aşağıdaki etkinliklere her gün ne kadar zaman ayırıyorsunuz? Bu süreyi saat olarak yazın.

- on the phone two hours
- at work or at school _____
- in bed _____
- in the car, or on the bus or train _____

B Read the article. Circle the daily activities.

Metni okuyun. Günlük aktiviteleri yuvarlak içine alın.

IN THE LIFETIME OF AN AVERAGE AMERICAN . . .



How many hours do you spend in bed? Six or seven hours a night maybe? And how many hours do you spend in front of the TV every week? Nine or ten? That's not a lot, is it? Well, think again. Add together all the hours you spend on these activities in a lifetime, and the total numbers are surprising.

In an average lifetime, an American works over 90,000 hours, walks an amazing 22,000 kilometers (14,000 miles), and spends three and a half years eating.

Do you call your friends a lot? An average American talks on the telephone for two and a half years. On average, Americans sleep for 24 years and watch TV for 12 years. That's 36 years – about half a lifetime – in bed or on the couch!

C Read the article in B again, and complete the sentences.

B'deki tekrar okuyun ve cümleleri tamamlayın.

In a lifetime, an average American spends . . .

1. _____ hours at work.
2. _____ years on the telephone.
3. _____ years in bed.
4. _____ years in front of the TV.

2 Listening Teen habits



051

A Read about the habits of an average American teenager. Then listen to Christine talk about her habits. Complete the chart about Christine. Ortalama bir Amerikalı ergenin alışkanlıklarını okuyun. Daha sonra kendi alışkanlıklarından söz eden Christine'i dinleyin. Christine hakkında tabloyu doldurun.

An average teenager . . .

drinks 16 cans of soda a week.
eats dinner at home 3 times a week.
spends about 5 hours a month online.
watches TV 20 hours a week.

Christine . . .

drinks about ¹ _____ cans of soda a week.
eats dinner at home ² _____ times a week.
spends about ³ _____ hours a month online.
watches TV ⁴ _____ hours a week.

About
you

B Do you have the same habits as Christine? Write sentences.
Christine ile alışkanlıklarınız aynı mı? Cümleler yazın.

3 Writing An average week

A Complete the sentences about your week. Then write five sentences about a friend's week.
Bir haftayı nasıl geçirdiğinizi düşünerek cümleleri tamamlayın. Daha sonra bir arkadaşınızın bir haftayı nasıl geçirdiği ile ilgili beş cümle yazın.

My week: On average . . .

I study / work _____ hour(s) a week.
I exercise _____ hour(s) a week.
I use a cell phone _____ time(s) a day.
I go out with my friends _____ night(s) a week.
I spend _____ hour(s) with my family on weekends.

My friend's week: On average . . .

B Write an e-mail message to a family member about a friend. Use your notes from A to help you.
Ailenizden birine bir arkadaşınızla ilgili e-posta yazın. A'da yazmış olduğunuz notlarınızdan yararlanın.

Subject: My new friend

From: Gustavo Martinez <gmartinez5@cup.org>
To: Hiro Ono <hiroshiono@cambridge.org>
Subject: My new friend

Dear Hiro,
I have a new friend in my English class. Her name is Mei-ling.
She has a busy week. Mei-ling works 40 hours a week.

Help note

Capitals and periods

- Use CAPITAL letters for new sentences and names.
- Use a period (.) at the end of your sentences.

Her name is Mei-ling.

↑ ↑ ↑

1 Watching TV

A What do you think? What do average Americans do after work and school? Check (✓) the boxes.
Ne düşünüyorsunuz? Ortalama bir Amerikalı işten ve okuldan sonra ne yapar? Kutuları işaretleyin (✓).

- | | | |
|---|---|--------------------------------------|
| <input type="checkbox"/> spend time with family | <input type="checkbox"/> read | <input type="checkbox"/> watch TV |
| <input type="checkbox"/> go out with friends | <input type="checkbox"/> go out to dinner | <input type="checkbox"/> go shopping |

B Read the article. Check your guesses in A.
Metni okuyun. A'daki tahminlerinizi kontrol edin.

After Work and School

Do Americans have exciting lives? Do they go out every night after work and have fun? Well, no, they don't. Many Americans don't usually go out with friends in the evening. They don't go out to dinner or go shopping. What do they do? They relax at home. In fact, it's their favorite activity – about 90% of Americans stay at home in the evening.

And what about young people? Well, they spend a lot of time at home, too. American high school students study for 3 hours a week and watch TV for 18 hours a week.

So, are Americans lazy? No, they're not. 80% of Americans have hobbies. Hobbies are fun, interesting, free-time activities – like sports, reading, music, and computers. Americans stay busy!

Here are the average American's favorite activities in the evening:

- 26% watch TV or videos
- 25% spend time with their families
- 9% read
- 8% go out with friends
- 5% go out to dinner

C Read the article in B again. Then correct these false sentences.

B'de verilen metni tekrar okuyun. Daha sonra aşağıdaki yanlış cümleleri düzeltin.

1. Americans go out every night after work.

Americans don't usually go out with friends in the evening.

2. After work, Americans usually go shopping.

3. American high school students usually study for three hours a night.

4. American high school students don't watch TV.

5. 20% of Americans have hobbies.

2 TV shows

A Read the e-mail messages. Then rewrite Joe's message. Use capital letters and periods. E-posta mesajlarını okuyun. Daha sonra Joe'nun mesajını tekrar yazın. Gerekli yerlerde büyük harf ve nokta kullanın.

Hi Joe!

Do you watch TV on Friday nights? I watch *Movie Night* on Fridays. It's good! And I watch the news every night. What TV shows do you watch?

Ian

Hi ian!

no, i don't watch TV on fridays i go out on friday nights i watch TV on sundays i watch the show *world of sports* on sunday afternoons i also watch football games on monday nights

joe

Hi Ian!

B What TV shows do you watch? When do you watch them? Write an e-mail to a friend. Hangi televizyon programlarınızı izliyorsunuz? Ne zaman izliyorsunuz? Bir arkadaşınıza e-posta yazın.

Hi _____ !

Unit 4 Progress chart

Mark the boxes below to rate your progress.

Ne kadar öğrendiğinizi ölçmek için aşağıdaki kutuları işaretleyin.

= I know how to . . . = I need to review how to . . .
 = . . . biliyorum. = . . . tekrarlamam gereklidir.

To review, go back to these pages.

Tekrarlamak için aşağıdaki sayfalara bakın.

Grammar

make simple present statements 64 and 65

ask simple present yes-no questions and give short answers 68 and 69

Vocabulary

name at least 12 new verbs for routine activities 64, 65, 68, and 69

name the days of the week 68

name at least 8 time expressions with the simple present 69

Conversation strategies

answer questions with more than yes or no 72 and 73

use *Well* to get time to think of an answer 73

Writing

use capital letters and periods 77



DVD-ROM

Quiz 4

Vocabulary notebook

Verbs, verbs, verbs

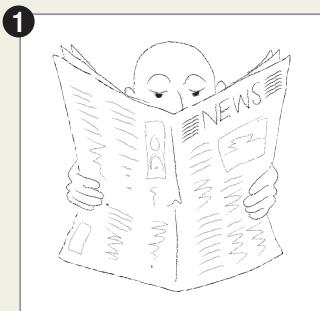


Learning tip Drawing pictures

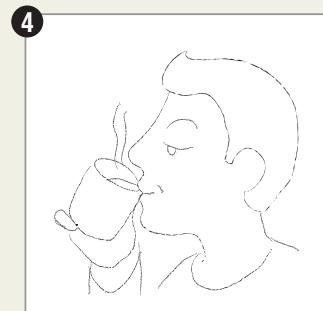
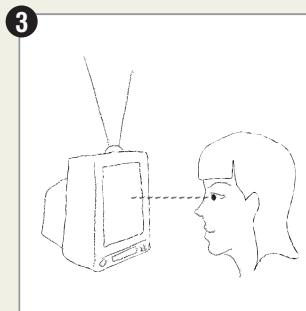
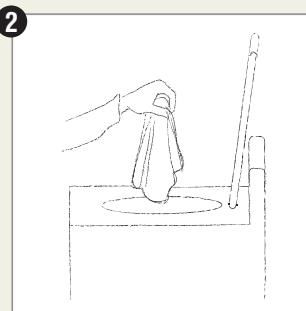
Draw and label simple pictures in your notebook. The pictures below show different verbs.

- 1 Label the pictures. Use a verb to describe each activity.

Resimlerdeki etkinlikleri yazın. Her etkinliği tarif etmek için bir fiil kullanın.

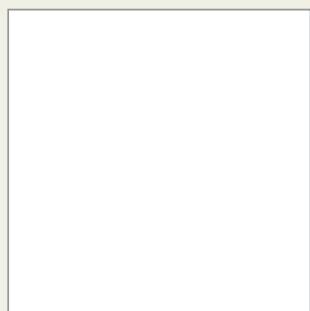


read the newspaper



- 2 Draw and label your own pictures of activities.

Kendinizle ilgili etkinlıkların resimlerini çizin ve yazın.



- 3 Complete the chart. Write two everyday activities for each time.

Tabloyu doldurun. Belirtilen her zaman için iki tane günlük etkinlik yazın.

Write two things you do . . .

every day

I read the newspaper.

in the afternoon

on Sundays

after breakfast

before bed

On your own

Write labels for the things you do every day.

Put your labels around the house.

