

# Neighborhoods

# Unit 6

**In Unit 6, you learn how to . . .**

Ünite 6'da aşağıdakileri öğreneceksiniz . . .

■ **use *There's* and *There are*.**

*There's* ve *there are* kullanmayı,

■ **use *some*, *no*, *a lot of*, and *a couple of*.**

*some*, *no*, *a lot of* ve *a couple of* ifadelerini kullanmayı,

■ **describe your neighborhood and local events.**

yaşadığınız mahalleyi ve yerel etkinlikleri tarif etmeyi,

■ **ask for and tell the time.**

saati sormayı ve söylemeyi,

■ **use *Me too* or *Me neither* to show you have the same ideas.**

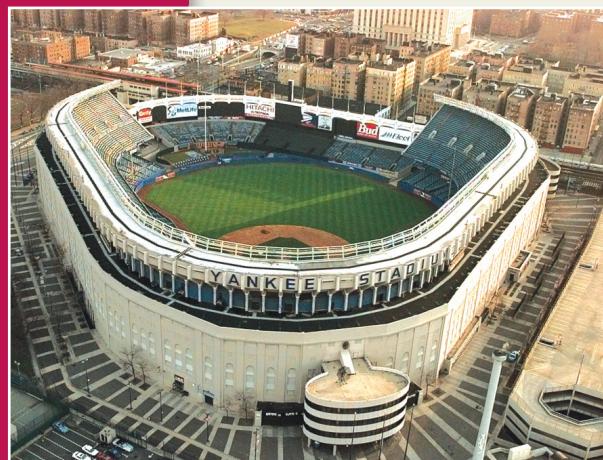
Aynı fikirlere sahip olduğunuzu göstermek için *Me too* ya da *Me neither* kullanmayı,

■ **use *Right* and *I know* to agree.**

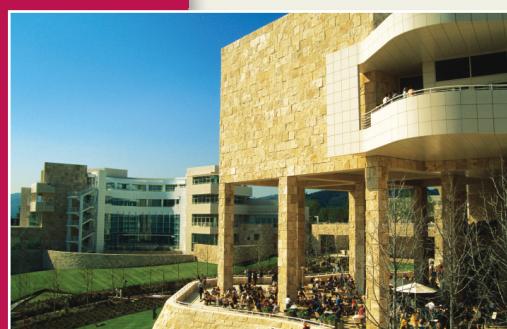
aynı görüşte olduğunuzu belirtmek için *Right* ve *I know* ifadelerini kullanmayı.



The Mall of America, Bloomington, Minnesota



Yankee Stadium, New York City



The J. Paul Getty Museum, Los Angeles



Stanley Park, Vancouver

## Before you begin . . .

Do you have any places like these in your city or town?  
Write names of places like these that you visit.

Yaşadığınız şehir ya da kasabada resimde gördüğünüz yerlere benzer yerler var mı? Gittiğiniz benzer yerlerin isimlerini yazın.

# Lesson A Nice places

## 1 Getting started



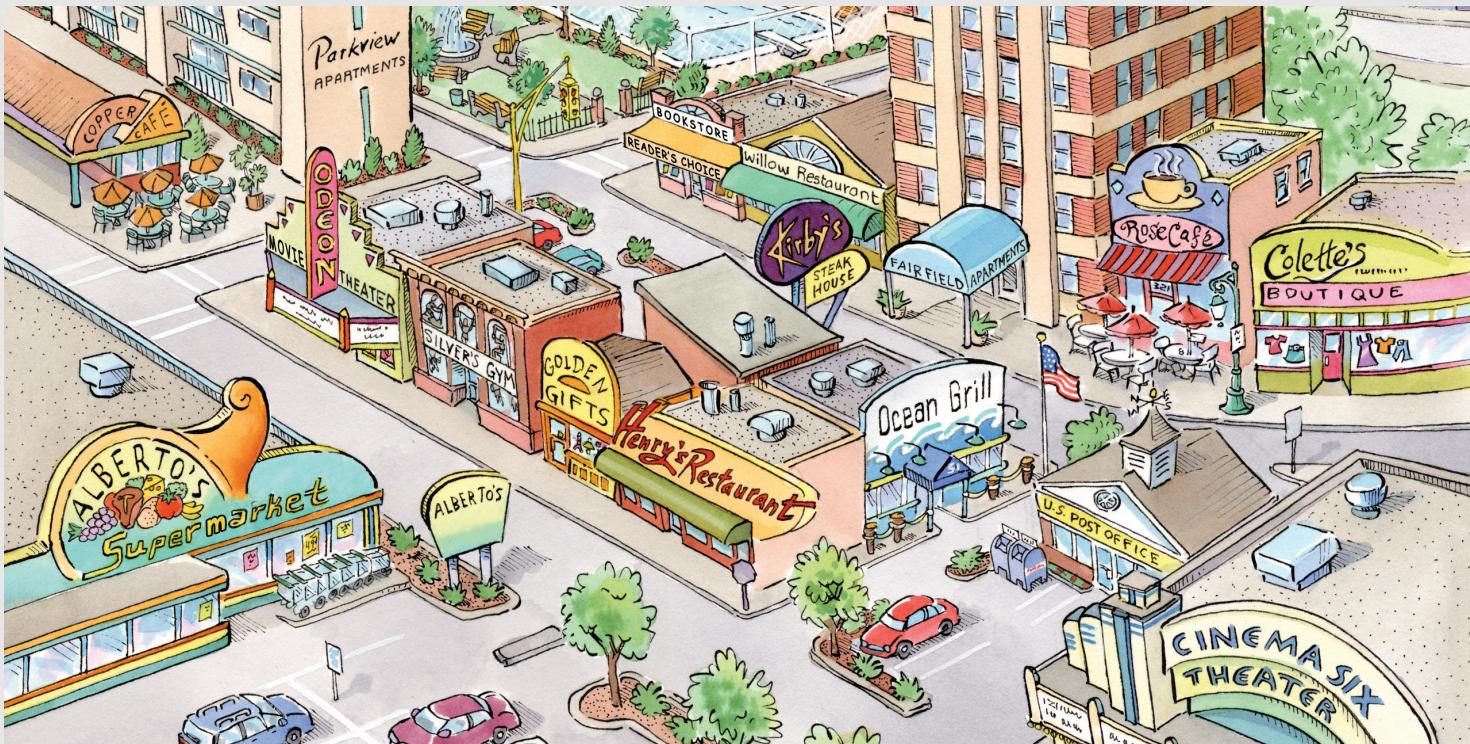
A 063 Listen and read about Parkview. Which people like Parkview?

Parkview hakkında söylenenleri dinleyin ve okuyun. Hangi kişiler Parkview'u beğeniyor?

THE DAILY HERALD

# How do you like your neighborhood?

People talk about the popular neighborhood called Parkview.



“Well, Parkview is convenient. There's a big supermarket and some nice stores, but there's no mall. We need a mall!”

— Janet Carson, 47,  
medical researcher



“Um, it's nice. There are two nice outdoor cafés and a couple of movie theaters. There's a new swimming pool in the park — we have a beautiful little park. Yeah, it's good.”

— Rick Martinez, 33,  
stockbroker



“Parkview is boring! There's no place to go. I mean, there's no mall, no fast-food places — just a lot of expensive restaurants. Oh, and a small park.”

— Megan Novak, 15,  
high school student

Figure  
it out

B Complete the sentences about Parkview. Use the article in A to help you.

Parkview ile ilgili cümleleri tamamlayın. A'daki metinden yararlanın.

1. \_\_\_\_\_ a supermarket.
2. \_\_\_\_\_ two outdoor cafés.
3. \_\_\_\_\_ no mall.
4. There's a \_\_\_\_\_ swimming pool.
5. There are some \_\_\_\_\_ stores.
6. There's a \_\_\_\_\_ park.

## 2 Grammar There's and There are; quantifiers



A DVD-ROM Watch Grammar 13. Grammar 13'ü izleyin.



B CD 064 Listen and repeat. Notice when to use *There's* and *There are*.  
Dinleyin ve tekrar edin. *There's* ve *There are* yapılarının ne zaman kullanıldığına dikkat edin.

**There's** a park.

**There's** no mall.

**There are** a lot of restaurants.

**There are** some outdoor cafés.

**There are** a couple of movie theaters.

**There are** no clubs.

### Adjectives before nouns

There's a **small** park.

There's a **beautiful** pool.

There's a **new** restaurant.

There are some **expensive** stores.

*There's* = *There is*

### Did you know . . . ?

People often say **There's** before plural nouns in conversation, but it is not correct to write this.

C Correct these false sentences about Parkview. Aşağıda Parkview ile ilgili verilen yanlış cümleleri düzeltin.

1. There are a couple of big supermarkets.
2. There are no swimming pools.
3. There's a big park.
4. There's one movie theater.
5. There's an expensive restaurant.
6. There are a lot of fast-food places.
7. There's a stadium.

*There's a big supermarket.*

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About  
you

D Write sentences about what's in your neighborhood.

Yaşadığınız mahallede bulunan yerler hakkında cümleler yazın.

*There's a new stadium in my neighborhood. There's a big game there every week.*

## 3 Speaking naturally Word stress



DVD-ROM

A DVD-ROM Watch Speaking naturally 5. Speaking naturally 5' i izleyin.

movie

stadium

apartment



065

B CD Listen and repeat the words above. Notice the word stress.

Yukarıdaki sözcükleri dinleyin ve tekrar edin. Sözcük vurgusuna dikkat edin.



066

C CD Listen. Write the words in the correct column. Then practice saying them.

Dinleyin. Sözcükleri doğru sütuna yazın. Daha sonra bu sözcükleri tekrar edin.

- |             |              |            |
|-------------|--------------|------------|
| ✓ movie     | noisy        | music      |
| ✓ stadium   | theater      | beautiful  |
| ✓ apartment | museum       | boring     |
| expensive   | neighborhood | convenient |

1	• •	2	• • •	3	• • •
	movie		stadium		apartment

# Practice lesson A

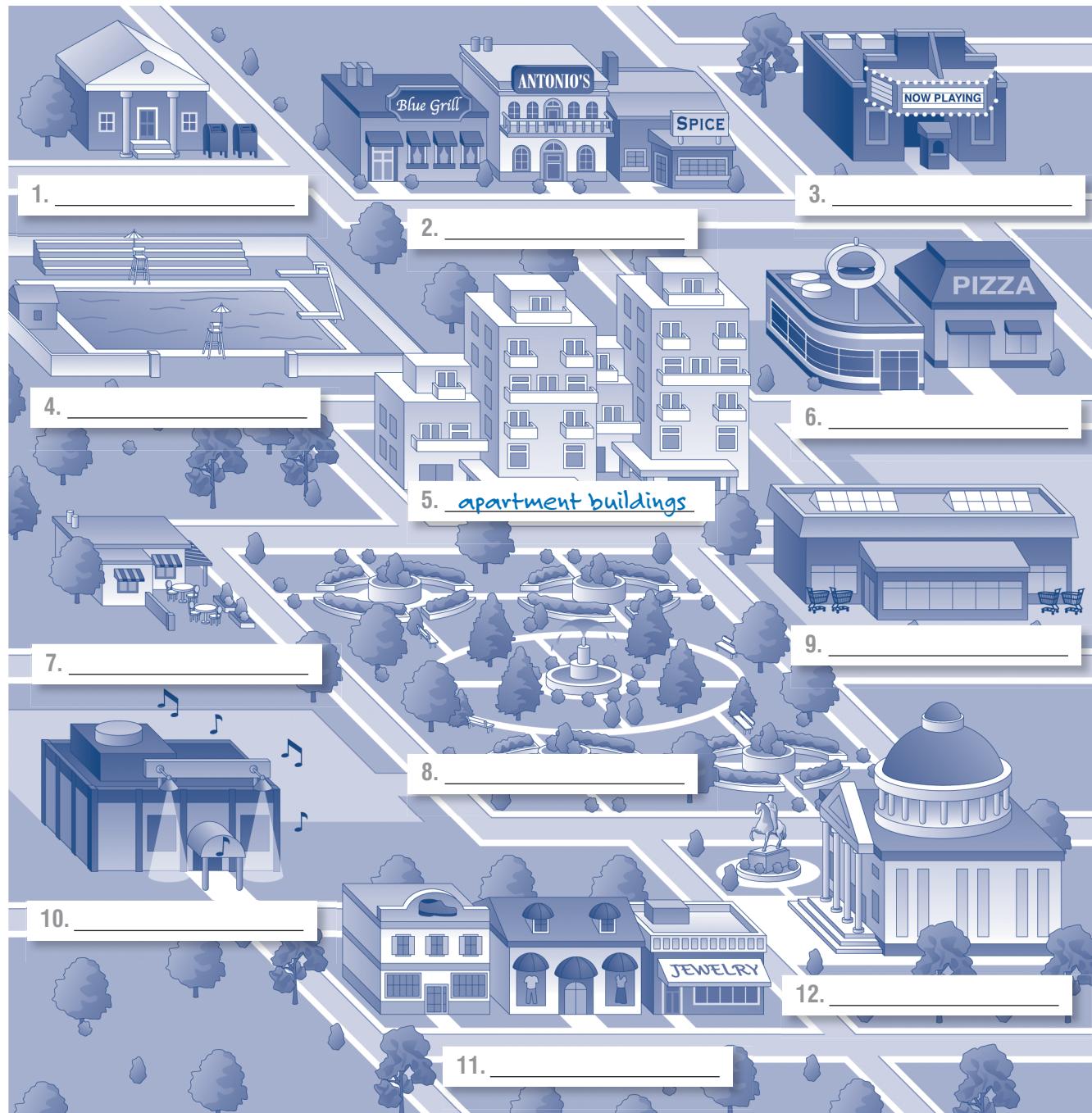
## Nice places

### 1 What's in the neighborhood?

Label the places in the picture. Use the words in the box.

Resimde gördüğünüz yerlerin adlarını yazın. Kutudaki sözcükleri kullanın.

<input checked="" type="checkbox"/> apartment buildings fast-food places	club park	supermarket museum	restaurants post office	café stores	movie theater swimming pool
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## 2 Can you find the opposites?

Find six pairs of adjective opposites in the box. Write them in the chart below.

Kutudaki sıfatlardan zıt anlamlı altı çifti bulun. Bu çiftleri aşağıdaki tabloya yazın.

bad	boring	expensive	interesting	noisy	quiet
big	cheap	good	✓ new	✓ old	small

new - old



## 3 That's not quite right!

Look at the picture on page 102. Correct the sentences to describe the neighborhood.  
Sayfa 102'deki resme bakın. Cümleleri mahalleyi doğru tarif eder biçimde düzeltin.

1. There's one cheap fast-food place.
2. There are a couple of post offices.
3. There's a big stadium.
4. There are a couple of supermarkets.
5. There are some malls.
6. There's an apartment building.
7. There are no small stores.
8. There's an expensive restaurant.
9. There are a lot of beautiful parks.
10. There's no movie theater.

There are a couple of cheap fast-food places.

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## 4 About you

What's your neighborhood like? Complete the sentences with your own information.  
Sizin mahalleniz nasıl bir yer? Cümleleri kendi bilgilerinizi kullanarak tamamlayın.

1. There's a \_\_\_\_\_.
2. There are a lot of \_\_\_\_\_.
3. There are some \_\_\_\_\_.
4. There are a couple of \_\_\_\_\_.
5. There's no \_\_\_\_\_.
6. There are no \_\_\_\_\_.

# Lesson B

# What time?

## 1 Building vocabulary



**067** Listen and repeat the times. What time is it now?

Saatleri dinleyin ve tekrar edin. Şu anda saat kaç?



It's eleven (**o'clock**).



It's two-oh-five.  
It's five **after** two.



It's four-fifteen.  
It's **a quarter after** four.



It's ten-thirty.



It's six-forty-five.  
It's **a quarter to** seven.



It's eight-fifty.  
It's ten **to** nine.



It's twelve a.m.  
It's **midnight**.



It's twelve p.m.  
It's **noon**.

### Notice . . .

**a.m.** = before 12 noon

**p.m.** = after 12 noon

### B Write the times. Saatleri yazın.



1



2



3



4



5

### Did you know . . . ?

In conversation, people say (hour)-**fifteen** more than **a quarter after** (hour).



**a quarter after two**

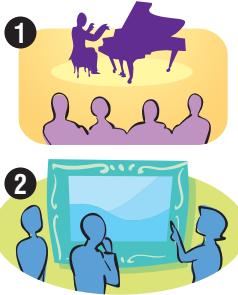
1. It's two-fifteen. **or** It's **a quarter after** two.

## 2 Listening What's on this weekend?



**068** Listen to the radio show, and complete the chart.

Radyo programını dinleyin ve tabloyu doldurun.



1

### Event

- 1. concert
- 2. art exhibit
- 3. soccer match
- 4. play

### Where is it?

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### What time does it start?

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### 3 Building language



069

**A** Listen. What time is the concert? Practice the conversation.  
Dinleyin. Konser saat kaçta? Konuşmayı tekrar edin.

Kyle Hey, there's a free jazz concert tomorrow night.

Erin Oh, that sounds like fun. Where?

Kyle At Grant Park.

Erin What time does it start?

Kyle Um, it starts at . . . 7:00.

Erin OK, well, let's go. Let's meet  
at the park at a quarter to seven.

Kyle But they don't usually have  
a lot of seats, so . . .

Erin Oh, well, in that case, let's get  
there early – say, around 6:30.



Figure  
it out

**B** Complete these suggestions with verbs. Aşağıdaki önerileri fillerle tamamlayın.

1. Let's \_\_\_\_\_ to a movie tomorrow.
2. Let's \_\_\_\_\_ coffee together after class.

### 4 Grammar Telling time; suggestions with Let's



DVD-ROM

**A** Watch Grammar 14. Grammar 14'ü izleyin.



070

**B** Listen and repeat. Notice how to use *What time* and *at*, and also *Let's* for suggestions.  
Dinleyin ve tekrar edin. *What time* ve *at* kullanımına ve öneriler için *Let's* yapısının nasıl  
kullanıldığına dikkat edin.

**What time** is it?

It's 6:30.

#### Suggestions

**What time** does the concert start?

It starts **at** 9 o'clock.

**Let's** go.

**What time** do supermarkets close?

(At) **about** 10:00 p.m.

**Let's** meet at 6:45.

**What time** do you go out at night?

Usually **around** 8:00 or 8:30.

**Let's** get there early.

About  
you

**C** Complete the questions with *What time* and *do* or *does*. Then answer the questions.

*What time* ile sorular yazın. Daha sonra bu soruları kendinizle ilgili bilgileri kullanarak yanıtlayın.

1. What time do you get home on Saturday nights?

About 10:00 p.m.

2. \_\_\_\_\_ you leave work or school in the afternoon?

\_\_\_\_\_

3. \_\_\_\_\_ your local supermarket open?

\_\_\_\_\_

4. \_\_\_\_\_ your favorite TV show start?

\_\_\_\_\_

5. \_\_\_\_\_ your local bank close?

\_\_\_\_\_

### 5 Vocabulary notebook A time and a place . . .

See page 116. Sayfa 116'ya bakın.



# Practice lesson B

## What time?

### 1 What's the time?

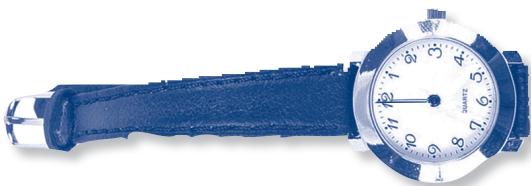
**A** Write the times in words. Where there are two lines, write the times two ways.  
Saatleri yazı ile yazın. İki çizgi olan yerlerde saatleri iki şekilde yazın.



1. It's three-thirty. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_

**B** Read about Esra's day. Write the times given in numbers. Then number the sentences in the correct order. Esra'nın bir günde yaptıklarını okuyun. Parantez içinde verilen saatleri sayı ile yazın. Daha sonra cümleleri doğru sırasına göre numaralandırın.

- Her bus comes at 7:55 (five to eight).  
She gets home at \_\_\_\_\_ (nine-fifteen) and watches TV.  
1 Esra gets up at \_\_\_\_\_ (six-twenty-five).  
She goes for lunch with her co-workers at \_\_\_\_\_ (noon).  
She starts work at \_\_\_\_\_ (eight-forty-five).  
She meets her boyfriend at \_\_\_\_\_ (twenty-five to six), and they have dinner.  
She eats breakfast at \_\_\_\_\_ (twenty after seven).  
She leaves work at \_\_\_\_\_ (ten after five).  
She goes to bed at \_\_\_\_\_ (ten-thirty).

## 2 Let's do it!

Complete the conversations. Write questions starting with *What time*.

Use *Let's* to end each conversation with a suggestion. Konuşmaları tamamlayın.

*What time* ile başlayan sorular yazın. Her konuşmayı bir öneriyle bitirmek için *Let's* kullanın.

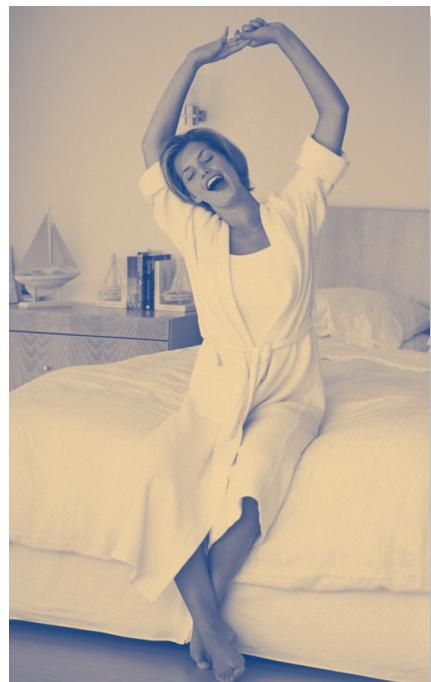
- 1 A I'm starving. Let's go to Burger Queen.  
B But it's late. <sup>1</sup> What time does it close ?  
A It closes around 11:00, I think. <sup>2</sup> \_\_\_\_\_ ?  
B It's almost 10:00. <sup>3</sup> Let's go now .
- 2 A There's a new reality show on TV tonight.  
B <sup>4</sup> \_\_\_\_\_ ?  
A Uh, I think it starts at 8:00.  
B Well, I'm really tired. <sup>5</sup> \_\_\_\_\_ ?  
A I'm not sure. I think it ends at 9:30.  
B OK. <sup>6</sup> \_\_\_\_\_ .
- 3 A Let's go to the gym on Saturday morning.  
B Sure. <sup>7</sup> \_\_\_\_\_ ?  
A Oh, it opens early. At 6:00. <sup>8</sup> \_\_\_\_\_ ?  
B I usually get up around 8:00 on Saturdays.  
A OK. <sup>9</sup> \_\_\_\_\_ .



## 3 About you

Write the words in the correct order to make questions. Then write your own answers. Verilen sözcükleri doğru sıraya koyarak sorular oluşturun. Daha sonra kendinizle ilgili bilgileri kullanarak yanıtlayın.

- 1 do / What time / get up / on weekdays / you ?  
A What time do you get up on weekdays?  
B \_\_\_\_\_
- 2 your family / have / What time / does / lunch / on Sundays ?  
A \_\_\_\_\_  
B \_\_\_\_\_
- 3 go to bed / your family / What time / on the weekends / does ?  
A \_\_\_\_\_  
B \_\_\_\_\_
- 4 What time / leave home / do / you / in the morning ?  
A \_\_\_\_\_  
B \_\_\_\_\_
- 5 stores / do / What time / in your neighborhood / open and close ?  
A \_\_\_\_\_  
B \_\_\_\_\_



# Lesson C It's a great place to live.

## 1 Conversation strategy Me too and Me neither

A  071

Listen and read. Then answer the question. Circle **a** or **b**. Dinleyin ve okuyun. Daha sonra soruyu yanıtlayın. **a** ya da **b**'yi yuvarlak içine alın.

*What is this neighborhood like?*

**a. boring**

**b. expensive**



Ben *I just love this neighborhood.*

Jessica *Me too. I bet it's a great place to live.*

Ben *Yeah. It has some great restaurants.*

Jessica *Right. But they're expensive.*

Ben *Yeah, I know. There are a lot of rich people around here.*

Jessica *Well, I'm not rich!*

Ben *No, me neither.*

Jessica *By the way, are you hungry? I'm starving.*

Ben *Me too. But let's eat somewhere else. It's kind of expensive around here.*

**Notice** how Ben says *Me too* and *Me neither* to show they have the same ideas.

*"I just love this neighborhood."*

*"Me too."*

**About  
you**

B Practice the conversation in A. Then make true sentences about your neighborhood. Circle an expression or add your own. A'daki konuşmayı tekrar edin. Daha sonra yaşadığınız mahalle ile ilgili gerçek cümleler oluşturun. Verilen ifadelerden birini yuvarlak içine alın ya da kendiniz bir ifade ekleyin.

1. I live in an exciting / a boring / a great neighborhood.
2. I like the stores / houses / \_\_\_\_\_ in my neighborhood.
3. I don't like the restaurants / buildings / \_\_\_\_\_ there.
4. I go to a lot of movies / concerts / \_\_\_\_\_ in my neighborhood.
5. I don't go shopping / eat out / \_\_\_\_\_ there.

C Write a conversation about your neighborhood. Use the sentences in B to help you. Use *me too* and *me neither*. Yaşadığınız mahalle ile ilgili bir konuşma yazın. B'deki cümlelerden yararlanın. *Me too* ve *me neither* kullanın.

A *I live in an exciting neighborhood.*

B *Me too.*



DVD-ROM

Interactive activities

## 2 Strategy plus Right and I know

Say **Right** and **I know** to show you agree with someone, or that you are listening.

### Did you know . . . ?

In conversation, **Right** is one of the top 50 words, and **know** is one of the top 20.

**It has some great restaurants.**



**Right. But they're expensive.**

**Yeah, I know.**

**About  
you**

→ Complete the statements with your own ideas. Respond with **Right** and **I know**.  
Aşağıdaki cümleleri kendi görüşlerinizle tamamlayın. **Right** ve **I know** ile yanıt verin.

- 1 A Every neighborhood needs a <sup>1</sup> stadium.  
B \_\_\_\_\_.
- 2 A The best neighborhood in town is <sup>2</sup> \_\_\_\_\_.  
B \_\_\_\_\_.
- 3 A There are no good <sup>3</sup> \_\_\_\_\_ around here.  
B \_\_\_\_\_.
- 4 A I don't like the <sup>4</sup> \_\_\_\_\_.  
B \_\_\_\_\_.
- 5 A A lot of rich people live in <sup>5</sup> \_\_\_\_\_.  
B \_\_\_\_\_.



## 3 Listening City living

A 072 Listen to Sam talk about his neighborhood. What topics is he talking about? Circle **a** or **b**. Sam'in yaşadığı mahalle ile ilgili konuşmasını dinleyin. Hangi konular hakkında konuşuyor? **a** ya da **b**'yi yuvarlak içine alın.

1 **a** the restaurants  
**b** the people

2 **a** his neighbors  
**b** places to shop

3 **a** concerts  
**b** sporting events

B 073 Now listen to three things Sam says. Decide if you are like Sam or different from Sam. Complete a response in the chart. Şimdi Sam'in bahsettiği üç şeyi dinleyin. Sam ile benzeşiyor musunuz ya da farklı misiniz karar verin. Tablodaki yanılardan birini tamamlayın.

**I'm like Sam.**

- 1 Me too. My neighborhood \_\_\_\_\_.  
Really? I live \_\_\_\_\_.
- 2 I know. I like \_\_\_\_\_.  
Yeah? I like \_\_\_\_\_.
- 3 Me neither. I don't like \_\_\_\_\_.  
Really? I like \_\_\_\_\_.

**I'm different from Sam.**

# Practice lesson C

It's a great place to live.

## 1 Me too!

Circle the two correct responses to each comment. Cross out the incorrect response.

Her yorum için verilen iki doğru yanıtın yuvarlak içine alın. Yanlış yanıtın üstünü çizin.

1. I think every neighborhood needs a park.
  - a. Me neither.
  - b. Me too.
  - c. Right
2. We don't have a good fast-food place here.
  - a. Yeah.
  - b. Me too.
  - c. I know.
3. I don't like the new restaurant.
  - a. Yeah, I know.
  - b. Me neither.
  - c. Me too.
4. There are no good bookstores around here.
  - a. I know.
  - b. Me too.
  - c. Right.
5. I like the new café downtown.
  - a. Me neither.
  - b. Me too.
  - c. Right. It's good.
6. I love this neighborhood. It's so quiet.
  - a. Right.
  - b. Yeah, I know.
  - c. Me neither.

## 2 What do they have in common?

Read the conversation. Are the sentences below true or false? Write *T* (true) or *F* (false).

Konuşmayı okuyun. Aşağıdaki cümleler doğru mu yanlış mı? *T* (doğru) ya da *F* (yanlış) yazın.

**Glen** What's your new neighborhood like?

**Kirk** Oh, it's amazing. There are a lot of outdoor cafés and movie theaters and clubs. I go out a lot.

**Glen** Really? I hardly ever go out in my neighborhood. It's boring.

**Kirk** Let's do something in my neighborhood this weekend. I'm free on Saturday.

**Glen** Me too.

**Kirk** Well, there's a great jazz club near my apartment. I love jazz.

**Glen** Really? Me too!

**Kirk** But let's have dinner at a café first. The food at the club is expensive, and I don't have a lot of money.

**Glen** Me neither. So, let's meet at 6:30 at your apartment.

1. Glen and Kirk both like their neighborhoods. *F*
2. Glen and Kirk both go out a lot in their neighborhoods. \_\_\_\_\_
3. Glen and Kirk are both free on Saturday. \_\_\_\_\_
4. Glen and Kirk both love jazz. \_\_\_\_\_
5. Glen and Kirk both have a lot of money. \_\_\_\_\_



### Help note

Glen and Kirk **both** love jazz. Glen loves jazz, **and** Kirk loves jazz, **too**.

### 3 Right. I know.

Circle the expression that is true about your neighborhood. Then show you agree. Respond with **Right** or **I know**. Yaşadığınız mahalle ile ilgili gerçeğe uygun ifadeyi yuvarlak içine alın. Daha sonra aynı görüşte olduğunuzu gösterin. **Right** ya da **I know** ile yanıt verin.

- 1 A There are some / There are no good restaurants in our neighborhood.

B I know.

- 2 A Our neighborhood has / doesn't have a lot of great stores.

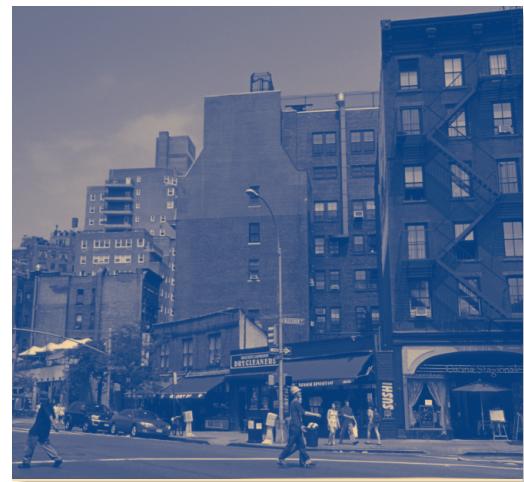
B \_\_\_\_\_

- 3 A We live in a **great** / **terrible** neighborhood.

B \_\_\_\_\_

- 4 A We need / don't need a shopping mall around here.

B \_\_\_\_\_



### 4 About you

Imagine you're talking to people from your neighborhood. Write true responses.

Sizinle aynı mahallede yaşayan insanlar ile konuştuğunuza hayal edin. Gerçek yanıtlar yazın.

1. I really like this neighborhood.

Me too. I think it's great. **or**

Really? I don't like it very much.

2. I don't eat out in this neighborhood.

\_\_\_\_\_

3. I think the restaurants are very expensive here.

\_\_\_\_\_

4. I don't have a lot of friends around here.

\_\_\_\_\_

5. I think our neighborhood is boring.

\_\_\_\_\_

6. I think we need a couple of new stores in our neighborhood.

\_\_\_\_\_



# *Lesson D*

# *Advertising*

## **1** *Reading*

**A** Look at the headings of the classified ads in a newspaper. Write the words under the correct headings. Gazete ilanlarının başlıklarına bakın. Sözcükleri doğru başlıkların altına yazın.

baby-sitters      cars       piano lessons      concerts

# Classifieds

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CLASSES	ITEMS FOR SALE	HELP WANTED	LOCAL EVENTS
piano lessons			

**B** Read these classified ads. Write the headings. Aşağıdaki ilanları okuyun. Başlıklarını yazın.

- 1** **Classes**  
**City Music □ Center**  
offers guitar lessons in small groups. Call Ross Williams between 9:00 and 5:00, Tuesday through Saturday, 689-555-4040.
- 2** **The Summer Art and Music Festival**  
needs volunteers. All volunteers receive free concert tickets. Call 689-555-0999 or visit [www.artfestcup.org](http://www.artfestcup.org) for more information.
- 3** **Carter's Restaurant**  
needs servers to work evenings from 6:00 to 10:00 p.m. Call 689-555-5401, and ask for John or Sue. No experience necessary.
- 4** **Bay College Theater Group**  
presents a new play, *The Tourist*, at the Bay College Theater, Monday through Saturday at 8:00 p.m. Tickets are \$15 for adults, and \$10 for students and seniors.
- 5**  
Almost-new G6 laptop computer and \$300 printer for sale. Only \$450, so hurry. Call Jared at 689-555-1001 or 789-555-3782 (cell phone).
- 6** **Do you want to speak perfect English?**  
Experienced teacher gives classes at 7:30 p.m. on Mondays and Thursdays. Classes are \$15 an hour. Please call Ian at 689-555-0600 afternoons or evenings only.
- 7**  
New in-line skates for sale. Women's size 7. \$75 or best offer. Call Sun Hee at 689-555-3854 after 7:30 p.m., or send an e-mail to [Sunhee2@cup.org](mailto:Sunhee2@cup.org).
- 8**  
City Library needs your help with its monthly book sale. Please bring your old books and magazines to the library. Our hours are 9:00–5:00, Monday through Saturday; Sunday, 12:00–5:00.

**C** Find and circle the following information in the ads in B.

Aşağıda verilen bilgileri B'deki ilanlarda bulun ve yuvarlak içine alın.

- the telephone number for the guitar lessons
  - the cost of the English classes
  - three items for sale
  - the time the play starts
  - three words you want to learn
  - an ad that sounds interesting

## 2 Write about it Too much advertising?

About  
you

Look at the ads below. Read the questions and write your own answers.

Aşağıdaki ilanlara bakın. Soruları okuyun ve kendinizle ilgili bilgileri kullanarak yanıtlayın.



- Do you ever read **pop-up ads** on the Internet?

INBOX	
From	Subject
University of Prescott	Get a college degree!
Dr. Barnum	Want beautiful hair?
John Graham	Need money fast?
Andrea	Free Advice on Love
University of Prescott	Get a college degree!

- Do you get a lot of "**spam**" – unwanted e-mails?



- What do the **billboards** in your city advertise?



- What do you think of the **commercials** on TV?



- Do you think there's too much advertising in **newspapers** and **magazines**?



- Do you ever see people in funny **costumes**? What do they advertise?

1. Sometimes I read pop-up ads on the Internet.

## 3 Writing Bulletin boards

**A** Do you ever read notices or ads on a bulletin board? Which ones do you read? İlan panosundaki ilanları ya da reklamları hiç okur musunuz? Hangilerini okursunuz?

**B** Write an ad for a bulletin board. Use the prepositions in the Help note in your ad. İlan panosuna konulacak bir ilan yazın. Yardım notundaki edatları ilanınızda kullanın.



### Help note

#### Prepositions

Store hours are **from** 6:00 **to** 10:00.  
Call **between** 9:00 **and** 5:00.  
The store is open Monday **through** Saturday.  
The play is **at** 8 p.m. **at** the library.  
Call Jim **at** 555-7777, or **on** his cell phone.  
Call us **for** more information.

Do you need yoga classes? Call Maya between 9:00 and 5:00.

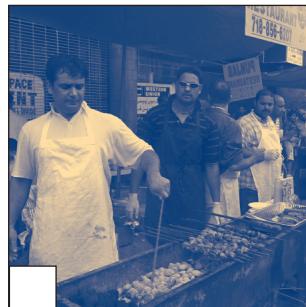
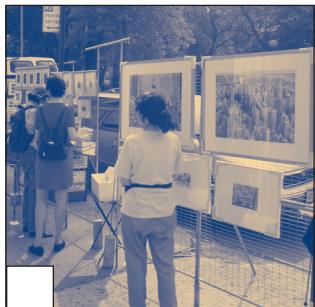
# Practice lesson D

## Advertising

### 1 Free events this weekend!

**A** Read the newspaper ads. Write the number of each event next to a picture.

Gazete ilanlarını okuyun. Her bir sosyal etkinliğin numarasını uygun resmin yanına yazın.



## Free Events This Weekend!

**1. All-City Pop Concert** Are you a fan of great singers and amazing bands? Come to the All-City Pop Concert. Meet local celebrities. Listen to exciting music. Dance!

The concert is Sunday at 8:00 p.m. in the cafeteria at Grant High School. There are only 200 seats, so come early.

Tickets are free.

**2. Parkview Food Festival** Do you love food? Do you often eat out? Then come to the Parkview Food Festival. Eat some delicious food from fifty different restaurants around the neighborhood — all for FREE!

Saturday between 11:00 a.m. and 4:00 p.m. in Green Street Park.

**3. Outdoor Street Fair** Saturday and Sunday from 10:00 a.m. to 6:00 p.m. in front of the City Art Museum.

There are a lot of beautiful items for sale — books, art, photos, paintings, CDs, and more.

Items for sale are just \$2.00–\$25.00.

Coffee, sodas, and snacks are for sale, too!

**4. Free Classes at the Neighborhood Center**

Do you want to take a class but don't have the money?

Try a free one-day class this Saturday. Learn:

- Art
- Spanish
- Music
- French
- Computers
- Yoga

Classes start at 10:00 a.m. and 2:00 p.m.

Go to [www.freeclass.cup.org](http://www.freeclass.cup.org) for more information.

**B** Read the ads in A again. Then answer the questions. Check (✓) the correct events.

A'daki ilanları tekrar okuyun. Daha sonra soruları yanıtlayın. Doğru sosyal etkinlikleri işaretleyin (✓).

Which event(s) . . .	The pop concert	The food festival	The street fair	The free classes
1. have food?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. are on Saturday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. have a Web site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. are during the day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. are at night?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. are outdoors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2 Make your own event.

**A** Complete the sentences with the prepositions in the box. Kutudaki edatlarla cümleleri tamamlayın.

at at at between for ✓from through to

- The event is from 6:00 \_\_\_\_\_ 10:00.
- The event is \_\_\_\_\_ 8:00 p.m. \_\_\_\_\_ the stadium.
- Go to [www.eventinfo.org](http://www.eventinfo.org) \_\_\_\_\_ more information, or call Jim \_\_\_\_\_ 555-7777.
- Call \_\_\_\_\_ 12:00 p.m. and 5:00 p.m., Monday \_\_\_\_\_ Friday.

**B** Imagine you are planning an event. Answer these questions. Use the ideas in the boxes. Sosyal bir etkinlik planladığınızı hayal edin. Soruları yanıtlayın. Kutudaki fikirleri kullanın.

Events	Places
play concert	art exhibit sporting event
library park	museum theater

- What is the event? \_\_\_\_\_
- When and where is it? \_\_\_\_\_
- What time does it start and finish? \_\_\_\_\_
- What's the cost of the event? Is it free? \_\_\_\_\_
- What things are there to do at the event? \_\_\_\_\_
- Where or how do people get more information? \_\_\_\_\_

**C** Now write an ad for your event from B on a separate piece of paper. Give the event a name. Şimdi ayrı bir kağıda B'den planladığınız etkinlik için bir ilan yazın. Etkinliğe bir isim verin.

### Unit 6 Progress chart

Mark the boxes below to rate your progress.

Ne kadar öğrendiğinizi ölçmek için aşağıdaki kutuları işaretleyin.

= I know how to ...       = I need to review how to ...  
 = ... biliyorum.       = ... tekrarlamam gereklidir.

To review, go back to these pages.  
 Tekrarlamak için aşağıdaki sayfalara bakın.

<b>Grammar</b>	<input type="checkbox"/> use <i>There's</i> and <i>There are</i> with singular and plural nouns <input type="checkbox"/> use quantifiers: <i>a lot of</i> , <i>some</i> , <i>a couple of</i> , and <i>no</i> <input type="checkbox"/> use adjectives before nouns <input type="checkbox"/> ask and answer questions about time <input type="checkbox"/> make suggestions with <i>Let's</i>	100 and 101 100 and 101 101 104 and 105 105
<b>Vocabulary</b>	<input type="checkbox"/> name at least 6 adjectives to describe places <input type="checkbox"/> name at least 10 words for neighborhood places <input type="checkbox"/> give times for events	100 and 101 100 and 101 104 and 105
<b>Conversation strategies</b>	<input type="checkbox"/> answer <i>Me too</i> or <i>Me neither</i> to show I'm like someone <input type="checkbox"/> answer <i>Right</i> or <i>I know</i> to agree	108 and 109 109
<b>Writing</b>	<input type="checkbox"/> use prepositions <i>at</i> , <i>from</i> , and <i>to</i> with times and days	113

# Vocabulary notebook

A time and a place . . .



## Learning tip Linking ideas

Link ideas together. For example, you can link the time of day with the things you do.

6:30 a.m. – I get up.

- 1 When do you usually do these things each day? Write the times.

Bu eylemleri genelde günün hangi zamanında yapıyorsunuz? Saatleri yazın.

6:30 a.m.	get up		finish work / school
	eat breakfast		get home
	go to work / school		have dinner
	eat lunch		go to bed

- 2 Complete the daily planner. What do you (and your family) usually do at different times?

Ajandayı tamamlayın. Siz (ve aileniz) günün farklı zamanlarında genellikle ne yaparsınız?

6:00–9:00 a.m.	
9:00 a.m.–12:00 p.m.	
12:00–2:00 p.m.	
	2:00–5:00 p.m.
	5:00–8:00 p.m.
	8:00 p.m.–12:00 a.m.

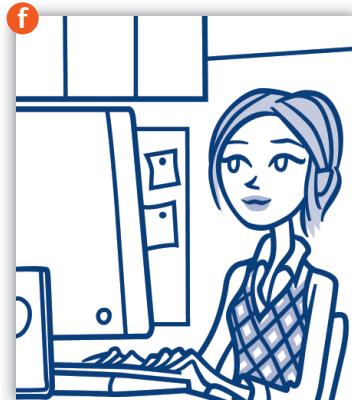
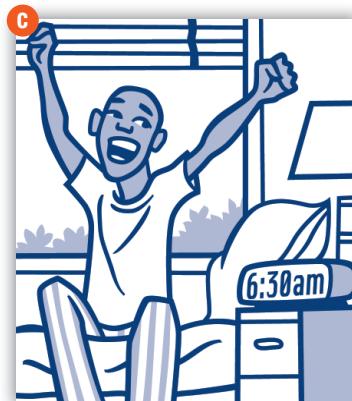
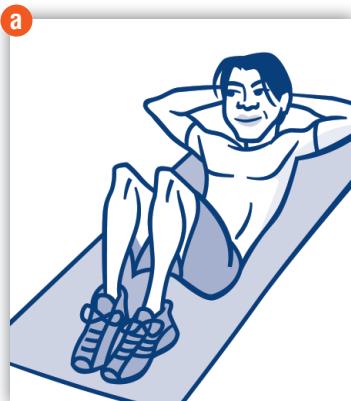
## On your own

Draw a clock face. Where are you at each time of the day? Write notes.



**Before you watch**

**A** Match the sentences and the pictures.  
Cümlelerle resimleri eşleştirin.



1. On weekdays, I usually get up at about 6:30. c
2. I don't eat a big breakfast. \_\_\_\_
3. I often take the bus to school. \_\_\_\_
4. Sometimes I exercise in the morning. \_\_\_\_
5. I always check my e-mail at work. \_\_\_\_
6. I don't play soccer, but I often watch it on TV. \_\_\_\_

**B** Read the questions. Check (✓) the correct responses.  
Soruları okuyun. Doğru yanıtları işaretleyin (✓).

1. How is school?
  - a. It's pretty busy.
  - b. I often take the bus.
2. What do you study?
  - a. In the library.
  - b. Business and English.
3. What do you do?
  - a. I'm fine, thank you.
  - b. I'm an actor.
4. How often do you go to the gym?
  - a. Three times a week.
  - b. I usually drive.
5. Do you usually walk to school?
  - a. About three times a week.
  - b. No, I usually take the bus.
6. How do you get to school?
  - a. I usually walk.
  - b. It's great!

## While you watch

**A** Who does these things? Check (✓) the correct people. (You will check two people for some things.) Aşağıdaki eylemleri kimler yapıyor? Doğru kişileri işaretleyin (✓). (Bazı eylemler için iki kişiyi işaretleyeceksiniz.)



Alex



David



Gio



Liz



Yoko

Who . . . ?	Alex	David	Gio	Liz	Yoko
1. gets up at 6:30			✓		
2. sings in the shower					
3. gets up at 6:40					
4. gets up at 6:45					
5. gets up at 7:00					
6. uses a computer					
7. drinks coffee					
8. studies					
9. has a big breakfast					
10. wants to watch a soccer match					
11. leaves the apartment					
12. doesn't like mornings					

**B** Listen for these sentences. Complete the questions. Notice how Alex and Gio ask questions in two ways. Cümleleri dinleyin. Soruları tamamlayın. Alex ve Gio'nun nasıl iki şekilde soru sorduğuna dikkat edin.

- 1 **Gio** But I want to speak perfect English.

**Alex** OK. Are your \_\_\_\_\_ ?

I mean, do you have a lot of homework?

- 2 **Gio** You're a personal trainer, right?

**Alex** Uh-huh.

**Gio** \_\_\_\_\_ do you go to the \_\_\_\_\_ ?

Do you go every day?

**Before you watch**

**A** Label the pictures with the words in the box.

Kutudaki sözcükleri kullanarak resimlerdeki yerlerin isimlerini yazın.

bus stop    café    ✓club    restaurant    laundromat    mall    movie theater    store



1. club



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

**B** Match the questions and answers.

Sorularla yanıtları eşleştirin.

1. Do you like shopping? a
2. Where do you go on the weekends? \_\_\_\_\_
3. Do you go out to clubs a lot? \_\_\_\_\_
4. How often do you go to the movies? \_\_\_\_\_
5. What do you do after work? \_\_\_\_\_
6. What time do stores usually open? \_\_\_\_\_

- a. Yes, I do. I go every Saturday night. I love to dance.
- b. At about 10:00 a.m.
- c. I usually meet friends at a café on Saturday night and stay home on Sunday.
- d. Yeah, I love it. My favorite store is *City Clothes*.
- e. I go a lot. There's a great movie theater near my house.
- f. I like to go to the gym after work.

## While you watch

**A** Check (✓) the places that you see.

Gördüğünüz yerleri işaretleyin (✓).

- |                                   |                               |                                     |  |                                     |
|-----------------------------------|-------------------------------|-------------------------------------|--|-------------------------------------|
| <input type="checkbox"/> bus stop | <input type="checkbox"/> club | <input type="checkbox"/> laundromat | <input type="checkbox"/> movie theater   | <input type="checkbox"/> restaurant |
| <input type="checkbox"/> café     | <input type="checkbox"/> gym  | <input type="checkbox"/> mall       | <input checked="" type="checkbox"/> park | <input type="checkbox"/> store      |

**B** Who do these sentences describe? Check (✓) *Gio* or *Alex*. Then watch the video and check your answers. Bu cümleler kimi tarif ediyor? *Gio* ya da *Alex*'i işaretleyin (✓). Daha sonra videoyu izleyin ve yanıtlarınızı kontrol edin.



	<i>Gio</i>	<i>Alex</i>
1. His bus stop is near the apartment.		
2. He sees his laundromat.		
3. He drinks a lot of coffee.		
4. He goes to the French restaurant on Mondays.		
5. He is a healthy eater.		

**C** Listen for these sentences. Complete the questions.

Aşağıdaki cümleleri dinleyin. Soruları tamamlayın.

**1** *Alex* We have a lot of fun places.

*Gio* Yeah? \_\_\_\_\_ some good places \_\_\_\_\_?

*Alex* Well, there are a couple of nice clubs.

**2** *Alex* I'm too busy. And, uh, the clubs are expensive.

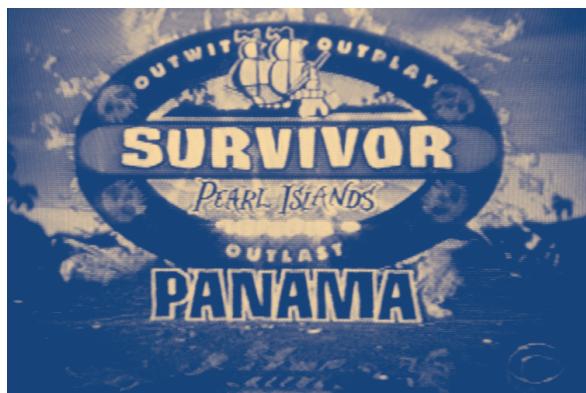
*Gio* So, \_\_\_\_\_ you \_\_\_\_\_ here on the weekends then?

*Alex* I usually work at the gym, and I do my laundry. In fact, there's my laundromat.

*Gio* \_\_\_\_\_ you \_\_\_\_\_ after work? Do you go out for coffee?

**Before you watch**

**A** Read what Frank and Laurie say about TV shows. Then write the shows they like most and like least in the chart. Frank ve Laurie'nin televizyon programları hakkında neler dediklerini okuyun. Daha sonra tabloya Frank ve Laurie'nin en çok ve en az sevdikleri programları yazın.



Frank:

I watch TV every evening, and I love reality shows! I like talk shows too. But I don't like the news very much, and I hate documentaries! They're so boring!

Laurie:

I can't stand reality shows. I never watch them. I watch sitcoms sometimes. They're OK. I like documentaries, and I really like to watch the news every evening.

Frank		Laurie
reality shows	Likes most ☺	
	↑	
	↓	
	Likes least ☹	

**B** Number the lines of the conversation in the correct order.

Konuşmadaki cümleleri doğru sırasına göre numaralandırın.

- \_\_\_ Great. I can watch the 10:00 news after that.
- \_\_\_ Um. It starts at 8:00 and finishes at 10:00.
- \_\_\_ Let's see. Oh! How about a documentary? It's about Australia.
- \_\_\_ That sounds good. I like documentaries. What time does it start?
- 2** Well, there's a sitcom on channel 5.
- \_\_\_ Ugh! I can't stand sitcoms. What else is on?
- 1** What's on tonight?

## While you watch

**A** Match the comment to the person who said it and to the program he or she talks about. Draw lines. Her yorumu onu söyleyen kişiyle ve bu kişinin söz ettiği program ile eşleştirin. Çizgiler çizin.



- |  |       |                  |
|--|-------|------------------|
| 1. The match starts in 15 minutes.               | Gio   | the reality show |
| 2. What is that?                                 |       |                  |
| 3. Tonight it's a two-hour special!              | Alex  | the documentary  |
| 4. Hey, wait a minute. What's this?              |       |                  |
| 5. I don't think this program looks interesting. | David | the soccer match |
| 6. I'm not a big fan. I'm sorry.                 |       |                  |
| 7. This is great!                                | Liz   | the sitcom       |
| 8. I love this show!                             |       |                  |
| 9. It's not bad.                                 |       |                  |

**B** Complete the conversation. Konuşmayı tamamlayın.

Liz What is *that*?

Yoko It's that new reality show. *The Tourist*.

Liz Ugh! I <sup>1</sup> \_\_\_\_\_ reality shows. I can't stand TV.  
All the shows are <sup>2</sup> \_\_\_\_\_. And I think there's  
too much <sup>3</sup> \_\_\_\_\_ on TV.

Yoko But, there's a lot of advertising on the <sup>4</sup> \_\_\_\_\_ too!  
Like <sup>5</sup> \_\_\_\_\_ and pop-up ads....

Liz But the Internet is <sup>6</sup> \_\_\_\_\_. I use it to check e-mail,  
listen to music, and even pay my bills.

Yoko Well, I like TV. I like to watch the morning  
<sup>7</sup> \_\_\_\_\_ and the news.  
And I think there are some great shows  
on TV.

Liz Really? Well, then let's see.  
What else is <sup>8</sup> \_\_\_\_?



### 1 That's not quite right.

Which of these sentences are true for you? Check (✓) true or false next to each one.

Correct the false sentences. Aşağıdaki cümlelerden hangileri sizin için doğru? Her cümlenin yanındaki doğru (true) ya da yanlış (false) kutusunu işaretleyin (✓). Yanlış cümleleri düzeltin.

	True	False	True	False
1. I study English in the morning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6. I often check my e-mail after lunch.	<input type="checkbox"/>
2. My friends get a lot of homework.	<input type="checkbox"/>	<input type="checkbox"/>	7. My parents sometimes get up late.	<input type="checkbox"/>
3. My family always eat dinner together.	<input type="checkbox"/>	<input type="checkbox"/>	8. There are two TVs in my house.	<input type="checkbox"/>
4. I exercise three times a week.	<input type="checkbox"/>	<input type="checkbox"/>	9. There is a park in my neighborhood.	<input type="checkbox"/>
5. My father drives a car to work.	<input type="checkbox"/>	<input type="checkbox"/>	10. I go out with my friends on Fridays.	<input type="checkbox"/>

I don't study English in the morning. **or** I study English in the evening.

### 2 How much do you know about your best friend?

Complete the sentences about your best friend.

En iyi arkadaşınızı düşünerek aşağıdaki cümleleri tamamlayın.

#### My best friend . . .

1. doesn't read a lot of books.
2.  the news on TV every night.
3.  with his / her parents.
4.  an hour a day on the Internet.
5.  at 6:00 a.m. on the weekends.
6.  tennis very well.



### 3 How well do you know your city?

Complete the chart. Then use the words to write five short conversations about your city.

Tabloyu doldurun. Daha sonra bu sözcükleri, yaşadığınız şehir hakkında beş kısa konuşma yazmak için kullanın.

Places in a city	Words to describe places	Useful expressions
restaurant	expensive	a couple of a lot of
		some no

A There are a lot of expensive restaurants in our city.

B That's right, but they're not very good.

## 4 Ask a question in two ways; answer more than yes or no.

**A** Write a second question for each question below. Start the second question with *I mean*.

Aşağıdaki her soru için ikinci bir soru yazın. İkinci soruya *I mean* ile başlayın.

1. What's your neighborhood like? I mean, do you like it?
2. How often do you use a computer? \_\_\_\_\_
3. What kinds of sports do you watch on TV? \_\_\_\_\_
4. What time do you get up on weekends? \_\_\_\_\_

**B** Answer the questions in A. Write more than yes or no. Use *Well* if your answer isn't a simple yes or no. A'daki soruları yanıtlayın. Sorulara yes ve no'dan daha uzun yanıtlar verin. Sorulara verdığınız yanıtlar basit bir yes ya da no değilse, Well kullanın.

1. *Well, it's not exciting, but I have nice neighbors.*

## 5 Are you the same or different?

**A** Unscramble the words to find eight kinds of TV shows.

Sekiz tür televizyon proramını bulmak için sözcükleri sıraya koyun.

ootrnac	cartoon	paso preoa	kalt oswh	
mega whos		het senw	mucrtayenod	
scotmi		elerity hosw		

**B** Write a conversation between you and a friend about your TV-watching habits.

Use *Me too* or *Me neither* if you're the same. Use *Really? . . .* if you're different.

Televizyon izleme alışkanlıklarınız hakkında bir arkadaşınızla aranızda geçen bir konuşma yazın. Eğer aynı görüşteyseñiz, *Me too* ya da *Me neither* kullanın. Eğer farklı görüşteyseñiz *Really? . . .* kullanın.

*A I never watch cartoons.*

*B Me neither. I don't like cartoons. or Really? I love cartoons.*

## 6 What's your routine?

Complete each question with a verb. Then write your own answers.

Her bir soruyu bir fil ile tamamlayın. Daha sonra kendinizle ilgili bilgileri kullanarak yanıtlayın.

What time do you . . .	When do you . . .
<u>have</u> breakfast? <u>to work or to class?</u>	<u>time with your family?</u> <u>to the movies?</u>
<b>How often do you . . .</b>	<b>Where do you . . .</b>
<u>a bus or train home?</u> <u>e-mail?</u>	<u>your homework?</u> <u>lunch?</u>

*I usually have breakfast around 7 o'clock.*



DVD-ROM

Progress check 1

### Self-check

How sure are you about these areas?

**Circle the percentages.** Aşağıdaki alanlarda kendinizden ne kadar eminsiniz? Yüzdeleri yuvarlak içine alın.

#### grammar

20% 40% 60% 80% 100%

#### vocabulary

20% 40% 60% 80% 100%

#### conversation strategies

20% 40% 60% 80% 100%

### Study plan

What do you want to review?

**Circle the lessons.** Neleri tekrar etmek istersiniz? Dersleri yuvarlak içine alın.

#### grammar

4A 4B 5A 5B 6A 6B

#### vocabulary

4A 4B 5A 5B 6A 6B

#### conversation strategies

4C 5C 6C