

# All about you

Unit

# 1

In Unit 1, you learn how to . . .

Ünite 1'de aşağıdakileri öğreneceksiniz...

■ use the verb **be** with **I, you, we, and it.**

be fiilini **I, you, we ve it** ile kullanımını,

■ say **Hello** and **good-bye.**

hello ve good-bye demeyi,

■ say your name, telephone number, and e-mail address.

isminizi, telefon numaranızı ve e-posta adresinizi söylemeyi,

■ use **How about you?** to ask the same question.

aynı soruyu sormak için **How about you?** soru kalibini kullanmayı,

■ use everyday expressions like **Thank you** or **Thanks.**

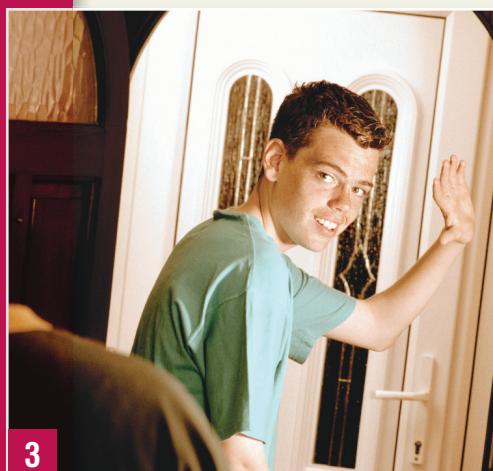
**Thank you** ya da **Thanks** gibi günlük ifadeleri kullanmayı.



1



2



3

## Before you begin . . .

Match each expression with a picture. Write the numbers.

Her ifadeyi bir resimle eşleştirin. Numaralarını kutulara yazın.

1 Hello.

Thanks.

Good morning.

Hi.

Bye.

Good night.

Thank you.

Good-bye.

# Lesson A Hello and good-bye

## 1 Getting started



A Listen. Matt and Sarah are friends. Are Matt and Emily friends? Practice the conversations.  
Dinleyin. Matt ve Sarah arkadaşlar. Peki, Matt ve Emily arkadaşlar mı? Konuşmaları tekrar edin.



Matt Good morning, Sarah. How are you?

Sarah Good. How are you, Matt?

Matt I'm fine, thanks.



Matt Hello. I'm Matt Lenski.

Emily Hi, I'm Emily Kim. Nice to meet you.

Matt Nice to meet you.

Figure it out

B Complete these conversations. Use the conversations in A to help you. Then write new conversations with your own name. Konuşmaları tamamlayın. A'daki konuşmalardan yararlanın. Daha sonra kendi isminizi kullanarak yeni konuşmalar yazın.

1 A Hello. I <sup>1</sup> m Chris.

B Hi. Nice to meet you. <sup>2</sup>    Sam.

A Nice to meet <sup>3</sup>   .

2 A Hi, Pat. How <sup>4</sup>    you?

B I'm <sup>5</sup>   . How are <sup>6</sup>    ?

A Good, thanks.

## 2 Building vocabulary



**A** Listen and read. Then practice the conversations.

Dinleyin ve okuyun. Daha sonra konuşmaları tekrar edin.



**Emily** Good night.

**Matt** Good night. Have a good evening.

**Emily** Thank you. You too.



**Sarah** Bye. See you tomorrow.

**Matt** Bye. See you.



**B** Listen to the conversations. Check (✓) the responses you hear.

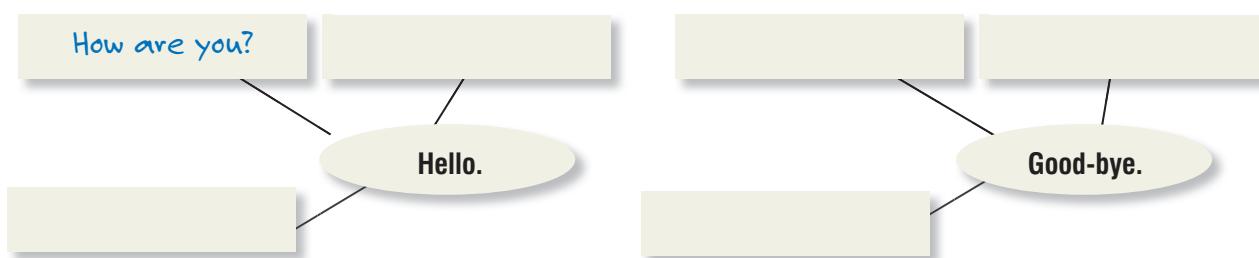
Konuşmaları dinleyin. Duyduğunuz yanıtları işaretleyin (✓).

- |  |  |   |
|--|--|---|
| 1. Bye. Have a good evening.                             | 3. Bye. See you later.                           | 5. Good-bye. Have a nice day.             |
| <input type="checkbox"/> You too. Good-bye.              | <input type="checkbox"/> OK. See you later.      | <input type="checkbox"/> Thank you.       |
| <input checked="" type="checkbox"/> You too. Good night. | <input type="checkbox"/> Bye. See you next week. | <input type="checkbox"/> Thanks. You too. |
- 
- |  |   |
|--|---|
| 2. Hi. How are you?                    | 4. Hey, Oscar!                            |
| <input type="checkbox"/> Good, thanks. | <input type="checkbox"/> Hi. How are you? |
| <input type="checkbox"/> I'm fine.     | <input type="checkbox"/> Hello.           |

**Word sort**

**C** Write three expressions for saying hello and good-bye.

Merhaba ve hoşça kal anlamında kullanılan üç ifade yazın.



**D** Write two hello and two good-bye conversations.

İki selamlaşma ve iki veda etme konuşması yazın.

## 3 Vocabulary notebook Meetings and greetings

See page 18 for a new way to log and learn vocabulary. Yeni sözcükler öğrenmede kullanabileceğiniz farklı bir yöntem için sayfa 18'e bakın.



### Meetings and greetings

**A** Complete the conversations. Circle and write the correct response.  
Konuşmaları tamamlayın. Doğru yanıtın yuvarlak içine alın ve yazın.



**1** A Hello.

B \_\_\_\_\_

- a. Hi.
- b. Good-bye.



**2** A Hi. I'm Ted.

B \_\_\_\_\_

- a. Hello, Ted. Nice to meet you.
- b. See you next week.



**3** A How are you?

B \_\_\_\_\_

- a. I'm Kyle.
- b. I'm fine, thanks.



**4** A Good-bye.

B \_\_\_\_\_

- a. See you later.
- b. Thanks.



**5** A Good night.

B \_\_\_\_\_

- a. Hello.
- b. Bye. See you tomorrow.

**6** A Hi. How are you?

B \_\_\_\_\_

- a. Good, thanks. How are you?
- b. Have a nice day.

**B** Complete the conversations. Use the expressions in the box.

Konuşmaları tamamlayın. Kutudaki ifadeleri kullanın.

Good night. Have a good evening. ✓ Hello. Hi. How are you? I'm fine. Nice to meet you. See you



1 **Jack** <sup>1</sup> Hello . I'm Jack.

**Anna** <sup>2</sup> \_\_\_\_\_ . I'm Anna.

**Jack** <sup>3</sup> \_\_\_\_\_ .

2 **Sonia** Hi, Julie. How are you?

**Julie** Good. <sup>4</sup> \_\_\_\_\_ ?

**Sonia** <sup>5</sup> \_\_\_\_\_ , thanks.



3 **Mike** <sup>6</sup> \_\_\_\_\_ .

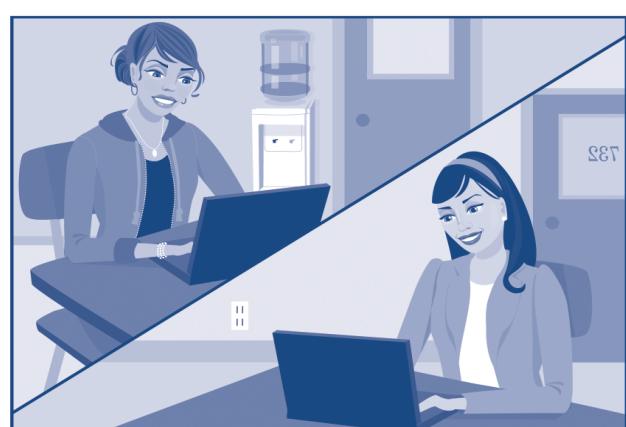
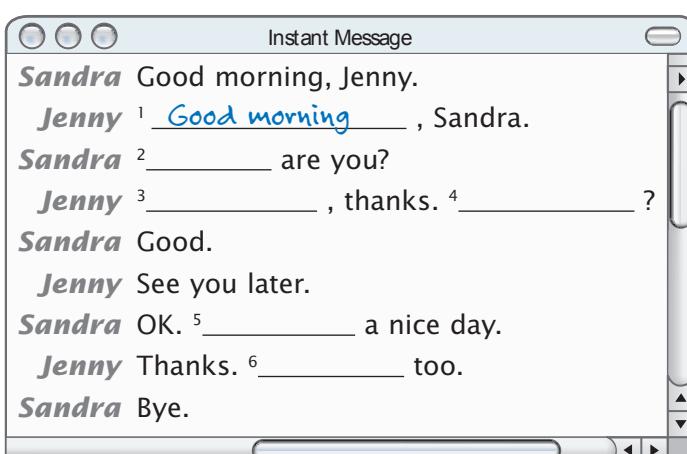
**Burak** Thanks. You too.

4 **Joan** <sup>7</sup> \_\_\_\_\_ .

**Mary** Bye. <sup>8</sup> \_\_\_\_\_ tomorrow.

**C** Complete the instant message.

Bilgisayar iletisini tamamlayın.



# Lesson B Names

## 1 Saying names in English



005

Listen to the people below give their names.

Aşağıda resimlerini gördüğünüz kişilerin isimlerini nasıl verdiğini dinleyin.

Hi. My name is David.  
My **last name** is Hanson.



Name: David Allen Hanson  
FIRST MIDDLE LAST  
 single  married

Hi, I'm Liz Park.  
My **first name** is Elizabeth.  
Liz is short for Elizabeth.



Name: Liz — Park  
FIRST MIDDLE LAST  
 single  married

I'm Mary Gomez.  
My **middle name** is Ann.  
Frank is my husband.



Name: Mary Ann Gomez  
FIRST MIDDLE LAST  
 single  married

### B Complete the sentences. Use your own information.

Cümleleri tamamlayın. Kendinizle ilgili bilgileri kullanın.

1. My first name is \_\_\_\_\_.
2. My last name is \_\_\_\_\_.
3. My middle name is \_\_\_\_\_.
4. My nickname is \_\_\_\_\_.
5. My best friend's name is \_\_\_\_\_.
6. My favorite name is \_\_\_\_\_.

### Miss, Mrs., Ms., Mr.?

- David Hanson is single. → **Mr. Hanson**
- Liz Park is single. → **Ms. Park / Miss Park**
- Mary Gomez is married. → **Ms. Gomez / Mrs. Gomez**
- Frank Gomez is married. → **Mr. Gomez**

### C CD 006 Listen and repeat the alphabet. Circle the letters in your first name.

Alfabeyi dinleyin ve tekrar edin. İsminizde bulunan harfleri yuvarlak içine alın.

A a    B b    C c    D d    E e    F f    G g    H h    I i    J j    K k    L l    M m  
N n    O o    P p    Q q    R r    S s    T t    U u    V v    W w    X x    Y y    Z z

### D CD 007 Listen and read. Then write a new conversation with your own name.

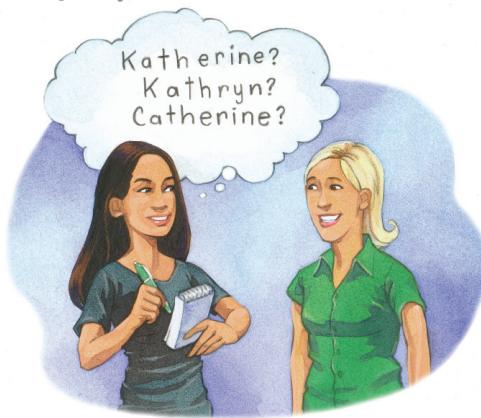
Dinleyin ve okuyun. Daha sonra kendi isminizi kullanarak yeni bir konuşma yazın.

- A What's your name?                  B C-A-T-H-E-R-I-N-E.  
B Catherine Ravelli.                  A Thanks. And your last name?  
A How do you spell Catherine?      B R-A-V-E-L-L-I.

About  
you

### E Make a list of your friends' first, last, and middle names.

Arkadaşlarınızın adları, varsa ikinci adları ve soyadlarından oluşan bir liste hazırlayın.



## 2 Building language



008

**A** Listen. Which classroom is Carmen in this term? What about Jenny? Practice the conversation.  
Dinleyin. Carmen bu dönem hangi sınıfta? Peki ya, Jenny? Konuşmayı tekrar edin.

**Mr. Martin** Good morning. Are you here  
for an English class?

**Carmen** Yes, I am. I'm Carmen Rivera.

**Mr. Martin** OK. You're in Room B.

**Jenny** And I'm Jenny.

**Mr. Martin** Are you Jenny Loo?

**Jenny** No, I'm not. I'm Jenny Lim.  
Am I in Room B, too?

**Mr. Martin** Yes. . . . Wait – no, you're not.  
You're in Room G.

**Jenny** Oh, no! Carmen, we're not  
in the same class!

**Figure  
it out**

**B** Complete the conversations.

Konuşmaları tamamlayın.

**1** *A* Are you Amy?  
*B* Yes, I \_\_\_\_.

**2** *A* Are you Amy?  
*B* No, \_\_\_\_ not.



## 3 Grammar The verb be: I, you, and we



008

**A** Watch Grammar 1. Grammar 1'i izleyin.



009

**B** Listen and repeat. Notice the forms of the verb *be*.  
Dinleyin ve tekrar edin. *be* fiilinin biçimlerine dikkat edin.

I'm Jenny.

I'm not Carmen.

You're in Room G.

You're not in Room B.

We're in different classes.

We're not in the same class.

*I'm* = *I am*      *you're* = *you are*

**Are you** Jenny?

Yes, **I am**. / No, **I'm not**.

**Am I** in Room B?

Yes, **you are**. / No, **you're not**.

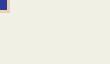
**Are we** in the same class?

Yes, **we are**. / No, **we're not**.

*we're* = *we are*

### Did you know . . . ?

**I'm** is more common than **I am** in conversation.



**C** Complete the conversations. Konuşmaları tamamlayın.

**1** *A* <sup>1</sup> **Are** you Merve?

*B* Yes, *I* <sup>2</sup> \_\_\_\_\_. *I* <sup>3</sup> \_\_\_\_ here for an English class.

<sup>4</sup> \_\_\_\_\_ you here for English, too?

*A* No, *I* <sup>5</sup> \_\_\_\_\_. *I* <sup>6</sup> \_\_\_\_ here for a French class.

**2** *A* <sup>7</sup> \_\_\_\_ **you** Chris?

*B* Yes, *I* <sup>8</sup> \_\_\_\_\_. <sup>9</sup> \_\_\_\_\_ we in the same class?

*A* Yes, *we* <sup>10</sup> \_\_\_\_\_. *I* <sup>11</sup> \_\_\_\_ Cem.

*B* Hi, Cem. Nice to meet you.

**D** Write your own conversation. Use the conversations in C to help you.

Kendinizle ilgili bir konuşma yazın. C'deki konuşmalardan yararlanın.

# *Practice lesson B*

## *Names*

# **1 My name's Michelle.**

**Complete the conversation.**  
Konuşmayı tamamlayın.

- A** Good morning.

**B** Good morning.

**A** How are you?

**B** I'm fine.

**A** What's your <sup>1</sup> name ?

**B** Michelle Browne.

**A** How do you spell your <sup>2</sup> \_\_\_\_\_ name?

**B** It's B-R-O-W-N-E.

**A** And what's your <sup>3</sup> \_\_\_\_\_ name?

**B** Jean.

**A** OK. How do you <sup>4</sup> \_\_\_\_\_ Jean?

**B** J-E-A-N.

**A** And are you Ms., Miss, or <sup>5</sup> \_\_\_\_\_ ?

**B** Ms.

**A** Thank you. Have a nice day.

**B** Thanks. You too.



## **2 Your personal information**

Complete the form. Use your own information.  
Formu doldurun. Kendinizle ilgili bilgileri kullanın.

# ***Touchstone English Club***

**Name:** \_\_\_\_\_  
first                      middle                      last  
 single     married

**Title:**     Mr.     Miss     Mrs.     Ms.

**Nickname:** \_\_\_\_\_

**Best friend:** \_\_\_\_\_

### 3 Are we in the same class?

**A** Complete the conversation. Write *am* or *are*. Use '*m*' or '*re*' where possible. Konuşmayı tamamlayın. *am* ya da *are* kullanın. Uygun olan yerlerde '*m*' ya da '*re*' kullanın.

**Receptionist** Hello. <sup>1</sup> Are you here for an English class?

**Mi Young** Yes, I <sup>2</sup> \_\_\_\_\_. I'm Mi Young.

**Receptionist** Mi Young Lee? You <sup>3</sup> \_\_\_\_ in Class C.

**Mi Young** Thank you.

**Sergio** Hi. <sup>4</sup> \_\_\_\_ I in Class C, too? I'm Sergio.

**Receptionist** Yes, you <sup>5</sup> \_\_\_\_\_.

**Sergio** So we <sup>6</sup> \_\_\_\_ in the same class.

**Receptionist** Wait. <sup>7</sup> \_\_\_\_ you Sergio Rodrigues?

**Sergio** No, I <sup>8</sup> \_\_\_\_ not. I'm Sergio Lopes.

**Receptionist** Oh, you <sup>9</sup> \_\_\_\_ in Class D.

You <sup>10</sup> \_\_\_\_ not in the same class.



**B** Complete the conversation.

Konuşmayı tamamlayın.

**David** Hi. <sup>1</sup> Are you Julia Kim?

**Maria** No, <sup>2</sup> \_\_\_\_\_. I'm Maria Martinez.

**David** Hi, Maria. I'm David. Nice to meet you.

**Maria** <sup>3</sup> \_\_\_\_\_ here for a dance class?

**David** Yes, <sup>4</sup> \_\_\_\_\_. <sup>5</sup> \_\_\_\_\_ in the same class?

**Maria** Yes, <sup>6</sup> \_\_\_\_\_. We're in Class A.

**David** Oh, good.



### 4 About you

Answer the questions. Use your own information.

Soruları yanıtlayın. Kendinizle ilgili bilgileri kullanın.

1. Are you an English student?

\_\_\_\_\_

2. Are you a French student?

\_\_\_\_\_

3. How are you today?

\_\_\_\_\_

4. Are you and your friends in the same class?

\_\_\_\_\_

5. Are you married?



# Lesson C Personal information

## 1 Numbers 0–10



**A** 010 Listen and repeat the numbers. Sayıları dinleyin ve tekrar edin.

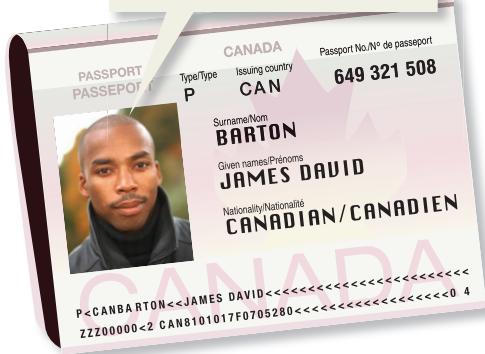
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
zero	one	two	three	four	five	six	seven	eight	nine	ten



**B** 011 Listen. Then practice.  
Dinleyin. Daha sonra tekrar edin.

**1**

*My passport number  
is 649-321-508.*



**2**

*My ID number  
is 259-62-1883.*



**3**

*My phone number is  
216-555-7708. My e-mail  
address is dsmith6@cup.org.*



### Numbers and e-mail addresses

216-555-7708 = “two-one-six, five-five-five, seven-seven-oh-eight”

dsmith6@cup.org = “d-smith-six-at-c-u-p-dot-org”

0 = zero or oh

## 2 Building language



**A** 012 Listen. What is Victor's telephone number?

Practice the conversation. Dinleyin. Victor'un telefon numarası nedir? Konuşmayı tekrar edin.

*Receptionist Hi! Are you a member?*

*Victor No, I'm just here for the day.*

*Receptionist OK. So, what's your name, please?*

*Victor Victor Lopez.*

*Receptionist And what's your phone number?*

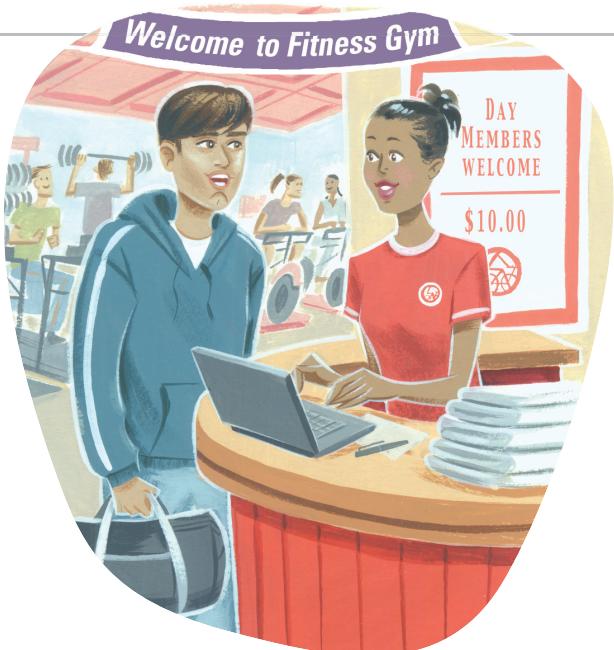
*Victor It's 646-555-3048.*

*Receptionist And your e-mail address?*

*Victor Um . . . it's vlopez6@cup.org.*

*Receptionist OK. So it's \$10 for today. Here's your pass.*

*Victor Thanks.*



**Figure  
it out**

**B** Complete these questions and answers. Soruları ve yanıtları tamamlayın.

**1** A \_\_\_\_\_ your name?  
*B Joe Garrett.*

**2** A What's \_\_\_\_\_?  
*B It's jgarrett@cup.org.*

**3** A \_\_\_\_\_?  
*B 646-555-4628.*

### 3 Grammar What's . . . ?; It's . . .



**A** Watch Grammar 2. Grammar 2'yi izleyin.



**B** Listen and repeat. Notice the 's.

Dinleyin ve tekrar edin.'s kullanımına dikkat edin.

What's your name?

My name's Victor Lopez.

What's your e-mail address?

It's vlopez6@cup.org.

What's your phone number?

It's 646-555-3048.

What's = What is

name's = name is

It's = It is

#### Did you know . . . ?

**Phone** is six times more common than **telephone** in conversation.



**C** Match the questions and answers. Sorularla yanıtları eşleştirin.

- |   |                           |
|---|---------------------------|
| 1. What's your teacher's name? <b>b</b> | a. Rachel.                |
| 2. What's your first name? _____        | b. It's Ms. Gardino.      |
| 3. What's your e-mail address? _____    | c. My last name? Yoshida. |
| 4. What's your phone number? _____      | d. It's yoyo3@cup.org.    |
| 5. What's your last name? _____         | e. 646-555-3907.          |

About  
you

**D** Write four questions with *What's*. Then write your own answers.

*What's* kullanarak dört soru yazın. Daha sonra soruları kendinizle ilgili bilgilere göre yanıtlayın.

### 4 Listening Memberships



014

**A** Listen to the conversations. Complete the application forms.

Konuşmaları dinleyin. Başvuru formlarını doldurun.

1

**Park Lake LIBRARY Card Application**

First name	<b>Jackie</b>
Middle initial	<b>L</b>
Last name	<b>1</b>
Phone number	<b>2 607-555-</b>
E-mail address	<b>3 @cup.org</b>
Library card number	<b>PL34008</b>

2

**SMASH HITS VIDEO MEMBERSHIP APPLICATION**

First name	<b>4</b>
Middle initial	<b>T</b>
Last name	<b>Nicols</b>
Phone number	<b>5 -555-2864</b>
E-mail address	<b>JTHOMASN@cup.org</b>
Member ID	<b>6</b>

About  
you

**B** Now complete this form for a friend. Then write your own conversation. Use the questions in 3C to help you. Şimdi yakın bir arkadaşınız için bu formu doldurun. Daha sonra kendi konuşmanızı yazın. Aşılıtmada 3C'deki sorulardan yararlanın.

**A** *What's your first name?*

**B** *Burcu.*

**A** *How do you spell it? . . .*

#### ENGLISH CLUB APPLICATION

First name	<input type="text"/>
Middle initial	<input type="text"/>
Last name	<input type="text"/>
Phone number	<input type="text"/>
E-mail address	<input type="text"/>

### 1 What's the number?

**A** Write the numbers. Sayıları yazın.

0

1

2

3

4

5

zero

6

7

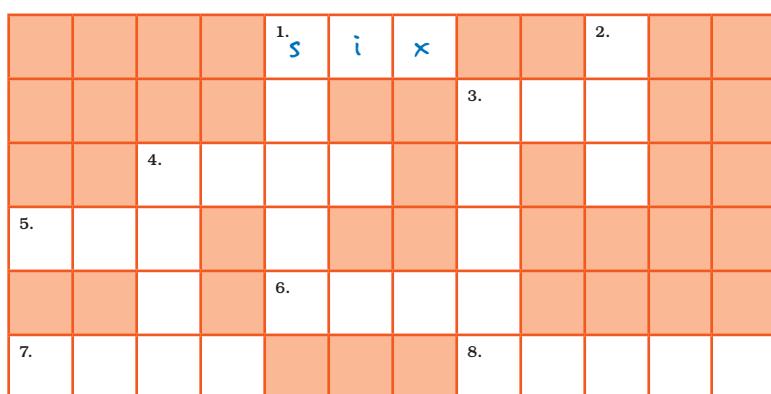
8

9

10

**B** Read the clues below. Write the answers in the crossword puzzle.

Aşağıdaki ipuçlarını okuyun. Yanıtları bulmacadaki yerlerine yazın.



#### Across

1. two × three = six
3. two + eight = \_\_\_\_\_
4. ten ÷ two = \_\_\_\_\_
5. six – four = \_\_\_\_\_
6. three + six = \_\_\_\_\_
7. five × zero = \_\_\_\_\_
8. six + two = \_\_\_\_\_

#### Down

1. ten – three = \_\_\_\_\_
2. eight – seven = \_\_\_\_\_
3. eight – five = \_\_\_\_\_
4. two × two = \_\_\_\_\_

### 2 What's the word?

The letters spell a word. Write each letter in the correct box below. Write the word.

Harfler bir sözcük oluşturuyor. Sözcüğü bulmak için harfleri doğru kutulara yazın.

Bulduğunuz sözcüğü yazın.

1. C  
2. O

3. H  
4. O

5. N  
6. T

7. E  
8. S

9. U  
10. T

ten	four	nine	one	three	eight	six	two	five	seven
C									

**The word is** \_\_\_\_\_.

### 3 Here's your membership card.

Look at Mark's student ID card. Write his answers in the conversation.

Mark'ın öğrenci kimliğine bakın. Mark'ın yanıtlarını konuşmadaki yerlerine yazın.

**Lee** Hello. Are you a member of the club?

**Mark** No, I'm not.

**Lee** OK. Well, here's an application form.

So, what's your last name?

**Mark** 1 It's Brokaw. **or** Brokaw.  
**or** My last name's Brokaw.

**Lee** Thank you. And your first name?

**Mark** 2.

**Lee** What's your middle initial, please?

**Mark** 3.

**Lee** And what's your e-mail address?

**Mark** 4.

**Lee** Your phone number?

**Mark** 5.

**Lee** Are you an English student?

**Mark** 6.

**Lee** What's your teacher's name?

**Mark** 7.

**Lee** Thank you. Here's your membership card.

Have a nice day.



### 4 About you

Write questions with *What's* and the words given. Then write your own answers. *What's*' ve verilen diğer sözcükleri kullanarak sorular yazın. Daha sonra soruları kendinizle ilgili bilgileri kullanarak yanıtlayın.

**1** A What's your name ?  
(your name)

B .

**2** A  ?  
(your telephone number)

B .

**3** A  ?  
(your e-mail address)

B .



# Lesson D Are you here for the concert?

## 1 Conversation strategy How about you?



015

Look at the picture. Then listen and read. Write the name to complete the sentence.  
Resme bakın. Daha sonra dinleyin ve okuyun. İsmi yazarak cümleyi tamamlayın.

\_\_\_\_\_ is a student.

Alicia ***It's a beautiful day.***  
Adam ***Yeah, it is.***  
Alicia ***Are you here for the concert?***  
Adam ***Yeah, I am. How about you?***  
Alicia ***Yeah, me too. So, are you a student here?***  
Adam ***Yeah. How about you?***  
Alicia ***No, I'm here on vacation.***  
Adam ***Nice. By the way, I'm Adam.***  
Alicia ***Hi, Adam. I'm Alicia.***

**Notice** how Adam uses *How about you?* to ask the same questions as Alicia.

**"Are you here for the concert?"**  
**"Yeah, I am. How about you?"**

**B** Practice the conversation in A. Then complete these conversations.  
A'daki konuşmayı tekrar edin. Daha sonra konuşmaları tamamlayın.

1 Lora Are you new here?

Ying Yes, I am. \_\_\_\_\_ ?  
Lora Yes, me too.

2 Marie Hello. Are you here on vacation?

Koji Yes, I am. \_\_\_\_\_ ?  
Marie No, I'm here on business.



DVD-ROM

Interactive activities

## 2 Strategy plus Everyday expressions

Some everyday expressions are more formal.

**How are you?**

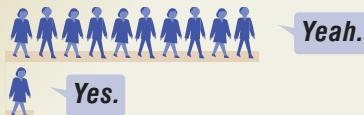


**More formal      Less formal**

Yes.	Yeah.
Thank you.	Thanks.
Hello.	Hi.
How are you?	How are you doing?
I'm fine.	OK. / Pretty good. / Good.
Good-bye.	Bye. / See you. / See you later.

**Did you know . . . ?**

**Yeah** is 10 times more common than **yes** in conversation.



**How are you doing?**



**A** Complete these conversations with the expressions above.

Yukarıdaki ifadeleri kullanarak konuşmaları tamamlayın.

**1**

Kathy Hi, sorry I'm late.

1 \_\_\_\_\_ ?

Mike Pretty good. How are you?

Kathy 2 \_\_\_\_\_ .



**Later . . .**

Kathy Bye. See you.

Mike 3 \_\_\_\_\_ .

**2**

Jeff Good morning, Mrs. Swan.

4 \_\_\_\_\_ ?

Mrs. Swan 5 \_\_\_\_\_ . How are you?

Jeff I'm fine, 6 \_\_\_\_\_ .



**Later . . .**

Jeff Good-bye, Mrs. Swan.

Mrs. Swan 7 \_\_\_\_\_ .

**B** Read the conversations in A. Which one is more formal? Which one is less formal?

Write the numbers. A'daki konuşmaları okuyun. Hangisi daha resmi? Hangisi daha az resmi? Numaralarını yazın.

\_\_\_\_\_ is more formal.

\_\_\_\_\_ is less formal.

# Practice lesson D

## Are you here for the concert?

### 1 Good evening.

Complete the conversations with the expressions in the box. Use each expression only one time.  
Kutudaki ifadeleri kullanarak konuşmaları tamamlayın. Her ifadeyi yalnızca bir kez kullanın.

Good evening.	Hi	How about you?	How are you doing?	Thank you.	Yes
Pretty good.	✓ Hello.	Nice to meet you.	Good-bye.	thanks	Yeah

① **Sam** Hi, Ali.

**Ali** <sup>1</sup> Hi, Sam. <sup>2</sup> \_\_\_\_\_ ?

**Sam** Good, thanks. How about you?

**Ali** <sup>3</sup> \_\_\_\_\_ .

**Sam** Am I late?

**Ali** <sup>4</sup> \_\_\_\_\_ , you are, but it's OK.

**Sam** Good. By the way, here's your book.

**Ali** Oh, <sup>5</sup> \_\_\_\_\_ .



② **Joe** Good evening.

**Clerk** <sup>6</sup> \_\_\_\_\_. What's your name, please?

**Joe** Joe Johnson.

**Clerk** Oh, yes. Mr. Johnson. Your room number is 10A. Here's your key.

**Joe** <sup>7</sup> \_\_\_\_\_ .



③ **Sally** Hello. My name's Sally.

**Kate** <sup>8</sup> \_\_\_\_\_. I'm Kate. <sup>9</sup> \_\_\_\_\_ .

Are you here on business?

**Sally** <sup>10</sup> \_\_\_\_\_ , I am. <sup>11</sup> \_\_\_\_\_ ?

**Kate** No, I'm on vacation.

**Sally** Nice. Oh, here's a taxi. <sup>12</sup> \_\_\_\_\_ .

**Kate** Bye.



## 2 How are you doing?

**A** Rewrite the conversation. Use less formal expressions for the underlined words.

Konuşmayı tekrar yazın. Altları çizili ifadeler yerine daha az resmi ifadeler kullanın.

- |  |                                  |
|--|----------------------------------|
| A <u>Hello. How are you?</u>               | 1. <u>Hi. How are you doing?</u> |
| B <u>I'm fine, thank you.</u> How are you? | 2. _____                         |
| A <u>I'm fine.</u> Are you a student here? | 3. _____                         |
| B <u>Yes,</u> I am. How about you?         | 4. _____                         |
| A <u>Yes,</u> me too.                      | 5. _____                         |
| B What's the e-mail address here?          |                                  |
| A It's Goodschool1@cup.org.                |                                  |
| B <u>Thank you.</u> Good-bye.              | 6. _____                         |
| A <u>Good-bye.</u>                         | 7. _____                         |

**B** Number the lines of the conversation in the correct order. Then write the conversation.

Konuşmadaki cümleleri doğru sırasına göre numaralandırın. Daha sonra konuşmayı yazın.

- |                                    |                 |
|------------------------------------|-----------------|
| ____ Hi.                           | A <u>Hello.</u> |
| ____ Yeah, me too.                 | B _____         |
| ____ OK.                           | A _____         |
| ____ Are you here for the concert? | B _____         |
| ____ How are you doing?            | A _____         |
| <u>1</u> Hello.                    | B _____         |
| ____ Yeah, I am. How about you?    | A _____         |

### Unit 1 Progress chart

**Mark the boxes below to rate your progress.**

Ne kadar öğrendığınızı ölçmek için aşağıdaki kutuları işaretleyin.

= I know how to . . .       = I need to review how to . . .

= . . . biliyorum.       = . . . tekrarlamam gereklidir.

To review, go back to these pages.

Tekrarlamak için aşağıdaki sayfalara bakın.

#### Grammar

- make statements with *I'm (not)*, *you're (not)*, and *we're (not)*
- ask questions with *Are you . . . ?*
- ask questions with *What's . . . ?*
- give answers with *It's . . .*

2, 6, and 7

7

6, 10, and 11

10 and 11

#### Vocabulary

- say hello and good-bye in at least 4 different ways
- talk about names in English
- say numbers 0–10

1, 2, and 3

2 and 6

10

#### Conversation strategies

- use *How about you?*
- use everyday expressions in more formal and less formal situations

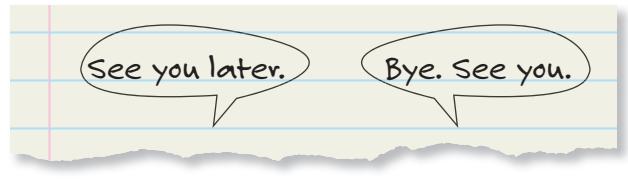
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15



### Learning tip Learning expressions

Write new expressions with their responses, like this:



Write a response for each expression.

Her ifade için bir yanıt yazın.

1. Hello.



2. Good morning.



3. Hi. I'm Helen.



4. How are you?



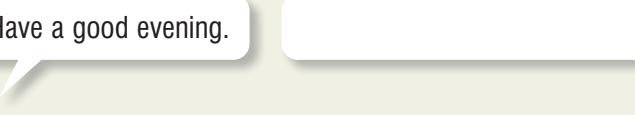
5. Have a nice day.



6. See you tomorrow.



7. Have a good evening.



8. Good night.



### Hi or Hello?

People say **Hi** and **Bye** more than **Hello** and **Good-bye**.



### On your own

Say hello and good-bye (in English!) to three people every day this week.

