

In class

Unit 2

In Unit 2, you learn how to . . .

Ünite 2'de aşağıdakileri öğreneceksiniz . . .

■ **use the verb *be* with *he*, *she*, *they*, *this*, and *these*.**

be filini *he*, *she*, *they*, *this* ve *these* ile kullanmayı,

■ **describe things and places in a classroom.**

bir sınıfı bulunan eşyaları ve yerlerini tarif etmeyi,

■ **ask for help when you study.**

ders çalışırken yardım istemeyi,

■ **respond to *Thank you* and *I'm sorry*.**

Thank you ve *I'm sorry* ifadelerine yanıt vermeyi.



Before you begin . . .

Where are these people? Match the pictures with the sentences. Write the numbers. Bu insanlar neredeler? Resimleri cümlelerle eşleştirin. Numaralarını kutulara yazın.

He's at home.

1 She's at work.

They're in class.

They're at the library.

Lesson A Classmates

1 Getting started



016

A Listen. Where are Ana's classmates today? Practice the conversation.
Dinleyin. Ana'nın sınıf arkadaşları bugün neredeler? Konuşmayı tekrar edin.

Miss Cass Where's Jun? Is he here today?
Ana No, he's not. Maybe he's at work.
Miss Cass OK. How about Laura?
Ana I don't know. I think she's sick.
Miss Cass Oh. OK. Are Kim and Phong here?
Ana No, they're in the cafeteria.
Miss Cass They're late again. OK. And Alan?
Ana He's over there. I think he's asleep!

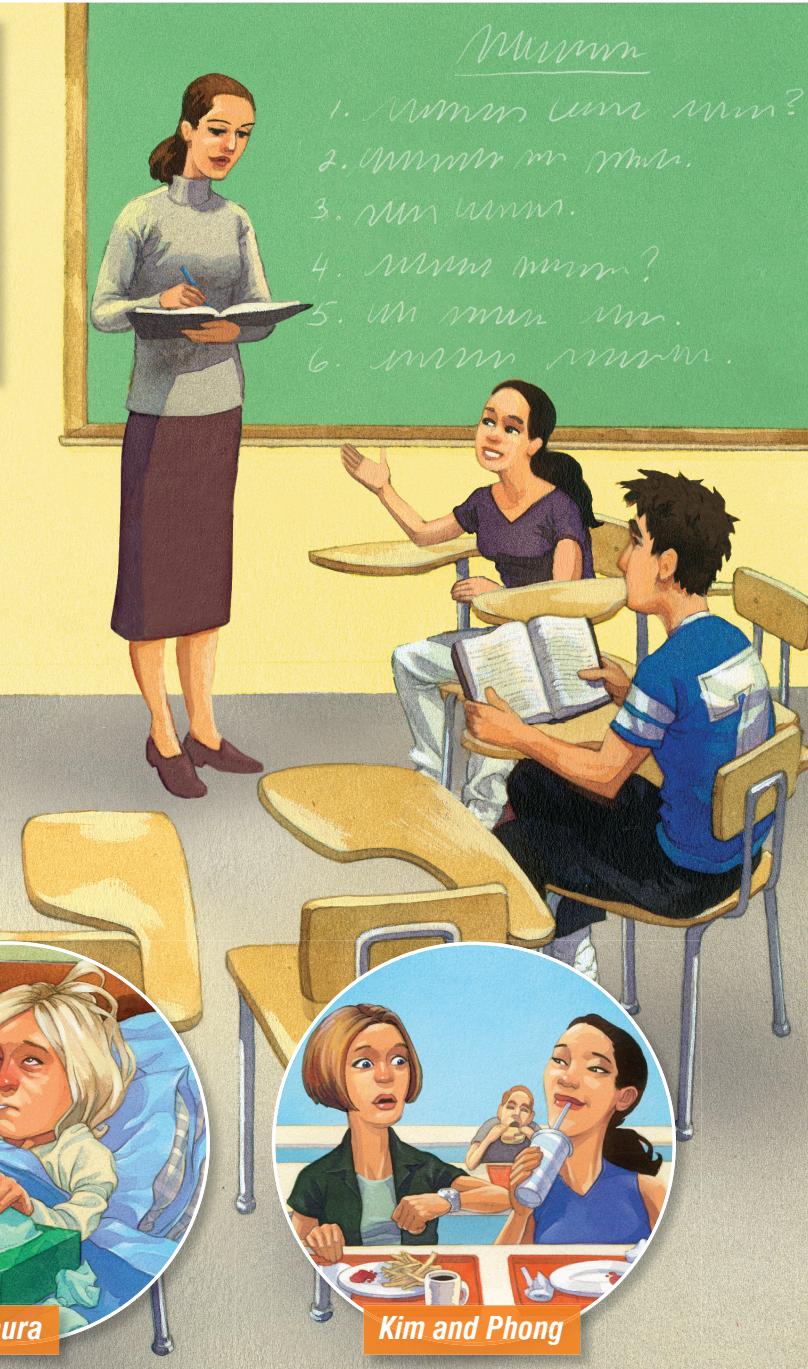


Figure it out

B Complete the questions and answers about the people above. Use the conversation in A to help you.
Yukarıda gördığınız kişilerle ilgili soruları ve yanıtları tamamlayın. A'daki konuşmadan yararlanın.

- 1 A Is Jun in class today?
B No, he's not.

- 2 A Is Laura here today?
B No, _____ at home.

- 3 A _____ Kim and Phong in class?
B No, _____ late.

2 Grammar The verb be: he, she, and they



DVD-ROM Watch Grammar 3. Grammar 3'ü izleyin.



017 Listen and repeat. Notice the forms of the verb *be* with *he*, *she*, and *they*.

Dinleyin ve tekrar edin. *be* fiilinin *he*, *she* ve *they* ile kullanım biçimlerine dikkat edin.

Jun is at work.

He's at work.

Laura's sick.

She's sick.

Kim and Phong are late.

They're late.

Laura's = Laura is

She's = She is

Jun is not here.

He's not here.

Laura's not in class.

She's not in class.

Kim and Phong are not here.

They're not here.

He's = He is

They're = They are

Is Jun here?

Yes, he is. / No, he's not.

Is she sick?

Yes, she is. / No, she's not.

Are they late?

Yes, they are. / No, they're not.

C These people are also Ana's classmates. Where are they today? Complete the sentences.

Aşağıda gördüğünüz kişiler de Ana'nın sınıf arkadaşları. Peki, bu kişiler bugün neredeler?

Cümleleri tamamlayın.

1



Connie and Dan _____ at home.

2



David _____ in class.

3



Sue and Min Ji _____ in the library.

D Complete the questions with *Is* or *Are*. Then write the answers.

Soruları *is* ve *are* ile tamamlayın. Daha sonra yanıtları yazın.

- | | | |
|-----------------------------|----------------------------------|-----------------------------------|
| 1. <u>Is</u> David at home? | 3. _____ Connie and Dan at home? | 5. _____ Sue at the library? |
| 2. _____ Dan in class? | 4. _____ Min Ji at work? | 6. _____ Sue and Min Ji in class? |

1. **Is David at home?** *No, he's not. He's in class.*

3 Listening Who's absent?



018

Listen. It's the next day. Where are these students today?

Match each student with a place. Dinleyin. Şimdi bir sonraki gün. Aşağıdaki öğrenciler bugün neredeler? Her öğrenciyi bir yerle eşleştirin.

- | | |
|---------------------|----------------------|
| 1. Jun's <u>c</u> | a. at the library. |
| 2. Kim's <u> </u> | b. at work. |
| 3. Laura's <u> </u> | c. in the cafeteria. |
| 4. David's <u> </u> | d. at home. |

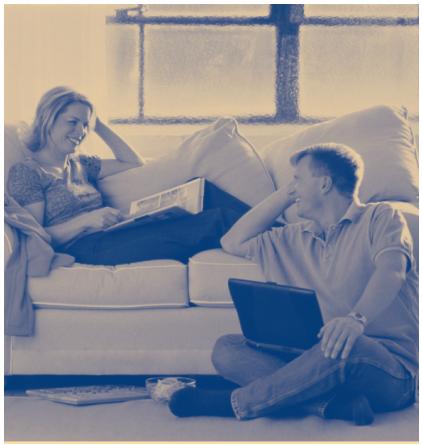


Practice lesson A

Classmates

1 Where is everybody today?

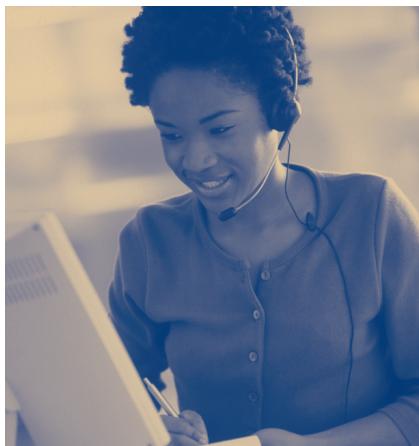
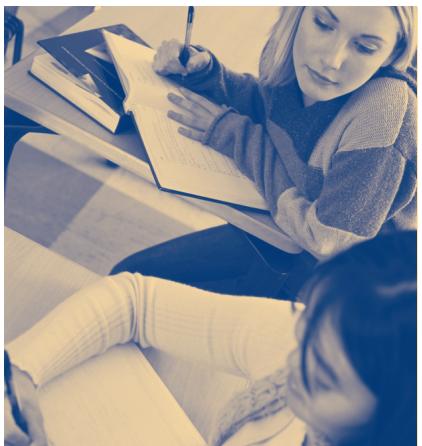
A Look at the pictures. Complete the sentences. Resimlere bakın. Cümleleri tamamlayın.



1. Bill is at the gym.
He's not at home.

2. Jon and Karen _____ at home. _____ not in class.

3. Sun Yee _____ in the cafeteria. _____ late.



4. David _____ on vacation.
_____ asleep.

5. Kate and Tess _____ in class. _____ not at the library.

6. Carmen _____ at work.
_____ not at the gym.

B Complete the questions about the people in A. Then answer the questions.

A'da gördüğünüz kişilerle ilgili soruları tamamlayın. Daha sonra soruları yanıtlayın.

- ① A Is Bill at work?
B No, he's not.
- ② A _____ Jon and Karen at home?
B _____
- ③ A _____ Sun Yee at the gym?
B _____

- ④ A _____ David asleep?
B _____
- ⑤ A _____ Kate and Tess on vacation?
B _____
- ⑥ A _____ Carmen at work?
B _____

2 Absent classmates

Complete the conversation. Use *is*, *'s*, *are*, or *'re*. Add *not* where necessary.

Konuşmayı tamamlayın. *is*, *'s*, *are* ya da *'re* kullanın. Gereken yerlerde *not* ekleyin.

Silvia Hi. How ¹ are you?

Jason Good, thanks. How about you?

Silvia Pretty good. ² _____ Dave here?

Jason No, he ³ _____.

I think he ⁴ _____ sick.

Silvia Oh. ⁵ _____ he at home?

Jason I don't know.

Silvia How about Jenny and Paula?

⁶ _____ they here?

Jason No, they ⁷ _____ . They ⁸ _____ on vacation. I think they ⁹ _____ in Miami.

Silvia Look! Dave ¹⁰ _____ not sick. He ¹¹ _____ over there. He ¹² _____ just late again!



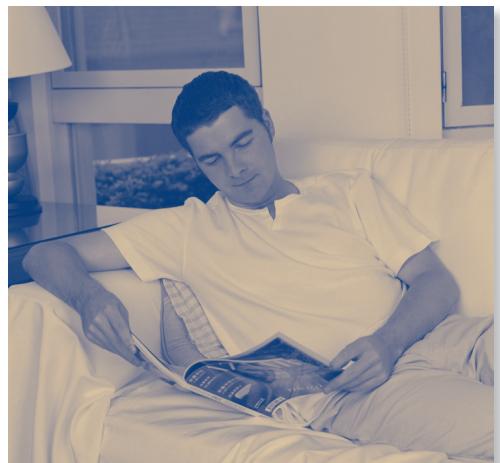
3 About you

Complete the questions with the names of your friends and family. Then answer the questions.

Soruları arkadaşlarınızın ve aile bireylerinizin isimlerini kullanarak tamamlayın. Daha sonra soruları yanıtlayın.

① A Is Paul _____ at home?

B Yes, he is. _____



② A Are _____ and _____ at work?

B _____

③ A Is _____ at the gym today?

B _____

④ A Are _____ and _____ on vacation?

B _____

⑤ A Are _____ and _____ in class?

B _____

⑥ A Is _____ sick today?

B _____



⑦ A Is _____ at the library?

B _____

⑧ A Are _____ and _____ asleep?

B _____

1 Building vocabulary

A 019 Here are some things students take to class. Look at the examples and write *a* or *an* before each item. Then listen and repeat the words. Check your answers. Aşağıda öğrencilerin sınıfa getirdikleri eşyaları bakın ve her eşyadan önce *a* ya da *an* yazın. Daha sonra sözcükleri dinleyin ve tekrar edin. Yanıtlarınızı kontrol edin.



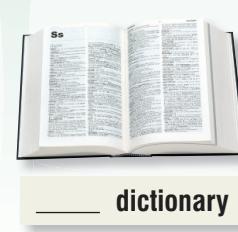
Articles

a + consonant sound
a bag
an + vowel sound
an eraser

Word sort

B Make two lists of things you have.
Use *a* and *an*. Sahip olduğunuz eşyalardan oluşan iki liste hazırlayın. *a* ve *an* kullanın.

a	an
a pencil	an umbrella



2 Building language

A 020 Listen. Which things are Bill's? Practice the conversations.
Dinleyin. Hangi eşyalar Bill'in? Konuşmaları tekrar edin.



Andy What's this?
Bill It's an MP3 player.
It's my new "toy."



Michi Is this your watch, Bill?
Bill Oh, yes, it is. Thanks.
Michi And are these your glasses?
Bill Yes, they are!



Scott Excuse me. Are these your keys?
Bill Um . . . no, they're not.
These are my keys right here.

Figure it out

B Complete these questions. Soruları tamamlayın.

1. _____ your watch? 2. _____ your keys?

3 Grammar This and these; noun plurals



A Watch Grammar 4. Grammar 4'ü izleyin.



B Listen and repeat. Notice the forms of the verb *be* with *this* and *these*.

Dinleyin ve tekrar edin. *Be* fiilinin *this* ve *these* ile kullanım biçimlerine dikkat edin.

This is an MP3 player.

What's this?

It's an MP3 player.

Is this your watch?

Yes, it is.

No, it's not.

These are sunglasses.

What are these?

They're sunglasses.

Are these your keys?

Yes, they are.

No, they're not.

Regular plurals

bag	bags
watch	watches
dictionary	dictionaries
key	keys

Irregular plurals

man	men
woman	women
child	children

Some nouns are only plural:

jeans, scissors, glasses, sunglasses

C Look at the pictures. Complete the questions and answers.

Resimlere bakın. Soruları ve yanıtları tamamlayın.

1



A What ¹'s this ?

B ² I think it's a cell phone .

2



A Is ³ ____ your ⁴ ____ ?

B No, ⁵ ____ .

3



A What ⁶ ____ ?

B ⁷ ____ .

4



A Are ⁸ ____ your ⁹ ____ ?

B Yes, ¹⁰ ____ .

5



A Are ¹¹ ____ your ¹² ____ ?

B No, ¹³ ____ .

6



A What ¹⁴ ____ ?

B ¹⁵ ____ .

4 Speaking naturally Noun plural endings



A Watch Speaking naturally 1. Speaking naturally 1'i izleyin.

/s/ wallets, books

/z/ pens, keys

/ɪz/ watches, oranges

B



Listen and repeat the words above.

Notice the noun plural endings. Yukarıdaki sözcükleri dinleyin ve tekrar edin. İsimlerin sonunda bulunan çoğul eklerine dikkat edin.

About
you



C Listen. Do the nouns end in /s/, /z/, or /ɪz/?

Check (✓) the correct column. Then make a list of things in your bag. Dinleyin. İsimler /s/, /z/ ya da /ɪz/ ile mi bitiyor? Doğru sütunu işaretleyin (✓). Daha sonra çantanızda bulunan eşyalardan oluşan bir liste hazırlayın.

What's in your bag?

	/s/	/z/	/ɪz/
1. three textbooks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. two cell phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. four snacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. my sunglasses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. five credit cards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Practice lesson B

What's in your bag?

1 Everyday things

Label the things in the picture.

Resimdeki eşyaların isimlerini yazın.



2 What are these things?

Write sentences about the pictures. Use *This* or *These*. Resimlerle ilgili cümleler yazın. *This* ya da *These* kullanın.



1. This is a bag.



2. These are pens.



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

3 Asking about things

Complete the conversations. Use the words in the box.
Konuşmaları tamamlayın. Kutudaki sözcükleri kullanın.

Is	it	it's	these	they're	this	What
Is	it	these	they	they're	this	✓ What's

1 Clerk You're in Room 102.

Ms. Simms Thanks.¹ What's this?

Clerk Oh,² _____ your room key.

Ms. Simms OK. Thank you.

Clerk And³ _____ is your membership card for the fitness club.



2 Erica What's⁴ _____ ?⁵ _____ it a cell phone?

Jim Yes,⁶ _____ is. It's a cell phone and an MP3 player.

Erica I see.

Jim⁷ _____ are these?

Erica I think⁸ _____ watches.



3 Bob What are⁹ _____ ?

Jill Oh, no! I think¹⁰ _____ my jeans.

Bob Oh, I'm sorry. Are¹¹ _____ new?

Jill Yeah. Oh, look.¹² _____ this your wallet?

Bob Yes,¹³ _____ is.

Jill Oh, no! And¹⁴ _____ are your credit cards!



Lesson C In the classroom

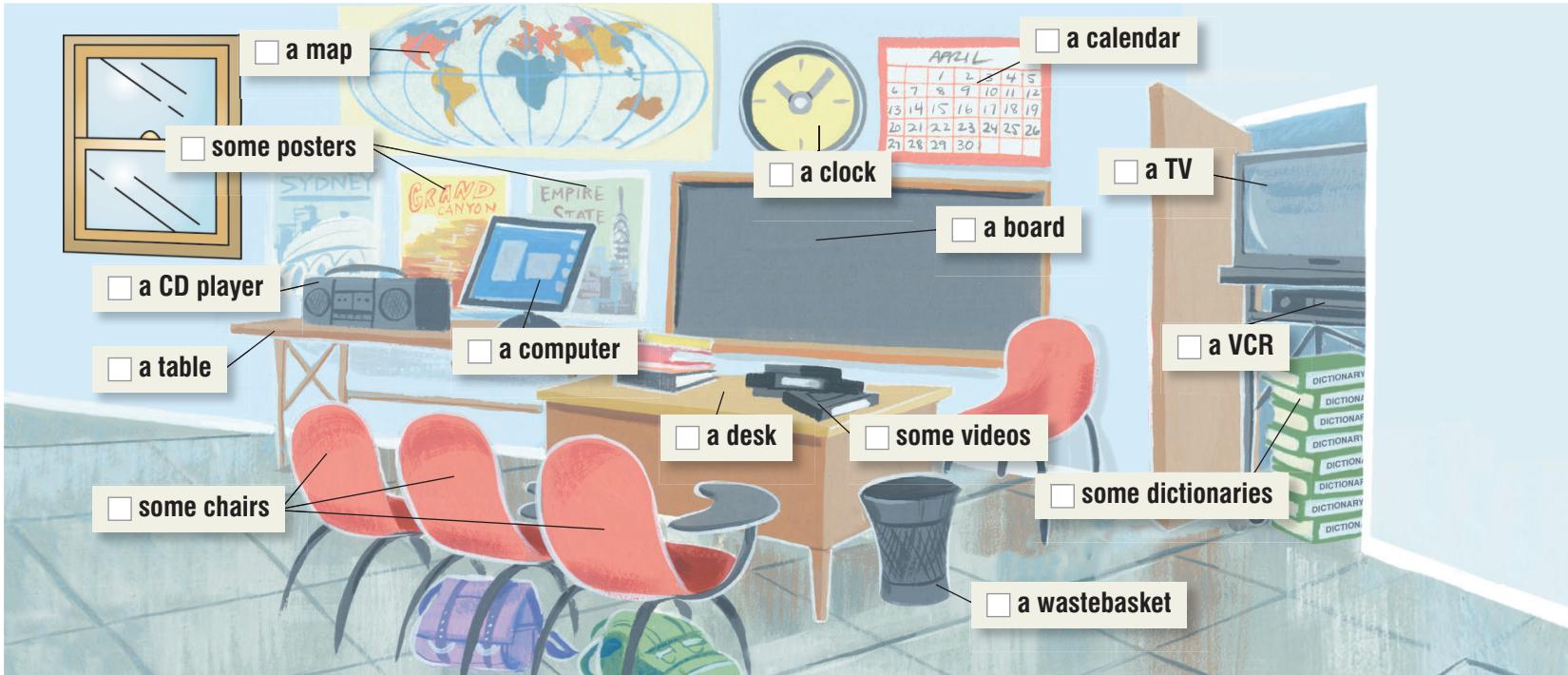
1 Building vocabulary



024

A Listen and repeat the words below. Check (✓) the things you have at home.

Aşağıdaki resimlerde belirtilen sözcükleri dinleyin ve tekrar edin. Evinizde bulunan eşyaları işaretleyin (✓).



Word sort

B Look at the places in the pictures below. What things are in these places? Write the words.

Aşağıdaki resimlerde belirtilen yerlere bakın. Bu yerlerde hangi eşyalar var? Sözcükleri yazın.

1 on the wall



a clock

2

on the floor



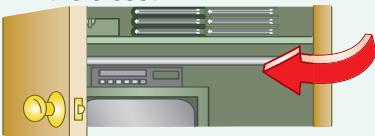
some bags

3

under the chair

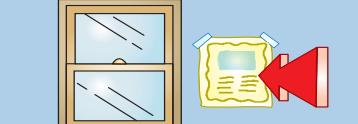


4 in the closet



5

next to the window



6

in front of the board



About you

C Look around your room. What things are in the places in B? Write questions and answers.

Şimdi kendi odanıza bakın. Sizin odanızda B'de belirtilen yerlerde hangi eşyalar var? Soruları ve yanıtları yazın.

What's on the wall? A clock, a map, and some posters . . .

2 Building language



A Listen. What is the teacher looking for? Practice the conversation.

Dinleyin. Öğretmen neyi arıyor? Konuşmayı tekrar edin.

Mrs. Evans OK, so . . . where's the VCR?

Paula It's in the closet.

Mrs. Evans Oh, right. And the videos? Where are they?

Paula They're on the desk, under your coat.

Mrs. Evans OK, um . . . and where are the students' homework papers?

Paula They're on the floor.

Mrs. Evans Uh-oh, what's this under my foot?

Paula It's Mario's homework.

Mrs. Evans Oops! . . . Uh, where are my glasses?

They're not on my desk.

Paula Uh . . . they're on your head!

Figure it out

B Complete the questions. Then write the answers.

Soruları tamamlayın. Daha sonra yanıtları yazın.

1. Where _____ the VCR?

3. Where _____ the students' papers?

2. Where _____ the teacher's coat?



3 Grammar Questions with Where; possessives 's and s'



A Watch Grammar 5. Grammar 5'i izleyin.



B Listen and repeat. Notice the different meanings of 's.

Dinleyin ve tekrar edin. 's takısının farklı anlamlarına dikkat edin.

Where's Mario's homework?

It's on the floor.

Mario's**s** homework

Where's the teacher's coat?

It's on the desk.

the teacher'**s** glasses

Where are the students' papers?

They're on the floor.

three students'**s** papers

Where's = Where is

C Complete these questions about the classroom on page 28. Then write the answers.

Sayfa 28'de gördüğünüz sınıf ile ilgili soruları tamamlayın. Daha sonra yanıtları yazın.

1. _____ the teacher's desk? 4. _____ the students' dictionaries?

2. _____ the TV? 5. _____ the computer?

3. _____ the teacher's chair? 6. _____ the posters?

1. **Where's the teacher's desk?** *It's in front of the board.*

4 Vocabulary notebook My things

See page 36. Sayfa 36'ya bakın.



1 Classroom things

A Write the names of the things in the pictures. Resimlerdeki eşyaların isimlerini yazın.



1. a board



2. some posters



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

B Circle the words from A in the puzzle.

Look in these directions ($\rightarrow \downarrow$).

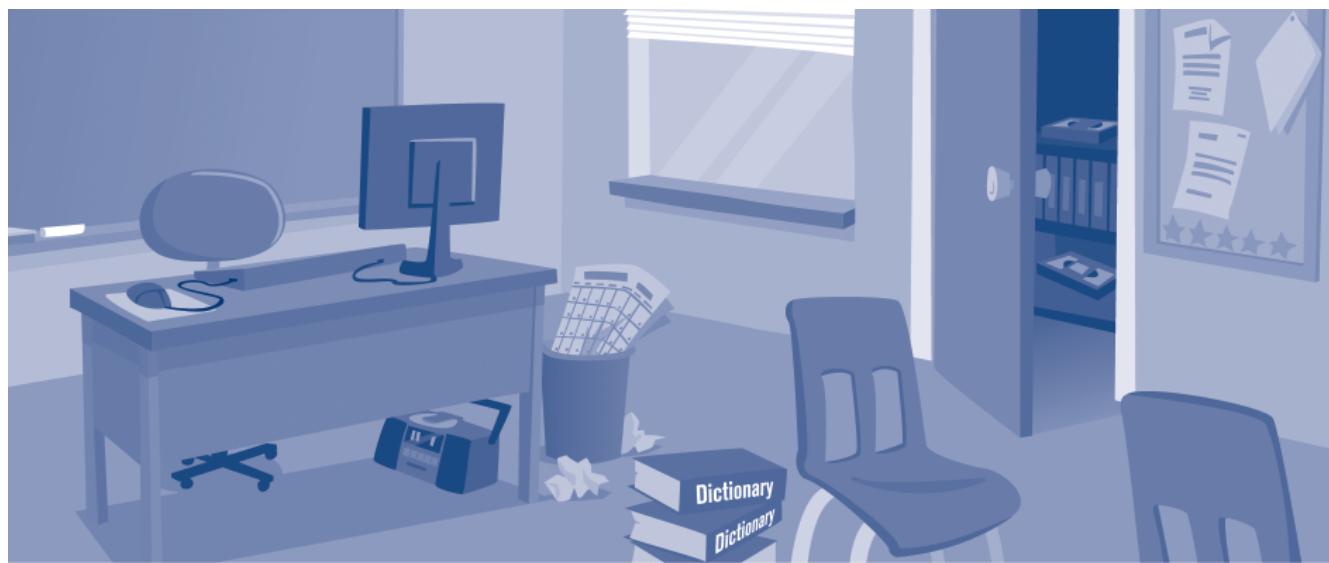
A'da verilen sözcükleri bulmacada bularak yuvarlak içine alın. Bu yönlerde ($\rightarrow \downarrow$) bakın.

T	V	C	Q	U	A	B	L	A	M	A	B
W	E	H	A	S	I	C	U	Y	A	Z	O
A	C	A	L	E	N	D	A	R	P	H	A
G	O	I	H	K	O	P	Z	O	E	O	R
I	P	R	P	E	D	L	F	L	T	E	D
W	A	S	T	E	B	A	S	K	E	T	I
R	K	T	O	R	R	Y	O	O	M	U	M
O	C	U	O	S	J	E	C	D	E	S	K
N	L	L	G	T	O	R	X	I	T	J	A
C	O	M	P	U	T	E	R	O	T	D	S
M	C	A	S	M	P	O	S	T	E	R	S
A	K	I	V	I	D	E	O	S	V	A	R

2 A classroom

A Look at the picture. Complete the sentences. Use the words in the box.

Resme bakın. Cümleleri tamamlayın. Kutudaki sözcükleri kullanın.



in in in front of next to ✓on on on under

1. The dictionaries are on the floor.
2. The students' papers are on the wall.
3. The CD player is next to the teacher's desk.
4. The calendar is under the wastebasket.
5. The videos are in the closet.
6. The computer is on the teacher's desk.
7. The teacher's desk is in front of the board.
8. The closet is next to the window.

B Write the questions about the classroom in A.

A'da gördüğünüz sınıf ile ilgili sorular yazın.

1 A Where's the teacher's desk?

B It's in front of the board.

2 A _____

B It's next to the window.

3 A _____

B They're on the floor.

4 A _____

B It's under the teacher's desk.

5 A _____

B They're on the wall.

6 A _____

B It's in the wastebasket.

3 Missing apostrophes

Write apostrophes (') in the correct places in the questions. Then answer the questions.

Sorularda doğru yerlere kesme işaretü (') koyun. Daha sonra soruları yanıtlayın.

1. What's your father's name?
2. What are your friends names?
3. Whats on the wall in your room?
4. Wheres your best friend now?

Lesson D What's the word for this in English?

1 Conversation strategy Asking for help

A Match the questions and answers.

Sorularla yanıtları eşleştirin.

1. **How do you spell book?** _____
2. **Can I borrow your pen?** _____
3. **What's the word for this in English?** _____

- a. **Sure.**
- b. **Pencil.**
- c. **B-O-O-K.**

B  Now listen. How many questions does Ming-wei ask?
Şimdi dinleyin. Ming-wei kaç tane soru soruyor?

Ming-wei **Excuse me, what's the word for this in English?**

Sonia **Highlighter.**

Ming-wei **Thanks.**

Sonia **Sure.**

Ming-wei **Uh . . . how do you spell it?**

Sonia **I don't know. Sorry.**

Ming-wei **That's OK. Thanks anyway. . . . Can I borrow a pen, please?**

Sonia **Sure. Here you go.**

Ming-wei **Thank you.**

Sonia **You're welcome.**

Ms. Larsen **OK. Open your books to page 4.**

Ming-wei **Excuse me, can you repeat that, please? What page?**

Ms. Larsen **Sure. Page 4.**

Notice how Ming-wei asks for help in class. Find his questions.

"What's the word for this in English?"

"How do you spell it?"

C Practice the conversation in B. Then complete the conversations below.

B'deki konuşmayı tekrar edin. Daha sonra aşağıdaki konuşmaları tamamlayın.

1 A **What's this?**

B It's an eraser.

A Oh, _____?

B E-R-A-S-E-R.

2 A **Excuse me, can I _____ your dictionary, please?**

B Sure. Here you go.

3 A **What's your phone number?**

B _____, please?

A Yes. What's your phone number?



DVD-ROM

Interactive activities

2 Strategy plus Common expressions and responses

Here are some responses to
Thank you and **I'm sorry**:

When people say ...	You can say ...
<i>Thank you.</i>	<i>You're welcome.</i>
<i>Thanks.</i>	<i>Sure.</i>
<i>I'm sorry.</i>	<i>That's OK.</i>
<i>I'm sorry. I don't know.</i>	<i>That's OK. Thanks anyway.</i>

I'm sorry.



Circle the correct responses to complete the conversations.

Konuşmaları tamamlamak için doğru yanıtları yuvarlak içine alın.

- 1 A Can I borrow your pen, please?
 B **Sure.** / I don't know.
 A Thanks.
 B **Thanks anyway.** / You're welcome.
- 2 A You're late.
 B **I'm sorry.** / Thanks.
 A That's OK.

- 3 A What's the word for this?
 B I don't know. Sorry.
 A **Sure.** / **That's OK.** What about this?
 B I don't know.
 A OK. **Thanks anyway.** / You're welcome.

3 Listening Following instructions

A 028 Match the pictures with the instructions. Then listen to the conversations, and check your answers. Resimlerle yönergeleri eşleştirin. Daha sonra konuşmaları dinleyin ve yanıtlarınızı kontrol edin.



a. Listen to the conversation.

b. Answer the questions on page 9.

c. Turn to page 7, and look at Exercise 1.

d. Write the word **eraser** in your notebook.

B Write a question to ask for help. Then follow the instructions.

Bir yardım isteme sorusu yazın. Daha sonra yönergeleri takip edin.

- 1 A Turn to page 10, and look at exercise 2A.
 B _____ ?
 A Page 10. Look at Exercise 2A.

- 2 A Write the word **telephone** in your notebook.
 B _____ ?
 A T-E-L-E-P-H-O-N-E. Now listen to the conversation on page 10, and answer the question.

Practice lesson D

What's the word for this in English?

1 Questions, questions

Complete the conversations. Use the expressions in the box.

Konuşmaları tamamlayın. Kutudaki ifadeleri kullanın.

✓Excuse me	Thanks anyway.	Sure.	Here you go.	Thanks.
Can I borrow	You're welcome.	please	How do you spell	Sorry.
What's the word for this in English?				

1 Callie ¹Excuse me, Bob.

Bob Yeah?

Callie ²your dictionary?

Bob Sure. Now, where is it?

Callie Uh . . . it's right in front of you.

Bob Oh, yeah. ³.

Callie Thanks.

Bob ⁴.



2 Ruby Can I borrow your cell phone,

⁵?

Millie ⁶. Oh, wait. It's not
in my bag. I think it's at home.

⁷.

Ruby That's OK. ⁸.

Millie Sure. . . . ⁹?

Ruby In English, the word is *umbrella*.

Millie Umbrella? Thanks.

Ruby Sure.



3 Emin ¹⁰ videos?

Dan V-I-D-E-O-S.

Emin ¹¹.

Dan Sure.

Emin And how do you spell *television*?

Dan T-V.

Emin Very funny!



2 Scrambled conversations

Number the lines of the conversations in the correct order. Then write the conversations.

Konuşmalardaki cümleleri doğru sırasına göre numaralandırın. Daha sonra konuşmaları yazın.



① _____ I'm sorry.

A You're late.

1 You're late.

B _____

_____ That's OK.

A _____

② _____ Sure.

A _____

_____ Thank you.

B _____

_____ Can I borrow your pen, please?

A _____

_____ You're welcome.

B _____

③ _____ I don't know.

A _____

_____ That's OK. Thanks anyway.

B _____

_____ That's OK. What about this?

A _____

_____ I'm sorry. I don't know.

B _____

_____ What's the word for this?

A _____

Unit 2 Progress chart

Mark the boxes below to rate your progress.

Ne kadar öğrendiğinizi ölçmek için aşağıdaki kutuları işaretleyin.

= I know how to ... = I need to review how to ...

= ... biliyorum. = ... tekrarlamam gereklidir.

To review, go back to these pages.

Tekrarlamak için aşağıdaki sayfalara bakın.

Grammar

- make statements with *he's* (*not*), *she's* (*not*), and *they're* (*not*)
- ask questions with *Is he . . . ?*, *Is she . . . ?*, and *Are they . . . ?*
- use *a* or *an*
- make nouns plural with *-s*, *-es*, or *-ies*
- use *this* with singular nouns and *these* with plural nouns
- ask questions with *Where . . . ?*
- use 's and s' to show possession

20 and 21

21

24

25

24 and 25

29

29

Vocabulary

- name at least 8 things students take to class
- name at least 12 classroom items
- say where things are in the classroom

24 and 25

28 and 29

28 and 29

Conversation strategies

- ask for help when you study
- use common responses to *Thank you* and *I'm sorry*

32

33



DVD-ROM

Quiz 2

Vocabulary notebook

My things



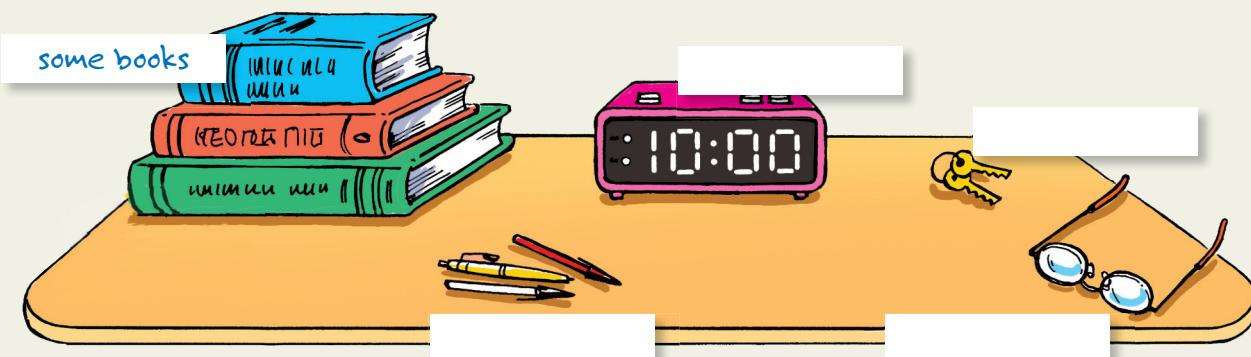
Learning tip Linking things with places

Make lists of things you keep in different places.

in my bag - my wallet, my keys

1 Label the things on the desk.

Masanın üzerindeki eşyaların isimlerini yazın.



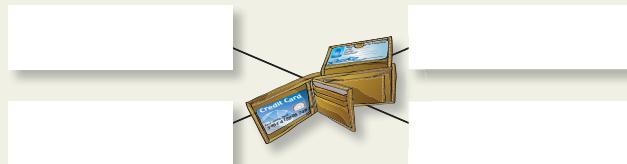
2 Now make lists of your things.

Şimdi kendi eşyalarınızdan oluşan bir liste hazırlayın.

What's in your bag?



What's in your wallet?



What's under your desk?



What's in your pockets?



On your own

Find a magazine with pictures of things. Label the pictures. How many words can you label?

