

**DOMAIN: C—COMPREHENSION OF SPOKEN OR SIGNED LANGUAGE**

Construct	Subconstruct	Knowledge or Skill	Grade								
			1	2	3	4	5	6	7	8	9
<b>C1</b> Retrieve information at word level	<b>C1.1</b> Comprehend spoken and signed language at the word or phrase level	<b>C1.1.1</b> - Understand the meaning of grade-level spoken or signed words	x	x							
		<b>C1.1.2</b> - Follow spoken or signed instructions	x	x							
	<b>C1.2</b> Recognize the meaning of <u>common grade-level words</u> in a short, <u>grade-level continuous text</u> read to or signed for the learner	<b>C1.2.1</b> - Identify the meaning of <u>common</u> words in <u>grade-level continuous texts</u> read to or signed for the learner	x	x							
<b>C2</b> Retrieve information at sentence or text level	<b>C2.1</b> Retrieve <u>explicit information</u> in a short <u>grade-level continuous text</u> read to or signed for the learner	<b>C2.1.1</b> - Retrieve <u>explicit information</u> from <u>grade-level continuous texts</u> read to or signed for the learner	x	x	x						
<b>C3</b> Interpret information at sentence or text level	<b>C3.1</b> Interpret information in a short <u>grade-level continuous text</u> read to or signed for the learner	<b>C3.1.1</b> - Make simple <u>inferences</u> based on <u>explicit information</u> in <u>grade-level continuous texts</u> read to or signed for the learner		x	x						
		<b>C3.1.2</b> - Infer the meaning of words in <u>grade-level continuous texts</u> read to or signed for the learner			x						
		<b>C3.1.3</b> - Associate noun and pronoun references in <u>grade-level continuous texts</u> read to or signed for the learner			x						
		<b>C3.1.4</b> - Demonstrate a broad understanding of <u>grade-level continuous texts</u> read to or signed for the learner			x						

**DOMAIN: D—DECODING**

Construct	Subconstruct	Knowledge or Skill	Grade								
			1	2	3	4	5	6	7	8	9
<b>D1</b> Precision	<b>D1.1</b> Identify symbol-sound/fingerspelling and/or symbol-morpheme correspondences	<b>D1.1.1</b> - Sound out or sign grade-level symbols, if the curriculum introduces new symbols at this grade-level	x	x	x	x	x	x	x	x	x
	<b>D1.2</b> Decode isolated words	<b>D1.2.1</b> - Say or sign <u>common</u> , isolated <u>grade-level words</u>	x	x	x	x	x	x	x	x	x
<b>D2</b> Fluency	Say or sign a <u>grade-level continuous text</u> at pace and with accuracy	<b>D2.1.1</b> - Accurately say or sign a grade-level continuous text		x							
		<b>D2.1.2</b> - Say or sign fluently a grade-level continuous text			x	x	x	x	x	x	x

**DOMAIN: R—READING COMPREHENSION**

Construct	Subconstruct	Knowledge or Skill	Grade								
			1	2	3	4	5	6	7	8	9
<b>R1</b> Retrieve information	<b>R1.1</b> Recognize the meaning of <u>common grade-level words</u>	<b>R1.1.1</b> - Recognize the meaning of <u>common grade-level words</u>	x	x	x	x	x	x	x	x	x
	<b>R1.2</b> Retrieve explicit information in a grade-level text by direct- or close-word matching	<b>R1.2.1</b> - Retrieve a single piece of explicit information from a grade-level text by direct- or close-word matching		x	x	x					
		<b>R1.2.2</b> - Retrieve a single piece of explicit information from a grade-level continuous text by direct- or close-word matching					x	x	x	x	x
		<b>R1.2.3</b> - Retrieve a single piece of explicit information from a grade-level non-continuous text (tables, diagrams, graphs) by direct- or close-word matching					x	x	x	x	x
	<b>R1.3</b> Retrieve <u>explicit information</u> in a <u>grade-level text</u> by synonymous matching	<b>R1.3.1</b> - Retrieve a single piece of explicit information from a grade-level text by synonymous word matching			x	x					
		<b>R1.3.2</b> - Retrieve a single piece of explicit information from a grade-level continuous text by synonymous word matching					x	x	x	x	x
		<b>R1.3.3</b> - Retrieve a single piece of <u>explicit information</u> from a <u>grade-level non-continuous text</u> (e.g., <i>simple diagrams and tables</i> ) by <u>synonymous word matching</u>					x	x	x	x	x
<b>R2</b> Interpret information	<b>R2.1</b> Identify the meaning of unknown words and expressions in a grade-level text	<b>R2.1.1</b> - Identify the meaning of unknown words (including familiar words used in unfamiliar ways) and idiomatic and figurative expressions in a grade-level text			x	x	x	x	x	x	x
	<b>R2.2</b> Make inferences in a grade-level text	<b>R2.2.1</b> - Make simple <u>inferences</u> in a <u>grade-level text</u> by relating pieces of explicit and/or <u>implicit information</u> in the text			x	x					
		<b>R2.2.2</b> - Make <u>inferences</u> in a <u>grade-level continuous text</u> by relating pieces of explicit and/or <u>implicit information</u> in the text					x	x	x	x	x
		<b>R2.2.3</b> - Make <u>inferences</u> in a <u>grade-level non-continuous text</u> (e.g., tables, diagrams, graphs) by relating pieces of explicit and/or <u>implicit information</u>					x	x	x	x	x
		<b>R2.2.4</b> - Identify the sequence of events/actions/steps in a <u>grade-level text</u>				x	x	x	x	x	x
		<b>R2.2.5</b> - Identify, compare, or contrast points of view in a <u>grade-level text</u>					x	x	x	x	x
		<b>R2.2.6</b> - Identify, compare, or contrast evidence in a <u>grade-level text</u> to support or explain an idea, action, or statement						x	x	x	x
		<b>R2.2.7</b> - Draw a basic <u>conclusion</u> from a <u>grade-level text</u> by synthesizing information in the text (grades 6 to 9)						x	x	x	x
		<b>R2.2.8</b> - Apply information from a <u>grade-level text</u> to a new example or situation									x
	<b>R2.3</b> Identify the main and secondary ideas in a <u>grade-level text</u>	<b>R2.3.1</b> - Identify the <u>main idea</u> in a <u>grade-level text</u> when it is not explicitly stated			x	x	x	x	x	x	x
		<b>R2.3.2</b> - Distinguish between a <u>prominent main idea</u> and secondary ideas in a <u>grade-level text</u>					x	x	x	x	x

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			1	2	3	4	5	6	7	8	9
<b>R3</b> Reflect on information	<b>R3.1</b> Identify the <u>purpose</u> and audience of a text	<b>R3.1.1</b> - Identify the <u>purpose</u> of a <u>grade-level text</u> when it is not explicitly stated, or of features of the text (e.g. vocabulary or images, graphics or other paratextual features)				x	x	x	x	x	x
		<b>R3.1.2</b> - Identify evidence in the text to support the <u>purpose</u> of a <u>grade-level text</u> or of features of the text						x	x	x	x
		<b>R3.1.3</b> - Identify the audience of a <u>grade-level text</u> and the evidence in the text that supports that assertion						x	x	x	x
	<b>R3.2</b> Evaluate a text with justification	<b>R3.2.1</b> - Give an <u>opinion</u> about a <u>grade-level text</u> and use evidence from the text to justify that <u>opinion</u>				x	x	x	x	x	x
		<b>R3.2.2</b> - Evaluate the conclusion presented in a grade-level informational text									x
	<b>R3.3</b> Evaluate the status of claims made in a text	<b>R3.3.1</b> - Distinguish between factual information and <u>opinion</u> in a <u>grade-level text</u>						x	x	x	x
		<b>R3.3.2</b> - Assess the credibility of a <u>grade-level text</u> in digital format or on social media									x
	<b>R3.4</b> Evaluate the effectiveness of a text	<b>R3.4.1</b> - Evaluate the effectiveness of the features of a <u>grade-level text</u> (e.g., images/graphics, paratextual features, and vocabulary)								x	x