

## RWorksheet\_rocillo#4a

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1. The table below shows the data about shoe size and height. Create a data frame.

```
shoe_size <- c(6.5, 9.0, 8.5, 8.5, 10.5, 7.0, 9.5, 9.0, 13.0, 7.5, 10.5, 8.5, 12.0, 10.5, 13.0, 11.5,
height <- c(66.0, 68.0, 64.5, 65.0, 70.0, 64.0, 70.0, 71.0, 72.0, 64.0, 74.5, 67.0, 71.0, 71.0, 77.0,
gender <- c("F", "F", "F", "F", "M", "F", "F", "F", "M", "F", "M", "F", "M", "M", "M", "M", "F", "F",
ata <- data.frame(Shoe_size = shoe_size, Height = height, Gender = gender)
```

- a. Describe the data.

- It shows the shoe size, height and gender.

- b. Create a subset by males and females with their corresponding shoe size and height. What its result? Show the R scripts.

```
male_subset <- subset(data, gender == "M")
female_subset <- subset(data, gender == "F")

print(male_subset)
```

##	Shoe_size	Height	Gender
## 5	10.5	70.0	M
## 9	13.0	72.0	M
## 11	10.5	74.5	M
## 13	12.0	71.0	M
## 14	10.5	71.0	M
## 15	13.0	77.0	M
## 16	11.5	72.0	M
## 19	10.0	72.0	M
## 22	8.5	67.0	M
## 23	10.5	73.0	M
## 25	10.5	72.0	M
## 26	11.0	70.0	M
## 27	9.0	69.0	M
## 28	13.0	70.0	M

```
print(female_subset)
```

##	Shoe_size	Height	Gender
## 1	6.5	66.0	F
## 2	9.0	68.0	F
## 3	8.5	64.5	F
## 4	8.5	65.0	F
## 6	7.0	64.0	F
## 7	9.5	70.0	F
## 8	9.0	71.0	F

```
## 10      7.5  64.0    F
## 12      8.5  67.0    F
## 17      8.5  59.0    F
## 18      5.0  62.0    F
## 20      6.5  66.0    F
## 21      7.5  64.0    F
## 24      8.5  69.0    F
```

```
print(data)
```

```
##      Shoe_size Height Gender
## 1         6.5   66.0      F
## 2         9.0   68.0      F
## 3         8.5   64.5      F
## 4         8.5   65.0      F
## 5        10.5   70.0      M
## 6         7.0   64.0      F
## 7         9.5   70.0      F
## 8         9.0   71.0      F
## 9        13.0   72.0      M
## 10        7.5   64.0      F
## 11        10.5   74.5      M
## 12         8.5   67.0      F
## 13        12.0   71.0      M
## 14        10.5   71.0      M
## 15        13.0   77.0      M
## 16        11.5   72.0      M
## 17         8.5   59.0      F
## 18         5.0   62.0      F
## 19        10.0   72.0      M
## 20         6.5   66.0      F
## 21         7.5   64.0      F
## 22         8.5   67.0      M
## 23        10.5   73.0      M
## 24         8.5   69.0      F
## 25        10.5   72.0      M
## 26        11.0   70.0      M
## 27         9.0   69.0      M
## 28        13.0   70.0      M
```

c. Find the mean of shoe size and height of the respondents. Write the R scripts and its result.

```
mean_of_shoe_size <- mean(shoe_size)
mean_of_height <- mean(height)

shoe_size_mean <- paste("Mean of shoe size",mean_of_shoe_size)
height_mean <- paste("Mean of height", mean_of_height)

print(shoe_size_mean)
```

```
## [1] "Mean of shoe size 9.41071428571429"
```

```
print(height_mean)
```

```
## [1] "Mean of height 68.5714285714286"
```

d. Is there a relationship between shoe size and height? Why? Yes, there is a relationship between shoe

size and height, as taller individuals often have larger feet.

2. Construct character vector `months` to a factor with `factor()` and assign the result to `factor_months_vector`. Print out `factor_months_vector` and assert that R prints out the factor levels below the actual values. Consider data consisting of the names of months: (“March”, “April”, “January”, “November”, “January”, “September”, “October”, “September”, “November”, “August”, “January”, “November”, “November”, “February”, “May”, “August”, “July”, “December”, “August”, “August”, “September”, “November”, “February”, “April”)

```
months_vector <- c("March", "April", "January", "November", "January", "September", "October", "September", "November", "August", "January", "November", "November", "February", "May", "August", "July", "December", "August", "August", "September", "November", "February", "April")

factor_months_vector <- factor(months_vector)
factor_months_vector

## [1] March    April    January  November January  September October
## [8] September November August    January  November November  February
## [15] May      August   July     December August   August   September
## [22] November February April
## 11 Levels: April August December February January July March May ... September
```

3. Then check the `summary()` of the `months_vector` and `factor_months_vector`. Interpret the results of both vectors.

```
summary(months_vector)

##      Length      Class      Mode
##      24 character character

summary(factor_months_vector)

##      April      August  December  February   January      July      March      May
##          2          4          1          2          3          1          1          1
## November  October  September
##          5          1          3
```

Are they both equally useful in this case? - the `factor_months_vector` is more useful because it shows specifically what's on your data and it categorized the months and provides the count of how many times each month repeats.

4. Create a vector and factor for the table below.

Note: Apply the factor function with required order of the level. `new_order_data <- factor(factor_data, levels = c("East", "West", "North"))` `print(new_order_data)`

```
direction <- c("East", "West", "North")
frequency <- c(1, 4, 3)

data <- data.frame(direction, frequency)
data

## direction frequency
## 1      East          1
## 2      West          4
## 3     North          3

new_order_data <- factor(direction, levels = c("East", "West", "North"))
print(new_order_data)

## [1] East West North
## Levels: East West North
```

5. Enter the data below in Excel with file name = import\_march.csv

a. Import the excel file into the Environment Pane using read.table() function. Write the code.

```
library(readxl)
data <- read.table("/cloud/project/worksheet/worksheet 4/import_march.csv", header = TRUE, sep = ",")
```

b. View the dataset. Write the R scripts and its result.

```
print(data)
```

##	Student	Strategy.1	Strategy.2	Strategy.3
## 1	Male	8	10	8
## 2		4	8	6
## 3		0	6	4
## 4	Female	14	4	15
## 5		10	2	12
## 6		6	0	9

6. Full Search Exhaustive search is a methodology for finding an answer by exploring all possible cases. When trying to find a desired number in a set of given numbers, the method of finding the corresponding number by checking all elements in the set one by one can be called an exhaustive search. Implement an exhaustive search function that meets the input/output conditions below.

a. Create an R Program that allows the User to randomly select numbers from 1 to 50. Then display the chosen number. If the number is beyond the range of the selected choice, it will have to display a string "The number selected is beyond the range of 1 to 50". If number 20 is inputted by the User, it will have to display "TRUE", otherwise display the input number.

```
num <- readline(prompt = "Enter a number: ")

## Enter a number:
num

## [1] ""

if(num < 1 || num > 50) {
  paste("The number selected is beyond the range of 1 to 50")
}else if(num == 20) {
  print("TRUE")
} else{
  print(num)
}

## [1] "The number selected is beyond the range of 1 to 50"
```

7. Change At ISATU University's traditional cafeteria, snacks can only be purchased with bills. A long-standing rule at the concession stand is that snacks must be purchased with as few coins as possible. There are three types of bills: 50 pesos, 100 pesos, 200 pesos, 500 pesos, 1000 pesos.

a. Write a function that prints the minimum number of bills that must be paid, given the price of the snack. Input: Price of snack (a random number divisible by 50) Output: Minimum number of bills needed to purchase a snack.

```
price <- readline(prompt = "Price of snack: ")

## Price of snack:
paste("price of snack is ", price)

## [1] "price of snack is "
```

```

if (price < 50) {
  print("Minimum number of bills needed to purchase a snack is 50 pesos")
} else if (price >= 50 && price < 100) {
  print("Minimum number of bills needed to purchase a snack is 100 pesos")
} else if (price >= 100 && price < 200) {
  print("Minimum number of bills needed to purchase a snack is 200 pesos")
} else if (price >= 200 && price < 500) {
  print("Minimum number of bills needed to purchase a snack is 500 pesos")
} else {
  print("Minimum number of bills needed to purchase a snack is 1000 pesos")
}

```

```
## [1] "Minimum number of bills needed to purchase a snack is 50 pesos"
```

8. The following is each student's math score for one semester. Based on this, answer the following questions.

a. Create a dataframe from the above table. Write the R codes and its output.

```

Name <- c("Annie", "Thea", "Steve", "Hanna")
Grade_1 <- c(85, 75, 65, 95)
Grade_2 <- c(65, 75, 55, 75)
Grade_3 <- c(85, 90, 80, 100)
Grade_4 <- c(100, 90, 85, 90)

data <- data.frame(Name, Grade_1, Grade_2, Grade_3, Grade_4)
data

```

```

##      Name Grade_1 Grade_2 Grade_3 Grade_4
## 1 Annie      85      65      85     100
## 2 Thea       75      75      90      90
## 3 Steve      65      55      80      85
## 4 Hanna      95      75     100      90

```

b. Without using the rowMean function, output the average score of students whose average math score over 90 points during the semester. write R code and its output. Example Output: Annie's average grade this semester is 88.75.

```

row_1 <- mean(as.numeric(data[1, 2:5]))
paste(data[1, 1], "'s average grade this semester is", row_1)

```

```
## [1] "Annie 's average grade this semester is 83.75"
```

```

row_2 <- mean(as.numeric(data[2, 2:5]))
paste(data[2, 1], "'s average grade this semester is", row_2)

```

```
## [1] "Thea 's average grade this semester is 82.5"
```

```

row_3 <- mean(as.numeric(data[3, 2:5]))
paste(data[3, 1], "'s average grade this semester is", row_3)

```

```
## [1] "Steve 's average grade this semester is 71.25"
```

```

row_4 <- mean(as.numeric(data[4, 2:5]))
paste(data[4, 1], "'s average grade this semester is", row_4)

```

```
## [1] "Hanna 's average grade this semester is 90"
```

c. Without using the mean function, output as follows for the tests in which the average score was less than 80 out of 4 tests. Example output: The nth test was difficult.

- d. Without using the max function, output as follows for students whose highest score for a semester exceeds 90 points. Example Output: Annie's highest grade this semester is 95.