Wei(Rocio) Zhong

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INFORMATION New York University https://csmapnyu.org/people/wei-rocio-zhong

ACADEMIC New York University, New York, NY APPOINTMENTS Center for Social Media and Politics

Postdoctoral Research Scientist, Sep 2023 - Present

George Washington University, Washington, DC

School of Engineering and Applied Science, Institute for Data, Democracy & Politics

Postdoctoral Research Scientist, Feb 2021 - Aug 2023

EDUCATION University of Illinois at Urbana-Champaign, Urbana, IL

Ph.D., Political Science, Aug 2021

Dissertation: "Candidates, the Economy and Voting Behavior"

M.S., Statistics, May 2018

New York University, New York, NY

M.A., Politics, May 2014

University of International Business and Economics, Beijing, China

B.A., Spanish, Jun 2009

RESEARCH Comparative Politics, Political Methodology

Online Hate and Extremism, Polarization, Social Media, Computational Methods

Publications **Zhong, W.**, & Broniatowski, D.A. (2023). Economic risk framing increases intention to vaccinate among Republican COVID-19 vaccine refusers. *Social Science & Medicine*, 317,

115594.

Bailard, C., Tromble, R., **Zhong, W.**, Bianchi, F., Hosseini, P., & Broniatowski, D.A. (2024). "Keep Your Heads Held High Boys!": Examining the Relationship between the Proud Boys' Online Discourse and Offline Activities. *American Political Science Review*, 1–18.

Zhong, W., Bailard, C., Broniatowski, D., & Tromble, R. (2024). Proud Boys on Telegram. Journal of Quantitative Description: Digital Media, 4, 1–47.

Under Review Revise and Resubmit

Interest

Zhong, W., Zhang, M. Subdued but Unbroken: Examining the Cohesion of Far-Right Extremist Followers After Twitter Deplatforming. $(R \& R \ at \ Perspectives \ on \ Politics)$

Suk, J.*, **Zhong, W.***, Zhang, Y., Pruden M., Yang, Y., Mao, C., & DiFranzo D. Unveiling Engagement and Platform Algorithmic Biases in Social Media Data Collection and Analysis: An Experimental Study. (*R&R* at Communication Methods and Measures) [*co-first author]

Zhong, W., Zhang, M., Chen, S., & Peng, Z. Fragmentation Dynamics in Electoral Assessments: Evolving Voter Criteria in U.S. Presidential Elections, 1984-2020. (Under Review at Political Behavior)

Zhong, W., Chen, B., Liang, F. & Zhang, M. Picturing Protest: A Deep Dive into the Visual Representation of Protests in Authoritarian Countries' Media on Twitter. (Extended Abstract Accepted, Under Review at Digital Journalism)

Broniatowski, D., **Zhong, W.**, M., Simons, J., Dredze, M., & Abroms, L. Explaining Twitter's Inability to Control Misinformation during the COVID-19 Pandemic. (Submitted to PNAS Nexus)

Lukito, J., Macdonald, M., Chen, B., Prochaska, S., Yang, Y., Brown, M., Greenfield, J., Suk, J., **Zhong, W.**, Dahlke, R., & Borah, P. Candidates be Posting: Multi-Platform Strategies and Partisan Preferences in the 2022 U.S. Midterm Elections (*Under Review at Social Media and Society*)

SELECTED WORKS IN PROGRESS **Zhong, W.**, & Bisbee J. From Streets to Screens: The Influence of Offline Confrontations on Online White Supremacist Community Unity

Sanderson, Z.*, **Zhong, W.***, & Tucker, J.A. The Effect of AI Content Labels on Perceptions of Political Images. [*co-first author]

Zhong, W., & Nagler J. Opinion Change and Learning in the 2020 U.S. Presidential Election.

Zhong, W., Tan, H., Wang, B., & Zhang, K. Navigating the Tides: Understanding the Role of Media Negativity in U.S.-China Relations.

 \mathbf{Zhong} , \mathbf{W} ., & Zhang, Y. Exploring Media Strategies of News Outlets on Twitter: How Content Shapes Audience Growth

Selected

US 2020 Presidential Election Researcher

Dec 2021 - Sep 2023

Professional

META (formerly Facebook)

Experience

Menlo Park, CA

Data Science Research Intern

May 2019 - Aug 2019

DiDi AI LABS Beijing, China

Teaching

PS 385 Online, Politics of the European Union, Instructor

Spring 2020

EXPERIENCE

PS 241 Online, Comparative Politics in Developing Nations, Instructor Fall 2019, Spring 2018

Quantitative Analysis I, II, III (Graduate), Teaching Assistant

Fall 2018, Spring 2019

Introduction to Political Research, Teaching Assistant Introduction to International Relations, Teaching Assistant Spring 2017 Spring 2016

Languages

English(fluent), Chinese(native), Spanish(proficient)

Software

Python, R, SQL, LATEX, Git, ArcGIS

SERVICES

Manuscript Referee

American Political Science Review, Political Behavior, Political Communication, Journal of Experimental Political Science, PNAS Nexus, Nature Communications

Guest Editor

Special Issue on Multi-Platform Research for Political Communication

References

Brian Gaines

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