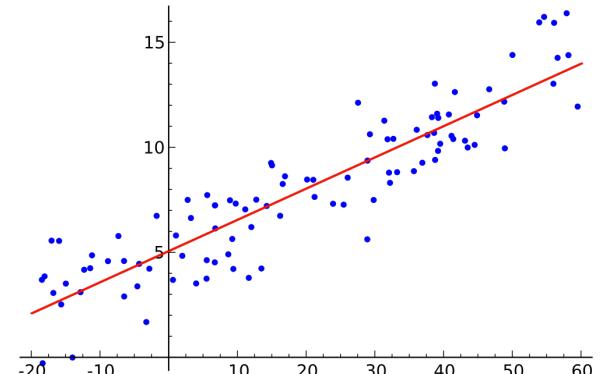


COMP 135



Introduction to Machine Learning Prof. Michael C. Hughes (“Mike”)

Fall 2020, First day of class

As you join, please check out:

* **Website:** <https://www.cs.tufts.edu/comp/135/2020f/>

Read syllabus, skim schedule, waitlist info, etc.

* **Piazza** forum: <https://www.piazza.com/tufts/fall2020/comp135>

Access code (today only): **validation2020**

Ask LIVE questions throughout today’s class (and every class)

Many slides attributable to: Emily Fox (UW), Finale Doshi-Velez (Harvard), Erik Sudderth (UCI), & Liping Liu (Tufts)

Today's Agenda

- Why take this course?
- What is Machine Learning?
- What skills/concepts will we learn?
- Who is teaching?
- How will we spend our time?

Q: Why should you take this course?

A: Machine Learning is everywhere! Those who know how to wield it effectively and *responsibly* can change the world.

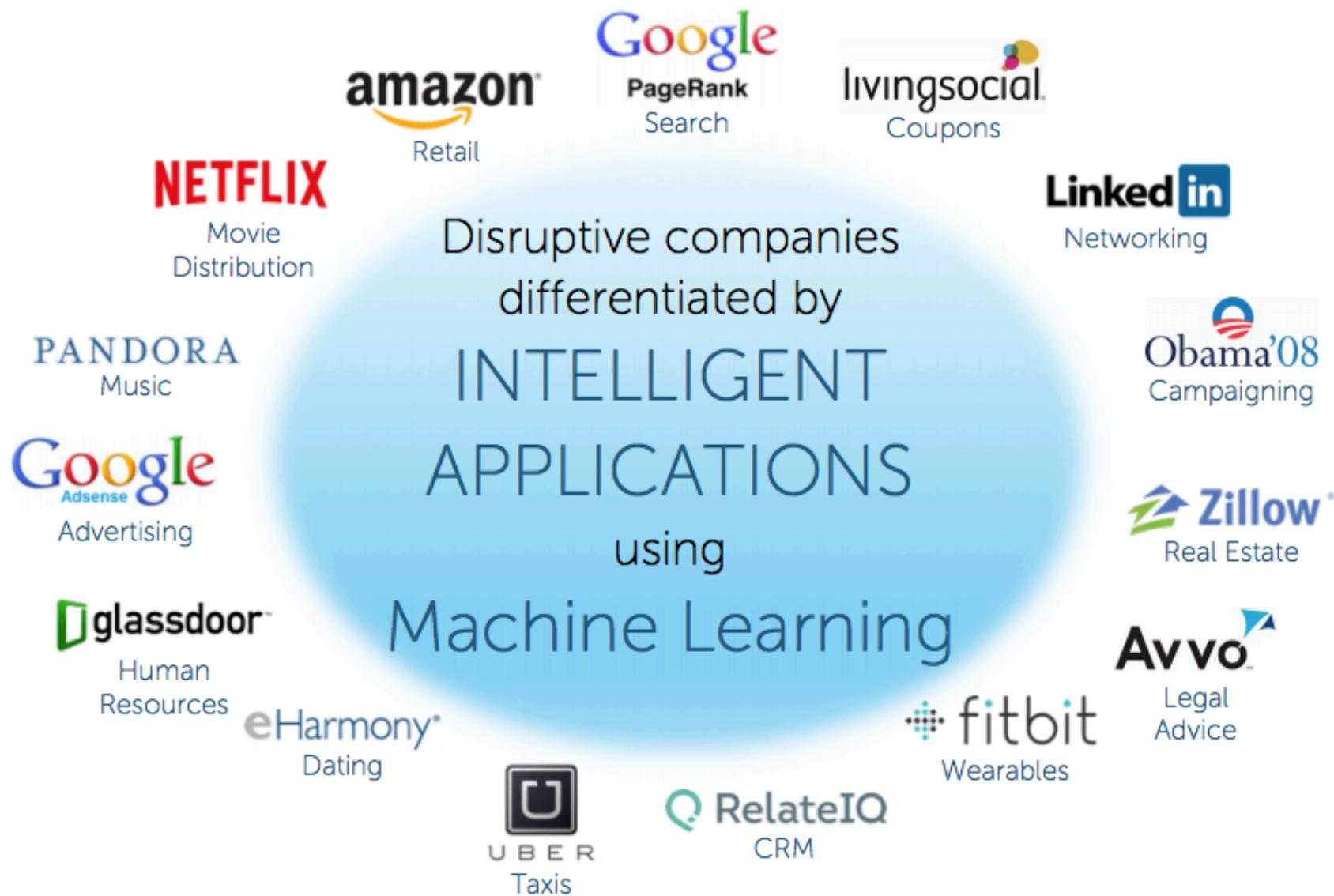


Image Credit: Emily Fox

Goals of this course

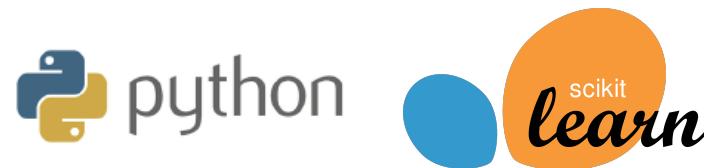
Our goal is to prepare students to effectively apply machine learning methods to problems that might arise in "the real world" -- in industry, medicine, government, education, and beyond.

Gain skills and *understanding* for a future as:

- Developer using ML “out-of-the-box”
- ML methods researcher

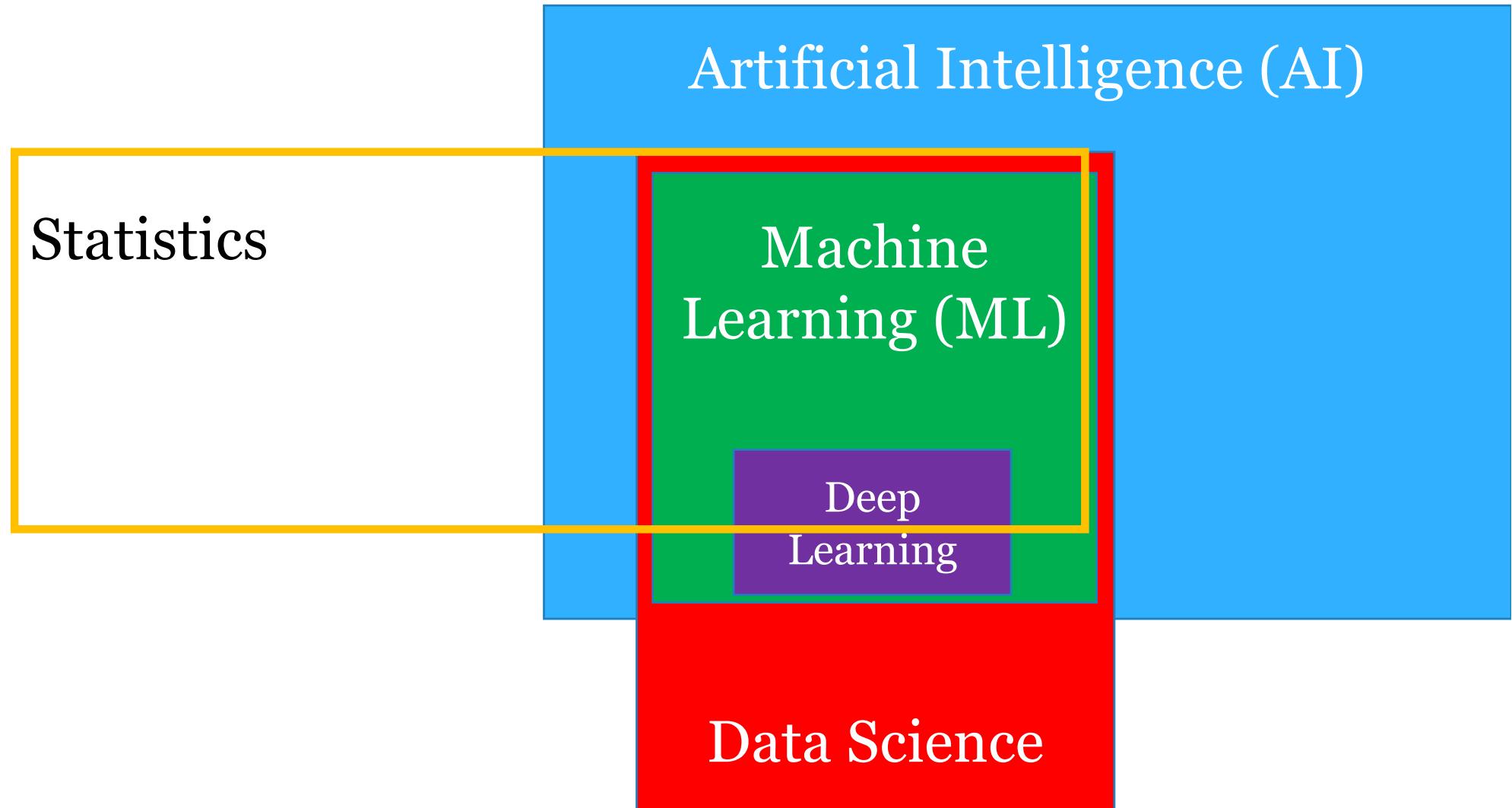
After taking this course, you will be able to:

- *Think systematically and ethically*
 - Compare/contrast each method's strengths & limitations
 - "Can ML solve this problem?"
 - "**Should** ML solve this problem?"
- *Deploy and debug rapidly on real problems*
 - Hands-on experience with open-source libraries
 - Address issues in "real-world" data analysis
 - Numerical issues, convergence issues, class imbalance, missing values, etc.
- *Evaluate carefully and honestly*
 - Design experiments to assess generalization to never-before-seen data
 - Select task-appropriate performance metrics
 - Report confidence or uncertainty in performance numbers
- *Communicate insightfully and reproducibly*
 - Surface key insights via figures, tables, and text in a written report
 - Provide details for a peer to repeat your analysis and draw same conclusions



Q: What is Machine Learning?

Venn Diagram of Knowledge



Artificial Intelligence (AI)

Study of “intelligent” systems, with many parts:
logic, planning, search, probabilistic reasoning, **learning from experience**, interacting with other agents, etc.



Alpha Go

Computer that can beat best human players
of the game of “Go” (harder than chess)



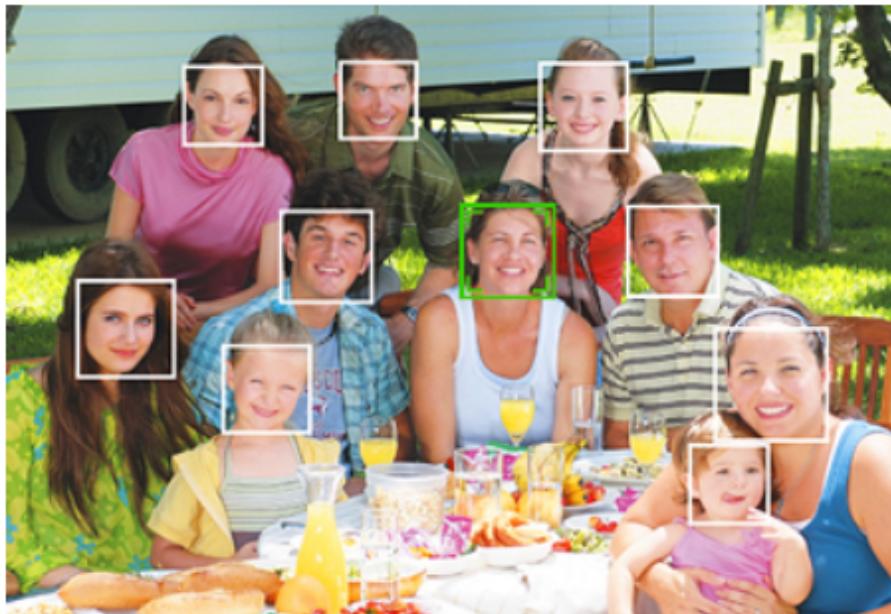
DARPA Grand Challenge

Autonomous vehicles can navigate a real-world
course without humans at the wheel

Machine Learning (ML)

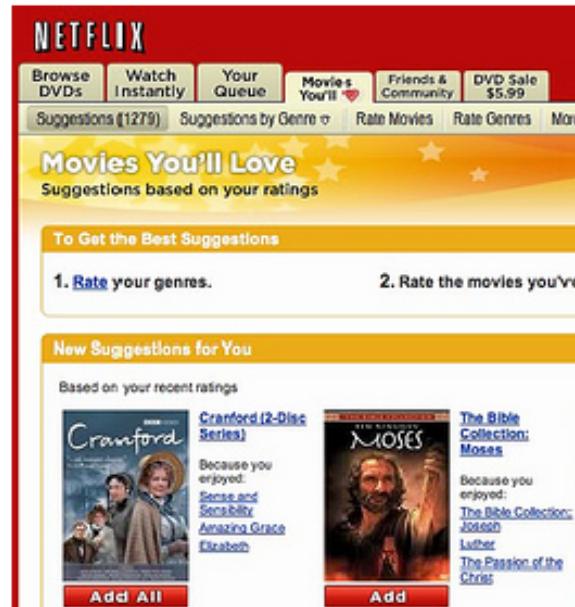
Study of computer programs that **learn from experience/data** to perform a task

- Output: a *prediction, decision, or summary*



Face Detection

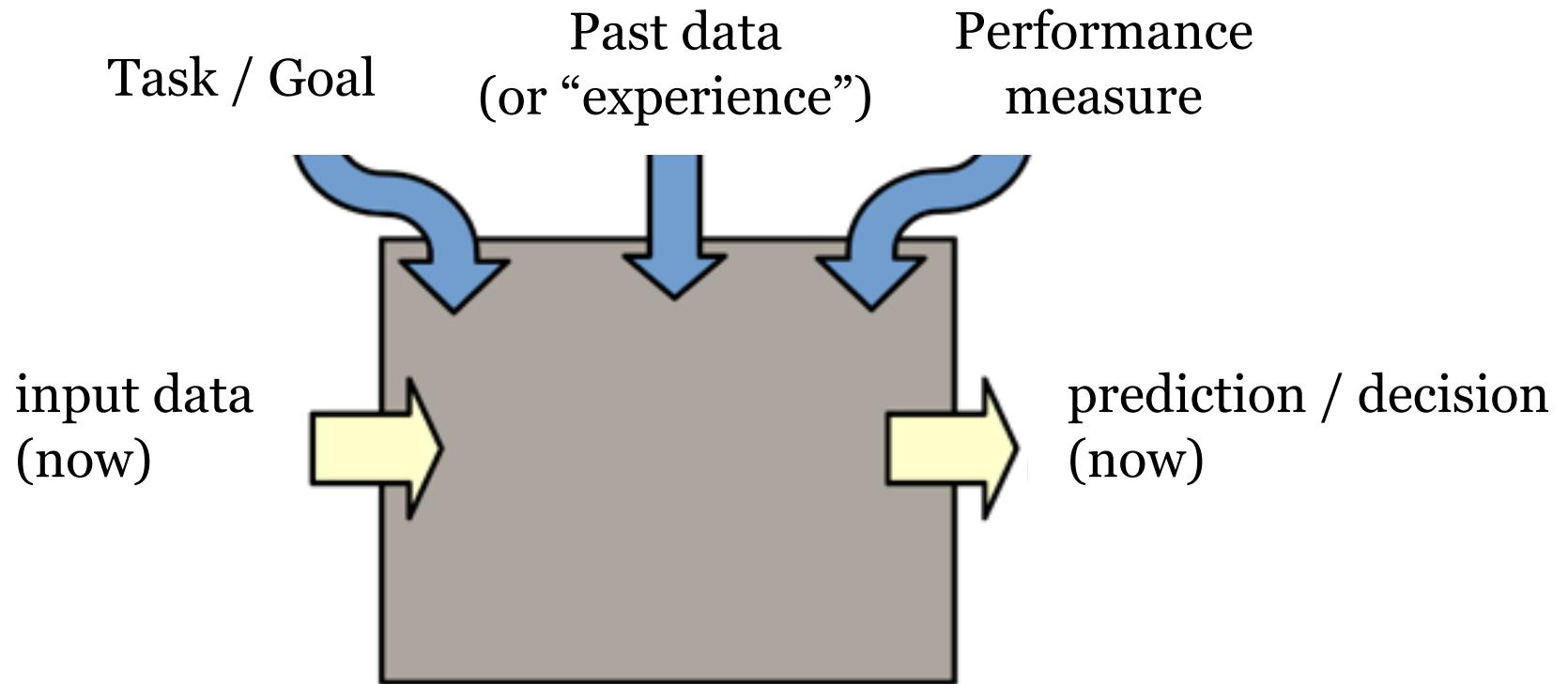
Predict location of human faces in natural images



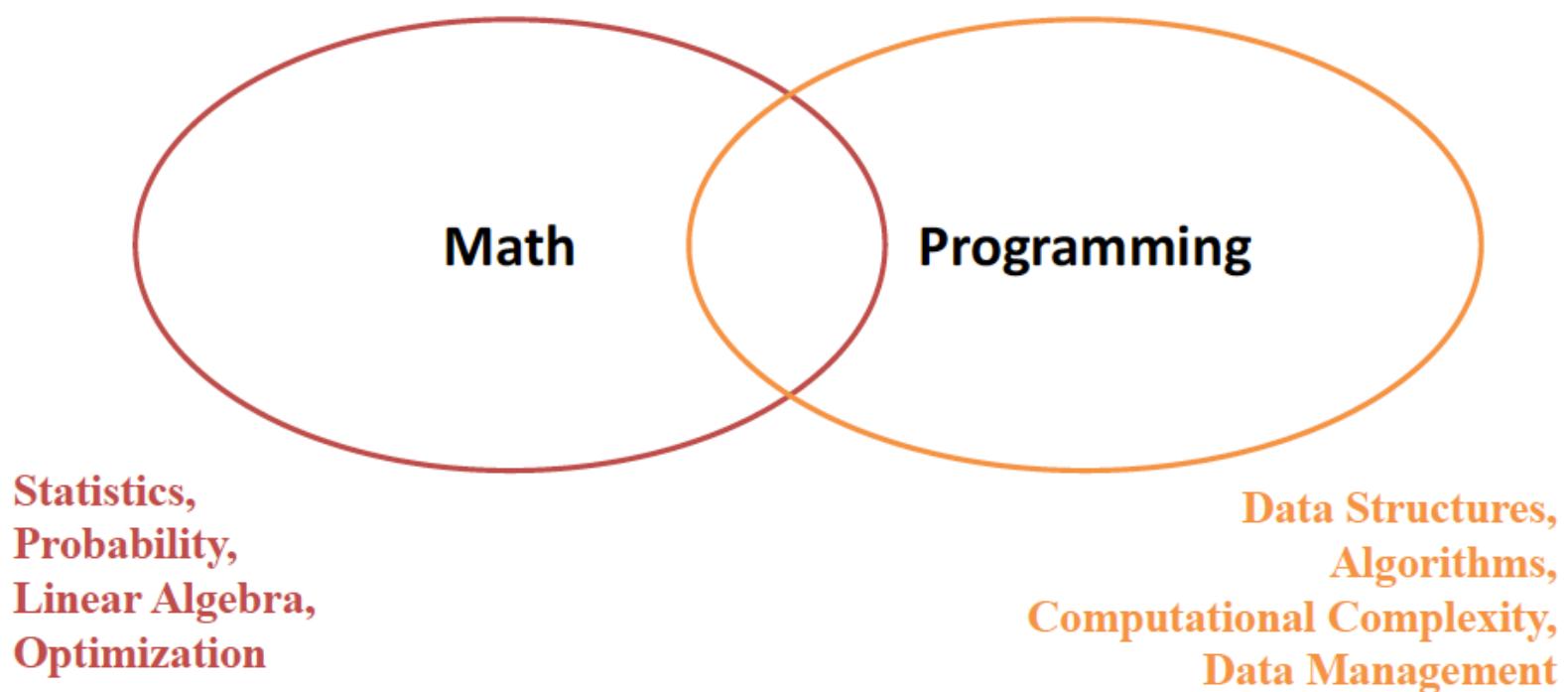
Movie Recommendation

Predict what to watch next

The Machine Learning Process



Q: What concepts will we learn?

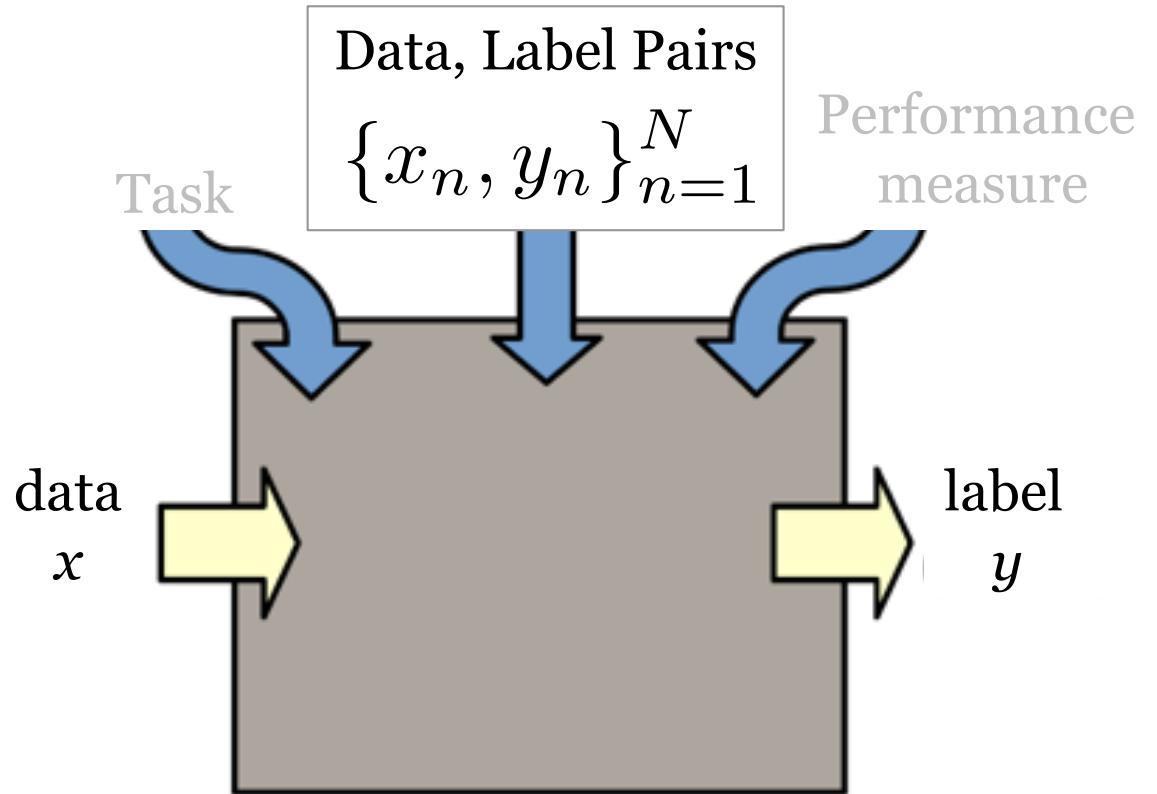


What will we learn?

Supervised
Learning

Unsupervised
Learning

Reinforcement
Learning



Task: Regression

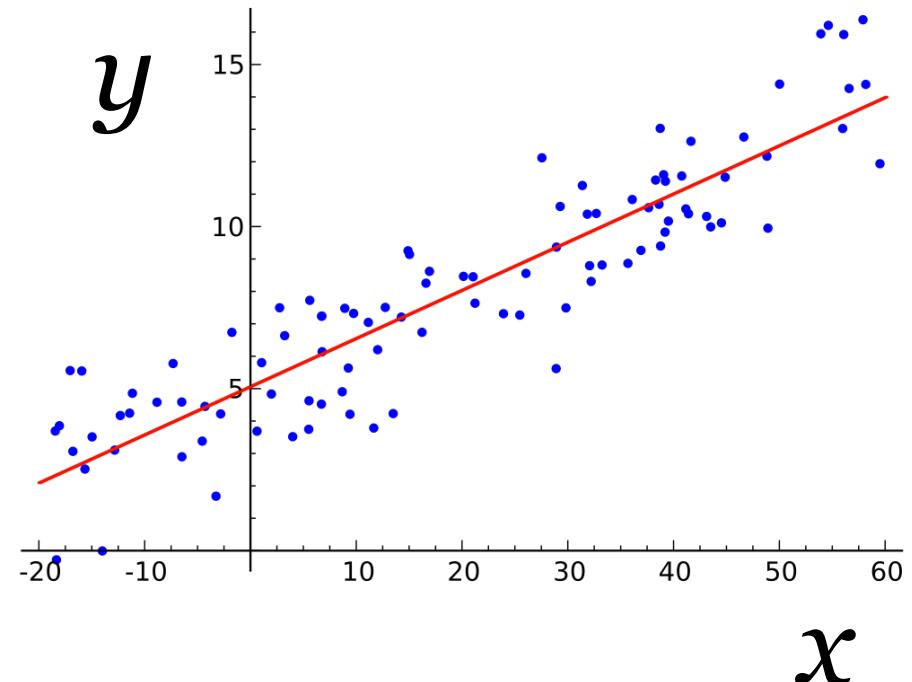
Supervised
Learning

regression

Unsupervised
Learning

Reinforcement
Learning

y is a continuous variable
e.g. sales in \$\$



Regression Example: Uber

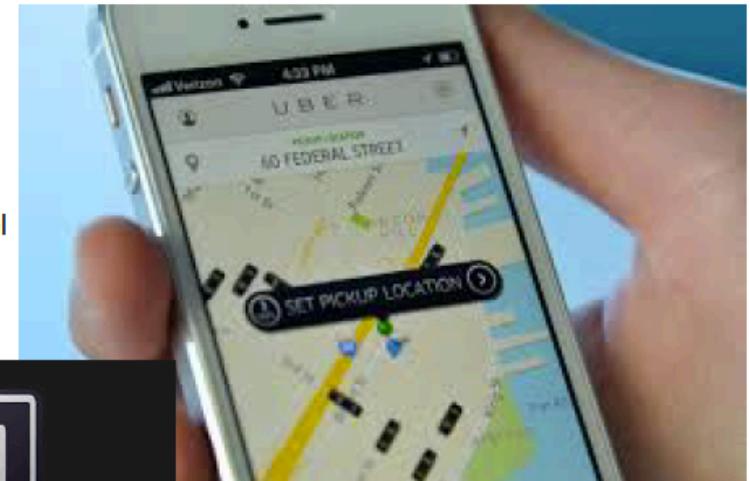
Supervised
Learning

regression

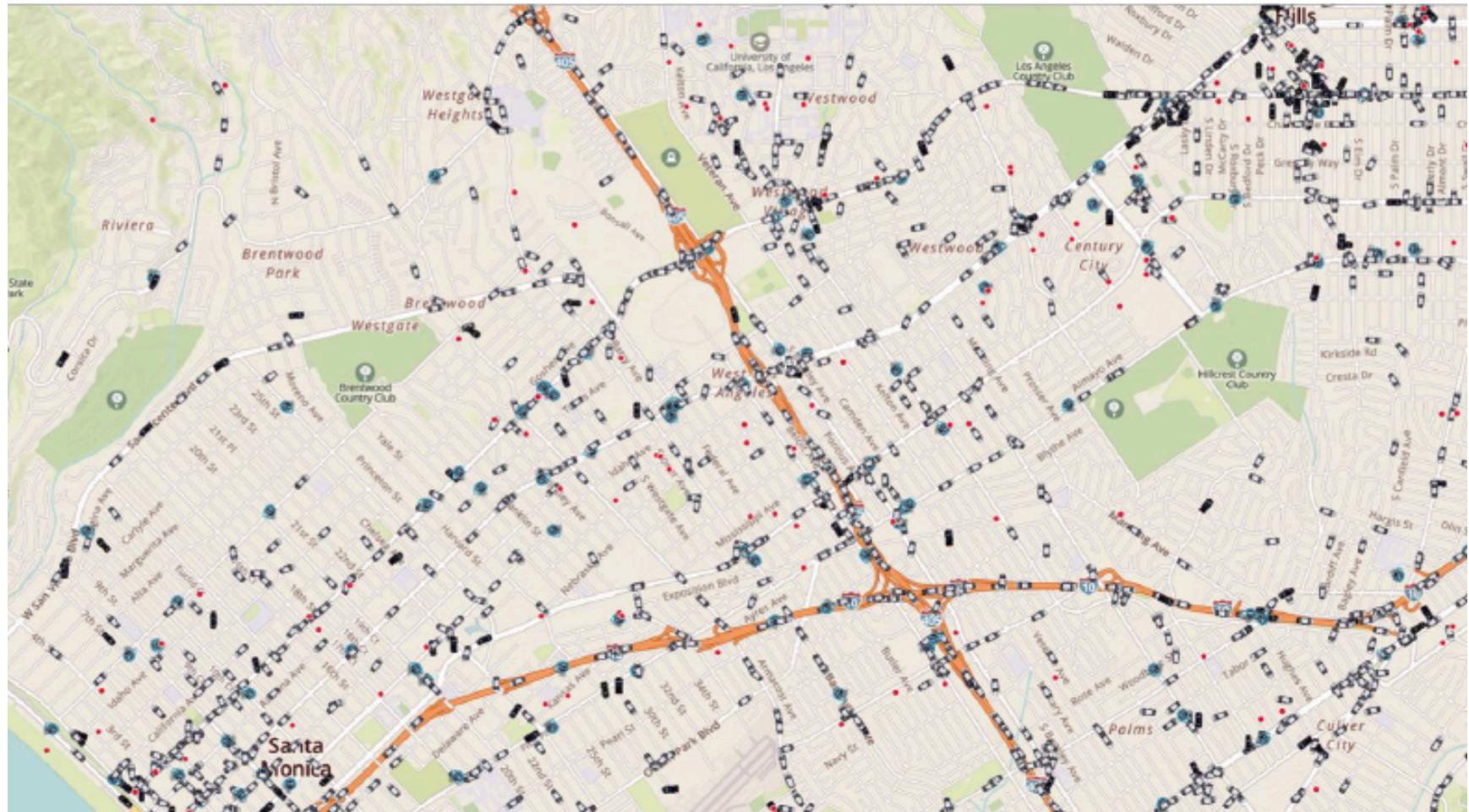
Unsupervised
Learning

Reinforcement
Learning

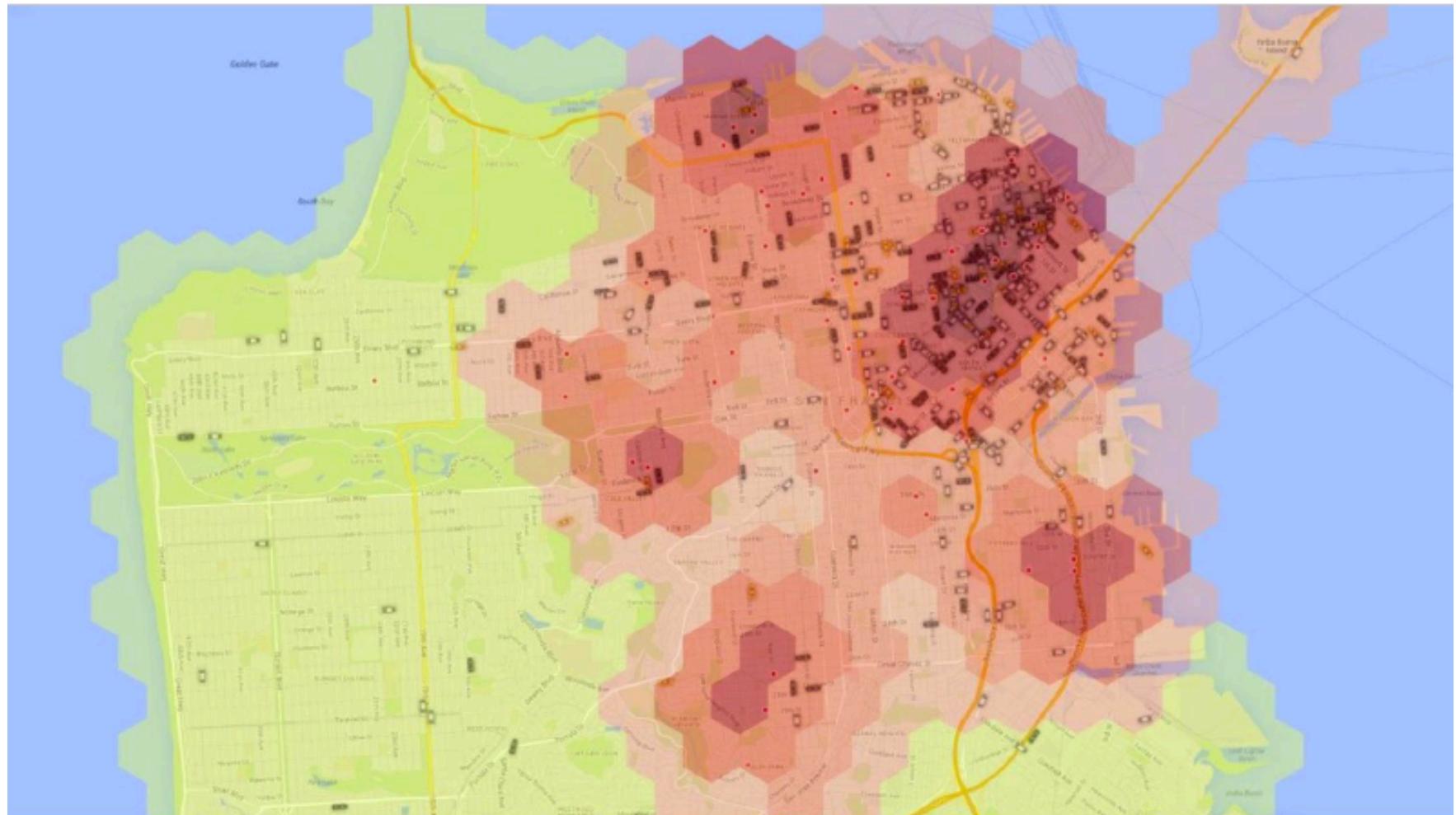
Predictions of travel
time, price, supply,
demand



Regression Example: Uber



Regression Example: Uber



Task: Classification

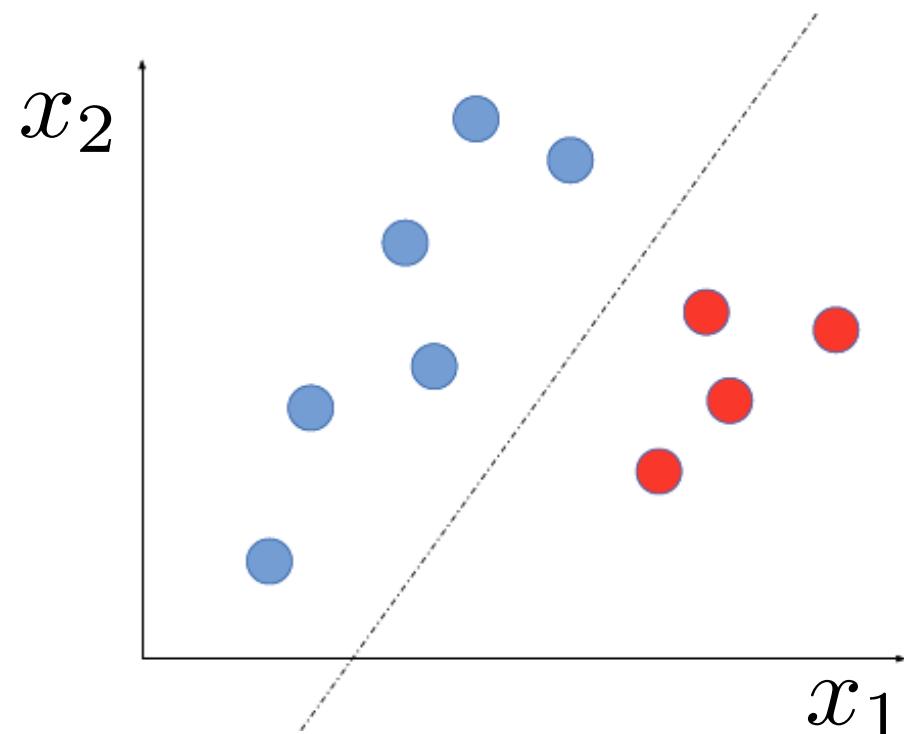
Supervised
Learning

classification

Unsupervised
Learning

Reinforcement
Learning

y is a discrete variable
(red or blue)



Classification Example: Swype

Predict words from keyboard trajectories



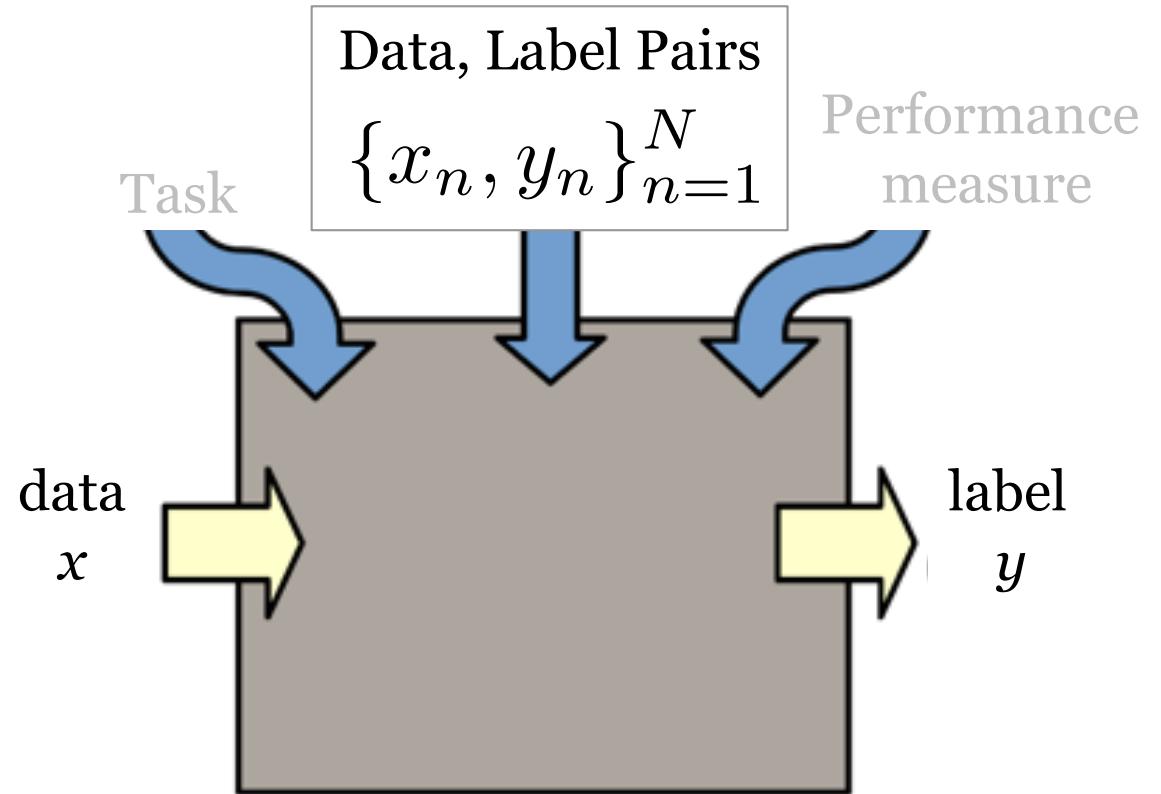
Novel Product:
An easier way
to input text on
mobile devices

What will we learn?

Supervised
Learning

Unsupervised
Learning

Reinforcement
Learning

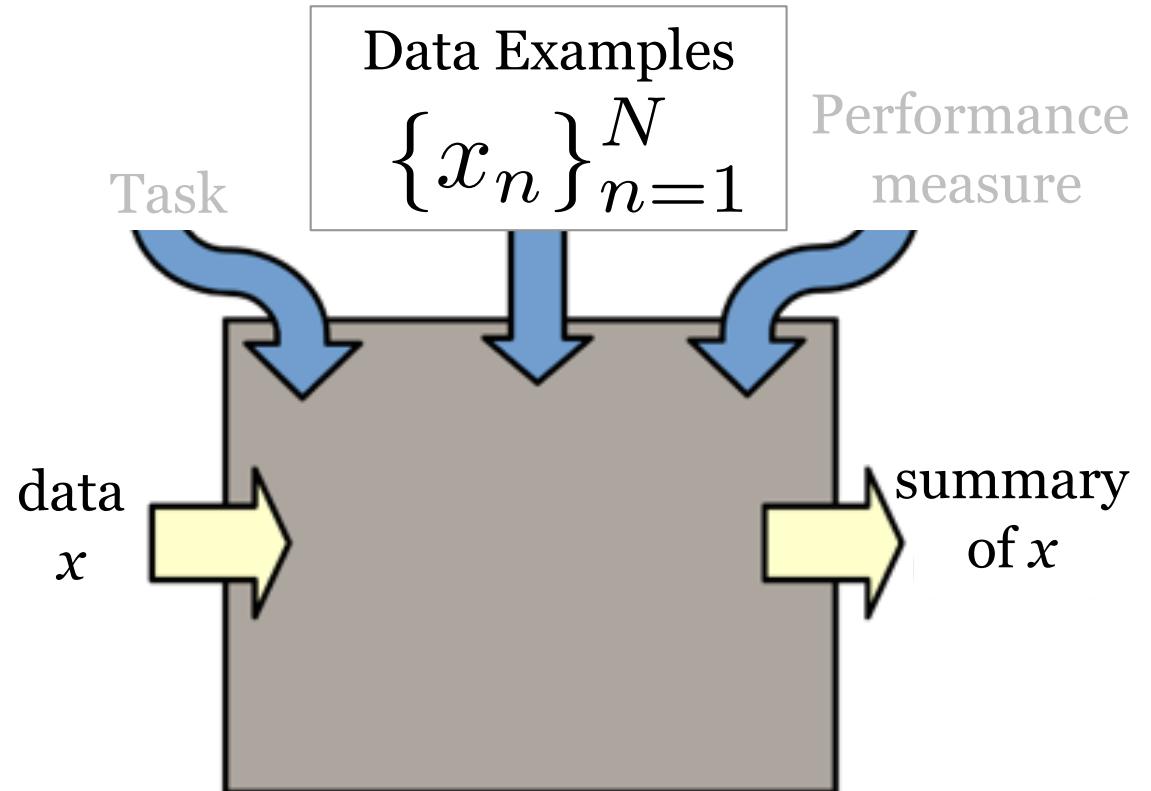


What will we learn?

Supervised
Learning

Unsupervised
Learning

Reinforcement
Learning



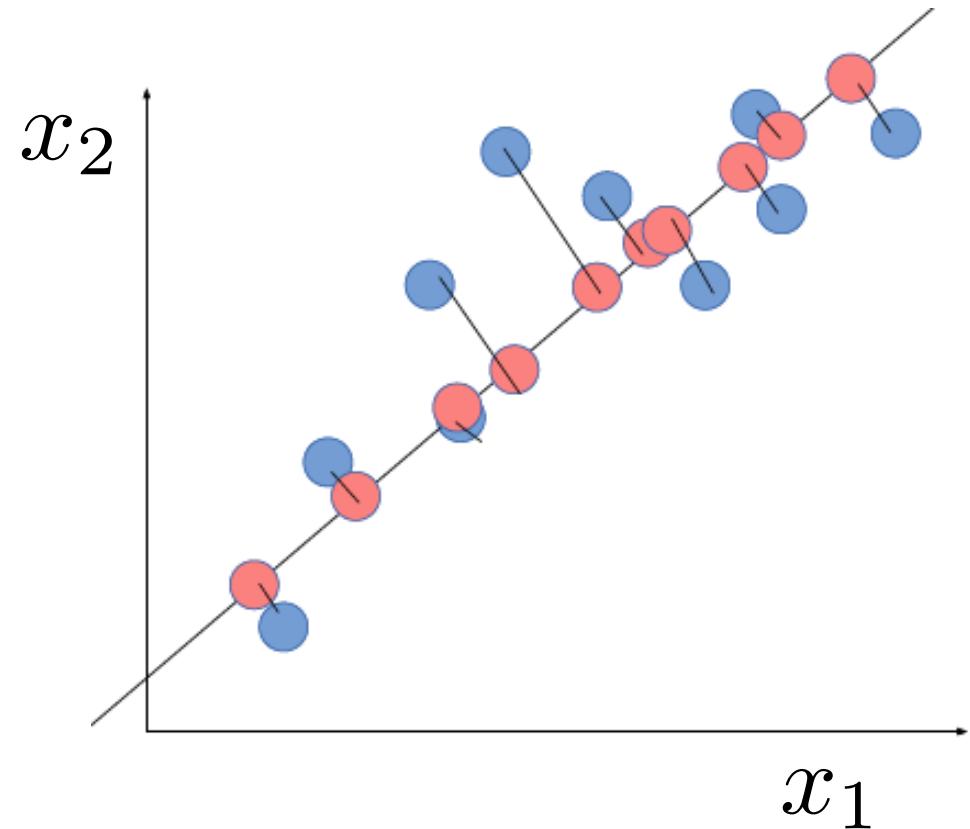
Task: Embedding

Supervised
Learning

Unsupervised
Learning

embedding

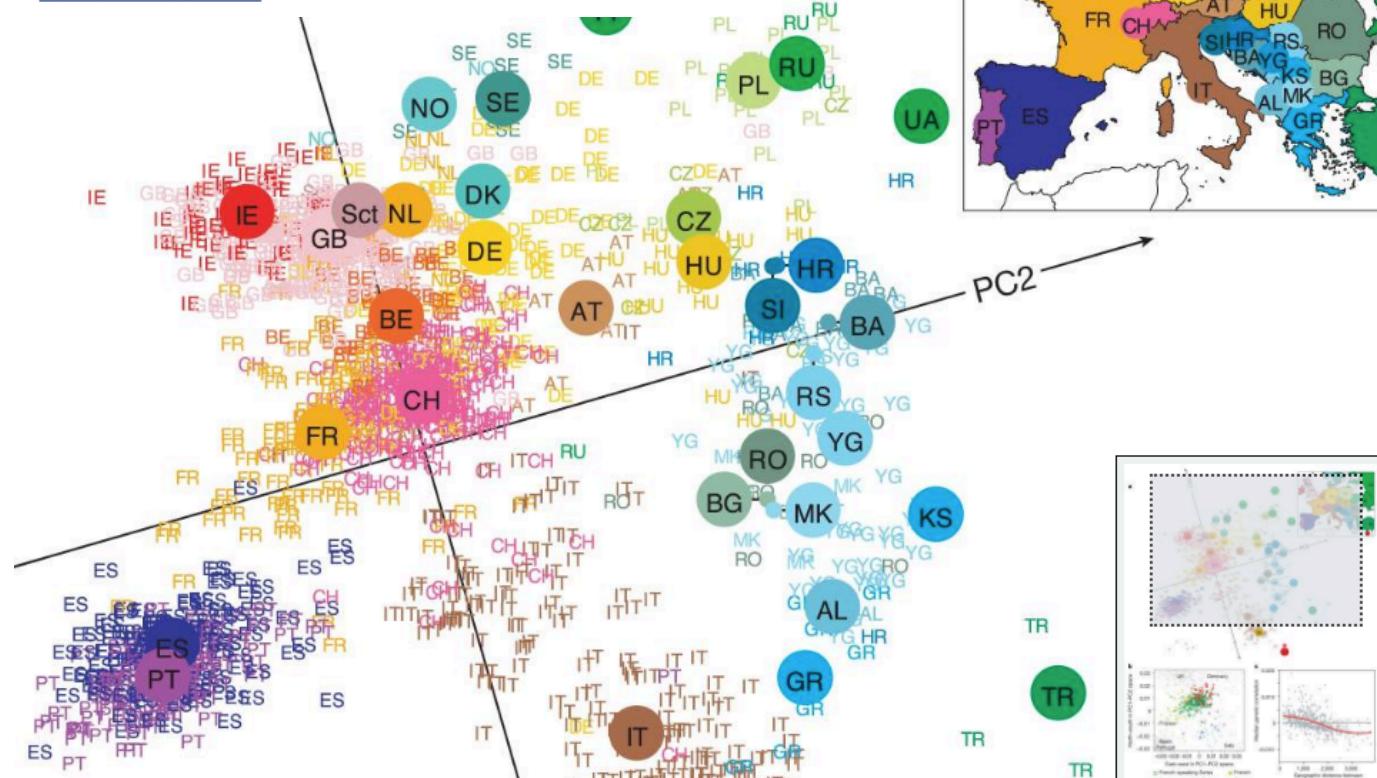
Reinforcement
Learning



Example: Genes vs. geography

Genes mirror geography within Europe

John Novembre,^{1,2} Toby Johnson,^{4,5,6} Katarzyna Bryc,⁷ Zoltán Kutalik,^{4,6} Adam R. Boyko,⁷ Adam Auton,⁷ Amit Indap,⁷ Karen S. King,⁸ Sven Bergmann,^{4,6} Matthew R. Nelson,⁸ Matthew Stephens,^{2,3} and Carlos D. Bustamante⁷



Task: Recommendation

Supervised
Learning

recommendation

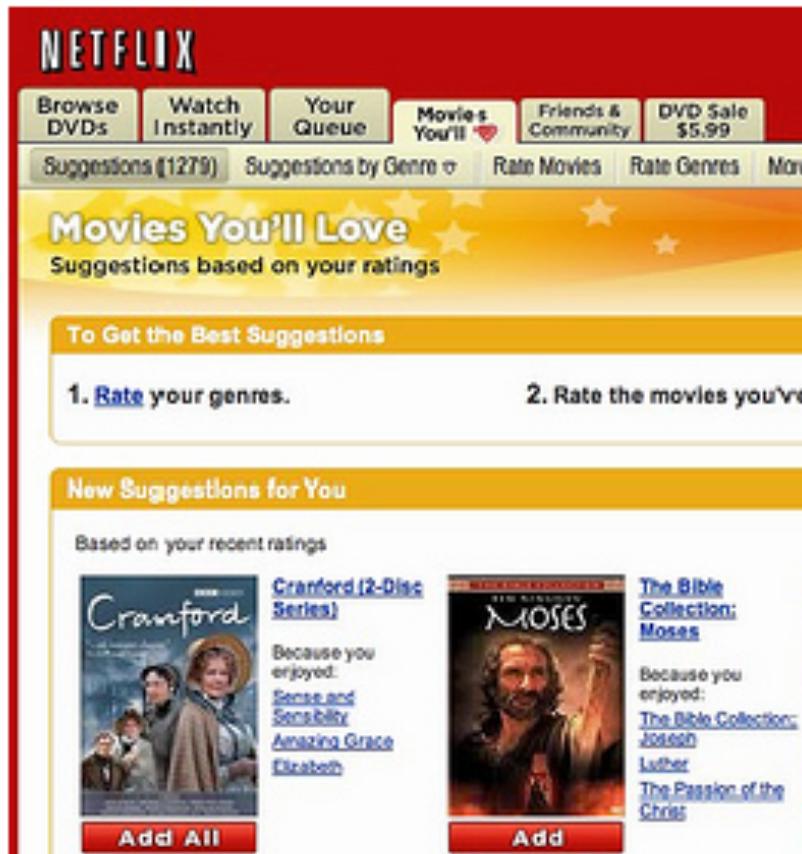
Supervised
Learning

Reinforcement
Learning



2	?	4	1
5		3	
2	4	5	

Recommendation Example

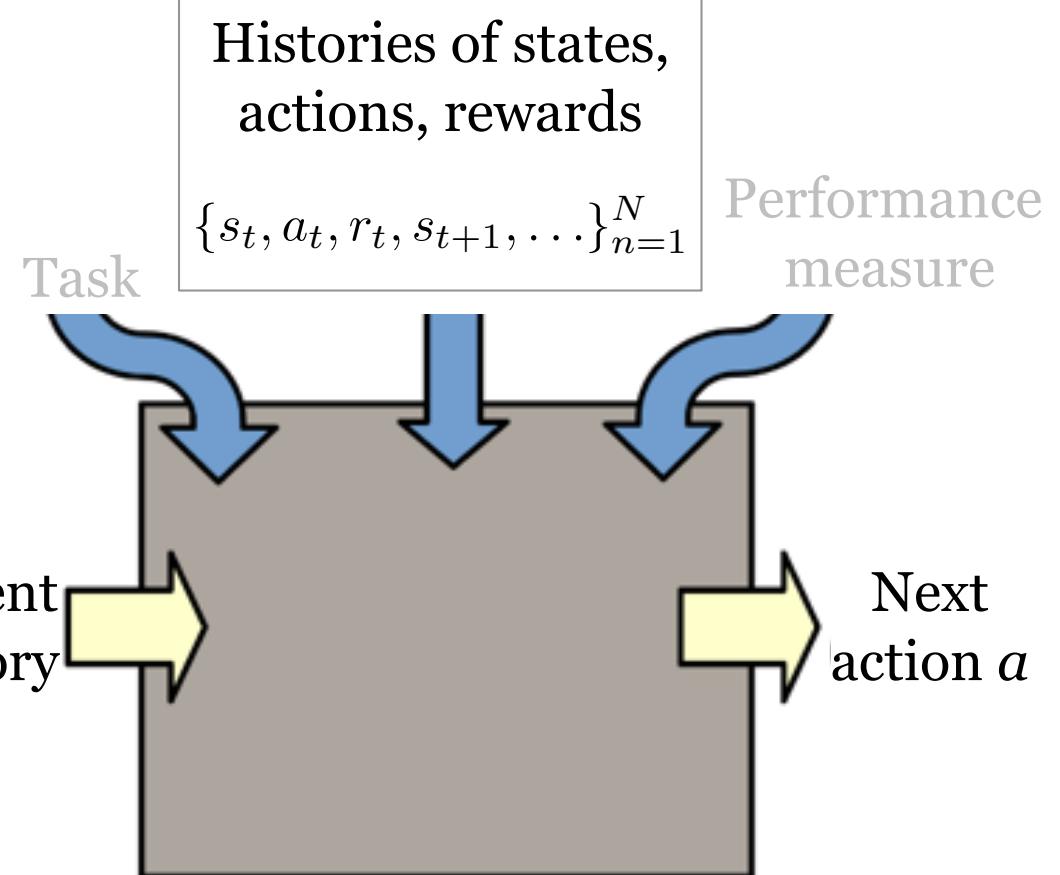


What will we learn?

Supervised
Learning

Unsupervised
Learning

Reinforcement
Learning



RL example: Pancake robot



Peter Kormushev, Imperial College

What **won't** we cover?

- Clustering
- Probabilistic models
- Graphical models
- Active learning
- Transfer learning
- Semi-supervised learning
- Learning theory
- lots more