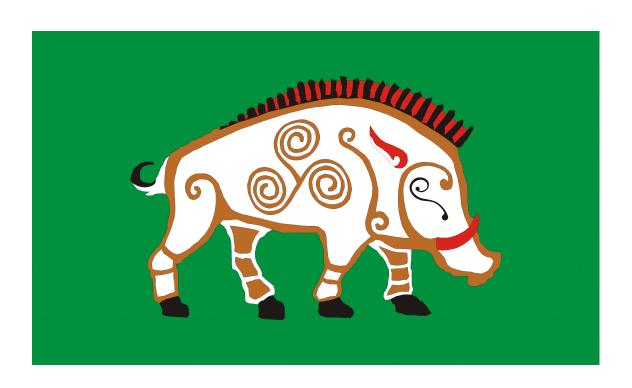


Menghavané in Galáthach hAtevíu Modern Gaulish Lessons



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-DRAFT VERSION-

Preface

This free book is intended for all those, who wish to learn the beautiful, modern, celtic language $Gal\acute{a}thach\ hAtev\'iu.$

Foreword

The information in this document, was retrieved from https://moderngaulishlessons.wordpress.com/modern-gaulish-lessons-in-english/

I liked those lessons, but would've preferred the format to be in pdf or even better: epub. Putting the information from that website in a LaTeX document, allows me to create the formats I desire. The content is transcribed, almost word for word. I may have made small changes related to punctuation marks, layout and for clarification, minor additions to the content itself.

The website http://www.moderngaulish.com, is also worth checking out. There, you can find all the latest information about the Modern Gaulish language.

There is also an active facebook group for the Modern Gaulish language, which you can find at the following url: https://www.facebook.com/groups/moderngaulishlanguage/.

It's a good place to ask questions about the language.

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1 Menghavan 0: Swausé In Tengu

(Lesson 0: The Sounds Of The Language)

In this preliminary lesson you will learn what the sounds of the language are.

1.1 Vowels

Modern Gaulish has five vowels. They can be short or long. These are the short ones. The table shows how they are written, what their phonetic value is, and what they sound like using examples in English and other languages.

| vowel | phonetic value (IPA) | sound examples |
|-------|----------------------|---|
| a | [a] | p at |
| O | [o] | p at p o t p u t |
| u | [u] | p u t |
| e | [e] | pet p i t |
| i | [i] | \mathbf{pit} |

Table 1: Vowels

This table shows the long vowels. They are indicated with diacritics over the vowel, e.g. á is long a.

| vowel | phonetic value | sound examples |
|-------|----------------|-------------------------|
| á | [a:] | part |
| ó | [o:] | pole |
| ú | [u:] | p oo l |
| é | [e:] | pay without the final y |
| í | [i:] | peel |

Table 2: Long vowels

Modern Gaulish has five diphthongs. A diphthong is a group of two vowels written and pronounced together. This table shows them.

| ${f diphthong}$ | phonetic value (IPA) | sound examples |
|-----------------|----------------------|------------------------------|
| ái | [a:j] | bye |
| ói | [o:j] | b oy |
| úi | [u:j] | br oui llard (French) |
| éi | [e:j] | b ay |
| au | [au] | cow |

Table 3: Diphthongs

1.2 Consonants

Modern Gaulish has a large number of consonants. The table below shows how they are written, gives their phonetic description, and gives sound examples in English and other languages. It is not possible to provide examples for every sound.

| consonant | phonetic value (IPA) | sound examples |
|---------------------|----------------------|--|
| р | [p] | ${f p}$ it |
| t | [t] | ${f t}$ it |
| $^{\mathrm{c}}$ | [k] | ${f k}$ it |
| b | [b] | \mathbf{b} oar |
| d | [d] | ${f d}{ m oor}$ |
| g | [g] | ${f g}$ ore |
| V | [v] | \mathbf{v} ery |
| dh | [6] | ${f there}$ |
| gh | $[\gamma]$ | * $\epsilon \gamma \omega$, ego, modern Greek "I" |
| f | [f] | ${f f}{ m in}$ |
| h | $[\theta]$ | ${f th}{f in}$ |
| ch | [x] | * lo ch , Scottish; i ch , German |
| fh | [φ] | * f, with no tongue on teeth |
| \mathbf{m} | [m] | \mathbf{m} ay |
| W | [w] | way |
| S | [s] | ${f sit}$ |
| sh | [f] | ${f shit}$ |
| n | [n] | \mathbf{n} ose |
| r | [r] | \mathbf{r} ose |
| 1 | [1] | lose |
| $_{ m nh}$ | [xn] | * [x] followed by [n] |
| ${ m rh}$ | [xr] | * [x] followed by [r] |
| lh | [xl] | * [x] followed by [l] |
| ng | $[\eta]$ | \sin g |

Table 4: Consonants

1.3 Vowel length variation

The length of a vowel can change. In a word of two syllables or more the emphasis will be on the second last syllable. Often this will make the vowel of that syllable long. Examples are given below.

men: to think \rightarrow vowel /e/ is short

ménu: thought \rightarrow emphasis on first vowel /e/ which becomes long

menúé: thoughts \rightarrow emphasis shifts to second last vowel /u/ which becomes long

2 Menghavan 1: Bréthré – Aman Dhathach: Gweranúé Donach

(Lesson 1: Verbs – Present Tense: Personal Pronouns)

In the first lesson you will learn how to put a verb in the present tense and how to use it with a personal pronoun.

2.1 Verbs in the present tense

2.1.1 Root form

Each verb has a basic form or *root form*, known as a *verbal noun*. It has the same function as the infinitive in English.

Verbal nouns can end in a consonant, in -i, -a, -e, and in just one case in -ó, never in -u.

Examples:

| Galáthach | English |
|-----------------------|----------------|
| ápis | to see |
| men | to think |
| gwel | to want |
| gar | to call |
| carni | to build |
| argha | to shine |
| delghe | to hold |
| ávó | to do, to make |
| berwi | to boil |
| gn í | to know |

2.1.2 Present tense

To form the present tense of these verbs, an -a is added to the verbal noun in the following ways. Note that vowels in modern Gaulish can be either long or short. Vowel length changes with emphasis. The emphasis is always on the second last syllable. When words are extended the emphasis shifts accordingly.

Verbs on a consonant:

```
    \begin{array}{l}
      \text{ápis} \rightarrow \text{apísa} \\
      \text{men} \rightarrow \text{ména} \\
      \text{gwel} \rightarrow \text{gwéla} \\
      \text{gar} \rightarrow \text{gára}
  \end{array}
```

Verbs on -i:

carni \rightarrow carna

Verbs on -a:

 $argha \rightarrow argha \Rightarrow nothing changes$

Verbs on -e:

 $\mathrm{delghe} \to \mathrm{delgha}$

Verbs on -ó exchange the ó for an -a:

ávó \rightarrow áva

Verbs on -wi retain the final -i:

berwi \rightarrow berwia

Verbs on -i, where -i is the only vowel, retain the final -i:

gní \rightarrow gnía

2.1.3 Exercises

Put the following verbs into the present tense:

| Verb | Present tense |
|-------|-------------------|
| prin | to buy |
| ber | to carry |
| gal | to be able to do |
| brís | to break |
| ívi | to drink |
| cára | to love |
| cinge | to wage war |
| ávó | to do, to make |
| camwi | to bend, to curve |
| lí | to lie down |

Table 5: Exercise: present tense

| nil . | nwob əil ot | Л |
|--------------------|-------------------|-----------|
| camwia | to bend, to curve | iwmsə |
| pap | to do, to make | òvà |
| cinga | to wage war | əgniə |
| sára | evol ot | cára |
| puì | to drink | İVÌ |
| psind | to break | sird |
| рүрб | ob ot slds sd ot | [sg |
| риэq | ро сыгу | ber |
| nning | to pn | nirq |
| Answer (Galáthach) | HsilgnA | Galáthach |

Table 6: Solution: present tense

2.2 Personal pronouns

The personal pronouns when used as subject are as follows:

| Galáthach | English |
|-----------|-----------|
| mi | I |
| ti | you |
| é | he |
| í | she |
| í | it |
| ni | we |
| sú | you (pl.) |
| sí | they |

Table 7: Personal pronouns, when used as subject

There is no difference in the third pronoun plural between the masculine and the feminine form.

In modern Gaulish the personal pronoun follows the verb it accompanies:

| Galáthach | English |
|-----------|-------------------|
| apísa mi | I see |
| ména ti | you think |
| gwéla é | he wants |
| gára í | she calls |
| carna ni | we build |
| argha sú | you shine |
| delgha sí | they hold |
| áva í | it does, it makes |
| berwía í | it boils |
| gnía í | it knows |

2.2.1 Exercises

Make the following phrases:

| Phrase (English) | Answer (Galáthach) |
|-------------------|--------------------|
| I buy | |
| you carry | |
| he can | |
| she breaks | |
| we drink | |
| you (pl.) love | |
| they wage war | |
| it does, it makes | |
| it bends | |
| it lies down | |

Table 8: Exercise: personal pronouns

| i vil | nwob səil ti |
|--------------------|-------------------|
| i nimms | sbnəd ti |
| i nuù | it does, it makes |
| is agnis | tygd mage mar |
| is nino | you (pl.) love |
| in bui | we drink |
| i psind | spe breaks |
| 9 vyvb | ре суп |
| it məd | хоп сыту |
| im nairq | Ynd I |
| Answer (Galáthach) | Phrase (English) |

Table 9: Solution: phrases

3 Menghavan 2: Gweranúé Donach Co hUrchatha

(Lesson 2: Personal Pronouns As Object)

In the second lesson you will learn how to use a pronoun when it is the object of a phrase with a verb.

3.1 Personal Pronouns As Object Of An Active Verb

The object of a sentence is the thing to which something is being done. It is the receiving end of the action performed by the verb.

When personal pronouns are the object of a sentence they can take two different forms. The first form is identical to the form they take when they are the subject of a sentence, except for one. The subject of a sentence is the giving end of the action performed by the verb.

| Personal pronouns as subject | | Personal pronouns as object | |
|------------------------------|--------------------------|---|--|
| English | Galáthach | English | |
| I | mi | me | |
| you | ti | you | |
| he | é | him | |
| she | í | her | |
| it | í | it | |
| we | ni | us | |
| you (pl.) | sú | you (pl.) | |
| they | ís | them | |
| | English I you he she it | English Galáthach I mi you ti he é she í it í we ni | |

Table 10: Personal pronouns, as subject vs. as object

Only the third person plural pronoun differs: is instead of si.

These pronouns are used when they are the receiving end of an active verb. An active verb is a verb that performs the main action of a phrase. It will have a subject which will be performing the action. It will be in a form that indicates the time and the way the action is being performed.

V = verb

S = subject

O = object

In modern Gaulish a phrase has the standard order Verb-Subject-Object order. It is an aspect that is characteristic of the Celtic languages and is not common in English.

Using the verbs that were introduced in lesson 1 we can construct examples:

In the phrase apísa mi ti the verb apísa comes first, the subject mi comes second, and the object ti comes third. This is indicated like this:

$$\begin{array}{cccc} apísa & mi & ti \\ V & S & O \end{array}$$

We can see that the verb apisa is an active verb because it is in the present tense: it has the present tense ending -a.

Here are more examples:

| Galáthach | English |
|-------------|---------------------|
| gára í mi | she calls me |
| delgha é ni | he holds us |
| gnía sí sú | they know you (pl.) |

When the object pronoun starts with a vowel, such as \acute{e} , \acute{i} and \acute{i} s, and they follow a subject pronoun, that object pronoun receives an extra letter ch- at the start. This letter ch is pronounced like the -ch in the Scottish word "loch".

| Galáthach | English |
|--------------|---------------------|
| apísa mi chí | I see her |
| ména mi chí | I think it |
| gwéla í ché | she wants him |
| áva é chí | he does it |
| gnía sú chís | you (pl.) know them |
| gára í chís | she calls them |

3.1.1 Exercises

Construct the following phrases with any of the following verbs:

prin (to buy), ber (to carry), brís (to break), ívi (to drink), cára (to love), ávó (to do, to make), camwi (to bend, to curve), lí (to lie down), gní (to know), apís (to see), gwél (to want), gára (to call)

| Phrase (English) | Answer (Galáthach) |
|---------------------|--------------------|
| I buy it | |
| you carry him | |
| he breaks it | |
| she drinks it | |
| we love them | |
| they call you (pl.) | |
| you (pl.) bend us | |
| she sees me | |
| he knows her | |
| she wants you | |

Table 11: Exercise: phrases with verbs

| gwéla í ti | spe wants you |
|--------------------|---------------------|
| gnía é chí | ye knows her |
| im i psiqa | spe sees me |
| in ùs simms | you (pl.) bend us |
| ùs is pride | they call you (pl.) |
| sińa in anbo | me love them |
| iva i chi | she drinks it |
| ido è asird | he breaks it |
| shs it msd | you carry him |
| in snird | l buy it |
| Answer (Galáthach) | Phrase (English) |

Table 12: Solution: phrases with verbs

3.2 Personal Pronouns As Object Of A Verbal Noun

The verbal noun is the basic root form of the verb, called infinitive in English.

It is easiest to think of the verbal noun of modern Gaulish as the -ing form of the English verb.

E.g. can: to sing \rightarrow can: singing cána mi chí: I sing it

When the personal pronouns are the object of a verbal noun, they take on a different form:

| Standard | As object of verbal noun |
|----------|--------------------------|
| mi | imí |
| ti | ithí |
| é | iché |
| í | ichí |
| ni | iní |
| sú | isú |
| ís | ichís |

Table 13: Personal pronouns, as object of verbal noun

When a verbal noun is used in a phrase with an active verb it comes *immediately after the* subject:

gwéla mi can: I want to sing

In this phrase the verbal noun is the object of the active verb:

If we think of the verbal noun as the -ing form of the verb, we could literally translate this as:

want I singing
$$(\rightarrow \text{``I want singing''})$$

V S O

If we use a personal pronoun to be the object of the verbal noun we use the special form described above:

gwéla mi can ichí: I want to sing it

In this phrase the two words can ichí become the new object of the phrase.

The above phrase can be literally translated as I want singing of-it.

The particle i- that the pronouns are attached to indicates possession of something:

| Galáthach | English |
|-----------|--------------|
| imí | of-me |
| ithí | of-you |
| iché | of-him |
| ichí | of-her |
| ichí | of-it |
| iní | of-us |
| isú | of-you (pl.) |
| ichís | of-them |

The phrase $can\ ichi$ translates as $singing\ of\text{-}it$. If we add an imaginary definite article [the] to the English version it makes sense:

| Galáthach | English | | Galáthach | English |
|-----------|---------------------|---------------|-------------------|----------------------------|
| can ichí | [the] singing of-it | \rightarrow | gwéla mi can ichí | I want [the] singing of-it |

3.2.1 Exercises

Make the following phrases, using the verbs given above:

| Phrase (English) | Answer (Galáthach) |
|-------------------------|--------------------|
| I want to see it | |
| you want to hold her | |
| he wants to know you | |
| she wants to love him | |
| it can break me | |
| we can buy them | |
| you (pl.) can carry us | |
| they can know you (pl.) | |
| you (pl.) can do it | |

Table 14: Exercise: attached pronouns, indicating possession

| jási ou ve síchí | you (pl.) can do it |
|----------------------|-------------------------|
| ùsi îng îs olòp | they can know you (pl.) |
| ini rəd ùe slàq | you (pl.) can carry us |
| sìdəi nirq in slàg | we can buy them |
| imi sird i olòp | it can break me |
| jani pris i plijug | min evol ot starw eds |
| idti ing è alèwg | he wants to know you |
| idəi ədqləb it bləwq | you want to hold her |
| ihəi siqà im aləwq | ti 992 ot tasw I |
| Answer (Galáthach) | Phrase (English) |

Table 15: Solution: attached pronouns, indicating possession

4 Menghavan 3: Anúé – Téith – In hAmosanal

(Lesson 3: Nouns – Possession – The Article)

In the third lesson you will learn what a noun is, how it is possessed, and what the article is.

4.1 Nouns

The word "noun" means *name*. It is a word that refers to anything that can have a name, such as a person, place, thing, state or quality. In lesson 1 and 2 we learned about subjects and objects. Nouns are things that can be subjects or objects of a sentence.

Examples:

| Galáthach | English |
|-----------|---------|
| gwir | man |
| cun | dog |
| ép | horse |
| cánu | song |
| ménu | thought |
| coch | leg |
| duvr | water |
| pen | head |

There is no indefinite article like English "a, an" in modern Gaulish:

| Galáthach | English |
|-----------|----------------------|
| gwir | man |
| gwir | a man |
| cun | dog |
| cun | a dog |

We can use the verbs we learned in the previous lessons to construct sentences where the subject and the object are nouns instead of pronouns:

gára gwir cun (a man calls a dog)
$$V$$
 S O

Examples:

| Galáthach | English |
|----------------|------------------------|
| apísa cun ép | a dog sees a horse |
| cána gwir cánu | a man sings a song |
| ména gwir ménu | a man thinks a thought |

4.1.1 Exercises

Construct the following phrases with the verbs given in the previous lessons and the following nouns given:

ben (woman), gnath (child), mapath (boy), geneth (girl), curu (beer), cuchul (hat)

| Phrase (English) | Answer (Galáthach) |
|-----------------------|--------------------|
| a man buys a beer | |
| a woman holds a child | |
| a boy wants a hat | |
| a girl sings a song | |
| a horse drinks water | |
| a dog breaks a leg | |
| a child loves a horse | |
| a man sees a woman | |
| a horse carries a boy | |
| a woman calls a dog | |

Table 16: Exercise: no indefinite article

| unə uəq vipb | a woman calls a dog |
|--------------------------|-----------------------|
| htsqsm qè vrèd | a horse carries a boy |
| nəd riwq nəiqn | a man sees a woman |
| dė drath ep | a child loves a horse |
| hrisa cun coch | a dog breaks a leg |
| ruub qà sui | a horse drinks water |
| пиъл Азэпэр виъэ | gnos a sgnis frig a |
| ludənə dindəm bləwg | a boy wants a hat |
| <i>ү</i> ұхив иәq хүвүәр | a woman holds a child |
| prina gwir curu | s man buys a beer |
| Answer (Galáthach) | Phrase (English) |

Table 17: Solution: no indefinite article

4.2 Possession

In lesson 2, we saw that when a pronoun was used as an object, it had a special possession particle i-. This particle is not used with anything else, only with the pronoun. When we use a noun we just replace the pronoun and the particle with a noun:

| Galáthach | English |
|-------------------|-----------------------|
| cána mi cánu | I sing a song |
| gwéla mi can ichí | I want to sing it |
| gwéla mi can cánu | I want to sing a song |

The phrase can "cánu" means [the] singing of a song. The English word [the] is not used.

This phrase has two nouns:

- 1. the verbal noun can
- 2. the noun cánu

In this phrase, the first noun can is possessed by the second noun cánu. In English this is indicated by the word of. In modern Gaulish this is indicated by the position of the word: the second word possesses the first word.

The same can be done with any two nouns:

| Galáthach | English | |
|-----------|--------------------------------------|--|
| curu gwir | a beer of a man [a man's beer] | |
| gnath ben | a child of a woman [a woman's child] | |
| ép geneth | a horse of a girl [a girl's horse] | |

4.2.1 Exercises

Using the words learned in all the lessons make the following phrases:

| Phrase (English) | Answer (Galáthach) |
|--|--------------------|
| a leg of a dog [a dog's leg] | |
| a dog of a man [a man's dog] | |
| a head of a horse [a horse's head] | |
| a hat of a woman [a woman's hat] | |
| a thought of a child [a child's thought] | |
| a song of a girl [a girl's song] | |
| a horse of a boy [a boy's horse] | |
| a man of a woman [a woman's man] | |
| a child of a man [a man's child] | |
| a hat of a child [a child's hat] | |

Table 18: Exercise: possession

| cncyng duaty | a hat of a child [a child's hat] |
|--------------------|-------------------------------------|
| riwp Atanp | a child of a man [a man's child] |
| nəd riwq | [nsm s'nsmow s] nsmow s to nsm s |
| qıvdvu də | a horse of a boy [a boy's horse] |
| үүгигө пирэ | [gnos s'Irig s] Irig s lo gnos s |
| ұұрив пиәш | thguoft s'blids [a child's thought] |
| иәq ұпуәпә | a hat of a woman [a woman's hat] |
| də uəd | a head of a horse [a horse's head] |
| cun gwir | [gob s'nsm s] nsm s ło gob s |
| ипэ үзөэ | [gəl s'gob s] gob s ło gəl s |
| Answer (Galáthach) | Phrase (English) |

Table 19: Solution: possession

4.3 The Article

Modern Gaulish has one article: "in". It does not change for any reason. Examples:

| Galáthach | English | |
|-----------|-----------|--|
| in gwir | the man | |
| in ép | the horse | |
| in mapath | the boy | |
| in curu | the beer | |
| in pen | the head | |
| in duvr | the water | |

The article *in* can be used in cases of possession. It can only be used with the second noun, which is the one possessing the first noun. The first noun can never have the article in front of it.

Examples:

| Galáthach | English | |
|-------------|----------------------------------|--|
| cun gwir | a dog of a man [a man's dog] | |
| cun in gwir | a dog of the man [the man's dog] | |

The English phrase between brackets [...] shows a very good translation of the modern Gaulish phrase. It only uses one article and can only ever use one article. It is not possible to say "the man's the dog".

The second noun possesses the first noun. The second noun is the only noun that can have the article.

4.3.1 Exercises

Construct the following phrases, using all the words learned so far:

| Phrase (English) | Answer (Galáthach) |
|------------------------|--------------------|
| the head of the horse | |
| the leg of the dog | |
| the beer of the man | |
| the hat of the boy | |
| the water of the horse | |
| the song of the boy | |
| the thought of the man | |
| the horse of the song | |
| the dog of the boy | |
| the hat of the horse | |

Table 20: Exercise: article in

| cuchul in ép | the hat of the horse |
|--------------------|------------------------|
| 1 - | ' |
| can in mapath | the dog of the boy |
| unio ni qi | the horse of the song |
| riwę ni unśm | the thought of the man |
| cánu in mapath | the song of the boy |
| də ni ruub | the water of the horse |
| enchul in mapath | the hat of the boy |
| curu in gwir | the beer of the man |
| unə ui dəoə | the leg of the dog |
| də ui nəd | the head of the horse |
| Answer (Galáthach) | Phrase (English) |

Table 21: Solution: article in

5 Menghavan 4: Alghnas Anúé

(Lesson 4: Gender Of Nouns)

In the fourth lesson you will learn how to determine the gender of nouns.

5.1 Gender Of Nouns

In modern Gaulish all nouns have a gender, which is either masculine or feminine. If the meaning of the noun indicates a gender, then that noun is that gender:

| Galáthach | English | Gender |
|------------------------|----------|-----------|
| gwir | man | masculine |
| ben | woman | feminine |
| mapath | boy | masculine |
| geneth | girl | feminine |
| map | son | masculine |
| dúithir | daughter | feminine |
| áther | father | masculine |
| máthir | mother | feminine |
| moth | penis | masculine |
| tuthu | vagina | feminine |

If the meaning of a noun does not indicate a gender, its gender is determined by the last vowel. If the last vowel is /a/ or /i/ the noun is feminine.

| Galáthach | English | Gender |
|-----------|---------|----------|
| lam | hand | feminine |
| bis | finger | feminine |
| tír | land | feminine |
| cnam | bone | feminine |

If the last vowel is /e/, /o/ or /u/ the noun is masculine.

| Galáthach | English | Gender |
|-----------------------|---------|-----------|
| pen | head | masculine |
| mór | sea | masculine |
| cánu | song | masculine |
| tráieth | foot | masculine |
| coch | leg | masculine |
| curu | beer | masculine |

The -i in the diphthongs \acute{ai} , \acute{ei} , \acute{oi} and \acute{ui} is not a vowel, it is a semi-consonant, like /y/ in English. It does not count as a vowel, and its presence does not make a nouns gender feminine:

| Galáth | ach | English | \rightarrow | Gender |
|--------|-----|--------------|---|-----------|
| brói | | country | last vowel is /o/, the -i is the semi-consonant | masculine |
| mái | | place, plain | last vowel is /a/ | feminine |
| téi | | house | last vowel is /e/ | masculine |
| gwólúi | th | strain | last vowel is /u/ | masculine |

Some nouns end in a double consonant where the last consonant is l, n or r. When pronounced there is a dull indistinct sound between the second last consonant and the l, n or r. This sound is called schwa, and is represented by the symbol [a]. It is not considered a vowel and is not written. It does not affect the gender of a noun. The gender of such a noun is determined by the last vowel before the schwa:

| Galáthach | English | \rightarrow | Gender |
|-----------|---------|-------------------|-----------|
| sédhl | seat | last vowel is /e/ | masculine |
| sparn | thorn | last vowel is /a/ | feminine |
| livr | book | last vowel is /i/ | feminine |

Some nouns end in a diphthong followed by a double consonant where the last consonant is l, n or r. The gender of these nouns is determined by the last vowel before the -i of the diphthong:

| Galáthach | English | \rightarrow | Gender |
|-----------|------------|-------------------|-----------|
| anéithl | protection | last vowel is /e/ | masculine |
| lúithr | struggle | last vowel is /u/ | masculine |
| bóithl | hit | last vowel is /o/ | masculine |
| amáithl | service | last vowel is /a/ | feminine |

Nouns of animals are masculine by default, even if the vowels are /a/ or /i/:

| Galáthach | English | Gender |
|-----------|-------------------------------|-----------|
| garan | heron | masculine |
| cun | dog | masculine |
| lóern | fox | masculine |
| ép | horse | masculine |
| caval | [draught] horse | masculine |
| bó | cow [generic name for cattle] | masculine |

These nouns can be made feminine by adding the suffix -is:

| Galáthach | English | Gender |
|-----------|----------------------|----------|
| garanis | female heron | feminine |
| cunis | bitch | feminine |
| lóernis | vixen | feminine |
| épis | mare (also casich) | feminine |
| cavalis | female draught horse | feminine |

Nouns indicating human functions or activities are also masculine by default:

| Galáthach | English | Gender |
|--------------|-------------------|-----------|
| drúidh | scholar | masculine |
| gwerchovreth | magistrate | masculine |
| tiern | boss, chief | masculine |
| dan | official, manager | masculine |

These nouns can also be made feminine by adding the suffix -is:

| Galáthach | English | Gender |
|----------------|--------------------------|----------|
| drúidhis | female scholar | feminine |
| gwerchovrethis | female magistrate | feminine |
| tiernis | female boss, chief | feminine |
| danis | female official, manager | feminine |

5.1.1 Exercises

Determine the gender of the following nouns:

| Galáthach | English | Answer (m/ |
|-------------|----------------------------|--|
| car | car | |
| sesa | chair | |
| roth | wheel | |
| aríthis | table | |
| dulu | paper | |
| cumlath | plate | |
| cladhal | knife | |
| gaval | fork | |
| bóthéi | stable | |
| bochwidhu | spoon | |
| ethn | bird | |
| táru | bull | |
| amáiath | servant | |
| cerdhíath | worker | |
| menrodhiath | teacher | |
| gnisáiath | student | |
| pethlói | stuff | |
| pren | tree | |
| bil | tree trunk | |
| clétha | ladder | |
| cilurn | bucket | |
| scothir | shovel | · |
| cerdhl | work | · |
| tráith | beach | · |
| crósu | wave | <u>. </u> |
| sir | star | · |
| nem | sky | · |
| brí | hill | · |
| brói | country | · |
| bélói | culture | <u>. </u> |
| tengu | language | <u>. </u> |
| tarinch | nail (fastening implement) | <u>. </u> |
| cingeth | warrior | <u>. </u> |
| delgheth | holder | <u>. </u> |
| druthas | courage | · |
| dumnas | darkness | <u>, </u> |
| échal | hoof | |

Table 22: Exercise: gender

| Galáthach Gnáish Answer (m/f) car car caca dulu cumlath cumlath bothói cardhiath cardhiath cardhiath brithis cardhiath | | | |
|--|----------------|----------------------------|-------------|
| sesa chair form bothwisth certains in pales menrodhisth bescher m frisht beloi culture fordsul language fordsul language fordsul language mere trainch mail (fastening implement) fengul lastening implement) forlogeth mail (fastening implement) forlogeth mail (fastening implement) forlogeth mail (fastening implement) forlogeth mail (fastening implement) forlogeth mail mail (fastening implement) forlogeth mail mail mail mail forlogeth mail forlo | f f | | |
| sesa chair sesa chair sesa chair aurihis table fulu dulu paper m camlath plate fulu camlath plate fulu camlath pochwidhu spoon m bochwidhu spoon m bochwidhu servant m anaiath cardent m anaiath cardent m cerdhiath breacher m cerdhiath breacher m cerdhiath breacher m brenvodhiath teacher m anniath bucket m cerdhiath bucket m brenvodhiath beach fulu cerdhia servant m alangaage m cerdhi heibi heibi fulu brenvodhiath beach f fraith breach m cerdhi stochir student m bucket m anniath bucket m brenvodhiath beach f fraith heibi ful atual m brenvodhiath beach f fraith heibi ful atual m brenvodhiath beach f fraith hill f free trunk f fraith hill f free trunk f fraith m free trunk f f f f f f f f f f f f f f f f f f f | f | courage | druthas |
| sesa chair sesa chair action a | u | holder | delgheth |
| sesa chair din beldin b | u | ToiTiew | dtəgaio |
| essa chair dibing beloi beloi beloi brid brid brid brid brid brid brid bri | f | (fastening implement) lisn | doninet |
| eses chair f f f f f f f f f | ш | Janguage | nSuəq |
| sesa chair sesa chair sesa chair arithis table dulu paper m cumlath plate dulu paper m cladhal knife dulu paper m cladhal knife dulu plate dethn bothei stable m bothwidhu spoon m cerdhiath worker m cerdhiath teacher m cerdhiath teacher m cerdhiath seuvant m cerdhiath seuvant m cerdhiath seuvant m cerdhiath seuvant m dollurn bucket m bil tree trunk d bil tree trunk d bil tree trunk d cerdhi shovel d state d stat | u | cnlture | iòlàd |
| sesa chair de car car car car car cas sesa sesa chair de car car chair de car car car chair sarithis table dulu paper m camlath plate delhal dulid paper m cladhal dorheid sanáiath cerdhiath cerdhia shi con m count cerdhiath cerdhiath cerdhia shi carban m count cerdhiath cerdh | u | conntry | iòrd |
| sees chair del m wheel m wheel m wheel m arithis table dulu paper m clandath plate dulu paper m cladhal lunife dala dulu paper m plate dalahal lunife delhal bochwidhu spoon m cerdhiath worker m buid m cerdhiath worker m buid m pethlói student m cletha delha dulum bucket m free trunk dulum bucket m cletha ladder delha ladder delh | f | Щіч | ìrid |
| sesa chair del mandel dulu paper mandel dulu paper mandel dulu paper mandel dulu paper mandel del del mandel de | u | гку | шәи |
| sesa chair del m wheel m wheel m wheel m wheel m arithis table dulu baper m cumlath plate bothei stard anxisth cerdhiath bothei scudent bothoi bethoi shield and shoon m bird dulu apoon m cerdhiath cerdhiath worker m wheel menrodhiath teacher m bull struck m bull m bethoi scream wheel m anxisth cerdhiath teacher m cilum tree trunk bil tree trunk free trunk free trunk the cerdhiath worker m student the trunk free tru | f | star | ris |
| sesa chair dest destal dalu bochwichis cerdhisth cerdhisth dulu bethick cerdhisth destal association of the cerdhist destal association destal association association | u | МЗЛС | crósu |
| sesa chair dear dear dear dear dear dear dear dea | f | резср | dtistt |
| sesa chair del marchis del martchis de | u | WOTK | cerdhl |
| sesa chair dulu mheel m curithis table dulu marithis dethai dulu marithis derabhei derabh | f | shovel | scothir |
| sesa chair del m roth roth wheel m aurithis table dulu paper m cumlath plate dulu phen hochwidhu servant menrodhiath student m gervant menrodhiath student m pren pren tree trunk bil m gervant m ausisth servant m servant m ausisth servant m gervant m ausisth servant m servant m ausisth servant m bull m actualit m m pren feacher m free m m pren free trunk f | u | рискет | arnlio |
| sesa chair foth wheel m loth wheel m loth wheel m loth dulu paper m loth lotheis botheis botheid and botheid worker worker wheel menodhiath strucker worker m lotheid stable lotheid lotheid worker m lothiath servant m lothiath servant worker m lothiath servant worker m lothiath servant worker m lothiath servant worker w lothiath servant worker w lothiath strucker w lothiath lothi | f | ladder | clétha |
| sesa chair f sesa chair f roth wheel m arithis table f cumlath paper m cumlath plate f bothéi gaval fork m bochwidhu servant m cerdhiath teacher m smaisth teacher m cerdhiath teacher m student m student m cerdhiath teacher m student m stu | f | tree trunk | Iid |
| sesa chair for manisth for manisth manistration of the manistration o | u | 9917 | bren |
| sesa chair f sesa chair f noth wheel m arithis table dulu paper m cumlath plate f cladhal knife f bothéi stable m bothéi stable m cerdhiath bird m cerdhiath worker m menrodhiath teacher m menrodhiath teacher m menrodhiath teacher m menrodhiath geacher m | u | fluts | iòldtəq |
| sesa chair dalu cerdhíath birdh mother cerdhíath mother moth mother moth dulu baper mother dulu paper mother dulu paper mother delna fork dulu bochwídhu spoon mother moth | \overline{u} | tuəbuts | dtsissing |
| sesa chair f t m car chair f m casa chair m m cable dulu dulu paper m camath forthei forthei dulu bochwidhu spoon m cable dochwidhu spoon m cable m pochwidhu spoon m cable m poird m poird m poird m m cable m m poird m poird m m m poird m m m m m m m m m m m m m m m m m m m | u | teacher | ntsidbornsm |
| sesa chair f t m car chair f m casa chair gesa chair gesa chair m m car chair m arithis table f m cumlath plate f cladhal fork f m condath fork m cochwidhu spoon m chochwidhu spoon m pochwidhu bird m plate m m chochwidhu spoon m prind m plate m m prind m m | u | MOIKET | cerdhíath |
| car car car sesa chair f roth m m arithis f f dulu paper m cumlath plate f gaval kork f póthéi f f gaval fork f pochwídhu spoon m ethn bird m | u | m servant | |
| car car car sesa chair f roth wheel m arithis table f dulu paper m cumlath plate f cladhal knife f gaval fork f bóthéi stable m bochwídhu spoon m | u | IInd | uzèt |
| car car car sesa chair f roth wheel m arithis table f dulu paper m cumlath plate f cladhal knife f gaval fork póthéi stable roth m | u | brid | ethn |
| car car car sesa chair f roth wheel m arithis table f dulu paper m cumlath plate f cladhal knife f gaval fork f | u | uoods | росрмідри |
| car car car sesa chair f roth wheel m arithis table f dulu paper m cumlath plate f cladbal kmife f | u | əldstz | ièdtòd |
| car chair bases chair bases chair bases chair bases wheel wheel wheel wheel wheel baráthis table baser | f | Ятої | gaval |
| car car car dulu car b car b car car car car car cas | f | əlinx | cladhal |
| car car car sesa chair f roth wheel m arithis table f | f | plate | cnmlath |
| car car f sesa chair f roth m | u | paper | nInb |
| car chair f | f | əldst | sidtirs |
| csr csr f | \overline{u} | ləə <u>r</u> w | roth |
| , | f | chair | sesa |
| Galáthach English Answer (m/f) | f | csr | CST |
| | (f/m) rowsnA | AsilgnA | Galáthach |

Table 23: Solution: gender

6 Menghavan 5: Rithiúnan In Elwachídhu

(Lesson 5: Plural Formation)

In the fifth lesson you will learn how to form the plural of nouns.

6.1 Plural Of Nouns

The plural of the most nouns is formed by adding the plural suffix $-\acute{e}$ to the noun.

| Noun | Plural |
|--------|---------------|
| gwir | gwir é |
| mapath | mapathé |

Because it is an open vowel it causes the emphasis to *shift one place* closer to the end of the word. Where the plural ending is not separated from the previous syllable by more than one consonant the vowel of that syllable before the ending $-\acute{e}$ becomes long as well as emphasised.

| Noun | Plural | Translation |
|---------|---------------------------|-------------|
| gwir | gw í ré | men |
| mapath | map á th é | boys |
| geneth | gen é th é | girls |
| map | m á pé | sons |
| dúithir | dúith í r é | daughters |

If the plural ending is separated from the previous syllable by more than one consonant the vowel of that syllable is short.

| Noun | | Plural | Translation | |
|------|-------|--------|-------------|--|
| | ethn | ethné | birds | |
| | carch | carché | rocks | |

If a word ends in a vowel the ending $-\acute{e}$ follows immediately after that vowel, making that vowel emphasised and long.

| Noun | Plural | Translation |
|------|---------------|-------------|
| cánu | can úé | songs |

Most plurals in Galáthach are formed in this way. There are two exceptions only: woman and $natural\ pairs$.

6.2 Plural Of Woman

The plural of the word for woman is different.

| Noun | Plural | Translation |
|------|--------|-------------|
| ben | mná | women |

This is attested as such in Old Gaulish.

6.3 Plural Of Natural Pairs

The plural of things that naturally occur as pairs is formed by adding the prefix $d\acute{a}$ -, which means "two".

| Noun | Plural | Translation |
|------|--------------|-------------|
| óp | dá óp | eyes |
| coch | dáchoch | legs |
| lam | dálam | hands |

For the word aus "ear" the prefix dá- becomes shortened to d-.

| Noun | Plural | Translation |
|------|--------|-------------|
| aus | daus | ears |

In cases where these things occur in numbers other than two, the normal plural suffix $-\acute{e}$ is used.

| Plural | Translation | Expliciation |
|--------------|------------------------|--|
| ópé damathal | [the] eyes of a spider | \rightarrow spiders have eight eyes |
| coché ép | [the] legs of a horse | \rightarrow horses have four legs |
| ópé gwíré | the eyes of men | \rightarrow several men together have more than two eyes |

In cases where things are referred to that are not of natural formation and may or may not come in pairs, the normal plural suffix $-\acute{e}$ is used.

| Plural | Translation | Expliciation |
|-------------|----------------------|---|
| lamé gwepór | the hands of a clock | \rightarrow a clock is not a natural creature, and there may be |
| | | more than two hands on a clock, e.g. hours, minutes, |
| | | seconds |

6.4 Plural Of Collectivity

A great number of things that is commonly considered as one whole is indicated by the suffix -lói.

| Noun | Translation | Collection Term | Translation | Plural | Translation |
|-------------|--------------|-----------------------------------|--------------------------|--------|-----------------------------|
| gwep sir | word star | gwep lói sir lói | vocabulary constellation | | vocabularies constellations |

6.5 Plural After Numbers

The plural is not used after numbers. Nouns stay in the singular.

| Noun | Translation | A Number Of | Translation |
|-------|-------------|-------------|-------------|
| ép | a horse | pethr ép | four horses |
| nóith | night | dech nóith | ten nights |

6.6 Exercises

Put the following words into the plural:

| Galáthach | English | Answer (m/f) |
|-----------|---------|--------------|
| car | car | |
| sesa | chair | |
| roth | wheel | |
| aríthis | table | |
| dulu | paper | |
| cumlath | plate | |
| cladhal | knife | |
| gaval | fork | |
| bóthéi | stable | |
| bochwidhu | spoon | |
| cilurn | bucket | |
| cerdhl | work | |
| tarinch | nail | |
| crósu | wave | |
| brí | hill | |
| coch | leg | |
| aus | ear | |
| dós | arm | |
| durn | fist | |

Table 24: Exercise: plural 1

| эилпр | тай | илпр |
|--|---------|-----------|
| э́sóр | arm | sób |
| otag snv | esr | sne |
| э́чэо́э | leg | соср |
| èirid | llid | ìrd |
| э́vsorэ | WAVE | crósu |
| èhnint | lisa | tarinch |
| эүүрлээ | WOTK | cerdhl |
| oilurné | рискеt | arllio |
|) pochwidhúć | uoods | росрмідри |
| bənimrətəb yılısəiqolomytə si ti əsusəəd quol systs od to $\langle o \rangle$ is it is examinated. | stable | iэ́лtòd |
| $ gamma p p n n \theta $ | Ялој | gaval |
| $c_{l}adhalle$ | эдіпя | cladhal |
| eumláthé | plate | cumlath |
| $ \geqslant int p $ | bsper | ոլոթ |
| èsidina | əldst | sidtirs |
| э́ль́т | Iəədw | гогр |
| э́рsэs | risdə | sesa |
| ònòo | csr | CST |
| (f/m) 19 $msuV$ | HsilgnA | Galáthach |

Table 25: Solution: plural 1

Construct the right plural:

| English | Answer (m/f) |
|-----------------|--------------|
| legs of a woman | |
| ears of a girl | |
| arms of a boy | |
| eyes of a man | |
| legs of a dog | |
| ears of a horse | |
| arms of a river | |
| eyes of a crab | |
| legs of girls | |
| ears of men | |
| arms of women | |
| eyes of boys | |

Table 26: Exercise: plural 2

| (f/m) 19msuV | Hailgn |
|---------------|-----------------|
| иәq үзоүзрр | legs of a woman |
| үдэиәв snvp | l'ig a lo erae |
| dtaqam sòdbàb | arms of a boy |
| riwę qòbb | eyes of a man |
| unə əyəqə | gob s to sgəl |
| də əsnv | ears of a horse |
| novà švòb | revir a fo amra |
| udəraə əqò | eyes of a crab |
| şytşuəb şyzos | slig to sgal |
| ərimp əsun | nəm to sısə |
| pum əsop | arms of women |
| èdtaqam èqò | eyes of boys |

Table 27: Solution: plural 2

Use the following numbers to construct plural phrases:

dá (two), trí (three), pethr (four), pimp (five)

| English | Answer (m/f) |
|---------------|--------------|
| five teachers | |
| four birds | |
| three bulls | |
| two buckets | |

Table 28: Exercise: plural 3

| dá cilurn | two buckets |
|------------------|---------------|
| und in | three bulls |
| иүгэ лүгэд | sbrid ruol |
| htvinbornsm qmiq | five teachers |
| (t/m) rowenA | dsilgnA |

Table 29: Solution: plural 3

7 Menghavan 6: Anúé Benin Can In hAmosanal – Gwerthanálé Coswaus Anolsam

(Lesson 6: Feminine Nouns With The Article – Initial Consonant Mutations)

8 Menghavan 7: Achathéné

(Lesson~7:~Adjectives - The~Verb~To~Be)

9 Menghavan 8: Rivrethré

(Lesson 8: Adverbs)

10 Menghavan 9: Gwepráié

(Lesson 9: Prepositions)

11 Menghavan 10: Gweranúé Téithach — Adhavachúé – Nithachúé

(Lesson 10: Possessive Pronouns — Demonstratives – Locatives)

12 Menghavan 11: Colaváru — Mésu Péthach — Inchoran Chwoghníthach

 $(Lesson\ 11:\ Conversation\ --\ Interrogative\ Mode\ --\ Subordinate\ Clause)$

13 Menghavan 12: Inchoráné Rhéiach – Inchoráné hAnréiach

 $(Lesson\ 12:\ Direct\ Clauses-Indirect\ Clauses)$

14 Menghavan 13: Inchoráné Gwepsin – Inchoráné Gwep
 Péthan

 $(Lesson\ 13:\ Conjunction\ Clauses-\ Question\ Word\ Clause)$