### **CAED Support Shop**

# Metal Chop Saw

#### Review dress code

- -Remind students that long hair must be tied back, loose clothing and/or jewelry must be removed
- -Tool creates sparks and metal debris. Eye protection must be worn at all times. Long sleeve shirt and long pants are encouraged

#### •Intro

- -Discuss what this saw does/Strengths
  - -Semi-Accurate cuts of ferrous metals (steel)
  - -Angled or MITERED cuts

## Show controls and Adjustments

- -Show how to "unlock" tool
- -ON/Off switch
- -Demonstrate how to change angle and show gauge/pointer
- -Demonstrate how to clamp material in tool
- -Demonstrate checking blade condition before use with tool unplugged
- -Discuss and show maximum material dimensions

# Discuss and Demonstrate Importance of:

- -Body Position
- -Hand/Arm position
  - -Remind students to NEVER cross arms
- -Material should be clamped securely in vice when cutting
- -No freehand or hand-held cuts allowed
- -Steel is a hard and tough material. Take your time and allow the tool to cut through with constant light to medium downward pressure
- -Remind students that the cut pieces will be very hot and there will be a large sharp burr at edge

## Briefly Discuss Hazards and Don't's (No Horror Stories)

- -User condition ie; lack of sleep, in a hurry etc.
- -Never cut very small pieces
- -No freehand cuts or offering hand held pieces to spinning blade

### Making Cuts

- -Demonstrate and discuss layout and marking
- -Make a straight/square cut
  - -Feed saw to bottom of stroke and release trigger waiting for blade to stop
  - -Emphasize feed rate and "listening" to the tool

- -Angle tool and demonstrate a miter cut
- -Discuss and Demonstrate angling saw AWAY from hand holding material whenever possible
- -Discuss and Demonstrate stop block and positive physical stops
- •Field Questions then Students Cut
- -Have each student make bot straight cross cut and miter cut
- -Make sure blade comes to a complete stop
- -Have students return to 90 degree position after cut

# •Remind students to clean-up after themselves immediately after using a tool or area.

Show them where the brooms, vacuum, etc. are located and what our expectations for clean-up are.

REMEMBER-We are here to help. If you have any questions, ask!