UNIT-1: INTRODUCTION -

Infreduction to AT :

Intelligence: The important aspects of human intelligence seen be the following:

- the use of intuition
- + commonsense
- Judgement
- -> creativity-
- > goal directedness
- plausible reasoning
- -> knowledge and beliefs
- -> The mening of intelligence is not the human brains informa processing tability but the ability of humans to demonstrate -their intelligence by communicating effectively, and by learning
- → We can acquire knowledge by experience, and then demonstrat by communicating, - hu knowledge - that we have acquired.

Antificial Intelligence:

- At means the simulation of human behavior and cognitive process on a computer and hence is the study of the nature of the wh space of the intelligent minds.
- A key issue in-this study is searching.
- Inference is the process of creating-explicit representations of knowledge from implicit ones. It can be viewed as - the creation of

An art or a science:

-> Al is both an art and a science.

- A science is a body of proved principles that have been abstraction.

 from nature in rough processes of empirical inquiry and logical empirical empirical deduction. -> to art is for the most part a collection of techniques, developed pragnatically to a sophistically level, but not necessary in a Logical way.
 - I The field of Al is fascinating because of this complementarily of art and science. (Yardani 1986).
 - The most important purpose of Al is to increase many understa -ding of reasoning, learning and perception.
 - -> Better understanding is required to build new development tools and to achieve a more mature view of human intelligent than what currently exists.

Definitions of Al: The definitions of AI can be classified into four tollowing californis:

- (1) Systems that think like Annans:
- " The exciting new effort to make computers Think ... machines. minds, in the full and literal sense." (Hauguland 1985)
- " [The automation of I activilies that we associate with huma -minicing, activities such as decision making, problem solving learning . -. " (Bellman 1978)
- (2) Systems that act like humans:
 - " The art of executing machines that perform functions that regu intelligence when performed by people." (Kwezweil 1990)
 - " The study of how to make computers do things at which, a
 - The moment. Jeople are better." (Rich and knight 1901) (3) Systems that - mink rationally: -
 - " The study of mental faculties through the use of computions models." (charniak and McDermott, (985)
 - " The study of computations that make it possible to perceive

computational Intelligence is the study of the design of intelligent agents. (Poole et al., 1973)

A) is concerned with intelligent behaviour in antifacti."

- (Mileson, 1993) A human-centered approach must be an empirical science, involving hypothesis and experimental confirmation.
- => A reationalist approach involves a combination of mathematica

Techniques of Al

- The first technique of AI is the algorithm.
- An algorithm is a specific set of operations, procedures, and decisions which guaranties to yield correct results (Glorioso &
- -> The other technique called a heuristic is a rule of thumb, - Irricle, strategy, simplification or any other method and aids the solution of complex problems.
- -> The heuristics used to solve problems in designing intelligent explems generally reduce the size of the space in which one needs to search for solutions to the problem at hand.
- -> One of the differences between a heuristic and an algorithm is that while a houristic generally aids in finding an solution, it does not guarantee an optimal solution or even a solution at all. However with an algorithm one can be more of fending the correct result.
- there are two kinds of heuristics > special heuristic

special Houristic - one that applies to a particular problem General Heuristic - can be applied to a wick range of problems.