Table 1: Demographics: Age & Academic Engagement: Means/Standard Error

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Age Group | Skills | Emotional | Participation | Performance | Total |
| age 18-19 | 17.6486/0.3285 | 9.8648/0.2691 | 10.2544/0.3032 | 8.0522/0.1582 |  |
| age 20-21 | 16.8528/0.3285 | 9.8275/0.2691 | 10.5663/0.3050 | 8.2617/0.1582 |  |
| Age 22-25 | 16.8816/0.6163 | 10.6300/0.5048 | 11.2372/0.5689 | 0.2968/27.707 |  |
| Age 31 and above | 21.0200/2.1788 | 11.9550/1.7848 | 13.4600/2.0114 | 8.0200/1.0494 |  |
|  |  |  |  |  |  |

Table 1: Demographics: Age & Academic Engagement: General linear hypothesis; p-values (from contrast coding, lower p-value=more significance)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Age Group | Skills (p-values) | Emotional | Participation | Performance | Total |
| Age.18-19v20-21 | 0.08824 | 0.9221 | 0.4692 | 0.3501 |  |
| Age.18-19v22-25 | 0.2734 | 0.1825 | 0.129 | 0.61 |  |
| Age.18-19v20-25 | 0.1047 | ---- | ---- | ---- |  |
| Age.18-19v31+ | 0.1276 | 0.2482 | 0.1166 | 0.9759 |  |
| Age.18-21v22-25 | ---- | 0.1478 | ---- | ---- |  |
| Age.18-25v31 | ---- | ---- | 0.1724 | ---- |  |
| Age.20-21v22-25 | ---- | ---- | ---- | 0.9109 |  |
| Age.20-21v31+ | ---- | ---- | ---- | 0.8201 |  |
| Age.22-25v31+ | ---- | ---- | ---- | 0.9109 |  |
| Age.31+v18-21 | ---- | 0.2414 | ---- | ---- |  |
| Age.31+v20-25 | 0.0613 | ---- | ---- | ---- |  |
|  |  |  |  |  |  |

Table 3: Demographics: Ethnicity & Academic Engagement: Means/Standard Error

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Ethnicity | Skills | Emotional | Participation | Performance | Total |
| Asian | 17.3720/0.9873 | 10.9760/0.8007 | 9.1460/0.8942 | 7.5110/0.4643 |  |
| Black | 17.5297/0.4937 | 9.7513/0.4004 | 11.4265/0.4471 | 7.9310/0.2322 |  |
| Hispanic | 17.8752/0.6510 | 9.4313/0.5280 | 10.7857/0.5896 | 8.6874/0.3062 |  |
| White | 17.0159/0.2838 | 10.0607/0.2302 | 10.2753/0.2581 | 8.1732/0.1335 |  |
| Biracial | 17.2500/1.0407 | 9.8333/0.8440 | 11.0978/0.9425 | 8.4600/0.4894 |  |

Table 4: Demographics: Ethnicity & Academic Engagement: General linear hypothesis; p-values (from contrast coding)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Ethnicity | Skills (p-values) | Emotional | Participation | Performance | Total |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Table 5: Demographics: Class & Academic Engagement: Means/Standard Error

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Skills | Emotional | Participation | Performance | Total |
| Freshman | 18.1400/0.4340 | 10.2078/0.3548 | 10.6622/0.4055 | 8.2000/0.2109 |  |
| Sophomore | 17.0135/0.4297 | 9.3441/0.3513 | 10.0576/0.4015 | 8.0259/0.2088 |  |
| Junior | 16.4105/0.4101 | 10.1271/0.3352 | 10.9933/0.3866 | 8.1543/0.1993 |  |
| Senior | 17.4484/0.4626 | 10.1868/0.3782 | 10.4600/0.4322 | 8.2714/0.2248 |  |
|  |  |  |  |  |  |

Table 6: Demographics: Class & Academic Engagement: General linear hypothesis; p-values (from contrast coding)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Skills (p-values) | Emotional | Participation | Performance | Total |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Table 7: Demographics: Gender & Academic Engagement: Means/Standard Error

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Gender | Skills | Emotional | Participation | Performance | Total |
| Female | 17.4714/0.2445 | 9.8536/0.2002 | 10.5326/0.2270 | 8.2235/0.1170 |  |
| Male | 16.4150/0.4648 | 10.3602/0.3805 | 10.5774/0.4365 | 7.9484/0.2225 |  |
|  |  |  |  |  |  |

Table 8: Demographics: Gender & Academic Engagement: General linear hypothesis; p-values (from contrast coding)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Gender | Skills (p-values) | Emotional | Participation | Performance | Total |
| Female |  |  |  |  |  |
| Male |  |  |  |  |  |
|  |  |  |  |  |  |