Print date: August 30, 2016

University of Pennsylvania · Instructor and Course Evaluation Report

ECON103202, RECITATION, Spring, 2016 AZUERO MELO, RODRIGO													
Ter	m	Spring, 2016 (2016A)	Enrollment	22	Scho	ool	ARTS 8	& SCIEN	CES				
Act	ivity Type	REC	Eligible	22	Divis	sion	-						
Cross Listed Sections		-	Responses	19	Dep	artment	ECONO	CONOMICS					
			Response Rate	86%	Subj	Subject E		ECONOMICS					
				Average Ratings				This Instructor Only Worst RatingBest Rating					
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4		
1	Overall quality of Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.41	3.41	3.35	-	0% 0	0% 0	18% 3	24% 4	59% 10	17	
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly aga	gly disagree, Disagree, Neither agree nor disagre	3.50 ee,	3.50	3.53	-	0% 0	0% 0	0% 0	50% 4	50% 4	8	
3	•	stimulated my interest. gly disagree, Disagree, Neither agree nor disagree ee	3.00 ee,	3.00	3.14	-	0% 0	0% 0	25% 2	50% 4	25% 2	8	
4	= =	priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagra ree	3.13 ee,	3.13	3.23	-	0% 0	0% 0	0% 0	88% 7	13% 1	8	
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagree ee	3.14 ee,	3.14	3.35	-	0% 0	0% 0	14% 1	57% 4	29% 2	7	
6	understanding of	ction was well integrated with and enhanced in the lecture material. gly disagree, Disagree, Neither agree nor disagra ree	-	3.38	3.38	-	0% 0	0% 0	13% 1	38% 3	50% 4	8	

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ECON103202, RECITATION, Spring, 2016

AZUERO MELO, RODRIGO

Comment Suggestion

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This TA was excellent!

Rodrigo was a great TA. He explained concepts well and was very patient. At times, he could have gone faster through the material because he would often explain things quite slowly.



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ECON103204, RECITATION, Spring, 2016

AZUERO MELO, RODRIGO

Terr	n	Spring, 2016 (2016A)	Enrollment	24	School	School Division Department		ARTS & SCIENCES						
Acti	vity Type	REC	Eligible	24	Divisio			- ECONOMICS						
Cro	ss Listed Sections	-	Responses	22	Depart									
			Response Rate	esponse Rate 92%		Subject		ECONOMICS						
			Average Ratings			This Instructor Only Worst RatingBest Rating					Responses			
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4			
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.33	3.33	3.35	-	0% 0	0% 0	10% 2	48% 10	43% 9	21		
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disag	3.47 ree,	3.47	3.53	-	0% 0	0% 0	6% 1	41% 7	53% 9	17		
3	The TA effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree		3.18 ree,	3.18	3.14	-	0% 0	0% 0	24% 4	35% 6	41% 7	17		
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disag ee	3.18 ree,	3.18	3.23	-	0% 0	0% 0	24% 4	35% 6	41% 7	17		
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagree	3.41 ree,	3.41	3.35	-	0% 0	0% 0	6% 1	47% 8	47% 8	17		
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree		3.41	3.38	-	0% 0	6% 1	0% 0	41% 7	53% 9	17		

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ECON103204, RECITATION, Spring, 2016

AZUERO MELO, RODRIGO

Comment Suggestion

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Rodrigo was a great TA. He was very understanding of conflicts and made himself available to students at their convenience. He was also very good at explaining difficult material which was crucial for this course.

He was smart, resourceful, knowledgeable and accessible. He was also a very nice guy.

Rodrigo was able to answer our questions during recitations and effectively teach new methods or approaches to solving problems, which I really appreciated. My main complaint about the course is that we spent perhaps a little too much time going over the quizzes, in my opinion, and I would have valued spending more time going through new questions together. Otherwise, Rodrigo was a great TA and I enjoyed learning from him.

I only attended recitation in this class because there is a quiz every week. Otherwise, Rodrigo spends too long going over every little detail of one or two questions. While this is good for the students who need this kind of in-depth step by step instruction, I was bored and often skipped when I could.