

# CMPUT 367

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## Contents

<b>1</b>	<b>Lecture 1 - Jan 9</b>	<b>2</b>
1.1	What is ML . . . . .	2
1.2	Supervised Learning . . . . .	2
<b>2</b>	<b>Lecture 2 - Jan 11</b>	<b>2</b>
2.1	Supervised Learning . . . . .	2
2.2	Unsupervised Learning . . . . .	2
2.3	Reinforcement Learning . . . . .	3
2.3.1	SL vs RL . . . . .	3
2.4	Regression . . . . .	3
2.4.1	Linear Regression . . . . .	3
<b>3</b>	<b>Lecture 3 - Jan 16</b>	<b>4</b>
3.1	Gradient Based Methods . . . . .	4
3.1.1	Batch Gradient . . . . .	4
3.2	Closed Form Sol. vs Iterative Methods . . . . .	5
3.3	Probabilistic Interpretation: . . . . .	5

# 1 Lecture 1 - Jan 9

## 1.1 What is ML

Machine = automation.

ML = Learning<sup>1</sup> from experience spacing

Training/Learning experience:  $\xrightarrow{\text{ML Algo}}$  ML model

Inference/Prediction<sup>2</sup>:  $x_* \xrightarrow{\text{ML Model}} \hat{y}^*$

Input features d-dimensional real vectors ( $\vec{x}^{(m)} \in \mathbb{R}^d$ )

$y^{(m)} \in \mathbb{R}$  regression problem

$y^{(m)} \in \{\}$  classification problem spacing

$k = 2 \rightarrow$  binary;  $k \geq 2 \rightarrow$  multi class

categories mutually exclusive

### Explain 1.1.1: Multilabel Classification

Naive: Solve as separate task (structured prediction)

If  $y^{(m)}$  has internal structure: Treat as separate tasks; Structured prediction (PGM)

## 1.2 Supervised Learning

Labeled datasets used (ie. given labeled training data)

Experience is a tuple  $\{(x^{(m)}, y^{(m)})\}_{m=1}^M$

# 2 Lecture 2 - Jan 11

## 2.1 Supervised Learning

### 1. Training/Learning:

Experience  $\xrightarrow{\text{ML Training}}$  ML Model

### 2. Inference/Prediction:

## 2.2 Unsupervised Learning

$t^{(m)}$  is not given in training

Labels are not given; samples are unlabeled. Patterns in data are present (ie. from clustering). Task is ambiguous; less well defined.

<sup>1</sup>"Learning" from instructions = programming; from experience = from dataset

<sup>2</sup> $x_*$  = new data

### Example 2.2.1: Types of Unsupervised Learning

**Clustering** - similar things close together

**Outlier Detection** - datapoints outside of trend

**Representation Learning** - extract meaningful patterns to create representations that are easier to understand/process

## 2.3 Reinforcement Learning

Well defined. Gives feedback on actions through rewards, doesn't give 'answer' like supervised learning.

### 2.3.1 SL vs RL

Supervised Learning - taught on exact steps

Reinforcement Learning - taught on feedback from actions (no reference solution)

## 2.4 Regression

### 2.4.1 Linear Regression

Input =  $x^{(m)} \in \mathbb{R}^d$

Output =  $y^{(m)} \in \mathbb{R}$

Data =  $\{(x^{(m)}, t^{(m)})\}_{m=1}^M$

#### Explain 2.4.1

"Can I learn a function from  $\{h : \mathbb{R}^d \rightarrow \mathbb{R}\}$ "

No, set too powerful.

To make set meaningful, we need to restrict set of functions (**Hypothesis set**). Only consider functions in hypothesis set.

$$\mathcal{H}_{\text{linear}} = \left\{ h : \mathbb{R}^d \rightarrow \mathbb{R} \mid h(x) = \sum_{i=1}^d w_i x_i + b, w_i, b \in \mathbb{R} \right\}$$

#### Explain 2.4.2: Visualizing Higher Dim Space

Hypothesis set is a hyperplane. Vertical hyperplane invalid (same as low dim)

Training loss function/objective =  $J(h, \mathcal{D}_{\text{train}})$

$$h^* = \min_{h \in \mathcal{H}} J(h, \mathcal{D}_{\text{train}})$$

Linear Regression Objective<sup>1</sup>:

$$(|h(x^{(m)}; w, b) - t^{(m)}|)^2$$

<sup>1</sup>Squared to give more weight to larger errors; Probabilistic interpretation

### 3 Lecture 3 - Jan 16

$$J(w) = \frac{1}{2M} \|Xw - t\|^2$$

$$\frac{\partial J}{\partial W} = \frac{1}{M} [X^\top Xw - X^\top t] = 0$$

$$w = (X^\top X)^{-1} X^\top t \text{ when } X^\top X \text{ is invertible}$$

When is  $X^\top X$  non-invertible (not full rank)

$$X \in \mathbb{R}^{M \times (d+1)}$$

If rank is not  $d + 1$ , then

- $M < d + 1$ ; more features than samples (underdetermined)
  - pseudoinverse works mathematically but may not give a meaningful ML **model**
  - fix by simplifying model, refine feature selection
  - "sparse" models automatically select relevant features
- Duplicate features (linearly dependent); rank of  $X^\top$  less than  $d + 1$ 
  - can use pseudoinverse

Problem of closed-form sol. for MSE:

calculating inverse not fun

slow  $O(d^3)$

can be numerically unstable

#### 3.1 Gradient Based Methods

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**Algorithm 1:** Gradient Descent

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```
Randomly initialize  $w^{(0)}$ ;  
for  $e = 1, 2, \dots$  until satisfied do  
     $w^{(e)} = w^{(e-1)} - \alpha \nabla_w J(w) \Big|_{w=w^{(e-1)}}$   
end for
```

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Big problem of gradient: might not point to desired direction  
gradient always in direction orthogonal to contour

##### 3.1.1 Batch Gradient

Use a couple samples to approx gradient (very cheap), reach optimum faster than full batch.

## 3.2 Closed Form Sol. vs Iterative Methods

Use closed form solution when it **exists**, is **cheap** and is **numerically stable**  
Use iterative method otherwise.

## 3.3 Probabilistic Interpretation:

For **linear regression**:

Assume  $\epsilon \sim \mathcal{N}(0, \sigma^2)$

Assume target  $t^{(m)} = w^\top X^{(m)} + \epsilon^{(m)}$  where  $w$  is unknown constant

Target  $t^{(m)} \sim \mathcal{N}(w^\top x^{(m)}, \sigma^2)$

(target is gaussian since error/noise gaussian)

(gaussian chosen because it occurs naturally + CLT)

(gaussian tail decreases exponentially/quadratically)

Non-Gaussian:

Uniform

Laplace (similar to gaussian)

Power law distr / zipf distr. (similar to gaussian, but very long tail)

Poisson (converges to gaussian  $x \rightarrow \infty$ )

$$\mathcal{D}_{\text{train}} = \{(x^{(m)}, t^{(m)})_{m=1}^M\}$$

Discrete and Generative Product