Introduction to R

Statistics for Geosciences

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October 20, 2021

¹Some slides were provided by Alexander Bauer, Andreas Bender and André Klima. Thanks for sharing them!

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Basics I

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Basics - What is R?

R is...

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Basics

- a software for Statistics/ data analysis
- a programming language
- available on all operating systems
- extendable by loading different packages
- state-of-the-art in scientific research
- open source
- powered by a big community of users out of all (scientific) areas

Basics - Why R, not Python?

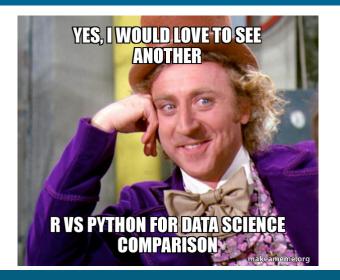
R

- + has way more implemented statistical methods
- + is **the** language for scientific research
- + has great packages for data visualization
- + has a concave learning curve, i.e. beginners can perform data analysis within minutes (in this course)

Python

- + is a multi-purpose language
- + machine learning (deep learning) a large scale
- + has a learning curve that's linear and smooth, thanks to its easy-to-read syntax

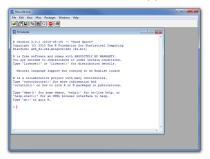
Basics - Why R, not Python?



Basics

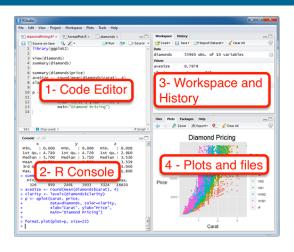
Installation:

1 Download R from https://cran.r-project.org/



2 Tip: Working with this R software is tedious, use another editor instead, e.g. RStudio: http://www.rstudio.com/ide/

Basics - RStudio



Source:

Basics: Object classes

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Basics – Object classes

Each single object in R has a specific class. Examples:

```
> class(17)
[1] "numeric"
> class("0'zapft is!")
[1] "character"
```

In a **vector**, all elements have the same class:

```
> a <- c("I'm", "a vector of", 4, "elements")
> class(a[3])
[1] "character"
```

In a list, each element has its own class:

```
> b <- list("I'm", "a list of", 4, "elements")
> class(b[[3]])
[1] "numeric"
```

Basics - Type conversion

Arithmetic operations are only valid for some object types:

```
> 2 + 2
[1] 4
> 2 + "2"
Error in 2 + "2": non-numeric argument
```

Use **type conversion** as a solution:

```
> 2 + as.numeric("2")
[1] 4
# Also possible: as.character, as.factor, as.Date, ...
```

Basics - Object classes II

Now let's look at tables:

In a matrix, all elements have the same class:

```
> m <- matrix(c("word",1,"word",9), nrow = 2, byrow = TRUE)
> m
        [,1]      [,2]
[1,]      "word" "1"
[2,]      "word" "9"
> class(m[,2]) # second column
[1] "character"
```

In a data frame, each column has its own class:

Basics

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Basics - Working with functions

Working with functions

First things first: Use the help pages

```
> ?mean
```

How to call a function:

```
> sample <- c(2,5,3,17)
> mean(sample)
[1] 6.75
```

How to define your own function:

```
> do_something <- function(a, b) {
+ result <- a + b
+ return(result)
+ }
> do_something(2,4)
[1] 6
```

Basics – Using packages

Working with packages

- 1 Find a package that does what you need, e.g. using Google
- 2 Install the package: necessary once on a PC

```
> install.packages("paketXY")
```

3 Load the package: necessary each time you restarted R

```
> library("paketXY")
```

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Working with data

Reading in data:

```
> dat <- read.table(
    file = "Exercises/01/Daten/wdi_data.csv",
    header = TRUE,
    sep = ", ",
    dec = ".")
```

Working with variables:

```
> mean(dat$Area)
[1] 491912.6
> dat$new_variable <- dat$CO2emission / dat$Area
```

Working with data

Get to know your data using str():

```
> str(dat)
'data.frame': 315 obs. of 8 variables:
$ country
             : Factor w/ 45 levels "Albania", "Andorra", ...:
    2 2 2 2 2 2 2 1 1 1 ...
$ region : Factor w/ 4 levels "Eastern Europe",..: 3 3
    3 3 3 3 3 3 3 3 . . .
$ year
             : int 2005 2006 2007 2008 2009 2010 2011 2005
     2006 2007 ...
$ CO2emission: num 576 546 539 539 517 ...
$ Population : int 81223 83373 84878 85616 85474 84419
    82326 3011487 2992547 2970017 ...
$ Area
             : int 470 470 470 470 470 470 470 27400 27400
     27400 ...
$ BevDichte : num 173 177 181 182 182 ...
$ LandJahr : Factor w/ 315 levels "Albania_2005",..: 8 9
    10 11 12 13 14 1 2 3 ....
```

Plotting helps you (and others) understanding your data better.

Here are some examples using the ggplot2 package:

```
> library(ggplot2)
> theme_set(theme_bw()) # Set the general plot theme
> ggplot(dat, aes(x = region)) +
   geom_bar()
 ggplot(dat, aes(x = year, y = CO2emission)) +
    geom_point()
> ggplot(dat, aes(x = year, y = CO2emission, color = country
   )) +
   geom_line()
```

Looking for some inspiration? Look no further.

Workflow for an analysis:

- Create a project folder, where you put the data
- Work with an .R file and not in the console
- 3 First step: Set the working directory using setwd()

NOTE: In Windows you have to turn around the slashes in the path!

- First step after reading in the data: Make sure that every variable has the correct type. If not, use as.numeric(), as.factor() etc.
- Perform data preparation in R (it's reproducible!) and not in Excel
- 6 Use comments in your code to describe what the code does!



Source: https://twitter.com/Dale_Masch/status/1138564316594970624/photo/1

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"Programs must be written for people to read, and only incidentally for machines to execute." - Harold Abelson

Good:

```
fit-models.R
day_one
average <- mean(feet / 12 + inches, na.rm = TRUE)</pre>
```

Bad:

```
stuff.r
DayOne
average<-mean(feet/12+inches,na.rm=TRUE)</pre>
```

What's the matter here?

Good:

```
fit-models.R # file
day_one
average <- mean(feet / 12 + inches, na.rm = TRUE)</pre>
```

Bad:

```
stuff.r # file
DayOne
average<-mean(feet/12+inches,na.rm=TRUE)</pre>
```

Cf. Hadley Wickham's style guide

Good:

```
fit-models.R # file
day_one # object
average <- mean(feet / 12 + inches, na.rm = TRUE)</pre>
```

Bad:

```
stuff.r # file
DayOne # object
average<-mean(feet/12+inches,na.rm=TRUE)</pre>
```

Cf. Hadley Wickham's style guide

Good:

```
fit-models.R # file
day_one # object
average <- mean(feet / 12 + inches, na.rm = TRUE) # spacing</pre>
```

Bad:

```
stuff.r # file
DayOne # object
average<-mean(feet/12+inches,na.rm=TRUE) # spacing</pre>
```

Cf. Hadley Wickham's style guide

"There are only two hard things in Computer Science: cache invalidation and naming things." - Phil Karlton

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Summing things up

Brief coding demo

- use R as calculator
- define objects, vectors
- working with pre-loaded data in R packages

Your turn: set up R and RStudio on your machine and read in the old faithful data set from {datasets}

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Summing things up - Useful functions

Command	Functionality
<- / =	Assignment in R
c()	Put multiple elements in one vector
seq()	Generate numberic sequences
rep()	Generate general sequances
length()	Length of an object
<pre>getwd()</pre>	Get current path (working directory)
setwd()	Set current path (working directory)
ls()	Shows all objects in the workspace
rm(list=ls())	Delete all objects from the workspace
?log	Call help page for function log()
citation()	Citation info for R itself or specific packages

Summing things up - Useful functions II

Command	Functionality
summary()	Useful information regarding the object
str()	Even more useful information
which()	Get indices, at which a vector is TRUE
<pre>paste()</pre>	Paste two character objects together
head()	Show only the first elements of an object
<pre>dim()</pre>	Get the dimensions of a dataset
names()	Get the names of a dataset
<pre>cbind()</pre>	Merge two datasets regarding the columns
rbind()	Merge two datasets regarding the rows
load()	Load an object (as .RData)
save()	Save an object (as .RData)

Summing things up

Other questions?

See this cheatsheet, this introduction,

... or ask Stackoverflow/Google

Summing things up



Source: https://twitter.com/MaartenvSmeden/status/1394374703846989830

Basic workflow

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Basic workflow: Working with data

- Save the csv-file locally
- 2 Read in the file as dataframe to the R workspace
- Name the dataframe
- 4 Inspect the data
- Manipulate/analyze it
- 6 Save edited dataframe as csv-file

Your turn: Download the file construction-components.csv from moodle and perform the above steps

Literature

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Literature

Wickham, Grolemund: R for Data Science



Let's dive right in!

Make yourself familiar with R, completing the following tasks:

- a Set up a project folder for this first tutorial, where you save the downloaded dataset wdi_data.csv from Moodle as well as a new (and empty) R script created with RStudio.
- b Read in the dataset and play around with the functions in R that let you get a better image of the data. Create frequency tables with table(), plot things with plot() (or the ggplot2 package).