

# **Coaching Skills Assessment Tool**

MEASUREMENT

The purpose of this assessment instrument is to enable you to assess your skills (or receive feedback from others) in the following coaching competency areas:

- Clarify aspirations and goals
- Support others in taking action
- Demonstrate emotional intelligence
- Use powerful inquiry
- Provide effective feedback
- Listen effectively
- Manage the coaching process

### To use this tool:

1. Assess the degree of proficiency for each skill in each category:

## Needs Improvement:

- Use of the skill is infrequent.
- Confidence in the skill is low.
- Additional skill development needed.

# Proficient:

- In many situations, ability and confidence in the skill is solid.
- Some situations are challenging.
- Skill development would be helpful.

# Expert:

- In most situations mastery of the skill is demonstrated.
- Excellent role model of this skill.
- 2. Total the scores for each column. For example, three "1's" = 3, and four "3's" = 12.
- 3. Calculate the sum total of all scores to determine the "Sum Total".
- 4. Divide the "Sum Total" by the number of skill items to determine the "Average Score".
- 5. To identify the skills where additional development is most needed:
  - A. Look at each individual item and highlight all of the items with a "1" score.
  - B. Highlight each competency category with an Average Score below "2".
- 6. Develop a strategy that will support my ongoing development as a Coach.

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Clarify Aspirations or Goals	Needs Improvement	Proficient	Expert
1. Guides clients to articulate compelling vision of desired outcomes.	1	2	3
2. Supports client in identifying meaningful purpose and values that guide action.	1	2	3
3. Distinguishes between desired vision and current reality, fostering sense of "creative tension."	1	2	3
4. Helps clients to identify clear goals (SMART goals, for example).	1	2	3
5. Encourages clients to explore thinking, perspectives, and options.	1	2	3
6. Brainstorms with clients to generate creative thinking.	1	2	3
7. Reframes others' perspectives so that alternative perspectives become apparent.	1	2	3
<b>Sum Total of All Scores:</b> Average Score for "Aspiration and Goal Setting" = (Sum Total/7)	= -	-	+  -

Support Others in Taking Action	Needs Improvement	Proficient	Expert
1. Encourages others to identify clear action steps and support mechanisms that foster action.	1	2	3
2. Hold others accountable for progress.	1	2	3
3. Make requests that challenge others to take actions that "stretch" capability.	1	2	3
4. Provide genuine encouragement that provides an emotional boost to others when confidence is low in a given moment.	1	2	3
5. Acknowledge the genuine talent and capability of others.	1	2	3
Sum Total of All Scores:  Average Score for "Support Others in Taking Action" = (Sum Total/5)	 	-	 <del> -</del> 

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Demonstrate Emotional Intelligence	Needs Improvement	Proficient	Expert
1. Trust and follow instinct and intuition in interactions.	1	2	3
2. Establish empathic rapport in relationships with others.	1	2	3
3. Exhibit self-awareness.	1	2	3
4. Perceive emotional state of others.	1	2	3
5. Demonstrate awareness of emotional impact on others of actions and words.	1	2	3
6. Self-disclose emotional state or uncertainty honestly in appropriate moments.	1	2	3
Sum Total of All Scores:  Average Score for "Demonstrate Emotional Intelligence" = (Sum Total/6)	 <b>=</b> -	+	 <b>+</b> 

Use Powerful Inquiry	Needs Improvement	Proficient	Expert
1. Ask simple, open-ended questions that prompt awareness and learning.	1	2	3
2. Refrain from offering advice or problem solving in non-directive coaching.	1	2	3
3. Use questions that prompt others to think in new ways or from different perspectives.	1	2	3
4. Use questions to prompt awareness of assumptions, beliefs, and perspectives.	1	2	3
Sum Total of All Scores: Average Score for "Use Powerful Inquiry" = (Sum Total/4)	 = -	<del> </del> -	 <del> -</del> 

Provide Effective Feedback	Needs Improvement	Proficient	Expert
1. Give feedback that reinforces what others do well.	1	2	3
2. Give feedback that corrects poor performance.	1	2	3
3. Offer insight into the interpretation of data from assessment instruments.	1	2	3
4. Choose the right time for giving feedback, and secures permission before giving feedback.	1	2	3
5. Listen carefully to responses to feedback.	1	2	3
6. Offer perspective in moments when it adds value.	1	2	3
7. Deliver negative or uncomfortable feedback directly, calmly, and supportively.	1	2	3
Sum Total of All Scores:  Average Score for "Provides Effective Feedback" = (Sum Total/7)	 = -	 <b>-</b>	<b>+</b>

Listen Effectively	Needs Improvement	Proficient	Expert
1. Focus full attention on others.	1	2	3
2. Attune to non-verbal communication (gestures, inflections, posture, eye contact, expression) as well as verbal communication.	1	2	3
3. Listen for both emotional and factual content.	1	2	3
4. Convey attention both verbally and non-verbal to others.	1	2	3
5. Ask questions to clarify and confirm understanding.	1	2	3
6. Convey through paraphrasing and emotional response that messages have been fully heard.	1	2	3
<b>Sum Total of All Scores:</b> Average Score for "Listen Effectively" = (Sum Total/6)	= -	+ -	<del> </del>  -

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Manage the Coaching Process	Needs Improvement	Proficient	Expert
1. Follow general processes of start-up, assessment, coaching, and closure.	1	2	3
2. Administer assessment tools effectively (interviews, surveys, 360 feedback, etc.).	1	2	3
3. Use planning tools to support the coaching process.	1	2	3
4. Use assessment data with others.	1	2	3
5. Suspend judgment of others and their ideas.	1	2	3
6. Manage outside distractions that interfere with listening.	1	2	3
7. Maintain confidentiality and other ethical standards of coaching.	1	2	3
Sum Total of All Scores:  Average Score for "Manage the Coaching Process" = (Sum Total/7)	 = 4		<b>-</b>

# Strategy for Skill Development: List the competency areas and specific skills where additional development is most needed. Competency Area and/or Skill 1. 2. 3. Actions 1. 2. 3. Outcomes 1. 2. 3.