

# **Northrop Grumman Supervision Review**

DESIGNING	YOUR ALLIANCE
	of your first supervision, be prepared to design your alliance with your supervisor. Here are ns that may spark your thinking.
a.	How do you learn best?
	NA/Louis and a decided a constant of the const
b.	What is your desired outcome for yourself after each supervision? After all three supervisions?
c.	What is your greatest strength as a coactive coach?
d.	What is your greatest challenge as a coactive coach?
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	What are the shallowers/schotzerms/schotzerms that winter force with your shilling to make the
e.	What are the challenges/saboteurs/concerns that might interfere with your ability to make the most of supervision?
f.	How can your supervisor support you in your learning?
g.	Anything else?
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Your Name \_\_\_\_\_ Supervisor's Name \_\_\_\_\_

## NORTHROP GRUMMAN SUPERVISION REVIEW

Your Name	Supervisor's Name
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### **CO-ACTIVE COACHING MODEL**

Date						
Supervision #	l 2		3			
Cornerstones	Coach	Sup.	Coach	Sup.	Coach	Sup.
Client is Naturally Creative, Resourceful, and Whole						
Agenda Comes from the Client/Hold the Client's Agenda						
Whole Person, Team and/or Organization is Addressed						
Dance in the Moment						
Contexts Listening Level 2						
Listening Level 3						
Intuition						
Self-Management						
Curiosity						
Forward Action & Deepen Learning						
Other Big A Agenda						
Grant Relationship Power						
Designed Alliance						
Principles						
<b>FULFILLMENT</b> Resonance/Dissonance						
Using Fulfillment Tools (e.g., Future Self, Visioning, Life						
Values						
Saboteur						
<b>BALANCE</b> Identify the Topic						
Using Balance Formula						
Resonant Choice Leading to Action						
<b>PROCESS</b> Be With						
Take Them Where They Are						
Safe and Courageous Space						

### **CO-ACTIVE COACHING SKILLS:**

Score the skills listed below as a reference for coach and supervisor. Circle the scores of up to three skills that need further development, and mark those skills to celebrate with an asterisk (\*).

Supervision #	I	2	3	Supervision #	I	2	3
Powerful Questions				Hold Client Accountable			
Articulate What's Going On				Request/Challenge			
Acknowledgment				Enrollment			
Championing				Metaview			
Intrude				Metaphor			
Take Charge				Call Forth Magnificence			
Bottom Lining				Inquiry			
Hold the Focus				Other			

## **SCORING**

### Scoring each item listed above:

- If the context, cornerstone, and/or skill was present and effectively used, use a tick mark:  $\sqrt{\phantom{a}}$
- If the context, cornerstone, and/or skill was used ineffectively, use a tick mark with a minus sign:  $\sqrt{\ }$
- If the context, cornerstone, and/or skill was absent and missing from the coaching, use a minus sign:

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Your Name	Supervisor's Name

## **SUPERVISION SUMMARY**

#### **OVERALL SCORE**

Use the following scale for the Overall Score for your coaching session:

- 7 Excellent. Solid and timely use of the Co-Active Coaching model, cornerstones and skills
- 6 Good use of the Co-Active Coaching model, cornerstones and skills, needs confidence or fine-tuning
- 5 OK use of the Co-Active Coaching model, cornerstones and skills, needs definite improvement in specific areas
- 4 Inconsistent use of the Co-Active Coaching model, contexts, cornerstones, and skills; barely getting the job done
- 3 Contexts, cornerstones, and/or skills were present but misused
- 2 Floundering; contexts, cornerstones, and/or skills were absent when needed
- 1 Negative impact on the client

Session	I			2	3		
OVERALL SCORE	My Overall Score	Supervisor's Overall Score	My Overall Score	Supervisor's Overall Score	My Overall Score	Supervisor's Overall Score	
LEARNING: The two most important things I've learned today:							
HOMEWORK							