

EDFacts IDEA Discipline Data Infographic

Disciplinary actions can be applied to any student
Children with disabilities are a subgroup of the student population.

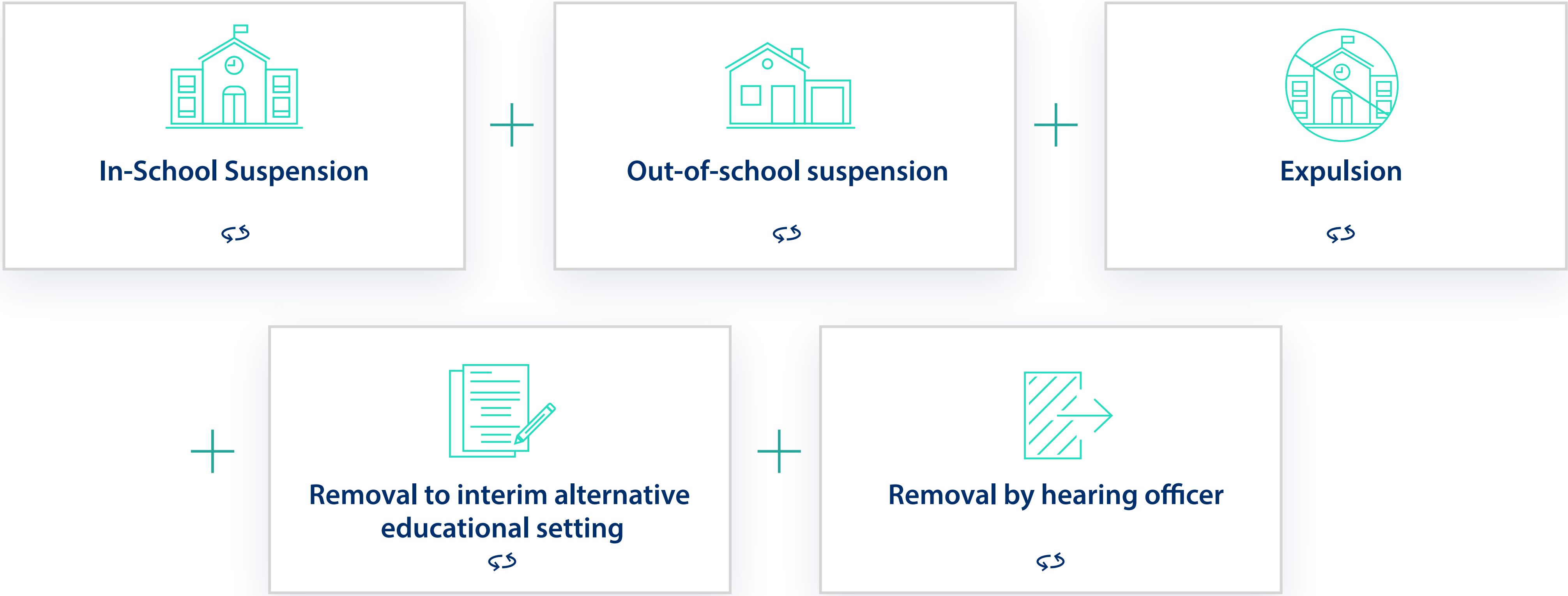
Hover or tap on the students in teal to learn more.



Types of Disciplinary Removals

Disciplinary removals for children with disabilities must be reported

Five types of disciplinary removals contribute to each student’s cumulative total. The cumulative length of disciplinary removals is the main factor in determining whether student discipline data needs to be reported.



Cumulative Length of Disciplinary Removals

If the cumulative total time a student is removed is greater than or equal to 0.5 days, the removal should be reported (exclude parentally-placed private school students).

EDFacts Files

Children with removals and number of removals are reported in six EDFacts files

EDFacts files were setup to report these IDEA disciplinary removals. The interactive graphic helps illustrate how the six EDFacts discipline data files are interrelated.

Once you know how to identify types of disciplinary removals you can record the information accurately. Some of the files collect counts of students while other files collect counts of removals or lengths of removal. Select any of the EDFacts for more detailed information about the purpose of the file and more guidance on reporting.

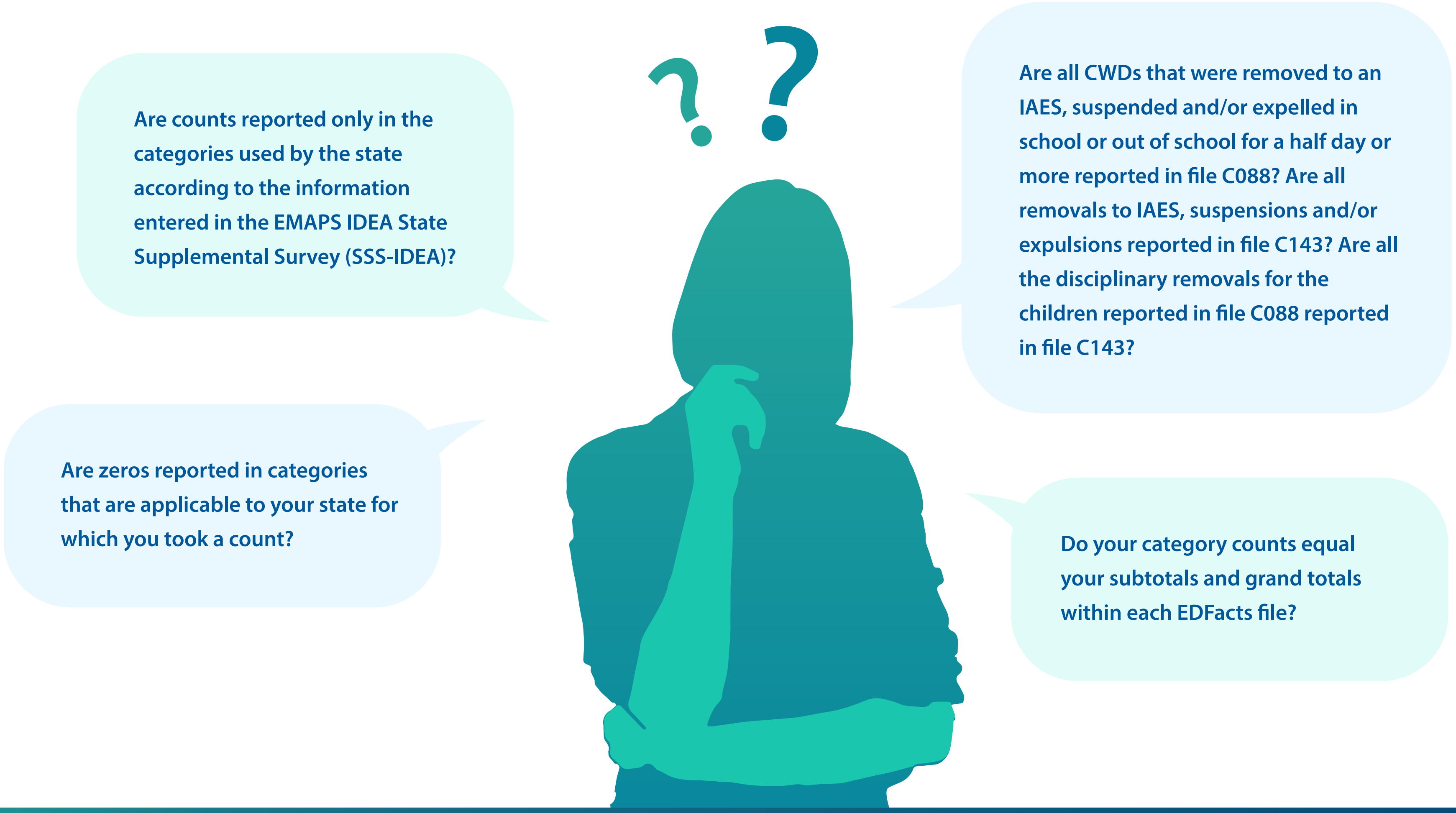
CHILDREN WITH DISABILITIES AGE 3–21

One or more in-school or out of school disciplinary removals?

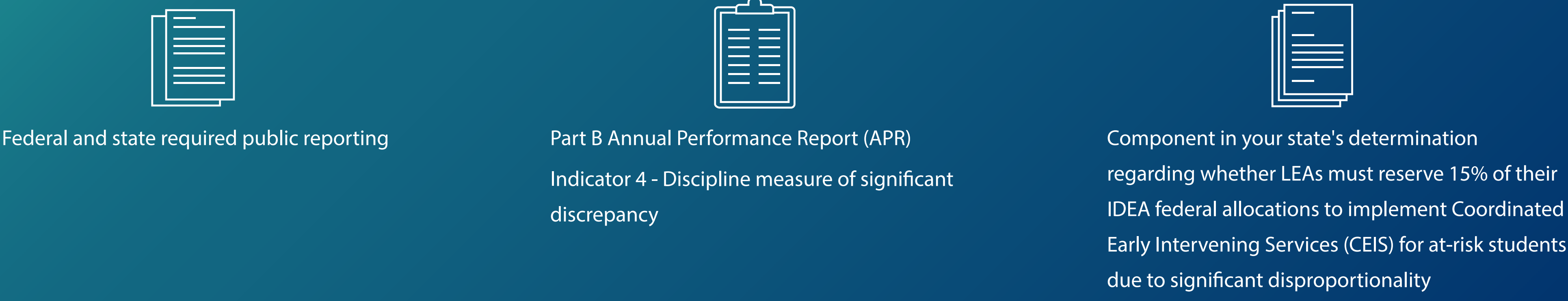


Data quality questions to consider

Consider the following questions before submitting your EDFacts files. IDEA Discipline EDFacts files must be submitted annually through the EDFacts Submission System (ESS) on or before the first Wednesday in November. Go to ed.gov/edfacts for more detail about file due dates.



Using IDEA Discipline Data



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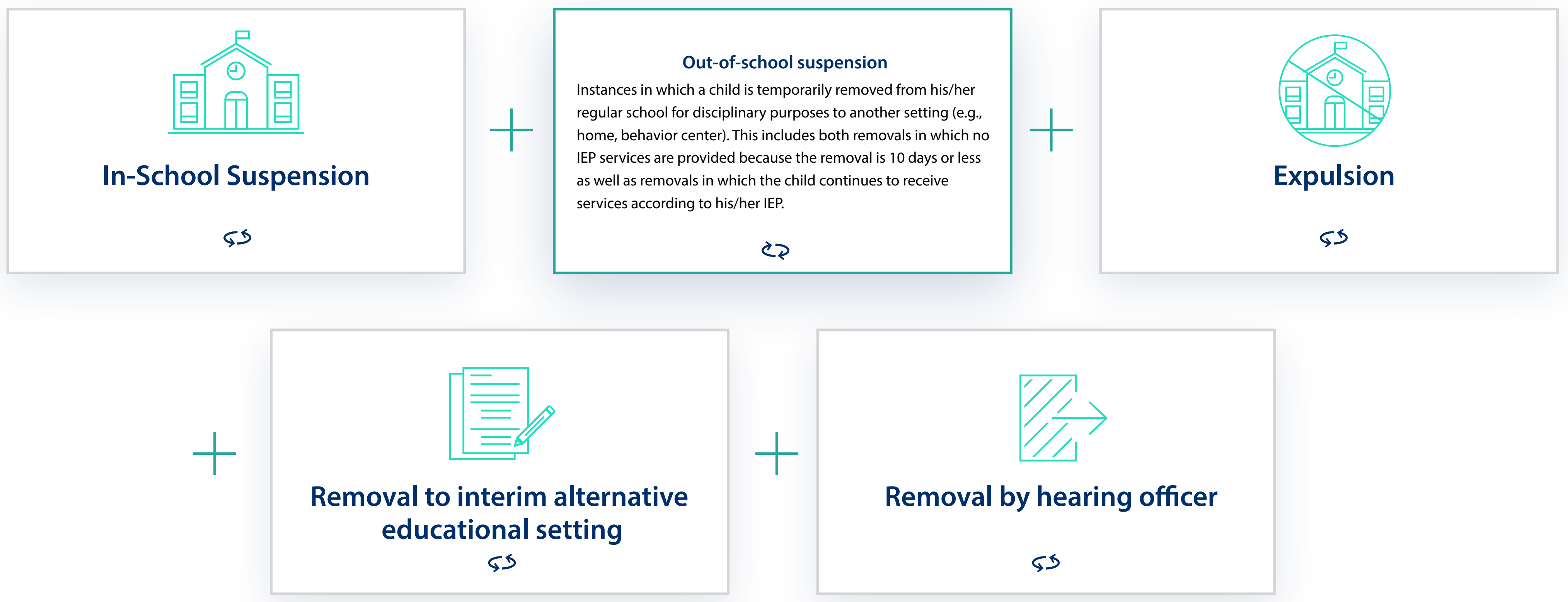
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Boys represent nearly three out of four of those suspended multiple times out of school and expelled.

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C088

C143

C006

C005

C007

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Children with Disabilities (IDEA) Disciplinary Removals

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Primary Disability ^

The primary disability identified in a student's IEP. The disability code set is based on the Individuals with Disabilities Education Act (IDEA).

AUT	Autism
DB	Deaf-blindness
DD	Developmental delay
EMN	Emotional disturbance
HI	Hearing Impairment
MR	Intellectual disability
MD	Multiple disabilities
OI	Orthopedic impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual impairment
OHI	Other health impairment

Limited English Proficiency ^

An indication of whether a student meets the definition of limited English proficient students at the time of removal.

LEP	Limited English proficient (LEP) Student
NLEP	Non-limited English proficient (non-LEP) Student

Race/Ethnicity ^

SEAs must submit racial and ethnic data using seven permitted values:

AM7	American Indian or Alaska Native
AS7	Asian
BL7	Black or African American
HI7	Hispanic/Latino
PI7	Native Hawaiian or Other Pacific Islander
WH7	White
MU7	Two or more races

Sex ^

The sex of the child must also be recorded.

F	Female
M	Male

collapse all

Purpose

To report the unduplicated number of children who are ages 3 through 21 with disabilities (IDEA) who were subject to any kind of **disciplinary removal** during the school year.

Guidance

Students to report

Report children with disabilities (IDEA) as defined in section 4.2 of the EDFacts Workbook who were ages 3 through 21 as of the child count date and were subject to a **disciplinary removal**. SEAs submit the file with the child's primary disability category, LEP status, Race/Ethnicity and Sex.

Students to exclude

Students who have been suspended for less than a half a school day.

Parentally placed private school students.

What is a disciplinary removal?

Any instance in which a child with a disability is removed from his/her educational placement for disciplinary purposes, including **in-school suspension** , **out-of-school suspension** , **expulsion** , removal by school personnel to an **interim alternative educational setting** for **drugs** or **weapon** offenses or **serious bodily injury** , and **removal by hearing officer** for likely injury to the child or others.

How are counts reported by removal length?

The removal length (IDEA) is the cumulative length of removals during the school year.

A child with...	Code...
Less than 0.5 cumulative days	[Not Reported]
≥0.5 cumulative days and <1.5 cumulative days	LTORQ1
≥1.5 cumulative days and ≤10.0 cumulative days	2TO10
>10.0 cumulative days	GREATER10

For example, a child who was suspended four times for 3 days each during the school year and who was removed 12 cumulative days would be reported once as greater than 10 days in the "GREATER10" category.

How are cumulative days counted?

Students who have cumulatively been suspended for a half a day or longer should be reported. States that are unable to record data on a half-day basis should count all half-day suspensions as whole-day suspensions.

For Full EDFacts C088 file visit:

<http://www2.ed.gov/about/ini../edfacts/sy-14-15-nonxml.html>

Using IDEA Discipline Data



Federal and state required public reporting



Part B Annual Performance Report (APR)
Indicator 4 - Discipline measure of significant discrepancy



Component in your state's determination regarding whether LEAs must reserve 15% of their IDEA federal allocations to implement Coordinated Early Intervening Services (CEIS) for at-risk students due to significant disproportionality



For full EDFacts system documentation, visit the Department of Education website



C088

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C088

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