

Subject: Advance Programming Syllabus

PROFESSOR: Luis Gerardo Cámara Salinas
 Engineering Program: EMBEDDED SYSTEMS ENGINEERING

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|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---|
| LEARNING PURPOSE OF THE SUBJECT | The student will develop software, implementing models, development methodologies, test methodologies, for its application to embedded systems. | | |
| QUARTER | Third | | |
| TOTAL HOURS | 90 | WEEKLY HOURS | 6 |

| LEARNING UNITS | TOTAL HOURS | PICE SUBMISSION DEADLINE |
|-----------------------------|--------------------|---------------------------------|
| Software Development Models | 11 | 17/05/2021 |
| Software Development | 30 | 25/07/21 |
| Software Quality Methods | 25 | 06/08/2021 |
| Software Implementation | 24 | |
| TOTAL | 90 | |

Grading Policy (From Doc.: Academic Guidelines)

✓ Evaluation scale is twofold:

I. Competent (approved):

- a) Competent
- b) Independent
- c) Advanced Basic
- d) Basic

II. Not Competent (not approved).

According to the next criteria:

| Achieved Grade | Registered Grade |
|----------------|-----------------------|
| 0.0 to 6.99 | 6 Not Competent (NC) |
| 7.0 to 7.49 | 7 Basic (BU) |
| 7.50 to 8.49 | 8 Advanced Basic (BA) |
| 8.50 to 9.49 | 9 Independent (I) |
| 9.50 to 10.00 | 10 Competent (C) |

- ✓ The student must approve every single learning unit in order to approve the subject.
- ✓ Types of Assessment
 - I. Ordinary;
 - II. Extemporaneous;
 - III. Extraordinary;
 - IV. Special.

Teacher's contact information

E-mail: luis.camara@upy.edu.mx

Red Virtual UPY: lcamara

Schedule

| Class Schedule | Monday | Tuesday | Thursday |
|----------------|------------------|-------------------|-------------------|
| | 9:50 – 11:30 hrs | 12:30 – 14:10 hrs | 12:30 – 14:10 hrs |

LEARNING UNITS

| | |
|-------------------------|-------------------------------------------------------------------------|
| LEARNING UNIT | I. Software Development Models |
| EXPECTED OUTCOME | The student will adapt development models to outline software projects. |
| HOURS | 11 |

| TOPICS | KNOWLEDGE | KNOW-HOW | SESSION DATES |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------|
| Software development life cycle | Define the concept of life cycle. Describe the elements of the life cycle: requirements analysis, design, implementation, verification and maintenance | Outline software development projects. | Week 1 |
| Software development models | Describe the characteristics of software development models. Explain the characteristics of software development models: Prototype model Spiral model Development model by stages Incremental or iterative model Waterfall model | Adapt project development schemes to software development models. | Week 2 |

| ASSESSMENT PROCESS | | |
|----------------------|----|------------------------|
| PERFORMANCE EVIDENCE | % | ASSESSMENT INSTRUMENTS |
| Portfolio | 30 | Rubric Checklist |
| Project | 50 | Rubric Checklist |

| | | |
|--------------|------|------------------|
| Quiz | 20 | Rubric Checklist |
| TOTAL | 100% | |

| | |
|-------------------------|--------------------------------------------------------------------------------|
| LEARNING UNIT | II. Software Development |
| EXPECTED OUTCOME | The student will plan the development of the software, for its implementation. |
| HOURS | 30 |

| TOPICS | KNOWLEDGE | KNOW-HOW | SESSION DATES |
|------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------|
| Software development philosophies | Explain software development philosophies: Lean and Agile. | Develop software according to the agile philosophy. Develop software according to the lean philosophy. . | Week 3 |
| Software Development Methodologies | Explain software development methodologies: Scrum, Kanban, XP and TPS. | Develop software according to software development methodologies. | Week 4 |
| Software development cycle tools | Explain the tools of the software development cycle: Sprints, Boards, Cohort Analysis and Pair Programming. | Implement the tools of the software development cycle. | Week 5, Week 6 |



| ASSESSMENT PROCESS | | |
|----------------------|------|------------------------|
| PERFORMANCE EVIDENCE | % | ASSESSMENT INSTRUMENTS |
| Portfolio | 30 | Rubric Checklist |
| Project | 50 | Rubric Checklist |
| Quiz | 20 | Rubric Checklist |
| TOTAL | 100% | |

| | |
|-------------------------|--------------------------------------------------------------------------------------------------|
| LEARNING UNIT | III. Software Quality Methods |
| EXPECTED OUTCOME | The student will develop a program data protection, to mitigate and minimize risks in databases. |
| HOURS | 25 |

| TOPICS | KNOWLEDGE | KNOW-HOW | SESSION DATES |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------|
| Validation Techniques | Identify software validation techniques. Explain software validation techniques: - Equivalent partitions - Edge | Validate developed software | Week 7 |
| Software Quality Testing | Explain the operation and syntax of input and output instructions of digital signals in the programming of rapid prototyping cards. | Validate the quality of the software developed . | Week 8 |
| Quality Metrics | Explain the quality metrics: - Test plan - Error analysis document - Requirements matrix - Test cases | Validate software tests | Week 9 |



| ASSESSMENT PROCESS | | |
|----------------------|------|------------------------|
| PERFORMANCE EVIDENCE | % | ASSESSMENT INSTRUMENTS |
| Portfolio | 30 | Rubric Checklist |
| Project | 50 | Rubric Checklist |
| Quiz | 20 | Rubric Checklist |
| TOTAL | 100% | |

| | |
|-------------------------|---------------------------------------------------------------------------------------|
| LEARNING UNIT | IV. Software Implementation |
| EXPECTED OUTCOME | The student will implement libraries and subroutines to patent the developed software |
| HOURS | 24 |

| TOPICS | KNOWLEDGE | KNOW-HOW | SESSION DATES |
|----------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------|----------------------|
| Specialized libraries | Explain the characteristics of specialized libraries and subroutines. | Implement libraries and subroutines. | Week 10 |
| Software licensing and intellectual property | Describe the elements of the software license. Describe the software license classification. | License software development patent processes. | Week 11, Week 12 |



CODE OF CONDUCT IN THE CLASSROOM

Mutual respect
Honesty
Integrity
Listen closely to classmates at exhibitions
Empathy

BIBLIOGRAPHIC REFERENCES

| AUTHOR | YEAR | DOCUMENT TITLE | PLACE OF PUBLICATION |
|-------------------------------------------------|------|------------------------------------|----------------------|
| Zed A. Shaw | 2005 | Learn C the Hard Way | US |
| Delores etter | 2008 | Engineering Problem Solving with C | US |
| Brian W. Kernighan Dennis M. Ritchie | 2003 | <i>The C Programming Language</i> | US |
| Steve Oualline | 1997 | <i>Practical C Programming</i> | US |
| Silberschatz, A. | 2014 | Database Fundamentals | US |