

# Albany Unified School District

## REPORT TO PARENTS - FIRST GRADE

Student: Camila S. Hearn

School: Marin Elementary

Year: 2016-2017

Teacher: Joffe

Principal: Alexia Ritchie

Grade: 1

03/20/2017 - 06/16/2017

BirthDate: 12/25/2009

### EXPLANATION OF MARKS

Progress Toward Promotion	Reporting Scale	Standard Rubric
M Math	S Demonstrates strength	4 Meeting Standard
L Language	P Progressing appropriately	3 Approaching Standard
X On Track	I Needs Improvement	2 Making Progress/Below Standard
LM Language and Math	NA Not Applicable	1 Below Standard
NA NA		NA Not Applicable

	Reporting Period	1	2	3
<b>LANGUAGE ARTS</b>				
<b>Reading</b>				
Demonstrates phonemic awareness	3	3	4	
Uses decoding skills	3	3	4	
Reads common sight words	3	3	4	
Reads fluently with expression	3	3	4	
Makes reasonable predictions about the text	3	4	4	
Retells the central ideas	3	4	4	
Answers questions about key details in text	3	4	4	
Uses text features to locate information in the text	NA	3	4	
Analyzes characters, setting and plot	NA	4	4	
<b>Writing</b>				
Focuses on a topic and adds detail to strengthen writing	3	3	4	
<b>Speaking and Listening</b>				
Asks and answers questions about key details from read alouds	3	3	4	
Participates appropriately in discussions	3	3	4	
<b>Language</b>				
Uses correct spelling for high frequency words	3	3	3	
Uses correct capitalization	3	2	3	
Uses correct punctuation	3	3	3	
Uses correct grammar	3	3	4	
Uses legible and spaced printing	3	3	4	
Demonstrates vocabulary development	NA	3	4	
<b>MATHEMATICS</b>				
<b>Number and Operations Base Ten</b>				
Counts, reads, and writes to 120. T1 (1-50) T2 (1-100) T3 (1-120)	3	4	4	
Understands the value of tens and ones	NA	4	4	
Compares two digit numbers, using symbols <, >, =	NA	3	4	
Adds and subtracts two digit numbers using models or drawings	3	4	4	
Mentally computes ten more or less than a two digit number	NA	4	4	
<b>Operations and Algebraic Thinking</b>				

	Reporting Period	1	2	3
<b>Mathematics</b>				
Demonstrates fluency for addition to ten	3	4	4	
Demonstrates fluency for subtraction within ten	3	4	4	
Uses addition and subtraction within 20 to solve word problems	3	3	4	
Solves addition word problems with three one digit numbers	NA	4	4	
Understands and applies properties of operations to addition and subtraction (e.g. 3+8=8+3 or 7=8-1)	NA	4	4	
Determines the unknown whole number in addition or subtraction problems (7+_=10)	NA	4	4	
<b>Geometry</b>				
Identifies a shape and its attributes	3	4	4	
Compose two-dimensional shapes and three-dimensional shapes to create new shapes	NA	3	4	
Describes and represents halves and fourths as equal parts of the whole	NA	3	3	
<b>Measurement and Data</b>				
Accurately measures lengths using non-standard units	NA	4	4	
Tells and writes time in hours and half hours	NA	3	3	
Organizes, represents and interprets data in graphs or charts	NA	3	3	
<b>Mathematical Practices</b>				
Recognizes that numbers and symbols represent a specific quantity	P	P	P	
Constructs viable arguments and critiques the reasoning	P	P	P	
Look for patterns and structures in the number system	P	P	P	
<b>HISTORY/SOCIAL SCIENCE</b>				
Demonstrates understanding of concepts	P	P	P	
Participates in discussions and projects	P	P	P	
<b>SCIENCE/HEALTH</b>				
Demonstrates understanding of concepts	P	P	P	
Participates in discussions and projects	P	P	P	

Reporting Period	1	2	3
<b>VISUAL/PERFORMING ARTS</b>			
Demonstrates growth in new skills	P	P	P
Shows interest and participates positively	P	P	P
<b>PHYSICAL EDUCATION</b>			
Demonstrates motor skills and body management	3	3	4
Knowledge of concepts and strategies of movement	3	3	4
Maintains fitness to improve health and performance	3	3	4
Has knowledge of physical fitness concepts and strategies	3	3	4
Demonstrates responsibility and positive social interaction	3	3	4
<b>WORK HABITS / STUDY SKILLS</b>			
Listens attentively	P	P	P
Speaks at appropriate times	P	P	P
Follows directions	P	P	P
Works independently	P	P	P
Demonstrates positive attitude	P	P	P
Makes good use of time	P	P	P
Completes work in timely manner	P	P	P
Returns completed homework on time	P	P	P
Exhibits organizational skills	P	P	P
Willing to try (takes risks)	P	P	P
Demonstrates effort in work	P	P	P
Produces neat and careful work	P	P	P
Works cooperatively	P	P	P
Participates in class discussions	P	P	P
<b>LIFE SKILLS</b>			
Respects and is courteous to others	P	P	P
Follows classroom and school rules	P	P	P
Follows playground/school rules	P	P	P
Respects materials and environment	P	P	P
Demonstrates self-control	P	P	P
Takes personal responsibility for behavior	P	P	P
Solves social conflicts constructively	P	P	P
<b>PROGRESS TOWARDS PROMOTION</b>			
Student is currently making appropriate progress.		X	X
Student is at risk of not meeting grade level standards.			
Student is currently under consideration for retention			

ATTENDANCE	1	2	3
Days Enrolled	59	62	
Days Absent	1	6	
Days Tardy	4	13	

**TEACHER COMMENTS**

1st Trimester: Camila has made a smooth transition to first grade. She is a loving, creative student who enjoys school. Camila is making good progress in reading. In general, Camila understands what she reads. Next I'd like to see her work on fluency, reading smoothly as well as accurately, and comprehending more than just the literal facts of a story or text. Camila is a capable math student. She has a strong number sense and understands how to make combinations of numbers. Camila has good work habits and enjoys learning new concepts. She gets along well with her peers. I look forward to getting to know her better this year.

2nd Trimester: Camila has settled in to the daily learning routines in Room 9. She is progressing appropriately in her reading skills and high frequency words. Camila is a capable writer in the areas of expressing her thoughts and parts of different types of writing, using beginning, middle, and end. In math, Camila is continuing to develop her math skills, solving multi-step addition equations and subtraction equations, writing her own equations, and reading and solving a variety of word problems. Camila finishes her work in a timely manner, is thoughtful and careful. Camila has good work habits and enjoys learning new concepts. She is good-natured and caring with others. She gets along well with her peers. Camila is a sweet girl who seems to enjoy school.

3rd Trimester: Camila has had a great year in first grade. It has been a pleasure to see her grow and make huge accomplishments academically and socially. I hope you have a wonderful summer with your family.

Teacher: JoffePrincipal: Alysi R