

**Name**

U6 W (N) - Teacher

**Lion learning**

We are what we repeatedly do. Excellence, then, is not an act, but a habit.

**Criteria**

I take ownership	I collaborate	I discover	I persevere
I identify and prioritise deadlines and plan ahead	I demonstrate a supportive, highly inclusive approach to group work and class discussion	I experiment with different ideas whilst planning my learning activities	I collaborate with others to overcome barriers to learning
I revise key content to consolidate my learning	I can adapt my communication style to a range of contexts	I critically engage with a range of points of view before coming to conclusions	I show resilience
I set ambitious personal academic goals	I use digital communication appropriately	I undertake wider reading/listening because I am curious about my learning	I am aware of the work that I find challenging and focus on improving these areas
I systematically take steps to meet these goals	I work with staff and peers to improve my learning	I link my learning between subjects	I demonstrate that I can overcome challenges with effort and practice

**Teacher Reporting (averaged across subjects)**

I take ownership	I collaborate	I discover	I persevere
Often	Often	Often	Often

**Pupil's Target****I take ownership:** I set ambitious personal academic goals**I collaborate:** I use digital communication appropriately**I discover:** I undertake wider reading/listening because I am curious about my learning**I persevere:** I am aware of the work that I find challenging and focus on improving these areas

# Subject Report

Subject	Set	Teacher	Reporting Grade 1	Reporting Grade 2	Final
IB English	U6-EnLLSL-M	Mrs Sanger	5	5	Pass
<p>has made some progress in English this academic year although this has been hampered by a lack of focus at times. In our recent attempts of practice paper questions, demonstrated that he is undeterred by difficult questions and can explore language using his understanding of the context to reach informed or original conclusions, but his writing can lack precision or the support of references to be considered convincing or insightful. To reach his full potential in the upcoming exams, he should commit to revising from the wealth of resources available on TEAMS. I hope Gabriel realises his potential and uses study time effectively. It has been a pleasure teaching Gabriel; I wish him well in his upcoming exams and in all his future endeavours.</p>					
IB Maths	U6-MaAHL-K	Mr Nascimento	7	7	Pass
<p>has been an exemplary mathematics pupil with impressive analytical skills and attention to detail. His ownership of learning is evident in his thorough preparation and thoughtful contributions. collaborates effectively, sharing insights while remaining receptive to others' perspectives. His curiosity has helped him discover connections across different areas of the syllabus. His internal assessment showed sophisticated thinking and meticulous presentation. To optimise examination performance, should practise Paper 3 questions, particularly differential equations and statistical analysis. His perseverance and intellectual rigour will serve him well in university. That said, he should remember to double-check responses.</p>					
IB Portuguese	U6-PoLLSL-L	Ms Costa	7	4	Pass
<p>Durante esses quase dois anos, procurou fazer as atividades propostas com atenção e cuidado, estabelecendo relações entre a experiência pessoal e o texto construindo conhecimento e significado para o que lê. Em seu portfólio, ficou claro que entende os sentidos explícitos, contudo, precisa aprofundar a leitura e a interpretação dos sentidos implícitos e dos efeitos de recursos estilísticos usados pelo autor na construção do texto. Quanto à escrita e linguagem, começou a apresentar indícios de autoria, mas ainda tem dificuldade em ser claro e objetivo, mesmo utilizando um vocabulário diversificado. Merece destaque seu empenho em fazer o melhor nas tarefas propostas. Diante disso, considero que seu desempenho foi bom e desejo sucesso na nova jornada!</p>					
IB Physics	U6-PhSL	Dr Torres	7	5	Pass
<p>had a good start in Physics this year. He is keen to learn and always tries his best to complete his tasks to a good standard. However, his effort in term 2 was not as good as before. He was more distracted in lessons and I believe it has compromised some of his achievements in term 2. He should revise more topics such as fields, nuclear physics and mechanics in order to improve his confidence and achievements during examinations. It has been a pleasure to teach him this academic year. I wish all the best for him in the future.</p>					
IB Business & Management	U6-BMHL-3J	Mr Kelly	7	5	Pass
<p>needs to strengthen his knowledge of the finance components of the course, as this has been his major area of weakness. I am confident that this, combined with constant vigilance in fighting distractions, will yield a good result in the examinations next month. I wish well at university and in his future endeavours. Good luck, and congratulations!</p>					
IB Computer Science	U6-CoScHL	Mr Hirano	6	5	Pass
<p>is a charismatic and engaging young man who is much appreciated by his peers. His presence in the classroom is always felt, and his enthusiasm for computer technologies is evident. I wish him the very best as he embarks on the next chapter of his academic life. Congratulations, Gabriel!</p>					
Theory of Knowledge	U6-ToK-N	Mr Silva	C	C	
<p>approached TOK with a measured attitude, engaging modestly in class discussions. While his participation was sometimes reserved, he demonstrated an ability to think critically about complex knowledge issues. Encouraging a more active and confident engagement with discussion would have further enriched his learning experience. His analytical skills and curiosity will support him as he transitions to university studies.</p>					
IB Extended Essay	U6EE/VRJ	Miss Resende	B	B	B
<p>O processo de pesquisa de foi um percurso que evidencia a mudança de olhar sobre seu objeto de investigação. Inicialmente, tratava-se de uma relação de familiaridade e acredito que, à medida que se envolveu com mais fontes teóricas, passou a vê-lo com mais criticidade. Sua organização e determinação foram pontos importantes no modo como conduziu o componente desta etapa acadêmica e acredito que ele tenha aprendido a desenvolver a habilidade de pesquisa com mais rigor. Foi muito satisfatório supervisionar este processo.</p>					

IB Creativity, Activity, Service  
(CAS)

U6/CAS-W(N)

Miss Freitas

faced some challenges during his CAS journey, but he showed great perseverance in overcoming them. While there were areas for improvement, he demonstrated a willingness to learn and grow throughout the process. With more focus and dedication, has the potential to continue developing his skills and succeed in future endeavours. Keep up the good work,

Physical Education

U6-PE-1

Mr Smith

has demonstrated good participation in PE this year, showcasing both enthusiasm and commitment. His positive attitude and eagerness to engage with his peers have significantly enhanced the overall class spirit. I wish him the very best of luck in all his future endeavors.

Total IB Points

1

41

2

33

Subject	Set	Teacher	Lion Learning 1	Lion Learning 2	Lion Learning 3
IB Creativity, Activity, Service (CAS)	U6/CAS-W(N)	Miss Freitas	Well- developed	Well- developed	Well- developed

	This report	Total		This report	Total
Number of benes	2	9	Authorised absences (half-days)	4	5
Number of heads of year merits	0	0	Unauthorised absences (half-days)	4	22
Number of non satis	2	6	Punctuality (number of times late)	7	24
After school detentions	0	4	Possible attendances (half-days)	68	251*
Saturday detentions	0	0	Dress code compliance	Often	

\*Total of possible attendance for Academic Year

#### Form tutor comment Miss Freitas

is a sweet and energetic boy, and it has been a pleasure to see him maturing and growing over the years as his tutor. His positive attitude and enthusiasm have always brightened our lessons. I wish him the best as he continues on his journey and I am confident he will achieve great things in the future.

#### Head of School comment

I trust that will feel that he has benefitted from his St. Paul's education. He has committed to curricular life and, as mentioned in these reports, there have been real achievements. I wish him well for the IB exams and the future beyond.



Mr Titus Edge  
Headmaster

Subject	End of Year grade	Pass/Fail
IB English	5.0	Pass
IB Maths	7.0	Pass
IB Portuguese	5.2	Pass
IB Physics	5.8	Pass
IB Business & Management	5.8	Pass
IB Computer Science	5.4	Pass
Theory of Knowledge	Pass	Pass
IB Extended Essay	Pass	Pass