

# Correlation

- Correlation is a **statistical measure of association** that describes how strongly and in what direction two variables are related.
- Correlation  $\neq$  Causation

## Warm Up

- Over the summer of 2025 we measured ice cream sales and drowning events in Key West
- Key Lime flavored ice cream and drowning events both went up over the summer compared to the winter
- Are Key Lime ice cream and drowning related?

# Obviously Not

- You will see lots of examples where people over interpret correlation
- If one thing goes up (or down) and the other goes up (or down) then they must be related.
- Not true! Always think it through

## Core concepts

- Measures association between two variables
- Numeric range:  $-1$  (perfect negative) to  $+1$  (perfect positive)
  - True of most (if not, all) measures of correlation (there are a lot of different types)

# Correlation and Data Science

- Correlation measures the **degree of association** between two (or more) variables.
- It tells us how much information one variable carries about another.
- Useful for:
  - Detecting redundancy in features (highly correlated predictors).
  - Identifying candidate relationships for feature selection and feature engineering.
  - Exploring relationships between independent  $\leftrightarrow$  dependent variables.
- At its heart: correlation is about shared information content and whether variables move together in a systematic way.

# Feature Engineering & Selection

- Redundant features
  - If two independent variables are highly correlated, they contain overlapping information.
  - Example: “height in inches” and “height in cm” → drop one.
- Multicollinearity in modeling
  - Strongly correlated predictors can distort regression coefficients.
  - Example: “age” and “years since college” in a salary model.
- Feature reduction
  - Correlation heatmaps can guide which variables to keep or combine.
  - Example: many correlated survey items → reduce with PCA.
- Creating new features
  - Weakly correlated features may be combined to capture interaction.
  - Example: “hours studied” and “sleep” may individually correlate weakly with GPA, but together have stronger predictive power.
- Correlation with target variable
  - Helps prioritize variables for exploration.
  - Example: checking which predictors are most associated with churn (dependent variable).

# Types of Correlation

- Comes in different *flavors* depending on:
  - **Shape of relationship** (linear vs. nonlinear).
  - **Data type** (continuous, ordinal, binary).
  - **Assumptions** (parametric vs. non-parametric).

# Types of Correlation 2

- Pearson's  $r$  (parametric)
  - Measures linear association between two continuous variables.
  - Sensitive to outliers.
- Spearman's  $\rho$  (rank-based)
  - Measures monotonic association using ranked data.
  - Works with ordinal data, robust to outliers.
- Kendall's  $\tau$  (pairwise concordance)
  - Based on agreement/disagreement of pairs.
  - More interpretable in small samples or with ties.
- Point-Biserial
  - One variable continuous, one binary (0/1).
  - Example: gender (binary) vs. test score.
- Partial Correlation
  - Correlation between two variables controlling for a third (or more).
  - Useful for handling confounding variables.
- Why Different Correlation Types?
  - Different data, different tools → continuous, ordinal, binary, or confounded variables each need their own measure.
  - Shape matters → Pearson only sees linear; Spearman/Kendall catch monotonic curves.
  - Avoid misinterpretation → the “right” method can reveal strong links that look weak otherwise.
- Bottom line: The right correlation type helps you find and interpret real relationships.



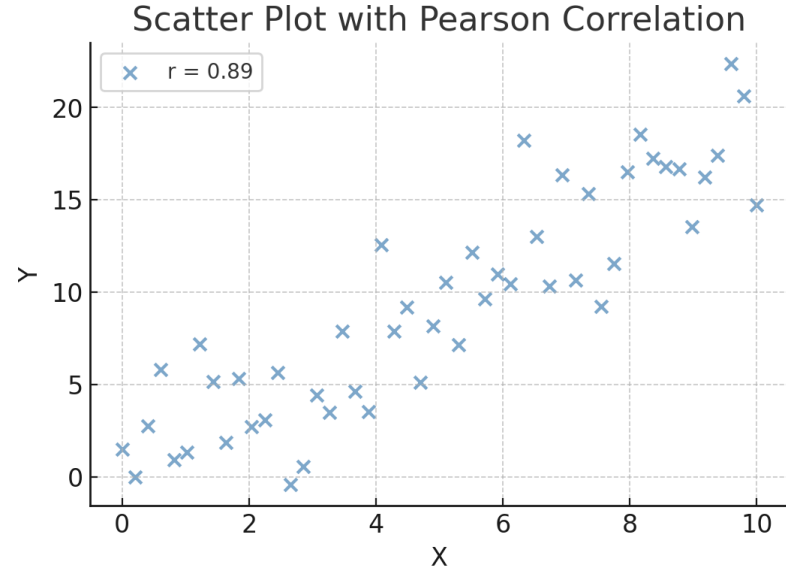
# Pearson Correlation

- The most common type,  $r$ , ranges from -1 to 1
- For the correlation coefficient itself (descriptive use):
  - Linearity: The relationship between  $X$  and  $Y$  should be approximately linear.
  - Continuous variables: Both should be measured on an interval or ratio scale.
  - No significant outliers: Outliers can drastically inflate or deflate  $r$
- For significance testing (inference):
  - Bivariate normality: The pair  $(X, Y)$  should follow a joint normal distribution.
  - Homoscedasticity: The spread of  $Y$  values is similar across the range of  $X$  (equal variance).
  - Independence of observations: Each pair is independent of others
- Which do we need in data science? Description or inference?

# Pearson's Correlation Coefficient (r)

$$r = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^n (y_i - \bar{y})^2}}$$

$$r = \frac{\text{Cov}(X, Y)}{\sigma_X \sigma_Y}$$



# Spearman's $\rho$

- **Definition:** Non-parametric measure of **monotonic association** between two variables
- Based on **ranks**, not raw values  $\rightarrow$  robust to outliers & skewed data
- Captures increasing or decreasing trends (not just linear)

# Spearman's cont'd.

Spearman's Rank Correlation Calculation ( $\rho = 0.50$ )

X	Rank X	Y	Rank Y	d = RankX - RankY	d <sup>2</sup>
10.0	1.0	15.0	1.0	0.0	0.0
20.0	2.0	40.0	4.0	-2.0	4.0
30.0	3.0	25.0	2.0	1.0	1.0
40.0	4.0	50.0	5.0	-1.0	1.0
50.0	5.0	35.0	3.0	2.0	4.0

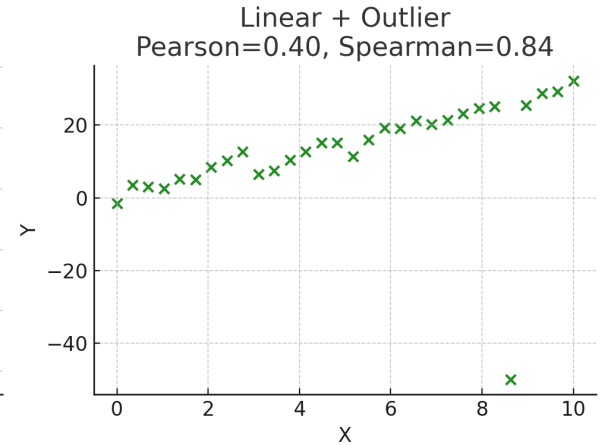
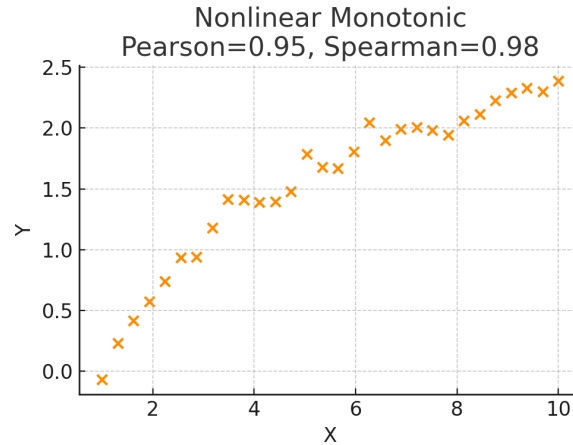
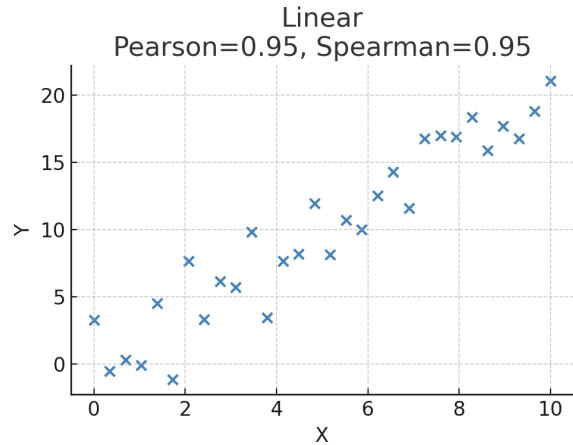
$$\rho = 1 - \frac{6 \sum d_i^2}{n(n^2 - 1)}$$

$$d_i = \text{rank}(x_i) - \text{rank}(y_i)$$

$n$  = number of pairs

$$\rho = \text{Pearson}(\text{rank}(X), \text{rank}(Y))$$

# Spearman vs Pearson



# Kendall's Tau ( $\tau$ ) – Definition

- Non-parametric correlation measure
- Based on concordant vs. discordant pairs
- Concordant: for any two observations, if ranks of  $X$  and  $Y$  move in the same direction.
- Discordant: if ranks of  $X$  and  $Y$  move in opposite directions.

# Kendall's Formula

$$\tau = \frac{C - D}{\binom{n}{2}}$$

- $C$  = number of concordant pairs
- $D$  = number of discordant pairs
- $(n \text{ choose } 2)$  = total number of pairs

# Kendall's Derivation

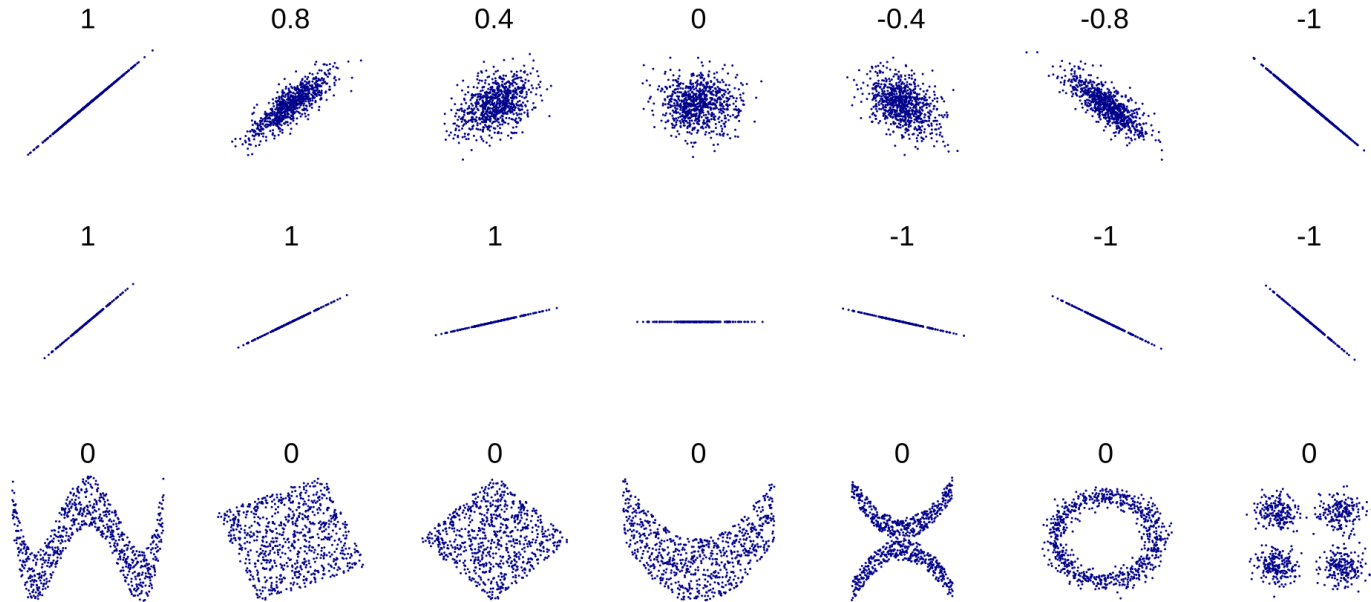
Obs	X	Y
A	1	12
B	2	15
C	3	14
D	4	10

Pair	Compare X	Compare Y	Result
(A, B)	$1 < 2$	$12 < 15$	Concordant
(A, C)	$1 < 3$	$12 < 14$	Concordant
(A, D)	$1 < 4$	$12 > 10$	Discordant
(B, C)	$2 < 3$	$15 > 14$	Discordant
(B, D)	$2 < 4$	$15 > 10$	Concordant
(C, D)	$3 < 4$	$14 > 10$	Concordant

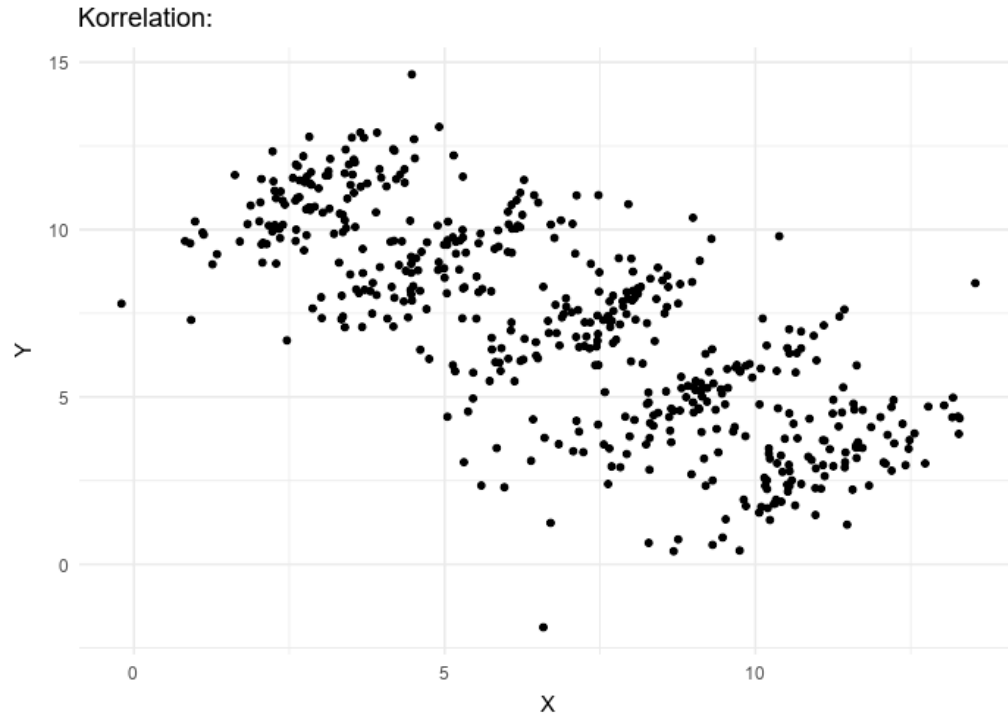
$$\tau = \frac{C - D}{\binom{n}{2}} = \frac{4 - 2}{6} = \frac{2}{6} = 0.333$$



# Correlation Pitfalls



# Sampson's Paradox



# Summary

Method	Data Type / Assumptions	Captures	Formula / Idea	Pros	Cons
<b>Pearson's r</b>	Continuous, linear, approx. normal	Linear association (strength & direction)	Covariance standardized by SDs	Simple, widely used, intuitive	Sensitive to outliers; misses nonlinear or monotonic-only trends
<b>Spearman's ρ</b>	Ordinal or continuous (nonlinear OK)	Monotonic association via ranks	Pearson's r on ranks, or $1 - \frac{6 \sum d^2}{n(n^2 - 1)}$ (no ties)	Handles skew/outliers, good for large n, similar to Pearson	Less robust than Kendall in small n; still influenced by big rank changes
<b>Kendall's τ</b>	Ordinal or continuous (robust to ties)	Pairwise agreement probability	$\tau = \frac{C - D}{\binom{n}{2}}$	Interpretable as probability, robust in small n, good with ties	Usually smaller values than Spearman; more conservative, lower power

# Point Biserial Correlation

- Special case of Pearson's correlation.
- Used when:
  - One variable is continuous (e.g., exam score, height).
  - The other is binary/dichotomous (e.g., male/female, treatment/control, yes/no).
- Tells us whether the two groups (0 vs. 1) differ systematically on the continuous variable.
- Values range from  $-1$  to  $+1$ , just like Pearson.

# Point Biserial Formula

- $M1$  = mean of group coded “1”
- $M0$  = mean of group coded “0”
- $s$  = standard deviation of all scores
- $n1, n0$  = group sample sizes
- $n$  = total sample size

$$r_{pb} = \frac{M_1 - M_0}{s} \cdot \sqrt{\frac{n_1 n_0}{n^2}}$$

# Point Biserial Example

Student	Group (0 = No, 1 = Yes)	Exam Score
A	0	72
B	0	68
C	0	75
D	1	85
E	1	90
F	1	88

$$r_{pb} = \frac{87.7 - 71.7}{8.35} \cdot \sqrt{\frac{3 \times 3}{6^2}} \approx 0.96$$

# Partial Correlation

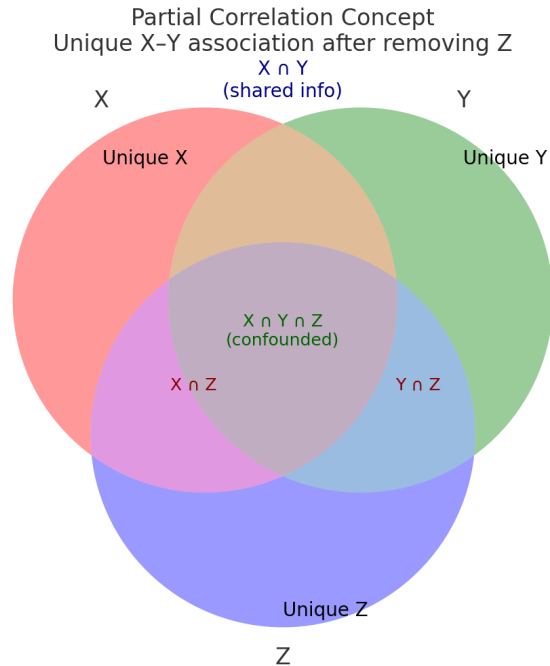
- Definition: Correlation between  $X$  and  $Y$  after removing the effect of a third variable  $Z$ .
- Controls for confounders  $\rightarrow$  isolates the “direct” relationship.
- Bridges correlation  $\leftrightarrow$  causation ideas.

# Partial Correlation and Data Science

- Multicollinearity: avoid redundant predictors.
- Causal thinking: helps distinguish spurious correlations.
- Model diagnostics: closer to regression coefficients.
- Example:
  - Shoe size  $\leftrightarrow$  Reading ability (correlated).
  - Both related to Age.
  - Partial correlation controlling for Age  $\rightarrow$  near zero.

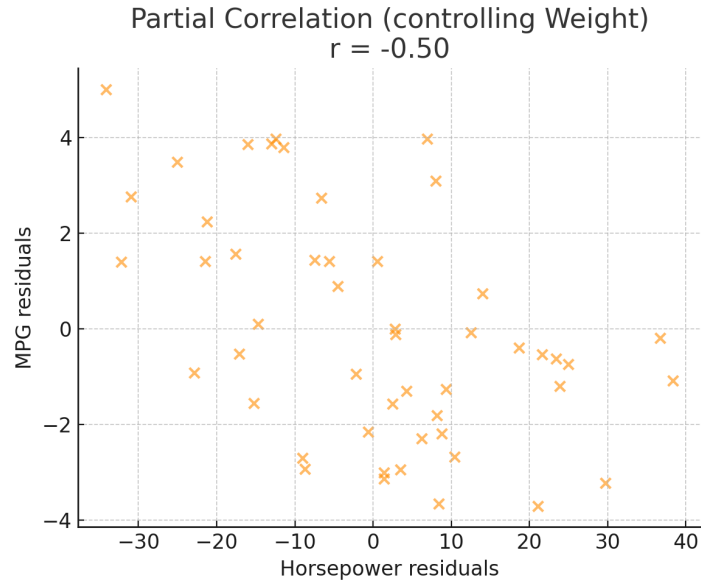
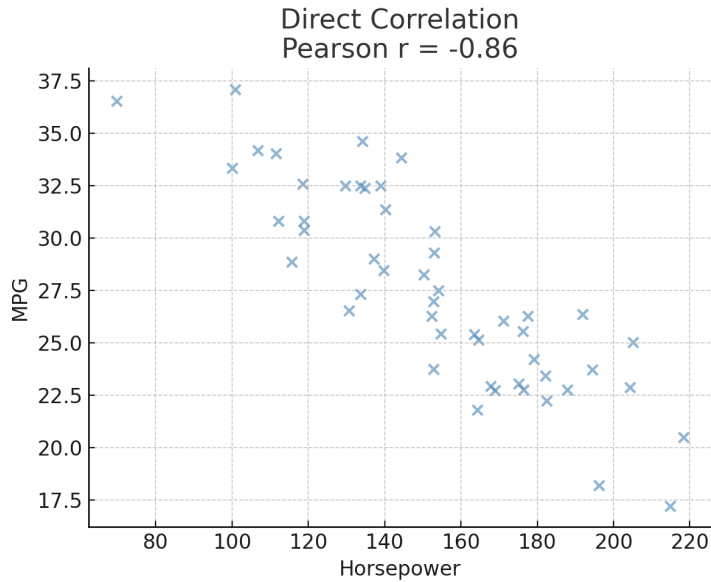


# Concept and Formula



$$r_{XY \cdot Z} = \frac{r_{XY} - r_{XZ}r_{YZ}}{\sqrt{(1 - r_{XZ}^2)(1 - r_{YZ}^2)}}$$

# In Practice



# Correlation in Data Science Takeaways

- Correlation = information overlap between variables
  - Measures strength and direction of association
  - Helps detect redundancy, spurious patterns, and potential predictive power
- Different flavors for different data
  - Pearson: linear, continuous
  - Spearman & Kendall: monotonic, rank-based, robust
  - Point-biserial: binary variables
  - Partial: isolates association by controlling confounders
- Why it matters in Data Science
  - Guides feature selection & engineering
  - Detects multicollinearity in models
  - Forms the foundation for causal reasoning

## Up Next (Next Lecture)

- More correlation measures & when to use them
- Hands-on: heatmaps and correlation matrices for multi-variable EDA
- Visual workflows: pair plots & feature redundancy checks
- Transition: how correlation  $\neq$  causation  $\rightarrow$  confounding