

Cambridge Lower Secondary Checkpoint

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

ENGLISH AS A SECOND LANGUAGE

0876/01

Paper 1 Reading and Usage

April 2023

45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 42.
- The number of marks for each question or part question is shown in brackets [].

This document has **12** pages. Any blank pages are indicated.

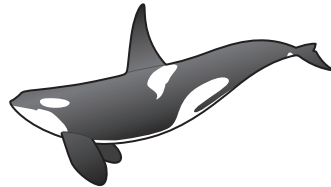
Part 1

Questions 1–8

Read the text below.

For each number **1–8**, circle the correct word on the next page.

Orcas



Orcas are the largest**(0)**..... of the dolphin family. Centuries ago, they were called 'whale killers' by sailors who noticed how**(1)**..... they were at hunting large whales. The name of this species later changed to 'killer whale',**(2)**..... wildlife experts prefer orca.

Orcas live in family groups called pods. There can be as many as fifty individual orcas in a pod. When young orcas grow up, they**(3)**..... in the pod, so some pods contain four**(4)**..... of orcas. All the adults help teach the younger ones the essential**(5)**..... of underwater life, but the eldest female is in**(6)**..... of the group. She**(7)**..... decisions about where to go and what to hunt.

Orcas never rest completely. When they sleep, half their brain stays awake**(8)**..... that they can continue swimming and breathing.

Example

0	partners	members	characters	relations	
1	reasonable	certain	acceptable	efficient	[1]
2	unless	although	whether	despite	[1]
3	last	hold	rest	remain	[1]
4	levels	periods	generations	populations	[1]
5	skills	talents	methods	qualities	[1]
6	lead	rule	charge	order	[1]
7	does	makes	tells	gives	[1]
8	or	since	until	so	[1]

Part 2

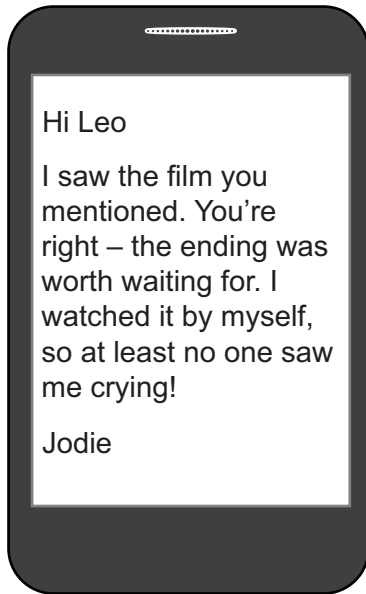
Questions 9–13

Read the text in each question.

What does it say?

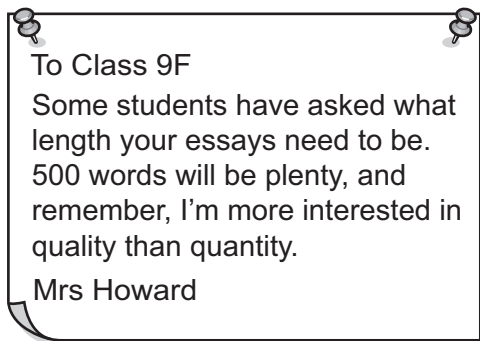
For each question, circle the correct letter: **A**, **B** or **C**.

Example



- A** Jodie regrets not seeing the film with Leo.
- B** Jodie suggests that the film was too long.
- C** Jodie agrees with Leo's opinion of the film.

9

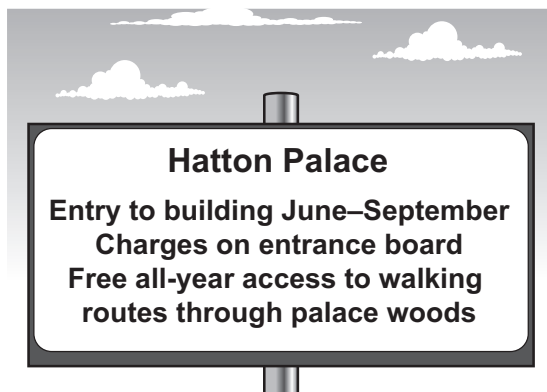


What is Mrs Howard doing in this message?

- A** telling students what to concentrate on when doing the homework
- B** encouraging students to ask questions if the homework isn't clear
- C** giving students advice about how to make their homework interesting to read

[1]

10



- A** Visitors can enter the building for free during some months.
- B** Visitors can find information on various paths at the entrance.
- C** Visitors can enjoy part of the attraction at any time without paying.

[1]

11

Joelle

Your guitar teacher's cancelled today's lesson. He suggests having it tomorrow or next week instead - he doesn't mind either way. You'll still have time for homework, whatever you choose!

Dad

- A Joelle's dad thinks she has too much homework for a guitar lesson.
- B Joelle will make the final decision about the best time for her music class.
- C Joelle's teacher hopes to arrange her guitar lesson as soon as possible.

[1]

12

NOTICES

Ski suit

Small size, worn once, looks brand new!

Great opportunity: bought for €110, but will accept anything over €60!

Helen: 786758675

- A Helen is selling a ski suit that she never had the chance to use.
- B Helen has decided on a minimum price for her ski suit.
- C Helen's ski suit is for sale as it no longer fits her.

[1]

13

Ria

My dad's in the middle of booking the concert tickets. He says they're nearly all gone already, so get on the website now if you're planning on going!

Esther

- A Esther is warning Ria to buy her ticket quickly.
- B Esther's father is having problems getting access to the booking website.
- C Esther is asking whether she should get Ria a ticket.

[1]

Part 3

Questions 14–18

Complete the conversation.

What does Keon say to the shop assistant?

For questions 14–18, write the correct letter: **A–H**.

Example

Shop assistant: Welcome to Cooper's jewellery store. Can I help you?

Keon:**H**.....

Shop assistant: Do you have any ideas about what to get?

Keon: **14** [1]

Shop assistant: But the customer really needs to be here to try those on.

Keon: **15** [1]

Shop assistant: What about a necklace? Shall I show you some?

Keon: **16** [1]

Shop assistant: That should help us choose. How about these?

Keon: **17** [1]

Shop assistant: Of course. And I'll wrap it up in some pretty paper too.

Keon: **18** [1]

Shop assistant: We do – you can pay any way you like. Here you are. I hope she likes it.

A Thanks. She particularly likes blue.

B Are these the right size?

C Yes, they're gorgeous! I'll take that one. Could I have a box?

D Not really. Perhaps a ring?

E Yes, I'm really not sure.

F True. And I want it to be a surprise.

G That's kind, thanks. Do you accept cash?

H ~~Yes, please. I'm looking for a present for my mum.~~

Part 4

Questions 19–26

Complete the review below.

Write **one** word for each space.

There is an example at the beginning of the review.

Review of *Racer 10*

Racer 10 is a brand new computer game – (0) **one** of those games where you choose a car to race around in. You can either play alone (19) organise a race against other players.

Some people complain (20) the music in *Racer 10*. It's true that the songs (21) repeated quite a lot, (22) was something I found annoying. However, there's absolutely (23) reason why you can't just turn down the volume.

Racer 10 is expensive, but (24) you'll probably never get bored of playing it, it's worth the price. The games company says it's suitable (25) anyone over the age of twelve, and I agree. I've played lots of racing games, and this is (26) best I've tried.

[Total: 8]

Part 5

Questions 27–36

You are going to read an article about a boy called Ali Hossam who went on an activity holiday with his family.

For questions 27–36, choose from the sections (A–D) and write the correct letter.

You may choose a letter more than once.

In which paragraph does Ali...

give a reason why he thought someone was brave? 27

explain why deciding on something wasn't easy? 28

mention being wrong about something he had expected? 29

explain how he dealt with some annoying behaviour? 30

admit that he wasn't sure why a decision was made? 31

mention feeling excited about a challenge? 32

describe a problem that had a good result? 33

mention learning something surprising about himself? 34

describe being disappointed at one point during the holiday? 35

mention a mistake made by a family member? 36

[Total: 10]

My family holiday by Ali Hossam

A

Last year, I went on a week-long activity holiday in Slovenia with my mum and younger brother Samir. I was astonished Mum booked it – it didn't seem like something that would appeal to her. Looking back, I'm convinced she wanted to make sure there was plenty to keep us both busy. We flew from England, and from the airport it was a short journey to the capital, Ljubljana. It turned out Slovenia was much smaller than I'd thought, and the boring coach journey I was sure was ahead of us never happened. In fact, I discovered that travelling for more than an hour would take us into another country!

B

After we unpacked, we couldn't wait to explore the historical part of the city. It was mostly for pedestrians, with tiny streets we got really lost in. But luckily that meant we got to discover a fantastic ice-cream shop. We spent ages there deciding on flavours – everything sounded delicious! All apart from a disgusting sour cherry one Samir ordered, although apparently he liked it! That first evening, we had a meal in the hotel with the other families booked on the same holiday. It was a real shame that there weren't any kids our age; fortunately, Samir and I get on pretty well most of the time.

C

After dinner, we got the week's plan. Our first adventure was river-rafting – travelling down a river by boat. We were warned it'd be fast, but that didn't worry me: quite the opposite – I couldn't wait. There were also windsurfing and sailing activities throughout the week. One thing I was determined to do was to push Samir into the water as often as possible. I did this because, despite being younger, he's taller than me, which he refuses to let me forget! It was a great way to remind him that actually I'm the oldest.

D

On the first morning, Mum didn't set her alarm, so although we made it in time, we were last onto the bus! After a short drive, we arrived at the river, and got into the boats. The guides certainly weren't lying about the river speed! My mum was incredible though – she's not confident around water, but you wouldn't know it. That was the first of many exciting adventures, and I realised it was the only holiday where I haven't wanted to constantly check my phone. I was amazed how little that bothered me!

Part 6

Questions 37–42

Read the text and questions below.

For each question, circle the correct letter: **A**, **B**, **C** or **D**.

The dogs that are helping forests to grow again

A few years ago, fires in the El Maule region of central Chile destroyed thousands of square kilometres of forest. Francisca and Constanza Torres are sisters who have lived in the area all their lives. Constanza says, 'This was very different when we were young because there was a lot of forest. It was full of wildlife, and now there's nothing left.'

Francisca and Constanza looked at the bare land and had an idea. They realised that their three dogs, called border collies, could help to plant new trees. Border collies love running, and because farmers have used them to move sheep around since the 1800s, they don't try to catch wild creatures if their owners tell them not to. The sisters designed special backpacks for their dogs, to hold seeds – the tiny things that plants grow from. The backpacks have small holes so seeds fall out as the dogs run around the forests. These grow into new trees. The sisters buy the seeds themselves, but now need people to send money for more.

Of course, humans could also drop seeds in the forests, but dogs are better at it. They happily run about 25km each day, depending on how steep the hills are, whereas most people could only do around 10km. At the moment, robot technology isn't advanced enough to spread seeds without harming other plants. This isn't an issue for dogs. Using remote-controlled aircraft called drones would disturb wildlife with the noise they make.

Francisca and Constanza have already taken their dogs to fifteen different forests. They can't do all the work alone, which is why they're talking to journalists. They know readers are often keen to get involved after hearing someone's story. And they have some success to share, as recently they've noticed small trees and animals when they return to plant more seeds. This makes them feel positive about what they're trying to achieve. They're trying new things too, such as giving small trees to schools so that students can learn about nature in their science classes. Their plan is so good that people from California and Australia, places which have also had bad forest fires, have been in contact. If you'd like to find out how you can help, search *summerbordercollie.com*.

37 In the first paragraph, we find out

- A** why the forest was a good place for animals to live.
- B** why people don't care about the forest anymore.
- C** how the forest has changed since the fires.
- D** how the forest fires in Chile started.

[1]

38 The writer explains that the type of dogs Francisca and Constanza own

- A** have worked in forests for a long time.
- B** are good at following instructions.
- C** were traditionally used for hunting.
- D** can carry more than other dogs.

[1]

39 Why does the writer say it is good to use dogs to help plant trees?

- A** They cause less damage to the environment than machines.
- B** They can get to areas of the forest that humans cannot reach.
- C** They do not get bored going to the same locations.
- D** They are reasonably inexpensive to care for.

[1]

40 Why are Francisca and Constanza hopeful about the future?

- A** They have seen signs that the forest is growing again.
- B** They are teaching school children to look after forests.
- C** They are receiving helpful advice from people around the world.
- D** They have noticed that journalists are interested in their story.

[1]

41 What is the writer doing with this text?

- A** encouraging people to go out into the countryside
- B** recommending getting a particular type of dog
- C** warning about the dangers of forest fires
- D** persuading people to support a project

[1]

42 What would a friend of Francisca and Constanza's write in his diary?

A

Francisca and Constanza spend hours in the forest, throwing seeds onto the ground. Their dogs go too, to get exercise.

B

Francisca and Constanza have done so much for the area since they moved here a few years ago.

C

Francisca and Constanza are great, but they should think of some new ways to help the forest. They only do one thing.

D

Francisca and Constanza's dog backpacks are great. Their invention is such an easy way to help the forest.

[1]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.