



## COMP 4 – 1 (RC)

### S.E. (Comp.) (Semester – IV) (R.C.) Examination, May/June 2014 DISCRETE MATHEMATICAL STRUCTURES

Duration : 3 Hours

Total Marks : 100

- Instructions :** 1) Attempt **any five** questions, at least **one** from **each** Module.  
2) **Assume** suitable data, if **necessary**.

#### MODULE – I

1. A)  $\{A_k : k = 1, 2, \dots\}$  be collection of subsets of some universal set  $U$  then show that

$$\left( \bigcap_{k \in I} A_k \right)^c = \bigcup_{k \in I} A_k^c.$$

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- B) If  $A$  and  $B$  are two non-empty subsets of a Universal set, prove that if  $A \subset B$  and  $C \subset D \Rightarrow (A \times C) \subset (B \times D)$ .

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- C)  $N$  is a set of natural numbers. In  $N \times N$  show that the relation  $R$  defined by  $(a, b) R (c, d)$  if and only if  $a + d = b + c$  is an equivalence relation. Give an example of a relation on a set which is symmetric and transitive but not reflexive.

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2. A) Set  $A$  is the set of factors of particular positive integer  $m$  and  $<$  be the relation

$$\leq = \{(x, y) \mid x \in A, y \in A, x \text{ divides } y\}.$$

Draw an Hasse diagram for  $m = 45$ .

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- B) Among the first 1000 positive integers, determine the integers which are not divisible by 5, nor by 7, nor by 9.

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- C) State Pigeon Hole Principle. Using Pigeon Hole Principle show that, if any 5 integers from 1 to 8 are chosen, then at least two of them have a sum 9.

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P.T.O.



## MODULE – II

3. A)  $(G_1, *)$  and  $(G_2, *)$  are semigroups then  $(G_1 \times G_2, *)$  is a semigroup where  $*$  is defined by  $(x_1, y_1) * (x_2, y_2) = (x_1 * x_2, y_1 * y_2)$ . 5
- B)  $G$  is the set of all non-zero real numbers and  $*$  is a binary operation defined by  $a * b = \frac{ab}{4}$ . Show that  $(G, *)$  is an abelian group. 5
- C)  $(G, \circ)$  is a group. Show that  $(G, \circ)$  is an abelian group if and only if  $(a \circ b)^2 = a^2 \circ b^2$  for all  $a, b \in G$ . 5
- D) Let  $G_1$  and  $G_2$  be sub-groups of  $G$ . Show that  $G_1 \cap G_2$  is also a subgroup of  $G$ . 5
4. A) Let  $R$  be the field of real numbers. Show that  $W = \{(x, x, x), x \in R\}$  is a subspace of  $R^3$ . 7
- B) Show that the vector  $(2, -5, 3)$  is not in subspace of  $R^3$  generated by the vectors  $(1, -3, 2), (2, -4, -1), (1, -5, 7)$ . 6
- C) Show that the union of two subspaces is a subspace if and only if one is contained in the other. 7

## MODULE – III

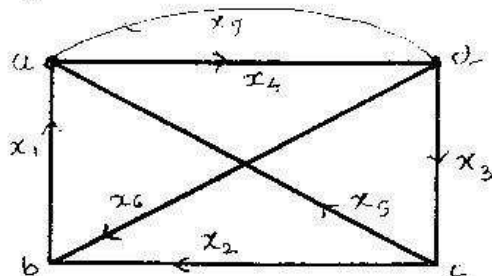
5. A) State Principle of Mathematical Induction. Use it to prove that  $\forall n \in \mathbb{N}$   $\frac{1}{5}n^5 + \frac{1}{3}n^3 + \frac{7}{15}n$  is a natural number. 7
- B) A person invests Rs. 40,000 @ 9% interest compounded annually. How much will be the total amount at the end of 18 years? 6
- C) Solve the recurrence relation  $a_{r+2} - 2a_{r+1} + a_r = 3r + 5$ . 7
6. A) Define a Boolean Algebra  $B$ . Prove that
- i)  $a \cdot a = a \quad \forall a \in B$       ii)  $(a \cdot b)' = a' + b' \quad \forall a, b \in B$ . 6
- B) Simplify the Boolean expression  $x + x'(x + y) + y \cdot z$ . 5
- C) Define disjunctive normal form. Obtain the principle disjunctive normal form for  $p \rightarrow [(p \rightarrow q) \wedge \sim (\sim q \vee \sim p)]$ . 4
- D) Prove that  $p \rightarrow (q \rightarrow r) \Leftrightarrow p \rightarrow (\sim q \vee r) \Leftrightarrow (p \wedge q) \rightarrow r$ . 5



## MODULE - IV

7. A) Define incidence matrix of a directed graph. Represent the following graph by an incidence matrix.

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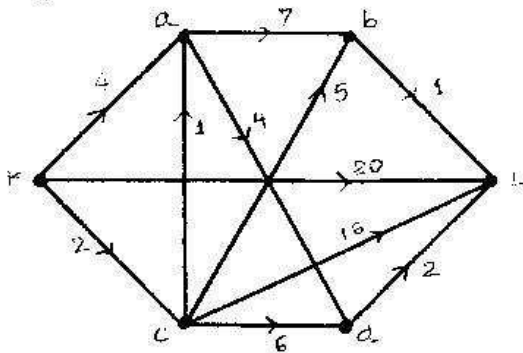


- B) Give an example of a graph with six vertices that has no cut points.

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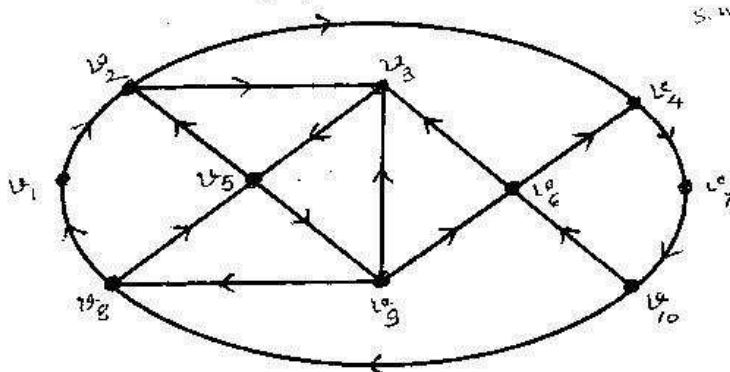
- C) Find the shortest path between K and L the graph below by using Dijkstra's Algorithm.

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- D) Define an Eulerian graph. Graph shown below is an Euler's graph. Determine Euler's circuit for this graph.

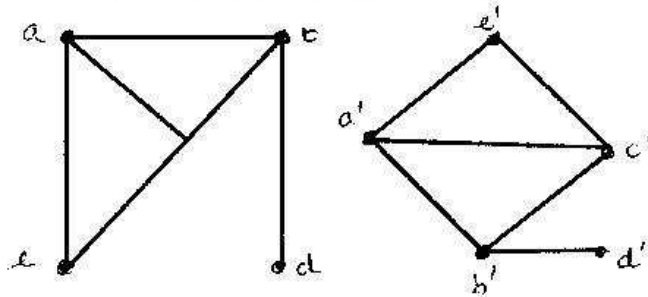
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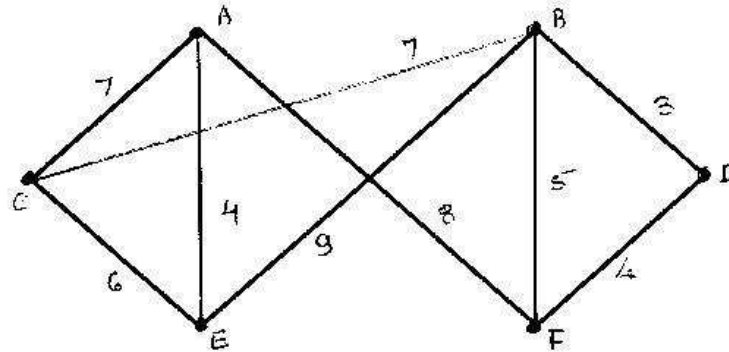
8. A) Show that the given pair of graph below is isomorphic.

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- B) Using Kruskal's Algorithm determine the minimum spanning tree of the weighted graph below.

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- C) Prove that even non-trivial tree  $T$  has at least two vertices of degree 1.

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