9/12/10 Person (m) (smp

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## COMP 4 - 3 (RC)

## S.E. (Computer) (Semester - IV) (RC) Examination, Nov./Dec. 2014 COMPUTER ORGANIZATION

Duration: 3 Hours Total		on: 3 Hours Total Marks:	Marks: 100	
		Instructions: 1) Answer any five questions, at least one from each Module. 2) Make suitable assumptions, wherever necessary.		
		MODULE - I		
1.	a)	Explain top level view of computer components with the help of a neat diagram.	5	
		Explain Direct Cache Mapping with an example.	6	
	C)	Write a short note on types of optical memories available.	5	
	d)	Differentiate between SRAM and DRAM with respect to speed, size and cost.	4	
2.	a)	A two way set associative cache memory uses lines of 4 words each. The cache can accommodate a total of 3072 words. The main memory capacity of the system is $256 \times 32$ . Find out how many bits are required in each field of main memory address?	8	
	b)	Explain cache read operation.	5	
	c)	What is an instruction cycle? Explain instruction cycle state diagram with interrupts.	7	
		MODULE - II		
3.	a)	Why is I/O Module required to connect the peripheral devices to CPU?	4	
		Explain DMA data transfer technique with neat diagram.	8	
	C)	What is the benefit of using biased representation for the exponent portion of floating point number?	4	
	d)	Express the following numbers in IEEE 32 – bit floating point format.	4	
		i) -3.5	12	
		ii) 1/32		

8. a) With the help of neat timing diagram explain the following approaches:

i) Superscalar

ii) Super pipelined

b) State and explain limitations of parallelism.

c) Differentiate the following with respect to micro instructions:

i) Direct v/s Indirect Encoding

ii) Hard v/s Soft micro programming

iii) Vertical v/s Horizontal micro instructions.