

# Nonparametric Statistics

Yingxing Li

Office Hour: Tue 10:00-12:00

Econ Building B305

Email: [amyli999@hotmail.com](mailto:amyli999@hotmail.com)

**Course Outline:**

0. Introduction and Review
1. One-Sample Methods
2. Two-Sample Methods
3. Multiple-Sample Methods
4. Paired Comparisons & Block Designs
5. Tests for Trends and Association
6. Inference with Dichotomous Responses
7. Nonparametric Bootstrap Methods
8. Nonparametric Regression

## Some References:

- Higgins. *Introduction to Modern Nonparametric Statistics* (required).
- Hollander and Wolfe. *Nonparametric Statistical Methods*.
- Sprent and Smeeton. *Applied Nonparametric Statistical Methods*.
- Paradis. *R for Beginners*.

# Contents

<b>0</b>	<b>Introduction and Review</b>	<b>5</b>
0.1	Parametric and Nonparametric Statistics . . . . .	5
0.2	Review of Probability Theory . . . . .	8
0.2.1	Normal Distribution (Continuous) . . . . .	8
0.2.2	Binomial Distribution (Discrete) . . . . .	13
0.2.3	Mean and Variance . . . . .	15
0.3	Review of Statistical Inference . . . . .	18
0.3.1	One-sample Z-Test . . . . .	18
0.3.2	Central Limit Theorem . . . . .	22
0.4	Introduction to R . . . . .	26

# 0 Introduction and Review

## 0.1 Parametric and Nonparametric Statistics

### Parametric Statistics

- **Parameter**: constant (usually unknown) that characterizes a population distribution.
- **Statistic**: a function of random variables (observations) that does not depend on the unknown parameters.
- **Parametric methods**: estimation and inference are based on some assumption on the form of the distribution.
- For example, suppose we assume IQ scores  $X_i \sim N(\mu, 10^2)$ . We observe 10 IQ scores: 121, 98, 95, 94, 102, 106, 112, 120, 108, 109. Question: is the mean IQ significantly greater than 100?
  - Null hypothesis:  $H_0 : \mu = 100$

- Alternative hypothesis:  $H_a : \mu > 100$  (upper-tailed test)
- Test procedure:  $z$ -test based on the normality assumption

## Nonparametric Statistics

- **Nonparametric statistics:**
  - the form of the joint distribution is not assumed.
  - test and estimation procedures require relatively fewer assumptions about the population distribution.
  - “nonparametric” is a misnomer. We will estimate and test hypotheses about parameters;
  - but the form of the distribution is not assumed. Often we only assume that the random variables are independent and identically distributed (*i.i.d.*);
  - more accurate term: **distribution-free** statistics
- For example, suppose we only assume IQ scores  $X_i$  are *i.i.d.*. We

observe 10 IQ scores: 121, 98, 95, 94, 102, 106, 112, 120, 108, 109. Question: is the median IQ significantly greater than 100? Note here we do not assume  $X_i$  follow Normal distributions.

- **Why study nonparametric statistics?**
  - In many applications, there is no prior knowledge of the underlying distributions.
  - If the parametric assumptions are violated, the use of parametric test procedures can give misleading or wrong results.
  - For studies with small sample size, normal approximation does not work well.
- Therefore, we need statistical methods that
  - require very little model/distributional assumptions;
  - or those that are robust/insensitive to the model/distributional assumptions;

- insensitive to outliers in the data.

## 0.2 Review of Probability Theory

### 0.2.1 Normal Distribution (Continuous)

- A popular bell-shaped continuous distribution.
- The probability density function of  $X \sim N(\mu, \sigma^2)$ :

$$f(x) = \frac{e^{-(x-\mu)^2/(2\sigma^2)}}{\sigma\sqrt{2\pi}}, -\infty < x < +\infty,$$

where  $(\mu, \sigma^2)$  are **parameters**.

- For  $X \sim N(\mu, \sigma^2)$ ,  $E(X) = \mu$  and  $V(X) = \sigma^2$ .
- $N(0, 1)$ : standard normal distribution.



- Standardization: if  $X \sim N(\mu, \sigma^2)$ , then

$$Z = (X - \mu)/\sigma \sim N(0, 1).$$

- For any random variable  $X$ ,  $F(x) = P(X \leq x)$  is the **cumulative distribution function** (CDF).
- For  $Z \sim N(0, 1)$ ,  $F_Z(z) = P(Z \leq z) = \Phi(z)$ , which can be found from the normal table.
- For  $X \sim N(\mu, \sigma^2)$ ,  $F_X(x) = P(X \leq x) = P\{Z = (X - \mu)/\sigma \leq (x - \mu)/\sigma\} = \Phi\{(x - \mu)/\sigma\}$ .

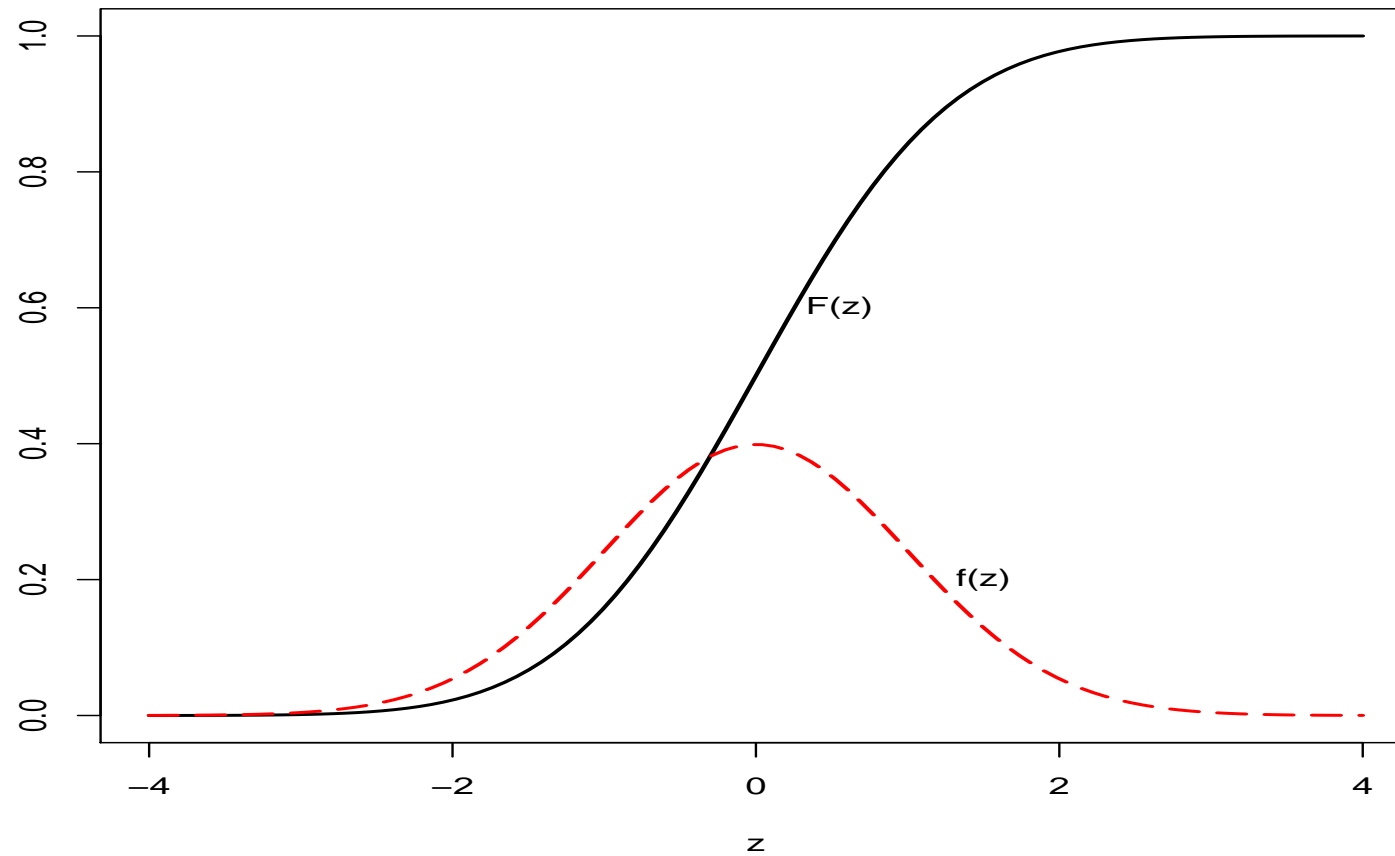


Figure 1: PDF and CDF of standard normal distribution.

## Notations of Percentage Point and Quantile

Suppose a random variable  $Z$  follows a continuous distribution. The  $\alpha$ th quantile of  $Z$  is defined as

$$Q_\alpha = \{z : P(Z \leq z) = \alpha\}, \quad i.e. \quad P(Z < Q_\alpha) = \alpha.$$

The  $\alpha$ th percentage point of  $Z$  is defined as

$$z_\alpha = \{z : P(Z > z) = \alpha\}, \quad i.e. \quad P(Z > z_\alpha) = \alpha.$$

By the definitions,

$$z_\alpha = Q_{1-\alpha}.$$

For example, if  $Z \sim N(0, 1)$ ,  $z_{0.05} = Q_{0.95} = 1.645$ .

The definitions are similar for discrete distributions.

Note that these notations are consistent with most statistical books but different from Higgins (2004), where  $z_\alpha$  is used to denote the  $\alpha$ th quantile.

- Example 0.2.1** 1. Suppose  $Z \sim N(0, 1)$ . Use Table A2 to find  $P(Z > 1.28)$  and  $P(Z < -1.96)$ .
2. Find the 99th percentile of  $N(0, 1)$ .
3. Find  $z_{0.025}$ .
4. Suppose  $X \sim N(2, 9)$ . Calculate  $P(X > 6)$ .

## 0.2.2 Binomial Distribution (Discrete)

### Binomial experiment

- Consists of a known number  $n$  of Bernoulli trials.
- Each trial has only two possible outcomes, success (S) or failure (F).
- Probability of success  $P(S) = p$  is the same on each trial, where  $0 \leq p \leq 1$  is a **parameter**.
- Trials are independent.
- The Binomial random variable of is  $X = \text{Number of successes in } n \text{ trials}$ . Denote  $X \sim \text{Binomial}(n, p)$ .

## Some properties of $\text{Binomial}(n, p)$

- Probability mass function (pmf):

$$p(x) = P(X = x) = \binom{n}{x} p^x (1 - p)^{n-x}, \quad x = 0, 1, \dots, n.$$

- CDF:

$$F(x) = P(X \leq x) = \sum_{k=0}^x \binom{n}{k} p^k (1 - p)^{n-k}.$$

- Mean  $E(X) = \sum_{\text{all } x} xp(x) = np$ .
- Variance  $V(X) = np(1 - p)$ .

### 0.2.3 Mean and Variance

- Mean of a random variable  $E(X)$ : measures the center/location of its distribution.
- Variance  $V(X)$ : measures the variation/dispersion of its distribution.
- For discrete random variable  $X$ :

$$E(X) = \sum_{all\ x} xP(X = x), \quad E(X^2) = \sum_{all\ x} x^2 P(X = x).$$

- For continuous random variable  $X$ :

$$E(X) = \int x f(x) dx, \quad E(X^2) = \int x^2 f(x) dx.$$

- For any random variable  $X$ :

$$V(X) = E\{X - E(X)\}^2 = E(X^2) - \{E(X)\}^2.$$

- $E(a + bX) = a + bE(X)$ .
- $V(a + bX) = b^2V(X)$ .
- **Linear combination of independent random variables.**

Suppose  $X = a_1X_1 + \cdots + a_nX_n$ , where  $X_i$  are independent random variables, and  $a_1, \cdots, a_n$  are known constants. Then

$$E(a_1X_1 + \cdots + a_nX_n) = a_1E(X_1) + \cdots + a_nE(X_n)$$

$$V(a_1X_1 + \cdots + a_nX_n) = a_1^2V(X_1) + \cdots + a_n^2V(X_n)$$

**Sample Mean and Sample Variance.** Suppose  $X_i$  are *i.i.d.* (independent and identically distributed) with (population) mean  $\mu$  and variance  $\sigma^2$ . In reality,  $\mu$  and  $\sigma^2$  are unknown **parameters**. How can we estimate  $\mu$  and  $\sigma^2$  based on the sample  $\{X_1, \cdots, X_n\}$ ?

- **Sample mean:**  $\bar{X} = n^{-1} \sum_{i=1}^n X_i$
- **Sample variance:**  $S^2 = \frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X})^2$



- Other measurements of the location: sample median, mode.
- Other measurements of dispersion: range, median absolute deviation, interquartile range.

**Properties of sample mean and sample variance.** Suppose  $X_1, \dots, X_n$  be *i.i.d.* with mean  $\mu$  and variance  $\sigma^2$ . Then

- $E(\bar{X}) = \mu$ . Prove.
- $V(\bar{X}) = \sigma^2/n$ . Prove.
- $E(S^2) = \sigma^2$ .

## 0.3 Review of Statistical Inference

### 0.3.1 One-sample Z-Test

**Example 0.3.1** *Suppose 5 people participated in a weight loss program. After 4 weeks, their weight losses are: -2 20 12 11 14. Is the program effective? Suppose the weight losses  $X_i \sim N(\mu, 11^2)$ .*

### One-Sample Z-test:

- **Assumption:** The random sample  $X_1, \dots, X_n$  are *i.i.d.* from  $N(\mu, \sigma^2)$ , where  $\mu$  is the unknown mean, and  $\sigma^2$  is the variance and is **known**.
- Null hypothesis  $H_0 : \mu = \mu_0$  (the distribution is centered at  $\mu_0$ , a prespecified null value).

- **Test statistic**

$$Z = \frac{\bar{X} - \mu_0}{\sigma / \sqrt{n}},$$

where  $\bar{X} = 1/n \sum_{i=1}^n X_i$ . Under  $H_0$ ,  $Z \sim N(0, 1)$ .

- When should we reject  $H_0$ ?
- Need specify a significance level  $\alpha$ , i.e. we want to find a rejection rule such that

$$\text{Type I error} = P(\text{Reject } H_0 | H_0 \text{ is True}) \leq \alpha.$$

- **Rejection region**: the region of  $z_{obs}$  such that  $H_0$  will be rejected at the sig. level  $\alpha$ . That is, reject  $H_0$  when  $z_{obs} \in RR$ , and do not reject  $H_0$  otherwise.
  - (lower-tailed test)  $H_a : \mu < \mu_0$ ,  $RR = \{z_{obs} : z_{obs} < -z_\alpha\}$
  - (upper-tailed test)  $H_a : \mu > \mu_0$ ,  $RR = \{z_{obs} : z_{obs} > z_\alpha\}$
  - (two-tailed test)  $H_a : \mu \neq \mu_0$ ,  $RR = \{z_{obs} : |z_{obs}| > z_{\alpha/2}\}$
- **P-value**: The **p-value** is the probability of obtaining a test statistic value as extreme as the observed value, calculated assuming  $H_0$  is true.
  - Lower-tailed test  $H_a : \mu < \mu_0$ ,  $p\text{-value} = P(Z < z_{obs})$
  - Upper-tailed test  $H_a : \mu > \mu_0$ ,  $p\text{-value} = P(Z > z_{obs})$
  - 2-tailed  $H_a : \mu \neq \mu_0$ ,  $p\text{-value} = P(Z < -|z_{obs}| \text{ OR } Z > |z_{obs}|)$

The more extreme observed test statistic value

$\Longleftrightarrow$  smaller  $p\text{-value}$   $\Longleftrightarrow$  more evidence to reject  $H_0$

**Decision based on p-value:** *Reject  $H_0$  if  $p\text{-value} < \alpha$ .*

**Note:** In order to calculate p-value, we need know what is the distribution of the test statistic when  $H_0$  is true—**Null**

**Distribution.** For the one-sample Z-test,  $Z \sim N(0, 1)$  under  $H_0$ , so Table A2 can be used to calculate p-value.

**Example 0.3.2** *Revisit Example 0.3.1. State your conclusion with significance level  $\alpha = 0.1, 0.05$  and  $0.01$ .*

### 0.3.2 Central Limit Theorem

**Central Limit Theorem:** suppose  $X_1, \dots, X_n$  are independent and identically distributed (i.i.d.) random variables with finite mean  $\mu$  and variance  $\sigma^2 > 0$ . Then for large  $n$ ,

$$Z = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}} \sim N(0, 1) \text{ or } Z = \frac{\sum_{i=1}^n X_i - n\mu}{\sigma\sqrt{n}} \sim N(0, 1),$$

approximately.

Recall

$$E(\bar{X}) = \mu \text{ and } V(\bar{X}) = \sigma^2/n$$

$$E(\sum_{i=1}^n X_i) = n\mu \text{ and } V(\sum_{i=1}^n X_i) = n\sigma^2.$$

## Approximation of Binomial with Normal:

Suppose  $X \sim \text{Binomial}(n, p)$ .

We can write  $X = X_1 + X_2 + \cdots + X_n$ , where  $X_i$  are *i.i.d.* Bernoulli random variables that takes value 1/0 if the  $i$ th trial is a success/failure. By CLT, for large  $n$  approximately we have

$$\frac{X - np}{\sqrt{np(1-p)}} \sim N(0, 1)$$

or

$$\frac{\hat{p} - p}{\sqrt{p(1-p)/n}} \sim N(0, 1), \quad \hat{p} = X/n.$$

**Example 0.3.3** Among 100 people who participated in a weight loss program, 75 people lost weight after 4 weeks. Test  $H_0 : p = 0.5$  versus  $H_a : p > 0.5$ , where  $p$  is the weight loss success rate.



**Example 0.3.4** Suppose  $X_1, \dots, X_n$  are i.i.d. from  $Uniform(0, \theta)$ .

1. Use CLT to obtain the asymptotic distribution of  $\sqrt{n}(\bar{X} - \theta/2)$ .  
[Hint: the mean and variance of  $Uniform(0, \theta)$  are  $\theta/2$  and  $\theta^2/12$ , respectively.]
2. Suppose the waiting time for wolfline Rt 1 follows  $Uniform(0, \theta)$ . Among 40 students surveyed, the mean waiting time is 8.5 mins. Test  $H_0 : \theta = 20$  versus  $H_a : \theta \neq 20$ . Use significance level  $\alpha = 0.01$ .

## 0.4 Introduction to R

- R: a free open source software with a lot of statistical packages.  
Can be downloaded from: <http://cran.r-project.org/>.
- Use “#” to add comments
- Basic R operations and functions

```
##  
#### vector and matrix  
##  
# define a vector  
x = c(121, 98, 95, 94, 102, 106, 112, 120, 108, 109)  
#character vector  
w = c("F","M","M","F","F","M","M","F","M","M")  
w  
# print the data  
x  
#define y to be the log transformation of x  
y=log(x)  
#construct a 10 by 2 matrix, with columns x and y  
mat = cbind(x, y) # cbind: combine by columns
```

```
mat
#add another row to the data set
new = c(100, log(100))
mat2 = rbind(mat, new)
mat2
#check the dimension of a matrix
dim(mat)
dim(mat2)
ncol(mat2) # the number of columns of a matrix
nrow(mat2) # the number of rows of a matrix

mat[2,3] # value in the second row and the third column of mat
mat[1:3,] # the first three rows of mat
mat[,2] # the second column of mat
mat[-1,] # exclude the first row
mat[, -1] # exclude the first column

####access the documentation of a certain function
?cbind
help(cbind)

##
#### Arithmetics and simple functions
##
```

```
x + y
z = x - y
z
x*y

sum(x)  # summation of all the elements in x
# summation of the 2nd, 3rd and the 5th elements of x
sum(x[c(2,3,5)])
# product of all the elements in x
prod(x)
# product of all the elements in x except the first two
prod(x[-c(1,2)])

#logic operation
sum(x) > 10
1*(x[1]>10) #returns 1 if true and 0 if false
sum(w=="F") #number of "F" in the vector w

##
#### graphical analysis
##
par(mfrow=c(2,2)) # will result in 4 plots, 2 rows & 2 columns
plot(x, main="plot of x") # scatter plot of x
plot(y~x, main="y versus x") # plot y versus x
```

```
hist(x, main="hist of x") # show the histogram of x
boxplot(x, main="boxplot of x") # plot the boxplot of x

# some summary statistics
# calculate the sample mean (average)
mean(x)
# calculate the sample standard deviation
sd(x)
# calculate the correlation of y and x
cor(y,x)
# compute the median of x
median(x)
# compute the 90th percentile of x
quantile(x, 0.9)
# compute the 0th, 25th, 50th, 75th, 100th percentiles of x
quantile(x)

##
#### Importing and Exporting Data
##
# you can change the directory to where the data is saved
score = read.csv("Ex1.csv") #check the dimension of the matrix
dim(score)
```

```
#print the first five rows
score[1:5,]
#check the correlation of Q1 and Q2
cor(score[,2], score[,3])

#add another column log(Q1)
logQ1 = log(score[,2])
score = cbind(score, logQ1)

#use 1 to denote Female and 0 for male
gender = 1*(score[,8]=="F")
score = cbind(score, gender)

#take a look at the first 5 rows
score[1:5,]

#export the new modified score
write.table(score, "Ex1-new.csv", sep="," ,
col.names=TRUE, row.names=FALSE)

##
#### Random number generation
##
# generate 100 data points from N(mu=0, sigma=2)
```

```
x = rnorm(100, 0, 2)
mean(x)
max(x)
quantile(x, 0.9)
mean(x) > 1
hist(x)

# generate 100 data points from exponential distribution
x = rexp(100, 2)
mean(x)
max(x)
quantile(x, 0.9)
1*(mean(x) > 1)
hist(x)
abline(v=quantile(x,0.9),col="red")

# other distribution: runif, rchisq, rt, etc
```