[301] Advanced Iteration

Tyler Caraza-Harter

Learning Objectives Today

Understand "break"

- Syntax
- Control flow
- Use cases

Understand "continue"

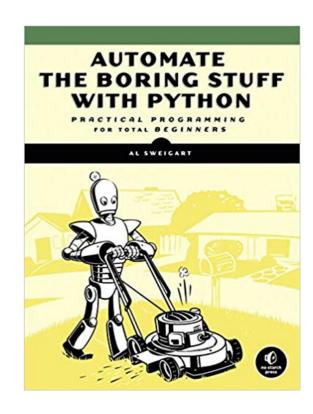
- Syntax
- Control flow
- Use cases

Nested loops

Interaction with break/continue

Chapter 7 of Think Python

Chapter 2 of Sweigart (great recap so far)



http://automatetheboringstuff.com/chapter2/

Today's Outline

Design Patterns

Worksheet

Break

Don't get too excited,only the loops get a break!

Continue

Nesting

Design Patterns (outside Programming)

Overview [edit]

The five-paragraph essay is a form of essay having five paragraphs:

- · one introductory paragraph,
- · three body paragraphs with support and development, and
- one concluding paragraph.

[wikipedia]

Design Patterns (outside Programming)

Overview [edit]

The five-paragraph essay is a form of essay having five paragraphs:

1st • one introductory paragraph,

3rd • three body paragraphs with support and development, and

2nd • one concluding paragraph.

somebody familiar with this structure might skip around

[wikipedia]

Design Patterns (outside Programming)

Overview [edit]

The five-paragraph essay is a form of essay having five paragraphs:

- 1st one introductory paragraph,
- 3rd three body paragraphs with support and development, and
- 2nd one concluding paragraph.

somebody familiar with this structure might skip around

[wikipedia]

there are many similarities between reading/writing code and essays

When you ask a programmer what a piece of code does, what do they look at, and in what order?

When you ask a programmer what a piece of code does, what do they look at, and in what order?

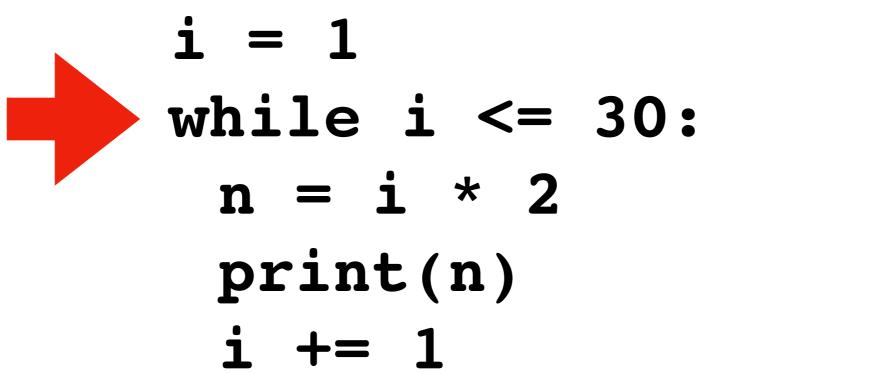
When you ask a programmer what a piece of code does, what do they look at, and in what order?

When you ask a programmer what a piece of code does, what do they look at, and in what order?

When you ask a programmer what a piece of code does, what do they look at, and in what order?

```
i = 1
while i <= 30:
    n = i * 2
    print(n)
    i += 1</pre>
```

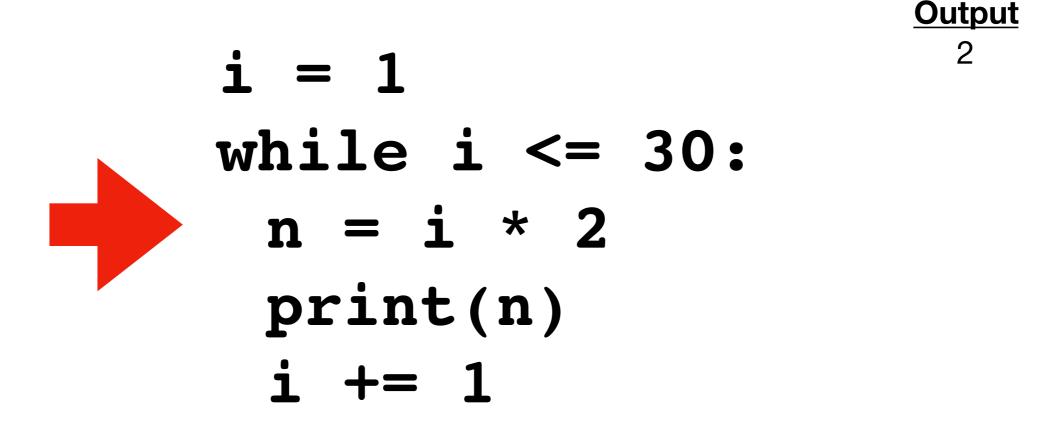
When you ask a programmer what a piece of code does, what do they look at, and in what order?



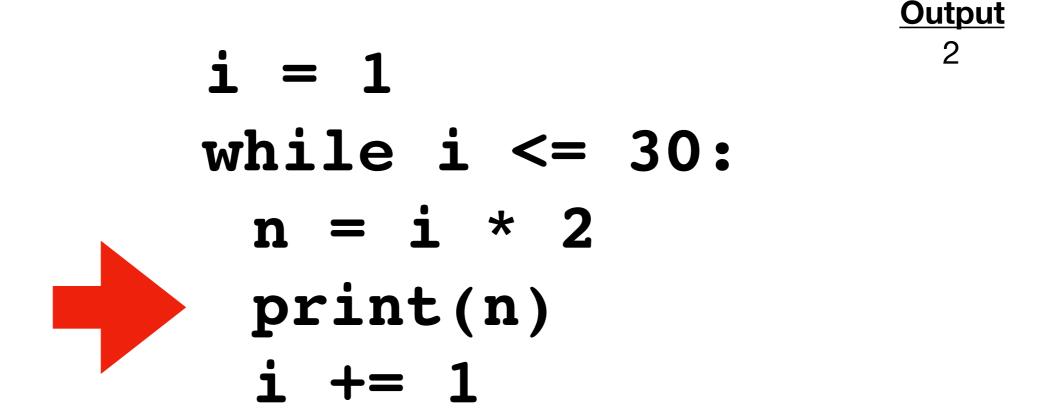
When you ask a programmer what a piece of code does, what do they look at, and in what order?

Way 1: walk through in order (never a bad option)

Output 2



When you ask a programmer what a piece of code does, what do they look at, and in what order?



When you ask a programmer what a piece of code does, what do they look at, and in what order?

```
i = 1
while i <= 30:
n = i * 2
print(n)
i += 1</pre>
```

When you ask a programmer what a piece of code does, what do they look at, and in what order?

When you ask a programmer what a piece of code does, what do they look at, and in what order?

When you ask a programmer what a piece of code does, what do they look at, and in what order?

Way 2: knowing that certain code is written again and again, look for common patterns to break it down

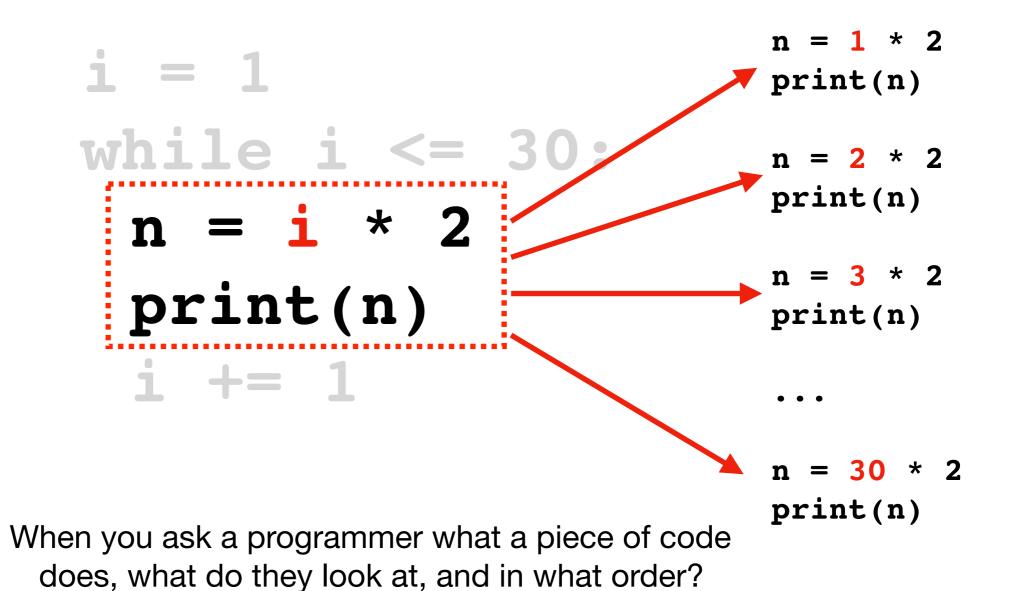
experienced coders will focus in on everything about "i" first because that is in the loop condition

When you ask a programmer what a piece of code does, what do they look at, and in what order?

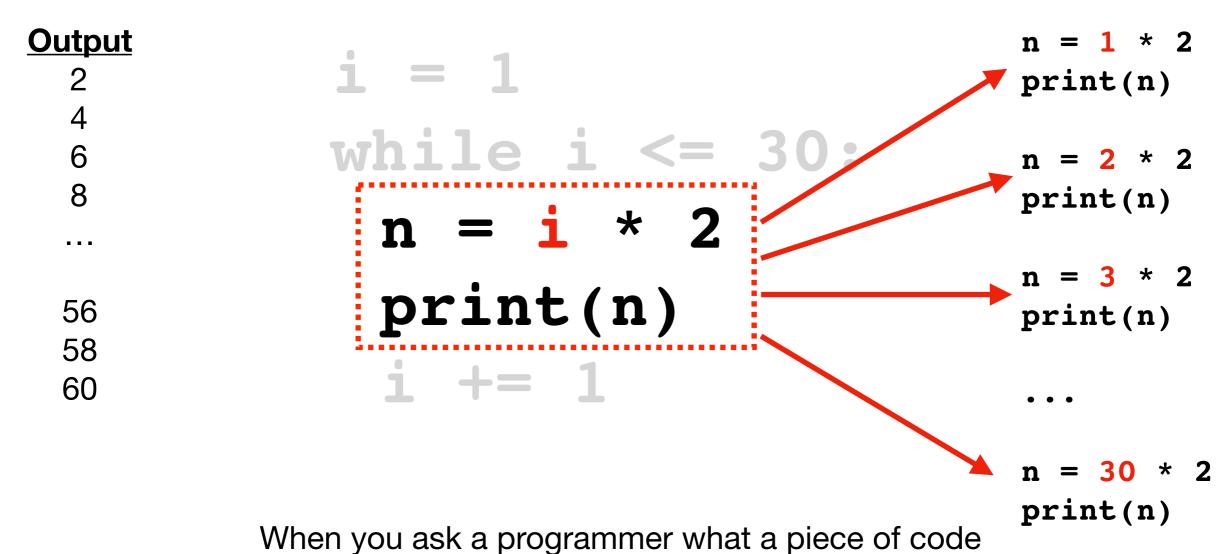
Observation: loop will run with values of i of: 1 to 30

When you ask a programmer what a piece of code does, what do they look at, and in what order?

Observation: highlighted code runs 30 times, with i values of 1 through 30



Observation: highlighted code runs 30 times, with i values of 1 through 30



does, what do they look at, and in what order?

Conclusion: the code prints 2, 4, 6, ..., 58, 60

Option A

fill in with specifics here

Option B

Option A

fill in with specifics here

Option B

State	Population	Area
WI	5.795	•••
CA	39.54	
MN	5.577	

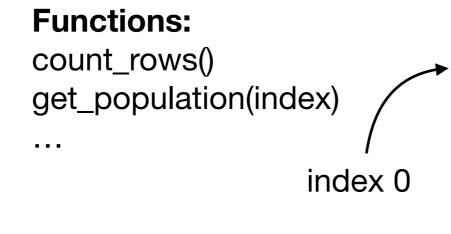
fill in with specifics here

Functions:

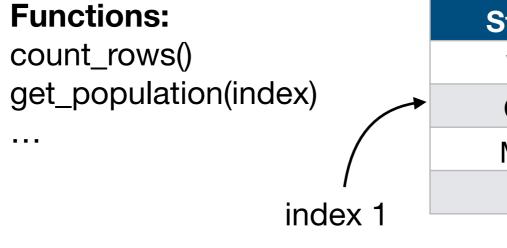
count_rows()
get_population(index)

. . .

State	Population	Area
WI	5.795	•••
CA	39.54	
MN	5.577	•••



State	Population	Area
WI	5.795	•••
CA	39.54	
MN	5.577	



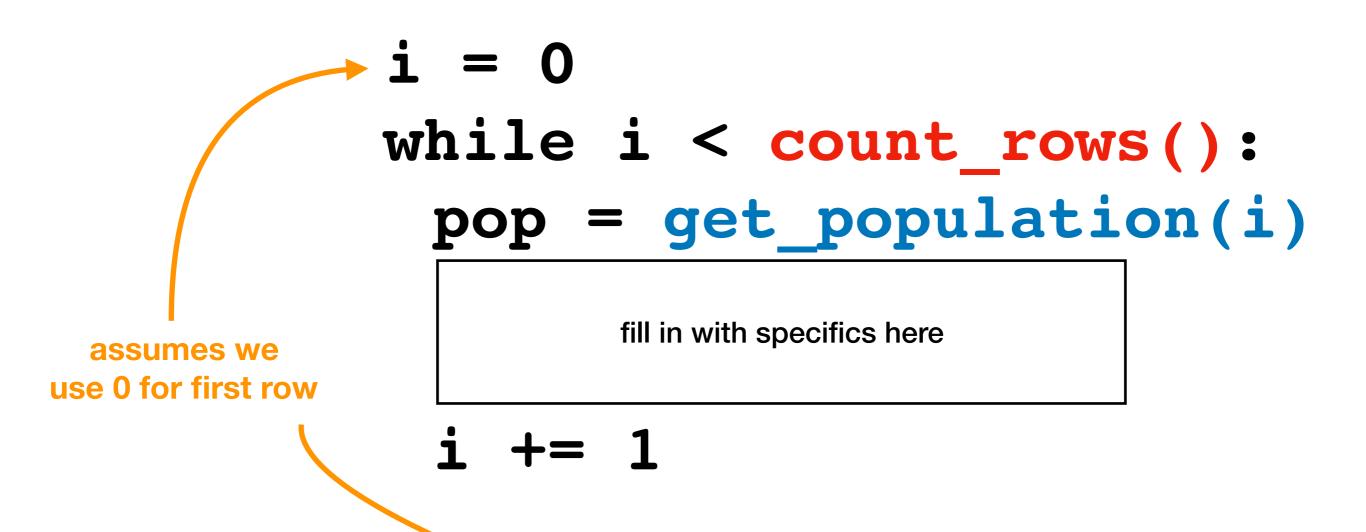
State	Population	Area
WI	5.795	•••
CA	39.54	
MN	5.577	

Functions:

count_rows()
get_population(index)

• •

State	Population	Area
WI	5.795	
CA	39.54	
MN	5.577	



Functions:

count_rows()

get_population(index)

• • •

State	Population	Area
WI	5.795	•••
CA	39.54	•••
MN	5.577	

Design Pattern 3: do something until the end

```
while has_more():
   data = get_next()
```

fill in with specifics here

People creating functions/modules for other programmers to use will often have functions for checking if there is more data and for getting the data one piece at a time

Today's Outline

Design Patterns

Worksheet

- Problem 1
- Problem 2

Break

Continue

Nesting

Today's Outline

Design Patterns

Worksheet

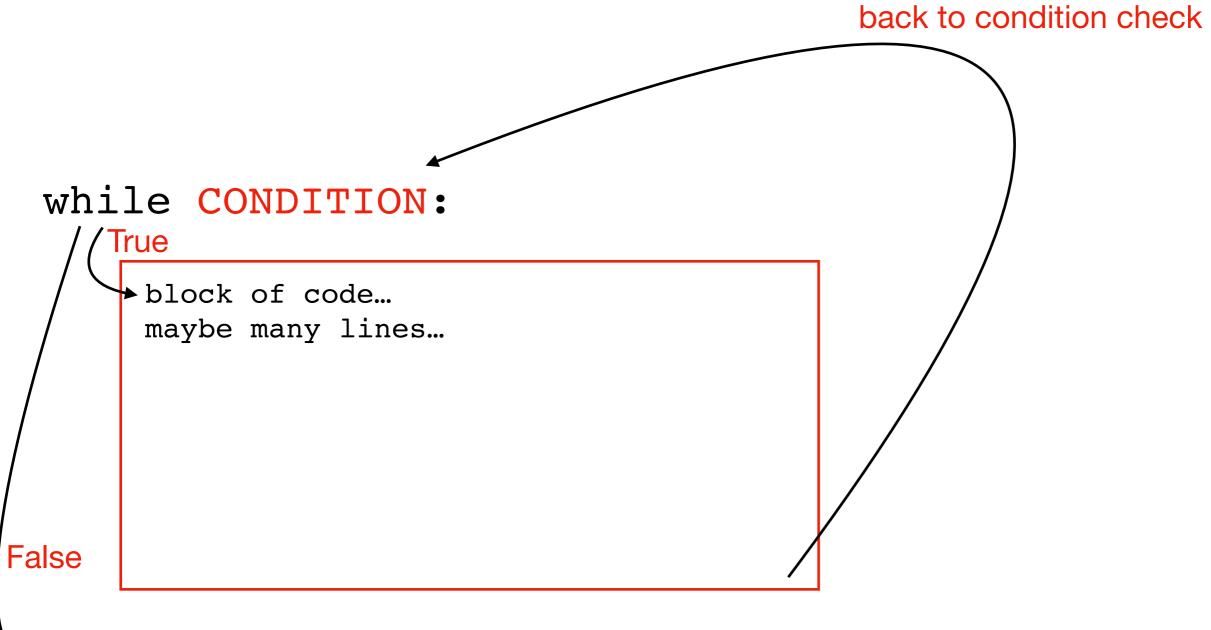
Break

Continue

Nesting

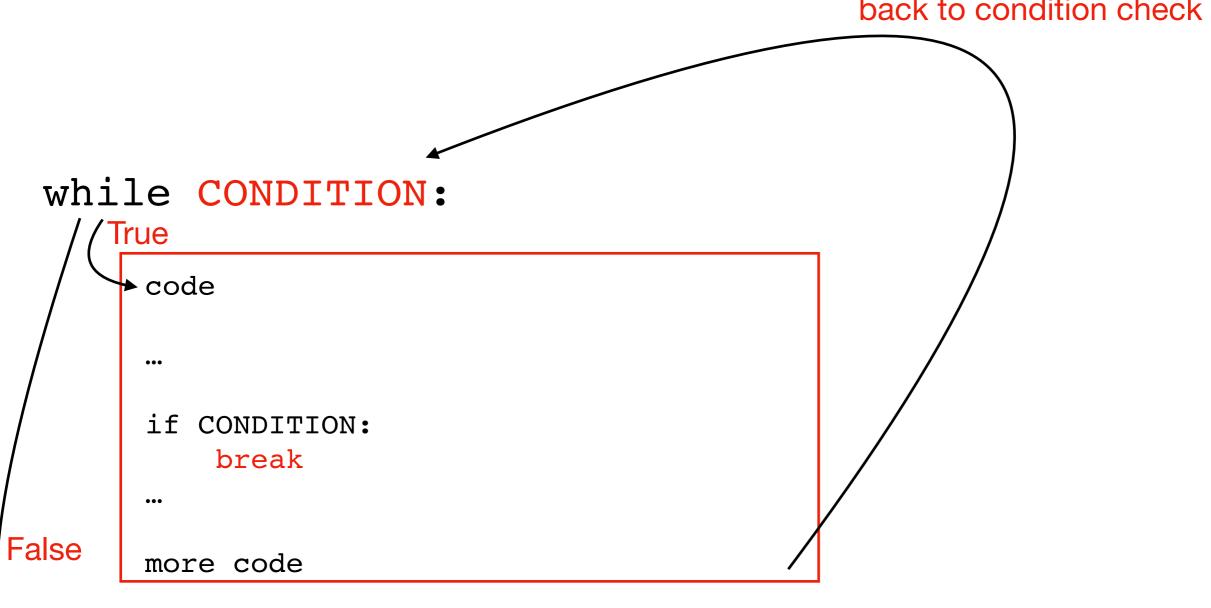
Basic Control Flow

at end, always go back to condition check



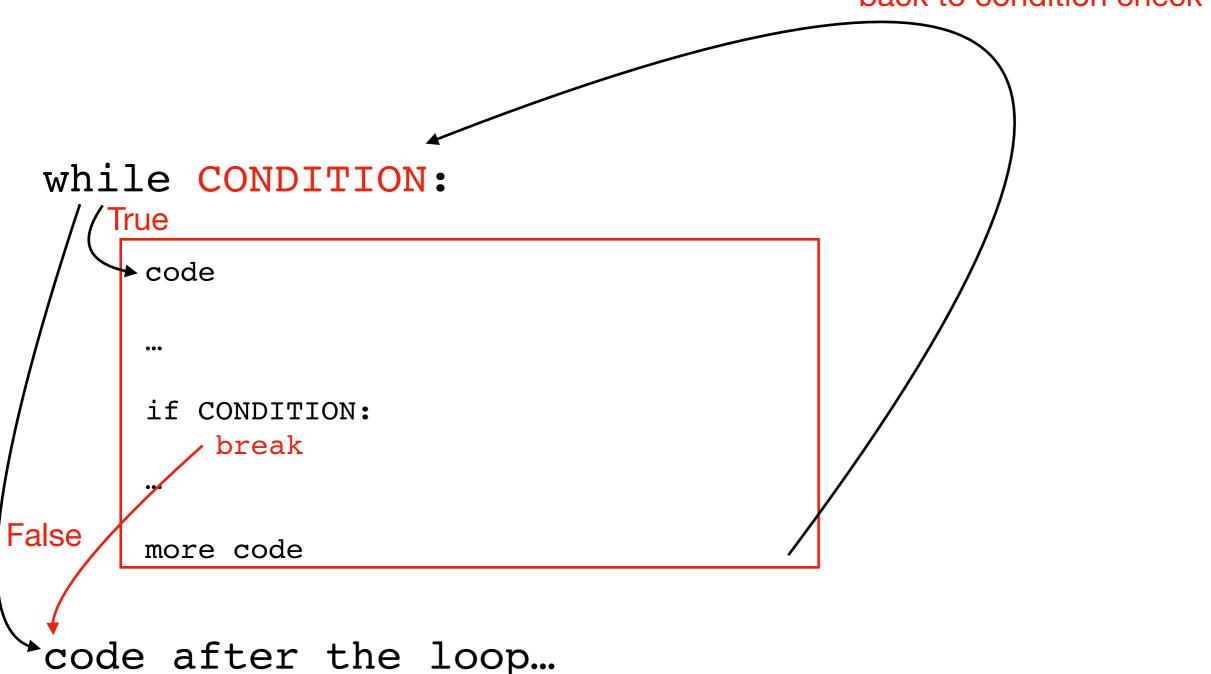
*code after the loop...

at end, always go back to condition check

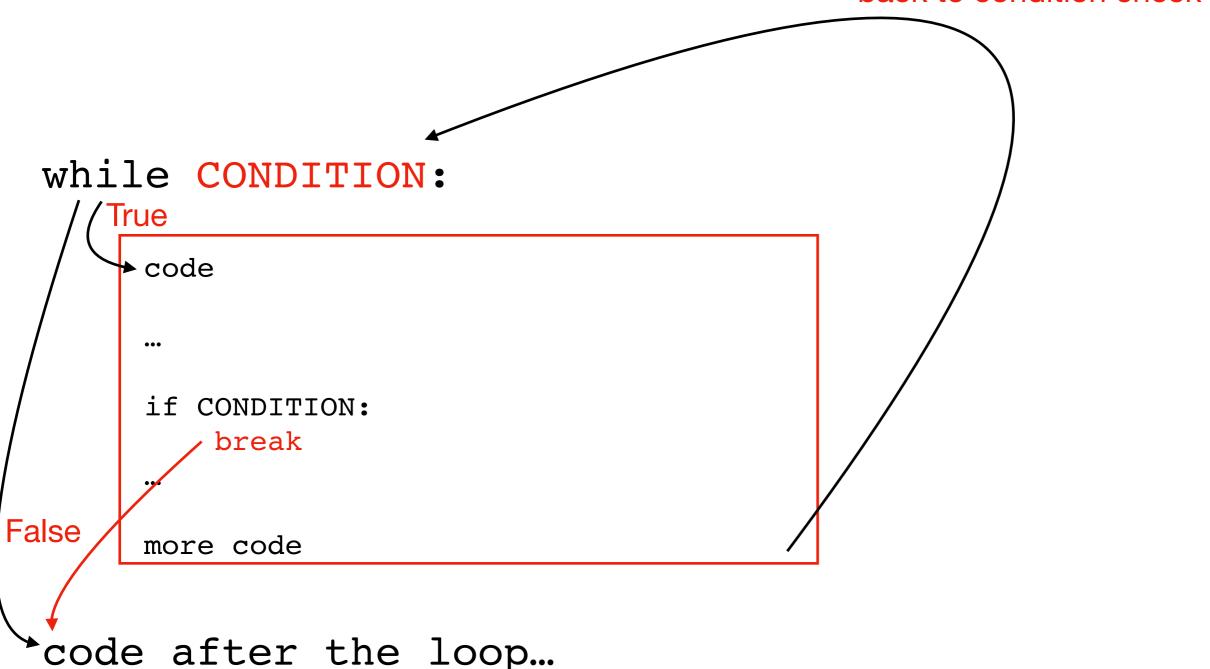


*code after the loop...

at end, always go back to condition check

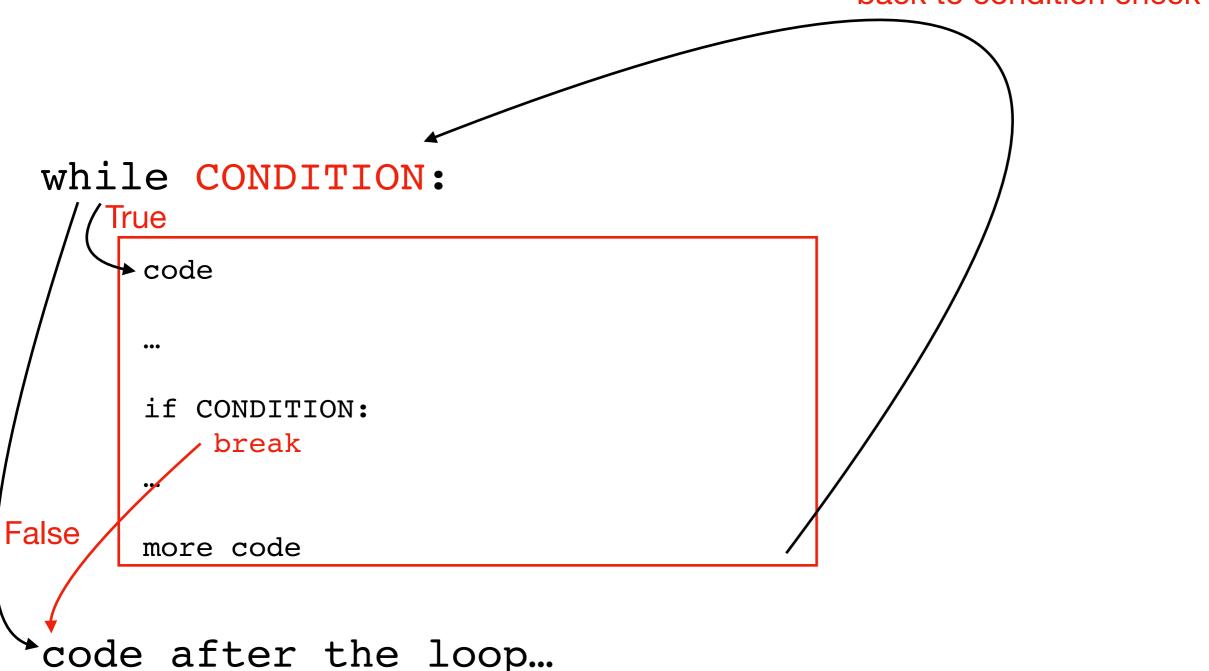


at end, always go back to condition check



Just like "return" immediately exits a function, "break" immediately exits a loop

at end, always go back to condition check



Usage: Commonly used when we're searching through many things. Allows us to stop as soon as we find what we want.

Demo: Prime Search Program

Goal: answer whether a range of numbers contains a prime

Input:

- Start of range
- End of range

Output:

Yes or no

Examples:

14 to 16 => NO (because 14, 15, and 16 are all not prime) 20 to 28 => YES (because 23 is prime)

Today's Outline

Design Patterns

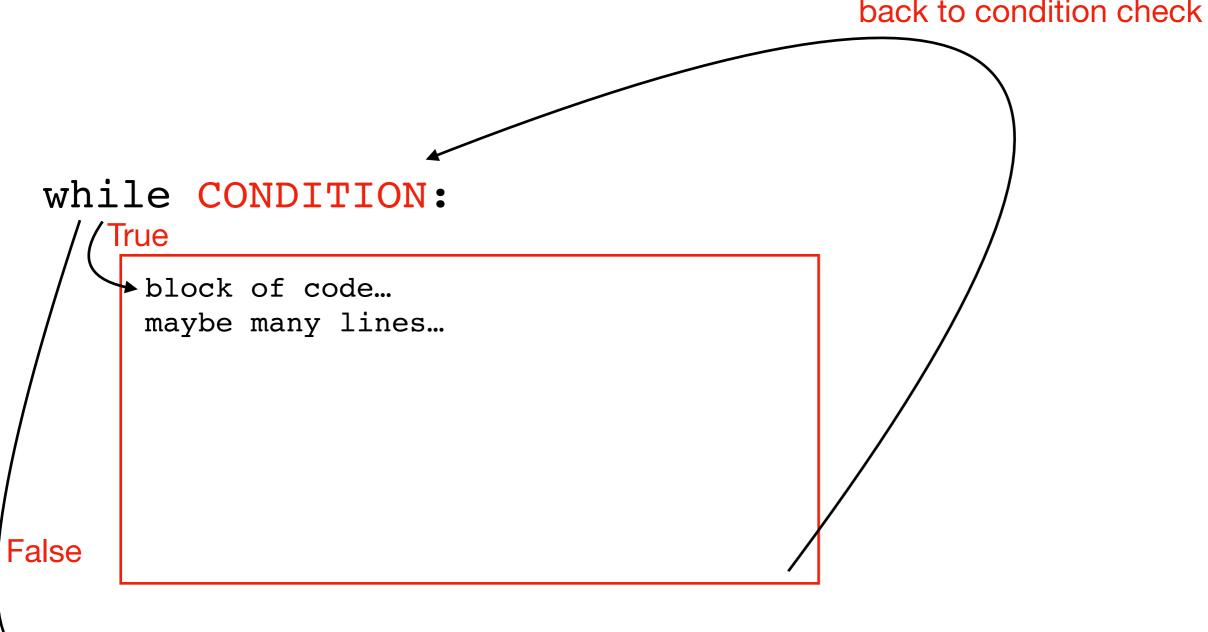
Worksheet

Break

Continue

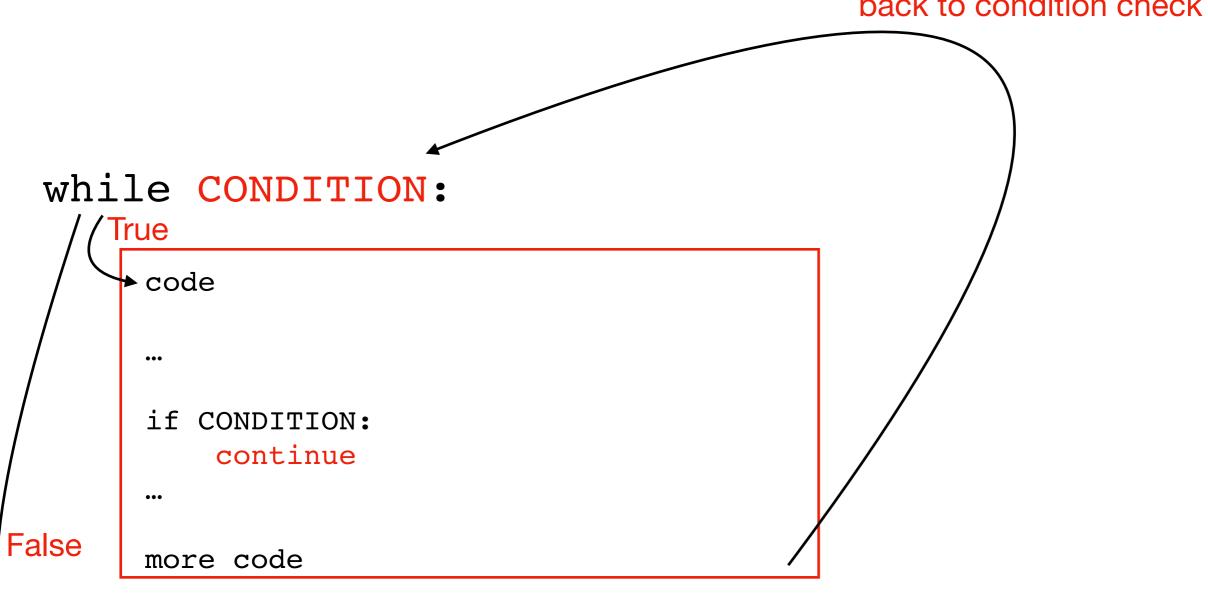
Nesting

at end, always go back to condition check



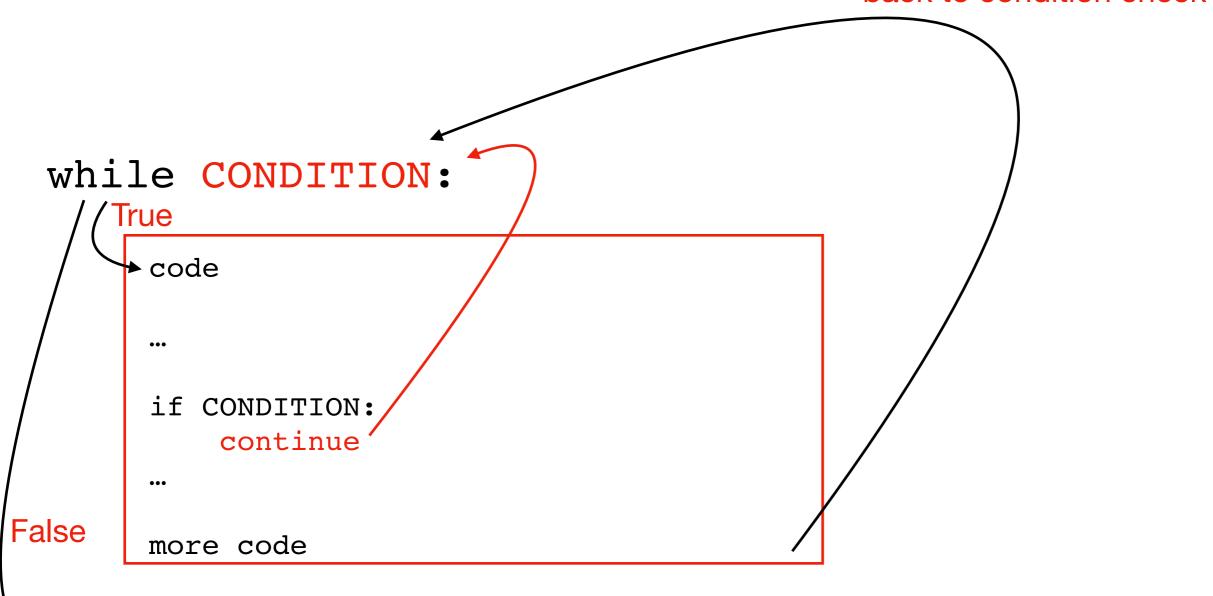
*code after the loop...

at end, always go back to condition check



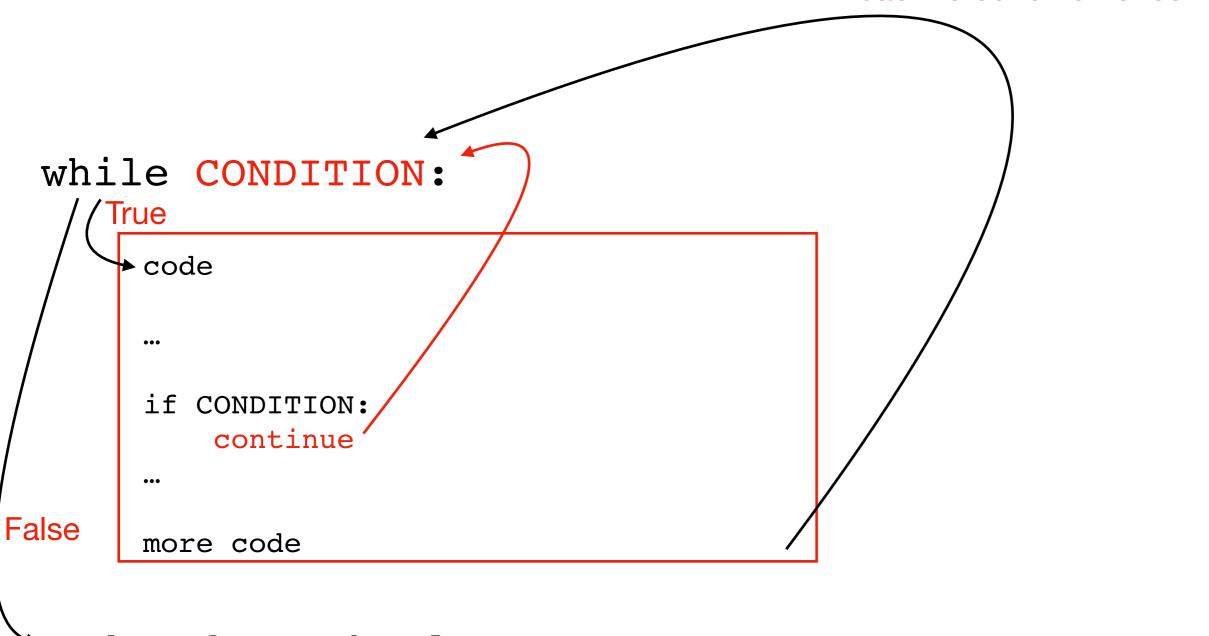
*code after the loop...

at end, always go back to condition check



code after the loop...

at end, always go back to condition check



code after the loop...

"continue" immediately stops current iteration and goes back to the condition, potentially to start another iteration

at end, always go back to condition check

```
while CONDITION:
     True
      ► code
       if CONDITION:
           continue
False
       more code
```

*code after the loop...

Usage: commonly used to skip over values we want to ignore

Demo: Average Score

Goal: keep a running average of user-provided scores

Input:

- "q" for quit (keep running until this)
- a score in the 0 to 100 range

Output:

Recompute average and print after each new number

Example:

enter a score (or q for exit): **50** avg is 50 enter a score (or q for exit): **110** bad input, skipping! enter a score (or q for exit): **q** exiting

Twist: use "continue" to skip over inputs not in the 0 to 100 range

Today's Outline

Design Patterns

Worksheet

Break

Continue

Nesting

while **CONDITION_A:**

```
# more code
while CONDITION B:
  # more code
  if CONDITION C:
    continue
   more code
# more code
```

```
while CONDITION A:
  # more code
  while CONDITION B:
    # more code
                            where does this
                             jump back to?
    if CONDITION C:
       continue
      more code
    more code
```

while **CONDITION** A:

```
more code
while CONDITION B:
    more code
                                 continue and break
                                 always apply to the
                                inner loop in Python
  if CONDITION C:
     continue
     more code
  more code
```

while **CONDITION_A**:

```
# more code
while CONDITION B:
 # more code
  if CONDITION C:
    break
    more code
 more code
```

```
while CONDITION A:
  # more code
  while CONDITION B:
    # more code
    if CONDITION C:
      break
      more code
    more code
```

Worksheet Problems