

[301] Advanced Iteration

Tyler Caraza-Harter

Learning Objectives Today

Understand “break”

- Syntax
- Control flow
- Use cases

Chapter 7 of Think Python

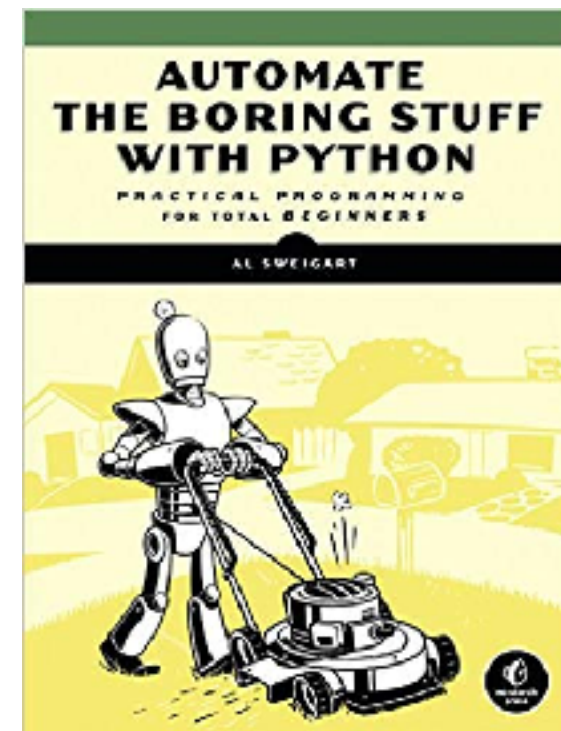
Understand “continue”

- Syntax
- Control flow
- Use cases

Chapter 2 of Sweigart

Nested loops

- Interaction with break/continue



<http://automatetheboringstuff.com/chapter2/>

Today's Outline

Design Patterns

Worksheet

Break

Continue

Nesting

Today's Outline

Design Patterns

Worksheet

Break

**Don't get too excited,
only the loops get a break!**

Continue

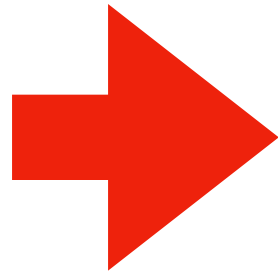
Nesting

Design Patterns

```
i = 1  
while i <= 30:  
    n = i * 2  
    print(n)  
    i += 1
```

When you ask a programmer what a piece of code does, what do they look at, and in what order?

Design Patterns

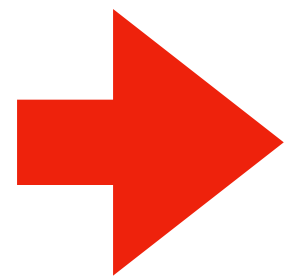


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When you ask a programmer what a piece of code does, what do they look at, and in what order?

Way 1: walk through in order (never a bad option)

Design Patterns

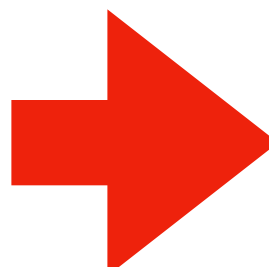


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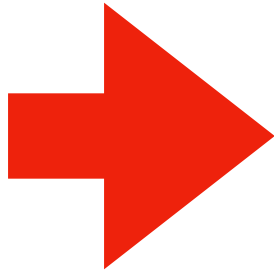
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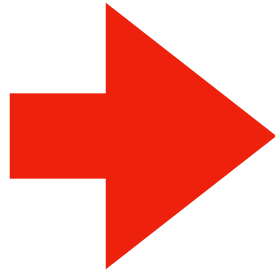
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Way 1: walk through in order (never a bad option)

Design Patterns

Output
2

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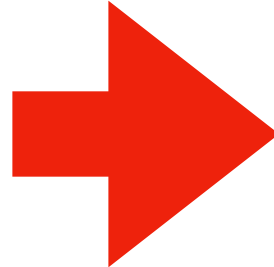


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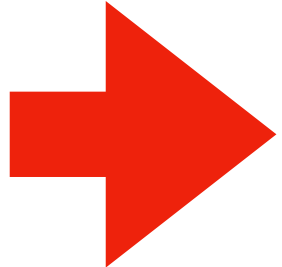
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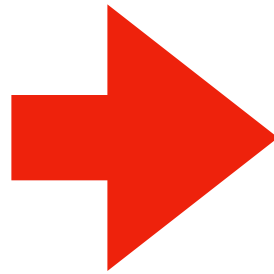
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Way 1: walk through in order (never a bad option)

Design Patterns

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When you ask a programmer what a piece of code does, what do they look at, and in what order?

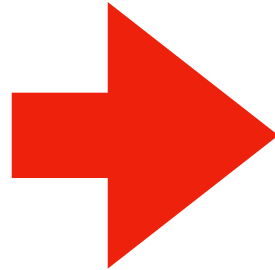
Way 1: walk through in order (never a bad option)

Design Patterns

```
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    i += 1
```

Output

2
4



When you ask a programmer what a piece of code does, what do they look at, and in what order?

Way 1: walk through in order (never a bad option)

Design Patterns

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i = 1  
while i <= 30:  
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```

Output

2

4

...

When you ask a programmer what a piece of code does, what do they look at, and in what order?

Way 1: walk through in order (never a bad option)

Design Patterns

```
i = 1  
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```

When you ask a programmer what a piece of code does, what do they look at, and in what order?

Way 2: knowing that certain code is written again and again, look for common patterns to break it down

Design Patterns

```
i = 1  
while i <= 30:  
    n = i * 2  
    print(n)  
    i += 1
```

When you ask a programmer what a piece of code does, what do they look at, and in what order?

Observation: loop will run with values of i of: 1 to 30

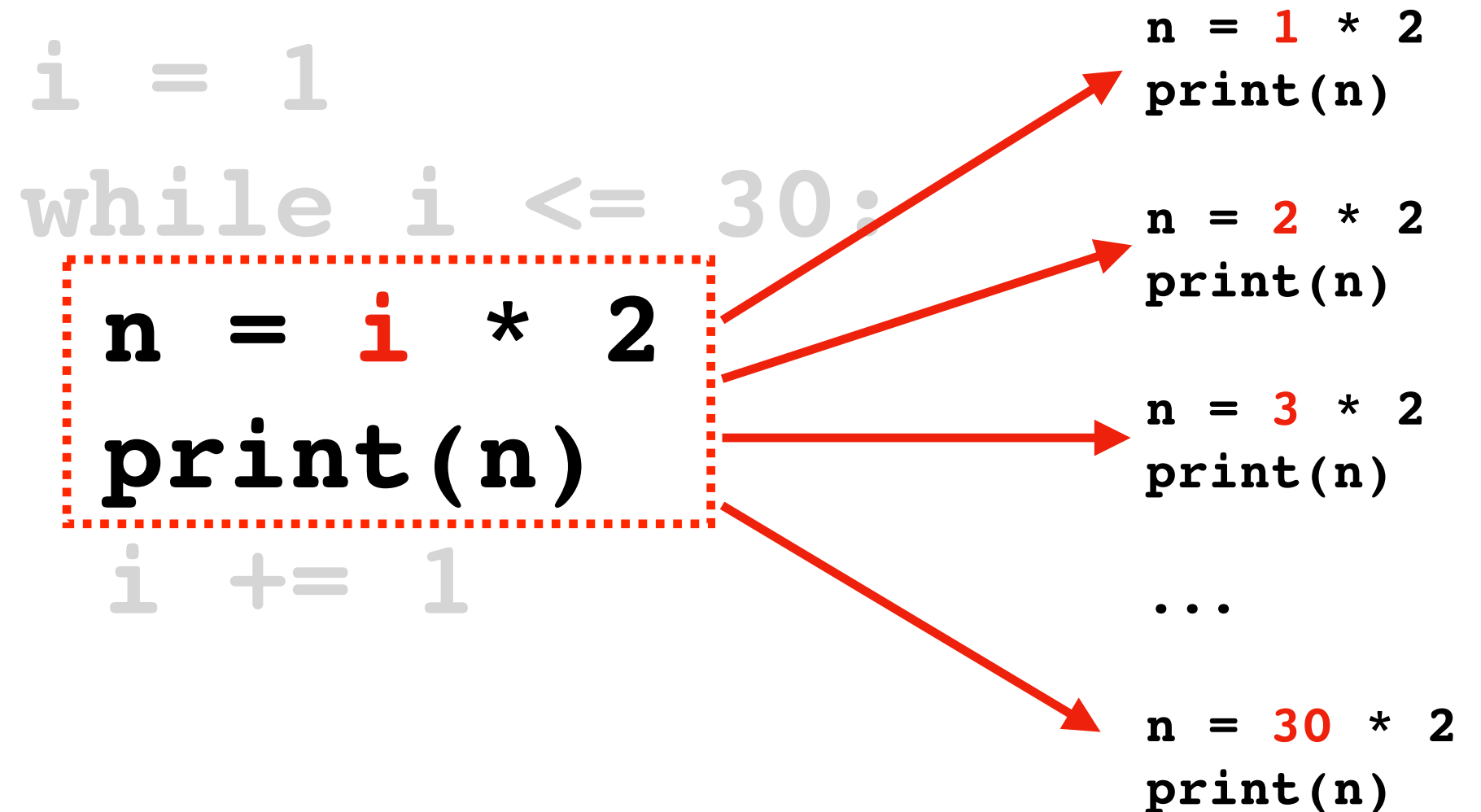
Design Patterns

```
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When you ask a programmer what a piece of code does, what do they look at, and in what order?

Observation: highlighted code runs 30 times, with i values of 1 through 30

Design Patterns



When you ask a programmer what a piece of code does, what do they look at, and in what order?

Observation: highlighted code runs 30 times, with `i` values of 1 through 30

Design Patterns

Output

2
4
6
8
...
56
58
60

```
i = 1
while i <= 30:
    n = i * 2
    print(n)
    i += 1
```

n = 1 * 2
print(n)

n = 2 * 2
print(n)

n = 3 * 2
print(n)

...

n = 30 * 2
print(n)

When you ask a programmer what a piece of code does, what do they look at, and in what order?

Conclusion: the code prints 2, 4, 6, ..., 58, 60

Design Pattern 1: do something N times

```
i = 1  
while i <= N:
```

fill in with specifics here

```
i += 1
```

Design Pattern 1: do something N times

```
i = 1
```

```
while i <= N:
```

fill in with specifics here

```
i += 1
```

Design Pattern 1: do something N times

```
i = 1  
while i <= N:
```

Option A

fill in with specifics here

```
i += 1
```

```
i = 0  
while i < N:
```

Option B

fill in with specifics here

```
i += 1
```

Design Pattern 1: do something N times

```
i = 1  
while i <= N:
```

Option A

fill in with specifics here

```
i += 1
```

1, 2, 3, ..., N

```
i = 0  
while i < N:
```

Option B

fill in with specifics here

```
i += 1
```

0, 1, 2, ..., N-1

Design Pattern 2: do something with all data

`i = 0`

`while i < N:`

fill in with specifics here

`i += 1`

State	Population	Area
WI
CA
MN
...

Design Pattern 2: do something with all data

`i = 0`

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Functions:

`count_rows()`

`get_population(index)`

...

State	Population	Area
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Design Pattern 2: do something with all data

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fill in with specifics here

`i += 1`

Functions:

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...

index 0

State	Population	Area
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Design Pattern 2: do something with all data

`i = 0`

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fill in with specifics here

`i += 1`

Functions:

`count_rows()`

`get_population(index)`

...

index 1

State	Population	Area
WI
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...

Design Pattern 2: do something with all data

```
i = 0
while i < count_rows():
    pop = get_population(i)
    

fill in with specifics here


    i += 1
```

Functions:

count_rows()

get_population(index)

...

State	Population	Area
WI
CA
MN
...

Design Pattern 2: do something with all data

```
i = 0
while i < count_rows():
    pop = get_population(i)
```

assumes we
use 0 for first row

fill in with specifics here

```
i += 1
```

Functions:

count_rows()

get_population(index)

...

State	Population	Area
WI
CA
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...

Design Pattern 3: do something until the end

```
while has_more() :  
    data = get_next()
```

fill in with specifics here

People creating functions/modules for other programmers to use will often have functions for checking if there is more data and for getting the data one piece at a time

Design Pattern 3: do something until the end

```
while has_more() :  
    data = get_next()
```

fill in with specifics here

People creating functions/modules for other programmers to use will often have functions for checking if there is more data and for getting the data one piece at a time

Like example when we add numbers from nums.txt

Today's Outline

Design Patterns

Worksheet

- Problem 1
- Problem 2

Break

Continue

Nesting

Today's Outline

Design Patterns

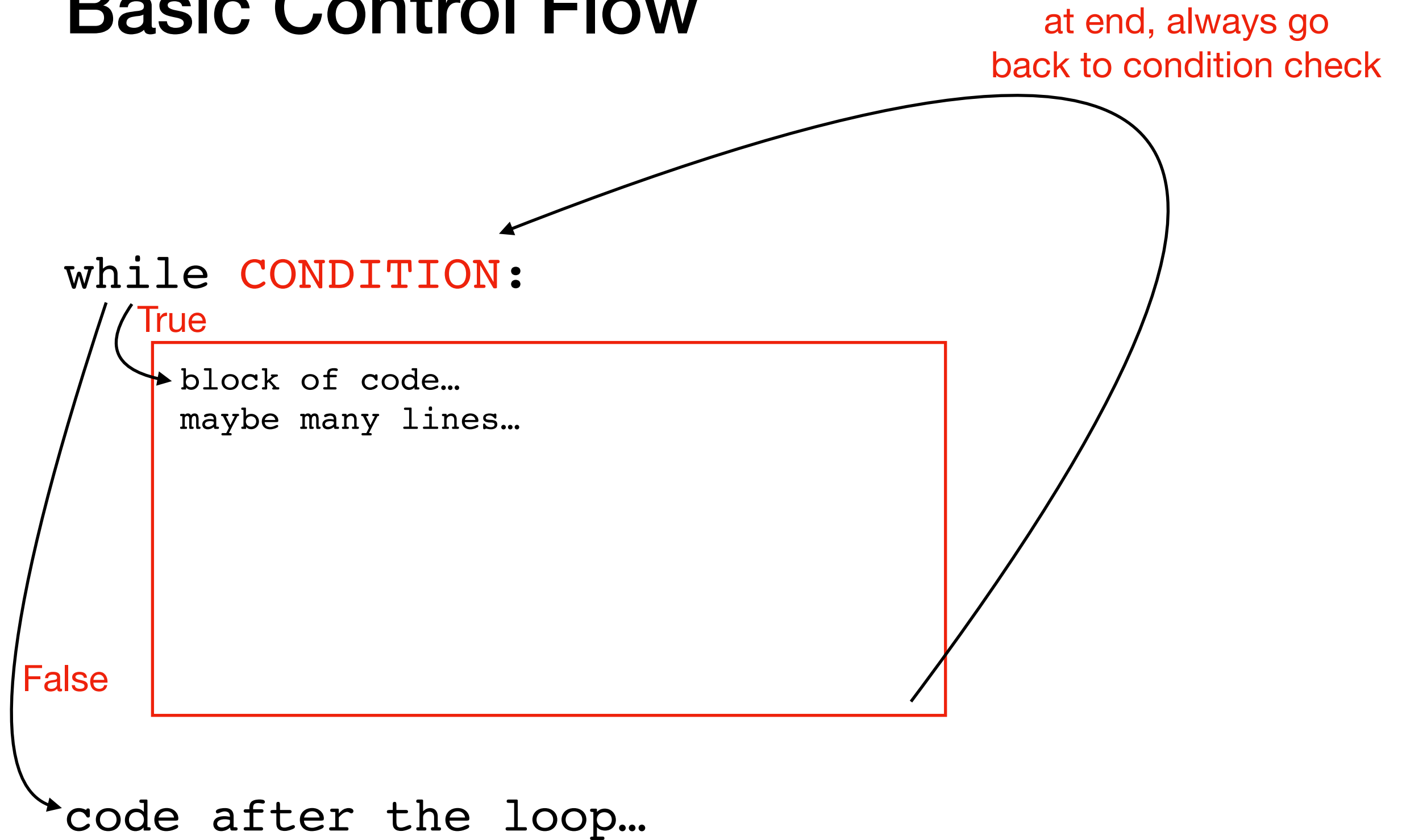
Worksheet

Break

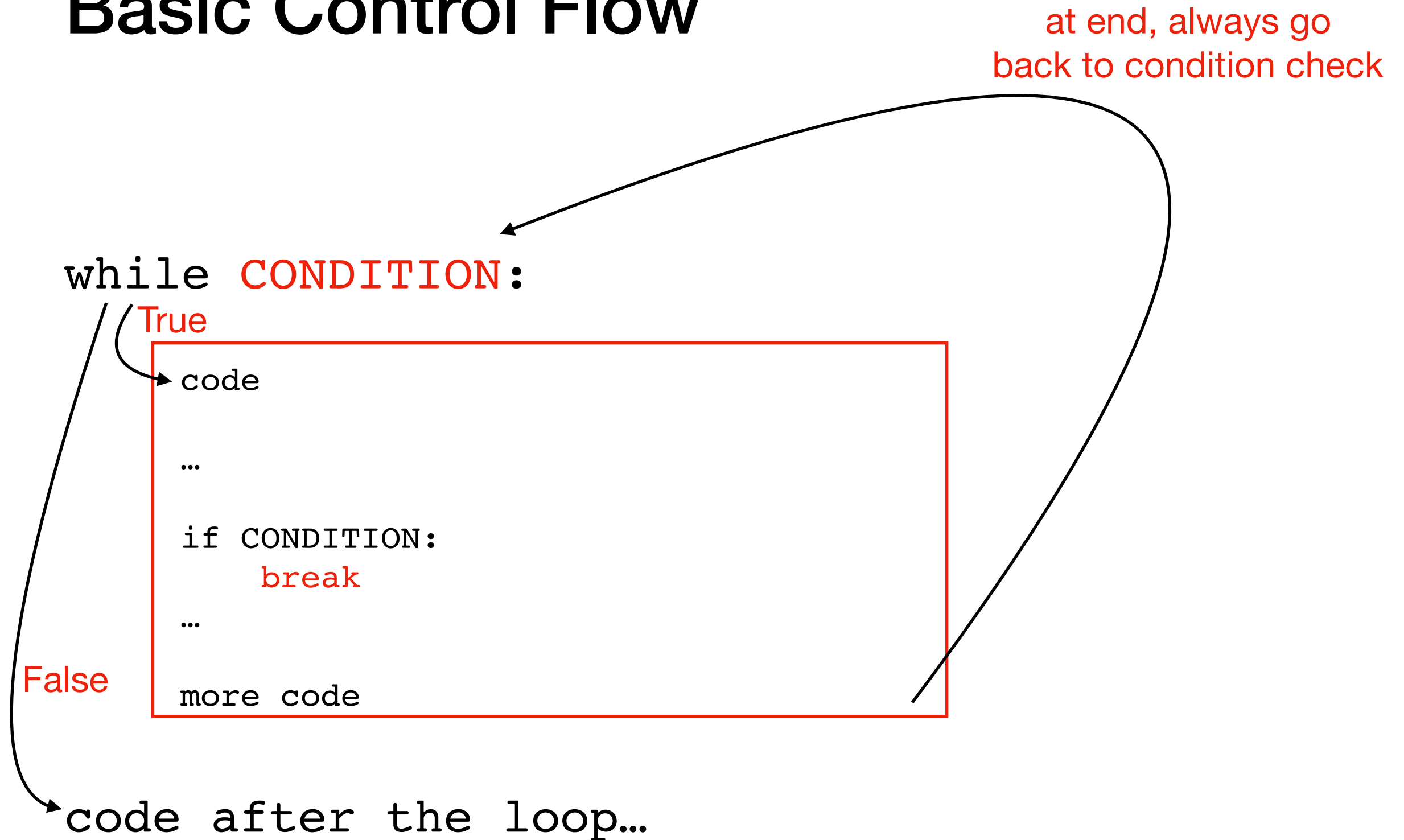
Continue

Nesting

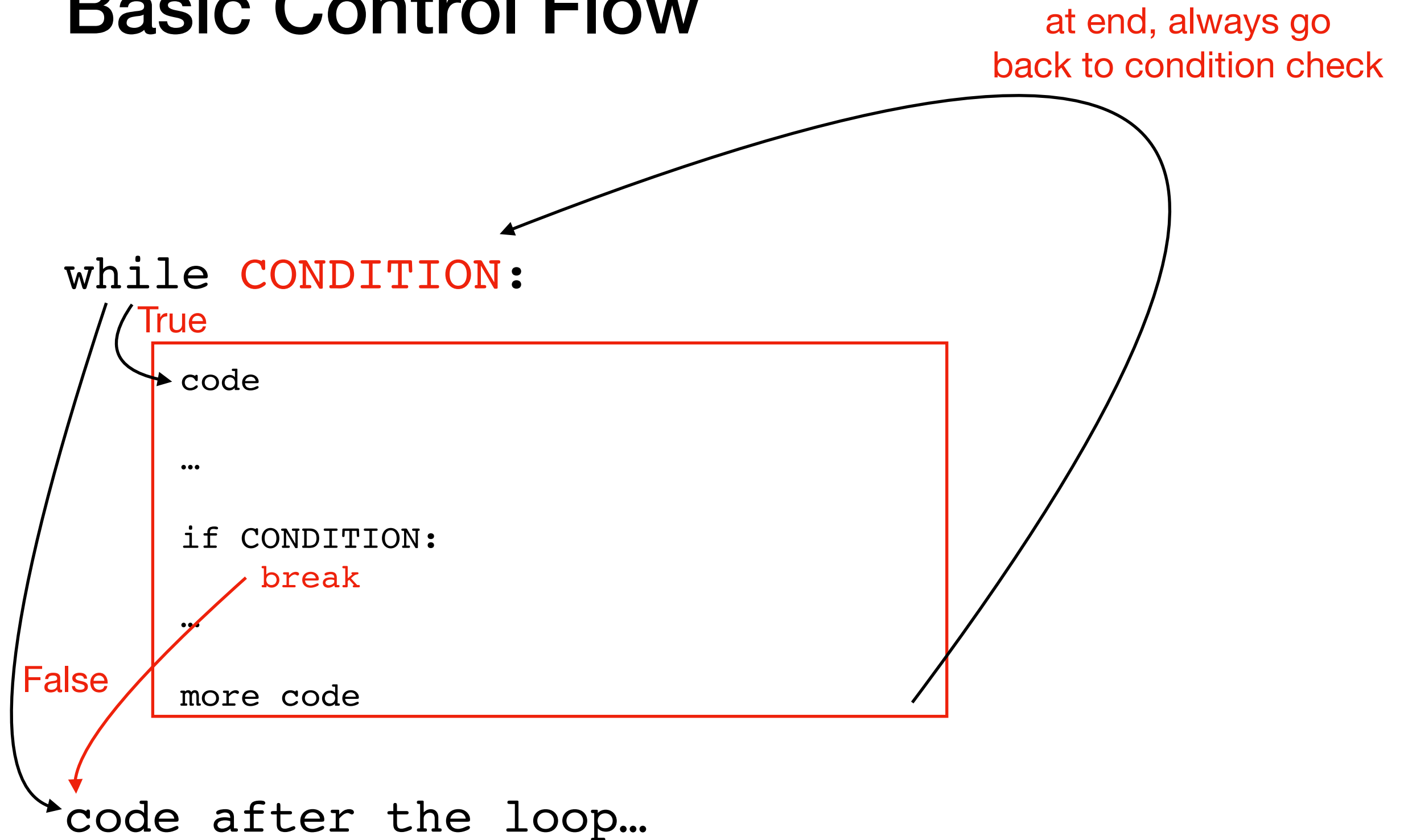
Basic Control Flow



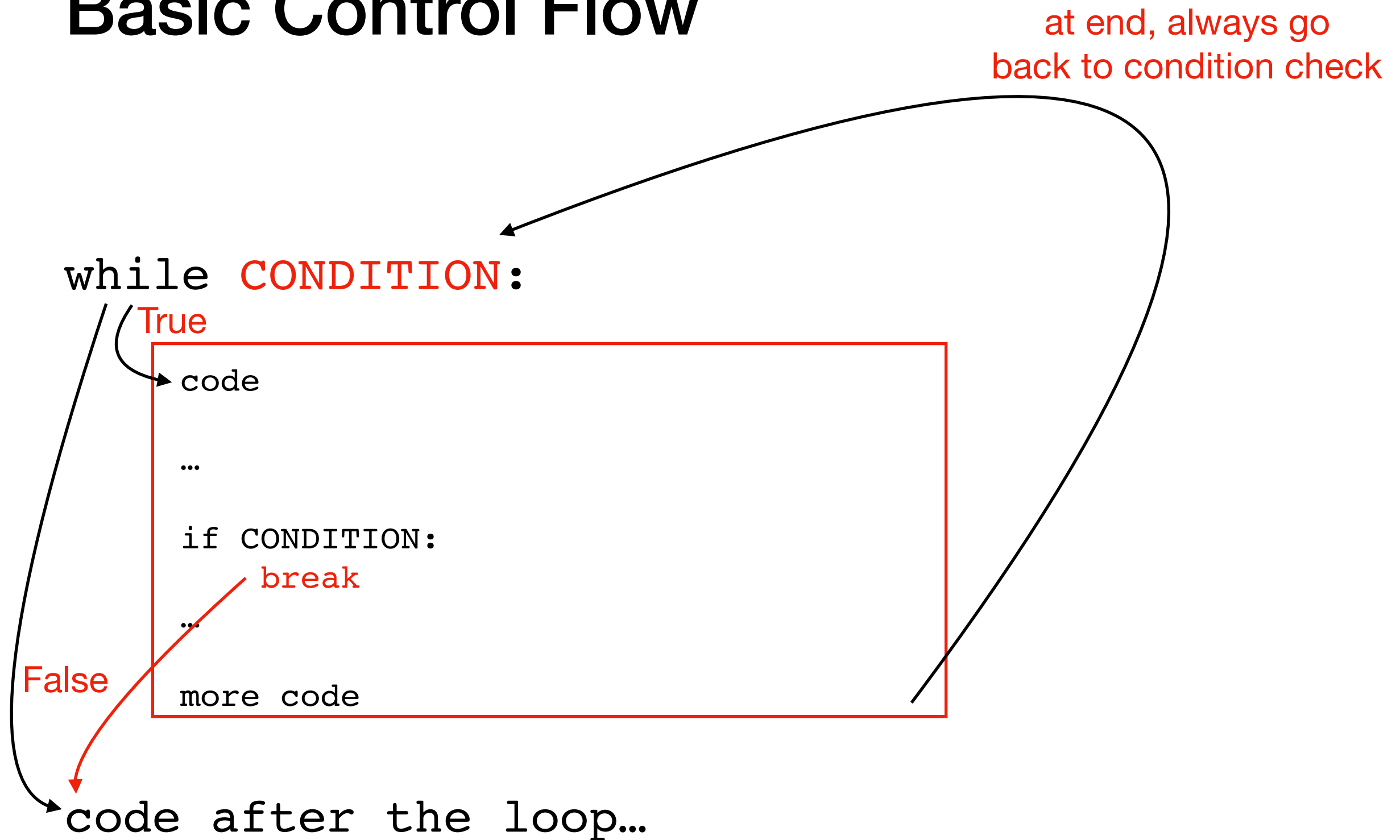
Basic Control Flow



Basic Control Flow

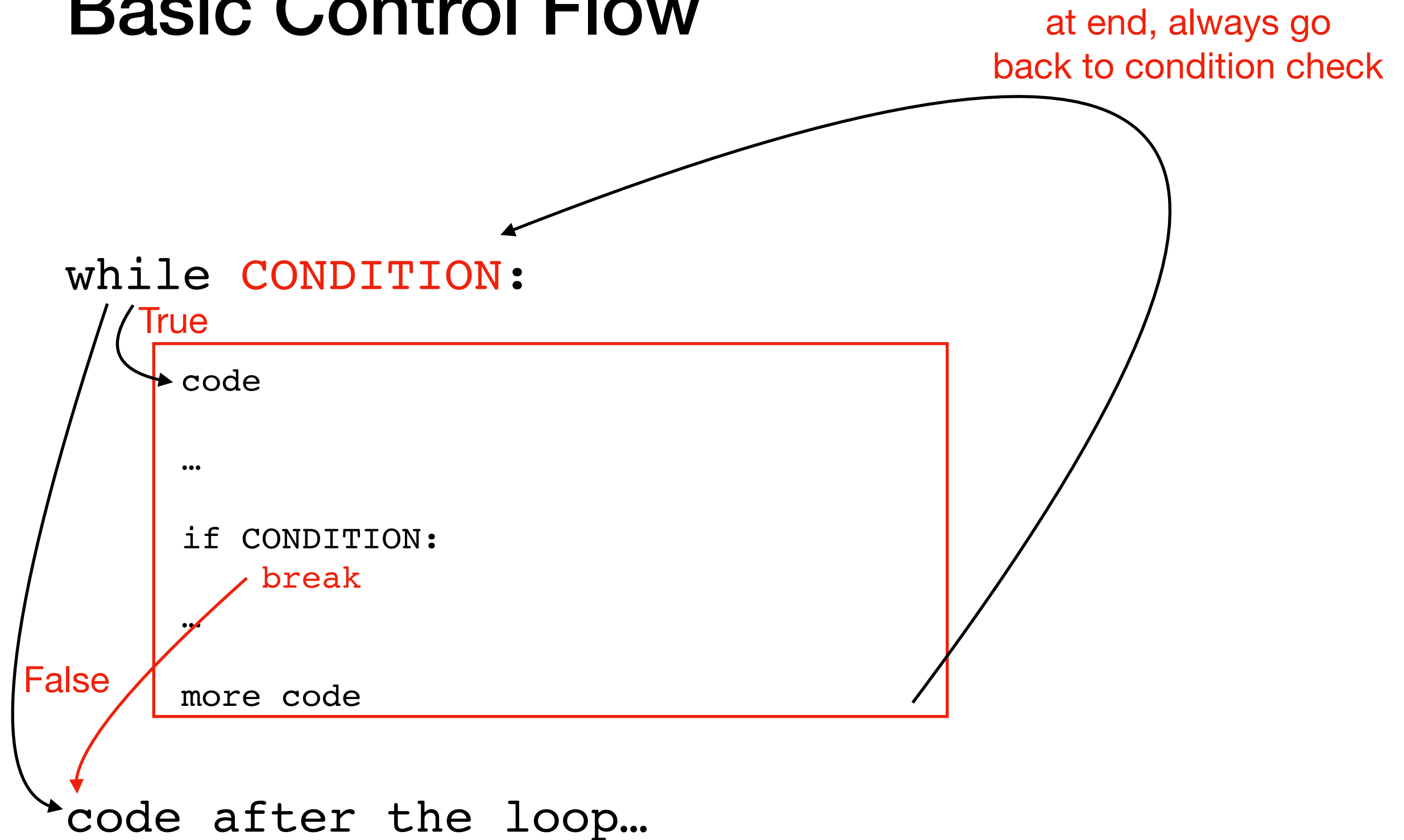


Basic Control Flow



**Just like “return” immediately exits a function,
“break” immediately exits a loop**

Basic Control Flow



**Commonly used when we're searching through many things.
Allows us to stop as soon as we find what we want.**

Demo: Prime Search Program

Goal: answer whether a range of numbers contains a prime

Input:

- Start of range
- End of range

Output:

- Yes or no

Note: this is not a good demo to try coding up yourself during lecture (but maybe after)

Examples:

14 to 16 => NO (because 14, 15, and 16 are all not prime)

20 to 28 => YES (because 23 is prime)

Today's Outline

Design Patterns

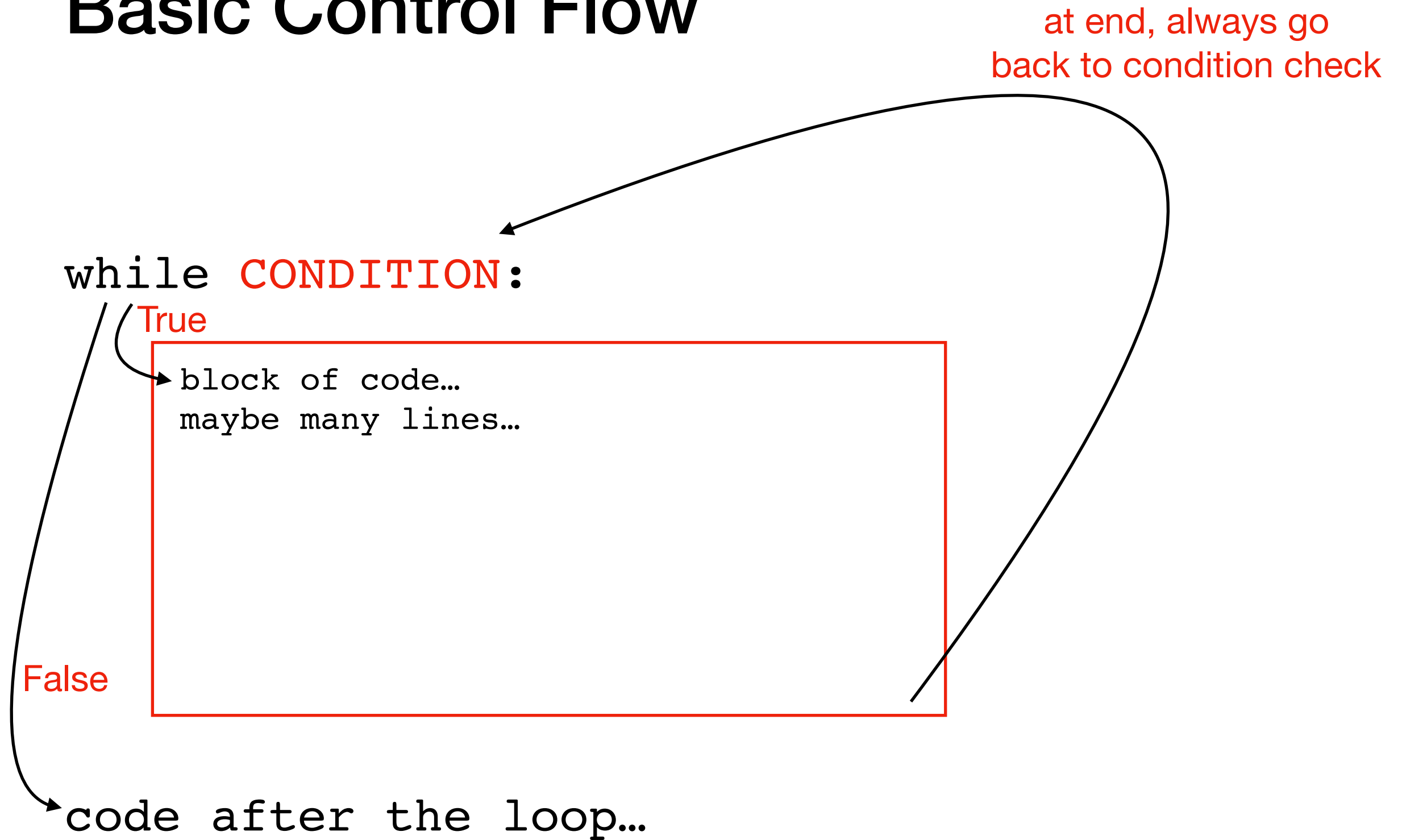
Worksheet

Break

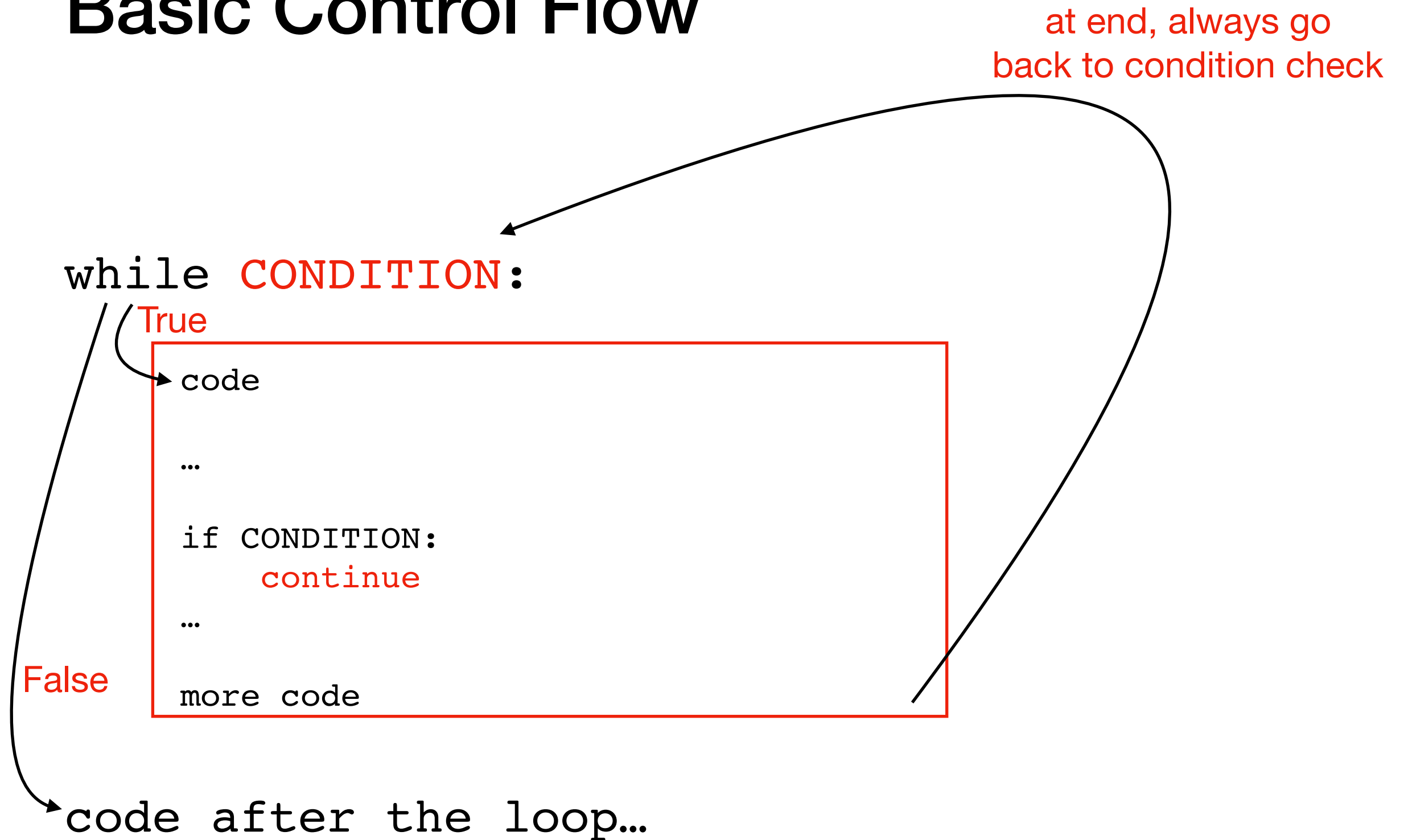
Continue

Nesting

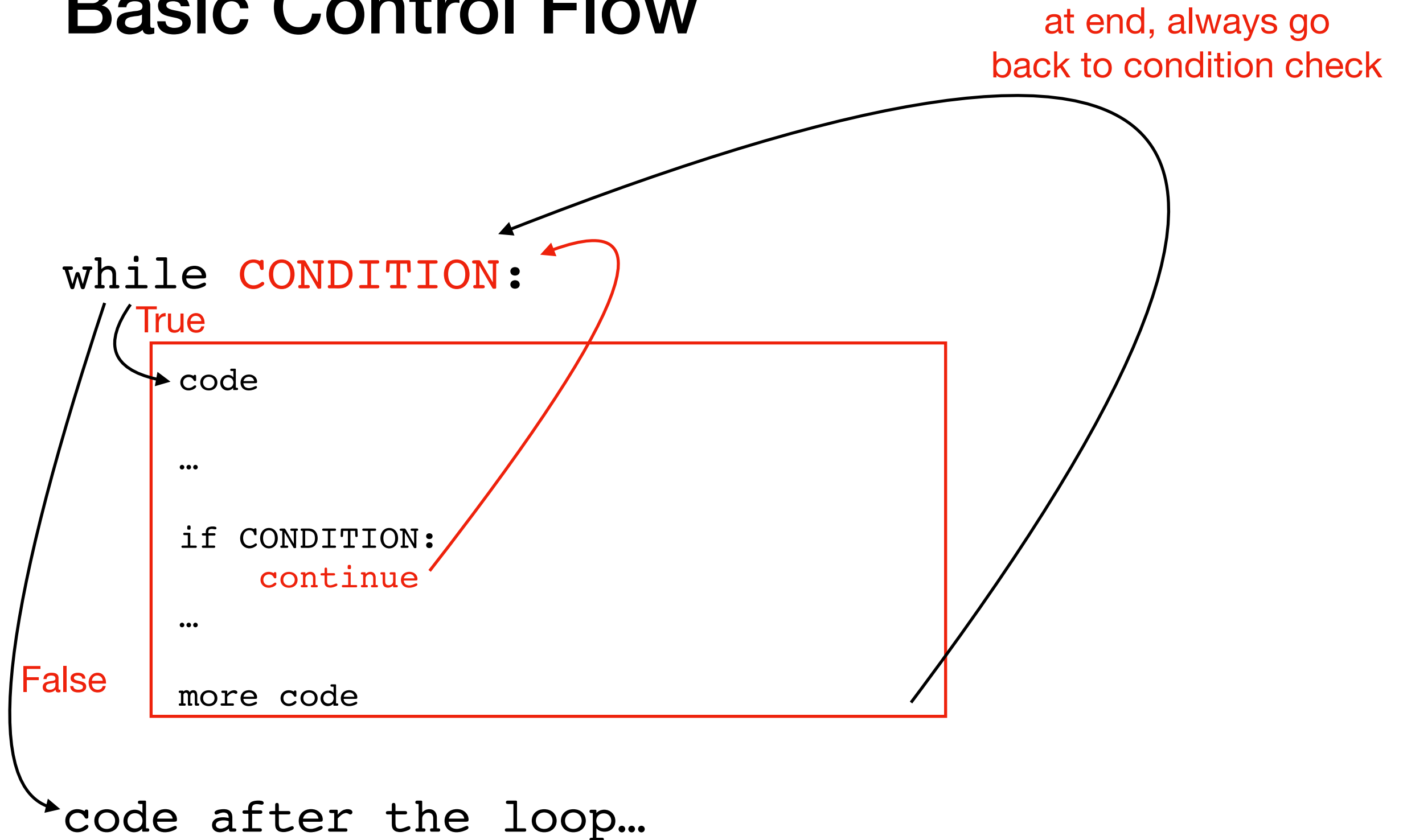
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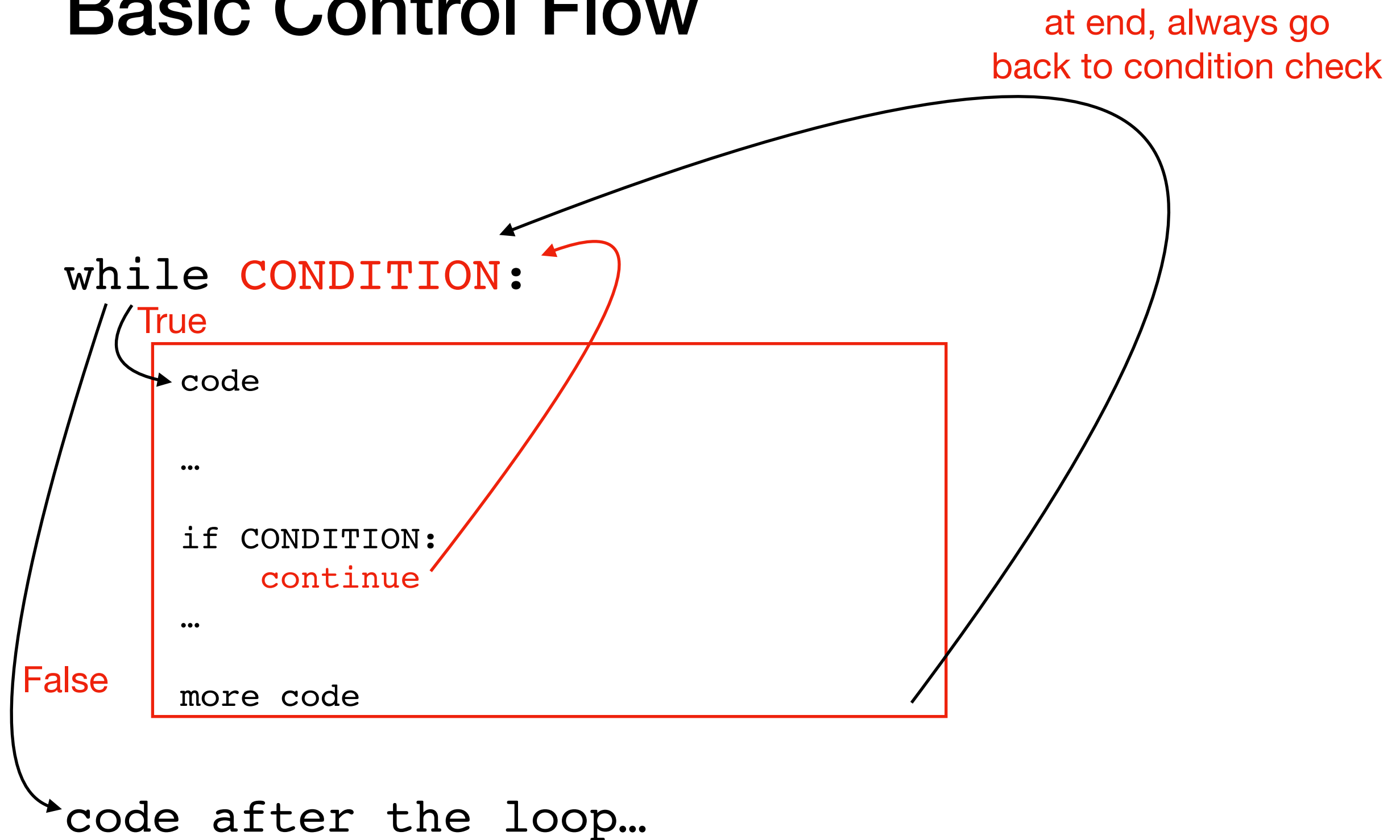
Basic Control Flow



Basic Control Flow



Basic Control Flow



“continue” immediately stops current iteration and goes back to the condition, potentially to start another iteration

Demo: Average Score

Goal: keep a running average of user-provided scores

Input:

- “q” for quit (keep running until this)
- a score in the 0 to 100 range

Output:

- Recompute average and print after each new number

Example:

enter a score (or q for exit): **50**
avg is 50
enter a score (or q for exit): **70**
avg is 60
enter a score (or q for exit): **q**
exiting

Twist: use “continue” to skip over inputs not in the 0 to 100 range

Today's Outline

Design Patterns

Worksheet

Break

Continue

Nesting

Nested loops

```
while CONDITION_A:
```

```
    # more code
```

```
    while CONDITION_B:
```

```
        # more code
```

```
        if CONDITION_C:
```

```
            continue
```

```
        # more code
```

```
    # more code
```

```
# code outside any loop
```


Nested loops

```
while CONDITION_A:
```

```
    # more code
```

```
    while CONDITION_B:
```

```
        # more code
```

```
        if CONDITION_C:
```

```
            continue
```

```
        # more code
```

```
    # more code
```

```
# code outside any loop
```

where does this
jump back to?



Nested loops

```
while CONDITION_A:
```

```
    # more code
```

```
    while CONDITION_B:
```

```
        # more code
```

```
        if CONDITION_C:
```

```
            continue
```

```
        # more code
```

```
    # more code
```

```
# code outside any loop
```

continue and break
always apply to the
inner loop in Python

Nested loops

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while CONDITION_A:
```

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```
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```

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```
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```
            break
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        # more code
```

```
    # more code
```

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```

Worksheet Problems