

This is the accelerated three-week pacing guide/checklist for the topics and tasks recommended for each week of this course. Download and save or print this checklist to track your progress. Keep in mind that the amount of work assigned to each week will vary. Plan your schedule accordingly.

A <u>six-week study plan</u> and a <u>checklist</u> (without time references) are also available. If you choose this three-week option or the checklist option, we strongly suggest contacting a course instructor.

BEFORE Week 1

MATH FUNDAMENTALS

Main Focus:

Module 1 – Basic Numeracy and Calculation Skills; Goal Setting	
Preparation Tasks:	
☐ Meet with your community of care.	
 Collaborate with your program mentor and course instructor to schedule your objective assessment of for three weeks from now. 	date
☐ If you have previous experience with applied probability and statistics, speak with a course instructor about taking the pre-assessment. If you do take the pre-assessment, use the Coaching Report and the guidance of a course instructor to target your engagement with the learning resource.	
 Download <u>How to Succeed in Applied Probability and Statistics</u>, which includes information on contact course instructors, best practices for studying, key rules, and formulas. 	ting
☐ Meet with a course instructor to discuss tips to get started by <u>booking an appointment</u> or connecting through <u>Live Instructor Support</u> . To learn more, watch this short <u>video</u> .	
Tasks:	
☐ Complete Module 1: Basic Numeracy and Calculation Skills	
☐ Read Real Numbers: 1.01 through 1.05 and complete review checkpoints.	
☐ Read Basic Mathematical Operations I: 1.06 through 1.13 and complete review checkpoints.	
$\ \square$ Read Basic Mathematical Operations II: 1.14 through 1.18 and complete review checkpoints. $\ \square$ Complete activities 1.19–1.21.	
☐ Attempt to pass one of the three problem sets on pages 1.22–1.24 with a score of 80% or higher without using any notes or outside resources. If you score below 80%, review the course material and meet with a course instructor before attempting a different problem set. If you score 80% or higher or if you attempt all three problem sets, this step is done.	
 Complete the Module 1 Review test 1.25 with an 80% or better. (You have a limited number of attempts.) 	



attempts.)

Tarks
Tasks:
Complete Module 2: Fractions, Decimals, & Percentages
Read Fractions: 2.01 through 2.07 and complete review checkpoints.
 □ Read Decimals: 2.08 through 2.11 and complete review checkpoints. □ Read Ratios, Proportions, & Percents: 2.12 through 2.15 and complete review checkpoints. □ Complete activities 2.16–2.17 □ Attempt to pass one of the three problem sets on pages 2.18, 2.20 with a score of 20% or higher without
Attempt to pass one of the three problem sets on pages 2.18–2.20 with a score of 80% or higher without using any notes or outside resources. If you score below 80%, review the course material and meet with course instructor before attempting a different problem set. If you score 80% or higher or if you attempt a three problem sets, this step is done.
 Complete the Module 2 Review test 2.21 with an 80% or better. (You have a limited number of attempts.)
BASIC ALGEBRA
Tasks:
☐ Complete Module 3: Basic Algebra
 Recommended: Download the Module 3 Recorded Cohort notes (<u>Part 1</u> and <u>Part 2</u>) and watch the Module 3 Recorded Cohort videos (<u>Part 1</u> and <u>Part 2</u>).
☐ Read Algebraic Expressions: 3.01 through 3.08 and complete review checkpoints.
☐ Read Linear Equations: 3.09 through 3.15 and complete review checkpoints.
☐ Read Coordinate Plane: 3.16 through 3.19 and complete review checkpoints.
☐ Complete activities 3.20–3.22
Attempt to pass one of the three problem sets on pages 3.23–3.25 with a score of 80% or higher without using any notes or outside resources. If you score below 80%, review the course material and meet with course instructor before attempting a different problem set. If you score 80% or higher or if you attempt a three problem sets, this step is done.
 Complete the Module 3 Review test 3.26 with an 80% or better. (You have a limited number of attempts.)
DESCRIPTIVE STATISTICS FOR A SINGLE VARIABLE
Tasks:
☐ Complete Module 4: Descriptive Statistics for a Single Variable
 Recommended: Download the Module 4 Recorded Cohort notes (<u>Part 1</u> and <u>Part 2</u>) and watch the Module 4 Recorded Cohort videos (<u>Part 1</u> and <u>Part 2</u>).
$\ \square$ Read Numerical Measures: 4.01 through 4.06 and complete review checkpoints.
$\ \square$ Read Graphical Displays: 4.07 through 4.09 and complete review checkpoints.
☐ Complete activities 4.10–4.12
$\ \square$ Complete problem sets 4.13–4.15 Attempt to pass one of the three problem sets on pages 4.13–4.15 with
a score of 80% or higher without using any notes or outside resources. If you score below 80%, review the course material and meet with a course instructor before attempting a <i>different</i> problem set. If you score 80% or higher or if you attempt all three problem sets, this step is done.
☐ Complete the Module 4 Review test 4.16 with an 80% or better. (You have a limited number of



Week 2

DESCRIPTIVE STATISTICS FOR TWO VARIABLES

Tasks:	
☐ Complete !	Module 5: Descriptive Statistics for Two Variables
☐ Recomn <u>Cohort</u>	nended: Download the <u>Module 5 Recorded Cohort notes</u> and watch the <u>Module 5 Recorded</u> <u>video.</u>
☐ Read Ro	ple-type Classification of Two Variables: 5.01 through 5.05 and complete review checkpoints.
☐ Read Tw	vo Quantitative Variables: 5.06 through 5.08 and complete review checkpoints.
☐ Comple	te activities 5.09–5.10
using a course	t to pass one of the three problem sets on pages 5.11–5.13 with a score of 80% or higher without ny notes or outside resources. If you score below 80%, review the course material and meet with a instructor before attempting a <i>different</i> problem set. If you score 80% or higher or if you attempt all roblem sets, this step is done.
□ Comple attemp	te the Module 5 Review test 5.14 with an 80% or better. (You have a limited number of ts.)
CORRELATION &	REGRESSION
Tasks:	
☐ Complete !	Module 6: Correlation & Regression
☐ Recomn	nended: Download the Module 6 Recorded Cohort notes and watch the Module 6 Recorded
Cohort	<u>video.</u>
☐ Read Ca	susation: 6.01 through 6.05 and complete review checkpoints.
☐ Read Re	egression: 6.06 through 6.08. Complete review checkpoints.
☐ Read Co	orrelation: 6.09 and complete review checkpoints.
☐ Comple	te activities 6.11–6.13
withou and me	t to pass one of the three problem sets on pages 6.14–6.16 with a score of 80% or higher tusing any notes or outside resources. If you score below 80%, review the course material set with a course instructor before attempting a <i>different</i> problem set. If you score 80% or or if you attempt all three problem sets, this step is done.
☐ Comple attemp	te the Module 6 Review test 6.17 with an 80% or better. (You have a limited number of ts.)



Week 3

PROBABILITY

Tasks:
☐ Complete Module 7: Probability
☐ Recommended: Download the Module 7 Recorded Cohort notes (<u>Part 1, Part 2, Part 3, and Part 4</u>) and watch the Module 7 Recorded Cohort videos (<u>Part 1, Part 2, Part 3, and Part 4</u>).
☐ Read Theoretical and Empirical Probability: 7.01 through 7.04 and complete review checkpoints.
☐ Read Sample Spaces and Events: 7.05 and complete review checkpoints.
☐ Read Finding Probability of Events: 7.06 through 7.08 and complete review checkpoints.
 □ Read Independence and Dependence: 7.09 through 7.13 and complete review checkpoints. □ Complete activities 7.14–7.15
☐ Attempt to pass one of the three problem sets on pages 7.16–7.18 with a score of 80% or higher without using any notes or outside resources. If you score below 80%, review the course material and meet with a course instructor before attempting a <i>different</i> problem set. If you score 80% or higher or if you attempt all three problem sets, this step is done.
 Complete the Module 7 Review test 7.19 with an 80% or better. (You have a limited number of attempts.)
OBJECTIVE ASSESSMENT
Tasks:
☐ Review course materials to prepare for the objective assessment.
☐ Take the pre-assessment.
If you have already attempted the pre-assessment, we encourage you to take it again. There is value added in retaking the pre-assessment, as this can help you prepare to be successful on the objective assessment.
$\ \square$ Use the Coaching Report and the guidance of a course instructor to target your studying.
☐ Complete the objective assessment.