## Academic IEP (Language: Spelling and Phonics)

Name of the student:	Full name here		
Presenting Concerns	Academic	Behaviour	Social/ Emotional
Date of birth			
Student ID Number		Grade:	
Name of Support Teacher:			
Name of class teacher			
Accommodations			
External testing reports if ar	ny		

Area	Current Level	Area ( just for your reference)	Goals for the semester	Begining	Achieving	Excelling	Mastered
Spelling/ Phonics	Recognize letters  A to Z.	Letter-sound knowledge	Recognize letters A to Z.			• <	
	Recognize letters a to z.	( Letters A to Z- need to choose)	Recognize letters a to z.		0		0

	Sequence the letters.				0
ing	Write the missing letters.	0	0	0	0
I	Identify upper and lower case letters	0	0	0	0
I	Matching upper and lower case letters				0
	Provide corresponding sounds to the letters				0
	Identify pictures with letter sounds	0	0	0	
ers	Identify consonant letters	0	0	• 2	
	Identify vowel letters.	0	0	0	0
Short vowel sounds	Identify short vowel sound for letter	0		0	0
I	Match pictures with short vowel 'a' sound.	0		0	0
	Short vowel sounds	Write the missing letters.  Identify upper and lower case letters  Matching upper and lower case letters  Provide corresponding sounds to the letters  Identify pictures with letter sounds  Identify consonant letters  Identify vowel letters.  Short vowel sounds  Identify short vowel sound for letter  Match pictures with short	Mrite the missing letters.  Identify upper and lower case letters  Matching upper and lower case letters  Provide corresponding sounds to the letters  Identify pictures with letter sounds  Identify consonant letters  Identify vowel letters.  Short vowel sounds  Identify short vowel sound for letter  Match pictures with short vowel 'a' sound for letter	Mrite the missing letters.  Identify upper and lower case letters  Matching upper and lower case letters  Provide corresponding sounds to the letters  Identify pictures with letter sounds  Identify consonant letters  Identify vowel letters.  Identify vowel letters.	Mitte the missing letters.  Identify upper and lower case letters  Matching upper and lower case letters  Provide corresponding sounds to the letters  Identify pictures with letter sounds  Identify consonant letters  Identify vowel letters.  Short vowel sounds  Identify short vowel sounds  Identify short vowel sound for letter  Match pictures with short yowel 'a' sound

	1	1				
Blending short vowel 'a' sound for cvc words		Blending short vowel 'a' sound for cvc words				
Segmenting short vowel 'a' sound for cvc words		Segmenting short vowel 'a' sound for cvc words				
Read cvc words with short vowel 'a' sound.		Read cvc words with short vowel 'a' sound.	0	0	0	
Unscrambble words to make cvc words for short vowel 'a' sound.		Unscrambble words to make cvc words for short vowel 'a' sound.				
Spell words to match the pictures with short vowel 'a' sound.		Spell words to match the pictures with short vowel 'a' sound.				Coran Gold
Use short vowel ' ' sound in sentences.		Use short vowel ' ' sound in sentences.				
Read short stories with short vowel 'a' sound.		Read short stories with short vowel 'a' sound.				
			-	-	-	

Identify rhyming words for short vowel 'a' sound.		Identify rhyming words for short vowel 'a' sound.				
Identify begining blend/s 'bl'	Begining blends	Identify begining blend/s 'bl'	0	0	0	
Match pictures with ' ' blend/s	bl-, cl-, fl-, gl-, pl-, sl-, br-, cr-, dr-, fr-, gr-,pr-, tr-, sc-, sk-, sm-, sn-, sp-, st-, sw-, tw-	Match pictures with ' ' blend/s	•	0	•	
Blending ' ' blend/s to make words		Blending ' ' blend/s to make words		•	• 2	
Segmenting ' ' blend/s sound for words		Segmenting ' ' blend/s sound for words	0	0	•	
Read words with ' ' blend/s		Read words with ' ' blend/s	0	0	0	
Unscrambble words to make words for ' ' blend/s sound.		Unscrambble words to make words for ' ' blend/s sound.		0	•	
Spell words to match the pictures with short ' ' blend/s sound.		Spell words to match the pictures with short ' ' blend/s sound.				

Use ' ' blend/s in sentences.		Use ' ' blend/s in sentences.		•	•	0
Read short stories with ' ' blend/s sound.		Read short stories with ' ' blend/s sound.	0		0	
Identify rhyming words for ' ' blend/s sound.		Identify rhyming words for ' ' blend/s sound.				Second Second
Identify ending blend/s 'bl'	Ending blends	Identify ending blend/s 'bl'	0	0	0	0
Match pictures with ' ' blend/s	-st, -sk, -sp, -nd, -nt, -nk, -mp, -rd, -ld, -lp, -rk, -lt, -lf, -pt, -ft, -ct	Match pictures with ' ' blend/s	0	0	0	0
Blending ' ' blend/s to make words		Blending ' ' blend/s to make words			0	0
Segmenting ' ' blend/s sound for words		Segmenting ' ' blend/s sound for words		•	0	0
Read words with ' ' blend/s		Read words with ' ' blend/s	0	0	0	0
Unscrambble words to make words for ' ' blend/s sound.		Unscrambble words to make words for ' ' blend/s sound.				



Spell words to match the pictures with short ' ' blend/s sound.		Spell words to match the pictures with short ' ' blend/s sound.				
Use ' ' blend/s in sentences.		Use ' ' blend/s in sentences.	0	0	0	
Read short stories with ' ' blend/s sound.		Read short stories with ' ' blend/s sound.	0	0	0	
Identify rhyming words for ' ' blend/s sound.		Identify rhyming words for ' ' blend/s sound.	0	0	•	
Identify begining digraph/s ' '	Digraphs	Identify begining digraph/s ' '	0	0	0	
Identify ending digraph/s ' '	ch-, gh-, kn-, ng-, ph-, tch-, th-,wh-, wr-	Identify ending digraph/s	0	0	0	
Match pictures with ' ' digraph/s		Match pictures with ' ' digraph/s	0	0	0	
Blending ' ' digraph/s to make words		Blending ' ' digraph/s to make words	0	0	•	
Segmenting ' ' digraph/s sound for words		Segmenting ' ' digraph/s sound for words	0		• 2	

Read words with ' ' digraph/s		Read words with ' ' digraph/s	0	0	0	0
Unscrambble words to make words for ' ' digraph/s sound.		Unscrambble words to make words for ' ' digraph/s sound.	•			•
Spell words to match the pictures with short ' ' digraph/s sound.		Spell words to match the pictures with short ' ' digraph/s sound.		•		
Use ' ' digraph/s in sentences.		Use ' ' digraph/s in sentences.	0	0	0	0
Read short stories with ' ' digraph/s sound.		Read short stories with ' ' digraph/s sound.	0	0	0	0
Identify rhyming words for ' ' digraph/s sound.		Identify rhyming words for ' ' digraph/s sound.	0	0	•	
Identify long vowel sound for letter''	Long vowel sounds	Identify long vowel sound for letter ' '	0	0	• 2	
Match pictures with long vowel 'a' sound.	( a,e,i,o,u)	Match pictures with long vowel 'a' sound.	0	0	0	0

Blending long vowel 'a' sound for words	Blending long vowel 'a' sound for words				
Segmenting long vowel 'a' sound for words	Segmenting long vowel 'a' sound for words	0	0	0	
Read words with long vowel 'a' sound.	Read words with long vowel 'a' sound.				
Unscrambble words to make words for long vowel 'a' sound.	Unscrambble words to make words for long vowel 'a' sound.				
Spell words to match the pictures with long vowel 'a' sound.	Spell words to match the pictures with long vowel 'a' sound.				
Use long vowel ' ' sound in sentences.	Use long vowel ' ' sound in sentences.	0		0	
Read long stories with long vowel 'a' sound.	Read long stories with long vowel 'a' sound.				
Identify rhyming words for long vowel 'a' sound.	Identify rhyming words for long vowel 'a' sound.				

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Identify rhyming words for 'at' word family.		Identify rhyming words for 'at' word family.				
Identify/ Generate rhyming words	Spelling Overall Skills	Identify/ Generate rhyming words	0	0	0	0
Blending sounds to make words		Blending sounds to make words	0	0	• (	
Segmenting words to identify individal letter sounds		Segmenting words to identify individal letter sounds				Powarson
Onset/ Rime for words		Onset/ Rime for words	0	0	0	0
Use the spelling rules.		Use the spelling rules.	0	0	0	0
Identify the syllables in a word.		Identify the syllables in a word.				0
Break the words into syllables.		Break the words into syllables.	0	0	0	0
Proofread sentences/ paragraphs.		Proofread sentences/ paragraphs.				0

	To identify words with long vowel sounds.	To identify words with long vowel sounds.	•			
	Discriminate between long vowel and short vowel words.	Discriminate between long vowel and short vowel words.			्र	
	Add silent 'e' to the end of the word.	Add silent 'e' to the end of the word.	0		0	•
	identify / use double vowel sound e.g. 'ee', 'ea', 'oa' etc.	identify / use double vowel sound e.g. 'ee', 'ea', 'oa' etc.				•
	identify / use vowel diphthongs e.g. 'ou', 'ow' etc.	identify / use vowel diphthongs e.g. 'ou', 'ow' etc.	0	0	0	0
0	identify / use 'r' controlled words.	identify / use 'r' controlled words.	0	0	0	0