

Advice, Expectation, and Suggestion Modals Exercises

► Practice 9. Advisability: *should, ought to, had better*. (Chart 9-7)

Which sentence in each pair has a stronger meaning? Circle the letter.

- | | |
|---|--|
| 1. a. I should study.
b. I'd better study. | 5. a. They shouldn't say those words.
b. They must not say those words. |
| 2. a. You must turn right here.
b. You should turn right here. | 6. a. Jane had better not tell anyone about this.
b. Jane shouldn't tell anyone about this. |
| 3. a. He's got to get a warmer jacket.
b. He ought to get a warmer jacket. | 7. a. You must not drink the water here.
b. You shouldn't drink the water here. |
| 4. a. You should get new tires for your car.
b. You'd better get new tires for your car. | 8. a. We don't have to vote for John Turner.
b. We shouldn't vote for John Turner. |

► Practice 10. Advisability: *should, ought to, had better*. (Chart 9-7)

Cross out the ideas that are not good advice for each situation, or are not relevant to the situation.

1. José wants to lose weight.
 - a. He should exercise regularly.
 - b. ~~He should eat a lot of sweets.~~
 - c. He should go on a diet.

2. Ludmila wants to go to medical school in a few years.
 - a. She should study poetry now.
 - b. She should take science and math courses now.
 - c. She should start saving money for tuition.
3. Ikira is a concert pianist.
 - a. He should take good care of his hands.
 - b. He should go bowling often.
 - c. He should visit his grandmother often.
4. Mia is failing her math class.
 - a. She should drink a lot of black coffee.
 - b. She should get a tutor to help her.
 - c. She should study more.
5. Beth wants her flowers to grow.
 - a. She should water them.
 - b. She should take any weeds out of her garden.
 - c. She should give the flowers plant food as directed.
6. Ira sprained his ankle.
 - a. He should practice standing on it.
 - b. He should rest his ankle.
 - c. He should put ice on it.

► **Practice 11. *Should, ought to, had better.*** (Chart 9-7)

Give advice to the people in the following situations. Write the letter of the piece of advice that fits each situation.

- a. call home and talk to his family quite often
 - b. change his clothes before he goes
 - c. clean it up right away
 - d. get his roommate a set of earphones
 - e. join some clubs to meet people with similar interests
 - f. make her own decisions about her career
 - g. stop for gas as soon as we see a station
 - h. take it back now so you won't have to pay any more money
1. Ann would like to make some new friends. She should ____.
 2. We're running out of gas! We had better ____.
 3. Sam and Tim, both teenagers, have messed up the house, and their parents are coming home soon. They had better ____.
 4. You are going to have to pay a fine because your library book is overdue. You ought to ____.
 5. Ron is wearing jeans. He has to go to a formal reception this evening. He had better ____.
 6. Mary's parents expect her to work in the family business, a shoe store, but she is an adult and wants to be an architect. She should ____.
 7. Richard's roommate, Charlie, stays up very late studying. While Charlie is studying, he listens to loud music, and Richard can't get to sleep. Richard ought to ____.
 8. Pierre is feeling really homesick these days. He should ____.

► **Practice 12. The past form of *should*.** (Chart 9-8)

Give advice about the situation using the past form of ***should***. Complete each sentence with a verb from the list. Use any words in parentheses.

buy	come	order	take	visit
change	keep	stay	turn	watch

1. A: We're having hamburgers? I thought you were cooking a turkey for the holiday.

B: Well, I did, but I cooked it for too long. It burned up in the oven! I

_____ it out after three hours, but I forgot.

2. A: Where are we? Are we lost?

B: I think we are. We _____ left instead of right at the last intersection.

3. A: I'm tired this morning! What time did we finally go to bed last night?

B: Around 2:00 A.M. We (*not*) _____ that late movie.

4. A: Is Lionel angry at you?

B: He is. I _____ his mother when she was so sick, but I didn't.

5. A: Beautiful shoes! Where did you buy them?

B: I bought them at Norwalk's, but I _____ them at Pansy's Discount Store. They were a lot cheaper there.

6. A: How was dinner at Henri's?

B: Not so good. I had the fish, but it didn't taste fresh. I _____ something else.

7. A: Why are you upset with Frank?

B: He came to work today with his terrible cold, coughing and sneezing all over us! He (*not*) _____ to work today. He _____ home.

8. A: Are you glad you took the new job?

B: No, actually, I'm not. I (*not*) _____ jobs. I _____ my old job.

► **Practice 13. Present and past forms of *should*.** (Charts 9-7 and 9-8)

Give advice in each situation. Complete each sentence with the present or past form of ***should*** and the verb in parentheses.

1. Travel broadens one's horizons. Everyone (*travel*) _____.

2. We did not travel to Africa when we had the opportunity last year. We (*go*) _____ at that time.

3. Our house will look much better with a fresh coat of paint. It will look good in a yellow color.
I think we (*paint*) _____ our house, and the color (*be*) _____
_____ yellow.
4. We painted our house. Now it's white and has beige shutters. It doesn't look good. We
(*not, paint*) _____ our house in such dull colors.
5. Ernie is allergic to shellfish. Last night he ate shellfish, and he broke out with terrible hives.
Ernie (*not, eat*) _____ that shellfish.
6. Some people are sensitive to caffeine. They cannot fall asleep at night if they drink coffee in
the afternoon. These people (*not, drink*) _____ coffee after 12:00
P.M. They (*drink*) _____ decaffeinated coffee or tea instead.
7. Years ago, people did not realize that some species were dying off because of human activity.
For example, many buffalo in North America were killed because of human thoughtlessness.
As a result, there are few buffalo left in North America. People (*not, kill*) _____
_____ those buffalo.
8. Today, people are making efforts to save the environment and to save endangered species. We
(*make*) _____ strong efforts to recycle, conserve our resources, and
nourish endangered species.

► **Practice 14. Obligation: *be supposed to*.** (Chart 9-9)

Rewrite the sentences. Use a form of ***be supposed to*** + verb.

1. Allen is expected to arrive at seven o'clock. Will he?
Allen _____ at seven o'clock. Will he?
2. I'm expected to go hiking with Beth on Saturday, but I'd really rather sleep late.
I _____ hiking with Beth on Saturday, but I'd really rather sleep
late.
3. The weather is expected to be nice over the weekend.
It _____ nice over the weekend.
4. The plane was expected to arrive at 6:35, but it didn't.
The plane _____ at 6:35, but it didn't.
5. I was expecting my friends to come over tonight, but they didn't.
They _____ tonight, but they didn't.
6. Our dog is very independent. We expect him to run to us when we call his name, but he
completely ignores us.
Our dog _____ to us when we call his name, but he completely
ignores us.

► **Practice 15. Unfulfilled intentions: *was / were going to*.** (Chart 9-10)

Circle *yes* if the sentence expresses intention. Circle *no* if not.

	Expresses Intention	
1. We are going to visit our cousins on Saturday.	yes	no
2. We were going to visit our cousins on Saturday, but Jack got sick.	yes	no
3. Ann was going down the stairs when she fell down and sprained her ankle.	yes	no
4. I had planned to finish writing this document tonight, but I couldn't.	yes	no
5. I was going to finish writing this document tonight, but I can't.	yes	no
6. I was just finishing the document when my computer crashed.	yes	no
7. I had planned to wash my car, but it rained.	yes	no
8. I was going to wash my car, but it rained.	yes	no
9. I was washing my car when it began to rain.	yes	no
10. I was going to the car wash when it began to rain.	yes	no

► **Practice 16. Obligation: *be supposed to* and unfulfilled intentions: *was / were going to*.** (Charts 9-9 and 9-10)

Complete the sentences with a logical phrase from the list. Write the letter of the phrase.

- | | |
|--------------------------------|---------------------------------------|
| a. he'll be late | f. the audience was applauding wildly |
| b. I didn't want to upset you | g. the bus broke down |
| c. I fell asleep | h. the weather report was terrible |
| d. it's already two hours late | i. there was no lettuce in the fridge |
| e. she lost her voice | j. they saw a train wreck |

- The plane was supposed to arrive at noon, but ____.
- The students were going to go by bus to the TV station, but ____.
- Tim was supposed to be here by 6:00, but ____.
- The students were going by bus to the TV station when ____.
- I was going to tell you the bad news, but ____.
- Elena was going to sing at the concert, but ____.
- Jenny was singing at the concert, and ____.
- I was planning to watch the movie from beginning to end, but ____.
- Dan was going to make a salad, but ____.
- We were going to go sailing last weekend, but ____.

► **Practice 17. Making suggestions: *could vs. should*.** (Chart 9-12)

Write *could* or *should* as appropriate.

1. PATIENT: I don't know what to do about my noisy neighbors. They play their music so loud that it's driving me crazy.
- PSYCHOLOGIST: Well, you _____ play your own music louder, or you _____ call the police.
- PATIENT: No, seriously. I don't like those ideas. I want you to give me some good advice.

- PSYCHOLOGIST: OK, if you insist. Then I think you _____ try to talk to them about the situation in a nonthreatening manner. That's the best way.
- PATIENT: I agree. That's exactly what I _____ do, and I will.
2. WAITER: Good evening. My name is Walter, and I'll be your server tonight.
- CARL: Good evening. What kind of fish is fresh tonight?
- WAITER: The snapper is excellent. It's the best.
- CARL: Well, I _____ order snapper, but . . . do you have wild salmon?
I _____ order that, perhaps, or . . .
- WAITER: The snapper is out of this world. You _____ have the snapper.
- CARL: OK, if you say that I _____ have the snapper, I will take your advice. I'll have the snapper with lemon and garlic.
3. SAM: The bridge is closed for repairs. How can we get across the lake into the city?
- MARY: Well, you _____ take the Lincoln Bridge — that's five miles south of here, or you _____ drive north about fifteen miles and take the Longman Tunnel.
- BOB: No, no, those routes are too long and not scenic. Here's what you _____ do, Sam: You _____ drive north for about thirty miles, and head east. You'll be entirely north of the lake then, and you won't need a bridge.

► Practice 18. Chapter review.

Correct the modal verb errors.

1. Our teacher can to speak five languages.
2. Oh, this table is heavy! Jim, may you help me move it?
3. We come to class on weekdays. We are not have to come to class on weekends.
4. Park here. It's free. You must not pay anything.
5. When you speak in court, you must to tell the truth. You must not tell lies.
6. Pat looks tired. She should gets some rest.
7. I wanted tickets for the concert, but they were all sold out. I should ordered them sooner.
8. The children are suppose to be in bed by nine o'clock.
9. The Garcias supposed to be here at 7:00, but I think they will be late, as usual.
10. We're going to make chicken for dinner. Why you don't join us?
11. Here's my advice about your diet, Mr. Jackson. You could not eat a lot of sugar and salt.
12. A: This is wonderful music. Will we dance?
B: No, let's don't dance. Let's just sit here and talk.

PRACTICE 9, p. 89

- | | |
|------|------|
| 1. b | 5. b |
| 2. a | 6. a |
| 3. a | 7. a |
| 4. b | 8. b |

PRACTICE 10, p. 89

1. b
2. a
3. b, c
4. a
5. All are correct.
6. a

PRACTICE 11, p. 90

- | | |
|------|------|
| 1. e | 5. b |
| 2. g | 6. f |
| 3. c | 7. d |
| 4. h | 8. a |

PRACTICE 12, p. 91

1. should have taken
2. should have turned
3. shouldn't have watched
4. should have visited
5. should have bought
6. should have ordered
7. shouldn't have come . . . should have stayed
8. shouldn't have changed . . . should have kept

PRACTICE 13, p. 91

1. should travel
2. should have gone
3. should paint . . . should be
4. shouldn't have painted
5. shouldn't have eaten
6. shouldn't drink . . . should drink
7. shouldn't have killed
8. should make

PRACTICE 14, p. 92

1. is supposed to arrive
2. am supposed to go
3. is supposed to be
4. was supposed to arrive
5. were supposed to come over
6. is supposed to run

PRACTICE 15, p. 93

- | | |
|--------|--------|
| 1. yes | 6. no |
| 2. yes | 7. yes |
| 3. no | 8. yes |
| 4. yes | 9. no |
| 5. yes | 10. no |

PRACTICE 16, p. 93

- | | |
|------|-------|
| 1. d | 6. e |
| 2. g | 7. f |
| 3. a | 8. c |
| 4. j | 9. i |
| 5. b | 10. h |

PRACTICE 17, p. 93

1. Psychologist: could . . . could
Psychologist: should
Patient: should
2. Carl: could . . . could
Waiter: should
Carl: should
3. Mary: could . . . could
Bob: should . . . should

PRACTICE 18, p. 94

Answers may vary.

1. **can** speak
2. **can** you help
3. **don't** have to come