

## “TOO ADJ TO DO STH” & “ADJ ENOUGH TO DO STH” YAPILARI

### ► Practice 4. Using infinitives with *too* and *very*. (Chart 15-3)

Write *very* or *too* to complete each sentence correctly.

1. The box is very heavy, but I can lift it.
2. John dropped his physics course because it was \_\_\_\_\_ difficult for him.
3. I think it's \_\_\_\_\_ late to get tickets to the concert. I heard they were all sold out.
4. Peter has turned 20. Now he's \_\_\_\_\_ old to take part in the ski races for teenagers.
5. Nancy was \_\_\_\_\_ ill. Nevertheless, she came to the family reunion.
6. Learning a second language can be \_\_\_\_\_ difficult, but most students in the class are doing well.
7. Professor Andrews is always \_\_\_\_\_ interesting, but I'm \_\_\_\_\_ tired to go to the lecture tonight.
8. Phil is \_\_\_\_\_ young to understand. He'll understand when he's older.
9. I'm \_\_\_\_\_ sleepy to watch the rest of the TV movie. Let me know how it turns out in the end.
10. A: I like your pin. It looks antique.  
B: It is. It's \_\_\_\_\_ old. It belonged to my great-grandmother.

► **Practice 5. Using infinitives with *too* and *enough*.** (Chart 15-3)

Write *very*, *too*, or *enough* to complete each sentence correctly.

1. The classroom is very small, but it's big enough to hold fifteen students.
2. It's \_\_\_\_\_ dark to see in here. Please turn on the lights.
3. There's not \_\_\_\_\_ light in here. Can you turn on another light?
4. These new windows are made of specially treated glass. The glass is \_\_\_\_\_ strong. It's strong \_\_\_\_\_ to resist the strong winds of hurricanes.
5. We'd like to go out in our sailboat today because the weather is \_\_\_\_\_ nice. However, there isn't \_\_\_\_\_ wind to sail.
6. A trip to Europe is \_\_\_\_\_ expensive for our family this year. We don't have \_\_\_\_\_ money to travel this year.
7. You're \_\_\_\_\_ young to drive a car, Emily. You're only twelve years old! There will be time \_\_\_\_\_ to drive when you're older.
8. Dinner was \_\_\_\_\_ good. This restaurant is good \_\_\_\_\_ to come back to.
9. It's \_\_\_\_\_ hot today, but I'm going to take my daily walk anyway.
10. It's hot \_\_\_\_\_ to fry an egg on the sidewalk!



► **Practice 6. Passive infinitives and gerunds.** (Chart 15-4)

Complete the sentences with the passive form of the verbs in parentheses.

1. I hope (*accepted*) \_\_\_\_\_ at State College.
2. I would like (*given*) \_\_\_\_\_ a scholarship.
3. Leo wants (*picked*) \_\_\_\_\_ for the soccer team.
4. Cats enjoy (*petted*) \_\_\_\_\_.
5. Babies need (*held*) \_\_\_\_\_.
6. I really appreciate (*invited*) \_\_\_\_\_ to join this group.
7. Al is shy. He avoids (*noticed*) \_\_\_\_\_.
8. Harold mentioned (*invited*) \_\_\_\_\_ to a dinner at his boss's house.

► **Practice 7. Passive infinitives and gerunds.** (Chart 15-4)

Choose the infinitive or the passive infinitive. Write the letter of the correct completion.

1. The mail is supposed \_\_\_\_\_ before noon.  
a. to deliver                      b. to be delivered
2. The mail carrier is supposed \_\_\_\_\_ the mail before noon.  
a. to deliver                      b. to be delivered
3. Janice is going to fill out an application. She wants \_\_\_\_\_ for the job.  
a. to consider                      b. to be considered

4. I expect \_\_\_\_ at the airport by my uncle.  
a. to meet                                      b. to be met
5. Mr. Steinberg offered \_\_\_\_ us to the train station.  
a. to drive                                      b. to be driven
6. The children appear \_\_\_\_ about the trip.  
a. to excite                                      b. to be excited
7. My co-worker and I agreed \_\_\_\_ the work equally.  
a. to divide                                      b. to be divided
8. Our boss appears \_\_\_\_ with this arrangement.  
a. to please                                      b. to be pleased

► **Practice 8. Passive infinitives and gerunds.** (Chart 15-4)

Choose the gerund or the passive gerund. Write the letter of the correct completion.

1. Shhh! Don't ask questions! The professor doesn't appreciate \_\_\_\_ when he's speaking.  
a. interrupting                                      b. being interrupted
2. Avoid \_\_\_\_ Highway 77. There are a lot of delays because of construction.  
a. taking                                      b. being taken
3. The mountain climbers are in danger of \_\_\_\_ by an avalanche.  
a. killing                                      b. being killed
4. Does Dr. Johnson mind \_\_\_\_ at home if his patients need his help?  
a. calling                                      b. being called
5. I'm interested in \_\_\_\_ my conversational skills.  
a. improving                                      b. being improved
6. When Alex got home from school, he didn't mention \_\_\_\_ by his teacher.  
a. scolding                                      b. being scolded
7. Sally's low test scores kept her from \_\_\_\_ to the university.  
a. admitting                                      b. being admitted
8. Mr. Miller gave no indication of \_\_\_\_ his mind.  
a. changing                                      b. being changed

► **Practice 9. Passive infinitives and gerunds.** (Chart 15-4)

Complete the sentences with the correct form of the verbs in parentheses.

1. We turn off the phone during dinner. We don't want (*call*) \_\_\_\_\_ at that time.
2. Not many people enjoy (*call*) \_\_\_\_\_ by salespeople.
3. Each candidate hopes (*elect*) \_\_\_\_\_ by a large majority of the people.
4. It's not easy (*elect*) \_\_\_\_\_.
5. Our mayor has an excellent chance (*re-elect*) \_\_\_\_\_.
6. Sometimes teenagers complain about not (*understand*) \_\_\_\_\_ by their parents.

7. Sometimes teenagers would like just (*leave*) \_\_\_\_\_ alone.
8. Don't all of us want (*love*) \_\_\_\_\_ and (*need*) \_\_\_\_\_ by other people?

► **Practice 10. Using gerunds or passive infinitives following *need*.** (Chart 15-5)

Circle the letters of all the sentences that can follow the given sentence.

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|---|---|
| 1. A lot of things in our house don't work.                 | 4. The color of the walls has faded.          |
| a. We need to repair them.                                  | a. We need to paint the walls.                |
| b. They need to repair.                                     | b. The walls need to paint.                   |
| c. They need to be repaired.                                | c. The walls need to be painted.              |
| d. They need repairing.                                     | d. The walls need painting.                   |
| 2. The refrigerator is so old that it hardly works anymore. | 5. We don't have a good repair person.        |
| a. We need to replace the refrigerator.                     | a. We need to find a good repair person.      |
| b. It needs to replace.                                     | b. A good repair person needs to find.        |
| c. It needs to be replaced.                                 | c. A good repair person needs to be found.    |
| d. It needs replacing.                                      | d. We need a repair person to find.           |
| 3. The sink has been leaking for a month.                   | 6. Please tell your repair person to call me. |
| a. A plumber needs to fix the sink.                         | a. I need to call your repair person.         |
| b. The sink needs to fix.                                   | b. I need to be called by your repair person. |
| c. The sink needs to be fixed.                              | c. Your repair person needs to call me.       |
| d. The sink needs fixing.                                   | d. Your repair person needs calling.          |



**PRACTICE 4, p. 154**

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|---------|-------------------|
| 1. very | 6. very           |
| 2. too  | 7. very . . . too |
| 3. too  | 8. too            |
| 4. too  | 9. too            |
| 5. very | 10. very          |

**PRACTICE 5, p. 155**

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|----------------------|----------------------|
| 1. very . . . enough | 6. too . . . enough  |
| 2. too               | 7. too . . . enough  |
| 3. enough            | 8. very . . . enough |
| 4. very . . . enough | 9. very              |
| 5. very . . . enough | 10. enough           |

**PRACTICE 6, p. 155**

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|-------------------|------------------|
| 1. to be accepted | 5. to be held    |
| 2. to be given    | 6. being invited |
| 3. to be picked   | 7. being noticed |
| 4. being petted   | 8. being invited |

**PRACTICE 7, p. 155**

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|------|------|
| 1. b | 5. a |
| 2. a | 6. b |
| 3. b | 7. a |
| 4. b | 8. b |

**PRACTICE 8, p. 156**

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|------|------|
| 1. b | 5. a |
| 2. a | 6. b |
| 3. b | 7. b |
| 4. b | 8. a |

**PRACTICE 9, p. 156**

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|------------------|-----------------------------|
| 1. to be called  | 5. to be re-elected         |
| 2. being called  | 6. being understood         |
| 3. to be elected | 7. to be left               |
| 4. to be elected | 8. to be loved . . . needed |

**PRACTICE 10, p. 157**

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|------------|------------|
| 1. a, c, d | 4. a, c, d |
| 2. a, c, d | 5. a, c    |
| 3. a, c, d | 6. b, c    |