

1. Name of the Faculty: Shiv Naresh Shivhare Course Code: CSBA3009

2. Course: Cognitive Analytics
3. Program: B. Tech CS+AIML
4. Target: Level 2
5. C: 2

COURSE PLAN

Target	50% (marks)
Level-1	40% (population)
Level-2	50% (population)
Level-3	60% (population)

1. Method of Evaluation

UG	PG
Quizzes/Tests, Assignments (30%)	Quizzes/Tests, Assignments, seminar (50%)
Mid Examination (20%)	End semester (50%)
End examination (50%)	

^{*}may be keep as per Program (UG/PG)

2. Passing Criteria

Scale	PG	UG
Out of 10point scale	SGPA – "6.00" in each semester CGPA – "6.00" Min. Individual Course Grade – "C" Course Grade Point – "4.0"	SGPA – "5.0" in each semester CGPA – "5.0" Min. Individual Course Grade – "C" Course Grade Point – "4.0"

^{*}for PG, passing marks are 40/100 in a paper

3. Pre-requisites:

• Basics of mathematics, AI and machine learning

4. Course Objectives:

- To understand the fundamentals of cognitive analytics
- To explore potentially successful applications in Cognitive Computing.
- Evaluate future directions of Cognitive Computing.

5. Pedagogy

- Synchronous Mode using BB Collaborate aided with power point presentations.
- Asynchronous Mode using Recorded Lectures/Voice over Power Points.
- 1 Discussion will be covered every week on working/non-working day as per faculty/student convenience. Proper record will be maintained for it.
- Regular Communication for Tests/Quizzes/Assignments as well as discussions will be ensured by the faculty through email or Blackboard announcements.

^{*}for UG, passing marks are 35/100 in a paper



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6. References:

Text Books	Web resources	Journals	Reference books
T1: Cognitive Analytics (IBM			
ICE Publications)			



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GUIDELINES TO STUDY THE SUBJECT

Instructions to Students:

- 1. Go through the 'Syllabus' in the Black Board section of the web-site(https://learn.upes.ac.in) in order to find out the Reading List.
- 2. Get your schedule and try to pace your studies as close to the timeline as possible.
- 3. Get your on-line lecture notes (Content, videos) at <u>Lecture Notes</u> section. These are our lecture notes. Make sure you use them during this course.
- 4. check your blackboard regularly
- 5. go through study material
- 6. check mails and announcements on blackboard
- 7. keep updated with the posts, assignments and examinations which shall be conducted on the blackboard
- 8. Be regular, so that you do not suffer in any way
- 9. Cell Phones and other Electronic Communication Devices: Cell phones and other electronic communication devices (such as Blackberries/Laptops) are not permitted in classes during Tests or the Mid/Final Examination. Such devices MUST be turned off in the class room.
- 10. **E-Mail and online learning tool:** Each student in the class should have an e-mail id and a pass word to access the LMS system regularly. Regularly, important information Date of conducting class tests, guest lectures, via online learning tool. The best way to arrange meetings with us or ask specific questions is by email and prior appointment. All the assignments/tests/quizzes and asynchronous lectures (Recorded Lectures or Voice over ppt) will be uploaded on online learning tool BlackBoard. Various research papers/reference material will be mailed/uploaded on online learning platform time to time.
- 11. **Attendance:** Students are required to have minimum attendance of 75% in each subject. Students with less than said percentage shall NOT be allowed to appear in the end semester examination.

This much should be enough to get you organized and on your way to having a great semester! If you need us for anything, send your feedback through e-mail to sshivhare@ddn.upes.ac.in. Please use an appropriate subject line to indicate your message details.



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RELATED OUTCOMES

1. The expected outcomes of the Program are:

PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering
	fundamentals, and an engineering specialization to the solution of complex engineering
	problems.
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex
	engineering problems reaching substantiated conclusions using first principles of
	mathematics, natural sciences, and engineering sciences.
PO3	Design/development of solutions : Design solutions for complex engineering problems and
	design system components or processes that meet the specified needs with appropriate
	consideration for the public health and safety, and the cultural, societal, and environmental
	considerations.
PO4	Conduct investigations of complex problems: Use research-based knowledge and
	research methods including design of experiments, analysis and interpretation of data, and
	synthesis of the information to provide valid conclusions.
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and
	modern engineering and IT tools including prediction and modeling to complex engineering
	activities with an understanding of the limitations.
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to
	assess societal, health, safety, legal and cultural issues and the consequent responsibilities
	relevant to the professional engineering practice.
PO7	Environment and sustainability: Understand the impact of the professional engineering
	solutions in societal and environmental contexts, and demonstrate the knowledge of, and
	need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and
	norms of the engineering practice.
PO9	Individual and team work: Function effectively as an individual, and as a member or
	leader in diverse teams, and in multidisciplinary settings.
PO10	Communication: Communicate effectively on complex engineering activities with the
	engineering community and with society at large, such as, being able to comprehend and



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	write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
P011	Project management and finance : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

2. The expected outcomes of the Specific Program are: (upto 3)

PSO1	Perform system and application programming using computer system concepts, concepts of Data Structures, algorithm development, problem solving and optimizing techniques
PSO2	Apply software development and project management methodologies using concepts of front-end and back-end development and emerging technologies and platforms.
PSO3	Ability to create & develop most efficient solutions by applying machine learning with analytical emphasis on industrial and research problems.

3. The expected outcomes of the Course are: (minimum 3 and maximum 6)

CO 1	To discuss the concept of cognitive computing and predictive modelling.
CO 2	Practice the machine learning algorithms using programming language.
CO 3	To discuss the various available cognitive services on cloud.

4. Co-Relationship Matrix

Course	PO	PSO	PS	PS											
Outcom	1	2	3	4	5	6	7	8	9	10	11	12	1	0	0
es														2	3
CO1			1	1	1								1	2	3
CO2			1	1	1								1	2	3
CO3			1	1	1								1	2	3
Average			1	1	1								1	2	3



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5. Course outcomes assessment plan:

Components Course Outcomes	Assignment	Test/Quiz	Mid Semester	End Semester	Any other
CO 1	✓	✓	✓	✓	
CO 2	✓	✓	✓	✓	
соз	✓	✓		✓	



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OVERVIEW OF COURSE DELIVERY/BROAD PLAN OF COURSE COVERAGE

Course Activities:

			Planned			Actual		
S. No.	Description	From	То	No. of Sess.	From	то	No. of Sess.	Remarks
1.	Introduction & Basic of Cognitive computing	10 Jan	24 Jan	05				
2.	Predictive Modeling	27 Jan	14 Feb	06				Assignment -1
3.	Machine learning using Python	17 Feb	10 March	07				MIDSEM
4.	Machine learning using R	14 March	28 March	05				Assignment -2
5.	Cognitive Services on cloud	31 March	11 Apr	04				Assignment -3

Total No. of Instructional periods available for the course: 27 Sessions

Signature of HOD/Dean	Signature of Faculty
Date:	Date:



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SESSION PLAN

UNIT-I

Introduction & Basic of Cognitive computing (5 hrs)

	Session Plan				Actual Delivery			
Le ct.	Date	Topics to be Covered	CO Map ped	Lec t.	Date	Topics Covered	CO Achie ved	
1	10-01-22	What is Cognitive	CO1			What is Cognitive	CO1	
2	13-01-22	Cognitive Applications	CO1			Cognitive Applications	CO1	
3	17-01-22	Data & Data visualization	CO1			Data & Data visualization	CO1	
4	20-01-22	Basics of statistics	CO1			Basics of statistics	CO1	
5	24-01-22	Basics of statistics	CO1			Basics of statistics	CO1	

Signature of faculty Date



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SESSION PLAN UNIT-II

Predictive Modelling (06 hrs)

Session Plan				Actual Delivery			
Le ct.	Date	Topics to be Covered	CO Map ped	Lec t.	Date	Topics Covered	CO Achi eved
6	27-01-22	Introduction to Big data life cycle	CO2			Introduction to Big data life cycle	CO2
7	31-01-22	Introduction to Big data life cycle	CO2			Introduction to Big data life cycle	CO2
8	03-02-22	Introduction to Data mining	CO2			Introduction to Data mining	CO2
9	07-02-22	Introduction to Data mining	CO2			Introduction to Data mining	CO2
10	10-02-22	Data mining process	CO2			Data mining process	CO2
11	14-02-22	Modeling techniques, Modeling evaluation	CO2			Modeling techniques, Modeling evaluation	CO2

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SESSION PLAN

UNIT-III

Machine learning using Python (7 hrs)

Session Plan				Actual Delivery			
Le ct.	Date	Topics to be Covered	CO Map ped	Lec t.	Date	Topics Covered	CO Achi eved
12	17-02-22	Introduction to Machine Learning	CO2			Introduction to Machine Learning	CO2
13	21-02-22	Regression	CO2			Regression	CO2
14	24-02-22	Regression	CO2			Regression	CO2
15	28-02-22	Classification	CO2			Classification	CO2
16	03-03-22	Classification	CO2			Classification	CO2
17	07-03-22	Unsupervised Learning	CO2			Unsupervised Learning	CO2
18	10-03-22	Unsupervised Learning	CO2			Unsupervised Learning	CO2

Signature of faculty	Date:



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SESSION PLAN

UNIT-IV

Machine learning using R (5 hrs)

	Session Plan				Actual Delivery			
Le ct.	Date	Topics to be Covered	CO Map ped	Lec t.	Date	Topics Covered	CO Achi eved	
19	14-03-22	Machine Learning vs Statistical Modeling	CO2			Machine Learning vs Statistical Modeling	CO2	
20	17-03-22	Supervised vs Unsupervised Learning	CO2			Supervised vs Unsupervised Learning	CO2	
21	21-03-22	Supervised, Unsupervised Learning	CO2			Supervised, Unsupervised Learning	CO2	
22	24-03-22	Dimensionality Reduction	CO2			Dimensionality Reduction	CO2	
23	28-03-22	Collaborative Filtering	CO2	·		Collaborative Filtering	CO2	

Signature of faculty	Date:
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SESSION PLAN

UNIT-V

Cognitive Services on cloud (04 hrs)

	Session Plan			Actual Delivery				
Le ct.	Date	Topics to be Covered	CO Mapp ed	Lec t.	Date	Topics Covered	CO Achi eved	
24	31-03-22	Introduction to cloud	CO3			Introduction to cloud	CO3	
25	04-04-22	Cognitive services on cloud	CO3			Cognitive services on cloud	CO3	
26	07-04-22	Use case for cognitive services	CO3			Use case for cognitive services	CO3	
27	11-04-22	Examples of cognitive service	CO3			Examples of cognitive service	CO3	

Signature of faculty Date: