

PERFORMANCE MEASUREMENT OF COURSES/FACULTY WITHIN A UNIVERSITY

Submitted by

Rohit Khokle
Madhava Peddisetti
Sudhanshu Gangele

Table of Contents

INTRODUCTION	3
OBJECT MODEL:	4
SEQUENCE DIAGRAM:	5
RANKING CRITERIA	6
ALUMNI DATA	7
ADMIN DASHBOARD	9
OBJECT MODEL FOR KINDERGARTEN TO 12TH GRADE IN DEVELOPING COUNTRIES	11

Introduction

Objectives

Objective is to create a performance measurement solution to enable universities to measure the quality of the course they offer and how they are relevant in getting student a job or a Co Op.

Inputs from students graduating from the university will be taken for a period of 5 years to track their achievements/progress and link them back to the courses/faculty they enrolled.

University Departments can review the performance of their units based on feedback from their graduated students.

A similar model also for the education systems in the developing countries to track the progress of students moving to higher education after graduating from 12th grade.

Object Model:

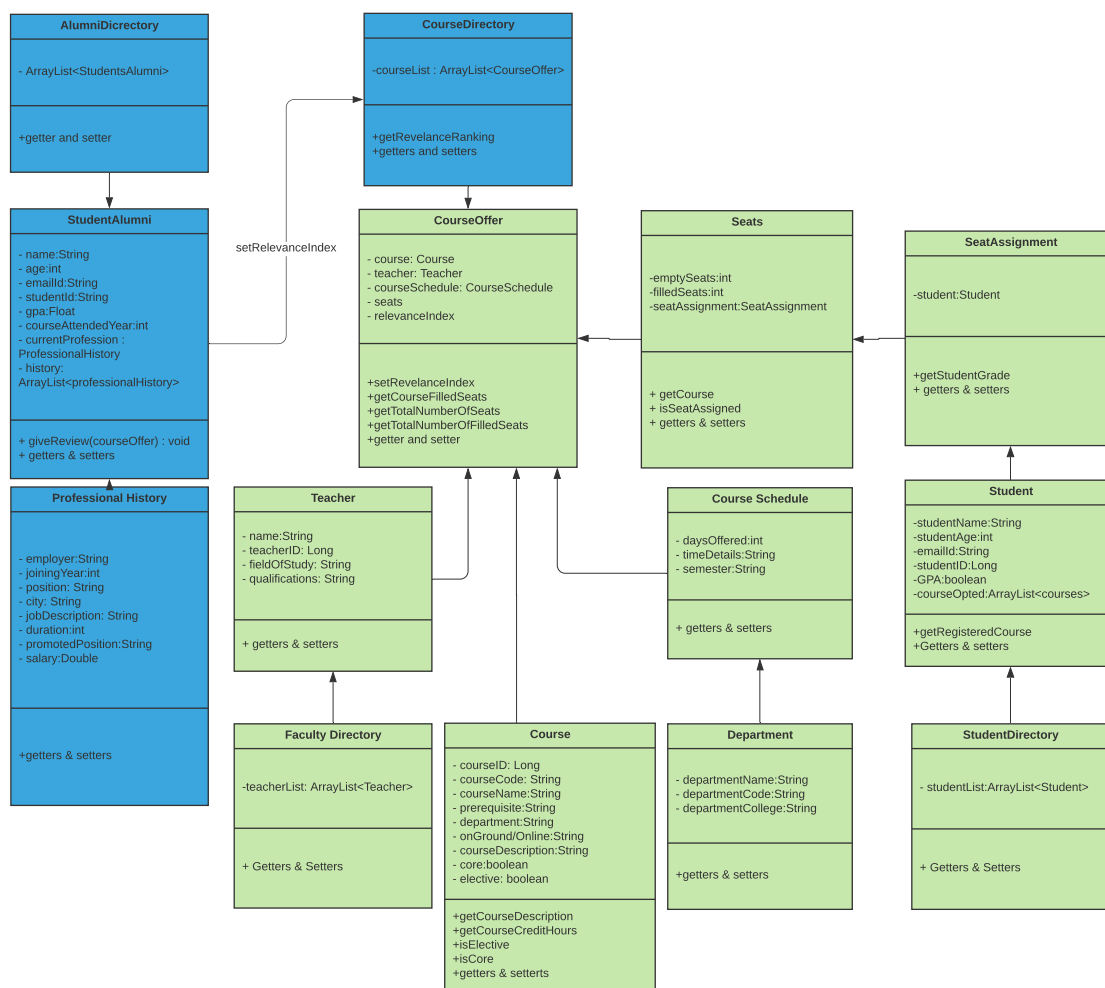
The model diagram proposed has additional classes to the existing University Model.

The ‘StudentAlumni’ class will be used to store details of graduating students, the course they enrolled, the year they were hired (For a Co Op/Full time position), progress they make in terms of promotion, GPA etc.

These attributes will serve as the input to the Scoring algorithm to return ‘Relevance Index’ that can be set for each Course offered -Professor unique combination.

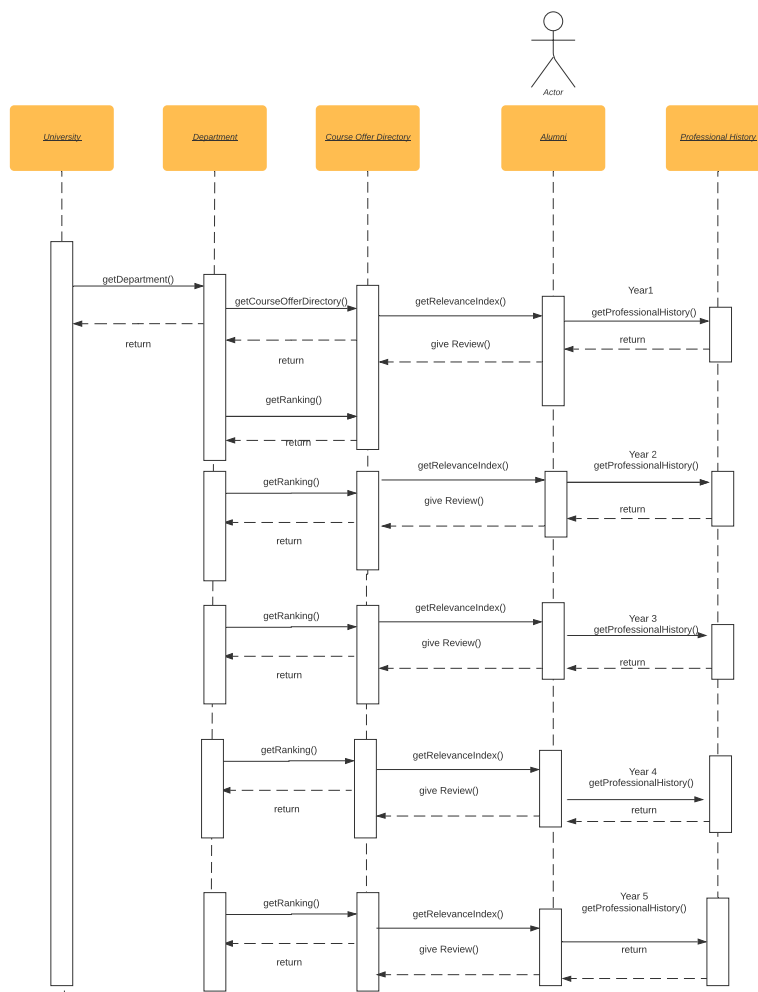
This ranking system will provide the necessary analytics to review the current courses relevance.

All Graduated students – ‘StudentAlumni’ objects will be stored in the StudentAlumni directory (ArrayList)



Sequence Diagram:

1. Alumni is the actor here. Department act as the Admin to check on the measures.
2. Review from the Alumni (giveReview) will have all the parameters that are required to calculate the performance ranking.
3. Relevant index is also taken into consideration for calculating the ranking.
4. Rankings can be fetched on the basis of course-Professor mapping to provide which courses taught by which professors are of highest ranking.



Ranking criteria

Course Relevance Index

- 1 Graduated student ranks each of the courses that he enrolled with a score of 1 to 5
- 2 5 points added to each promotion that he gets during his tenure.
- 3 5 points added to increase in salary range.
- 4 As years of experience increase. The relevant course score is multiplied by 2 each year with the previous value

This will provide the necessary metrics to provide feedback to a course and the professor teaching that course.

Graduated Student Performance index (Hidden from the student)

Weighted average calculated based on the below factors –

Number of promotions by year.

Salary increase.

Self-employment/Start-up traction

Papers published.

This score will be compared with the student's **GPA** to make an inference if GPA plays an important role in a professional success.

Alumni Data

Alumni details are stored in two objects:

- 1) StudentAlumni
- 2) StudentAlumniProfessionalHistory

As the name implies, StudentAlumni will contain various attributes such as, Name, Student ID, Age, Total Years of Experience, Type of Employment, Current Employment Details, and Employment History

StudentAlumniProfessionalHistory will maintain the professional history of the Alumni.

Alumni will have access of the following pages:

Alumni Yearly Survey

Student : John Doe

Student ID : 12345678

Program : Information System

Year : 2018-2019

Term : Spring

Professional Details:

Current Designation :

Current Employer :

Total Experience (Years) :

Any technical papers published :

Employment Type : ☐ Co-op
☐ Full-Time
☐ Self-Employed

Salary :

Skillsets :

My Professional History

Employer	Date Of Joining	Date of Release	Designation	Skillsets
----------	-----------------	-----------------	-------------	-----------

Begin Survey

As seen above, the Alumni, after successful login, will see his details, along with this professional details. The professional History table displays the history.

<<

Alumni Yearly Survey

Student : John Doe

Student ID : 12345678

Program : Information System

Year : 2018-2019

Term : Spring

Program Courses Taken: My Graduate History

Courses List

Subject 1

Subject 2

Subject 3

Subject 4

Subject 5

Subject 6

Subject 7

Least

Most Helpful

Subject 1 :

Subject 2 :

Subject 3 :

Subject 4 :

Subject 5 :

Subject 6 :

Subject 7 :

Subject 8 :

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

Submit

After pressing the 'Begin Survey' button the Alumni User is led to the above Survey form. They can see their graduate course history in table, along with the survey radio buttons. Alumni will select the appropriate radio button for each subject.

Admin Dashboard

Admin can view the course ranking each year, after the completion of survey.

Design Preview [NewPanel11]

<<

Course Ranking: Survey Result

College : College of Engineering

College Code : 12345678

Year : 2018-2019

Program : Information System

Courses Ranking

Search

Courses	Course ID	Faculty Name	Faculty ID	Relevance Index Score	Rank

View Least to First

Admin can view the rank for the courses, can search for the courses using the fields, also view the table in descending.

<<

GPA vs Performance Index

College : College of Engineering

College Code : 12345678

Year : 2018-2019

Program : Information System

GPA and Performance Index

Search

Alumni Student ID	Alumni Student Name	Performance Index Score	Rank	GPA

View Least to First

GPA vs Performance Index will give performance index ranking of each Alumni along with their graduate GPA for analysis of GPA relevancy.

Object model for Kindergarten to 12th Grade in developing countries

