Skill Evaluation as a Computer Science Question: Opportunities and Challenges

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Aspiring Minds

CACM Special Section Workshop – India Region

Opportunities and challenges

- Large number of students graduating every year, huge variation in quality, no signals — 3.5 million students enrolled in 2017-18
- Capacity issues Dearth of qualified teachers in universities
 - Automatic evaluation/feedback systems
- Services economy, Huge Hiring Numbers, Need for standardization **Need automation in recruitment**





We conduct standardized computer based assessment to judge 'employability'



3 million assessments annually, 3000+ companies





Grading programs

Automata – Automatic program evaluation engine

Machine Learning based scoring engine

A model to predict the logical correctness of a program, given the control and data dependencies it possesses

Evaluation of programming best practices

Lint-styled rule-based system to detect programs not following programming best practices.

Asymptotic complexity evaluation

measures the run-time of the code for various input sizes and empirically derives the complexity

KDD 2014: A system to grade computer programming skills using machine learning - Shashank Srikant, Varun Aggarwal





TARGET PROGRAM

```
void print(int N){

for(i =1; i <= N; i++){
    print newline;
        count = i;

    for(j=0; j < i; j++)
    print count; count++;
    }
}</pre>
```

CONTROL FEATURES – COUNTS

Counts of control-related keywords/tokens

```
E.g. count(for) = 2

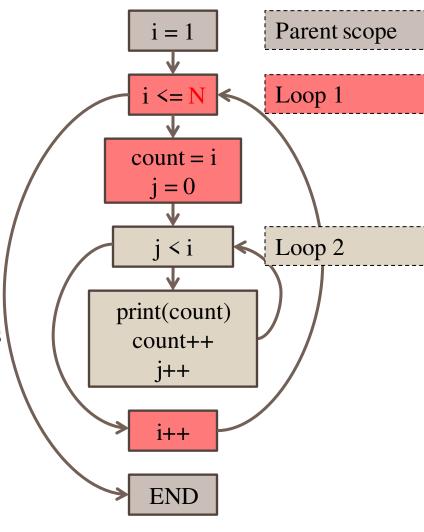
count(for-in-for) = 1

count(while) = 0
```

Control-context of these keywords

- The Print command as loop(loop(**print**)))

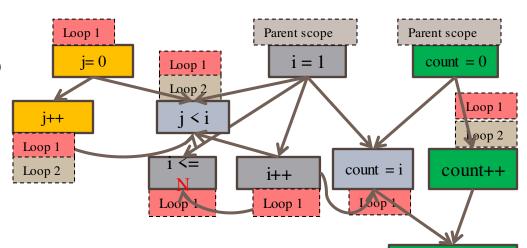
CONTROL FLOW GRAPH







CONTROLFLOW INFORMATION ANNOTATED IN A D-D GRAPH



DATA OPERATION FEATURES IN CONTROL-CONTEXT

Counts of data-related tokens in context of the control structure

E.g. count(block1 : loop(loop(++))) =

 $count(block1 : loop(loop_cond(<))) = 1$

Capture control-context of data-dependencies in groups of expressions

 $-i++ \rightarrow j < i$: var (i) related to var (j) : appearing in a loop(loop_cond)

previously incremented : appearing in a loop

The relation and the increment happen in the same block





print(count)

Loop 1

Loop 2

Results: Question Specific Models

| PROBLEM | # of features | Cross-val correl | Train correl | Validation correl | Test Case Score |
|---------|------------------|---------------------|-----------------|----------------------|--------------------|
| 1 | 80 | 0.61 | 0.85 | 0.79 | 0.54 |
| 2 | 68 | 0.77 | 0.93 | 0.91 | 0.80 |
| 3 | 193 | 0.91 | 0.98 | 0.90 | 0.64 |
| 4 | 66 | 0.90 | 0.94 | 0.90 | 0.80 |
| 5 | 87 | 0.81 | 0.92 | 0.84 | 0.84 |

Validation correlation ≥ 0.79

Matches inter-rater correlation between two human raters (Published at KDD 2014)





ML Models are question specific

Binary search

if-in-for

Bubble sort

for-in-for





Solving for the industry needs scale

• The solution doesn't scale!!!

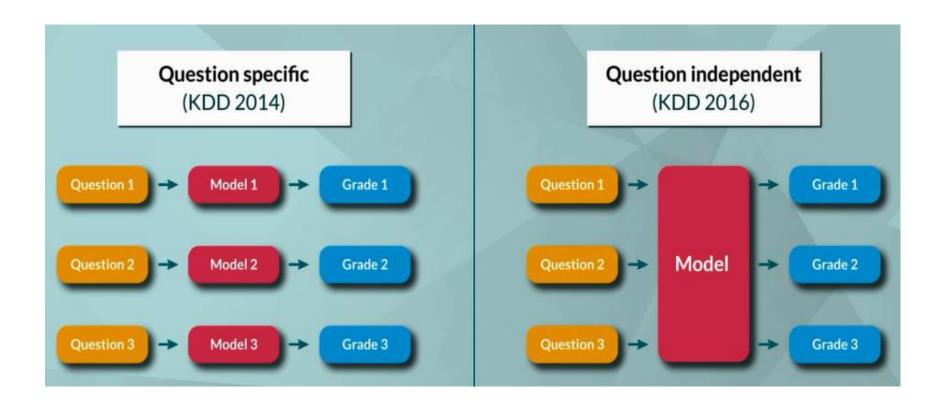
• We have 500+ questions in our database and support 35+ languages

How to get question independent models?





Question independent ML models







Two main ideas

Feature transformation - Convert original features into 'structurally invariant' features

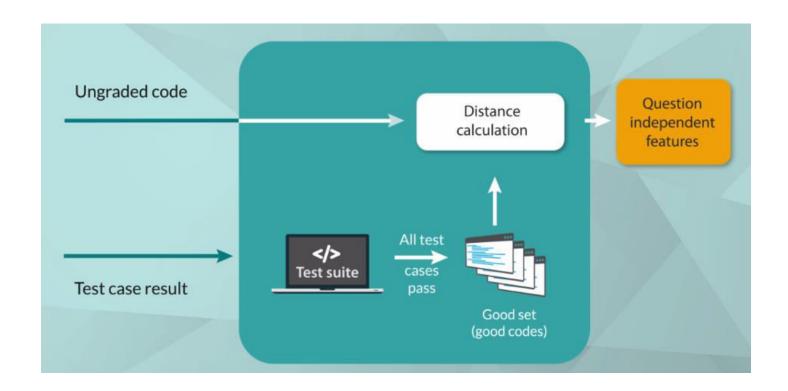
How?

Exploit Automatic identification of good responses —Test cases can tell us this.





How does it work?



We just need a set of good codes for a new question, no labeled sample....





Results

| Ques Set | Metric | QuesSpec | QuesIndep-N1 | Q | uesIndep-N0 | Baseline-TC |
|------------------|--------|----------|--------------|---|-------------|-------------|
| All questions | Correl | 0.84 | 0.8 | | 0.76 | 0.65 |
| | Bias | 0.14 | 0.24 | | 0.28 | 0.35 |
| | MAE | 0.41 | 0.58 | | 0.66 | 0.85 |
| Unseen questions | Correl | 0.85 | 0.8 | | 0.76 | 0.65 |
| | Bias | 0.14 | 0.27 | | 0.34 | 0.31 |
| | MAE | 0.43 | 0.62 | | 0.7 | 0.84 |

- Question-independent vs test-case baseline
- Question-independent vs question-specific
- Performance on unseen problems

(Published at KDD 2016)

- Correl Pearson coefficient (r)
- Bias Average $(y_e y_p)$
- $MAE Average(|y_e-y_p|)$





Quality difference - Programmers

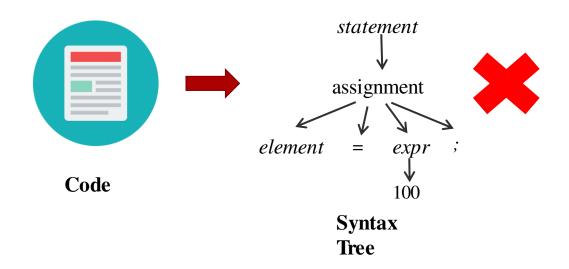
| Country | % Uncompilable Codes | % Completely Correct |
|---------|-------------------------|----------------------|
| US | 18.5% | 44.5% |
| India | 58% | 16.8% |

16% of candidates with uncompilable code had near correct logic!





For programs with syntax errors



- 26% more candidates were shortlisted for interviews
- 19% more were hired

(Published at IAAI 2019)





Various AI-led products

Automatic Grading of essays

Automatic Grading of emails

A tab based motor skills test

Simulated Chat customers





Lessons

- Problems are multi-disciplinary spawn fields
- Problems need novel theoretically plausible features
- Small data-sets; Expensive to get labels; Need to create good balanced data sets
- Need generalized solutions for problem space which scales
- Format assumptions of solution may break need to handle by novel means
- Design of experiments and result interpretation is key





Discussion?



