# **CHAPTER – 1 "Matter in our Surroundings"**

## **CONCEPT DETAILS**

# **KEY CONCEPTS**: [\*rating as per the significance of concept]

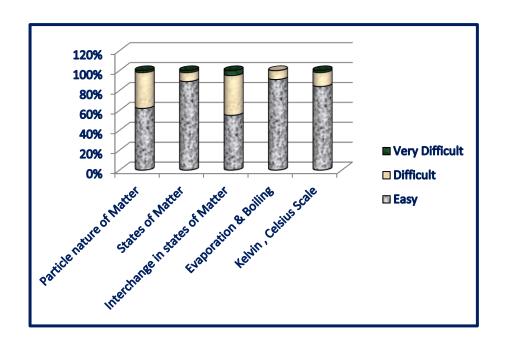
1. Particle nature of Matter	***
2. States of Matter	***
3. Interchange in states of Matter	****
4. Evaporation & Boiling	***
5. Kelvin , Celsius scale	***

### Pre requisites

- Definition of matter.
- Elementary idea of three physical states of matter .

#### **SURVEY ANALYSIS**

### Conceptual levels of comprehension on the basis of feedback taken from the students



# 1. Particle Nature of Matter

#### [ refer NCERT text book activities 1.1 to 1.8 ]

- Anything that occupies space and has mass and is felt by senses is called matter.
- ➤ Matter is the form of five basic elements the Panch tatva air , earth ,fire , sky and water.

#### > Characteristics of particles of matter

- Made of tiny particles.
- Vacant spaces exist in particles.
- Particles are in continuous motion.
- Particles are held together by forces of attraction.
- Q.1 Define matter.
- Q.2 What happens if you put copper sulphate crystals in water?

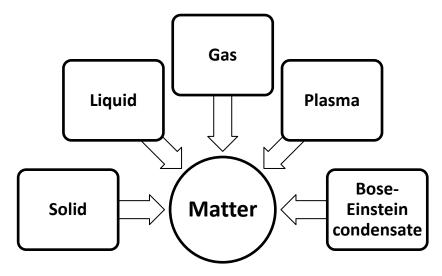
# 2. States of Matter

#### [ refer NCERT text book activities 1.9 to 1.11 ]

#### **Basis of Classification of Types**

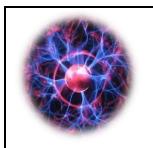
- Based upon particle arrangement
- Based upon energy of particles
- Based upon distance between particles

#### > Five states of matter



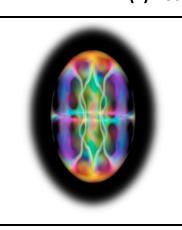
(i) SOLID	(ii) LIQUID	(iii) GAS
<ul> <li>Fixed shape and definite volume .</li> <li>Inter particle distances</li> </ul>	<ul> <li>Not fixed shape but fixed volume.</li> <li>Inter particle distances</li> </ul>	<ul> <li>Neither fixed shape nor fixed volume.</li> <li>Inter particle distances</li> </ul>
<ul><li>are smallest.</li><li>Incompressible.</li><li>High density and do</li></ul>	<ul><li>are larger.</li><li>Almost incompressible.</li><li>Density is lower than</li></ul>	<ul><li>are largest.</li><li>Highly compressible.</li><li>Density is least and</li></ul>
<ul><li>not diffuse.</li><li>Inter particle forces of attraction are</li></ul>	<ul><li>solids and diffuse.</li><li>Inter particle forces of attraction are weaker</li></ul>	<ul><li>diffuse.</li><li>Inter particle forces of attraction are weakest.</li></ul>
<ul><li>strongest.</li><li>Constituent particles are very closely</li></ul>	<ul><li>than solids .</li><li>Constituent particles are less closely packed.</li></ul>	Constituent particles     are free to move
packed.	1000 0.000., publicul	about.

# (iv) Plasma (non -evaluative)



- A plasma is an ionized gas.
- A plasma is a very good conductor of electricity and is affected by magnetic fields.
- Plasma, like gases have an indefinite shape and an indefinite volume. Ex. Ionized gas

### (v) Bose-Einstein condensate (non –evaluative)



- A BEC is a state of matter that can arise at very low temperatures.
- The scientists who worked with the Bose-Einstein condensate received a Nobel Prize for their work in 1995.
  - The BEC is all about molecules that are really close to each other (even closer than atoms in a solid).

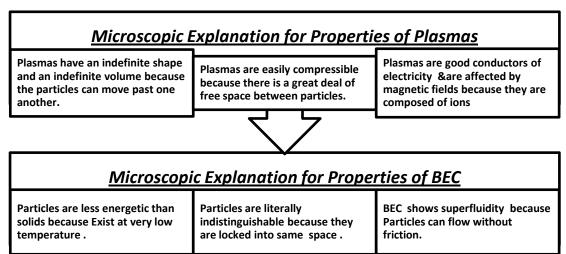
#### Microscopic Explanation for Properties of Solids Solids have a definite shape and a Solids do not flow easily because Solids are not easily compressible definite volume because the the particles cannot move/slide because there is little free space past one another particles are locked into place between particles Microscopic Explanation for Properties of Liquids Liquids are not easily compressible Liquids have an indefinite shape Liquids flow easily because the and have a definite volume because because the particles can lide particles can move/slide past there is little free space between past one another. one another. particles. Microscopic Explanation for Properties of Gases Gases have an indefinite shape Gases are easily compressible Gases flow very easily because and an indefinite volume because because there is a great deal of the particles randomly move past the particles can move past one

## (non –evaluative)↓

another.

one another.

free space between particles



- Q.1 A substance has a definite volume but no definite shape? State whether this substance is a solid, a liquid or a gas.
- Q.2 Arrange the following substances in increasing order of force of attraction between the particles. (a) Milk (b) Salt (c) Oxygen.
- Q.3 A substance has neither a fixed shape nor a fixed volume . State whether it is a solid, a liquid or a gas.
- Q.4 The melting point of a substance is below the room temperature . Predict its physical state.

### 3.Interchange in states of matter

#### [ refer NCERT text book activities 1.12 to 1.14 ]

#### Matter Can Change its State

Water can exist in three states of matter -

- Solid, as ice,
- Liquid, as the familiar water, and
- Gas, as water vapour.

**Sublimation :** The changing of solid directly into vapours on heating & vapours into solid on cooling. Ex. Ammonium chloride , camphor & iodine.

#### a) Effect of change in temperature

The temperature effect on heating a solid varies depending on the nature of the solid & the conditions required in bringing the change .

- On increasing the temperature of solids, the kinetic energy of the particles increases
  which overcomes the forces of attraction between the particles thereby solid melts
  and is converted to a liquid.
- The temperature at which a solid melts to become a liquid at the atmospheric pressure is called its melting point.
- The melting point of ice is 273.16 K.
- The process of melting, that is, change of solid state into liquid state is also known as fusion.

### b) Effect of Change of Pressure

- Increasing or decreasing the pressure can change the state of matter. Applying pressure and reducing temperature can liquefy gases.
- Solid carbon dioxide (CO<sub>2</sub>) is stored under high pressure. Solid CO<sub>2</sub> gets converted
  directly to gaseous state on decrease of pressure to 1 atmosphere without coming
  into liquid state. This is the reason that solid carbon dioxide is also known as dry ice.
   Latent Heat:

The hidden heat which breaks the force of attraction between the molecules during change of state.

Fusion	Vaporisation
Heat energy required to change	Heat energy required to change 1kg of
1kg of solid into liquid.	liquid to gas at atmospheric pressure at
	its boiling point.

Thus, we can say that pressure and temperature determine the state of a substance, whether it will be solid, liquid or gas.

#### [refer fig. 1.9 NCERT Text Book, page-8]

- Q.1 What is vapour?
- Q.2 Name the temperature at which the solid and liquid states of substance can exist together .
- Q.3 What is the effect of pressure on boiling point?
- Q.4 Name any two substances which sublime.
- Q.5 Define Condensation.
- Q.6 For any substance, why does the temperature remain constant during the change of state?

### 4. Evaporation & Boiling

- Particles of matter are always moving and are never at rest.
- At a given temperature in any gas, liquid or solid, there are particles with different amounts of kinetic energy.
- In the case of liquids, a small fraction of particles at the surface, having higher kinetic energy, is able to break away from the forces of attraction of other particles and gets converted into vapour.
- This phenomenon of change of a liquid into vapours at any temperature below its boiling point is called evaporation.

#### > Factors Affecting Evaporation

- The rate of evaporation increases with an *increase of surface area*.
- With the <u>increase of temperature</u>, more number of particles get enough kinetic energy to go into the vapour state.
- <u>Humidity</u> is the amount of water vapour present in air. The air around us cannot hold
  more than a definite amount of water vapour at a given temperature. If the amount
  of water in air is already high, the rate of evaporation decreases.
- Wind speed : the higher the wind speed , the more evaporation.

#### Evaporation cause cooling.

The particles of liquid absorb energy from the surrounding to regain the energy lost during evaporation,

### **Evaporation Vs Boiling**

- Boiling is a bulk phenomenon. Particles from the bulk (whole) of the liquid change into vapour state.
- Evaporation is a surface phenomenon. Particles from the surface gain enough energy to overcome the forces of attraction present in the liquid and change into the vapour state.
  - Q.1 Which is the slow process, Evaporation or Boiling?
  - Q.2 State the effect of surface area on rate of evaporation.
  - Q.3 Why are we able to sip hot tea faster from saucer rather than from a cup?

# 5. Kelvin & Celsius Scale

- Kelvin is the SI unit of temperature,  $0^{\circ}$  C = 273.16 K. we take  $0^{\circ}$  C = 273 K.
- SI unit of temperature is Kelvin. T (K)= T (°C) +273
- Kelvin scale of temperature has always positive sign , hence regarded as better scale than Celsius.
- Atmosphere (atm) is a unit of measuring pressure exerted by a gas. The SI unit of pressure is Pascal (Pa):
- 1 atmosphere = 1.01 × (10 to the power 5) Pa. The pressure of air in atmosphere is called atmospheric pressure. The atmospheric pressure at sea level is 1 atmosphere, and is taken as the normal atmospheric pressure.
  - Q.1 What is the SI unit of temperature?
  - Q.2 Kelvin scale of temperature is regarded as better scale than Celsius. Why?
  - Q.3 Convert  $10^{\circ}C$  into Kelvin scale.

## QUESTION BANK [\*HOTS]

#### 1 Mark Questions:

- 1. Pressure on the surface of a gas is increased. What will happen to the inter particle forces?
- 2. Name the three states of matter.
- 3. What happens when a liquid is heated?
- 4. A gas can exert pressure on the walls of the container. Assign reason.
- 5. Convert the following temperature to Kelvin Scale (a) 100°C (b) 37°C
- 6. What is meant by density?
- 7. Give the characteristics of the particles of matter.

8.	Water droplets seen on the outer surface of a glass containing ice-cold water is due
	to
9.	Change of gaseous state directly to solid state without going through liquid sate is
	called
10.	is a surface phenomenon.

#### 2 Marks Questions:

- 1. Define Latent heat of vaporisation.
- 2. Explain why temperature remain constant during the change of state of any substance?
- 3. Define Sublimation with examples.
- 4. \*Do we sweat more on a dry day or humid day? Justify your reason.
- 5. Why do we see water droplets on the outer surface of a glass containing ice cold water?
- 6. Convert the following temperature to the Kelvin scale (a) 25°C (b) 373°C
- 7. List two properties that liquids have in common with solids.
- 8. List two properties that liquids have in common with gases.
- 9. \*What will happen to the melting point temperature of ice if some common salt is added to it? Justify your answer.
- 10. \*How will you show that air has maximum compressibility?

#### **3 Marks Questions:**

- 1. Define the term (a) Latent heat of fusion (b) Latent heat of vaporization
- 2. \*State the effect of (i) surface area (ii) nature of the liquid on the rate of evaporation.
- 3. \*Liquids generally have lower density as compared to solids. But you must have observed that ice floats on water. Why?
- 4. What is the physical state of water at 250°C, 100°C, 0°C?
- 5. Give reasons:
  - i) A sponge can be pressed easily; still it is called a solid.
  - ii) Water vapours have more energy than water at same temperature.
- 6. What are intermolecular forces? How are these related to the three states of matter?
- 7. Is it possible to liquify atmospheric gases? If yes, suggest a method.

#### 5 marks Questions:

- 1. a) What is meant by evaporation? What are the factors on which the rate of evaporation depend upon?
  - b) How does evaporation causes cooling?
- 2. State the properties of all the five states of matter.
- 3. Define: Melting point, Freezing point & Boiling point

You are expected to know.......

- > Particle nature of matter.
- All five states of matter & their behaviour.
- Inter conversion of states of matter
- > Latent heat
- Conversion between Kelvin scale & Celsius scale

\*\*\*\*\*\*