

# Class Diagram

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# Class Diagram

- Identify the classes and objects
- Identify relationship among classes and objects
- Identify attributes and operations of objects and links
- Identify associations between objects
- Organize and simplify objects classes using inheritance, generalization and specialization

# Classes

- Classes identified using noun phrase approach
  - Identify redundant classes
  - Identify final classes

# Approaches for identifying classes

1. Noun phrase approach
2. Common class patterns approach
3. Use case driven ,sequence/collaboration approach
4. Classes, responsibilities and Collaborators (CRC) approach

# Noun phrase approach

- Identify Noun phrases from requirements or use cases
- Nouns - classes
- Verbs - methods
- All plurals —————> singular
- Create a List of nouns

- Divided into 3 categories

- Relevant classes
- Fuzzy classes
- Irrelevant classes

```
graph LR; A[Relevant classes] --- B[Fuzzy classes]; B --- C[Candidate classes]; D[Irrelevant classes] --> E[Removed safely]
```

Candidate classes

Removed safely

# Guidelines :Selecting classes from relevant and fuzzy category

- **Redundant classes**
  - Avoid
  - Choose more meaningful name and name used by user
- **Adjective classes**
  - Adjective can suggest
    - Different kind of object
    - Different use of same object
- **Attribute classes**
  - Objects used only as value can be treated as attribute instead of classes
- **Irrelevant classes**
  - Relevant class have statement of purpose.
  - Irrelevant classes - have no statement of purpose

# Initial list of noun classes : in vianet bank

- Account
- Account balance
- Amount
- Approval process
- Atm card
- Atm machine
- Bank
- Bank client
- Card
- Cash
- Check
- Checking
- Checking account
- Client
- Client's account
- Currency
- Dollar
- Envelope
- Four digits
- Fund
- Invalid pin
- Message
- Money
- Password
- PIN
- Pin code
- Record
- Savings
- Savings account
- Step
- System
- Transaction
- transaction history

# Removing irrelevant classes

- Account
- Account balance
- Amount
- Approval process
- Atm card
- Atm machine
- Bank
- Bank client
- Card
- Cash
- Check
- Checking
- Checking account
- Client
- Client's account
- Currency
- Dollar
- Envelope
- ~~Four digits~~
- ~~Fund~~
- Invalid pin
- Message
- Money
- Password
- PIN
- Pin code
- Record
- Savings
- Savings account
- ~~Stop~~
- System
- Transaction
- transaction history



# Reviewing the class purpose

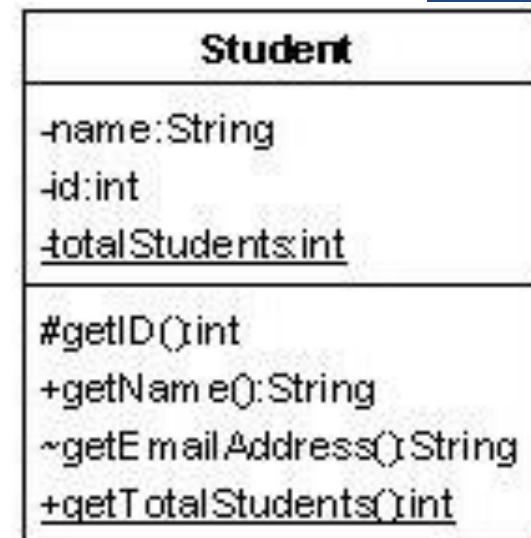
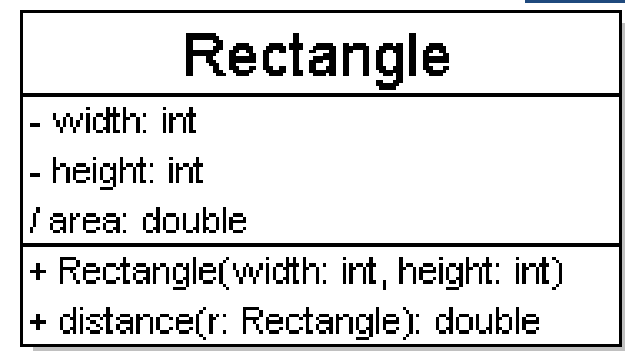
- Include classes with
  - Purpose
  - Clear definition
  - Necessary in achieving system goal
- Eliminate classes with no purpose
- Ex: Candidate class with purpose are
  - ATM machine class
  - ATM card class
  - Bankclient class
  - Bank class
  - Account class
  - Checking account class
  - Saving account class
  - Transaction class

# Design phase

- **design:** specifying the structure of how a software system will be written and function, without actually writing the complete implementation
- a transition from "what" the system must do, to "how" the system will do it
  - What classes will we need to implement a system that meets our requirements?
  - What fields and methods will each class have?
  - How will the classes interact with each other?

# Diagram of one class

- class name in top of box
  - write <<interface>> on top of interfaces' names
  - use *italics* for an *abstract class* name
- attributes (optional)
  - should include all fields of the object
- operations / methods (optional)



# Class attributes

- attributes (fields, instance variables)
  - *visibility name : type [count] = default\_value*
- visibility:
  - + public
  - # protected
  - private
  - ~ package (default)
  - / derived
- underline static attributes

Rectangle
- width: int - height: int / area: double
+ Rectangle(width: int, height: int) + distance(r: Rectangle): double

Student
-name:String -id:int <u>-totalStudents:int</u>
#getID()int +getName():String ~getEmailAdress()String <u>+getTotalStudents()int</u>

# Class operations / methods

- operations / methods
  - *visibility name (parameters) : return\_type*
  - visibility:
    - + public
    - # protected
    - private
    - ~ package (default)
  - underline static methods
  - parameter types listed as (name: type)
  - omit *return\_type* on constructors and when return type is void
  - method example:
    - + distance(p1: Point, p2: Point): double

Rectangle
- width: int - height: int / area: double
+ Rectangle(width: int, height: int) + distance(r: Rectangle): double

Student
-name:String -id:int <u>-totalStudents:int</u>
#getID()int +getName():String ~getEmailAdress()String <u>+getTotalStudents()int</u>

# Relationships btwn. classes

- **generalization**: an inheritance relationship
  - inheritance between classes
  - interface implementation
- **association**: a usage relationship
  - aggregation
  - composition

# Aggregation vs. Composition

- **Aggregation**

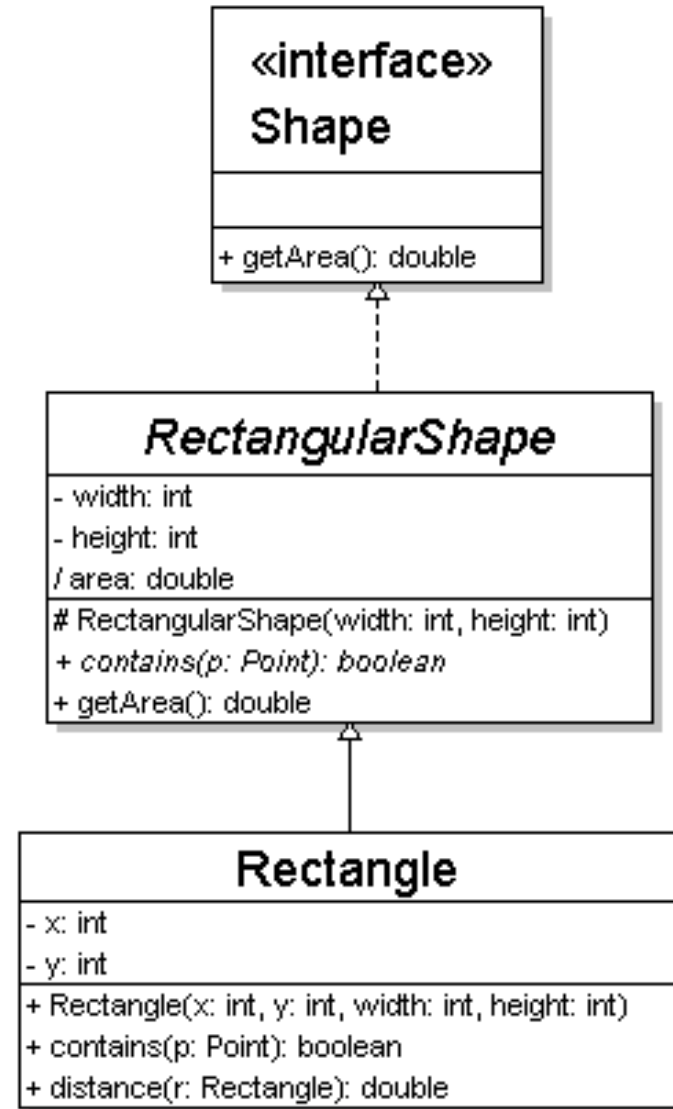
Aggregation indicates a relationship where the child can exist separately from their parent class. Example: Automobile (Parent) and Car (Child). So, If you delete the Automobile, the child Car still exist.

- **Composition**

Composition display relationship where the child will never exist independent of the parent. Example: House (parent) and Room (child). Rooms will never separate into a House.

# Generalization relationships

- generalization (inheritance) relationships
  - hierarchies drawn top-down with arrows pointing upward to parent
  - line/arrow styles differ, based on whether parent is a(n):
    - class:  
solid line, black arrow
    - interface:  
dashed line, white arrow





# Associational relationships

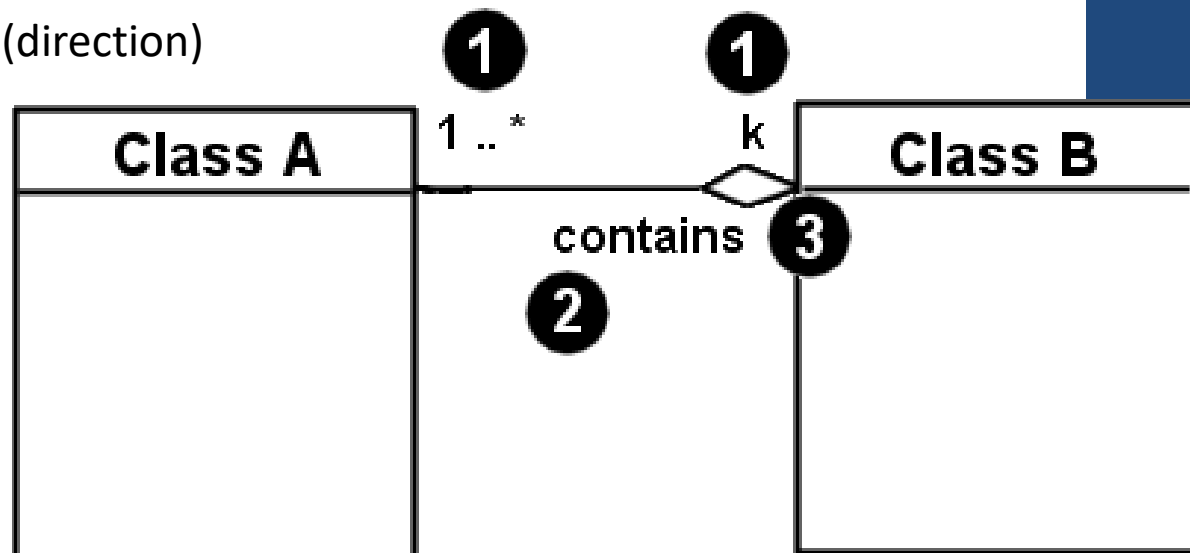
- associational (usage) relationships

1. multiplicity (how many are used)

- \*  $\Rightarrow$  0, 1, or more
- 1  $\Rightarrow$  1 exactly
- 2..4  $\Rightarrow$  between 2 and 4, inclusive
- 3..\*  $\Rightarrow$  3 or more

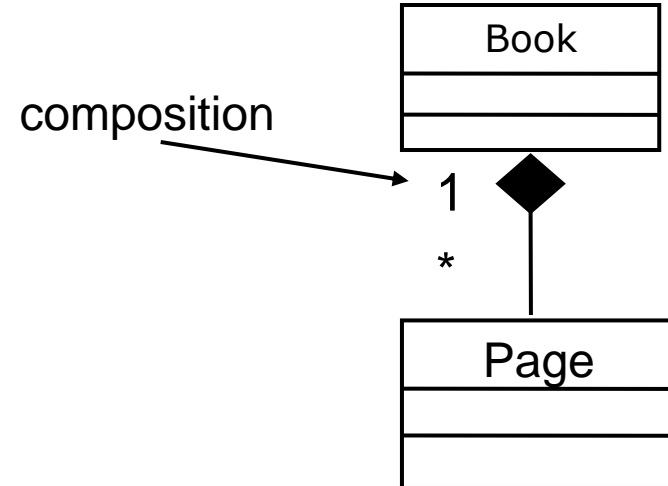
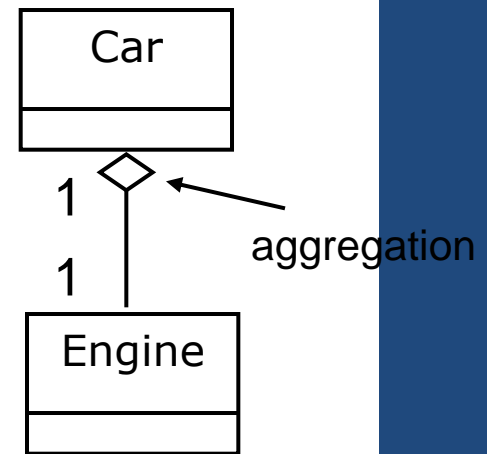
2. name (what relationship the objects have)

3. navigability (direction)



# Association types

- **aggregation:** "is part of"
  - symbolized by a clear white diamond
- **composition:** "is entirely made of"
  - stronger version of aggregation
  - the parts live and die with the whole
  - symbolized by a black diamond

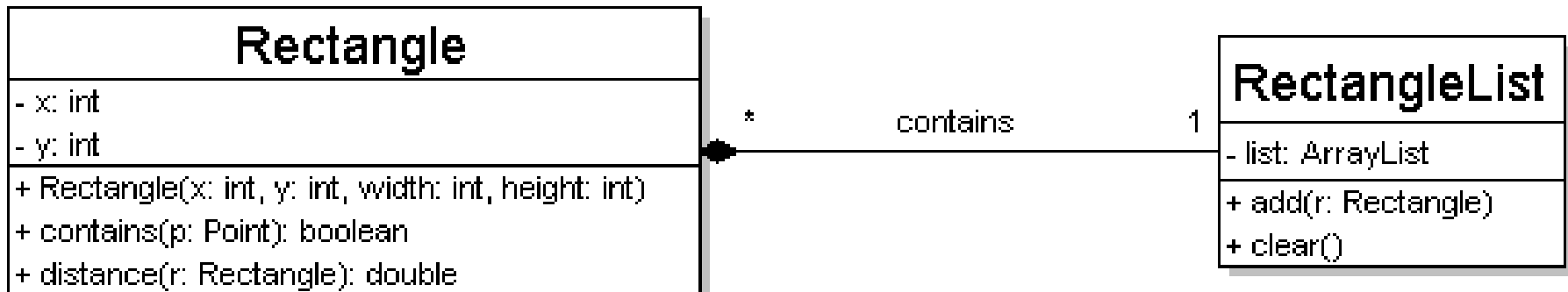


# Multiplicity of associations

- one-to-one
  - each student must carry exactly one ID card



- one-to-many
  - one rectangle list can contain many rectangles



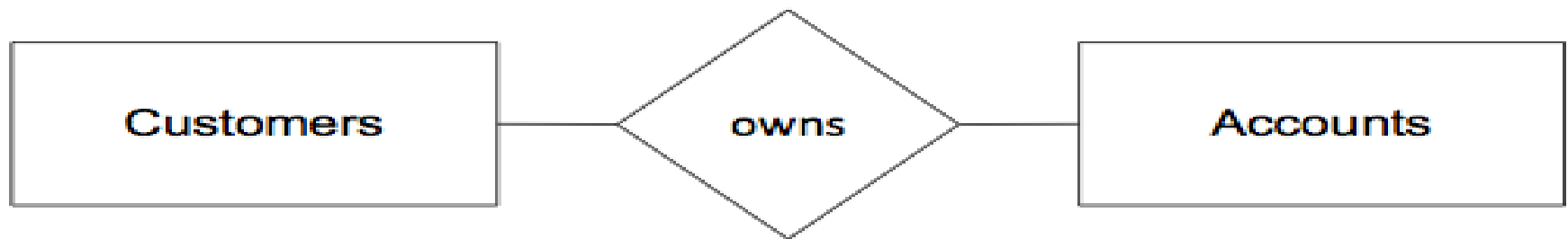
## One-to-One



## One-to-Many



## Many-to-Many



# Class diagram example 1

