

# Final Report

## ELEC6027: VLSI Design Project

Format  
title  
page

Team R4

Henry Lovett (hl13g10)  
Ashley Robinson (ajr2g10)  
Martin Wearn (mw20g10)  
Anusha Reddy (arr1g13)

28<sup>th</sup> April, 2014

# Todo list

Format title page . . . . .	1
INCOMPLETE CHAPTER: Introduction . . . . .	5
INCOMPLETE CHAPTER: Architecture . . . . .	6
INCOMPLETE CHAPTER: Instruction Set . . . . .	7
Design of instruction set (Started) . . . . .	7
Refer to research (yes, but not sourced) . . . . .	7
ISA novelties (some integrated, no dedicated section) . . . . .	7
Expand basic ISA design considerations . . . . .	7
explain multiple shifting support . . . . .	8
Possibly combine Opcode kmap tables into subfigures? . . . . .	10
INCOMPLETE CHAPTER: Implementation . . . . .	12
Design of whole module, including circuit diagram . . . . .	13
Use of hierarchy / blocks - i.e. bit sliced, decoder . . . . .	13
Design of slice . . . . .	13
Design of decoder . . . . .	13
Design of block . . . . .	13
Layout in silicon . . . . .	13
Figure: Abstract ALU Breakdown . . . . .	14
Figure: Basic top level view of ALU . . . . .	14
Figure: Bitsliced Circuit Diagram for Arithmetic Section of ALU . . . . .	15
Figure: Bitsliced Circuit Diagram for Logic Section of ALU . . . . .	15
Figure: Bitsliced Circuit Diagram for Shift Section of ALU . . . . .	16
Figure: Bitsliced Circuit Diagram for LUI Section of ALU, could form part of previous figure . . . . .	16
Figure: Bitsliced Circuit Diagram for LLI Modules . . . . .	17
INCOMPLETE CHAPTER: Testing . . . . .	19
INCOMPLETE CHAPTER: Conclusion . . . . .	21
INCOMPLETE CHAPTER: Instruction Set Summary . . . . .	22

■ INCOMPLETE CHAPTER: Project Management . . . . .	24
--	----

DRAFT

# Contents

<b>1</b>	<b>Introduction</b>	<b>5</b>
<b>2</b>	<b>Architecture</b>	<b>6</b>
<b>3</b>	<b>Instruction Set</b>	<b>7</b>
<b>4</b>	<b>Design and Implementation</b>	<b>12</b>
4.1	Register Block . . . . .	12
4.2	Program Counter . . . . .	12
4.3	Instruction Register . . . . .	12
4.4	Arithmetic Logic Unit . . . . .	13
4.4.1	ALU Slice . . . . .	14
4.4.2	ALU Decoder . . . . .	17
4.4.3	ALU Block . . . . .	17
4.5	Datapath . . . . .	17
4.6	Controller . . . . .	17
4.7	CPU . . . . .	18
<b>5</b>	<b>Testing</b>	<b>19</b>
5.1	Register Block . . . . .	19
5.2	Program Counter . . . . .	19
5.3	Instruction Register . . . . .	19
5.4	Arithmetic Logic Unit . . . . .	20
5.5	Datapath . . . . .	20
5.6	Controller . . . . .	20
5.7	CPU . . . . .	20
<b>6</b>	<b>Conclusion</b>	<b>21</b>

<b>A</b>	<b>Instruction Set Summary</b>	<b>22</b>
<b>B</b>	<b>Project Management</b>	<b>24</b>
<b>C</b>	<b>Division of Labour</b>	<b>25</b>

DRAFT

# Chapter 1

## Introduction

INCOMPLETE CHAPTER: Introduction

Overview of the report

DRAFT

# Chapter 2

## Architecture

**INCOMPLETE CHAPTER: Architecture**

Design of the datapath architecture.

Refer to the research done and how this influenced the design

Incl. diagram

# Chapter 3

## Instruction Set

INCOMPLETE CHAPTER: Instruction Set

Design of instruction set (Started)

Refer to research (yes, but not sourced)

ISA novelties (some integrated, no dedicated section)

In designing the instruction set architecture (ISA) emphasis was put on creating a complete set of basic operations which could be used to implement any program. This gave rise to a RISC based architecture since they have a small number of instructions and are optimized for a smaller chip area. They also promote a simpler datapath since the same length instructions can be bit-sliced into more identical slices. Irregular lengths will cause common fields to be in a different location within the instruction, leading to more complex decoding and potential wasted hardware when executing shorter instructions.

Expand basic ISA design considerations

Since a 16-bit microprocessor was to be designed, it was decided to base the system on the ARM Thumb architecture. This is a subset of the main 32-bit ARM instruction set which contains a suitably complete set of instructions. However it included a number of operations which take advantage of the ARM's 32-bit datapath, so any high register operations were removed. Change of state, sign extension and debugging instructions, among others, were also removed for simplification or because they were not necessary. This produced the original ISA made up of instructions 1-4, 6-10, 12-16, 20-24, 27-32, 35 and 36 as noted in the summary table in Appendix A. While in-



structions 5 and 11 were added to support use of carry flag with an immediate value. 17, 18 and 19 are included to form a complete logic set. 25 and 26 are for loading an initial value to any general purpose register. Instruction 33 is included from the SPARC ISA for returning from a procedure. Instruction 34 enables a control jump to anywhere in  $2^{16}$  memory locations. While instructions 37-41 were added for support of a single interrupt.

Within this ISA it was decided to support up to 3 operands. This allows greater flexibility with the instructions available and reduces the amount of memory required to perform data processing operations. The number of instructions and their groupings determined the requirement of having 6-bits for the Opcode field. As such, 8 internal registers could be used since it is a realistic number for a RISC system and can be referenced in the remaining 10 bits. With the option of expanding the third operand to a 5 bit immediate value. This benefits from how common it is that a small immediate value is used more than a larger one. There was also support added for byte sized operations with two operand formatting since this is a standard length for small binary values.

An important aspect of ISA design is the consideration of how much memory is required to store a particular program. An architecture which requires less space will be desirable since more information can be stored in the same amount of memory. To achieve this a high code density if required. However RISC systems have a lower density than CISC, because the latter is capable of operations such as automatic context saving within the same instruction for performing a procedure call. The density of this system has been improved by using 3 operand instructions to reduce the number of data transfers required. This is illustrated in Figure 3.1 in terms of register transfers required to add two register values and place the result in another register.

explain multiple shifting support

3 Operands	$R1 \leftarrow R2 + R3$
2 Operands	$R1 \leftarrow R2$
	$R1 \leftarrow R1 + R3$
1 Operand	$Acc \leftarrow R2$
	$Acc \leftarrow Acc + R3$
	$R1 \leftarrow Acc$

Figure 3.1: Comparison of Operand Amounts

Both control transfer and interrupt operations, with one exception, do not use any registers. This meant the free space could be used for further definitions, leaving only one opcode being needed for each. A 3-bit condition field allows a sufficient quantity of branching operations to be supported, leaving 8 bits to define the distance to move forwards or backwards. However since there is a limitation on the distance, it was deemed necessary to include the instruction “JMP” which takes a register address for transferring to any position in memory.

Instruction Type		Sub-Type	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
A1	Data Manipulation	Register	Opcode					Rd		Ra		Rb			X X			
A2		Immediate																
B	Byte Immediate		Opcode					Rd		imm8								
C	Data Transfer		0	LS	0	0	0	Rd		Ra		imm5						
D1	Control Transfer	Others	1 1 1 1 0					Cond.		imm8								
D2		Jump								Ra		imm5						
E	Stack Operations		0	U	0	0	1	L	X	X	Ra		0	0	0	0	1	
F	Interrupts		1	1	0	0	1	ICond.		1	1	1	X	X	X	X	X	

Table 3.1: General Instruction Formatting

The concept of orthogonality in instruction formatting involves the separation of bits into different fields which can each be assigned a value independently. Where each field defines a different aspect of the instruction. To promote orthogonality, the instruction formatting for data manipulation operations followed a similar structure to the ARM Thumb, as shown in Table 3.1. Which was adapted to create all other types of formatting, and reordered to ensure immediate values were always on the far right of the instruction. This was to make sign extension of immediate values in the datapath easier since they are always in the same location in the instruction. It was also necessary to align all the destination and source registers to maintain consistency between instructions, aiding datapath simplicity.

Allocation of opcodes was done using k-map design with the arrangement designated according to the operation needing to be performed within the ALU module. This was because this allocation would have the greatest effect on the amount of logic needed for the ALU decoder. With the resultant

mapping shown in Table 3.2 and Table 3.3, with the important groupings highlighting. The four groupings shown correspond to command signals from decoder to ALU which need to be active for more than one instruction.

Possibly combine Opcode kmap tables into subfigures?

	00	01	11	10	
000	LDW	STW	NOP	AND	
001	POP	PUSH	'F'	OR	
011	ADDIB	SUBIB		XOR	
010	ADD	SUB	NEG	NOT	
110	ADDI	SUBI	'D'	NAND	
111	CMP	CMPI	LSL	NOR	
101	ADCI	SUBI	LSR	LLI	• FAOut
100	ADC	SUC	ASR	LUI	• ShOut

Table 3.2: Opcode Assignment K-Map A

	00	01	11	10	
000	LDW	STW	NOP	AND	
001	POP	PUSH	'F'	OR	
011	ADDIB	SUBIB		XOR	
010	ADD	SUB	NEG	NOT	
110	ADDI	SUBI	'D'	NAND	
111	CMP	CMPI	LSL	NOR	
101	ADCI	SUBI	LSR	LLI	• SUB
100	ADC	SUC	ASR	LUI	• ShR

Table 3.3: Opcode Assignment K-Map B

Allocation of Condition codes for control transfer instructions was based upon the type and action of each branch. The aspects considered were: conditional or unconditional, use of link register and flags used. These are summarised in Table 3.4a. From this, the first bit was set according to whether there was a condition to be checked. Then the second bit was set if the un-

conditional instruction used the link register, or the conditional instruction checked the zero flag. Since interrupts are only used in the controller, and added as they were deemed necessary, there is no specific ordering to the operations. As shown in Table 3.4b.

	Un	LR	Z	N,V	Cond.		ICond.
BR	✓	✗	✗	✗	000		
BNE	✗	✗	✓	✗	110		
BE	✗	✗	✓	✗	111	RETI	000
BLT	✗	✗	✗	✓	100	ENAI	001
BGE	✗	✗	✗	✓	101	DISI	010
BWL	✓	✓	✗	✗	011	STF	011
RET	✓	✓	✗	✗	010	LDF	100
JMP	✓	✗	✗	✗	001		

(a) Cond. Assignment

(b) ICond. Assignment

Table 3.4: Condition Code Assignments

# Chapter 4

## Design and Implementation

INCOMPLETE CHAPTER: Implementation

### 4.1 Register Block

Design of whole module, including circuit diagram

- Use of hierarchy / blocks - i.e. bit sliced, decoder

- Design of slice,

- Design of decoder,

- Design of block,

- Layout in silicon

### 4.2 Program Counter

Design of whole module, including circuit diagram

- Use of hierarchy / blocks - i.e. bit sliced, decoder

- Design of slice,

- Design of decoder,

- Design of block,

- Layout in silicon

### 4.3 Instruction Register

Design of whole module, including circuit diagram

Use of hierarchy / blocks - i.e. bit sliced, decoder  
Design of slice,  
Design of decoder,  
Design of block,  
Layout in silicon

## 4.4 Arithmetic Logic Unit

Design of whole module, including circuit diagram
Use of hierarchy / blocks - i.e. bit sliced, decoder
Design of slice
Design of decoder
Design of block
Layout in silicon

The arithmetic logic unit (ALU) is the central unit for performing calculations within the datapath. Most instructions use the ALU as part of their operation and as such this module needs to interpret every instruction and perform the necessary function. The range of functions needed fall into one of four types: arithmetic, logic, shifting and load lower. With the last type being a special case for the LLI instruction. Arithmetic operations are centralized around a full adder with additional gates for subtraction, setting the first input to zero and flag calculations. The logic unit consists of one gate corresponding to each of the full set of logic instructions supported. While shifts are performed using a barrel shifter to support up to 15-bits in one clock cycle. Finally, the LLI module concatenates the upper byte of the destination register with the provided 8-bit immediate value. The breakdown of the ALU is illustrated in Figure 4.1, with the output of each section connected to an internal bus through a number of tri-state gates.

This design then needed to be bit-sliced to simplify the datapath and promote hierarchical construction. It was decided to add an additional input to the module for the 4-bit immediate value required to define the shifting amount. Otherwise the lowest four bits of the ALU will each need a different routing to each segment, reducing how much of each slice could be identically duplicated.



Figure 4.1: ALU Separated into Sub-modules

Initial design of the ALU module was based upon the planned datapath layout and the input/output connections it showed, as seen in Figure 4.2. From this it was seen that there may be some difficulty with interpreting the opcodes provided. Since each slice would have to individually interpret the opcode, using much more space than is necessary due to replicated hardware. Observations showed that different groups of instructions would perform the same operation within the ALU. As such, it was decided to use a separate decoder to interpret the opcodes and send control lines to the ALU for the specific functions to be performed.

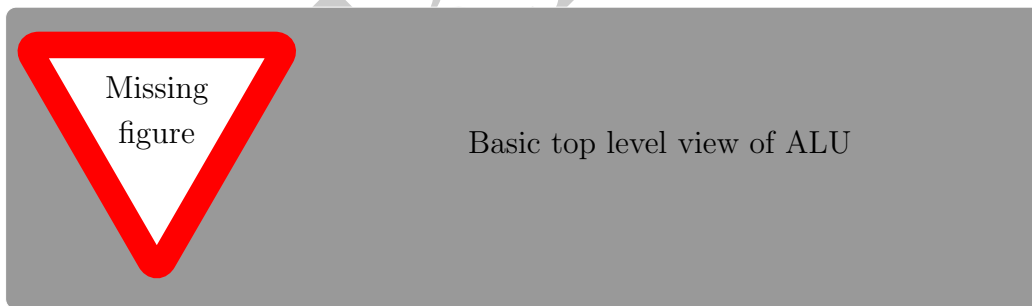


Figure 4.2: Initial Top-level View of ALU Module

#### 4.4.1 ALU Slice

The most beneficial bit slice would be one that performs all the functions required for one bit and as such can be replicated to produce a 16-bit datapath. As such design focussed upon this idea, with considerations towards

the overall size of the ALU once built. The arithmetic section was simple to bitslice since the full adder and input selection gates would be duplicated for each bit anyway. While the flags required only one OR gate for the Z flag and the sum, carry in and carry out signals to be available at the top of the slice. Since a decoder is positioned at the top, additional gates needed for flag calculation can be implemented once within the decoder. This is shown in Figure 4.3. Bit slicing the logic section was just one of each logic gate followed by a tri-state buffer in the slice, shown in Figure 4.4.

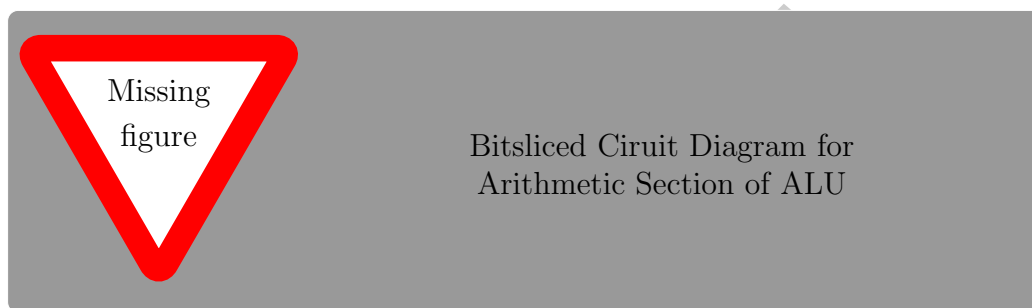


Figure 4.3: Bitsliced Circuit Diagram for Arithmetic Section of ALU

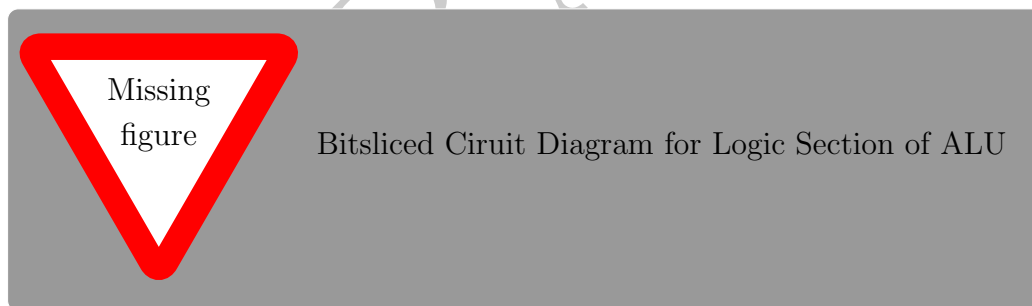


Figure 4.4: Bitsliced Circuit Diagram for Logic Section of ALU

Implementing shifting capabilities into individual bits required few logic gates since it is a wire-dominated circuit, but each wire needed to be lined up correctly between slices. This results from this slice section having more dependency on the neighbouring slices than both arithmetic and logic functions. Since there is no obvious way of integrating them into the same circuitry, left and right shifting have separate hardware. With the ability to select between



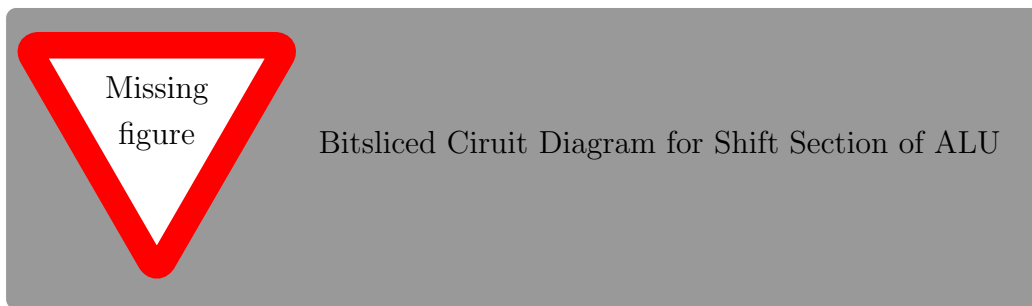


Figure 4.5: Bitsliced Circuit Diagram for Shift Section of ALU

a zero and the current operand's sign to shift into a right shift operation. Implementation of this section is shown in figure 4.5.

Every instruction can be carried out using one of the previous sections, with the exception of LUI and LLI. Loading an upper immediate value involves concatenating the 8-bit value with 8 zero bits. This is equivalent to shifting the second operand by 8-bits, as such it can be implemented with an additional multiplexor before the shifting section to select between each input operand. This is shown in Figure 4.6. Loading a lower immediate involves concatenating the existing high byte of the destination register with the value in the instruction. However there is no way of separating this into 16 identical slices. As such two versions of the slice were designed, one which passes through the upper byte with no change, and one which selects between the lower byte of the input register value and the immediate value. These form modules which are separate to the main slice, as shown in Figure 4.7, therefore LLI functionality is not part of the main ALU.

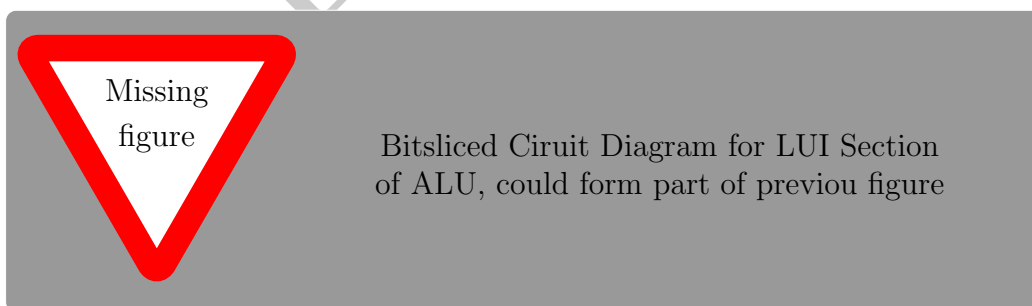


Figure 4.6: Bitsliced Circuit Diagram for LUI Section of ALU

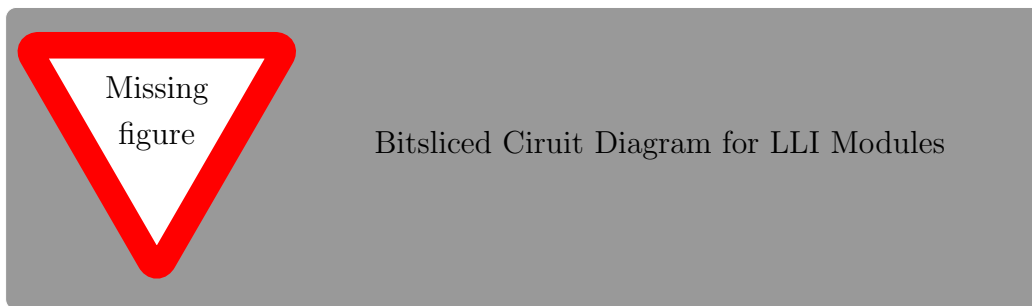


Figure 4.7: Bitsliced Circuit Diagram for LLI Modules

#### 4.4.2 ALU Decoder

#### 4.4.3 ALU Block

### 4.5 Datapath

Design of whole module, including circuit diagram

- Use of hierarchy / blocks - i.e. bit sliced, decoder

- Design of slice,

- Design of decoder (slice 17),

- Design of block,

- Layout in silicon

### 4.6 Controller

Design of - simple statemachine?

- Control signals - description, use of type defs?

- Description of main states:

  - Fetch

  - Execute

  - Interrupt

- Implementation of interrupts (flags, enable...)

- Synthesis and layout - I/O config, magic vs Ledit maybe?

## 4.7 CPU

Overall layout

- pad ring size

- positioning of control and datapath

- power routing

- anything else?

DRAFT

# Chapter 5

## Testing

INCOMPLETE CHAPTER: Testing

### 5.1 Register Block

Include Sub tests - of slice and decoder (if app)  
Explain tests - what is done  
why it is done.  
How it verifies everything - why it is complete  
Show simulation results

### 5.2 Program Counter

Include Sub tests - of slice and decoder (if app)  
Explain tests - what is done  
why it is done.  
How it verifies everything - why it is complete  
Show simulation results

### 5.3 Instruction Register

Include Sub tests - of slice and decoder (if app)  
Explain tests - what is done  
why it is done.

How it verifies everything - why it is complete  
Show simulation results

## 5.4 Arithmetic Logic Unit

Include Sub tests - of slice and decoder (if app)  
Explain tests - what is done  
why it is done.  
How it verifies everything - why it is complete  
Show simulation results

## 5.5 Datapath

Include Sub tests - of slice and decoder (if app)  
Explain tests - what is done  
why it is done.  
How it verifies everything - why it is complete  
Show simulation results

## 5.6 Controller

Include Sub tests - of slice and decoder (if app)  
Explain tests - what is done  
why it is done.  
How it verifies everything - why it is complete  
Show simulation results

## 5.7 CPU

Include Sub tests - of slice and decoder (if app)  
Explain tests - what is done  
why it is done.  
How it verifies everything - why it is complete  
Show simulation results

# Chapter 6

## Conclusion

INCOMPLETE CHAPTER: Conclusion

Generic concluding marks

DRAFT

# Appendix A

## Instruction Set Summary

INCOMPLETE CHAPTER: Instruction Set Summary

DRAFT

	Mnemonic	Syntax	Semantics	Flags	Encoding	Opcode	Cond.
1	ADD	ADD Rd, Ra, Rb	$Rd \leftarrow Ra + Rb$	c,v,n,z	A	00010	-
2	ADDI	ADDI Rd, Ra, #imm5	$Rd \leftarrow Ra + \text{imm5}$	c,v,n,z	A	00110	-
3	ADDIB	ADDIB Rd, #imm8	$Rd \leftarrow Rd + \text{imm8}$	c,v,n,z	B	00011	-
4	ADC	ADC Rd, Ra, Rb	$Rd \leftarrow Ra + Rb + c$	c,v,n,z	A	00100	-
5	ADCI	ADCI Rd, Ra, #imm5	$Rd \leftarrow Ra + \text{imm5} + c$	c,v,n,z	A	00101	-
6	NEG	NEG Rd, Ra	$Rd \leftarrow 0 - Ra$	c,v,n,z	A	11010	-
7	SUB	SUB Rd, Ra, Rb	$Rd \leftarrow Ra - Rb$	c,v,n,z	A	01010	-
8	SUBI	SUBI Rd, Ra, #imm5	$Rd \leftarrow Ra - \text{imm5}$	c,v,n,z	A	01110	-
9	SUBIB	SUBIB Rd, #imm8	$Rd \leftarrow Rd - \text{imm8}$	c,v,n,z	B	01011	-
10	SUC	SUC Rd, Ra, Rb	$Rd \leftarrow Ra - Rb - c$	c,v,n,z	A	01100	-
11	SUCI	SUCI Rd, Ra, #imm5	$Rd \leftarrow Ra - \text{imm5} - c$	c,v,n,z	A	01101	-
12	CMP	CMP Ra, Rb	$Rd \leftarrow Ra - Rb$	c,v,n,z	A	00111	-
13	CMPI	CMPI Ra, #imm5	$Rd \leftarrow Ra - \text{imm5}$	c,v,n,z	A	01111	-
14	AND	AND Rd, Ra, Rb	$Rd \leftarrow Ra \text{ AND } Rb$	n,z	A	10000	-
15	OR	OR Rd, Ra, Rb	$Rd \leftarrow Ra \text{ OR } Rb$	n,z	A	10001	-
16	XOR	XOR Rd, Ra, Rb	$Rd \leftarrow Ra \text{ XOR } Rb$	n,z	A	10011	-
17	NOT	NOT Rd, Ra	$Rd \leftarrow \text{NOT } Ra$	n,z	A	10010	-
18	NAND	NAND Rd, Ra, Rb	$Rd \leftarrow Ra \text{ NAND } Rb$	n,z	A	10110	-
19	NOR	NOR Rd, Ra, Rb	$Rd \leftarrow Ra \text{ NOR } Rb$	n,z	A	10111	-
20	LSL	LSL Rd, Ra, #imm4	$Rd \leftarrow Ra \ll \text{imm4}$	n,z	A	11111	-
21	LSR	LSR Rd, Ra, #imm4	$Rd \leftarrow Ra \gg \text{imm4}$	n,z	A	11101	-
22	ASR	ASR Rd, Ra, #imm4	$Rd \leftarrow Ra \ggg \text{imm4}$	n,z	A	11100	-
23	LDW	LDW Rd, [Ra, #imm5]	$Rd \leftarrow \text{Mem}[Ra + \text{imm5}]$	-	C	00000	-
24	STW	STW Rd, [Ra, #imm5]	$\text{Mem}[Ra + \text{imm5}] \leftarrow Rd$	-	C	01000	-
25	LUI	LUI Rd, #imm8	$Rd \leftarrow \text{imm8}, 0$	-	B	10100	-
26	LLI	LLI Rd, #imm8	$Rd \leftarrow Rd[15:8], \text{imm8}$	-	B	10101	-
27	BR	BR LABEL	$PC \leftarrow PC + \text{imm8}$	-	D	-	000
28	BNE	BNE LABEL	$(z==0)?PC \leftarrow PC + \text{imm8}$	-	D	-	110
29	BE	BE LABEL	$(z==1)?PC \leftarrow PC + \text{imm8}$	-	D	-	111
30	BLT	BLT LABEL	$(n \& \sim v \text{ OR } \sim n \& v)?PC \leftarrow PC + \text{imm8}$	-	D	-	100
31	BGE	BGE LABEL	$(n \& v \text{ OR } \sim n \& \sim v)?PC \leftarrow PC + \text{imm8}$	-	D	-	101
32	BWL	BWL LABEL	$LR \leftarrow PC + 1; PC \leftarrow PC + \text{imm8}$	-	D	-	011
33	RET	RET	$PC \leftarrow LR$	-	D	-	010
34	JMP	JMP Ra, #imm5	$PC \leftarrow Ra + \text{imm5}$	-	D	-	001
35	PUSH	PUSH Ra	$\text{Mem}[R7] \leftarrow Ra; R7 \leftarrow R7 - 1;$	-	E	-	-
		PUSH LR	$\text{Mem}[R7] \leftarrow LR; R7 \leftarrow R7 - 1;$				
36	POP	POP Ra	$R7 \leftarrow R7 + 1; \text{Mem}[R7] \leftarrow Ra;$	-	E	-	-
		POP LR	$R7 \leftarrow R7 + 1; \text{Mem}[R7] \leftarrow LR;$				
37	RETI	RETI	$PC \leftarrow \text{Mem}[R7]$	-	F	-	000
38	ENAI	ENAI	$\text{IntEnFlag} \leftarrow 1$	-	F	-	001
39	DISI	DISI	$\text{IntEnFlag} \leftarrow 0$	-	F	-	010
40	STF	STF	$\text{Mem}[R7] \leftarrow \text{Flags}; R7 \leftarrow R7 - 1;$	-	F	-	011
41	LDF	LDF	$R7 \leftarrow R7 + 1; \text{Mem}[R7] \leftarrow \text{Flags};$	c,v,n,z	F	-	100



# Appendix B

## Project Management

INCOMPLETE CHAPTER: Project Management

Use of git  
regular meetings

DRAFT

## Appendix C

### Division of Labour

DRAFT

Task		Percentage Effort on task			
	<i>ECSID:</i>	hl13g10	ajr2g10	mw20g10	arr1g13
1	Initial Design	100	0	0	0
2	Verilog Behavioural Model	100	0	0	0
3	Multiply Program	100	0	0	0
4	Magic Datapath	100	0	0	0
4.1	Registers	100	0	0	0
4.2	Program Counter	100	0	0	0
4.3	Instruction Register	100	0	0	0
4.4	ALU	100	0	0	0
5	Verilog Cross Simulation	100	0	0	0
6	Control Unit Synthesis	100	0	0	0
7	Magic Control Unit	100	0	0	0
8	Final Floorplanning, Place- ment and Routing	100	0	0	0
9	Factorial Program	100	0	0	0
10	Random Program	100	0	0	0
11	Interrupt Program	100	0	0	0
11	Verilog Final Simulations and Cadence DRC	100	0	0	0
12	Assembler	100	0	0	0
13	Programmer's Guide Docu- mentation	100	0	0	0
13.1	Architecture	100	0	0	0
13.2	Assembler	100	0	0	0
13.3	Instruction Set	100	0	0	0
13.4	Programming Tips	100	0	0	0
13.5	Programs	100	0	0	0
13.6	Register Description	100	0	0	0
13.7	Simulation	100	0	0	0
14	Final Report	100	0	0	0
14.1	Introduction	100	0	0	0
14.2	Architecture	100	0	0	0
14.3	Instruction Set	100	0	0	0
14.4	Implementation	100	0	0	0
14.5	Testing	100	0	0	0
14.6	Conclusion	100	0	0	0
14.7	Project Management	100	0	0	0
	OVERALL EFFORT	100	0	0	0